

Excess Cost

2017-18

(2016-17 Annual Financial Report)

Updated 5-09-2018



Who is Required to Complete Excess Cost?

- **All districts and charters** are required to complete the Excess Cost Worksheet form annually.
- The Excess Cost Worksheet form and the reports used to complete the form must be kept at the district to be submitted during a monitoring cycle.





Federal Definition of Excess Cost

- **§300.16**

Excess costs means those costs that are in excess of the average annual per student expenditure in an LEA during the preceding school year for an elementary school or secondary school student.

- **§300.202**

The excess cost requirement prevents an LEA from using funds provided under Part B to pay for all of the costs directly attributable to the education of a child with a disability.



Excess Cost Intent

- At both the elementary and secondary school levels (computed separately), the excess cost requirement stipulates the district must spend (in state and local funds) at least as much (average amount per pupil) on students with disabilities, as the district is spending on all students (average amount per pupil).
- The federal intent recognized that each school district would provide students with disabilities everything a non-disabled student has (desks, books, classroom, school teacher...).
- The federal intent also recognized that after these students were found eligible to receive special education services, and had an individual program of instruction designed to meet their unique needs (the IEP), it was going to cost the district MORE to serve these students.



Excess Cost Intent

- Therefore, the federal intent was to provide funding to assist districts with the **excess costs** of providing special education and related services to students with disabilities.
- The intent was also to ensure districts spend dollars to cover all those basic costs they would be providing anyway, if these students with disabilities did not have any extra or special needs “before” spending their federal Part B dollars.
- In summary, a district must document that it is spending at least as much (in state and local funding) on students with disabilities, as the district spends on students without disabilities.
- By meeting both the Maintenance of Effort and Excess Cost requirements, a district is in compliance with the non-supplanting provisions of federal law and regulation.

Part B Fiscal Accountability Procedures Manual pages 50-51



Excess Cost Calculation

Appendix A to the IDEA regulations: Four components to the Excess Cost Calculation:

1. Compute total expenditures
2. Subtract certain expenditures
3. Compute average annual per pupil amount
4. Determine minimum amount of funds to spend for students with disabilities as defined by the IDEA



Excess Cost vs. MOE

Excess Cost

Spending on students with disabilities as defined under IDEA compared to students without disabilities

By grade range

Expenditures compared in same year

Maintenance of Effort

Spending ONLY on students with disabilities as defined under IDEA

At district level

Expenditures compared to prior year



Excess Cost Worksheet Form

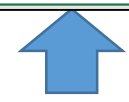
- The 2017-18 (2016-17 AFR) Excess Cost Worksheet form will be located at the following link:
<http://www.arkansased.gov/divisions/learning-services/special-education/funding-finance/finance-forms>
- The Excess Cost Worksheet has two tabs (2 pages).
- The first tab must be completed first before continuing to the second tab.
- The percentages from the first tab are used on the second tab of the form.
- Forms are also emailed to all LEA Supervisors from the Special Education Finance Unit.
- Please check your inbox for ***Excess Cost Worksheet*** forms, the ***Excess Cost Guidance*** and ***Excess Cost Power Point***.



Tab 1: Enrollment

- Highlighted in pink are helpful hints.
- Buildings that house both Elementary (K-6) and Secondary (7-12) must be split accordingly.
- Elementary and Secondary percentages should total 100%.

A	B	C	D	E	F	G	H
Excess Cost Calculation (AFR) Enrollment							
LEA #/District:				Fiscal Year	2017-18(2016-17 AFR)		
Grade Allocations for 3rd Quarter ADM for Year of AFR and Dec. 1st Child Count for current year (December 1, 2017)							
(All Students:)	Elementary K-6		Secondary 7-12		(Line 11, Tab 2)		
(SPED students)	Elementary K-6 Dec. 1 Child Count: # _____		Secondary Dec. 1 Child Count: # _____		(Line 13, Tab 2)		
Expenditure Allocation by Location (Elementary & Secondary)							
Location Code	Location Name	Elementary Allocation (%)	Number of Elementary Students	Secondary Allocation (%)	Number of Secondary Students	All Elem. & Sec. % should add up to 100%. These would only be split if the building houses both Elem. & Sec.	
% of Elementary ADM for district: _____		% of current year Dec. 1 Child Count: _____					
(Lines 1-12, Tab 2)		(Lines 13-14, Tab 2)					
#1 Excess Cost Enrollment #2 Excess Cost Summary Report							





Tab 2: Excess Cost Summary

- APSCN/e-Finance reports are pulled to complete the form.
- Lines 1 and 2 refer to the AFR reports, Levels I-II.
- Line 11 refers to the 3rd Quarter ADM for 2016-17.
- Line 13 refers to the December 1, 2017 Child Count.

