

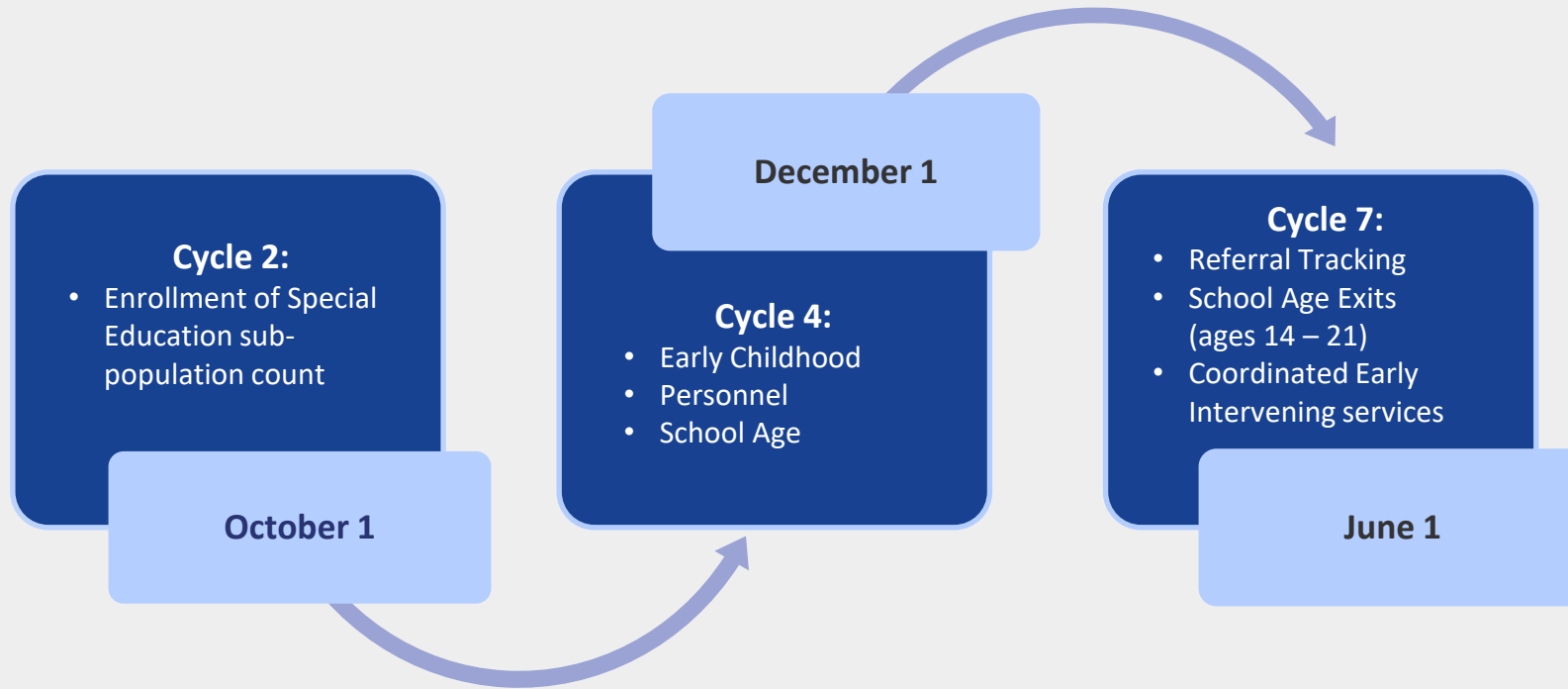
Special Education Reporting Guide (2024-25)

Cycle 2, 4 and 7
State Agencies (Non-eSchool)

Tejaswini Pudota
(tejaswini.pudota@ade.arkansas.gov)



Current School Year Reporting Requirements:

