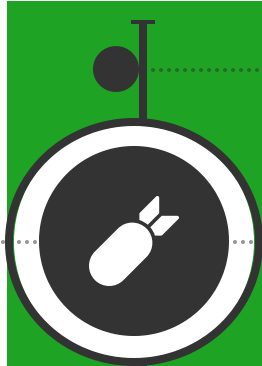


Important Key Dates for Significant Disproportionality - Comprehensive Coordinated Early Intervening Services for the FY 2020

DECEMBER, 2018:
Cycle 4 (2018-19 School Year)

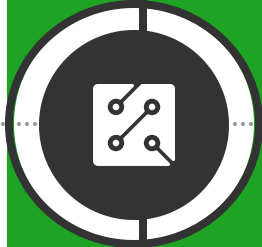


All data used from a single school year, 2018-19

Child count data is based on December 1 each year. This data is used to calculate the risk ratios for Identification, Disability, and Least Restrictive Environment.

Significant Disproportionality will be calculated in February for Identification, Disability, and Least Restrictive Environment.

JUNE, 2019:
Cycle 7 (201-19 School Year)



Discipline data for the school year is collected in June as part of Cycle 7. This data is used to calculate the risk ratios for the five (5) disciplinary areas: ISS 10 or less days; ISS greater than 10 days; OSS 10 or less days; OSS greater than 10 days; and total removals.

Significant Disproportionality will be calculated October/November for the five (5) disciplinary areas above.

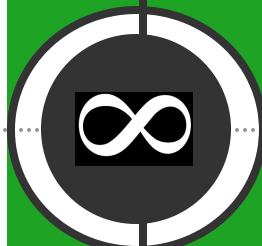
DECEMBER, 2019



Districts will be notified if they are identified for Significant Disproportionality and must **set aside 15% of new funds** the following school year (2020-21). This early notification will allow districts time to plan and budget for their Comprehensive Coordinated Early Intervening Services.

Complete the Disproportionality Self-Assessment, Success Gap Rubric, and submit a CCEIS plan in the Spring to Special Education Finance by required date..

AUGUST, 2020



Identified districts will include the required set-a-side for CCEIS in their budgets.

Districts will begin implementing their CCEIS plans and will start tracking students in the Early Intervening Module in eSchool.