



ARKANSAS STATE SYSTEMIC IMPROVEMENT PLAN (SSIP) THEORY OF ACTION

SSIP Strands of Action	If DESE.....	Then....
<p>Collaboration: Expand a coherent system of support that is aligned with other DESE Units and is differentiated based on LEAs' needs as evidenced by data.</p>	<p>...aligns and coordinates existing resources, systems, and DESE initiatives: High Reliability Schools, Inclusive Practices Project, Effective Practices for Inclusive Education, Inclusive Education Support Specialists Training of Trainers, Advancing Inclusive Principal Leadership, ALL IN for Beginning Administrators, Science of Reading (R.I.S.E.), Strategic Instructional Model (SIM), High-Leverage Practices for Inclusive Classrooms, Universal Design for Learning, Arkansas THRIVE, and RTI Arkansas</p>	<p>...DESE will more effectively leverage resources to improve services for students with disabilities</p> <p>...DESE will increase the reach and impact of the agency's work with LEAs</p> <p>...DESE will increase the value-added growth scores for students with disabilities in literacy</p>
<p>Professional Learning/Technical Assistance and Dissemination: In collaboration with other DESE units, transform personnel development through the implementation of competency-based professional learning to scale Arkansas's MTSS and inclusive practices model, including UDL and other evidence-based practices, to increase student success in behavior and academics, with a focus on literacy.</p>	<p>...creates a system of professional learning (PL) and technical assistance (TA) that is aligned with other DESE Units and is differentiated based on LEAs' needs</p> <p>...designs and implements evidence-based PL and TA for educators of students with disabilities</p> <p>...restructures and promotes Arkansas' Response to Intervention and inclusive practices model, including Universal Design for Learning (UDL), and uses evidence-based PL and TA to implement a multi-tiered system of supports for behavior and literacy</p>	<p>...DESE will increase the agency's ability to support LEAs' capacity to implement evidence-based systems and practices</p> <p>...DESE will have aligned and effective resources available to support LEAs in differentiated and individualized evidence-based practices</p> <div data-bbox="1465 1230 2041 1399"> </div>

SSIP State-identified Measurable Result (SiMR): Percent of students with disabilities in grades 3-5, from targeted schools, whose value-added score (VAS) in reading is moderate or high for the same subject and grade level in the state.