Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DEWITT SCHOOL DISTRICT **LEA:0101**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.54	0.32		0.86	1.32
2024			1.43	0.41		0.82	1.43
2023			1.41	0.35		0.86	1.46

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.02	
	2024						0.73	
	2023						1.03	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.52	
	2024						0.69	
	2023			2.06			0.44	
Other Health Impairments	2025			2.55			0.55	
	2024			2.09			0.64	
	2023			2.42			0.39	
Speech/ Language Impairments	2025			0.89			1.26	
	2024						1.78	
	2023						0.72	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DEWITT SCHOOL DISTRICT **LEA:0101**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.37			1.08	
	2024			1.13			1.17	
	2023			1.06			1.50	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.71	
	2024						0.77	
	2023						0.70	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DEWITT SCHOOL DISTRICT **LEA: 0101**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.01			0.84	
	2024						0.70	
	2023			1.97			0.56	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.44			0.70	
	2024			1.86			0.72	
	2023			1.43			0.68	1.51
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.20			0.42	1.54
	2024			1.70			0.78	0.84
	2023			2.57			0.43	1.13

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: STUTTGART SCHOOL DISTRICT **LEA:0104**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025		1.80	1.53	0.68		0.73	0.85
2024			1.48	0.72		0.74	1.13
2023			1.68	0.68		0.69	1.09

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.90			1.67	
	2024			0.66			2.58	
	2023			0.79			2.53	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			1.97	0.84		0.33	2.16
	2024			2.35			0.32	
	2023			2.02	1.53		0.29	
Other Health Impairments	2025			2.41			0.79	
	2024			2.12			0.70	
	2023			2.29			0.66	
Speech/ Language Impairments	2025			1.47	1.01		0.79	
	2024			1.27			1.07	
	2023			1.56			0.74	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: STUTTGART SCHOOL DISTRICT **LEA:0104**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.22			0.58	
	2024			1.77			0.63	
	2023			2.41			0.49	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.89			1.14	
	2024			1.20			0.98	
	2023			0.94			1.05	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: STUTTGART SCHOOL DISTRICT **LEA: 0104**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.88			0.49	
	2024			2.62			0.40	
	2023			2.87			0.42	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.64			0.67	
	2024			2.07			0.73	
	2023			3.37			0.26	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.09	0.86		0.56	
	2024			2.82			0.50	
	2023			3.89			0.24	0.92

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CROSSETT SCHOOL DISTRICT **LEA:0201**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.58	0.88		0.71	0.55
2024			1.42	0.79		0.76	0.65
2023			1.48	0.74		0.75	0.57

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.71			1.06	
	2024						2.14	
	2023						0.80	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			1.90			0.73	
	2024			2.44			0.55	
	2023			2.40			0.56	
Other Health Impairments	2025			2.56			0.54	
	2024			2.12			0.58	
	2023			1.92			0.64	
Speech/ Language Impairments	2025			1.33			0.79	
	2024			0.79			1.13	
	2023			1.11			0.98	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CROSSETT SCHOOL DISTRICT **LEA:0201**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.37			0.90	
	2024			1.41			0.95	
	2023			1.07			1.24	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.19			0.85	
	2024			0.72			1.72	
	2023						0.61	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CROSSETT SCHOOL DISTRICT **LEA: 0201**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.04			0.60	
	2024			2.63			0.43	
	2023			1.70			0.58	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			2.02			0.61	
	2024			1.97			0.63	
	2023			3.65			0.28	
Discipline (ISS > 10 days)	2025							
	2024			13.44				
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.38			0.52	
	2024			3.89			0.31	
	2023			4.18			0.23	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAMBURG SCHOOL DISTRICT **LEA:0203**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			2.06	0.66		0.76	
2024			1.95	0.84		0.72	
2023			1.93	0.84		0.71	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			3.88			0.40	
	2024			3.08			0.46	
	2023			2.13			0.44	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			2.74			0.60	
	2024			4.40			0.31	
	2023			4.00	0.78		0.33	
Other Health Impairments	2025			2.35			0.69	
	2024			2.01	0.79		0.74	
	2023			1.93	0.81		0.75	
Speech/ Language Impairments	2025			1.58	0.48		1.03	
	2024			1.27	0.43		1.42	
	2023			0.95	0.40		1.68	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAMBURG SCHOOL DISTRICT **LEA:0203**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.98	0.64		0.83	
	2024			2.44	0.66		0.69	
	2023			1.76	0.75		0.84	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.94			1.10	
	2024						1.07	
	2023						0.80	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAMBURG SCHOOL DISTRICT **LEA: 0203**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.10				
	2024			1.12				
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.64	1.22		0.60	
	2024			1.45	0.87		0.79	
	2023			1.55	1.63		0.49	
Discipline (ISS > 10 days)	2025							
	2024			11.09				
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.38	0.53		0.56	
	2024			3.61	0.44		0.41	
	2023			1.39	0.94		0.79	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: COTTER SCHOOL DISTRICT **LEA:0302**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.89		0.96	
2024				1.68		1.37	
2023						1.10	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.26	
	2024						1.15	
	2023						1.53	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.57	
	2024						0.49	
	2023						0.71	
Other Health Impairments	2025						1.12	
	2024						1.06	
	2023						1.09	
Speech/ Language Impairments	2025						0.89	
	2024						0.84	
	2023						0.88	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: COTTER SCHOOL DISTRICT **LEA:0302**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.63	
	2024						1.75	
	2023						1.38	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.92	
	2024						0.61	
	2023						0.56	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: COTTER SCHOOL DISTRICT **LEA: 0302**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.69	
	2024						0.36	
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.86	
	2024						0.72	
	2023						1.02	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.56	
	2024						0.36	
	2023						0.49	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAIN HOME SCHOOL DISTRICT **LEA:0303**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025		0.78	1.53	0.83		1.16	0.87
2024		0.78	1.61	1.02		1.02	0.86
2023			1.57	0.93		1.16	0.85

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.51	2.54
	2024						0.65	
	2023						0.96	
Emotional Disturbance	2025						1.21	
	2024						1.39	
	2023						1.95	
Intellectual Disability	2025						0.68	
	2024						1.15	
	2023						1.34	
Other Health Impairments	2025				1.48		0.81	1.21
	2024				1.53		0.80	
	2023				1.66		0.85	
Speech/ Language Impairments	2025						1.53	
	2024				0.80		1.44	
	2023						1.90	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAIN HOME SCHOOL DISTRICT **LEA:0303**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				0.74		1.74	
	2024				1.51		1.08	
	2023				1.52		1.15	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.59	
	2024						0.41	3.79
	2023						0.58	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAIN HOME SCHOOL DISTRICT **LEA: 0303**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						1.07	
	2024				1.85		0.71	
	2023						0.59	
Discipline (OSS > 10 days)	2025							
	2024				1.85			
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.64	
	2024						0.91	
	2023						0.84	
Discipline (ISS > 10 days)	2025							
	2024							
	2023						0.76	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				0.74		2.41	
	2024				1.00		0.90	0.74
	2023				0.76		1.67	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NORFORK SCHOOL DISTRICT **LEA:0304**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.18	
2024						0.52	
2023						1.13	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.60	
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.82	
	2024						1.23	
	2023						1.70	
Other Health Impairments	2025						2.18	
	2024						1.17	
	2023						0.76	
Speech/ Language Impairments	2025						0.56	
	2024						1.04	
	2023						1.35	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NORFORK SCHOOL DISTRICT **LEA:0304**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.35	
	2024						1.19	
	2023						1.27	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024						0.87	
	2023						0.76	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NORFORK SCHOOL DISTRICT **LEA: 0304**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.51	
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.25	
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BENTONVILLE SCHOOL DISTRICT **LEA:0401**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	1.40	0.60	1.38	1.13	1.12	0.96	1.16
2024	1.23	0.61	1.21	1.09	1.41	1.00	1.16
2023	1.24	0.59	1.23	1.05	1.34	1.01	1.23

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025	1.85	2.07	1.66	0.94	2.00	0.62	1.04
	2024	1.55	2.21	1.39	0.76	2.55	0.68	1.08
	2023	1.11	2.12	1.26	0.69	2.64	0.73	1.20
Emotional Disturbance	2025						1.55	
	2024						2.89	
	2023						2.77	
Intellectual Disability	2025		0.49	2.02	1.57		0.79	0.75
	2024		0.73	1.27	1.53	5.26	0.75	1.04
	2023		0.81	2.65	1.16		0.71	1.35
Other Health Impairments	2025	0.96		1.46	0.82		1.53	1.10
	2024	1.13		1.16	0.73		1.53	1.28
	2023	0.94	0.13	1.17	0.72	1.55	1.46	1.33
Speech/ Language Impairments	2025	1.03	0.66	0.92	1.08		0.97	1.65
	2024	0.83	0.58	0.90	1.15		1.05	1.25
	2023	1.16	0.50	0.95	1.12		1.10	1.08

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BENTONVILLE SCHOOL DISTRICT **LEA:0401**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025	2.14	0.12	1.54	1.60		0.89	1.15
	2024	2.07	0.16	1.61	1.64		0.81	1.28
	2023	2.24	0.21	1.39	1.59		0.83	1.42

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025		2.60	1.10	1.14	2.62	0.63	1.03
	2024		3.34	0.95	1.06	2.01	0.61	1.13
	2023		2.81	0.79	1.02	2.90	0.66	1.32
Day schools	2025						1.21	
	2024							
	2023						1.04	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BENTONVILLE SCHOOL DISTRICT **LEA: 0401**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025		0.65	1.29	1.20		0.78	1.64
	2024		0.82	1.97	0.78		1.06	0.88
	2023	1.40		2.33	0.95		0.81	1.48
Discipline (OSS > 10 days)	2025				1.20		0.69	
	2024				0.78		0.39	
	2023				0.95		0.74	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025		0.47	1.45	1.00		1.14	0.81
	2024			1.49	0.81		1.28	1.16
	2023	0.97	0.35	1.76	1.07		1.02	0.88
Discipline (ISS > 10 days)	2025						0.72	
	2024						0.81	
	2023						0.51	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025	0.57	0.28	1.47	1.05	1.63	0.98	1.39
	2024	0.66	0.25	2.30	0.79	0.97	1.11	1.04
	2023	1.48	0.27	3.07	0.77	1.47	0.85	1.16

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DECATUR SCHOOL DISTRICT **LEA:0402**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				0.86		1.65	
2024	2.50			1.01		1.29	
2023	2.55			0.84		1.26	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025				0.83		1.59	
	2024				0.78		1.33	
	2023				0.78		0.99	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025				0.83		1.59	
	2024				1.06			
	2023				1.43			
Other Health Impairments	2025				0.51		2.15	
	2024				0.63		2.07	
	2023				0.48		2.47	
Speech/ Language Impairments	2025				0.80		2.27	
	2024				1.13		1.39	
	2023				0.89		1.79	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DECATUR SCHOOL DISTRICT **LEA:0402**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				1.70		0.91	
	2024				1.55		0.81	
	2023	5.15			0.78		1.24	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DECATUR SCHOOL DISTRICT **LEA: 0402**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						1.06	
	2024						2.19	
	2023				0.92		0.98	
Discipline (OSS > 10 days)	2025							
	2024							
	2023				0.92			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.38	
	2024						1.71	
	2023				0.62		1.16	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				0.39		1.76	
	2024				0.40		1.59	
	2023	0.53			0.37		1.77	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GENTRY SCHOOL DISTRICT **LEA:0403**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	1.10	0.65		0.80		1.22	1.12
2024	0.94	0.56		0.69		1.31	1.31
2023	0.83	0.64	2.80	0.69		1.41	0.95

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025				0.92		1.17	0.91
	2024				0.54		1.51	1.15
	2023				0.57		1.79	0.88
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.75	
	2024						0.72	
	2023				4.04		0.61	
Other Health Impairments	2025				0.50		1.31	2.11
	2024						1.77	1.93
	2023						1.81	1.58
Speech/ Language Impairments	2025				0.93		1.22	0.70
	2024				0.89		1.29	1.31
	2023		1.14		0.66		1.75	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GENTRY SCHOOL DISTRICT **LEA:0403**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025		1.06		0.86		1.19	0.94
	2024		1.21		1.11		0.90	1.24
	2023		1.49		1.07		0.78	1.24

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023				2.23		0.92	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GENTRY SCHOOL DISTRICT **LEA: 0403**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						1.34	
	2024						0.74	
	2023						0.76	1.54
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.75	1.73
	2024						0.71	
	2023				1.73		0.80	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						1.52	1.10
	2024				0.85		0.69	1.40
	2023				1.25		0.81	0.86

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GRAVETTE SCHOOL DISTRICT **LEA:0404**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	1.32			1.22		1.03	0.78
2024	1.60			1.46		0.93	0.66
2023	1.89			1.37		0.94	0.55

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.87	
	2024						0.76	
	2023				2.40		0.61	
Emotional Disturbance	2025							
	2024						2.02	
	2023						2.03	
Intellectual Disability	2025						0.64	
	2024						0.54	
	2023						0.75	
Other Health Impairments	2025				1.39		1.01	
	2024				1.28		1.31	
	2023				1.33		1.01	
Speech/ Language Impairments	2025						1.39	
	2024				1.66		1.04	
	2023				1.44		1.27	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GRAVETTE SCHOOL DISTRICT **LEA:0404**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025	3.79			1.56		0.74	0.93
	2024	5.39			1.62		0.64	0.82
	2023	5.76			1.17		0.73	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.33	
	2024						0.28	
	2023						0.54	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GRAVETTE SCHOOL DISTRICT **LEA: 0404**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.82	
	2024						0.86	
	2023						0.65	
Discipline (OSS > 10 days)	2025							
	2024						1.08	
	2023						1.27	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.87	
	2024						0.65	
	2023						0.66	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				1.20		0.76	
	2024				0.63		0.89	
	2023						3.00	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ROGERS SCHOOL DISTRICT **LEA:0405**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	1.28	0.66	1.34	1.04	1.22	0.95	0.92
2024	1.00	0.65	1.44	0.98	1.09	1.02	0.96
2023	0.63	0.61	1.16	0.95	0.92	1.10	0.89

