



## Division of Elementary and Secondary Education

*Transforming Arkansas to lead the nation in student-focused education*

# Excess Cost

2020-21

(2019-20 Annual Financial Report)

Updated 3-11-2021



# Who is Required to Complete Excess Cost?

- **All districts and charters** are required to complete the Excess Cost Worksheet form annually.
- The Excess Cost Worksheet form and the reports used to complete the form must be kept at the district to be submitted during a monitoring cycle.





# Federal Definition of Excess Cost

- **§300.16**

Excess costs means those costs that are in excess of the average annual per student expenditure in an LEA during the preceding school year for an elementary school or secondary school student.

- **§300.202**

The excess cost requirement prevents an LEA from using funds provided under Part B to pay for all of the costs directly attributable to the education of a child with a disability.



# Excess Cost Intent

- At both the elementary and secondary school levels (computed separately), the excess cost requirement stipulates the district must spend (in state and local funds) at least as much (average amount per pupil) on students with disabilities, as the district is spending on all students (average amount per pupil).
- The federal intent recognized that each school district would provide students with disabilities everything a non-disabled student has (desks, books, classroom, school teacher...).
- The federal intent also recognized that after these students were found eligible to receive special education services, and had an individual program of instruction designed to meet their unique needs (the IEP), it was going to cost the district MORE to serve these students.



# Excess Cost Intent

- Therefore, the federal intent was to provide funding to assist districts with the **excess costs** of providing special education and related services to students with disabilities.
- The intent was also to ensure districts spend dollars to cover all those basic costs they would be providing anyway, if these students with disabilities did not have any extra or special needs “before” spending their federal Part B dollars.
- In summary, a district must document that it is spending at least as much (in state and local funding) on students with disabilities, as the district spends on students without disabilities.
- By meeting both the Maintenance of Effort and Excess Cost requirements, a district is in compliance with the non-supplanting provisions of federal law and regulation.

Part B Fiscal Accountability Procedures Manual pages 49-52



# Excess Cost Calculation

## **Appendix A to the IDEA regulations: Four components to the Excess Cost Calculation:**

1. Compute total expenditures
2. Subtract certain expenditures
3. Compute average annual per pupil amount
4. Determine minimum amount of funds to spend for students with disabilities as defined by the IDEA



# Excess Cost vs. MOE

## Excess Cost

Spending on students with disabilities as defined under IDEA compared to students without disabilities

By grade range

Expenditures compared in same year

## Maintenance of Effort

Spending ONLY on students with disabilities as defined under IDEA

At district level

Expenditures compared to prior year



# Excess Cost Worksheet Form

- The 2020-21 (2019-20 AFR) Excess Cost Worksheet form will be located at the following link:

<https://dese.ade.arkansas.gov/Offices/special-education/funding-and-finance/finance-forms>

- The Excess Cost Worksheet has two tabs (2 pages).
- The first tab must be completed first before continuing to the second tab.
- The percentages from the first tab are used on the second tab of the form.



# Tab 1: Enrollment

- Highlighted in pink are helpful hints.
- Buildings that house both Elementary (K-6) and Secondary (7-12) must be split accordingly.
- Calculations must be determined by Elementary (K-6) and Secondary (7-12). Buildings may need to be prorated to determine %.
- Elementary and Secondary percentages should total 100%.

	A	B	C	D	E	F	G	H
1	Excess Cost Calculation (AFR)							
2	LEA #/District:			Fiscal Year:	2020-21 (2019-20)			
3								
4	Grade Allocations for 3rd Quarter ADM for Year of AFR and Dec. 1st Child Count for current year (December 1, 2019)							
5	(All Students)							
6	Elementary K-6			Secondary 7-12			(Line 11, Tab 2)	
7	(SPED students)							
8	Elementary Dec. 1 Child Count: #			Secondary Dec. 1 Child Count: #			(Line 13, Tab 2)	
9								
10	Expenditure Allocation by Location (Elementary & Secondary)							
11								
12	Location Code	Location Name	Elementary Allocation (%)	Number of Elementary Students	Secondary Allocation (%)	Number of Secondary Students		
13							Ele. & Sec. % should add up to 100%. These would only be split if the building houses both Ele. & Sec.	
14								
15								
16								
17								
18								
19								
20								
21								
22								
41								
42								
43								
44								
45				0		0		
46				(totals should match the totals at the top of the form)				
47								
48	% of Elementary ADM for district:	#DIV/0!	% of current year Dec. 1 Child Count:	#DIV/0!				
49	% of Secondary ADM for district:	#DIV/0!	% of current year Dec. 1 Child Count:	#DIV/0!				
50								
51								
52								
53								
54								





# Tab 2: Excess Cost Summary

- APSCN/e-Finance reports are pulled to complete the form.
- Lines 1 and 2 refer to the AFR reports, Levels I-II.
- Line 11 refers to the 3<sup>rd</sup> Quarter ADM for 2019-20.
- Line 13 refers to the December 1, 2020 Child Count.

