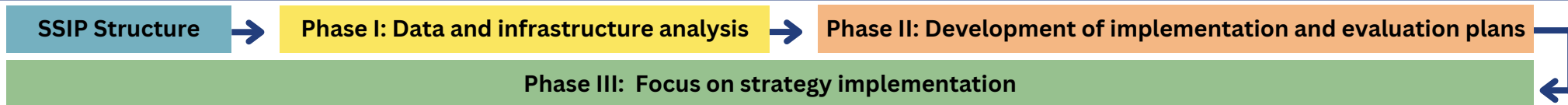


ALIGNMENT AND EVALUATION PLAN ARKANSAS STATE SYSTEMIC IMPROVEMENT PLAN (SSIP) AND STATE PERSONNEL DEVELOPMENT GRANT (SPDG)



Scale a coherent system of support for educators and administrators aligned throughout DESE

- Frameworks for improvement: High Reliability Schools
- Distributive leadership: Inclusive Practices Project, Effective Practices for Inclusive Education Project, and Inclusive Education Support Specialists Training of Trainers
- Inclusive Administrator Leadership
- Evidence-based instructional practices: Science of Reading, Strategic Instructional Model, high-leverage and inclusive practices, and Universal Design for Learning
- Multi-tiered systems of support: AR THRIVE and RTI Arkansas

Transform personnel development through the implementation of competency-based professional learning to scale Arkansas's multi-tiered systems of support (RTI/MTSS) and inclusive practices model, including Universal Design for Learning and other evidence-based practices, to increase student success in behavior and academics, with a focus on literacy (SPDG funded)

SSIP State Identified Measurable Result (SiMR): Increase in student value-added reading scores for students with disabilities

SSIP Assessment Tools

- State Capacity Assessment (SCA) Version 2.6
- SSIP Infrastructure Development, Planning, and Progress Measurement Tool: Using Implementation Drivers and Stages of Implementation

SPDG Assessment Tools

- State Capacity Assessment (SCA) Version 2.6
- Coaching Fidelity of Implementation Rubric
- Principal and Educator Self-Efficacy Survey
- Observation Checklist for High-Quality Professional Development (HQPD) Version 3
- Professional Learning Impact Survey
- Inclusive Practices Needs Assessment

SPDG Expected Outcomes

- Increase educator capacity to proficiently implement high-leverage and other evidence-based instructional practices within daily instruction for academics and behavior
- Increase educator self-efficacy for improving outcomes for students with disabilities
- Increase student value-added reading scores for students with disabilities

ALIGNMENT AND EVALUATION PLAN

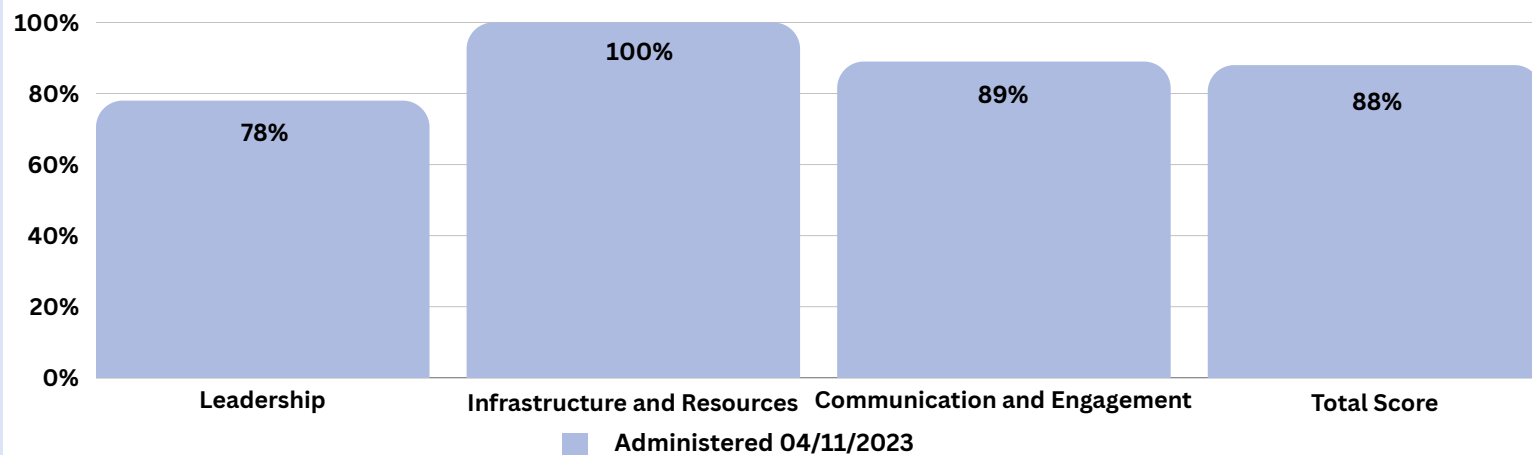
ARKANSAS STATE SYSTEMIC IMPROVEMENT PLAN (SSIP) AND STATE PERSONNEL DEVELOPMENT GRANT (SPDG)

SSIP Infrastructure Development, Planning, and Progress Measurement Tool

Stages of Implementation Descriptor and Point Assignment	Competency Drivers			Performance Assessment	Organizational Drivers			Leadership Drivers
	Selection	Training	Coaching	(Fidelity)	Decision Support Data System	Facilitative Administration	Systems Intervention	Technical and Adaptive
Full Implementation Stage: 5 Actively working to make full use of the evidence-based practices identified in the SSIP as part of the SEA's typical functioning	5.0			5.0		5.0		5.0
Initial Implementation Stage: 4 Actively engaged in learning how to do and support the implementation of the SSIP evidence-based practices		4.5	4.5		4.5		4.5	
Installation Stage: 3 Preparing for the implementation of the SSIP evidence-based practices								
Exploration Stage: 2 Actively considering how to implement the SSIP evidence-based practices								
Pre-Exploration Stage: 1 Becoming aware of SSIP requirements								
Average Score	4.17			4.0	4.5			5.0

State Capacity Assessment (SCA)

Scale Systems of Support and Intervention (RTI/MTSS) and Inclusive Practices Model: Percentage of SCA Items in Place



State Capacity Assessment Scale
Descriptor and Point Assignment

Items Fully in Place: 2

Items Partially in Place: 1

Items Not in Place: 0