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025		1.39	2.15	0.79	1.81	1.09	0.89
	2024		1.02	1.89	0.86	0.93	1.15	0.89
	2023		1.67	1.84	0.82		1.25	0.69
Emotional Disturbance	2025						0.90	
	2024						2.42	
	2023						1.97	
Intellectual Disability	2025				1.69	2.57	0.43	1.27
	2024			2.57	1.54	1.91	0.53	1.12
	2023			2.02	1.78	1.40	0.51	0.76
Other Health Impairments	2025			1.97	0.53	0.56	1.82	1.24
	2024			1.56	0.51		1.96	1.16
	2023			1.58	0.52		1.95	1.22
Speech/ Language Impairments	2025		0.96	0.86	1.01	0.63	1.02	1.09
	2024		0.91	1.08	0.87	1.03	1.12	1.24
	2023				0.81	1.43	1.27	1.05

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ROGERS SCHOOL DISTRICT **LEA:0405**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			0.78	2.07	1.49	0.50	0.55
	2024			0.95	1.66	1.46	0.60	0.76
	2023			0.80	1.59	1.17	0.67	0.71

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.90	0.83	2.63	0.91	0.94
	2024		2.61	1.69	1.04	1.78	0.75	1.31
	2023				1.09		0.86	1.09
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ROGERS SCHOOL DISTRICT **LEA: 0405**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.87	0.53	1.64	1.53	1.21
	2024			2.78	0.83		0.92	1.83
	2023			2.24	1.02		0.86	2.04
Discipline (OSS > 10 days)	2025				0.53			
	2024				0.83		0.34	
	2023				1.02		0.35	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.73	0.75	0.98	1.22	1.19
	2024			1.24	1.08		0.91	1.49
	2023				1.06		0.93	1.75
Discipline (ISS > 10 days)	2025				0.74		0.72	
	2024				1.40		1.06	
	2023						0.66	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025		1.33	2.56	0.58	1.22	1.40	1.35
	2024			1.51	0.80	0.45	1.18	1.63
	2023			1.44	0.84	0.84	1.04	2.23

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SILOAM SPRINGS SCHOOL DISTRICT **LEA:0406**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	1.00	0.74	1.41	0.85	0.65	1.30	0.77
2024	1.03	0.64	1.02	0.86	0.89	1.31	0.75
2023	0.86	0.74	1.34	0.89		1.24	0.88

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025				0.61		1.66	1.07
	2024				0.56		1.73	0.92
	2023				0.56		1.85	0.83
Emotional Disturbance	2025							
	2024						1.66	
	2023						2.23	
Intellectual Disability	2025			7.69	1.01		0.59	
	2024				1.47		0.62	
	2023				1.49		0.64	
Other Health Impairments	2025	1.36		2.84	0.43		2.31	0.67
	2024	1.94			0.35		2.39	0.82
	2023	1.38			0.40		2.02	1.02
Speech/ Language Impairments	2025	1.08	1.27		1.10		0.93	0.96
	2024	0.76	0.79		0.92		1.16	1.10
	2023	0.92	1.10		1.11		0.93	1.15

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SILOAM SPRINGS SCHOOL DISTRICT **LEA:0406**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025	1.16			1.47		0.88	0.72
	2024	1.27			1.65		0.77	0.55
	2023				1.59		0.78	0.82

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025				0.56		1.22	
	2024						1.39	
	2023				1.06		0.67	
Day schools	2025						5.71	
	2024						6.82	
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SILOAM SPRINGS SCHOOL DISTRICT **LEA: 0406**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025				0.59		1.48	1.25
	2024				0.62		0.89	2.35
	2023				0.65		1.16	1.20
Discipline (OSS > 10 days)	2025				0.59			
	2024				0.62		0.77	
	2023				0.65		0.96	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025				0.75		1.32	1.40
	2024				0.93		0.85	1.57
	2023				0.61		1.36	1.13
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025	1.99			0.60		1.36	1.23
	2024	1.78	1.89		0.83		0.77	1.72
	2023	1.07			0.51		1.05	1.88

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PEA RIDGE SCHOOL DISTRICT **LEA:0407**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.06	0.83		1.24	
2024	1.01			0.79		1.37	
2023	1.23			0.94		1.33	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.13	
	2024						1.23	
	2023						1.28	
Emotional Disturbance	2025							
	2024							
	2023						1.63	
Intellectual Disability	2025				3.49		0.39	
	2024				3.35		0.52	
	2023						0.52	
Other Health Impairments	2025						1.36	
	2024				0.82		1.10	
	2023				1.37		0.97	
Speech/ Language Impairments	2025				0.86		0.98	
	2024				0.83		1.24	
	2023				1.30		0.95	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PEA RIDGE SCHOOL DISTRICT **LEA:0407**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				0.71		1.41	
	2024						2.08	
	2023				0.53		2.12	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.45	
	2024						0.59	
	2023						0.61	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PEA RIDGE SCHOOL DISTRICT **LEA: 0407**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.78	
	2024						0.91	
	2023						0.98	
Discipline (OSS > 10 days)	2025						1.33	
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.01	
	2024						1.34	
	2023				1.41		0.71	
Discipline (ISS > 10 days)	2025						2.41	
	2024							
	2023						2.09	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				0.40		1.63	
	2024				0.43		1.65	
	2023				0.72		1.02	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKANSAS ARTS ACADEMY **LEA:0440**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.30		0.87	0.61
2024				1.38		0.99	
2023				1.43		0.96	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.70	
	2024						0.92	
	2023						1.30	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025				1.13		1.27	
	2024						1.42	
	2023				1.00		1.43	
Speech/ Language Impairments	2025				0.81		1.28	
	2024				1.57		0.96	
	2023				1.47		0.82	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKANSAS ARTS ACADEMY **LEA:0440**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				1.86		0.56	
	2024				1.78		0.62	
	2023				2.34		0.63	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKANSAS ARTS ACADEMY **LEA: 0440**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023						0.61	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.69	
	2024						0.15	
	2023						0.17	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOUNDERS CLASSICAL ACADEMY OF ARKANSAS LEA:0442

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025		0.22	2.68	1.69		1.35	1.18
2024		0.18	2.81	2.44		1.16	1.01
2023		0.18	1.72	2.20		1.58	1.87

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.54	
	2024						1.79	
	2023						2.47	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025						1.93	
	2024			5.59			1.79	
	2023			5.24			1.96	
Speech/ Language Impairments	2025		0.46	1.41	1.78		1.27	
	2024		0.31	1.78	3.07		1.01	
	2023		0.34		3.59		1.14	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOUNDERS CLASSICAL ACADEMY OF ARKANSAS LEA:0442

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			3.66			1.63	
	2024				2.93		1.43	
	2023						1.90	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOUNDERS CLASSICAL ACADEMY OF ARKANSAS **LEA: 0442**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023						1.16	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025							
	2024							
	2023				0.78		3.85	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKANSAS CONNECTIONS ACADEMY **LEA:0444**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	0.78		1.15	0.94		0.97	1.01
2024	0.93		1.17	0.95		0.89	1.15
2023	0.76	1.28	1.14	1.09		0.89	1.06

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			1.66	0.76		0.71	1.46
	2024			1.38	1.63		0.61	1.48
	2023			1.30	1.64		0.69	1.24
Emotional Disturbance	2025				2.60		0.66	
	2024						1.34	
	2023						1.77	
Intellectual Disability	2025			2.01	0.85		0.85	
	2024			2.53			0.74	
	2023			1.41			0.89	1.25
Other Health Impairments	2025			0.91	0.95		1.13	0.94
	2024			0.85	1.06		1.09	0.98
	2023			0.94	1.37		1.07	0.63
Speech/ Language Impairments	2025			0.88	0.80		1.27	
	2024			1.21	1.02		0.77	1.11
	2023			1.46	1.20		0.73	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKANSAS CONNECTIONS ACADEMY **LEA:0444**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.07	0.84		1.03	1.04
	2024			1.06	0.88		0.98	1.22
	2023			1.22	0.87		0.84	1.44

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			3.26			0.38	
	2024			3.41			0.45	
	2023			1.67			1.01	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKANSAS CONNECTIONS ACADEMY **LEA: 0444**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HOPE ACADEMY OF NORTHWEST ARKANSAS LEA:0445

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						2.53	
2024						2.15	
2023						2.70	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025							
	2024						10.49	
	2023						12.26	
Speech/ Language Impairments	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HOPE ACADEMY OF NORTHWEST ARKANSAS LEA:0445

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025							
	2024							
	2023							

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HOPE ACADEMY OF NORTHWEST ARKANSAS **LEA: 0445**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ALPENA SCHOOL DISTRICT **LEA:0501**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.66		0.87	
2024						1.44	
2023						1.19	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.90	
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.76	
	2024						0.81	
	2023						0.83	
Other Health Impairments	2025						1.18	
	2024						1.43	
	2023						1.70	
Speech/ Language Impairments	2025						1.64	
	2024						1.52	
	2023						1.08	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ALPENA SCHOOL DISTRICT **LEA:0501**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.93	
	2024						2.46	
	2023						2.95	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023						0.79	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ALPENA SCHOOL DISTRICT **LEA: 0501**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.87	
	2024						0.39	
	2023						0.77	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.27	
	2024						0.18	
	2023						0.30	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BERGMAN SCHOOL DISTRICT **LEA:0502**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				0.97		0.91	
2024						0.78	
2023						1.07	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.45	
	2024						0.61	
	2023						0.57	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.48	
	2024						0.44	
	2023						0.63	
Other Health Impairments	2025						0.53	
	2024						0.59	
	2023						1.00	
Speech/ Language Impairments	2025						0.67	
	2024						0.76	
	2023						0.71	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BERGMAN SCHOOL DISTRICT **LEA:0502**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.82	
	2024						1.28	
	2023						1.28	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.97	
	2024						0.99	
	2023						0.93	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BERGMAN SCHOOL DISTRICT **LEA: 0502**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024						0.33	
	2023						0.32	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.15	
	2024						0.66	
	2023						0.84	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.80	
	2024						0.38	
	2023						0.52	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARRISON SCHOOL DISTRICT **LEA:0503**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.11		0.92	0.98
2024				1.20		0.80	1.20
2023			2.98	1.20		0.86	0.95

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025				2.57		0.76	
	2024				2.89		0.55	
	2023				3.88		0.41	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.76	
	2024						0.62	
	2023						0.63	
Other Health Impairments	2025				1.68		0.80	
	2024				1.33		0.74	1.66
	2023				1.31		0.84	
Speech/ Language Impairments	2025						1.09	
	2024				1.08		0.92	
	2023						1.25	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARRISON SCHOOL DISTRICT **LEA:0503**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				1.08		0.80	1.58
	2024				1.40		0.68	1.75
	2023				1.55		0.74	1.34

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.92	
	2024						1.09	
	2023						1.08	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARRISON SCHOOL DISTRICT **LEA: 0503**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.77	
	2024						1.09	
	2023						0.64	
Discipline (OSS > 10 days)	2025						0.70	
	2024						0.64	
	2023						1.52	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.40	
	2024						0.21	
	2023						0.30	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				0.60		1.53	
	2024						1.49	
	2023				0.80		0.54	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OMAHA SCHOOL DISTRICT **LEA:0504**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						0.81	
2024						0.79	
2023						0.89	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.00	
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023						0.96	
Other Health Impairments	2025						1.24	
	2024						1.03	
	2023						1.17	
Speech/ Language Impairments	2025						0.66	
	2024						0.61	
	2023						0.93	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OMAHA SCHOOL DISTRICT **LEA:0504**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.68	
	2024						1.21	
	2023						1.06	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OMAHA SCHOOL DISTRICT **LEA: 0504**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024						1.32	
	2023						1.06	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.39	
	2024						0.54	
	2023						0.94	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VALLEY SPRINGS SCHOOL DISTRICT **LEA:0505**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.12	
2024						0.94	
2023						0.94	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024						0.40	
	2023						0.65	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.71	
	2024						0.53	
	2023						0.82	
Other Health Impairments	2025						1.60	
	2024						1.56	
	2023						1.46	
Speech/ Language Impairments	2025						2.04	
	2024						1.27	
	2023						0.99	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VALLEY SPRINGS SCHOOL DISTRICT **LEA:0505**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.81	
	2024						0.89	
	2023						1.05	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.34	
	2024						0.38	
	2023						0.37	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VALLEY SPRINGS SCHOOL DISTRICT **LEA: 0505**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.52	
	2024						0.54	
	2023						0.65	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.24	
	2024						0.22	
	2023						0.30	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LEAD HILL SCHOOL DISTRICT **LEA:0506**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.38	
2024						1.18	
2023						0.71	1.73

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.96	
	2024						0.99	
	2023						1.38	
Other Health Impairments	2025						0.76	
	2024							
	2023							
Speech/ Language Impairments	2025						1.36	
	2024						1.00	
	2023						0.71	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LEAD HILL SCHOOL DISTRICT **LEA:0506**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						3.18	
	2024						3.01	
	2023						2.28	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LEAD HILL SCHOOL DISTRICT **LEA: 0506**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.54	
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.02	
	2024						1.68	
	2023						1.85	
Discipline (ISS > 10 days)	2025							
	2024							
	2023						10.70	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.77	
	2024						0.93	
	2023						2.22	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HERMITAGE SCHOOL DISTRICT **LEA:0601**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.63	0.89		0.80	
2024			1.75	0.69		0.92	
2023			2.01	0.85		0.75	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025							
	2024						0.87	
	2023							
Speech/ Language Impairments	2025			1.08	0.73		1.19	
	2024				0.66		1.47	
	2023			1.47	0.55		1.18	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HERMITAGE SCHOOL DISTRICT **LEA:0601**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.47	0.95		0.53	
	2024			3.55			0.41	
	2023			3.06	1.14		0.43	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HERMITAGE SCHOOL DISTRICT **LEA: 0601**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.28	
	2024			3.13			0.50	
	2023			2.37			0.88	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.70			1.48	
	2024			4.38			0.45	
	2023			3.94	0.39		0.51	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WARREN SCHOOL DISTRICT **LEA:0602**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.13	0.98		0.97	1.19
2024			1.21	0.97		0.85	1.09
2023			1.33	0.85		0.80	1.40