Excess Cost Calculation (AFR) Summary Report						
LEA #/District:		Fiscal Year: 2017-18 (2016-17 AFR)				
	Expenditure Type	Elementary	Secondary	District		
	ADM % for Elementary & Secondary (from Tab 1)	29%	71%	100%		
1	Total Expenditures (2016-17)(Funds 1,2,3,4,5, 6, 7 & 8—excluding preschool programs)				Level I Reports	
2	Less Capital Outlay from Funds 2, 6, 7 (Object 67000 – 67999) & Building/Debt Service/Capital Outlay Funds (Funds 3, 4 & 5)				Level II Reports	
3	Total Expenditures Less C.O. & D.S.	\$0.00	\$0.00	\$0.00		
4	Title VI-B Expenditures					
5	Title I Expenditures					
6	Title III-A & B Expenditures					
7	State/Local SPED Expenditures (Fund 1&2/Program 200-269)					
8	Other (State/Local Expenditures such as NSLA, ELL, PD, ALE & Other _____)					
9	Total Deductions	\$0.00	\$0.00	\$0.00		
10	Total Expenditures Less Deductions	\$0.00	\$0.00	\$0.00		
11	3 Quarter ADM for 16-17					
12	Average Exp Per Student (APPE)	0	0	0		
13	Child Count (12-1-17)					
14	Total Minimum Amount That Must Be Spent Before Using Part B funds	\$0.00	\$0.00	\$0.00		



Excess Cost Calculation (AFR) Summary Report

LEA #/District: _____

Fiscal Year: 2017-18 (2016-17 AFR)

Line 1 information should come from the Level I Reports.

Line 2 information should come from the Level II Reports.

Lines 4-8: information should come from final expenditure reports for 2016-17.

Line 11 ADM is from Tab 1.

Line 13 Child Count is from Tab 1.

	Expenditure Type	Elementary	Secondary	District
	ADM % for Elementary & Secondary (from Tab 1)	29%	71%	100%
1	Total Expenditures (2016-17)(Funds 1,2,3,4,5, 6, 7 & 8—excluding preschool programs)			
2	Less Capital Outlay from Funds 2, 6, 7 (Object 67000 – 67999) & Building/Debt Service/Capital Outlay Funds (Funds 3, 4 & 5)			
3	Total Expenditures Less C.O. & D.S.	\$0.00	\$0.00	\$0.00
4	Title VI-B Expenditures			
5	Title I Expenditures			
6	Title III-A & B Expenditures			
7	State/Local SPED Expenditures (Fund 1&2/Program 200-269)			
8	Other (State/Local Expenditures such as NSLA, ELL, PD, ALE & Other_____)			
9	Total Deductions	\$0.00	\$0.00	\$0.00
10	Total Expenditures Less Deductions	\$0.00	\$0.00	\$0.00
11	3 Quarter ADM for 16-17			
12	Average Exp Per Student (APPE)	0	0	0
13	Child Count (12-1-17)			
14	Total Minimum Amount That Must Be Spent Before Using Part B funds	\$0.00	\$0.00	\$0.00

ADM% for Elem. & Sec. taken from Tab 1
Elem.% + Sec.%=District 100%

Level I Reports

Level II Reports



Where Can I Find All This Information?

- The following slides give guidance as to where reports and information are located.
- When completing the form, it is important to keep all reports used.
 - These will be required during a monitoring cycle.





December 1, 2017 Child Count

<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>

- The December 1, 2017 Child Count, submitted in the Cycle 4 report, is posted at the link above.
- District LEA Supervisors must divide the count between Elementary and Secondary classifications for Tab 1 of the Excess Cost form.

