

REGULAR AWARD AMOUNT Est. \$139,752,224

TOTAL AWARD AMOUNT \$139,752,224

ADMINISTRATION

Maximum Available for Administration. Sec. III \$ 2,997,900.00

How much do you want to set aside for Administration in dollars? \$2,939,034 OK

You must distribute, in whole dollars, the amount you want to set aside for Administration among the following activities:

For the purpose of administering IDEA Part B including Preschool Grants under 20 U.S.C. 1419, a High Cost Fund, and the coordination of activities under Part B with, and providing technical assistance to, other programs that provide services to children with disabilities. (Note: These funds may be used for Administering but not Financing a High Cost Fund)

a. \$2,789,034

For the administration of Part C of IDEA, if the SEA is the Lead Agency for the State under Part C.

b. \$150,000

You may set aside a portion of your Administration funds resulting from inflation for the following 4 Other State-Level Activities. Additional funds for these purposes may also be set aside under Other State-Level Activities. Based on the amount that you propose to set aside for Administration, the maximum amount of Administration funds that you may use for these 4 activities is:

\$1,231,301

For support and direct services, including technical assistance, personnel preparation, and professional development and training.

c. \$0

To assist local educational agencies in providing positive behavioral interventions and supports and appropriate mental health services for children with disabilities.

d. \$0

To assist local educational agencies in meeting personnel shortages.

e. \$0

To support capacity building activities and improve the delivery of services by local educational agencies to improve results for children with disabilities.

f. \$0

Subtotal, Administration funds used for Other State-Level Activities \$0 OK

If you receive a Preschool Grant under 20 U.S.C. 1419, you may use Administration funds, along with other funds, to develop and implement a State policy jointly with the lead agency under Part C and the SEA to provide early intervention services (which must include an educational component that promotes school readiness and incorporates preliteracy, language, and numeracy skills) in accordance with Part C to children with disabilities who are eligible for services under the Preschool Grant program and who previously received services under Part C until such children enter, or are eligible under State law to enter, kindergarten, or elementary school as appropriate.

g. \$0

The total of details for your Administration set-aside is \$2,939,034 OK

OTHER STATE-LEVEL ACTIVITIES

If you propose to set aside more than \$850,000 for Administration and you DO wish to use funds for a High Cost Fund, the maximum amount that you may use for Other State-Level Activities is:

\$16,857,842

Of the amount you set aside for Other State-Level Activities at least 10% must be used for the High Cost Fund.

If you propose to set aside more than \$850,000 for Administration and you DO NOT wish to use funds for a High Cost Fund, the maximum amount that you may use for Other State-Level Activities is:

\$15,085,290

If you propose to set aside \$850,000 or less for Administration and you DO wish to use funds for a High Cost Fund, the maximum amount that you may use for Other State-Level Activities is:

\$17,700,734

Of the amount you set aside for Other State-Level Activities at least 10% must be used for the High Cost Fund.

If you propose to set aside \$850,000 or less for Administration and you DO NOT wish to use funds for a High Cost Fund, the maximum amount that you may use for Other State-Level Activities is:

\$16,014,950

Do you wish to use funds for a High Cost Fund? (Yes or No) No

Yes No

Based on the amount that you intend to set aside for Administration, the size of your total award, and your decision NOT TO use set aside funds to support a High Cost Fund, the maximum that you may use for Other State-Level Activities is:

\$15,085,290

How much do you want to set aside for Other State-Level Activities? \$13,922,927 OK \$929,660

You must distribute the amount you want to set aside for Other State-Level Activities the following activities. You can distribute amounts in any order you wish. The total balance remaining to be distributed at any time appears in red.