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			1.17			2.27	
	2024			1.01	1.09		0.82	
	2023			1.33				
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			2.60				
	2024			2.23	0.77		0.57	
	2023			1.72				
Other Health Impairments	2025			1.46			1.32	
	2024			1.42			1.79	
	2023			1.57			1.80	
Speech/ Language Impairments	2025			1.20	1.00		0.95	
	2024			1.39	1.04		0.71	
	2023			1.34	1.00		0.69	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WARREN SCHOOL DISTRICT **LEA:0602**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.68	0.70		0.80	
	2024			1.37	0.76		0.84	
	2023			1.33	0.63		0.98	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WARREN SCHOOL DISTRICT **LEA: 0602**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.68			1.06	
	2024			2.61			0.66	
	2023			2.16			1.02	
Discipline (OSS > 10 days)	2025			9.82				
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.68			1.15	
	2024			2.52			0.85	
	2023			3.07				
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			3.02	0.12		0.71	
	2024			3.10			0.80	
	2023			3.16			0.66	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAMPTON SCHOOL DISTRICT **LEA:0701**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.95	1.23		1.00	
2024			0.97	1.36		1.04	
2023			1.01	1.58		0.87	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.10	
	2024						0.88	
	2023						1.29	
Other Health Impairments	2025							
	2024							
	2023							
Speech/ Language Impairments	2025						1.91	
	2024			0.57			2.47	
	2023			0.77			1.31	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAMPTON SCHOOL DISTRICT **LEA:0701**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.60			0.73	
	2024			1.58			0.76	
	2023			1.66			0.65	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAMPTON SCHOOL DISTRICT **LEA: 0701**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.45	
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			0.81			1.76	
	2024			3.27			0.42	
	2023			3.29			0.50	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BERRYVILLE SCHOOL DISTRICT **LEA:0801**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025		0.97		0.79	0.79	1.33	0.96
2024				0.86	0.70	1.27	1.15
2023				0.88	0.94	1.22	0.77

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025				0.75		0.96	
	2024				0.83		0.82	
	2023				0.74		1.09	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025				1.67		0.35	
	2024				2.05		0.50	
	2023				2.87			
Other Health Impairments	2025				0.48		3.63	
	2024				0.50		2.89	
	2023				0.53		2.96	
Speech/ Language Impairments	2025				1.06		0.98	
	2024				0.94	1.02	1.11	
	2023				0.65	1.32	1.44	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BERRYVILLE SCHOOL DISTRICT **LEA:0801**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				0.82	1.05	1.29	
	2024				0.94	0.79	1.20	
	2023				1.04	0.98	1.10	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.79	
	2024						0.80	
	2023						0.80	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BERRYVILLE SCHOOL DISTRICT **LEA: 0801**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.88	
	2024				0.54		1.59	
	2023						0.52	
Discipline (OSS > 10 days)	2025							
	2024				0.54			
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025				1.41		0.75	
	2024				1.58		0.56	
	2023				0.66		1.30	
Discipline (ISS > 10 days)	2025							
	2024						2.76	
	2023						2.97	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				1.00	1.21	1.04	
	2024				0.64	1.68	1.22	
	2023				0.62		1.95	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EUREKA SPRINGS SCHOOL DISTRICT **LEA:0802**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.35		0.88	
2024				1.44		0.67	
2023				2.39		0.47	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.58	
	2024						1.40	
	2023						0.79	
Emotional Disturbance	2025						7.89	
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023						0.54	
Other Health Impairments	2025						2.07	
	2024						1.77	
	2023						1.48	
Speech/ Language Impairments	2025						0.53	
	2024						0.51	
	2023						0.49	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EUREKA SPRINGS SCHOOL DISTRICT **LEA:0802**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				2.36		0.38	
	2024				2.37		0.33	
	2023				2.41		0.27	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.47	
	2024						0.83	
	2023						0.74	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EUREKA SPRINGS SCHOOL DISTRICT **LEA: 0802**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.68	
	2024						0.89	
	2023						0.72	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						1.01	
	2024						0.37	
	2023						0.47	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREEN FOREST SCHOOL DISTRICT **LEA:0803**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025		0.43		0.79	0.75	1.64	
2024		0.54		0.73	1.03	1.56	
2023		0.55		0.73	0.83	1.62	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025				0.49		2.46	
	2024				0.62		1.90	
	2023				0.54		2.50	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025				0.71		1.35	
	2024				0.58		1.64	
	2023				0.78		1.50	
Other Health Impairments	2025				1.05		1.21	
	2024				1.41		1.02	
	2023				1.52		0.94	
Speech/ Language Impairments	2025				0.89		1.67	
	2024		0.65		0.79		1.61	
	2023		0.87		0.77		1.54	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREEN FOREST SCHOOL DISTRICT **LEA:0803**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025		0.68		0.87		1.46	
	2024		0.59		0.69	1.39	1.57	
	2023		0.55		0.56	1.66	1.85	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025				1.30		0.53	
	2024				0.59		1.41	
	2023				0.56		1.65	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREEN FOREST SCHOOL DISTRICT **LEA: 0803**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025				1.99		0.58	
	2024						0.31	
	2023							
Discipline (OSS > 10 days)	2025				1.99			
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025				0.70		1.34	
	2024						1.40	
	2023				0.66		1.08	
Discipline (ISS > 10 days)	2025							
	2024							
	2023						2.97	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				1.24		0.77	
	2024				0.23		3.08	
	2023				0.47	2.34	1.39	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DERMOTT SCHOOL DISTRICT **LEA:0901**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.56				
2024			0.48				
2023			0.59			2.19	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			2.58				
	2024			2.38				
	2023			1.63				
Other Health Impairments	2025			0.90				
	2024			1.23				
	2023			0.80				
Speech/ Language Impairments	2025							
	2024			0.36				
	2023			0.35				

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DERMOTT SCHOOL DISTRICT **LEA:0901**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.08				
	2024			1.55				
	2023			2.02				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.73				
	2024							
	2023			0.59				
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DERMOTT SCHOOL DISTRICT **LEA: 0901**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			0.95				
	2024			1.16				
	2023			1.64				
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			0.89				
	2024			1.26				
	2023			1.52				
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			0.53				
	2024			1.12				
	2023			1.16				

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAKESIDE SCHOOL DISTRICT -CHICOT **LEA:0903**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.02	0.65		1.83	
2024			0.90	0.73		1.61	
2023			0.86	0.74		1.94	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.96				
	2024			0.88				
	2023			0.83				
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			1.04	1.23			
	2024			1.00	1.42			
	2023			1.20	1.16			
Other Health Impairments	2025			0.56				
	2024			0.48				
	2023			0.74				
Speech/ Language Impairments	2025			0.57			4.58	
	2024			0.49			4.61	
	2023			0.35			6.86	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAKESIDE SCHOOL DISTRICT -CHICOT **LEA:0903**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			0.50				
	2024			0.45				
	2023			0.59				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.05				
	2024			1.23				
	2023			1.08				
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAKESIDE SCHOOL DISTRICT -CHICOT **LEA: 0903**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.48				
	2024			0.66				
	2023			0.58				
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024			0.58				
	2023			0.65				
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			0.44				
	2024			0.53				
	2023			0.34				

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKADELPHIA SCHOOL DISTRICT **LEA:1002**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.49	0.80		0.74	1.03
2024			1.36	0.54		0.81	1.32
2023			1.28	0.70		0.85	1.13

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			1.55			0.81	
	2024			1.38			0.83	
	2023			1.57			0.78	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			3.39			0.41	
	2024			2.49			0.58	
	2023			2.31			0.59	
Other Health Impairments	2025			0.72			1.43	1.17
	2024			0.80			1.34	
	2023			0.79			1.29	
Speech/ Language Impairments	2025			1.65	0.83		0.51	1.62
	2024			1.21			0.63	2.60
	2023			1.00			0.83	1.93

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKADELPHIA SCHOOL DISTRICT **LEA:1002**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.10	1.04		0.51	0.82
	2024			2.16			0.65	0.67
	2023			2.20	0.86		0.55	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.78			0.72	
	2024			1.25			0.96	
	2023			1.57			0.72	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKADELPHIA SCHOOL DISTRICT **LEA: 1002**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.01			1.48	
	2024			2.14			0.32	
	2023			1.74			0.55	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.58			0.46	1.51
	2024			1.24			0.72	0.97
	2023			1.12	1.67		0.77	1.10
Discipline (ISS > 10 days)	2025							
	2024			7.02				
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.60	1.77		0.46	1.04
	2024			1.79	1.18		0.59	0.71
	2023			1.39	1.00		0.79	0.78

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GURDON SCHOOL DISTRICT **LEA:1003**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.51	0.90		0.79	
2024			1.54	0.89		0.78	
2023			1.59	0.76		0.83	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025			1.77			1.10	
	2024						1.44	
	2023						1.24	
Speech/ Language Impairments	2025			1.22	0.95		0.93	
	2024			1.24	1.45		0.72	
	2023			1.12	0.82		1.15	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GURDON SCHOOL DISTRICT **LEA:1003**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.39	1.01		0.74	
	2024			2.18	0.71		0.59	
	2023			2.95	0.61		0.49	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GURDON SCHOOL DISTRICT **LEA: 1003**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						1.06	
	2024						0.68	
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.32			1.33	
	2024			1.02	1.43		0.73	
	2023			2.10			0.48	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			0.47	0.70		1.90	
	2024			1.31	1.16		0.69	
	2023			1.98			0.75	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CORNING SCHOOL DISTRICT **LEA:1101**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						0.96	
2024						1.07	
2023						0.97	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.15	
	2024						1.06	
	2023						1.02	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.29	
	2024						1.31	
	2023						1.58	
Other Health Impairments	2025						0.40	
	2024						0.28	
	2023						0.54	
Speech/ Language Impairments	2025						1.55	
	2024						1.47	
	2023						1.37	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CORNING SCHOOL DISTRICT **LEA:1101**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.59	
	2024						0.35	
	2023						0.94	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.24	
	2024						1.10	
	2023						0.95	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CORNING SCHOOL DISTRICT **LEA: 1101**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.56	
	2024						0.75	
	2023						0.95	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.21	
	2024						0.35	
	2023						0.38	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PIGGOTT SCHOOL DISTRICT **LEA:1104**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.76	
2024						1.34	
2023						1.46	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.15	
	2024						1.19	
	2023						1.27	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.68	
	2024						0.46	
	2023						1.03	
Other Health Impairments	2025						0.96	
	2024						1.09	
	2023						1.01	
Speech/ Language Impairments	2025						2.52	
	2024						2.47	
	2023						2.55	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PIGGOTT SCHOOL DISTRICT **LEA:1104**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.56	
	2024						0.64	
	2023						0.60	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.95	
	2024						0.69	
	2023						0.58	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PIGGOTT SCHOOL DISTRICT **LEA: 1104**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024						0.30	
	2023						0.62	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.48	
	2024						0.63	
	2023						0.38	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.20	
	2024						0.43	
	2023						0.38	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RECTOR SCHOOL DISTRICT **LEA:1106**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.45		0.75	
2024						0.94	
2023						1.09	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.84	
	2024						0.74	
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.63	
	2024						0.38	
	2023						0.71	
Other Health Impairments	2025						0.81	
	2024						1.17	
	2023						1.40	
Speech/ Language Impairments	2025						0.98	
	2024						1.16	
	2023						1.01	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RECTOR SCHOOL DISTRICT **LEA:1106**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.63	
	2024						1.35	
	2023						1.58	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RECTOR SCHOOL DISTRICT **LEA: 1106**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024						1.08	
	2023						0.51	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024						0.63	
	2023						0.55	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.11	
	2024						0.40	
	2023						0.32	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CONCORD SCHOOL DISTRICT **LEA:1201**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.78	
2024						1.65	
2023						0.84	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						2.51	
	2024						2.36	
	2023						2.00	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.88	
	2024						0.61	
	2023						0.81	
Other Health Impairments	2025						1.75	
	2024						1.86	
	2023						1.53	
Speech/ Language Impairments	2025						1.93	
	2024						1.54	
	2023						1.81	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CONCORD SCHOOL DISTRICT **LEA:1201**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.65	
	2024						1.61	
	2023						1.89	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023						0.59	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CONCORD SCHOOL DISTRICT **LEA: 1201**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.42	
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.17	
	2024						0.08	
	2023						0.10	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HEBER SPRINGS SCHOOL DISTRICT **LEA:1202**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				0.94		1.00	1.17
2024				0.59		0.99	1.51
2023				0.48		1.07	1.54

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.93	
	2024						0.95	
	2023						1.10	
Emotional Disturbance	2025							
	2024							
	2023						2.31	
Intellectual Disability	2025						0.73	
	2024						0.72	
	2023						0.81	
Other Health Impairments	2025						1.07	
	2024						1.40	
	2023						1.41	
Speech/ Language Impairments	2025						0.81	
	2024						0.91	2.82
	2023						0.91	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HEBER SPRINGS SCHOOL DISTRICT **LEA:1202**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				1.47		0.94	
	2024						1.34	
	2023						1.08	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.40	
	2024						0.35	
	2023						0.44	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HEBER SPRINGS SCHOOL DISTRICT **LEA: 1202**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.19	
	2024						0.37	
	2023						0.17	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.48	
	2024						1.04	
	2023						1.18	
Discipline (ISS > 10 days)	2025							
	2024						2.07	
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.34	
	2024						0.80	
	2023						1.66	1.21

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: QUITMAN SCHOOL DISTRICT **LEA:1203**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.66		0.86	
2024				1.61		0.88	
2023						0.89	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.58	
	2024						0.75	
	2023						0.80	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.49	
	2024						0.44	
	2023						0.58	
Other Health Impairments	2025						1.42	
	2024						1.45	
	2023						1.21	
Speech/ Language Impairments	2025						1.14	
	2024						0.99	
	2023						1.44	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: QUITMAN SCHOOL DISTRICT **LEA:1203**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				2.44		0.57	
	2024						0.41	
	2023						0.46	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.42	
	2024						0.46	
	2023						0.30	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: QUITMAN SCHOOL DISTRICT **LEA: 1203**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.72	
	2024						1.05	
	2023						0.76	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.97	
	2024						1.19	
	2023						0.99	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						1.41	
	2024						1.25	
	2023						0.71	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTSIDE SCHOOL DISTRICT -CLEBURNE **LEA:1204**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						0.57	
2024						0.76	
2023						1.34	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.93	
	2024						1.32	
	2023						0.92	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.59	
	2024						0.77	
	2023						1.36	
Other Health Impairments	2025						1.64	
	2024						1.73	
	2023						1.80	
Speech/ Language Impairments	2025						1.52	
	2024						1.50	
	2023						1.13	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTSIDE SCHOOL DISTRICT -CLEBURNE **LEA:1204**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.65	
	2024						1.75	
	2023						1.59	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTSIDE SCHOOL DISTRICT -CLEBURNE **LEA: 1204**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.22	
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WOODLAWN SCHOOL DISTRICT **LEA:1304**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.43		0.73	
2024				1.42		0.69	
2023				1.85		0.62	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.78	
	2024						0.63	
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025						0.70	
	2024						0.69	
	2023						0.51	
Speech/ Language Impairments	2025						1.45	
	2024						0.57	
	2023						0.47	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WOODLAWN SCHOOL DISTRICT **LEA:1304**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.29	
	2024						1.20	
	2023						1.01	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WOODLAWN SCHOOL DISTRICT **LEA: 1304**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.85	
	2024						1.36	
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.15	
	2024						1.35	
	2023						0.55	
Discipline (ISS > 10 days)	2025						5.65	
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						1.01	
	2024						0.86	
	2023						0.29	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLEVELAND COUNTY SCHOOL DISTRICT **LEA:1305**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.61			0.67	
2024			1.58	1.66		0.66	1.27
2023			1.52			0.69	1.17