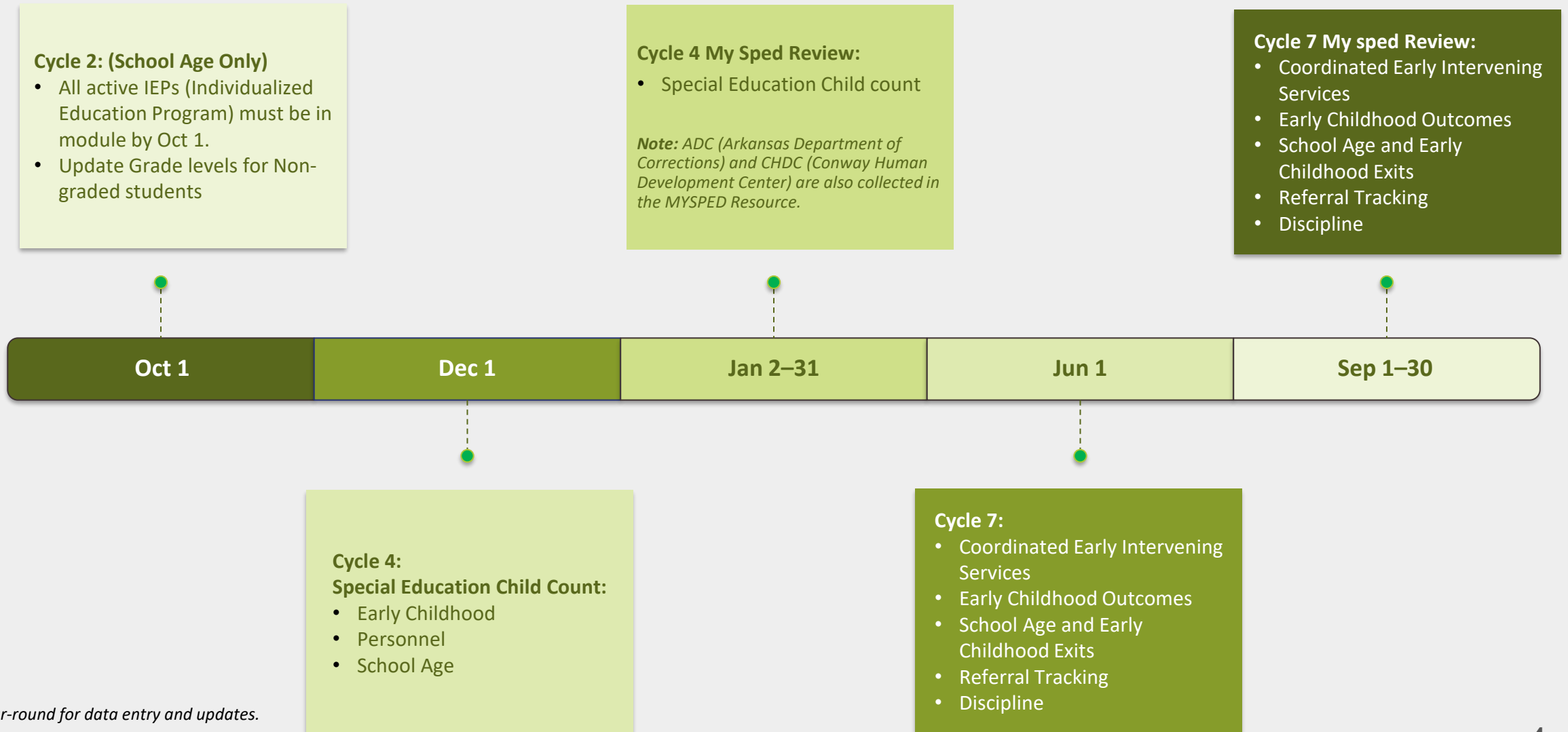


For more information:

[MySped](#)
[User Guides](#)
[Data Dictionaries](#)
[One Pager - Data Dictionaries](#)



Special Education Data Reporting Timeline:



Note:
eSchool:
Open year-round for data entry and updates.

MySped Resources:
Open only during designated review periods.

Cycle 2 Submission



IEP (Individualized Education Program) Student Enrollment:

- All active IEPs must be in School Age Module by October 1.

Grade Level Verification:

Students in:

- EE (Non-Graded Elementary)
- SM (Non-Graded Middle/Jr.)
- SS (Non-Graded Secondary)

must have their grades updated and verified in the school age module.

Data Accuracy:

- Primary Disability & Alternate Assessment are pulled every cycle with student data.

Provider Status:

- Deactivate all private providers that are no longer being used.



Use of Non-Graded Codes



Reasons:

Extended Enrollment:

- Seniors who are staying until they are 21.

Self-Contained Students:

- A self-contained student's grade level is **NOT** part of the building where the student's classroom is located.

Grade Level Restrictions:

- Some grades can't be entered in SMS (Student Management System) due to building limitations.

Example:

- If a 5th grade student is in a self-contained classroom which is located at the K-4 elementary building.
- Grade 5 cannot be entered in K-4 SMS, so it's marked as SM in SMS and assigned grade being 05 in the SA Module.

Non-Graded Codes

EE	Early Elementary
SM	Secondary Middle
SS	Secondary School

Cycle 4 My Sped Review includes:

- Personnel
- Early Childhood
- School Age
- Child Count for December 1 Reporting



Cycle 4 Employee Module Submission: Data Collected

Full Legal Name

First
Middle
Last

Social Security Number

Eg: 123-45-6789

Title Code

Each [job role](#) must be reported using a specific code.
E.g., Teacher, Speech Pathologist

Building Code

If assigned to multiple buildings, select the primary building code.
Use 88000 for Contract Staff.

