ARKANSAS DEPARTMENT OF EDUCATION SPECIAL EDUCATION AND RELATED SERVICES 3.00 CHILD FIND July 2008

3.01 GENERAL RESPONSIBILITY TO CONDUCT CHILD FIND

3.01.1	Each local educational agency is responsible for ensuring that all
	children with disabilities from birth to twenty-one (21) years
	within its jurisdiction and in need of special education and related
	services are identified, located and evaluated, regardless of the
	severity of their disability, including -

- 3.01.1.1 Children with disabilities attending private schools;
- 3.01.1.2 Highly mobile children with disabilities, including migrant children;
- 3.01.1.3 Children who are suspected of having a disability and need special education even though they are advancing from grade to grade; and
- 3.01.1.4 Children with disabilities who are homeless or a ward of the state.
- 3.01.2 The responsibility of the local educational agency to conduct child find activities extends to identifying, locating and evaluating children attending private schools within its jurisdiction.
- 3.01.3 Before any major identification, location, or evaluation activity (child find), a notice to parents must be published or announced in newspapers or other media, with local circulation adequate to notify parents throughout the LEA's jurisdiction of the activity.

3.02 CHILDREN WITH DISABILITIES ENROLLED BY THEIR PARENT IN PRIVATE SCHOOLS

3.02.1 Definition of parentally-placed private school children with disabilities. Parentally-placed private school children with disabilities means children with disabilities enrolled by their parents in private, including religious, schools, or facilities that meet the definition of elementary school in 34 CFR 300.13 or secondary school in 34 CFR 300.36 other than children with disabilities covered under 34 CFR 300.145 through 300.147.

- 3.02.2 Child find for parentally-placed private school children with disabilities.
 - 3.02.2.1 General. Each LEA must locate, identify, and evaluate all children with disabilities who are enrolled by their parents in private, including religious, elementary schools and secondary schools located in the school district served by the LEA, in accordance with requirements of this section.
 - 3.02.2.2 Child find design. The child find process must be designed to ensure -
 - A. The equitable participation of parentallyplaced private school children; and
 - B. An accurate count of those children.
 - 3.02.2.3 Activities. In carrying out the requirements of this section, the LEA, or, if applicable, the SEA, must undertake activities similar to the activities undertaken for the agency's public school children.
 - 3.02.2.4 Cost. The cost of carrying out the child find requirements in this section, including individual evaluations, may not be considered in determining if an LEA has met its obligation under 34 CFR 300.133.
 - 3.02.2.5 Completion period. The child find process must be completed in a time period comparable to that for students attending public schools in the LEA consistent with 34 CFR 300.301.
 - 3.02.2.6 Out of state children. Each LEA in which private, including religious, elementary schools and secondary schools are located, must, in carrying out the child find requirements in this section, include parentally-placed private school children who reside in a state other than the State in which the private schools that they attend are located.

3.03 DEVELOPMENT OF PLAN; DOCUMENTATION OF EFFORT

- 3.03.1 Each local educational agency must develop and maintain a written child find plan outlining the systematic and continuous efforts the local educational agency will undertake to meet its responsibilities as described in §§3.01 and 3.02 of these regulations.
- 3.03.2 At a minimum, any child find plan must set forth annual child find activities including, but not limited to -
 - 3.03.2.1 Initiation of a campaign of public awareness; and
 - 3.03.2.2 Procedures for the conduct of routine school screening.
- 3.03.3 The local educational agency shall maintain a written record of the child find plan and documentation of annual child find activities and shall make such records and documents available for review by staff of the Arkansas Department of Education.
- 3.03.4 It is the responsibility of the local educational agency to maintain a record of all children with disabilities receiving special education and related services from the local educational agency.

3.04 CONFIDENTIALITY OF DATA

The collection and use of data to meet the requirements of this part are subject to the confidentiality requirements of §16.00 of these regulations.