ADE SPED JULY-2008 AGES 5-21

SYSTEMATIC OBSERVATION OF STUDENT PERFORMANCE

(To be used in the determination of a specific learning disability)

Child:		School:		Grade:	
Date:	Day of Week:	Observed by: *			
				(Signature)	
Time of Day:	to	Total Time:	Position:		
,				(Certified personnel with exception of student's teacher)	
Class Type:		Teache	r:		
A. Describe environment of the classroom (e.g., seating arrangement, type of classroom open, regular, portable diagram on back if necessary)					

Yes	No		Yes	No	
		Quiet			Well lit
		Orderly			Good acoustics
		Appropriate temperature			Other
		Appropriate size for number of students (#)		
		Frequent distraction (e.g., intercom, hall no	se, etc.)		

B. Identify student's relevant behavior:

Yes	No		Yes	No	
		Student actively working			Student asked for feedback
		Student on appropriate task			Student interacts with peers
		Student apppears organized			Student is easily distracted
		Student follows directions (written and oral)			Student gives appropriate responses
		Student behavior appropriate			Student activity level is appropriate
		Student attitude appropriate			Student responds to cues or visual aids
		Student accepted feedback			Other

C. Relationship of Behavior in the areas of difficulty to Academic Functioning

D. Modifications noted in the classroom and outcomes "+" for success, "-" not successful, "0" no efffect, "n/o" not observed.

 Leave class for resource assistance 	11. Assignment notebooks	21. Concrete reinforcers
2. Oral tests	12. Study sheets	22. Positive reinforcers
3. Short answer tests	13. Repeated review/drill	23. Behavior check cards
4. Modified tests	14. Reduce pencil/paper tasks	24. Special equipment
5. Taped tests	15. Calculators	25. Peer tutoring
6. Highlighted texts	16. Preferential seating	26. Behavior Management plan
7. Taping lectures	17. Sign language interpreters	27. Other pull-out program
8. Note-taking assistance	18. Frequent breaks	28. Other
Extented time for assignments	19. Defined limits	
10. Shortened assignments	20. Cooling off period	

* This observation must be conducted by an evaluation committee member other than the student's regular classroom teacher.

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