License Number/ Teacher Endorsement codes

Ex: [230.231.002.168.001](#)

Certification Status

Indicate the current certification level.
E.g., Fully Certified, Not Fully Certified.

Classroom Aide

Teacher and
Speech Pathologist title codes

Provider FTE

Full-Time Equivalent measure of work hours.
Maximum is 1.00 for 40 hours work week.

Grade Level

All represents K-12 only.
EC must be reported separately.

Title Code – Special Education Provider Job Description



Teacher	
03	Early Childhood Teacher (EC Only)
50	Self-Contained 1:6 Teacher (SA Only)
51	Self-Contained 1:10 Teacher (SA Only)
52	Self-Contained 1:15 Teacher (SA Only)
53	Resource Room Teacher (SA Only)
55	Consulting Teacher (SA Only)
56	Hospital/Homebound Teacher (SA Only)
57	Co-Teaching Teacher (SA Only)
58	Indirect Teacher (SA Only)
59	Integrated Classroom Model Teacher (SA Only)
20	Speech Therapy (SA and/or EC)
54	Itinerant Instructor Teacher (SA and/or EC)

Related Service Providers	
04	Occupational Therapist
05	Physical Therapist
07	Recreational Therapist
06	PE Adaptive Teacher
08	Psychological Examiner
09	Educational Examiner
10	Psychologist
24	School Psychologist Specialist
11	Medical/Nursing Staff
12	Audiologist
14	Social School Worker
17	Counselor
18	Orientation and Mobility Service
19	Educational Interpreter (Deaf)

Title Code – Special Education Provider Job Description



Paraprofessional	
13	Classroom Instructional Aide/Paraprofessional

Other Providers	
01	Special Education Supervisor (LEA Supervisor/EC Coordinator ONLY)
02	Other Special Education Administrators (non-clerical)
16	Work Study Coordinator/CE/ Secondary Transition
15	Vocational Education Teacher Job Coach
21	Speech Language Assistant/Aide
22	Occupational therapy Assistant/ Aide
23	Physical Therapy Assistant/Aide
25	Other: See Data Dictionary



Certification Status (Cycle 4)



The certification status of the special education teacher or provider.

Teacher/Provider:

- A personal who is State Education Agency-certified or licensed to provide special education services.

Overview:

- Certification status in special education is categorized from A to I as follows:
 - A. 1st Year Teaching Special Education, Not Fully Certified
 - B. 2nd Year Teaching Special Education, Not Fully Certified
 - C. 3rd Year Teaching Special Education, Not Fully Certified
 - D. Fully Certified/Highly Qualified
 - E. Non-Teacher Certified
 - F. Private Provider Certified
 - G. Non-Teacher **Not** Certified
 - H. Private Provider **Not** Certified
 - I. Other Certification Status, **Not** Fully Certified



Certification Status (Cycle 4)



A, B and C : Not Fully Certified in Special Education

A

1st Year Teaching Special Education

B

2nd Year Teaching Special Education

C

3rd Year Teaching Special Education



Certification Status (Cycle 4)



D

Fully Certified/Highly Qualified Special Education Teacher/Speech Pathologist

- Teachers need ADE (Arkansas Department of Education) endorsement.
 - Speech Pathologists must be licensed by the Arkansas Board of Examiners.
- OR**
- Speech Pathologists must have an ADE teacher licensure endorsement code of **198 or 317**.

E

Non-Teacher Certified

- Paraprofessionals must complete special education and early childhood core modules.

Applies to Title code **01 & 02:**

- Supervisors
- Administrators
- Early childhood (EC) coordinators

F

Private Provider Certified

- Certified Contract Personnel, including non-district teachers.



Certification Status (Cycle 4)



G

Non-Teacher Not Certified

Includes:

- Uncertified paraprofessionals
- LEA supervisors
- Early Childhood (EC) coordinators.
- Also applies to “Other Special Education Administrators” (Title Code 02).

H

Private Provider Not Certified

- Unlicensed Contract Personnel



I

Other Certification Status, Not Fully Certified

- For student interns under supervision.
- Anyone identified with this code is considered not fully certified.
- **Consult ADE Supervisor** before using this code for other situations.

Cycle 4 Employee Module Submission:



Calculation chart based on a 40 hours work week.

