

Arkansas State Systemic Improvement Plan (SSIP) Theory of Action

SSIP Strand of Action	If the DESE...	Then LEAs will...	Then Educators will...	Then Students will...	So that...
Collaboration	Expands and coordinates a coherent system of support aligned with existing DESE initiatives, differentiating based on LEAs' needs and data, and more effectively leverages resources to increase the reach and impact of the agency's work	Receive a more streamlined and effective system of support to implement frameworks of improvement, advance inclusive administrator leadership, create strong distributive leadership teams, and build MTSS for behavior and academics, with a focus on literacy	Gain access to collaborative networks and resources that foster continuous professional growth and collective efficacy in implementing evidence-based practices	Experience improved access to high-quality, differentiated instruction, leading to better outcomes in behavior and academics, with a focus on literacy, and increased opportunities for growth in the least restrictive environments	The percentage of students with disabilities in grades 3-5, from targeted schools, will demonstrate moderate or high value-added growth scores in reading when compared to all students for the same subject and grade level in the state
Professional Learning, Technical Assistance, and Dissemination	Transforms personnel development through a system of competency-based professional learning and technical assistance aligned with DESE initiatives and tailored to LEAs' needs, scaling Arkansas's MTSS and meaningful access model, including UDL and evidence-based practices, to increase student success in behavior and academics, with a focus on literacy	Benefit from a structured and evidence-based approach to improving practices and increasing the district's capacity to implement MTSS and meaningful access for students with disabilities	Acquire the skills and tools necessary to implement UDL, HLPs, and other evidence-based practices in their classrooms, ensuring they are equipped to provide specially designed instruction to meet the unique needs of students		