A screenshot of the "PUBLIC REPORTING" webpage. The page has a dark green header with the title "PUBLIC REPORTING" in white. Below the header is a breadcrumb trail: "Home Page / ADE Divisions / Learning Services / Special Education / Data & Research / Public Reporting". To the right of the breadcrumb trail is a blue button labeled "View Topics A-Z". Below the breadcrumb trail is a paragraph of text explaining that Section 618(a) of the IDEA requires states to make specific data available to the Secretary and the public. Below this text is a link to state-level IDEA data files. The page is organized into sections with red headings: "State Performance Plan (SPP)/Annual Performance Report (APR)", "Annual Performance Report (APR) Profiles", and "Demographic Profiles". Each section contains a list of links to specific reports and profiles, such as "Part B Annual Performance Plan and Report (2015-2016)", "Arkansas Indicator 14 Sampling Plan (2014-2019)", "Special Education LEA Annual Performance Report 2015-16", "Early Childhood", and "School Age" with sub-links for various school years from 2012/13 to 2016/17. On the right side of the page, there is a blue button labeled "Public Reporting" and a link to "Data & Research Archives".



How to Pull School Building Reports: 3rd Qtr. ADM





Excess Cost

3rd Quarter ADM Report (2016-17)

<https://adedata.Arkansas.gov/statewide/ReportList/Schools/ADMall.aspx>

- Copy and paste the address above into the internet search box for a direct link to the ADM page.
 - This link connects to the building report.
- To find ADM for grade levels, scroll down reports on the left of the page to ***enrollment by grade***.
 - This gives a breakdown by building and grade.



Statewide Information System of Reports Enrollment by Building

Enter LEA number.

Use ADM 3rd Qtr.

Enter appropriate year.

ADM & A... - Regular and Magnet

School Year: 2016 - 2017

4304 Search

Download: [Excel](#) [PDF](#) [CSV](#) [XML](#)

School LEA	School Name	ADM Quarter 1	ADM Quarter 2	ADM Quarter 3	ADM Quarter 4	Average ADM Quarter 1	Average ADM Quarter 2	Average ADM Quarter 3	Average ADM Quarter 4
4304001	EASTSIDE ELEMENTARY SCHOOL	451.19439024	451.31261905	453.28363636	455.1698	451.19439024	451.25421687	451.95732283	452.86480226
4304002	CENTRAL ELEMENTARY SCHOOL	346.31707317	346.33333333	349.56818182	348.58	346.31707317	346.3253012	347.4488189	347.76836158
4304004	CABOT JUNIOR HIGH SOUTH	769.77414634	769.0447619	770.18545455	769.26	769.77414634	769.40506024	769.67543307	769.5580791
4304005	CABOT HIGH SCHOOL	2183.5302439	2166.52095238	2127.32181818	2085.1	2183.5302439	2174.92313253	2158.43133858	2137.71627119
4304006	WESTSIDE ELEMENTARY SCHOOL	383.87804878	387.5952381	384.45454545	380.64	383.87804878	385.75903614	385.30708661	383.98870056
4304007	SOUTHSIDE ELEMENTARY SCHOOL	471.48707317	482.5952381	477.88636364	476.64	471.48707317	477.10807229	477.37771654	477.16932203
4304008	NORTHSIDE ELEMENTARY SCHOOL	338.53658537	340.19047619	345.68181818	352.1	338.53658537	339.37349398	341.55905512	344.53672316
4304009	WARD CENTRAL ELEMENTARY	535.02439024	531.95238095	533.88636364	538.82	535.02439024	533.46987952	533.61417323	535.08474576
4304010	CABOT MIDDLE SCHOOL SOUTH	720.73170732	719.19047619	724.81818182	725.78	720.73170732	719.95180723	721.63779528	722.8079096
4304011	CABOT JUNIOR HIGH NORTH	878.18243902	882.08952381	881.87090909	883.94	878.18243902	880.15951807	880.75244094	881.65288136

1 2 Last »

Items per page: 10 Go

Click to next page.

Statewide Information System of Reports Enrollment by Grade

Statewide Information System Reports

SECTION: Home, Data Request

REPORT CATEGORIES: State, Counties, Districts, Schools, ABC Pre-School, ADA-ADM-ADT & Avg ADA-ADM-ADT - Magnet, ADA-ADM-ADT & Avg ADA-ADM-ADT - M to M (Received), ADA-ADM-ADT & Avg ADA-ADM-ADT - Regular and Magnet, ADA-ADM-ADT & Avg ADA-ADM-ADT - Regular w/o Magnet, ADA & ADA Magnet, ADA & ADA M to M (Received), ADA & Avg ADA - Regular and Magnet, ADA & ADA Regular w/o Magnet, ADM & ADM Magnet, ADM & ADM M to M (Received), ADM & Avg ADM - Regular and Magnet, ADM & ADM Regular w/o Magnet, ADT & ADT Magnet, ADT & ADT M to M (Received), ADT & Avg ADT - Regular and Magnet, ADT & ADT Regular w/o Magnet, Alternative Schools, Certified Staff, Certified Staff by Race, Certified Teachers Only, Certified Teacher Only by Race, Charter Schools, Classified Staff, Classified Staff by Race, Defibrillator, Enrollment by Grade, Enrollment by Grade Span, Enrollment by Race, Enrollment by Race and Gender, Enrollment by Race & Grade Level, Enrollment Count