1.00 FTE (Full-Time Equivalent) equals a 40-hour work week.

To calculate Contract Staff FTE:

- Weekly hours with students
- Weekly hours in your program

Example:

If an employee works in 2 districts:

- **District A:** 20 hours/week
- **District A FTE:** $20/40 = 0.50$
- **District B:** 15 hours/week
- **District B FTE:** $15/40 = 0.375$

Total FTE: $0.50 + 0.375 = 0.875$

Hour	FTE	Hour	FTE	Hour	FTE	Hour	FTE
0.5	0.01						
1	0.02	11	0.27	21	0.52	31	0.77
2	0.05	12	0.30	22	0.55	32	0.80
3	0.07	13	0.32	23	0.57	33	0.82
4	0.10	14	0.35	24	0.60	34	0.85
5	0.12	15	0.37	25	0.62	35	0.87
6	0.15	16	0.40	26	0.65	36	0.90
7	0.17	17	0.42	27	0.67	37	0.92
8	0.20	18	0.45	28	0.70	38	0.95
9	0.22	19	0.47	29	0.72	39	0.97
10	0.25	20	0.50	30	0.75	40	1.00

Special Education LEA Supervisors (Part 1)



- LEA Supervisor Reimbursement requires specific endorsement codes in the licensure field.
- List all special education endorsement codes separated by periods in the SPED employee module.

Example: 230.231.002.168.001

- 230 = Special Education Instructional Specialist
 - 231 = Special Education Early Childhood Instructional Specialist
 - 002 = Middle Childhood Language Arts/Social Studies
 - 168 = Middle Childhood Science/Mathematics
 - 001 = Early Childhood Education
- For all endorsement codes, visit: [Arkansas Educator Licensure System](#)



NOTE: Inaccurate reporting of endorsement/licensure information will result in the LEA losing reimbursement, even if the Supervisor holds the correct licensure.

Special Education LEA Supervisors (Part 2)

- ALL districts are required to report their Local Education Agency (LEA) Supervisor and the FTE.

An LEA Supervisor:

WITH License Endorsement

Code	01 Title/supervisor
Certification status	E- Non-teacher certified

WITHOUT License Endorsement

Code	01 Title/supervisor
Certification status	F- Non-teacher NOT certified



Teacher Folder Counts and Speech Pathologist Caseload



- Early Childhood and School Age Modules **MUST** enter Teacher ID.
- Folder holder goes in the Teacher Field.
- Complete District Define Tab before entering on SA or EC Screen.
- Teacher/Speech Therapist **MUST** be in Staff Information.
- For **speech-only** students, enter Speech Therapist in both Teacher and Therapist fields.

School Age Student Fields	
Entry/Withdrawal*	Not Assigned
Assigned Grade	01 - First Grade
Medicaid Eligible	<input type="checkbox"/>
Alternate Portfolio*	NA - Not Applicable
Secondary Trans Date	
Referral Date	01/20/2025
Last Evaluation Date	04/10/2025
Eligibility Determining Date	05/04/2025
Annual Review Date	
Temporary Student	<input type="checkbox"/>
Educational Placement*	RG - Regular Class with/SPED (80% or more)
Name of Provider	
Speech	<input type="checkbox"/>
Date Speech Terminated	
Time Served Unit	PD
Extended School YR	<input type="checkbox"/>
Charter School	<input type="checkbox"/>
School Choice	<input type="checkbox"/>
School Choice LEA	
Therapist (Speech/Other)	
ELL	<input type="checkbox"/>
Medicaid Number	
Transfer	<input type="checkbox"/>
Person Referring	
Primary Disability*	OHI - Other Health Impairments
Resident LEA	
Provider LEA	
Date Speech Entered	
Edu Placement Last Year*	RN - Regular Class Room No Special Ed
Time Served Amount	
Early Childhood Program	<input type="checkbox"/>
School Choice Improvement	<input type="checkbox"/>
Special Ed Teacher	T1643FC - Cook, Faye

Cycle 4 Submission : Child Count



- One-day “snapshot” representation.
- ***Report all children with an Active IEP who were found eligible for services on or before December 1.***



Entry Date after December 1 will **NOT** be Included in Count.

Temporarily placed students are not counted as they are not **IDEA** (Individuals with Disabilities Education Act) **eligible**.

Withdraw all children dismissed before December 1.

Takeaways:

- Use Exit Code SA when applicable.
- If the student received services on December 1, use **December 2** as the exit date.
- If the student received services on November 30 but was not enrolled on December 1, use **November 30** as the exit date.