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.53	
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			2.68			0.31	
	2024			2.69			0.28	
	2023			4.17			0.22	
Other Health Impairments	2025						0.92	
	2024						0.79	
	2023						0.90	
Speech/ Language Impairments	2025			0.51			1.49	
	2024			0.58			1.74	
	2023			0.55			2.05	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLEVELAND COUNTY SCHOOL DISTRICT **LEA:1305**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.68			0.52	
	2024			2.55			0.49	
	2023			3.17			0.41	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLEVELAND COUNTY SCHOOL DISTRICT **LEA: 1305**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024			4.37			0.33	
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			4.00			0.18	
	2024			1.35			0.80	
	2023						0.50	
Discipline (ISS > 10 days)	2025							
	2024							
	2023			23.66				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.20			0.48	
	2024			2.86			0.39	
	2023			5.04			0.21	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAGNOLIA SCHOOL DISTRICT **LEA:1402**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.60	0.77		0.65	0.91
2024			1.50	0.55		0.74	0.91
2023			1.36	0.84		0.73	1.17

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			1.78			0.83	
	2024			1.05			1.54	
	2023			1.45			0.92	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			1.33			0.50	
	2024			1.76			0.43	2.15
	2023			3.16			0.25	
Other Health Impairments	2025			1.93			0.64	
	2024			3.78			0.43	
	2023			2.14			0.49	
Speech/ Language Impairments	2025			0.99			1.03	1.52
	2024			0.68	1.02		1.45	1.35
	2023			0.49	1.04		1.87	1.69

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAGNOLIA SCHOOL DISTRICT **LEA:1402**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.67	0.91		0.34	
	2024			2.32	0.92		0.41	
	2023			2.33	1.12		0.34	0.94

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.91			1.31	
	2024			0.87			1.33	
	2023			1.44			0.87	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAGNOLIA SCHOOL DISTRICT **LEA: 1402**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.55				
	2024			1.34				
	2023			0.88				
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			2.65			0.53	
	2024			2.44			0.46	
	2023			3.30			0.28	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			3.64			0.39	
	2024			1.90			0.23	2.17
	2023			3.45	0.69		0.21	0.84

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EMERSON-TAYLOR-BRADLEY SCHOOL DISTRICT LEA:1408

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.60	1.32		0.61	1.88
2024			1.56	1.29		0.65	
2023			2.04			0.67	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.49	
	2024						0.46	
	2023						0.48	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			4.37			0.30	
	2024			2.90			0.44	
	2023			4.02			0.39	
Other Health Impairments	2025			2.32			0.54	
	2024			1.85			0.86	
	2023			2.59			0.60	
Speech/ Language Impairments	2025			1.04			0.84	
	2024			0.83			0.94	
	2023			0.96			1.31	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EMERSON-TAYLOR-BRADLEY SCHOOL DISTRICT LEA:1408

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.61	
	2024						0.56	
	2023			2.87			0.54	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EMERSON-TAYLOR-BRADLEY SCHOOL DISTRICT **LEA: 1408**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023						0.65	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			2.06			0.73	
	2024			1.17			0.83	
	2023			1.01			1.12	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.52			0.59	
	2024			0.99			1.13	
	2023			1.11			1.03	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NEMO VISTA SCHOOL DISTRICT **LEA:1503**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						0.95	1.22
2024						0.81	1.40
2023						0.90	1.41

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.91	
	2024						0.81	
	2023						1.72	
Other Health Impairments	2025						1.30	
	2024						1.16	
	2023						1.16	
Speech/ Language Impairments	2025						0.60	
	2024						0.46	
	2023						0.46	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NEMO VISTA SCHOOL DISTRICT **LEA:1503**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.12	
	2024						1.49	
	2023						1.58	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.63	
	2024						0.57	
	2023						0.91	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NEMO VISTA SCHOOL DISTRICT **LEA: 1503**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.26	
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.52	
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WONDERVIEW SCHOOL DISTRICT **LEA:1505**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						0.91	
2024						0.95	1.53
2023						0.83	1.29

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.78	
	2024						0.73	
	2023						1.02	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.00	
	2024						0.53	
	2023							
Other Health Impairments	2025						1.23	
	2024						0.81	
	2023						0.70	
Speech/ Language Impairments	2025						2.19	
	2024						1.89	
	2023						1.99	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WONDERVIEW SCHOOL DISTRICT **LEA:1505**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.17	
	2024						1.13	
	2023						0.96	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WONDERVIEW SCHOOL DISTRICT **LEA: 1505**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.14	
	2024						0.22	
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTH CONWAY COUNTY SCHOOL DISTRICT **LEA:1507**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.17	1.01		1.02	0.75
2024			1.08	0.97		1.02	0.93
2023			1.10	1.05		1.03	0.81

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025				1.46		1.81	
	2024						1.17	
	2023						1.68	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.53	
	2024						1.17	
	2023						1.60	
Other Health Impairments	2025			2.08			0.92	0.74
	2024			1.14			1.48	
	2023			1.28			1.10	0.83
Speech/ Language Impairments	2025			1.37	1.26		0.80	0.90
	2024			1.10	1.26		0.84	1.15
	2023			0.98	1.69		0.94	0.71

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTH CONWAY COUNTY SCHOOL DISTRICT LEA:1507

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.17	0.90		1.15	0.67
	2024			1.22	1.03		1.05	0.63
	2023			1.25	1.00		0.93	0.96

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.61	1.30		1.56	
	2024			0.99	1.30		1.00	
	2023			1.04			1.11	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTH CONWAY COUNTY SCHOOL DISTRICT **LEA: 1507**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			3.07			0.65	
	2024						0.86	
	2023						0.89	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			3.18			0.41	
	2024			1.23			1.18	
	2023			1.29			0.86	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.96	1.68		0.60	
	2024			1.58	0.77		0.71	1.34
	2023			1.52	1.58		0.73	0.49

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BAY SCHOOL DISTRICT **LEA:1601**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.28			0.91	
2024			1.18			0.82	
2023						0.94	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.09	
	2024						1.41	
	2023						0.99	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.96	
	2024						1.67	
	2023						2.05	
Other Health Impairments	2025						2.76	
	2024						2.56	
	2023						2.31	
Speech/ Language Impairments	2025						1.30	
	2024						1.31	
	2023						1.32	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BAY SCHOOL DISTRICT **LEA:1601**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.42	
	2024						1.41	
	2023						1.51	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.14	
	2024						1.43	
	2023						1.54	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BAY SCHOOL DISTRICT **LEA: 1601**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.36	
	2024						0.43	
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.68	
	2024						0.30	
	2023						0.40	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.33	
	2024						0.25	
	2023						0.15	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTSIDE CONS. SCHOOL DISTRICT **LEA:1602**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.94	1.49		0.63	1.35
2024			1.96	1.69		0.62	1.08
2023			2.52	1.96		0.56	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.37	
	2024						1.39	
	2023						1.30	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.15	
	2024			13.26			0.17	
	2023			18.14			0.17	
Other Health Impairments	2025			1.90			0.59	1.90
	2024				1.76		0.70	
	2023				1.87		0.89	
Speech/ Language Impairments	2025						1.25	
	2024						0.83	
	2023						0.71	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTSIDE CONS. SCHOOL DISTRICT **LEA:1602**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.17	2.48		0.56	
	2024			1.95	2.76		0.53	
	2023			3.07	3.19		0.43	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.47	
	2024						0.60	
	2023						0.65	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTSIDE CONS. SCHOOL DISTRICT **LEA: 1602**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.41	
	2024						0.44	
	2023						0.53	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.04	
	2024						0.90	
	2023						1.11	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.80			0.83	
	2024						2.03	
	2023			1.18			1.27	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BROOKLAND SCHOOL DISTRICT **LEA:1603**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.66	1.25		0.79	0.79
2024			1.81	1.16		0.75	1.06
2023			1.52	1.16		0.84	0.84

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			2.04			0.78	
	2024			2.98			0.61	
	2023						0.84	
Emotional Disturbance	2025						1.53	
	2024						1.28	
	2023						1.54	
Intellectual Disability	2025			3.29	1.42		0.55	
	2024			3.06	1.53		0.58	
	2023			1.82	1.22		0.82	
Other Health Impairments	2025			0.98	0.70		1.28	
	2024			1.09			1.35	
	2023						1.58	
Speech/ Language Impairments	2025			1.44	1.30		0.71	1.58
	2024			1.17	1.15		0.69	2.42
	2023			1.40	1.52		0.68	1.46

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BROOKLAND SCHOOL DISTRICT **LEA:1603**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.18	2.07		0.72	
	2024			1.18	1.73		0.81	
	2023			1.20	1.83		0.80	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.38			1.33	
	2024			1.54			1.00	
	2023						1.39	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BROOKLAND SCHOOL DISTRICT **LEA: 1603**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.41			0.53	
	2024						1.35	
	2023						0.54	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.57	1.29		0.76	
	2024			1.64			0.98	
	2023				1.15		0.99	
Discipline (ISS > 10 days)	2025							
	2024							
	2023						1.61	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.14	1.68		0.58	
	2024			2.27	0.62		0.80	0.53
	2023			0.98	0.29		1.54	1.05

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BUFFALO IS. CENTRAL SCHOOL DISTRICT **LEA:1605**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				0.63		1.33	
2024				0.65		1.24	
2023				0.64		1.25	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.49	
	2024						0.57	
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.99	
	2024						0.99	
	2023						0.95	
Other Health Impairments	2025						1.91	
	2024						1.18	
	2023						1.54	
Speech/ Language Impairments	2025						1.27	
	2024						0.59	
	2023						0.74	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BUFFALO IS. CENTRAL SCHOOL DISTRICT **LEA:1605**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				0.75		1.61	
	2024				0.77		1.52	
	2023				0.83		1.35	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.40	
	2024						0.62	
	2023						0.72	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BUFFALO IS. CENTRAL SCHOOL DISTRICT **LEA: 1605**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.71	
	2024						0.50	
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024						0.62	
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.27	
	2024						0.32	
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JONESBORO SCHOOL DISTRICT **LEA:1608**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.46	0.95		0.68	0.89
2024			1.33	0.98		0.74	0.98
2023			1.37	0.98		0.71	0.97

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			1.02	0.91		1.09	0.95
	2024			0.85	0.70		1.49	0.91
	2023			0.83	0.62		1.59	
Emotional Disturbance	2025			1.21			1.70	
	2024			0.64			2.42	
	2023			1.01			1.76	
Intellectual Disability	2025			2.94	0.55		0.38	0.66
	2024			2.61	0.66		0.41	0.69
	2023			2.56	0.69		0.36	1.11
Other Health Impairments	2025			1.79	0.57		0.70	0.94
	2024			1.49	0.45		0.85	1.40
	2023			1.48	0.52		0.86	1.05
Speech/ Language Impairments	2025			0.98	1.57		0.73	0.99
	2024			0.95	1.54		0.83	0.88
	2023			0.87	1.37		0.95	1.25

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JONESBORO SCHOOL DISTRICT **LEA:1608**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.40	1.37		0.51	0.84
	2024			1.43	1.49		0.48	0.74
	2023			1.47	1.60		0.47	0.48

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.10	0.83		0.99	1.08
	2024			0.92	0.84		1.17	1.31
	2023			1.24	0.79		0.89	0.96
Day schools	2025							
	2024						7.69	
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JONESBORO SCHOOL DISTRICT **LEA: 1608**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.99	0.34		0.37	0.98
	2024			2.82	0.23		0.44	1.24
	2023			2.33	0.50		0.49	
Discipline (OSS > 10 days)	2025				0.34			
	2024			1.09	0.23			
	2023				0.50			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.87	0.69		0.49	1.02
	2024			1.71	0.63		0.69	0.78
	2023			1.61	1.02		0.55	0.68
Discipline (ISS > 10 days)	2025							
	2024			3.68				
	2023			3.08				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.31	0.49		0.37	1.52
	2024			2.62	0.47		0.43	0.76
	2023			2.31	0.62		0.41	0.95

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NETTLETON SCHOOL DISTRICT **LEA:1611**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025		0.63	1.28	0.89		0.86	0.82
2024		0.57	1.18	0.86		0.95	0.91
2023			1.12	0.90		0.97	0.98

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.65	1.00		1.49	1.25
	2024			0.81	1.33		1.18	1.10
	2023			0.61	1.10		1.53	1.56
Emotional Disturbance	2025						3.58	
	2024			1.61				
	2023			1.60				
Intellectual Disability	2025			2.83	0.53		0.41	0.58
	2024			2.68	0.53		0.44	0.62
	2023			2.57	0.59		0.51	
Other Health Impairments	2025			0.99	0.59		1.37	0.98
	2024			0.88	0.46		1.65	1.02
	2023			0.91	0.43		1.53	1.15
Speech/ Language Impairments	2025			0.87	1.66		0.91	0.74
	2024			0.67	1.36		1.34	1.01
	2023			0.64	1.84		1.09	1.37

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NETTLETON SCHOOL DISTRICT **LEA:1611**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.89	1.01		0.45	0.79
	2024			1.84	0.96		0.46	1.00
	2023			1.82	0.86		0.59	0.69

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.02	0.74		0.93	1.49
	2024			1.27	0.62		0.99	0.80
	2023			1.08	0.68		1.11	0.90
Day schools	2025							
	2024							
	2023			1.15				