Enrollment by Grade by School

School Year: 2016 - 2017

4304 Search

Download: Excel PDF CSV XML

ACADEMIC CENTER FOR EXCELLENCE																	LEA: 4304705
K	1	2	3	4	5	6	7	8	9	10	11	12	GED	UNGRADED	TOTAL		
0	0	0	0	0	0	0	12	7	20	49	68	72	0	0	228		

CABOT FRESHMAN ACADEMY																	LEA: 4304017
K	1	2	3	4	5	6	7	8	9	10	11	12	GED	UNGRADED	TOTAL		
0	0	0	0	0	0	0	0	0	826	0	0	0	0	0	826		

CABOT HIGH SCHOOL																	LEA: 4304005
K	1	2	3	4	5	6	7	8	9	10	11	12	GED	UNGRADED	TOTAL		
0	0	0	0	0	0	0	0	0	0	811	685	676	0	0	2172		

CABOT JUNIOR HIGH NORTH																	LEA: 4304011
K	1	2	3	4	5	6	7	8	9	10	11	12	GED	UNGRADED	TOTAL		
0	0	0	0	0	0	0	461	420	0	0	0	0	0	0	881		

CABOT JUNIOR HIGH SOUTH																	LEA: 4304004
K	1	2	3	4	5	6	7	8	9	10	11	12	GED	UNGRADED	TOTAL		
0	0	0	0	0	0	0	350	404	0	0	0	0	0	0	753		

CABOT MIDDLE SCHOOL NORTH																	LEA: 4304012
K	1	2	3	4	5	6	7	8	9	10	11	12	GED	UNGRADED	TOTAL		
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	842		

CABOT MIDDLE SCHOOL SOUTH																	LEA: 4304010
K	1	2	3	4	5	6	7	8	9	10	11	12	GED	UNGRADED	TOTAL		
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	718		

CENTRAL ELEMENTARY SCHOOL																	LEA: 4304002
K	1	2	3	4	5	6	7	8	9	10	11	12	GED	UNGRADED	TOTAL		
59	72	66	60	77	0	0	0	0	0	0	0	0	0	0	343		

To find ADM for grade levels, scroll down reports on the left of the page to *enrollment by grade*.



How to Pull a District Report: 3rd Qtr. ADM





Statewide Information System Reports

- Use the following link to the SIS ADM & Avg ADM-Regular and Magnet report:
<https://adedata.arkansas.gov/statewide/ReportList/Districts/ADMall.aspx>

The screenshot shows the ADE Data Center website. The header includes the ADE Data Center logo and a 'Home' link. Below the header is a list of report categories, with 'ADM & Avg ADM - Regular and Magnet' highlighted in blue. To the right of the list is a table with three columns: a numerical code, a school district name, and a partial district name.

Report Category	Code	District Name
ADT - Regular and Magnet		DISTR
ADA-ADM-ADT & Avg ADA-ADM-ADT - Regular w/o Magnet	0203000	HAMB SCHO DISTR
ADA & ADA Magnet		
ADA & ADA M to M (Received)	0302000	COTTI SCHO DISTR
ADA & Avg ADA - Regular and Magnet		
ADA & ADA Regular w/o Magnet	0303000	MOUN HOME SCHO DISTR
ADM & ADM Magnet		
ADM & ADM M to M (Received)		
ADM & Avg ADM - Regular and Magnet	0304000	NORF SCHO DISTR
ADM & ADM Regular w/o Magnet		
ADT & ADT Magnet	0401000	BENTG SCHO DISTR
ADT & ADT M to M (Received)		
ADT & Avg ADT - Regular and Magnet	0402000	DECA SCHO DISTR
ADT & ADT Regular w/o Magnet		
ABC Pre-School	0403000	GENTI SCHO DISTR
Bus Capacity		



Statewide Information System Reports

- Under the Report Categories Menu, choose ***Districts***.