Excess Cost Calculation (AFR) Summary Report				
LEA #/District:			Fiscal Year: 2020-21 (2019-20)	
Expenditure Type	Elementary	Secondary	District	
ADM % for Elementary & Secondary from Tab 1	#DIV/0!	#DIV/0!	#DIV/0!	
1 Total Expenditures (2017-18)(Funds 1,2,3,4,5, 6, 7 & 8—excluding preschool programs)			\$0.00	
2 Less Capital Outlay from Funds 2, 6, 7 (Object 67000 – 67999) & Building/Debt Service/Capital Outlay Funds (Funds 3, 4 & 5)			\$0.00	
3 Total Expenditures Less C.O. & D.S.	\$0.00	\$0.00	\$0.00	
4 Title VI-B Expenditures			\$0.00	
5 Title I Expenditures			\$0.00	
6 Title III-A & B Expenditures			\$0.00	
7 State/Local Sp Ed Expenditures (Fund 1&2/Program 200-269)			\$0.00	
8 Other (State/Local Expenditures such as NSLA & Other )			\$0.00	
9 Total Deductions	\$0.00	\$0.00	\$0.00	
10 Total Expenditures Less Deductions	\$0.00	\$0.00	\$0.00	
11 3 Quarter ADM for 19-20	0	0	0	
12	0	0	0	
13 Child Count (12-1-20)	0	0	0	
14 Total minimum amount that must be spent Before Using Part B funds	\$0.00	\$0.00	\$0.00	





	A	B	C	D	E	F	G	H	
1	<b>Excess Cost Calculation (AFR)</b>								
2	<b>LEA #/District:</b>			<b>Fiscal Year</b>	<b>Fiscal Year: 2020-21 (2019-20)</b>				
3									
4	<b>Grade Allocations for 3rd Quarter ADM for Year of AFR and Dec. 1st Child Count for current year (December 1, 2020)</b>								
5	(All Students)								
6	<b>Elementary K-6</b>	<b>400</b>	<b>Secondary 7-12</b>	<b>1000</b>	(Line 11, Tab 2)				
7	(SPED students)								
8	<b>Elementary Dec. 1 Child Count: # 48</b>			<b>Secondary Dec. 1 Child Count: # 112</b>					(Line 13, Tab 2)
9									
10	<b>Expenditure Allocation by Location (Elementary &amp; Secondary)</b>								
11									
12	<b>Location Code</b>	<b>Location Name</b>	<b>Elementary Allocation (%)</b>	<b>Number of Elementary Students</b>	<b>Secondary Allocation (%)</b>	<b>Number of Secondary Students</b>			
13		Kitty Elementary	100.00%	200			Ele. & Sec. % should add up to 100%. These would only be split if the building houses both Ele. & Sec.		
14		Puppy Middle	33.00%	200	67.00%	400			
15		Pony High			100.00%	600			
16									
17									
18									
19									
20									
21									
22									
41									
42									
43									
44									
45				400		1000			
46	(totals should match the totals at the top of the form)								
47									
48	<b>% of Elementary ADM for district: 29</b>		<b>% of current year Dec. 1 Child Count: 30</b>						
49	<b>% of Secondary ADM for district: 71</b>		<b>% of current year Dec. 1 Child Count: 70</b>						
50	(Lines 1-12, Tab 2)		(Lines 13-14, Tab 2)						
51									
52									
53									
54	<a href="http://www.arkansased.gov/divisions/learning-services/special-education/funding-finance/finance-forms">http://www.arkansased.gov/divisions/learning-services/special-education/funding-finance/finance-forms</a>								
55									

Kitty Elementary is a K-5 campus so 100% of its students are classified as Elementary.

Puppy Middle School is a 6<sup>th</sup> - 8<sup>th</sup> grade campus. 33% are classified as Elementary (6<sup>th</sup> grade). 67% are classified as Secondary (7-8 grades).