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NETTLETON SCHOOL DISTRICT **LEA: 1611**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.79	0.52		0.50	1.37
	2024			1.73	0.84		0.52	1.02
	2023			1.93	0.49		0.61	0.83
Discipline (OSS > 10 days)	2025			7.26	0.52			
	2024			5.29	0.84			
	2023				0.49			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.64	0.62		0.58	1.04
	2024			1.64	0.79		0.55	1.15
	2023			1.99	0.49		0.47	1.31
Discipline (ISS > 10 days)	2025			3.02				
	2024			4.21				
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.60	0.44		0.28	1.14
	2024			2.38	0.59		0.36	1.03
	2023			2.27	0.36		0.49	1.02

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VALLEY VIEW SCHOOL DISTRICT **LEA:1612**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025		0.45	1.17	0.92		0.98	1.59
2024		0.52	1.51	1.18		0.87	1.22
2023		0.26	1.57	1.33		0.83	1.34

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.33	
	2024						1.17	
	2023						0.81	
Emotional Disturbance	2025						1.76	
	2024							
	2023						1.43	
Intellectual Disability	2025			9.00			0.39	
	2024						0.43	
	2023			6.13			0.35	
Other Health Impairments	2025						1.44	1.73
	2024				1.15		1.52	
	2023				1.06		1.36	
Speech/ Language Impairments	2025		1.11		1.23		0.89	1.19
	2024		1.45	1.09	1.38		0.70	1.46
	2023			0.82	1.35		1.02	1.22

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VALLEY VIEW SCHOOL DISTRICT **LEA:1612**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.74	1.23		0.81	1.69
	2024			2.99	1.35		0.67	
	2023			2.59	1.79		0.59	1.21

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.76	
	2024			1.28			1.70	
	2023			1.96			0.81	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VALLEY VIEW SCHOOL DISTRICT **LEA: 1612**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024						0.15	
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.68			0.62	
	2024			2.11			0.93	
	2023			1.81	2.53		0.44	
Discipline (ISS > 10 days)	2025							
	2024						1.18	
	2023						1.43	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.22	1.39		0.59	2.23
	2024			2.65			0.82	0.89
	2023			2.87	1.30		0.49	1.48

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RIVERSIDE SCHOOL DISTRICT - CRAIGHEAD **LEA:1613**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.33		0.72	1.68
2024			1.52	1.22		0.83	
2023				1.02		0.90	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.71	
	2024						0.93	
	2023						0.95	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.08	
	2024						1.15	
	2023						1.80	
Other Health Impairments	2025						0.61	
	2024						2.31	
	2023						2.17	
Speech/ Language Impairments	2025						1.03	
	2024						0.96	
	2023						1.13	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RIVERSIDE SCHOOL DISTRICT - CRAIGHEAD LEA:1613

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.47	
	2024						0.57	
	2023						1.00	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.60	
	2024						0.59	
	2023						0.61	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RIVERSIDE SCHOOL DISTRICT - CRAIGHEAD **LEA: 1613**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.38	
	2024							
	2023						0.33	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.43	
	2024						1.28	
	2023						0.59	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.76	
	2024						0.55	
	2023						0.34	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ALMA SCHOOL DISTRICT **LEA:1701**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	0.87		1.86	0.75		1.05	1.03
2024	1.00		1.70	0.69		1.17	0.82
2023	0.84		1.57	0.91		1.09	0.84

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.06	
	2024						0.80	
	2023						0.64	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.56	1.89
	2024						0.75	1.88
	2023						0.66	2.11
Other Health Impairments	2025	1.74					1.26	0.82
	2024						1.25	0.83
	2023						1.44	0.87
Speech/ Language Impairments	2025						1.21	1.40
	2024				0.69		1.23	0.76
	2023				0.94		1.13	0.64

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ALMA SCHOOL DISTRICT **LEA:1701**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				1.25		1.09	0.76
	2024				1.13		1.47	
	2023				1.77		0.90	0.64

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.59	
	2024						0.32	
	2023						0.13	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ALMA SCHOOL DISTRICT **LEA: 1701**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						1.03	
	2024						0.53	
	2023						0.59	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.82	1.70
	2024						0.85	1.43
	2023				2.05		1.09	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.94	1.54
	2024						1.05	0.95
	2023	1.68			1.66		0.90	1.02

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CEDARVILLE SCHOOL DISTRICT **LEA:1702**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.55		0.81	0.75
2024				1.09		1.06	0.64
2023				1.47		1.19	0.59

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.68	
	2024						0.78	
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.75	
	2024						0.97	
	2023						1.03	
Other Health Impairments	2025						0.39	
	2024						1.08	
	2023						1.12	
Speech/ Language Impairments	2025						1.03	1.34
	2024						1.02	1.05
	2023						1.02	1.00

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CEDARVILLE SCHOOL DISTRICT **LEA:1702**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.77	
	2024						1.09	
	2023						1.52	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.71	
	2024						0.66	
	2023						0.89	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CEDARVILLE SCHOOL DISTRICT **LEA: 1702**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024						0.85	
	2023						0.63	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.42	
	2024						0.97	
	2023						0.68	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.78	
	2024						0.67	
	2023						1.39	1.39

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAINBURG SCHOOL DISTRICT **LEA:1703**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.32	
2024						1.59	
2023						1.25	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.64	
	2024						0.76	
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.80	
	2024						2.04	
	2023						2.29	
Other Health Impairments	2025						1.44	
	2024						1.49	
	2023						1.37	
Speech/ Language Impairments	2025						1.43	
	2024						0.87	
	2023						0.86	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAINBURG SCHOOL DISTRICT **LEA:1703**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.42	
	2024						1.43	
	2023						1.90	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.50	
	2024						1.80	
	2023						1.85	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAINBURG SCHOOL DISTRICT **LEA: 1703**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.98	
	2024						1.15	
	2023						0.56	
Discipline (OSS > 10 days)	2025							
	2024						3.61	
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.45	
	2024						0.57	
	2023						0.76	
Discipline (ISS > 10 days)	2025							
	2024							
	2023						9.36	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.74	
	2024						0.94	
	2023						1.69	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MULBERRY SCHOOL DISTRICT **LEA:1704**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.29	1.42
2024						1.07	1.44
2023						1.34	1.60

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						2.00	
	2024						2.21	
	2023						3.37	
Other Health Impairments	2025						1.30	
	2024						1.00	
	2023						0.96	
Speech/ Language Impairments	2025						1.51	
	2024						1.41	
	2023						1.58	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MULBERRY SCHOOL DISTRICT **LEA:1704**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.65	
	2024						0.94	
	2023						0.97	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.58	
	2024							
	2023						0.74	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MULBERRY SCHOOL DISTRICT **LEA: 1704**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.94	
	2024							
	2023						0.93	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023						0.50	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.42	
	2024						0.23	
	2023						0.34	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VAN BUREN SCHOOL DISTRICT **LEA:1705**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	0.77	0.79	1.16	0.72		1.19	1.15
2024	1.10	0.66	1.28	0.76		1.20	1.04
2023	1.29	0.55	1.46	0.75		1.22	0.95

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025				0.84		1.07	1.36
	2024				0.96		1.10	1.08
	2023				0.83		1.34	0.99
Emotional Disturbance	2025							
	2024						0.95	
	2023							
Intellectual Disability	2025			1.95	0.92		0.97	0.97
	2024			2.04	1.05		0.98	0.86
	2023			2.44	1.20		0.97	0.58
Other Health Impairments	2025				0.43		2.14	0.86
	2024				0.45		1.58	1.41
	2023				0.47		1.53	1.26
Speech/ Language Impairments	2025		1.27	0.92	0.70		1.10	1.46
	2024		0.97	1.05	0.73		1.12	1.32
	2023	1.47	1.04	0.99	0.62		1.19	1.30

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VAN BUREN SCHOOL DISTRICT **LEA:1705**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.01	0.94		1.07	0.81
	2024	1.90		1.93	0.85		1.22	0.58
	2023	1.74		1.70	0.90		1.19	0.62

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025				1.14		1.07	0.80
	2024				1.05		1.04	1.04
	2023				1.19		0.96	0.99
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VAN BUREN SCHOOL DISTRICT **LEA: 1705**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025				0.92		1.31	0.85
	2024				0.77		1.36	0.83
	2023				0.99		1.32	
Discipline (OSS > 10 days)	2025				0.92			
	2024				0.77		0.78	
	2023				0.99		0.87	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025				0.64		1.38	0.87
	2024				0.76		1.27	1.14
	2023				0.99		1.37	
Discipline (ISS > 10 days)	2025							
	2024						0.90	
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			0.90	0.83		1.17	1.04
	2024			1.09	0.93		1.15	1.05
	2023	1.28		1.19	0.77		1.46	0.46

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EARLE SCHOOL DISTRICT **LEA:1802**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.12				
2024			1.05				
2023			1.21				

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			1.97				
	2024			2.26				
	2023			1.99				
Other Health Impairments	2025							
	2024							
	2023							
Speech/ Language Impairments	2025			1.24				
	2024			1.36				
	2023			1.68				

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EARLE SCHOOL DISTRICT **LEA:1802**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.45				
	2024			1.35				
	2023			1.29				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.93				
	2024			1.38				
	2023			1.35				
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EARLE SCHOOL DISTRICT **LEA: 1802**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024			1.27				
	2023			1.27				
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024			0.97				
	2023			1.04				
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			0.50				
	2024			0.92				
	2023			0.69				

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WEST MEMPHIS SCHOOL DISTRICT **LEA:1803**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.06	1.18		0.95	0.89
2024			1.15	1.22		0.86	0.97
2023			1.12	1.42		0.86	0.78

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.89			0.65	
	2024			0.98			0.75	
	2023			1.08				
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			2.33			0.32	
	2024			2.53			0.29	
	2023			2.99			0.26	
Other Health Impairments	2025			0.72			1.80	
	2024			0.69			1.56	
	2023			0.84			1.52	
Speech/ Language Impairments	2025			0.66			1.62	
	2024			0.81			1.34	
	2023			0.80			1.24	1.87

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WEST MEMPHIS SCHOOL DISTRICT **LEA:1803**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.10	1.37		0.90	
	2024			1.50	1.45		0.61	
	2023			1.21	1.91		0.74	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.97			0.79	
	2024			2.04				
	2023			1.93			0.41	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WEST MEMPHIS SCHOOL DISTRICT **LEA: 1803**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.53			0.54	
	2024			2.85				
	2023			2.02			0.42	
Discipline (OSS > 10 days)	2025			2.29				
	2024			4.83				
	2023			3.41				

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			0.09				
	2024			0.31				
	2023			1.39				
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.22			0.76	
	2024			1.98			0.44	
	2023			1.99	1.42		0.34	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARION SCHOOL DISTRICT **LEA:1804**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.06	0.99		1.00	0.83
2024			1.13	1.00		0.91	0.93
2023			1.05	1.04		0.92	1.07

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.71			1.28	1.71
	2024			0.61			1.47	1.93
	2023			0.58			1.36	2.19
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			4.00			0.31	
	2024			4.77				
	2023			2.59			0.37	
Other Health Impairments	2025			1.00			1.12	1.34
	2024			1.36			0.73	1.50
	2023			1.86			0.59	
Speech/ Language Impairments	2025			0.69	1.68		1.34	0.86
	2024			0.81	1.97		1.05	0.86
	2023			0.69	2.09		1.24	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARION SCHOOL DISTRICT **LEA:1804**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.30	0.96		0.94	
	2024			1.31	0.98		0.90	
	2023			1.20	0.93		0.90	0.81

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.99			1.01	
	2024			1.01			0.93	
	2023			1.20			0.90	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARION SCHOOL DISTRICT **LEA: 1804**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.32			0.37	1.60
	2024			2.73			0.42	
	2023			1.78			0.73	
Discipline (OSS > 10 days)	2025							
	2024							
	2023			2.86				

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.89			0.60	1.32
	2024			1.99	1.00		0.53	
	2023			1.99	1.35		0.48	
Discipline (ISS > 10 days)	2025			1.86			0.94	
	2024			2.65				
	2023			4.24				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.81	0.20		0.58	1.54
	2024			2.61	1.10		0.32	0.37
	2023			2.49	0.53		0.45	0.65

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CROSS COUNTY SCHOOL DISTRICT **LEA:1901**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.91			0.97	
2024			1.50			0.82	
2023						1.23	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.44	
	2024						0.69	
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.97	
	2024						1.30	
	2023						1.56	
Other Health Impairments	2025						0.55	
	2024			9.23			0.21	
	2023						0.42	
Speech/ Language Impairments	2025						0.87	
	2024						1.02	
	2023						0.97	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CROSS COUNTY SCHOOL DISTRICT **LEA:1901**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.20	
	2024						0.91	
	2023						1.67	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.55	
	2024						0.63	
	2023						0.46	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CROSS COUNTY SCHOOL DISTRICT **LEA: 1901**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						1.29	
	2024						1.01	
	2023						1.34	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.39	
	2024						0.56	
	2023						0.72	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.55	
	2024						0.29	
	2023						0.63	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WYNNE SCHOOL DISTRICT **LEA:1905**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.72	0.94		0.57	2.02
2024			1.53	0.90		0.64	2.19
2023			1.82	0.65		0.56	1.83

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			1.43			0.45	
	2024			1.11			0.55	
	2023			1.13			0.54	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			3.20			0.38	
	2024			3.20			0.39	
	2023			5.45			0.22	
Other Health Impairments	2025			1.57			0.70	2.25
	2024			1.55			0.69	2.56
	2023			1.74			0.64	2.18
Speech/ Language Impairments	2025			1.01			0.98	
	2024			1.05			0.97	
	2023			0.76			1.17	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WYNNE SCHOOL DISTRICT **LEA:1905**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.73	1.74		0.55	
	2024			1.39	1.72		0.72	
	2023			1.46	1.76		0.68	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.79			0.99	
	2024			0.97			0.94	
	2023			1.55			0.65	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WYNNE SCHOOL DISTRICT **LEA: 1905**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.58			0.56	
	2024			1.72			0.55	
	2023			2.42			0.46	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			2.45			0.47	
	2024			1.20			1.13	
	2023			1.98			0.47	
Discipline (ISS > 10 days)	2025			3.79				
	2024			4.97				
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.17			0.48	0.91
	2024			2.12			0.59	
	2023			2.38			0.43	1.37

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FORDYCE SCHOOL DISTRICT **LEA:2002**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			2.13			0.55	
2024			1.78	0.83		0.58	
2023			1.98			0.51	1.03

