APSCN Student Data Collections
How the Data is Used

Collection Period	Data	How It Is Used
Cycle 2 SIS- October 1	**District-wide enrollment**: K-12, EE, SM, and SS Special Education subpopulation is taken from the SA Module, which includes the assigned grade level for testing	• ADE uses the information to report the October 1 enrollment subpopulation counts to USDE • District Report Cards
Cycle 3 SIS- November 1	**Dropout Status**: Students who meet the dropout definition as defined by NCES- "students in grades 7-12 who leave school between October 1 of the previous school year and September 30 of the current year and has not graduated". Subpopulation counts are based on October 1 of the previous year.	• Reported to NCES with subpopulation counts. • District Report Cards **APR Determinations** • Dropout Rate
Cycle 4 SIS- December 1 MySPED Review: Jan 2-31	**Special Education Child Count**: • Early Childhood • Personnel • School Age **Note**: ADC and CHDC are also collected in the MySPED Resource. **District Enrollment** • PreKindergarten - 12th • Kindergarten - 12th	• ATLAS Labels, including Assigned grade for testing **OSEP 618 Data Collection Tables** • Child Count School Age (FS002) • Child Count Early Childhood (FS089) • Paraprofessional FTE (FS112) • Teacher FTE (FS070) • Related Service Provider FTE (FS099) **Annual Performance Report** • Indicator 5: School Age LRE • Indicator 6: Early Childhood LRE • Indicator 9 (18): Disproportionality- Identification • Indicator 10 (18): Disproportionality- Specific Disability
Cycle 7 SIS- June 1 MySPED Review: Sept 1-30	**Special Education**: • Coordinated Early Intervening Services • Early Childhood Exits, including Kindergarten Conference information • Early Childhood Outcomes • School Age Exits • Referral tracking **All students**: • Discipline: General Education and Special Education subpopulations	**OSEP 618 Data Collection Tables** • MOE Reduction and CEIS • Exiting Special Education (FS009) • Discipline (FS005, FS006, FS007, FS088, FS143, FS144) **Annual Performance Report** • Indicator 1: Graduation • Indicator 2: Dropout • Indicator 4A & 4B (18): Discipline • Indicator 7: EC Outcomes • Indicator 11 (18): Child Find (SA & EC) • Indicator 12 (18): EC Transition
Cycle 9 SIS- August 15	District-wide Graduates	**APR Determination** • 4-year cohort SPED rate

ADC- Arkansas Department of Corrections   **CHDC-** Conway Human Development Center   **LRE**- Least Restrictive Environment
SIS- Statewide Information System   **OSEP-** Office of Special Education & Policy   **USDE**- US Dep. of Education

Other Sources	Data	How It Is Used
Statewide Assessment	**Regular Assessment (Grades 3-10)** ● ATLAS (Arkansas Teaching, Learning, & Assessment System) **Enrollment for grades 3-12** Course enrollments for End of Course (EOC) ● Math (Algebra 1, Geometry)*, Biology*, English grades 9-10 **Alternate Assessment (Grades 3-10)** ● Dynamic Learning Maps (DLM) ● Literacy, Math, and Science (no science in grade 9)	● ESSA reporting of assessment and Consolidated State Performance Report ● Used in determining participation rates in statewide testing **Annual Performance Indicator** ● Indicator 3: Assessment **APR Determination** ● Overall SPED participation
Monitoring	Secondary Transition for initial non-compliance in a monitoring cycle.	**Annual Performance Indicator** ● Indicator 13 (18): Secondary Transition
Districts	Family Surveys	**Annual Performance Indicator** ● Indicator 8: Parent Involvement
Dispute Resolution	Mediations Resolution Sessions	**Annual Performance Indicator** ● Indicator 15: Resolution Sessions ● Indicator 16: Mediation
Post-School	Post-secondary enrollment and employment survey Administrative data mining Agreements: ● Arkansas Rehabilitation Services (ARS) ● Adult Education, Higher Education ● LifeTrack, Adult Education ● Arkansas Division of Workforce Services	**Annual Performance Indicator** ● Indicator 14: Post-school outcomes
SSIP	Comprehensive, multi-year plan aimed at improving outcomes for students with disabilities.	**Annual Performance Indicator** ● Indicator 17: State Systemic Improvement Plan (SSIP)

* EOC is core course subject grade, but if taken early, it will substitute as the student's core subject grade
(ie. if a student takes Algebra 1 in 7th grade, then their Algebra 1 score substitutes as their 7th grade math score)

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