ADE DATA CENTER

[Data Request](#)

REPORT CATEGORIES

[State](#)

[Counties](#)

[Districts](#)

[Schools](#)



Statewide Information System Reports

- Under the District Menu, choose ADM & Avg ADM-Regular and Magnet.

Statewide Information System Reports

SECTION

- [Home](#)
- [Data Request](#)

REPORT CATEGORIES

- [State](#)
- [Counties](#)
- [Districts](#)
- [ADA-ADM-ADT & Avg ADA-ADM-ADT - Magnet](#)
- [ADA-ADM-ADT & Avg ADA-ADM-ADT - M to M \(Received\)](#)
- [ADA-ADM-ADT & Avg ADA-ADM-ADT - Regular and Magnet](#)
- [ADA-ADM-ADT & Avg ADA-ADM-ADT - Regular w/o Magnet](#)
- [ADA & ADA Magnet](#)
- [ADA & ADA M to M \(Received\)](#)
- [ADA & Avg ADA - Regular and Magnet](#)**
- [ADA & ADA Regular w/o Magnet](#)

ADA & Avg. ADA - Regular and Magnet

Search by DistrictLEA, DistrictName

District LEA	District Name	ADA
0101000	DEWITT SCHOOL DISTRICT	1195
0104000	STUTTART SCHOOL DISTRICT	1572
0201000	CROSSETT SCHOOL DISTRICT	1654
0203000	HAMBURG SCHOOL DISTRICT	1814
0302000	COTTER SCHOOL DISTRICT	649.
0303000	MOUNTAIN HOME SCHOOL DISTRICT	3710
0304000	NORFORK SCHOOL DISTRICT	404.
0401000	BENTONVILLE SCHOOL DISTRICT	1533
0402000	DECATUR SCHOOL DISTRICT	557.
0403000	GENTRY SCHOOL DISTRICT	1377

1 2 3 4 5 6 7 8 9 10 Last >



Statewide Information System Reports

ADM & Avg. ADM - Regular and Magnet

Enter appropriate year.

Enter District LEA Number.

School Year: 2016 - 2017

Search by DistrictLEA, DistrictName

Download: [Excel](#) [PDF](#) [CSV](#) [XML](#)

District LEA	District Name	ADM Quarter 1	ADM Quarter 2	ADM Quarter 3	ADM Quarter 4	Average ADM Quarter 1	Average ADM Quarter 2	Average ADM Quarter 3	Average ADM Quarter 4
0101000	DEWITT SCHOOL DISTRICT	1280.75	1274.5	1262.93181818	1261.95833333	1280.75	1277.69767442	1272.7	1269.80337
0104000	STUTTGART SCHOOL DISTRICT	1576.40761905	1562.74071429	1563.66829787	1548.34914894	1576.40761905	1569.57416667	1567.45526718	1562.41039
0201000	CROSSETT SCHOOL	1719.93952381	1723.405	1726.35479167	1720.82083333	1719.93952381	1721.63	1723.37453846	1722.68589



Statewide Information System Reports

ADM & Avg. ADM - Regular and Magnet

Use ADM 3rd Qtr.

School Year: 2016 - 2017

4304

Download: [Excel](#) [PDF](#) [CSV](#) [XML](#)

District LEA	District Name	ADM Quarter 1	ADM Quarter 2	ADM Quarter 3	ADM Quarter 4	Average ADM Quarter 1	Average ADM Quarter 2	Average ADM Quarter 3	Average ADM Quarter 4
4304000	CABOT SCHOOL DISTRICT	10304.31243902	10277.11833333	10268.43636364	10240.5798	10304.31243902	10290.55156627	10282.8896063	10270.93768362

1

Items per page: 10



How to Pull Reports for AFR: Levels I-II

- The following slides will guide the reader to AFR reports, Levels I-II, that will assist with completing lines 1 and 2 of the AFR Summary Report (Tab 1).





www.apscn.org/reports

A screenshot of the APSCN website homepage. The browser address bar shows "http://www.apscn.org/". The page features a large banner with the APSCN logo and the text "Arkansas Public School Computer Network". Below the banner is a navigation menu with items: APSCN, Reports, Security, SIS, FMS, SMS, Cognos, and Links. A yellow arrow points to the "Reports" menu item. Below the menu is a white box containing the following text:

APSCN
Arkansas Public School Computer Network

The Arkansas Public School Computer Network (APSCN) was established in September 1992 for the purpose of implementing a statewide computer system linking all Arkansas public school systems and the Arkansas Department of Education (ADE) as required by Act 4 of 1992. The mission of APSCN is to provide all Arkansas public school systems electronic access to administrative computing services that provide state and local decision makers accurate, timely and comprehensive information.

