Early Childhood Assessment

Name	Pre	Post	(circle one)
Write in T for True and F for False.			
1. Development in all people is similar.			
2. Development is an orderly process with stages (patterns) that can be predicted.			
3. Development proceeds from the specific to the general.			
4. Development proceeds at different rates.			
5. Physical, cognitive, social and emotional development are interrelated and affected by the interaction of heredity and environment.			
6. Communication is the transmission of a message from one person to another.			
7. Age appropriate activities are designed at the child's chronological age.			
8. Observation consists of checklists, anecdotal records, interviewing a child, notes, keeping frequency and duration record.			
9. Data is systematically watching what a child does.			
10. Developmentally appropriate are activities designed for	or a chil	d's age l	evel.
11. Changing behaviors takes time.			
12. Consistent daily routines allow children to know what	will ha	ppen nex	xt.
13. Use lots of different words when explaining or giving	directio	ons to ch	ldren.
14. Children can not comply when they do not understand	l what is	s being a	sked of them.
15. Behavior reflects the child's cognition, speech language	ge and s	ocial abi	lities.