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.89				
	2024			1.04				
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			2.68				
	2024			2.98				
	2023			2.01				
Other Health Impairments	2025			0.63				
	2024			2.07			0.66	
	2023			2.55				
Speech/ Language Impairments	2025						0.82	
	2024			0.47			1.93	
	2023			0.92			1.05	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FORDYCE SCHOOL DISTRICT **LEA:2002**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			3.73			0.36	
	2024			2.25			0.56	
	2023			2.42			0.50	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023			0.83				
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FORDYCE SCHOOL DISTRICT **LEA: 2002**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.29				
	2024			1.94			0.67	
	2023			2.84				
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.31			0.89	
	2024			1.77			0.66	
	2023			1.77			0.76	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.85			0.38	
	2024			2.47			0.50	
	2023			2.37			0.56	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DUMAS SCHOOL DISTRICT **LEA:2104**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.35	0.50		1.22	
2024			1.13	0.60		1.23	
2023			1.10	0.88		0.96	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			2.10	0.55		0.66	
	2024			1.85	0.68		0.65	
	2023			3.56			0.33	
Other Health Impairments	2025			0.82				
	2024			1.00			1.84	
	2023			1.14				
Speech/ Language Impairments	2025			0.35			2.87	
	2024			0.42			3.31	
	2023			0.26	1.62		2.88	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DUMAS SCHOOL DISTRICT **LEA:2104**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			0.68				
	2024			1.67				
	2023			0.80	1.41		0.94	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.21				
	2024			1.02				
	2023			1.23				
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DUMAS SCHOOL DISTRICT **LEA: 2104**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.38				
	2024			1.30			0.62	
	2023			1.21			0.83	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.45				
	2024			2.21				
	2023			1.32			0.84	
Discipline (ISS > 10 days)	2025			7.44				
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.75			0.18	
	2024			2.31	0.77		0.34	
	2023			1.39	0.86		0.70	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MCGEHEE SCHOOL DISTRICT **LEA:2105**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.66	0.83		0.70	
2024			1.52	1.06		0.69	0.65
2023			1.61	0.98		0.66	0.70

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.92			1.05	
	2024			1.01			1.03	
	2023			0.75			1.45	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			2.08			0.45	
	2024			2.90				
	2023			3.77			0.26	
Other Health Impairments	2025			2.16			0.38	
	2024			1.21	1.92		0.68	
	2023			1.05			0.95	
Speech/ Language Impairments	2025			0.86			1.35	
	2024			0.76			1.35	
	2023			0.93			0.97	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MCGEHEE SCHOOL DISTRICT **LEA:2105**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.93			0.71	
	2024			1.15			0.94	
	2023			1.89			0.62	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.29			0.68	
	2024			1.06			1.10	
	2023			1.18			0.90	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MCGEHEE SCHOOL DISTRICT **LEA: 2105**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.90			0.52	
	2024			1.04			0.95	
	2023			0.74			1.14	
Discipline (OSS > 10 days)	2025			6.11				
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.47			0.72	
	2024			1.04			0.84	
	2023			1.49			0.62	
Discipline (ISS > 10 days)	2025							
	2024							
	2023			5.39				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.55			0.42	
	2024			1.39	0.61		0.74	
	2023			1.26	0.49		0.79	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DREW CENTRAL SCHOOL DISTRICT **LEA:2202**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.08	1.36		0.89	0.71
2024			1.14	1.34		0.85	0.90
2023			1.15	0.99		0.97	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			1.31			0.77	
	2024			1.76			0.61	
	2023						1.71	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.20	
	2024						1.16	
	2023						1.35	
Other Health Impairments	2025			1.06			1.34	
	2024			1.01			1.45	
	2023			1.62			0.87	
Speech/ Language Impairments	2025			1.06			0.96	
	2024			0.76	1.53		1.02	
	2023			0.92			1.12	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DREW CENTRAL SCHOOL DISTRICT **LEA:2202**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.17	2.05		0.60	
	2024			1.68			0.56	
	2023			1.47			0.68	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DREW CENTRAL SCHOOL DISTRICT **LEA: 2202**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.67	
	2024							
	2023						0.41	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.34			0.87	
	2024			1.43			1.17	
	2023			1.05			1.17	
Discipline (ISS > 10 days)	2025						8.13	
	2024							
	2023			21.39				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.38			1.16	
	2024			1.61			1.04	
	2023			2.69			0.51	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MONTICELLO SCHOOL DISTRICT **LEA:2203**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.76	1.12		0.56	1.02
2024			1.94	0.70		0.52	1.36
2023			1.97	0.59		0.54	1.08

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			2.01			0.34	
	2024			2.99			0.25	
	2023			1.63			0.42	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			2.75			0.52	
	2024			2.45			0.51	
	2023			3.26			0.31	
Other Health Impairments	2025			1.39			0.82	
	2024			1.51			0.63	
	2023			2.20			0.52	
Speech/ Language Impairments	2025			1.48			0.74	
	2024			1.75			0.62	
	2023			1.69			0.66	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MONTICELLO SCHOOL DISTRICT **LEA:2203**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.96			0.48	
	2024			3.45			0.31	
	2023			2.91			0.29	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.63			1.25	
	2024			0.61			0.95	
	2023			0.64				
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MONTICELLO SCHOOL DISTRICT **LEA: 2203**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.63				
	2024			1.73			0.57	
	2023			2.37			0.45	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			2.11			0.50	
	2024			2.39			0.52	
	2023			2.42			0.48	
Discipline (ISS > 10 days)	2025							
	2024			8.42				
	2023			7.60				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.10			0.55	
	2024			2.72			0.45	
	2023			3.49			0.31	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CONWAY PUBLIC SCHOOLS **LEA:2301**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	1.81	0.30	1.49	0.83		0.76	1.13
2024	1.94	0.35	1.55	0.84		0.72	1.16
2023	1.61	0.25	1.61	0.78		0.71	1.25

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.77	0.64		1.35	1.49
	2024			0.97	0.49		1.22	1.28
	2023			1.08	0.43		1.22	1.23
Emotional Disturbance	2025			1.22			1.24	
	2024			1.49			0.68	
	2023						1.02	
Intellectual Disability	2025			2.53	0.50		0.49	1.37
	2024			2.10			0.62	2.00
	2023			2.68			0.53	1.37
Other Health Impairments	2025			1.48	0.50		0.91	1.23
	2024			1.47	0.55		0.89	1.20
	2023			1.66	0.50		0.79	1.24
Speech/ Language Impairments	2025			1.01	1.31		0.80	1.28
	2024			1.18	1.23		0.73	1.31
	2023			1.13	0.98		0.83	1.51

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CONWAY PUBLIC SCHOOLS **LEA:2301**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.02	0.95		0.53	1.04
	2024			2.03	1.01		0.51	1.09
	2023			2.10	1.00		0.47	1.31

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.83	0.81		1.29	1.16
	2024			0.91	0.78		1.17	1.25
	2023			1.04	0.67		1.10	0.97
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CONWAY PUBLIC SCHOOLS **LEA: 2301**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.39	0.68		0.73	1.41
	2024			1.75	0.71		0.66	0.92
	2023			1.92	0.47		0.57	1.07
Discipline (OSS > 10 days)	2025			1.36	0.68		0.84	1.36
	2024			1.63	0.71		0.67	1.41
	2023			2.82	0.47		0.37	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.99	0.56		0.54	1.28
	2024			1.88	0.43		0.61	1.15
	2023			1.94	0.89		0.53	0.77
Discipline (ISS > 10 days)	2025			3.04			0.45	
	2024			1.98			1.18	
	2023			2.23			0.62	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.73	0.45		0.61	1.54
	2024			1.83	0.43		0.70	0.97
	2023			2.02	0.61		0.57	0.69

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENBRIER SCHOOL DISTRICT **LEA:2303**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			2.07	1.01		0.74	1.66
2024			1.72	1.00		0.83	1.41
2023			1.56	1.13		0.82	1.31

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.65	
	2024						1.04	
	2023						0.91	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025				1.66		0.42	
	2024						0.69	
	2023						0.60	
Other Health Impairments	2025				1.31		0.59	3.07
	2024						0.67	2.36
	2023						0.76	
Speech/ Language Impairments	2025				0.73		1.36	
	2024				1.00		1.36	
	2023						0.91	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENBRIER SCHOOL DISTRICT **LEA:2303**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				0.95		0.73	1.75
	2024			2.41	1.02		0.59	2.13
	2023				1.32		0.59	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.59	
	2024						0.57	
	2023						0.43	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENBRIER SCHOOL DISTRICT **LEA: 2303**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.26	
	2024						0.32	
	2023						0.16	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.19	
	2024						0.55	
	2023						0.59	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.24	9.90
	2024			2.53			0.37	2.61
	2023						0.52	4.21

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GUY-PERKINS SCHOOL DISTRICT **LEA:2304**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.27	
2024			0.86			1.15	
2023			0.86			2.11	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.32	
	2024							
	2023						2.08	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.81	
	2024						0.90	
	2023							
Other Health Impairments	2025						1.93	
	2024						1.42	
	2023						1.38	
Speech/ Language Impairments	2025						1.67	
	2024						1.43	
	2023						1.40	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GUY-PERKINS SCHOOL DISTRICT **LEA:2304**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.71	
	2024						1.96	
	2023						1.40	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023						0.73	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GUY-PERKINS SCHOOL DISTRICT **LEA: 2304**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.78	
	2024						0.62	
	2023						0.71	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024						0.52	
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.21	
	2024						0.34	
	2023						0.25	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAYFLOWER SCHOOL DISTRICT **LEA:2305**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.91	1.15		1.13	0.78
2024			1.06	1.21		0.97	0.95
2023			1.15	0.92		0.95	1.02

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.65	
	2024						1.53	
	2023						1.39	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.55	
	2024						0.53	
	2023						0.53	
Other Health Impairments	2025						1.45	
	2024						1.24	
	2023						1.25	
Speech/ Language Impairments	2025				3.55		1.10	
	2024				2.56		1.23	
	2023			1.48			1.04	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAYFLOWER SCHOOL DISTRICT **LEA:2305**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.96			0.69	1.00
	2024			1.33			0.80	1.35
	2023			1.21			0.77	1.74

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.41	
	2024						0.32	
	2023						0.36	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAYFLOWER SCHOOL DISTRICT **LEA: 2305**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.58	
	2024			3.14			0.75	
	2023			1.59			0.95	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.39	
	2024						0.80	
	2023			1.44			0.91	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.03			0.96	0.66
	2024			3.97			0.49	0.85
	2023			1.39			0.75	1.32

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MT. VERNON-ENOLA SCHOOL DISTRICT **LEA:2306**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						0.74	
2024						1.07	
2023						0.98	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.90	
	2024						0.97	
	2023						0.85	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.67	
	2024						0.44	
	2023						0.57	
Other Health Impairments	2025						0.18	
	2024						1.26	
	2023						1.00	
Speech/ Language Impairments	2025						1.24	
	2024						1.52	
	2023						1.19	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MT. VERNON-ENOLA SCHOOL DISTRICT **LEA:2306**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.26	
	2024						1.21	
	2023						1.29	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.54	
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MT. VERNON-ENOLA SCHOOL DISTRICT **LEA: 2306**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024						0.96	
	2023						0.75	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.83	
	2024						0.96	
	2023						0.43	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.28	
	2024						0.78	
	2023						0.40	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VILONIA SCHOOL DISTRICT **LEA:2307**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.89	1.11		0.85	1.40
2024			0.96	1.31		0.78	1.49
2023			0.60	1.17		0.85	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.65	
	2024						0.77	
	2023						0.91	
Emotional Disturbance	2025						2.93	
	2024						1.79	
	2023						1.72	
Intellectual Disability	2025				2.47		0.52	
	2024				2.65		0.52	
	2023				1.97		0.53	
Other Health Impairments	2025						1.10	
	2024			2.00	0.94		0.72	
	2023						0.84	
Speech/ Language Impairments	2025				0.61		1.27	
	2024				1.12		0.94	
	2023						1.02	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VILONIA SCHOOL DISTRICT **LEA:2307**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				1.74		0.67	
	2024				1.76		0.69	
	2023				1.86		0.65	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.63	
	2024						0.41	
	2023						0.58	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VILONIA SCHOOL DISTRICT **LEA: 2307**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.51	
	2024						0.42	
	2023						0.42	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025				1.37		0.63	
	2024						1.12	
	2023						0.55	
Discipline (ISS > 10 days)	2025						1.22	
	2024						2.64	
	2023						1.23	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				0.93		0.72	
	2024				0.58		2.50	
	2023				1.34		0.62	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CHARLESTON SCHOOL DISTRICT **LEA:2402**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.64		0.82	
2024				1.16		1.16	
2023						1.90	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.67	
	2024						0.53	
	2023						0.64	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.91	
	2024						1.27	
	2023						1.56	
Other Health Impairments	2025						1.37	
	2024						1.58	
	2023						1.89	
Speech/ Language Impairments	2025						0.63	
	2024						1.26	
	2023						1.32	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CHARLESTON SCHOOL DISTRICT **LEA:2402**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.18	
	2024						1.03	
	2023						0.87	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.49	
	2024						0.49	
	2023						0.49	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CHARLESTON SCHOOL DISTRICT **LEA: 2402**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.55	
	2024						0.52	
	2023						0.30	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.90	
	2024						0.62	
	2023						0.53	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.37	
	2024						0.43	
	2023						0.26	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: COUNTY LINE SCHOOL DISTRICT **LEA:2403**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	2.49					0.99	
2024						1.20	
2023						1.41	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.96	
	2024						2.52	
	2023						3.05	
Other Health Impairments	2025						2.13	
	2024						1.33	
	2023						1.15	
Speech/ Language Impairments	2025						1.09	
	2024						0.94	
	2023						1.11	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: COUNTY LINE SCHOOL DISTRICT **LEA:2403**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.26	
	2024						1.27	
	2023						1.52	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: COUNTY LINE SCHOOL DISTRICT **LEA: 2403**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.49	
	2024						0.54	
	2023						0.88	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.59	
	2024						0.68	
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.33	
	2024						0.33	
	2023						0.29	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OZARK SCHOOL DISTRICT - FRANKLIN **LEA:2404**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				0.63		1.46	0.65
2024	2.18					1.85	
2023	2.12					1.45	0.52