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Statewide Information System

Statewide Information System

Home

ADE Statewide Information System



Statewide Information System

Location for Web Submissions, SIS Manuals, and Cycle Submission Forms

Data Conference Presentations

ACT Aspire Assessment Data

ALE

Anti-Bullying Policies and Procedures

#ARKidsCanCode - Computer Science Education in Arkansas

Assessment and Course Codes for SPED

Bus Transportation

Child Nutrition

COGNOS SIS Reports Examples

Course Code Management System Curriculum

CTE and Concurrent Credit: The Course Code Connection

Data Issues for Educator Effectiveness






Data Privacy


Link to SIS System

Statewide Information System

SIS

NAVIGATION

-  [Home](#)
-  [Getting Started](#)
-  [SIS Handbooks](#)
-  [Cycle Documents](#)
-  [Resources](#)

 **Contact**

Research and Technology
Arkansas Department of Education
5 Main Place
423 Main Street, Suite #101
Little Rock, AR 72201
Phone: (501) 682-5157
Fax: (501) 683-3108
Email:
ADESIS.Programmers@arkansas.gov

Link to SIS System

<https://adesis.arkansas.gov>



Welcome to Statewide Information System

The Statewide Information System (SIS) is a web-based system developed by the Arkansas Department of Education's Research and Technology Division to enable school districts to submit and certify data to the State. The system will be used by school districts using eSchoolPlus software. The system has the capability to pull data from various source systems like StudentPlus/eSchoolPlus and, FinancePlus districts pertaining to Student Management System (SMS) and Financial Management System (FMS) on a nightly as well as on-demand basis as required by school districts. The SIS Cycle Submission process was developed to replace an existing system through which districts reviewed summarized financial and student information before submitting and certifying the data to the State.

Related Systems

Statewide Information System Reports



The Statewide Information System Reports is a collection of public data from Arkansas Public Schools on topics such as finance, student demographics, course enrollment totals, and much more at the State (SEA); County; District (LEA) and School (SCH) levels.

Course Code Management System



The Course Code Management System (CCMS) may be used to verify course codes are entered on student and master course schedules in accordance with the ADE's published course code guidelines. The CCMS also contains the licensure codes required to teach a course at certain grade levels. The CCMS may be printed online or exported into a spreadsheet.

Job Code Management System

Log-in



ARKANSAS
DEPARTMENT
OF EDUCATION

Welcome to Statewide Information System

ⓘ Sorry, you must be a member of the APSCN Cycle Coordinators group.

Login using your State Active Directory Account

Username

Password

Remember me on this computer

Login

Version 1.2804.0.22518

Certified Reports Tab

View Certified Reports

[Home](#) > Certified Reports

Certified Reports

Cycle 1 Pdf Process Selected Reports Report Status

<input type="checkbox"/> Select/Deselect All	Name
<input type="checkbox"/>  rpt000	District General Information
<input type="checkbox"/>  rpt044	Contact Persons (District)
<input type="checkbox"/>  rpt100	School General Information
<input type="checkbox"/>  rpt120	School Calendar
<input type="checkbox"/>  rpt205	Employee Base Salary
<input type="checkbox"/>  rpt208	Employee Fringe Benefits (paid by district on behalf of employee)
<input type="checkbox"/>  rpt212	Employee Benefits (Payments/services in addition to salary)
<input type="checkbox"/>  rpt214	Employee Additional Duties Detailed Report
<input type="checkbox"/>  rpt465	School Student ID Change
<input type="checkbox"/>  rpt488	Contact Persons (School)
<input type="checkbox"/>  rpt503	Bank Reconciliation
<input type="checkbox"/>  rpt504	Bank Reconciliation Outstanding Checks
<input type="checkbox"/>  rpt510	Annual Financial Report (AFRB) Level I
<input type="checkbox"/>  rpt511	Annual Financial Report (AFRB) Level II
<input type="checkbox"/>  rpt512	Annual Financial Report (AFRB) Level III
<input type="checkbox"/>  rpt520	Annual Financial Report (AFRB) Legal Balance
<input type="checkbox"/>  rpt571	AFR Title I
<input type="checkbox"/>  rpt572	AFR Title I Part D
<input type="checkbox"/>  rpt573	AFR Title II A
<input type="checkbox"/>  rpt574	AFR Title II D
<input type="checkbox"/>  rpt575	AFR Title III
<input type="checkbox"/>  rpt576	AFR Title IV A
<input type="checkbox"/>  rpt577	AFR Title V
<input type="checkbox"/>  rpt578	AFR Title VI Federal
<input type="checkbox"/>  rpt579	AFR Title VI Federal
<input type="checkbox"/>  rpt580	Annual Statistical Report (ASR)
<input type="checkbox"/>  rpt810	Salary Schedule