Cycle 4 Submission

Child Count data collected from
Demographics

- Birthdate
- Building (State reporting building)
- English Language Learner – (yes/no)
- Ethnicity Codes
- Federal Race Code
- Gender
- Grade Level
- Social Security Number
- Student's name
- Student State ID (10 numbers)

Cycle 4 Submission



Child Count Data collected from SA Student Screen

- Assigned Grade level **CANNOT** be **EE, SM, OR SS**
- Alternate Portfolio/Assessment ([Up next](#))
- Charter School (Y/N)
- Disability
- Entry Date on the SA Student Screen (entry/withdrawal screen) will NOT be pulled unless the student is marked as active
- Educational Placement:**
 - The Name of Provider and Resident LEA is required if Educational placement is **CF, DB, DI, HH, RI, RB, and PP**. ([More on upcoming slide](#))
- School Choice:**
 - General or Improvement
 - School Choice Resident LEA
- Special Ed Teacher
- Speech Therapist
- Temporary placement

School Age Student Fields			
Entry/Withdrawal*	Not Assigned	ELL	<input type="checkbox"/>
Assigned Grade	01 - First Grade	Medicaid Number	
Medicaid Eligible	<input type="checkbox"/>	Transfer	<input type="checkbox"/>
Alternate Portfolio*	NA - Not Applicable	Person Referring	
Secondary Trans Date			
Referral Date	01/20/2025		
Last Evaluation Date	04/10/2025		
Eligibility Determining Date	05/04/2025		
Annual Review Date			
Temporary Student	<input type="checkbox"/>	Primary Disability*	OHI - Other Health Impairments
Educational Placement*	RG - Regular Class with/SPED (80% or more)	Resident LEA	
Name of Provider		Provider LEA	
Speech	<input type="checkbox"/>	Date Speech Entered	
Date Speech Terminated		Edu Placement Last Year*	RN - Regular Class Room No Special Ed
Time Served Unit	PD	Time Served Amount	
Extended School YR	<input type="checkbox"/>	Early Childhood Program	<input type="checkbox"/>
Charter School	<input type="checkbox"/>	School Choice Improvement	<input type="checkbox"/>
School Choice	<input type="checkbox"/>	Special Ed Teacher	T1643FC - Cook, Faye
School Choice LEA			
Therapist (Speech/Other)			

Alternate Assessment Field in eSchool



According to SIS Handbook:

- Indicate if a student's IEP mandates an alternate statewide assessment.

Applies to:

- Grades 3-10: Literacy, Mathematics and Science for all students
- Grades K-12: English Language Proficiency for English Learners and all other students should be marked N/A.

Assessment Codes	
NA	Not Applicable
ALMS	Alt Literacy, Math & Science (Grades 3 - 10)
AELP	Alt English Language Proficiency (ONLY Grades K - 2 or Grades 11 & 12)
BOTH	BOTH Alt English Language Proficiency AND Alt Literacy, Math & Science (Grades 3 - 10)
PAAHS	Past alternate assessment in High School (HS). HS students (Grades 11 & 12) with Dynamic Learning Maps (DLM)in 9-10 and alternate pathway flag.

Cycle 4 Submission: Child Count



Educational Placement Codes

CF	Correctional Facilities
DB	Public Day School
DI	Private Day School
HH	Hospital/Homebound
PP	Parentally Placed in Private Schools
RB	Public Residential
RG	Regular Class with Special Ed (up to 21%)
RI	Private Residential
RR	Resource Room (21% to 60% SPED)
SC	Special Class/Self-Contained (60% or more SPED)

2 New fields in MySped Resource For **Charter Schools ONLY:**

Alt District:

- Pulled automatically from eSchool during Cycle

Prior Year LEA:

- Charter schools must enter this in [MySped](#)

Cycle 7

- Special Education,
- Referrals,
- Exits (14-21),
- CEIS and Discipline (SMS)



Cycle 7 Submission

Referral Tracking

- Report referrals from July 1 - June 30.
- Dates are sequential & chronological due to our IEP process.

Timelines include:

- **60 calendar days:**
From Parent Consent to Evaluation Date
- **30 calendar days:**
From Evaluation Date to Eligibility
Determination Date (EDD)

REMEMBER 60 DAYS MEANS 60 DAYS!



Cycle 7 Submission : Referral Tracking

New Referral	NOT a New Referral
Students referred this school year .	Students undergoing re-evaluation .
Students referred , regardless of eligibility outcome.	Students needing additional testing .
Students referred but not tested by decision.	Transfer students requiring further assessment.