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.89	
	2024						0.88	
	2023						0.90	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.01	
	2024						1.30	
	2023						1.66	
Other Health Impairments	2025						0.53	
	2024						0.69	
	2023						0.50	
Speech/ Language Impairments	2025						1.79	
	2024	3.32					1.62	
	2023						1.21	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OZARK SCHOOL DISTRICT - FRANKLIN **LEA:2404**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.84	
	2024						1.17	
	2023						0.66	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.58	
	2024						0.53	
	2023						0.66	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OZARK SCHOOL DISTRICT - FRANKLIN **LEA: 2404**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.73	
	2024						0.70	
	2023						0.42	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.16	
	2024							
	2023						0.25	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.33	
	2024						0.31	
	2023						0.22	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAMMOTH SPRING SCHOOL DISTRICT **LEA:2501**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.15	
2024						1.24	
2023						1.31	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.72	
	2024						0.77	
	2023						0.90	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.92	
	2024						0.74	
	2023						0.85	
Other Health Impairments	2025						1.04	
	2024						1.15	
	2023						1.06	
Speech/ Language Impairments	2025						0.86	
	2024						0.94	
	2023						1.26	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAMMOTH SPRING SCHOOL DISTRICT **LEA:2501**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.40	
	2024						1.31	
	2023						1.47	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024						0.46	
	2023						0.61	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAMMOTH SPRING SCHOOL DISTRICT **LEA: 2501**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SALEM SCHOOL DISTRICT **LEA:2502**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.60	
2024						1.16	1.07
2023						1.00	1.14

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.73	
	2024						0.71	
	2023						1.37	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.93	
	2024						0.98	
	2023						1.03	
Other Health Impairments	2025						0.98	
	2024						0.71	
	2023						0.75	
Speech/ Language Impairments	2025						1.32	
	2024						1.17	
	2023						1.28	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SALEM SCHOOL DISTRICT **LEA:2502**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.38	
	2024						1.43	
	2023						1.41	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SALEM SCHOOL DISTRICT **LEA: 2502**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.82	
	2024						0.80	
	2023						0.50	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.25	
	2024						0.43	
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.27	
	2024						0.34	
	2023						0.29	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VIOLA SCHOOL DISTRICT **LEA:2503**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.27	
2024						0.56	
2023						0.53	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.63	
	2024						0.76	
	2023						0.95	
Other Health Impairments	2025						1.86	
	2024						1.80	
	2023						1.49	
Speech/ Language Impairments	2025						1.37	
	2024						1.92	
	2023						1.76	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VIOLA SCHOOL DISTRICT **LEA:2503**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.40	
	2024						1.34	
	2023						1.60	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024						0.57	
	2023						0.53	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VIOLA SCHOOL DISTRICT **LEA: 2503**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CUTTER-MORNING STAR SCHOOL DISTRICT **LEA:2601**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.78	1.10		0.76	1.22
2024			1.49	1.16		0.84	0.91
2023			1.21	0.92		1.11	0.81

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.40	
	2024						1.06	
	2023						1.05	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.59	
	2024						0.68	
	2023						1.22	
Other Health Impairments	2025						0.56	
	2024						0.66	3.59
	2023						0.86	
Speech/ Language Impairments	2025						0.73	2.03
	2024				1.41		0.68	
	2023						1.45	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CUTTER-MORNING STAR SCHOOL DISTRICT **LEA:2601**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				1.52		1.03	
	2024				1.09		1.27	
	2023				1.14		1.14	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023						0.60	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CUTTER-MORNING STAR SCHOOL DISTRICT **LEA: 2601**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024						0.78	
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.79	
	2024						1.31	
	2023						0.79	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				1.38		0.68	1.28
	2024				1.58		1.62	
	2023						0.50	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOUNTAIN LAKE SCHOOL DISTRICT **LEA:2602**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.03		1.09	0.75
2024				1.18		1.04	0.74
2023				0.92		1.02	1.08

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.94	
	2024						0.90	
	2023						0.65	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.71	
	2024						0.61	
	2023						0.63	
Other Health Impairments	2025						1.61	
	2024						2.08	
	2023						1.04	
Speech/ Language Impairments	2025						1.01	
	2024						1.01	
	2023						0.93	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOUNTAIN LAKE SCHOOL DISTRICT **LEA:2602**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				1.35		0.74	
	2024				1.56		0.73	
	2023				1.16		0.80	1.43

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.63	
	2024						1.09	
	2023						0.77	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOUNTAIN LAKE SCHOOL DISTRICT **LEA: 2602**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.59	
	2024						0.30	
	2023						0.44	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.67	
	2024						0.39	
	2023						0.63	
Discipline (ISS > 10 days)	2025						2.52	
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						1.39	
	2024				1.38		0.68	
	2023						0.65	2.07

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HOT SPRINGS SCHOOL DISTRICT **LEA:2603**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.29	0.78		1.01	0.87
2024		0.68	1.40	0.86		0.88	0.79
2023			1.23	0.87		0.97	0.89

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.92	0.66		1.27	1.15
	2024			1.46	0.37		1.27	0.75
	2023			1.29	0.75		1.13	
Emotional Disturbance	2025			3.13				
	2024			3.07				
	2023			2.45				
Intellectual Disability	2025			2.97	0.91		0.39	0.35
	2024			2.06	0.93		0.52	0.71
	2023			1.91	0.97		0.53	0.81
Other Health Impairments	2025			1.93	0.30		0.85	1.33
	2024			2.13	0.51		0.70	0.93
	2023			1.84	0.50		0.74	1.16
Speech/ Language Impairments	2025			0.63	1.18		1.43	0.97
	2024			0.68	1.09		1.34	1.06
	2023			0.61	1.08		1.77	0.69

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HOT SPRINGS SCHOOL DISTRICT **LEA:2603**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.68	0.90		0.58	1.02
	2024			1.91	0.99		0.48	0.85
	2023			1.24	1.19		0.68	1.09

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.06	1.11		1.06	0.44
	2024			0.94	1.01		1.35	
	2023			1.01	0.88		1.12	0.78
Day schools	2025							
	2024							
	2023						6.05	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HOT SPRINGS SCHOOL DISTRICT **LEA: 2603**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.19	0.41		0.40	1.80
	2024			1.99	0.64		0.55	1.01
	2023			2.69	0.51		0.53	
Discipline (OSS > 10 days)	2025				0.41			
	2024				0.64			
	2023				0.51			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			2.29	0.34		0.80	0.47
	2024			1.96	0.71		0.53	0.98
	2023			1.76	0.65		0.52	1.45
Discipline (ISS > 10 days)	2025			1.20				4.27
	2024			3.50				
	2023			4.36				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.61	0.45		0.47	2.41
	2024			1.98	0.72		0.42	1.27
	2023			2.28	0.63		0.47	0.95

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JESSIEVILLE SCHOOL DISTRICT **LEA:2604**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				0.79		0.94	1.55
2024				0.88		0.81	1.59
2023						1.06	1.27

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.85	
	2024						0.84	
	2023						0.94	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025						1.20	
	2024						0.77	
	2023						0.80	
Speech/ Language Impairments	2025						1.05	
	2024						0.90	
	2023						0.77	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JESSIEVILLE SCHOOL DISTRICT **LEA:2604**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.84	1.48
	2024						0.70	1.81
	2023						0.85	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.85	
	2024						0.72	
	2023						0.84	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JESSIEVILLE SCHOOL DISTRICT **LEA: 2604**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.68	
	2024						0.43	
	2023						0.55	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.80	
	2024						0.64	
	2023						0.44	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						1.28	
	2024						0.38	1.71
	2023						0.34	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAKE HAMILTON SCHOOL DISTRICT **LEA:2605**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.85	1.10		0.85	0.93
2024		1.21	1.77	1.14		0.79	1.05
2023			1.87	1.06		0.86	0.94

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025				1.66		0.92	
	2024				1.73		0.83	
	2023				1.78		0.87	
Emotional Disturbance	2025						3.63	
	2024						4.00	
	2023						2.47	
Intellectual Disability	2025			4.17	0.98		0.57	1.59
	2024			3.84	0.99		0.62	1.34
	2023			3.94	0.75		0.67	1.46
Other Health Impairments	2025			3.31	0.86		0.84	0.79
	2024			3.47	0.73		0.84	0.95
	2023			2.57	0.58		1.05	1.02
Speech/ Language Impairments	2025			0.60	1.31		0.88	1.13
	2024			1.20	1.24		0.75	1.49
	2023			1.40	1.14		0.81	1.11

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAKE HAMILTON SCHOOL DISTRICT **LEA:2605**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			3.12	0.90		0.72	
	2024				1.29		0.66	1.63
	2023				1.50		0.68	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025				1.27		0.95	1.03
	2024			0.70	1.01		1.11	0.70
	2023			0.91	1.06		1.05	0.78
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAKE HAMILTON SCHOOL DISTRICT **LEA: 2605**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.85	
	2024						1.32	
	2023						0.49	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.41	
	2024			3.00	0.54		0.71	1.65
	2023						1.68	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.42			0.92	2.33
	2024			1.58	0.28		1.38	1.32
	2023			0.63			2.86	1.13

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAKESIDE SCHOOL DISTRICT - GARLAND **LEA:2606**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.89	1.21		0.70	1.30
2024			1.92	1.31		0.66	1.30
2023		0.62	1.79	1.29		0.71	1.08

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			2.22	1.70		0.61	
	2024			2.05	1.43		0.73	
	2023			1.72	0.99		0.84	
Emotional Disturbance	2025						1.75	
	2024						1.45	
	2023						1.69	
Intellectual Disability	2025						0.29	
	2024			5.06			0.27	
	2023			3.42	1.96		0.45	
Other Health Impairments	2025			2.85	0.57		0.74	1.32
	2024			2.67	0.59		0.80	1.11
	2023			3.28	0.61		0.73	0.75
Speech/ Language Impairments	2025			1.31	1.56		0.71	1.21
	2024			1.15	1.66		0.71	1.40
	2023			1.17	1.54		0.71	1.44

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAKESIDE SCHOOL DISTRICT - GARLAND **LEA:2606**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.33	1.05		0.69	1.89
	2024			1.34	1.43		0.60	1.87
	2023			0.99	1.74		0.63	1.34

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.84	1.30		1.06	
	2024			1.45	0.94		1.09	
	2023			1.77			1.01	
Day schools	2025						0.92	
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAKESIDE SCHOOL DISTRICT - GARLAND **LEA: 2606**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.36			0.86	1.96
	2024			2.99			0.60	
	2023			2.76	1.29		0.58	
Discipline (OSS > 10 days)	2025							
	2024							
	2023				1.29			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.43	0.70		0.90	1.37
	2024			0.73	0.95		1.11	1.29
	2023			2.04	1.46		0.52	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.84	0.76		0.68	1.62
	2024			2.04	1.17		0.68	0.77
	2023			2.23	1.55		0.50	0.81

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAIN PINE SCHOOL DISTRICT **LEA:2607**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.66	0.97		1.13	1.04
2024			0.62			1.37	0.97
2023			0.83	0.78		1.32	0.86

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.84	
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.23	
	2024						0.98	
	2023						1.80	
Other Health Impairments	2025						0.92	
	2024						0.92	
	2023						0.81	
Speech/ Language Impairments	2025						1.44	1.04
	2024						2.31	
	2023						1.80	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAIN PINE SCHOOL DISTRICT **LEA:2607**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.64	2.66
	2024						0.97	1.90
	2023						1.21	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.93	
	2024						0.93	
	2023						1.03	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAIN PINE SCHOOL DISTRICT **LEA: 2607**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.62	
	2024						0.44	
	2023						0.36	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.73	
	2024						0.55	
	2023						1.22	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.51	1.62
	2024						0.78	
	2023						1.02	1.37

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: POYEN SCHOOL DISTRICT **LEA:2703**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.91		0.60	
2024				1.68		0.81	
2023				2.33		0.81	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.55	
	2024						0.65	
	2023						0.80	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024						0.57	
	2023						0.91	
Other Health Impairments	2025						1.38	
	2024						2.07	
	2023						2.53	
Speech/ Language Impairments	2025						1.07	
	2024						1.15	
	2023						0.70	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: POYEN SCHOOL DISTRICT **LEA:2703**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.43	
	2024						1.29	
	2023						1.76	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: POYEN SCHOOL DISTRICT **LEA: 2703**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024						0.70	
	2023						0.59	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.89	
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.34	
	2024						0.23	
	2023						0.19	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SHERIDAN SCHOOL DISTRICT **LEA:2705**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025		1.10	1.70	0.99		0.81	1.34
2024		0.97	1.54	1.02		0.82	1.34
2023		1.19	1.46	0.93		0.87	1.27

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025				1.06		0.81	1.76
	2024				1.21		0.76	
	2023				0.93		1.47	
Emotional Disturbance	2025							
	2024						0.96	
	2023							
Intellectual Disability	2025				1.14		0.86	1.17
	2024				1.61		0.71	
	2023				0.86		0.89	
Other Health Impairments	2025			2.64			0.97	1.51
	2024			2.93			1.01	1.73
	2023			2.09			0.97	1.87
Speech/ Language Impairments	2025			1.01	0.94		0.97	1.30
	2024				1.05		1.00	1.18
	2023			1.14	0.78		1.05	1.13

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SHERIDAN SCHOOL DISTRICT **LEA:2705**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.18	1.10		0.73	1.25
	2024			1.34	0.95		0.77	1.79
	2023			1.29	1.43		0.61	1.82

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.92	
	2024						1.97	
	2023						1.90	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SHERIDAN SCHOOL DISTRICT **LEA: 2705**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.53	
	2024						0.65	
	2023						0.59	
Discipline (OSS > 10 days)	2025							
	2024						0.51	
	2023						0.89	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.20	1.46
	2024			1.79			0.88	2.40
	2023				1.46		0.60	2.17
Discipline (ISS > 10 days)	2025						0.76	
	2024						0.86	
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.38	0.83		1.03	0.90
	2024			2.14	0.41		0.72	2.35
	2023			1.65	0.94		0.73	2.07