Pony High is a 9-12 campus. 100% is classified as Secondary.

Total the number of Elementary students. Total the number of Secondary students. They should match the totals at the top of the form.

Elem ADM (400)/total ADM(1400)=% (29%)

Sec. ADM (1000)/total ADM(1400)=% (71%)

Elem Child Ct.(48)/total Child Ct.(160)=% (30%)

Sec. Child Ct.(112)/total Child Ct. (160)=% (70%)



	A	B	C	D	E	F	G	
1		<b>Excess Cost Calculation (AFR) Summary Report</b>						
2								
3		<b>LEA #/District:</b>	<b>Fiscal Year: 2020-21 (2019-20)</b>					
4								
5		<b>Expenditure Type</b>	<b>Elementary</b>	<b>Secondary</b>	<b>District</b>			
6		<b>ADM % for Elementary &amp; Secondary from Tab 1)</b>	29%	71%	100%			
7	1	Total Expenditures 2019-20 unds 1,2,3,4,5, 6, 7 & 8—excluding preschool programs)				Level I Reports		
8	2	Less Capital Outlay from Funds 2, 6, 7 (Object 67000 – 67999) & Building/Debt Service/Capital Outlay Funds (Funds 3, 4 & 5)					Level II Reports	
9	3	Total Expenditures Less C.O. & D.S.	\$0.00	\$0.00	\$0.00			
10	4	Title VI-B Expenditures						
11	5	Title I Expenditures						
12	6	Title III-A & B Expenditures						
13	7	State/Local Sp Ed Expenditures (Fund 1&2/Program 200-269)						
14	8	Other (State/Local Expenditures such as NSLA & Other_____)						
15	9	Total Deductions	\$0.00	\$0.00	\$0.00			
16	10	Total Expenditures Less Deductions	\$0.00	\$0.00	\$0.00			
17	11	<b>3 Quarter ADM for 19-20</b>						
18	12	Average Exp Per Student (APPE)	0	0	0			
19	13	<b>Child Count (12-1-2020)</b>						
20	14	Total Minimum Amount That Must Be Spent Before Using Part B funds	\$0.00	\$0.00	\$0.00			
21								
22								
23								
24								
25								
26								
27								
28								
29								

Line 1 information should come from the Level I Reports.

Line 2 information should come from the Level II Reports.

Lines 4-8: information should come from final expenditure reports for 2019-20

Line 11 ADM is from Tab 1.

Line 13 Child Count is from Tab 1.

ADM% for Elem. & Sec. taken from Tab 1

Elem.% + Sec.%=District 100%



# Where Can I Find All This Information?

- The following slides give guidance as to where reports and information are located.
- When completing the form, it is important to keep all reports used.
  - These will be required during a monitoring cycle.





# December 1, 2020 Child Count

<https://dese.ade.arkansas.gov/Offices/special-education/data-research/public-reporting>

- The December 1, 2020 Child Count, submitted in the Cycle 4 report, is posted at the link above.
- District LEA Supervisors must divide the count between Elementary and Secondary classifications for Tab 1 of the Excess Cost form.

The screenshot shows the 'PUBLIC REPORTING' section of the website. It includes a breadcrumb trail: Home Page / Divisions / Learning Services / Special Education / Data & Research / Public Reporting. Below this, there is a paragraph explaining that Section 618(k) of the IDEA (as reauthorized in IDEA 2004) requires states to make specific data under section 610(a) available to the Secretary and to the public. A link is provided for state-level IDEA data files: <http://www2.ade.gov/programs/occep/idea/18-data/state-level-data-files/index.html>. A sidebar on the right contains 'View Topics A-Z' and 'Public Reporting' with a sub-link for 'Data & Research Archive'. The main content area lists 'State Performance Plan (SPP)/Annual Performance Report (APR)' with sub-links for 'Part B Annual Performance Plan and Report (2017-2018)' and 'Arkansas Indicator 1A Sampling Plan (2018-2019)'. Below that is 'Annual Performance Report (APR) Profiles' with a link for 'Special Education IFA Annual Performance Report 2017-18'. The 'Demographic Profiles' section is expanded to show two categories: 'Early Childhood' and 'School Age', each with a list of years from 2012/13 to 2018/19.