Cycle 7 Submission

Referral Tracking



Student Management System(SMS):

- Birthdate
- Building Code
- English Language Learner (ELL)
- Grade
- Gender
- Name
- Race
- Social Security Number

Referral Module

- Resident LEA
- Private School (yes/no)
- Private School Name

Special Education Referral Detail	
Referral ID	4
Building	12
Resident LEA	1002000 - ARKADELPHIA
Private School	<input type="checkbox"/>
Private School Name	
ELL	N



Cycle 7 Submission: Referral Tracking



Key Dates:

- Referral Date
- Parental Consent Date
- Evaluation Date
- Eligibility Determination Date (EDD)
- Parent Consent to Place Date

Timelines and Reasons:

- Evaluation Reason for missing the 60-day timeline
- Eligibility Determination Date (EDD) Reason for missing the 30-day timeline

Decisions and Outcomes:

- Special Education Placement - Yes/No
- Referral Complete - Yes/No
- Referral is Complete - Explanation for closure

Additional Fields:

- Coordinated Early Intervening Services - Yes/No
- Transition from Part C to Part B – Yes/No
- Transition Part C & Part B Concurrent – Yes/No

Reasons for Exceeding Timelines



A Compilation of 60 Days and 30 Days Timeline Reasons

AT	Additional testing determined by IEP Team
EV	Evaluations not completed in accordance with timelines due to referral team (includes evaluators)
EC	Family cancelled evaluations date(s) requiring it to be rescheduled
FC	Family cancelled ED conference(s) requiring it to be rescheduled
FM	Family moved making the child unavailable
HV	Failed hearing/visual screening (i.e. waiting for glasses)
IL	Child or family illness/death delayed evaluations
PR	Parent Refused Initial consent
PW	Parent withdrew consent
TR	Transferred from another program during the due process
OT	Other - please clearly specify other reason timeline was not met

Other Reasons:

Using "**OTHER**" as a reason for missing the 60-day timeline with the following will count **against** the district:

- Holidays
- Summer Vacation
- Waiting on Doctor's Report
- Examiner on Maternity Leave



Cycle 7 : Referral Tracking (Early Childhood)



Part C to B Transition:

- Tracks students transitioning from Part C (Early intervention for infants and toddlers: 0-3 years) to Part B (Special Education services for preschool-aged children: 3-5 years) under IDEA.

Part C & B Concurrent:

- Tracks late Part C referrals received less than 90 days before the 3rd birthday, affecting transition to Part B.

Applies Only If Marked "Yes":

EDD 3rd DOB Code:

- Reason for not meeting EDD by the 3rd birthday.

EDD 3rd OT Reason:

- Manual entry if no drop-down reason applies.

Temporary IEP:

- If EDD was not met, and it's a Part C to B transition, indicate if a temporary IEP is in place.

Special Education Referral Detail			
Referral ID	4	Eligibility Determination Date	05/04/2025
Building	12	EDD 30 Day Code	
Resident LEA	1002000 - ARKADELPHIA	EDD OT Reason	
Private School	<input type="checkbox"/>	EDD 3rd DOB Code	
Private School Name		EDD3 OT Reason	
ELL	N	Temp IEP 3rd Birthday	<input type="checkbox"/>
Trans Part C	<input type="checkbox"/>	SPED Placement	<input checked="" type="checkbox"/>
Part C & B Concurrent	<input type="checkbox"/>	Coordinated Early Intervening Services	<input type="checkbox"/>
Referral Date	01/20/2025	Parent Consent To Place Date	05/15/2025
Parent Consent To Evaluate Date	02/06/2025	Referral Complete Reason	SP - Placed
Evaluation Date	04/10/2025	Complete Other	
Evaluation Reason	EC - Family cancelled evaluations date(s) requiring it to be rescheduled	Referral Complete	<input checked="" type="checkbox"/>
Evaluation OT Reason			

Cycle 7: Early Childhood Exit Program codes



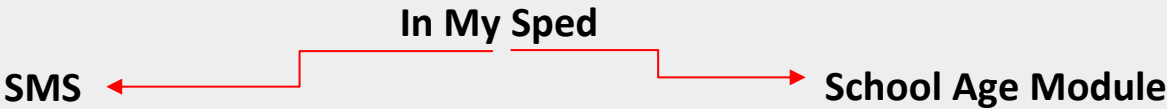
Reason EDD exceeded 3rd Birthday:

EV	Evaluation not completed in accordance with timelines
IL	Child/Family illness delayed due process
PR	Parent refused initial consent
PC	“Part C” failed to refer child for transition within timelines
TR	Transferred from another program during the due process
OT	Other



Cycle 7 Submission: School Age Exits

- Students Ages 14-21 (based on December 1)
- Mark 12th graders over 18 as non-graded in eSchool.
- Update that change in Cycle 4 reporting by contacting the office



Birthdate

Building

ELL

Federal Race Code

Gender

Grade Level

Race/Ethnicity Codes

State Unique Identifier

SSN

Student Name

Charter School

Educational Placement

Educational Placement Previous Year

Exit Date

Exit Reason

Primary Disability

CEIS Module

End Date

Entry Reason

Resident LEA

Services

Service Begin and End Dates

Start Date

Withdrawal Reason

Cycle 7 Submission



Coordinated Early Intervening Services (CEIS)



- No cross-check exists between Entry/Withdrawal and Service Type screens.
- Ensure all services are exited before withdrawing a student in the CEIS module.

