

CRITERIA FOR DISMISSAL FROM SPEECH OR LANGUAGE THERAPY SERVICES

Speech and language therapy services may be terminated when one or more of the following criteria have been met and it is the decision of the IEP Team that:

1. The speech/language problem is no longer a disability as demonstrated by norm-referenced and/or criterion-referenced assessment results, and/or clinical procedures.
2. The child's IEP goals have been attained and no adverse affect on educational performance is present.
3. The acquisition of expected academic, behavioral, social, vocational, and/or functional performance goals is no longer affected by the child's communication (an adverse affect on educational performance no longer exists).
4. The child has attained a level of performance commensurate with expectations given his/her clinical condition such as, but not limited to, limited cognitive functioning, structural anomalies, neurological disabilities and/or hearing impairment.
5. The child has maintained the same level of performance as measured by standardized tests and/or procedures over a period of time, indicating to the IEP Team that the child cannot reasonably benefit from continued treatment at the present time. Throughout the period of speech/language therapy service, the speech-language pathologist must demonstrate documented use of a variety of intervention strategies attempted to stimulate progress.