# How to Pull School Building Reports: 3<sup>rd</sup> Qtr. ADM





# Excess Cost

## 3<sup>rd</sup> Quarter ADM Report (2019-20)

<https://adedata.Arkansas.gov/statewide/ReportList/Schools/ADMall.aspx>

- Copy and paste the address above into the internet search box for a direct link to the ADM page.
  - This link connects to the building report.
- To find ADM for grade levels, scroll down reports on the left of the page to ***enrollment by grade***.
  - This gives a breakdown by building and grade.



# Statewide Information System of Reports

## Enrollment by Building

Enter appropriate year.

Enter LEA number.

Use ADM 3<sup>rd</sup> Qtr.

ADM & Avg. ADM Regular and Magnet

2018 - 2019

Search

[XLS](#) [PDF](#) [CSV](#) [XML](#) [Share](#)

District LEA	District Name	ADM Quarter 1	ADM Quarter 2	ADM Quarter 3	ADM Quarter 4	Average ADM Quarter 1	Average ADM Quarter 2	Average ADM Quarter 3	Average ADM Quarter 4
0101000	DEWITT SCHOOL DISTRICT	1225.75	1218.97727273	1213.85714286	1210.72916667	1225.75	1222.36363636	1219.61538462	1217.21910112
0104000	STUTTGART SCHOOL DISTRICT	1551.06818182	1545.08888889	1547.58695652	1537.89093023	1551.06818182	1548.04494382	1547.88888889	1545.47365169
0201000	CROSSETT SCHOOL DISTRICT	1632.97511628	1630.55439746	1625.81434783	1630.86555556	1632.97511628	1631.75485432	1629.69933698	1630.00050974
0203000	HAMBURG SCHOOL DISTRICT	1722.60416667	1718.875	1712.31914894	1709.79069767	1722.60416667	1720.90909091	1717.91851852	1715.95505618
0302000	COTTER SCHOOL DISTRICT	748.83023256	743.32422222	737.74136364	740.58956522	748.83023256	746.01465909	743.25689394	742.56758427
0303000	MOUNTAIN HOME SCHOOL DISTRICT	3860.98977273	3869.41875	3838.97877551	3797.66777778	3860.98977273	3865.00357143	3855.41548872	3840.81634831
0304000	NORFORK SCHOOL DISTRICT	425.85714286	429.59574468	424.13636364	426.31111111	425.85714286	427.83146067	426.60902256	426.53370787
0401000	BENTONVILLE SCHOOL DISTRICT	17212.04272727	17198.62333333	17209.66673913	17217.95804348	17212.04272727	17205.48906977	17206.94492424	17209.79101124
0402000	DECATUR SCHOOL DISTRICT	546.40169133	540.64444444	522.51162791	506.45652174	546.40169133	543.51136364	536.65706685	528.83545991
0403000	GENTRY SCHOOL DISTRICT	1438.64581395	1447.94533333	1452.30666667	1449.05666667	1438.64581395	1443.40125	1446.54433824	1447.13713483

1 2 3 4 5 6 7 8 9 10 ... Last » Items per page: 10



Click to next page.



# Statewide Information System of Reports Enrollment by Grade



- ADT & ADT Magnet
- ADT & ADT M to M (Received)
- ADT & Avg ADT - Regular and Magnet
- ADT & ADT Regular w/o Magnet
- Alternative Schools
- Certified Staff
- Certified Staff by Race
- Certified Teachers Only
- Certified Teacher Only by Race
- Charter Schools
- Classified Staff
- Classified Staff by Race
- Defibrillator
- Enrollment by Grade**
- Enrollment by Grade Span
- Enrollment by Race
- Enrollment by Race and Gender
- Enrollment by Race & Grade Level

Search Reports (E.g. by enrollment, certified staff, school status, etc.)

## Enrollment by Grade by School

2018 - 2019

[XLS](#)
[PDF](#)
[CSV](#)
[XML](#)

ACADEMIC CENTER FOR EXCELLENCE															LEA: 4304703	
K	1	2	3	4	5	6	7	8	9	10	11	12	GED	Ungraded	Total	
0	0	0	0	0	0	0	7	14	22	56	72	77	0	0	248	

ACORN ELEMENTARY SCHOOL															LEA: 5706001	
K	1	2	3	4	5	6	7	8	9	10	11	12	GED	Ungraded	Total	
45	40	43	48	45	47	43	0	0	0	0	0	0	0	0	311	

			To find ADM for grade levels, scroll down reports on the left of the page to enrollment by grade.												LEA: 5706002	
K	1	2													Ungraded	Total
0	0	0													0	270

