MANIFESTATION DETERMINATION REVIEW

(Conducted by IEP Team under the IDEA)

			Date:Building:	
Birtl	hdate:	Age:	Current grade/placement	:
_	ible for IDEA serv ES, state qualifying		□ NO	
List	of relevant IEP T	eam members (b	y name and title):	
Sour	ces of relevant in	formation under	review (Place a check by all d	ata reviewed.):
			including those provided by the	* ' '
	Additional diag		i, including that provided by the	child's parent(s)
			g any teacher observations	
	, <u>.</u>		d related services; supplementar	ry aids and services;
		ention strategies)	rformance information	
		onar pracement pe lous disciplinary a		
	• •			
Desc	eription of act of r	nisconduct (inclu	de all relevant details)	

Description of proposed disciplinary action

Factors considered in making a manifestation determination (Use additional paper	, as
necessary, to respond to these items.)	

1.	Describe the child's disability (include all behavioral characteristics manifested by the child as a condition of the disability and their severity).
2.	Identify any specific impacts of the disability on the child's functioning (adverse affect on academic achievement, affective and behavioral skills acquisition, and physical/motor development).
3.	Determine if the child has a history of exhibiting this specific misconduct. (If so, describe the frequency of occurrence and severity of similar misbehavior previously noted, and the setting(s) in which it has occurred.)
In sun	nmary, based on this review:
1.	Is there a direct and substantial relationship between the child's disability and the act of misconduct under review? YES NO
2.	Was the conduct in question the direct result of the LEA's failure to implement the IEP as written? \Box YES \Box NO