Leave Blank

Required Activities:

	\$13,922,927	\$0 More needs to be distributed.
For monitoring, enforcement, and complaint investigation. (You must use at least \$1 for this purpose)	h. <input type="text" value="\$2,720,355"/>	
	\$11,202,572	\$0 More needs to be distributed.
To establish and implement the mediation process required by 20 U.S.C. 1415(e), including providing for the cost of mediators and support personnel. (You must use at least \$1 for this purpose)	i. <input type="text" value="\$1,047,508"/>	

Optional Authorized Activities:

	\$10,155,064	\$0 More needs to be distributed.
For support and direct services, including technical assistance, personnel preparation, and professional development and training	j. <input type="text" value="\$4,522,674"/>	
	\$5,632,390	\$0 More needs to be distributed.
To assist local educational agencies in providing positive behavioral interventions and supports and appropriate mental health services for children with disabilities.	k. <input type="text" value="\$2,228,788"/>	
	<input type="text" value="\$3,403,602"/>	\$0 More needs to be distributed.
To assist local educational agencies in meeting personnel shortages.	l. <input type="text" value="\$51,500"/>	
	\$3,352,102	\$0 More needs to be distributed.
To support capacity building activities and improve the delivery of services by local educational agencies to improve results for children with disabilities.	m. <input type="text" value="\$571,272"/>	
	\$2,780,830	\$0 More needs to be distributed.
To support paperwork reduction activities, including expanding the use of technology in the IEP process.	n. <input type="text" value="\$0"/>	
	\$2,780,830	\$0 More needs to be distributed.
To improve the use of technology in the classroom by children with disabilities to enhance learning.	o. <input type="text" value="\$224,021"/>	
	\$2,556,809	\$0 More needs to be distributed.
To support the use of technology, including technology with universal design principles and assistive technology devices, to maximize accessibility to the general education curriculum for children with disabilities.	p. <input type="text" value="\$75,000"/>	
	\$2,481,809	\$0 More needs to be distributed.
Development and implementation of transition programs, including coordination of services with agencies involved in supporting the transition of children with disabilities to postsecondary activities.	q. <input type="text" value="\$1,320,100"/>	
	\$1,161,709	\$0 More needs to be distributed.
Alternative programming for children with disabilities who have been expelled from school, and services for children with disabilities in correctional facilities, children enrolled in State-operated or State-supported schools, and children with disabilities in charter schools.	r. <input type="text" value="\$263,000"/>	
	\$898,709	\$0 More needs to be distributed.
To support the development and provision of appropriate accommodations for children with disabilities, or the development and provision of alternate assessments that are valid and reliable for assessing the performance of children with disabilities, in accordance with Sections 1111(b) and 1201 of the Elementary and Secondary Education Act of 1965.	s. <input type="text" value="\$75,000"/>	
	\$823,709	\$0 More needs to be distributed.
To provide technical assistance to schools and LEAs, and direct services, including direct student services described in section 1003A(c)(3) of the ESEA to children with disabilities, to schools or LEAs implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d) of the ESEA on the basis of consistent underperformance of the disaggregated subgroup of children with disabilities, including providing professional development to special and regular education teachers, who teach children with disabilities, based on scientifically based research to improve educational instruction, in order to improve academic achievement based on the challenging academic standards described in section 1111(b)(1) of the ESEA.	t. <input type="text" value="\$823,709"/>	
	\$0	

The total of details for your Other State-Level Activities set-aside is \$13,922,927 OK

You are almost done.

If you are using money for a High Cost Fund. You must report how much you will use for each of the following two activities. You reported that you would use

\$0

To establish and make disbursements from the high cost fund to local educational agencies in accordance with 20 U.S.C. 1411(e)(3) during the first and succeeding fiscal years of the high cost fund.	u. <input type="text" value="\$0"/>	
To support innovative and effective ways of cost sharing by the State, by an LEA, or among a consortium of LEAs, as determined by the State in coordination with representatives from LEAs, subject to 20 U.S.C. 1411(e)(3)(B)(ii) (Amount may not be more than 5% of the amount reserved for the LEA Risk Pool.)	v. <input type="text" value="\$0"/>	

Establishment of High Cost Fund (20 U.S.C. 1411(e)(3)(B)(i) - A State shall not use any of the funds the State reserves pursuant to 20 U.S.C. 1411(e)(3)(A)(i), but may use the funds the State reserves under 20 U.S.C. 1411(e)(1), to establish and support the high cost fund.

Subtotal, High Cost Fund \$0 OK