AGEE LIERLY LIFE PREPARATION SERVICES SCHOOL															LEA: 7203029	
K	1	2	3	4	5	6	7	8	9	10	11	12	GED	Ungraded	Total	





# How to Pull a District Report: 3<sup>rd</sup> Qtr. ADM





# Statewide Information System Reports

- Use the following link to the SIS ADM & Avg ADM-Regular and Magnet report:  
<https://adedata.arkansas.gov/statewide/ReportList/Districts/ADMall.aspx>

ADE DATA CENTER

Home

<a href="#">ADT - Regular and Magnet</a>		DISTR
<a href="#">ADA-ADM-ADT &amp; Avg ADA-ADM-ADT - Regular w/o Magnet</a>	0203000	HAMB SCHO DISTR
<a href="#">ADA &amp; ADA Magnet</a>		
<a href="#">ADA &amp; ADA M to M (Received)</a>	0302000	COTT SCHO DISTR
<a href="#">ADA &amp; Avg ADA - Regular and Magnet</a>		
<a href="#">ADA &amp; ADA Regular w/o Magnet</a>	0303000	MOUN HOME SCHO DISTR
<a href="#">ADM &amp; ADM Magnet</a>		
<a href="#">ADM &amp; ADM M to M (Received)</a>		
<a href="#">ADM &amp; Avg ADM - Regular and Magnet</a>	0304000	NORF SCHO DISTR
<a href="#">ADM &amp; ADM Regular w/o Magnet</a>		
<a href="#">ADT &amp; ADT Magnet</a>	0401000	BENT SCHO DISTR
<a href="#">ADT &amp; ADT M to M (Received)</a>		
<a href="#">ADT &amp; Avg ADT - Regular and Magnet</a>	0402000	DECA SCHO DISTR
<a href="#">ADT &amp; ADT Regular w/o Magnet</a>		
<a href="#">ABC Pre-School</a>	0403000	GENT SCHO DISTR
<a href="#">Bus Capacity</a>		



# Statewide Information System Reports

- Under the Report Categories Menu, choose ***Districts***.

The screenshot displays the ADE Data Center interface. At the top, there is a logo for 'ADE DATA CENTER' with the tagline 'Empowering Users Digitally'. Below the logo, there are two main menu items: 'Home' (represented by a house icon) and 'Data Request' (represented by a document and pencil icon). Underneath these is a section titled 'Report Categories'. This section includes a search bar labeled 'Search Reports by Keyword..', a dropdown menu currently set to 'All', and a list of report categories: 'State' (with a bar chart icon), 'Counties' (with a map icon), 'Districts' (with a building icon), and 'Schools' (with an 'ABC' icon). A large blue arrow points to the 'Districts' option.



# Statewide Information System Reports

- Under the District Menu, choose ADM & Avg. ADM-Regular and Magnet.



**Districts**

ADA-ADM-ADT & Avg ADA-ADM-ADT - Magnet

ADA-ADM-ADT & Avg ADA-ADM-ADT - M to M (Received)

ADA-ADM-ADT & Avg ADA-ADM-ADT - Regular and Magnet

ADA-ADM-ADT & Avg ADA-ADM-ADT - Regular w/o Magnet

ADA & ADA Magnet

ADA & ADA M to M (Received)

ADA & Avg ADA - Regular and Magnet

ADA & ADA Regular w/o Magnet

ADM & ADM Magnet

ADM & ADM M to M (Received)

**ADM & Avg ADM - Regular and Magnet**

ADM & ADM Regular w/o Magnet

ADT & ADT Magnet

ADT & ADT M to M (Received)

ADT & Avg ADT - Regular and Magnet

Search Reports (E.g. by enrollment, certified staff, school status, etc...)

ADM & Avg. ADM - Regular and Magnet

2018 - 2019

District LEA	District Name	ADM Qu
0101000	DEWITT SCHOOL DISTRICT	1225.
0104000	STUTTGART SCHOOL DISTRICT	1551.068
0201000	CROSSETT SCHOOL DISTRICT	1632.975
0203000	HAMBURG SCHOOL DISTRICT	1722.604
0302000	COTTER SCHOOL DISTRICT	748.8302
0303000	MOUNTAIN HOME SCHOOL DISTRICT	3860.989
0304000	NORFORK SCHOOL DISTRICT	425.8571
0401000	BENTONVILLE SCHOOL DISTRICT	17212.042
0402000	DECATUR SCHOOL DISTRICT	546.4016
0403000	GENTRY SCHOOL DISTRICT	1438.645

1 2 3 4 5 6 7 8 9 10 ... Last » Items per p





# Statewide Information System Reports

Enter appropriate year.