Cycle 7: CEIS Exit Program codes

Indicate the reason the student **WITHDREW** or **EXITED** Early Intervening Services.

CD	CEIS discontinued; Student IEP services continue
DI	Deceased
DO	Dropped Out of School
DP	Services discontinued at Parent`s Request
GD	Graduated with Regular Diploma
MK	Student Moved
RP	Reached Program Eligibility
SN	Services no longer needed
SP	Placed into Special Education



Cycle 7 Submission : Discipline



- Data sourced from SMS.
- Applies to students receiving special education during the incident.
- Verify coding for:
 - In-school and out-of-school suspensions (codes and days)
 - Expulsion codes.
 - Alternative Learning Environment(ALE) placement (not referrals)

Note: *Expulsion from a building differs from district expulsion.*



Special Education Cycle 7 Review

School Age Students
September 1 - 30

[eSchool](#)
[SIS Handbook](#)



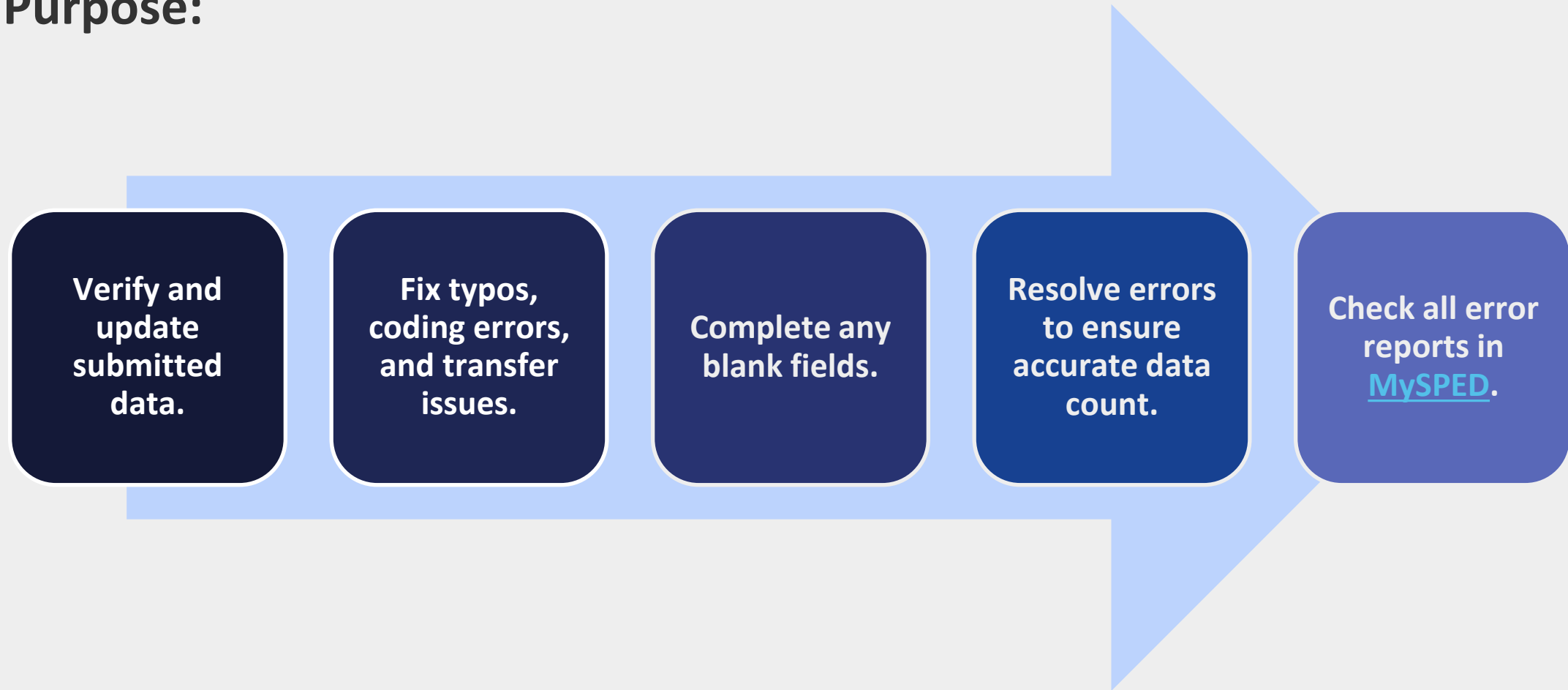
Cycle 7 Review:

