

Arkansas State Systemic Improvement Plan (SSIP) Evaluation Plan

Evaluation Question	Data Collection Tool	Data Collection Frequency
1. To what extent has the infrastructure supporting the SSIP been fully implemented, refined, and integrated into the state's education system to ensure sustainability, continuous improvement, and long-term impact on student outcomes?	A. SSIP Infrastructure Development, Planning, and Progress Measurement Tool B. State Capacity Assessment	A. Annually B. Annually
2. How frequently are stakeholders collaborating to monitor, adjust, and refine the implementation of SSIP strategies, and what specific actions can be taken to strengthen stakeholder engagement and collaborative efforts for continuous improvement?	A. Special Education Advisory Council notes B. Arkansas Collaborative Consultants notes C. Stakeholder meeting notes	A. Quarterly B. Monthly C. Ongoing
3. To what degree are schools and/or districts implementing the core components of the Meaningful Access Project, and what strategies are needed to address gaps in these areas? <ul style="list-style-type: none"> • Framework for Improvement (HRS) • Distributive Leadership • Inclusive Administrator Leadership • Evidence-based instructional practices • Multi-Tiered System of Supports 	A. Meaningful Access Project Needs Assessment B. Administrator and Educator Self-Efficacy Survey C. Professional Learning Impact Survey D. AR APP Priority 1: Improving Academic outcomes E. AR APP Priority 2: Safe and Healthy Schools F. uPar, Read&Write, and Equatio Data G. Coaching Observations	A. Fall and Spring B. Fall and Spring C. Ongoing D. Annually E. Annually F. Quarterly G. Fall, Winter, and Spring
4. How effective is the coaching process in helping educators integrate new strategies into their classrooms, and what specific adjustments or additional supports are required to maximize coaching outcomes and student impact?	A. Coaching Integrity Self-Assessment B. Professional Learning Impact Survey C. Coaching Observations	A. Fall and Spring B. Ongoing C. Fall, Winter, and Spring
5. How effectively does professional learning engage participants, increase their knowledge and skills, and support their ongoing development and success?	A. Observation Checklist for High-Quality Professional Development (HQPD) B. Professional Learning Impact Survey	A. Ongoing B. Ongoing
6. How effectively are educators collaborating and adapting instruction to ensure all students have meaningful access to high quality instructional materials (HQIM) and evidence-based instructional practices?	A. Administrator and Educator Self-Efficacy Survey B. Meaningful Access Project Needs Assessment C. Micro-credential Implementation Criteria D. uPar, Read&Write, and Equatio Data E. Coaching Observations	A. Fall and Spring B. Fall and Spring C. Ongoing D. Quarterly E. Fall, Winter, and Spring
7. To what degree is the state making measurable progress toward the State-identified Measurable Result (value-added reading scores)?	A. ATLAS Summative Assessment B. Least Restrictive Environment (LRE) data	A. Annually B. Annually