Enter District LEA Number.

ADM & Avg. ADM Regular and Magnet

2019-20

Search



District LEA	District Name	ADM Quarter 1	ADM Quarter 2	ADM Quarter 3	ADM Quarter 4	Average ADM Quarter 1	Average ADM Quarter 2	Average ADM Quarter 3	Average ADM Quarter
0101000	DEWITT SCHOOL DISTRICT	1225.75	1218.97727273	1213.85714286	1210.72916667	1225.75	1222.36363636	1219.61538462	1217.21910112
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0201000	CROSSETT SCHOOL DISTRICT	1632.97511628	1630.55439746	1625.81434783	1630.86555556	1632.97511628	1631.75485432	1629.69933698	1630.00050974
0203000	HAMBURG SCHOOL DISTRICT	1722.60416667	1718.875	1712.31914894	1709.79069767	1722.60416667	1720.90909091	1717.91851852	1715.95505618
0302000	COTTER SCHOOL DISTRICT	748.83023256	743.32422222	737.74136364	740.58956522	748.83023256	746.01465909	743.25689394	742.56758427
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0401000	BENTONVILLE SCHOOL DISTRICT	17212.04272727	17198.62333333	17209.66673913	17217.95804348	17212.04272727	17205.48906977	17206.94492424	17209.79101124
0402000	DECATUR SCHOOL DISTRICT	546.40169133	540.64444444	522.51162791	506.45652174	546.40169133	543.51136364	536.65706685	528.83545991
0403000	GENTRY SCHOOL DISTRICT	1438.64581395	1447.94533333	1452.30666667	1449.05666667	1438.64581395	1443.40125	1446.54433824	1447.13713483



# Statewide Information System Reports

Use ADM 3<sup>rd</sup> Qtr.

## ADM & Avg. ADM - Regular and Magnet

2019-20



Search



District LEA	District Name	ADM Quarter 1	ADM Quarter 2	ADM Quarter 3	ADM Quarter 4	Average ADM Quarter 1	Average ADM Quarter 2	Average ADM Quarter 3	Average ADM Quarter 4
000	SCHOOL DISTRICT	10251.94545455	10264.51317073	10315.08266667	10246.3275	10251.94545455	10258.00752941	10277.76430769	10269.28696629

1

Items per page: 10



# How to Pull Reports for AFR: Levels I-II

- The following slides will guide the reader to AFR reports, Levels I-II, that will assist with completing lines 1 and 2 of the AFR Summary Report (Tab 1 ).





[www.apscn.org/reports](http://www.apscn.org/reports)

The screenshot shows a web browser window with the URL <http://www.apscn.org/>. The browser's address bar and tabs are visible at the top. The main content area features a large banner with the APSCN logo and the text "Arkansas Public School Computer Network". Below the banner is a dark blue navigation menu with the following items: APSCN, Reports, Security, SIS, FMS, SMS, Cognos, and Links. A yellow arrow points to the "Reports" link. Below the navigation menu is a white box containing the following text:

**APSCN**  
**Arkansas Public School Computer Network**

The Arkansas Public School Computer Network (APSCN) was established in September 1992 for the purpose of implementing a statewide computer system linking all Arkansas public school systems and the Arkansas Department of Education (ADE) as required by Act 4 of 1992. The mission of APSCN is to provide all Arkansas public school systems electronic access to administrative computing services that provide state and local decision makers accurate, timely and comprehensive information.

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# Statewide Information System

**Statewide Information System**  
Home

**ADE Statewide Information System**

- Statewide Information System ←
- Location for Web Submissions, Reports, and Cycle Submission Forms
- Statewide Information Systems
- Location for Web Submission

**Data Conference Presentations**

- ACT Aspire Assessment Data
- Anti-bullying Policies & Procedures
- Alternative Education Data Support
- Arkansas School District Finance
- Bus Transportation
- Child Nutrition
- COGNOS SIS Reports Examples
- CTE and Concurrent Credit eSchool Connection
- Data Entry For The Education of Homeless Children and Youth
- Data Issues in Licensure and the Educator Workforce
- Data Security