- Data required for federal reporting:
 - Referral Tracking
 - Exits
 - CEIS
 - Discipline
- MySped Resource open: **September 1 - 30**
- Use School Age MySped Review Procedures Manual

Cycle 7 Review:



Purpose:



Referral Tracking

- Confirm all referrals are submitted and accurate.
- Verify personal details (Birthdate, SSN, Gender, Race).
- Check date accuracy:
 - *Referral Date*
 - *Consent to Test Date*
 - *Evaluation Date*
 - *Eligibility Determination Date (EDD)*
 - *Parent Consent to Serve Date*
- Ensure reasons for missing **60/30-day** timelines are correct.
- Verify "Other Reason" if selected.
- Confirm all referrals are complete.
- Review error reports thoroughly.
- Notify our Research Data Analyst (Mohamed Sanogho - mohamed.sanogho@ade.arkansas.gov) if ZERO referrals for the year.

Note: Error reports only highlight issues that impact federal reporting; not all errors are identified.



MySPED Error Reports:



2024/25 Early Childhood Cycle 4 Error Report - Demographics												
LEA: 9999 - Willow Creek School District												
SSN	FirstName	LastName	DOB	Age	Race	M/F	Res. LEA	Dis. Cd	Temp	Entry Date	LRE	ErrorMessage
123456789	Elsa	Winters	07/16/2020	4	-	F	9999	PS		07/31/2024	B1	Invalid Race
234567891	Mickey	Mouse	04/05/2019	5	-	M	9999	AU		03/26/2024	SS	Invalid Race

2024/25 Referral Tracking Error Report - Early Childhood: 2023/24									
LEA: 8888 - Fernbrook Cooperative									
FirstName	LastName	Consent Date	Eval Date	EDD Date	Sped Placement	Ref Process	Reason	Other Reason	ErrorMessage
Peter	Parker	09/27/2023			N	Y	NE		Missing Date (s) for Referral Tracking
Scooby	Doo				N	N			Unclosed Referral

Zero Referrals Error Report for FY 2023/24			
LEA: 7777 - Forest Maple Education Cooperative			
Type	Child Count	Referral Count	ErrorMessage
School Age	109		There are zero (0) referrals for your LEA in 2023/24. If this is accurate, please email Dr. Laura Goadrich (laura.goadrich@ade.arkansas.gov) to confirm by the end of the review period (September 30th).

School Age Exits (14-21)



Note: Error reports only flag issues impacting federal reporting.

Verify action codes and confirm number of suspension days.

Check ALE placements.

Confirm expelled students' education status.

Verify expulsions.

(Expulsion means the student is **NOT enrolled in district**
but NOT just building change.)



Coordinated Early Intervening Services



Budget Confirmation

Ensure CEIS funds are allocated appropriately.

FOAPAL Numbers

Verify the accuracy of FOAPAL (Fund, Organization, Account, Program, Activity, and Location codes).

Data Accuracy

Confirm all records are correct and complete.

Service Records

Ensure every record includes associated services.

Program Exits

Verify all services are concluded when a program ends.

Family Surveys:



Submission:

- Online or scanned forms (by parent or staff)
- Submit the information online through the [Family Survey Link](#).
- For survey [requests](#), contact Leah James (Administrative Analyst) at 501-682-4222

Photocopies:

- Photocopied surveys must be entered online.
- Copies sent to IDEA Data & Research will be returned.

Survey Requests Must Include:

- LEA Number
- Requestor's Name
- Mailing Address
- Phone Number
- Number of surveys needed and indicate "School Age" forms

Ensure to bubble in:

- LEA Number
- Resident LEA number
- Building Code
- Race/Ethnicity Code
- Student's Primary Disability Code

**Due Date:
June 30**

Typical Errors and Best Practices:



Correct SIS errors
before submission.

Withdraw non-
returning students
as of last school
term's end date.

Common Errors:

Birthdates
SSN
Referral reasons
Open referrals

Referral Tracking:

Enter EDD Date
if Parent Consent
is given, even
if not placed.

Exit Codes:

Use CEIS, EC, and
SA codes from the
withdrawal drop-
down in eSchool.

Tejaswini Pudota IDEA Coordinator

Tejaswini.Pudota@ade.Arkanas.gov

IDEA Data & Research Office
501-682-8670