Cycle 1

- Change the Cycle to Cycle 1.
- AFR Level I and Level II are reports 510 and 511.

Level I shows actual for 2016-17

LEA: 4502000 Annual Financial Report and Budget - Level I PAGE: 1
 COUNTY: MARION SCHOOL YEAR: 2017 - 2018 RPT510 - SIS CERTIFIED
 DISTRICT: YELLVILLE-SUMMIT SCHOOL DISTRICT. CYCLE: 1
 SCHOOL: RUN: 5/8/2018 10:41:52 AM

	Actual FY 2016 - 2017	Budget FY 2017 - 2018
FUND 1 - Teacher Salary		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$0.00	\$0.00
Total Expenditures	\$2,566,964.01	\$2,786,766.90
Total Transfers	\$2,566,964.01	\$2,786,766.90
Ending Balance	\$0.00	\$0.00
FUND 2 - Operating		
Beginning Balance	\$486,385.78	\$718,080.85
Total Revenues	\$6,260,160.70	\$6,381,962.71
Total Expenditures	\$2,889,217.62	\$3,139,871.76
Total Transfers	-\$3,139,248.01	-\$3,361,816.90
Ending Balance	\$718,080.85	\$598,354.90
FUND 3 - Building		
Beginning Balance	\$104,563.32	\$116,765.63
Total Revenues	\$30,234.27	\$21,809.45
Total Expenditures	\$18,629.46	\$500.00
Total Transfers	\$597.50	\$0.00
Ending Balance	\$116,765.63	\$138,075.08
FUND 4 - Debt Service		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$0.00	\$0.00
Total Expenditures	\$571,686.50	\$575,050.00
Total Transfers	\$571,686.50	\$575,050.00
Ending Balance	\$0.00	\$0.00

Level II also shows actual for 2016-17

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 COUNTY: MARION SCHOOL YEAR: 2017 - 2018 RPT511 - SIS CERTIFIED
 DISTRICT: YELLVILLE-SUMMIT SCHOOL DISTRICT. CYCLE: 1
 SCHOOL: RUN: 5/8/2018 10:44:34 AM

	Actual FY 2016 - 2017	Budget FY 2017 - 2018
FUND 1 - Teacher Salary		
Expenditures:		
1100 - Reg Prog/Elem Sec		
61000 - 61999	\$1,431,649.89	\$1,689,452.74
62000 - 62999	\$0.00	\$1.00
Sub-Totals 1100 - 1199	\$1,431,649.89	\$1,689,453.74
1200 - Spec Ed		
61000 - 61999	\$135,425.00	\$136,950.00
Sub-Totals 1200 - 1299	\$135,425.00	\$136,950.00
1300 - Wkfc Ed Prog		
61000 - 61999	\$231,470.58	\$214,662.64
62000 - 62999	\$0.00	\$20.00
Sub-Totals 1300 - 1399	\$231,470.58	\$214,682.64
1500 - Comp Ed Prog		
61000 - 61999	\$0.00	\$30.00
Sub-Totals 1500 - 1899	\$0.00	\$30.00
1900 - Oth Inst Prog		
61000 - 61999	\$293,425.41	\$264,631.80
Sub-Totals 1900 - 1999	\$293,425.41	\$264,631.80
2100 - Sup Svcs-Stud		
61000 - 61999	\$115,040.87	\$107,434.00
Sub-Totals 2100 - 2199	\$115,040.87	\$107,434.00
2200 - Sup Svcs-Inst Stf		
61000 - 61999	\$125,282.30	\$138,439.72
Sub-Totals 2200 - 2299	\$125,282.30	\$138,439.72



Contact Information

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