# Link to SIS System

**ADE DATA CENTER**  
Empowering Users Digitally

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Statewide Information System Home Getting Started SIS Handbooks Cycle Documents SIS Resources Login

## Welcome to Statewide Information System

The Statewide Information System (SIS) is a web-based system developed by the Arkansas Department of Education's Research and Technology Division to enable school districts to submit and certify data to the State. The system will be used by school districts using eSchoolPlus software. The system has the capability to pull data from various source systems like StudentPlus/eSchoolPlus and, FinancePlus districts pertaining to Student Management System (SMS) and Financial Management System (FMS) on a nightly as well as on-demand basis as required by school districts. The SIS Cycle Submission process was developed to replace an existing system through which districts reviewed summarized financial and student information before submitting and certifying the data to the State.

### Statewide Information System Reports

The Statewide Information System Reports is a collection of public data from Arkansas Public Schools on topics such as finance, student demographics, course enrollment totals, and much more at the State (SEA); County; District (LEA) and School (SCH) levels.

[Click here to visit Statewide Information System Reports website.](#)

### Course Code Management System

The Course Code Management System (CCMS) may be used to verify course codes are entered on student and master course schedules in accordance with the ADE's published course code guidelines. The CCMS also contains the licensure codes required to teach a course at certain grade levels. The CCMS may be printed online or exported into a spreadsheet.

[Click here to visit Course Code Management System website.](#)

### Job Code Management System

## Contact Us

Get in touch with us for assistance.

[Send E-mail](#) (501) 682-5157

(501) 683-3108

## Our address

Office of Information Technology  
Arkansas Department of Education  
5 Main Place 423 Main Street, Suite #101  
Little Rock, AR 72201



# Log-in



**ARKANSAS  
DEPARTMENT  
OF EDUCATION**

**Welcome to Statewide Information System**

## Login using your State Active Directory Account

**Username**

**Password**

Remember me on this computer

Login

Version 1.3001.0.36905



# Certified Reports Tab

Arkansas Department of Education  
**Statewide Information System**

Home | Resources | Update Data | Submit Data | **Certified Reports** | Salaries and FTE | Error Guide | Report Descriptions | Financial Applications

LEA: 4502000 ( YELLVILLE-SUMMIT SCHOOL DISTRICT. )

View Certified Reports

Home > Certified Reports

### Certified Reports

Cycle 1 | Pdf | Process Selected Reports | Report Status

<input type="checkbox"/> Select/Deselect All	Name
<input type="checkbox"/>	rpt000 District General Information
<input type="checkbox"/>	rpt044 Contact Persons (District)
<input type="checkbox"/>	rpt100 School General Information
<input type="checkbox"/>	rpt120 School Calendar
<input type="checkbox"/>	rpt205 Employee Base Salary
<input type="checkbox"/>	rpt208 Employee Fringe Benefits (paid by district on behalf of employee)
<input type="checkbox"/>	rpt212 Employee Benefits (Payments/services in addition to salary)
<input type="checkbox"/>	rpt214 Employee Additional Duties Detailed Report
<input type="checkbox"/>	rpt465 School Student ID Change
<input type="checkbox"/>	rpt488 Contact Persons (School)
<input type="checkbox"/>	rpt503 Bank Reconciliation
<input type="checkbox"/>	rpt504 Bank Reconciliation Outstanding Checks
<input type="checkbox"/>	rpt510 Annual Financial Report (AFRB) Level I
<input type="checkbox"/>	rpt511 Annual Financial Report (AFRB) Level II
<input type="checkbox"/>	rpt512 Annual Financial Report (AFRB) Level III
<input type="checkbox"/>	rpt520 Annual Financial Report (AFRB) Legal Balance
<input type="checkbox"/>	rpt571 AFR Title I
<input type="checkbox"/>	rpt572 AFR Title I Part D
<input type="checkbox"/>	rpt573 AFR Title II A
<input type="checkbox"/>	rpt574 AFR Title II D
<input type="checkbox"/>	rpt575 AFR Title III
<input type="checkbox"/>	rpt576 AFR Title IV A
<input type="checkbox"/>	rpt577 AFR Title V
<input type="checkbox"/>	rpt578 AFR Title VI Federal
<input type="checkbox"/>	rpt579 AFR Title VI Federal
<input type="checkbox"/>	rpt580 Annual Statistical Report (ASR)
<input type="checkbox"/>	rpt810 Salary Schedule



# Cycle 1

- Change the Cycle to Cycle 1.
- AFR Level I and Level II are reports 510 and 511.



# Level I shows actual for 2019-20

LEA:  
 COUNTY:  
 DISTRICT:  
 SCHOOL:

Annual Financial Report (AFRB) Level I  
 SCHOOL YEAR: 2019 - 2020

PAGE: 1  
 RPT510 - SIS CERTIFIED  
 CYCLE: 1  
 RUN: 9/27/2019 3:52:02 PM

	Actual FY2019-20	Budget FY2020-21
<b>FUND 1 - Teacher Salary</b>		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$0.00	\$0.00
Total Expenditures	\$2,977,982.11	\$3,056,835.34
Total Transfers	\$2,977,982.11	\$3,056,835.34
-----		
Ending Balance	\$0.00	\$0.00
<b>FUND 2 - Operating</b>		
Beginning Balance	\$643,086.26	\$655,582.22
Total Revenues	\$6,993,239.93	\$7,307,266.12
Total Expenditures	\$3,188,902.39	\$3,386,781.69
Total Transfers	-\$3,791,841.58	-\$3,716,472.48
-----		
Ending Balance	\$655,582.22	\$859,594.17
<b>FUND 3 - Building</b>		
Beginning Balance	\$264,636.54	\$1,232,127.02
Total Revenues	\$1,002,762.75	\$0.00
Total Expenditures	\$260,272.27	\$817,000.00
Total Transfers	\$225,000.00	\$0.00
-----		
Ending Balance	\$1,232,127.02	\$415,127.02
<b>FUND 4 - Debt Service</b>		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$0.00	\$0.00
Total Expenditures	\$587,417.00	\$659,637.14
Total Transfers	\$587,417.00	\$659,637.14
-----		
Ending Balance	\$0.00	\$0.00



# Level II also shows actual for 2019-20

LEA:  
 COUNTY:  
 DISTRICT:  
 SCHOOL:

Annual Financial Report and Budget - Level II  
 SCHOOL YEAR: **2020-21**

PAGE: 1  
 RPT511 - SIS CERTIFIED  
 CYCLE: 1  
 RUN: 9/27/2019 3:52:04 PM

	Actual FY2019-20	Budget FY 2020-21
<b>FUND 1 - Teacher Salary</b>		
<b>Expenditures:</b>		
<b>1100 - Reg Prog/Elem Sec</b>		
61000 - 61999	\$1,658,122.82	\$1,708,403.05
<b>Sub-Totals 1100 - 1199</b>	\$1,658,122.82	\$1,708,403.05
<b>1200 - Spec Ed</b>		
61000 - 61999	\$178,068.52	\$127,403.50
<b>Sub-Totals 1200 - 1299</b>	\$178,068.52	\$127,403.50
<b>1300 - Wkfc Ed Prog</b>		
61000 - 61999	\$223,332.87	\$241,512.12
<b>Sub-Totals 1300 - 1399</b>	\$223,332.87	\$241,512.12
<b>1500 - Comp Ed Prog</b>		
61000 - 61999	\$88,006.63	\$85,000.00
<b>Sub-Totals 1500 - 1899</b>	\$88,006.63	\$85,000.00
<b>1900 - Oth Inst Prog</b>		
61000 - 61999	\$349,595.50	\$355,779.28
<b>Sub-Totals 1900 - 1999</b>	\$349,595.50	\$355,779.28
<b>2100 - Sup Svcs-Stud</b>		
61000 - 61999	\$117,743.00	\$123,464.25
<b>Sub-Totals 2100 - 2199</b>	\$117,743.00	\$123,464.25
<b>2200 - Sup Svcs-Inst Stf</b>		
61000 - 61999	\$114,500.06	\$114,817.13
<b>Sub-Totals 2200 - 2299</b>	\$114,500.06	\$114,817.13
<b>2300 - Sup Svcs-Gen Adm</b>		
61000 - 61999	\$97,571.50	\$129,671.08
<b>Sub-Totals 2300 - 2399</b>	\$97,571.50	\$129,671.08
<b>2400 - Sup Svcs-Sch Adm</b>		
61000 - 61999	\$151,041.21	\$170,784.93



# Contact Information

SPED Finance staff	phone	email
Mikki Eubank	501-682-4293	mikki.eubank@ade.arkansas.gov
Kim Vogt	501-682-4295	kim.vogt@ade.arkansas.gov
Audrey Forbes	501-682-4223	audrey.forbes@ade.arkansas.gov