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARMADUKE SCHOOL DISTRICT **LEA:2803**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.17	
2024						1.11	
2023						1.39	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.63	
	2024						0.80	
	2023						0.97	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.84	
	2024						1.52	
	2023						2.00	
Other Health Impairments	2025						0.64	
	2024						0.41	
	2023						0.63	
Speech/ Language Impairments	2025						1.14	
	2024						0.99	
	2023						1.94	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARMADUKE SCHOOL DISTRICT **LEA:2803**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.62	
	2024						1.72	
	2023						1.66	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.77	
	2024						0.65	
	2023						0.58	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARMADUKE SCHOOL DISTRICT **LEA: 2803**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.70	
	2024							
	2023						0.57	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.33	
	2024						1.46	
	2023						1.61	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						1.01	
	2024						1.00	
	2023						1.43	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENE COUNTY TECH SCHOOL DISTRICT **LEA:2807**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.16	1.17	0.76	0.94	1.49
2024			1.26	1.15	0.74	0.94	1.37
2023	2.19		1.33	1.17	1.05	0.88	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.97	
	2024						1.10	
	2023						1.10	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			2.57			0.51	
	2024				1.63		0.62	
	2023			2.53	1.66		0.39	
Other Health Impairments	2025			1.28	1.29		1.07	
	2024			1.84	1.44		0.85	
	2023			1.65	2.10		0.71	
Speech/ Language Impairments	2025			1.38	1.08		1.01	
	2024			1.62	1.27		0.83	
	2023			0.90	0.70		1.14	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENE COUNTY TECH SCHOOL DISTRICT **LEA:2807**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				1.23		1.03	
	2024				1.05		1.00	
	2023			1.29	1.00		1.15	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.71	1.08		0.59	
	2024						0.97	
	2023			1.98	1.28		0.50	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENE COUNTY TECH SCHOOL DISTRICT **LEA: 2807**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.40	
	2024			3.38			0.54	
	2023						0.38	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.76	
	2024			2.57			0.51	
	2023			4.02			0.42	
Discipline (ISS > 10 days)	2025							
	2024						0.71	
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.53			0.78	
	2024			1.92	0.60		0.60	
	2023			3.53	1.57		0.32	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PARAGOULD SCHOOL DISTRICT **LEA:2808**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.30	0.89	0.67	1.04	1.01
2024			1.20	1.15	0.63	0.97	1.02
2023			1.06	1.08	0.54	1.00	1.17

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			1.61			1.05	
	2024			1.79			0.83	
	2023			2.28			0.74	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			3.01	0.65	1.08	0.57	1.24
	2024			2.50	0.91		0.56	1.68
	2023			1.68	0.79	1.43	0.72	1.43
Other Health Impairments	2025			1.20	0.83		1.17	1.49
	2024			0.80	1.34		1.22	1.09
	2023			0.69	1.46		1.25	0.82
Speech/ Language Impairments	2025			0.86	0.84	1.03	1.27	0.72
	2024			1.16	1.11	0.96	1.01	0.77
	2023			1.13	1.23		0.84	1.51

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PARAGOULD SCHOOL DISTRICT **LEA:2808**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			0.69	1.44		1.26	0.81
	2024				1.71		1.31	0.99
	2023			0.77	0.95		1.51	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.79			0.55	1.77
	2024			1.59			0.71	2.12
	2023			1.54			0.77	1.79
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PARAGOULD SCHOOL DISTRICT **LEA: 2808**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.69	1.03		0.83	1.08
	2024			2.49	0.66		0.65	1.09
	2023			2.29	0.89		0.59	1.50
Discipline (OSS > 10 days)	2025				1.03		0.89	
	2024				0.66		0.50	
	2023				0.89		0.90	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			2.05	0.76		0.64	2.20
	2024			2.36	1.03		0.59	1.70
	2023			1.99	0.70		0.61	1.82
Discipline (ISS > 10 days)	2025						1.20	
	2024						0.50	
	2023						1.74	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.02	1.22		0.70	1.22
	2024			2.74	1.49	0.32	0.47	1.58
	2023			2.03	1.25	0.75	0.61	1.23

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BLEVINS SCHOOL DISTRICT **LEA:2901**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.44	0.54		1.07	
2024			0.93	0.71		1.35	
2023			1.07			1.27	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.60	
	2024						1.16	
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023						1.07	
Other Health Impairments	2025						2.04	
	2024						0.96	
	2023							
Speech/ Language Impairments	2025						1.32	
	2024						1.90	
	2023						1.08	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BLEVINS SCHOOL DISTRICT **LEA:2901**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.05			1.27	
	2024			1.14			1.39	
	2023						1.25	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024						0.85	
	2023						1.41	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BLEVINS SCHOOL DISTRICT **LEA: 2901**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023						1.18	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.67			0.84	
	2024						0.56	
	2023						0.59	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.29			0.60	
	2024			3.69			0.58	
	2023			1.39			0.97	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HOPE SCHOOL DISTRICT **LEA:2903**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.29	0.65		1.31	0.70
2024			1.17	0.69		1.36	0.69
2023			1.35	0.51		1.44	0.64

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			1.06	0.71		1.15	
	2024			0.67	0.54		2.38	
	2023			0.87	0.58		1.86	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			1.95	0.50		1.09	
	2024			2.14	0.53		0.84	
	2023			2.19	0.55		0.75	
Other Health Impairments	2025			2.88	0.46			
	2024			2.59	0.45		0.73	
	2023			1.98	0.59			
Speech/ Language Impairments	2025			0.76	0.65		2.54	
	2024			0.59	0.69		2.94	
	2023			0.80	0.41		3.18	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HOPE SCHOOL DISTRICT **LEA:2903**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.14	0.62		1.63	
	2024			1.15	0.71		1.36	
	2023			1.48	0.64		1.17	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.80	1.28		0.71	
	2024			0.80	1.02		0.88	
	2023			0.90	1.32		0.63	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HOPE SCHOOL DISTRICT **LEA: 2903**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.64	0.53		0.71	
	2024			2.45	0.68		0.43	
	2023			2.11	0.50		0.67	
Discipline (OSS > 10 days)	2025				0.53			
	2024				0.68			
	2023				0.50			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.37	0.60		0.99	
	2024			2.58	0.45		0.54	
	2023			1.61	0.81		0.70	
Discipline (ISS > 10 days)	2025			8.40				
	2024			5.76				
	2023			9.09				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.52	0.57		0.35	
	2024			3.16	0.45		0.41	
	2023			2.36	0.60		0.51	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SPRING HILL SCHOOL DISTRICT **LEA:2906**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.57	
2024						1.22	
2023						1.14	1.19

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.11	
	2024						1.03	
	2023						1.53	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025						0.56	
	2024						0.55	
	2023						0.66	
Speech/ Language Impairments	2025						1.11	
	2024						1.30	
	2023						1.22	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SPRING HILL SCHOOL DISTRICT **LEA:2906**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.09	
	2024						0.55	
	2023						1.01	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.27	
	2024						1.59	
	2023						1.49	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SPRING HILL SCHOOL DISTRICT **LEA: 2906**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.69	
	2024						0.92	
	2023						0.90	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023						0.73	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.18	
	2024						0.29	
	2023						0.40	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BISMARCK SCHOOL DISTRICT **LEA:3001**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.17		1.03	
2024				1.05		1.24	
2023				1.38		0.94	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.71	
	2024						0.26	
	2023						1.20	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.46	
	2024						0.57	
	2023						0.71	
Other Health Impairments	2025						1.13	
	2024						1.42	
	2023						1.31	
Speech/ Language Impairments	2025						0.63	
	2024						0.62	
	2023						0.51	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BISMARCK SCHOOL DISTRICT **LEA:3001**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.15	
	2024						1.02	
	2023						0.77	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.22	
	2024						1.31	
	2023						0.99	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BISMARCK SCHOOL DISTRICT **LEA: 3001**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.42	
	2024						0.54	
	2023						0.99	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.90	
	2024						0.34	
	2023				3.22		0.37	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GLEN ROSE SCHOOL DISTRICT **LEA:3002**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						0.82	1.53
2024						0.73	1.93
2023						0.86	1.98

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.89	
	2024						1.23	
	2023						1.27	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.44	
	2024						0.37	
	2023							
Other Health Impairments	2025						1.36	
	2024						1.35	
	2023						1.34	
Speech/ Language Impairments	2025						0.81	
	2024						0.41	
	2023						0.60	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GLEN ROSE SCHOOL DISTRICT **LEA:3002**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.63	
	2024						0.66	
	2023						0.64	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024						0.94	
	2023						1.16	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GLEN ROSE SCHOOL DISTRICT **LEA: 3002**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024						0.59	
	2023						0.38	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.48	
	2024						1.30	
	2023						1.10	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.19	
	2024						1.24	
	2023						1.07	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAGNET COVE SCHOOL DISTRICT **LEA:3003**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						0.79	1.38
2024						0.76	1.62
2023						0.81	1.49

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.49	
	2024						1.82	
	2023						1.75	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.48	
	2024						0.74	
	2023						0.94	
Other Health Impairments	2025						1.32	
	2024						1.33	
	2023						1.16	
Speech/ Language Impairments	2025						0.83	
	2024						1.27	
	2023						0.66	1.71

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAGNET COVE SCHOOL DISTRICT **LEA:3003**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.50	2.93
	2024						0.53	2.49
	2023						0.91	1.53

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.11	
	2024						0.55	
	2023						0.52	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAGNET COVE SCHOOL DISTRICT **LEA: 3003**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.50	
	2024						0.89	
	2023						0.70	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.56	
	2024						1.61	
	2023						0.75	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.84	
	2024						0.68	
	2023						0.28	3.68

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MALVERN SCHOOL DISTRICT **LEA:3004**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.18	0.80		1.15	0.70
2024			1.22	0.73		1.15	0.66
2023			1.08	0.87		1.16	0.69

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			1.06			1.32	0.91
	2024			0.77			1.69	
	2023			0.59			1.93	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			2.46			0.71	
	2024			2.41			0.66	
	2023			2.15	0.88		0.55	0.89
Other Health Impairments	2025			0.82			1.21	1.53
	2024			1.15			1.19	1.08
	2023			1.19			1.23	1.12
Speech/ Language Impairments	2025			0.58	1.03		1.80	0.63
	2024			0.77	0.84		1.79	0.41
	2023			0.54	1.23		1.68	0.66

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MALVERN SCHOOL DISTRICT **LEA:3004**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.89	0.77		0.76	0.70
	2024			1.61	0.85		0.77	0.87
	2023			1.95	0.76		0.74	0.57

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.74			0.75	
	2024			2.72			0.36	
	2023			1.49			0.72	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MALVERN SCHOOL DISTRICT **LEA: 3004**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.53			0.53	
	2024			1.97			0.39	
	2023			1.51			0.58	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.25			1.00	1.31
	2024			0.89			1.18	1.79
	2023			1.97			0.85	
Discipline (ISS > 10 days)	2025			10.00				
	2024			7.33				
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.03	0.29		0.57	1.54
	2024			2.26			0.50	1.74
	2023			3.06			0.53	0.62

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OUACHITA SCHOOL DISTRICT **LEA:3005**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						0.76	
2024						0.58	
2023						0.81	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023						0.73	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.87	
	2024						0.55	
	2023							
Other Health Impairments	2025						1.25	
	2024						1.39	
	2023						1.45	
Speech/ Language Impairments	2025						0.81	
	2024						0.88	
	2023						0.63	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OUACHITA SCHOOL DISTRICT **LEA:3005**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.83	
	2024						0.79	
	2023						0.92	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OUACHITA SCHOOL DISTRICT **LEA: 3005**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024						0.67	
	2023						0.64	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.23	
	2024						0.46	
	2023						0.29	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DIERKS SCHOOL DISTRICT **LEA:3102**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.05		1.18	
2024				0.99		1.17	
2023				1.12		0.93	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.07	
	2024						0.99	
	2023						0.97	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.91	
	2024						0.62	
	2023						1.18	
Other Health Impairments	2025						1.12	
	2024						1.27	
	2023						1.42	
Speech/ Language Impairments	2025				2.60		0.52	
	2024						0.98	
	2023						0.63	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DIERKS SCHOOL DISTRICT **LEA:3102**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.13	
	2024						1.30	
	2023						1.38	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.68	
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DIERKS SCHOOL DISTRICT **LEA: 3102**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						1.13	
	2024						1.37	
	2023						0.87	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.84	
	2024						1.05	
	2023						1.40	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						1.28	
	2024						1.15	
	2023						0.66	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MINERAL SPRINGS SCHOOL DISTRICT **LEA:3104**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.59	1.29		1.82	
2024			0.63	1.09		1.81	1.46
2023			0.79	0.88		1.48	1.52

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			1.37				
	2024			1.34				
	2023			0.88				
Other Health Impairments	2025			0.50				
	2024			0.67			3.08	
	2023			1.92				
Speech/ Language Impairments	2025			0.27			2.51	
	2024			0.26				
	2023			0.29				

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MINERAL SPRINGS SCHOOL DISTRICT **LEA:3104**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.76				
	2024			1.82				
	2023			1.83				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024			0.65				
	2023			0.79				
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MINERAL SPRINGS SCHOOL DISTRICT **LEA: 3104**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			4.16				
	2024							
	2023			1.77				
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023			1.09				
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.01				
	2024			0.32				
	2023			0.74				

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NASHVILLE SCHOOL DISTRICT **LEA:3105**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.13	0.88		1.01	1.42
2024			1.24	1.02		0.88	
2023			1.52	1.00		0.76	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.47	
	2024						1.62	
	2023						1.96	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			2.23	1.63		0.36	
	2024			3.60	0.88		0.39	
	2023			2.34	1.38		0.40	
Other Health Impairments	2025			3.21			0.93	
	2024			4.23			0.65	
	2023			2.18			1.01	
Speech/ Language Impairments	2025			0.87	0.54		1.60	
	2024			0.63	0.56		1.97	
	2023			0.91	0.65		1.54	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NASHVILLE SCHOOL DISTRICT **LEA:3105**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			0.77	1.83		0.67	
	2024			0.63	2.47		0.57	
	2023			1.81	1.66		0.40	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.73	1.71		0.87	
	2024			0.79	1.22		1.06	
	2023			0.57	1.32		1.25	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NASHVILLE SCHOOL DISTRICT **LEA: 3105**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025							
	2024							
	2023			0.15				

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BATESVILLE SCHOOL DISTRICT **LEA:3201**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.88	0.78		1.18	0.89
2024			1.63	0.74		1.23	0.91
2023			1.32	0.78		1.16	1.30

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						2.36	
	2024				0.35		2.24	
	2023						2.18	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025				1.13		0.89	
	2024				1.00		1.10	
	2023			3.54	1.12		0.75	
Other Health Impairments	2025			3.06	0.40		1.76	
	2024				0.28		2.50	
	2023			1.65	0.31		2.08	
Speech/ Language Impairments	2025			0.88	0.99		1.09	1.44
	2024			0.95	0.86		1.10	1.30
	2023			0.58	0.87		1.14	1.75

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BATESVILLE SCHOOL DISTRICT **LEA:3201**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			3.30	0.49		1.29	
	2024			2.45	0.58		1.31	
	2023			1.97	0.77		1.03	1.35

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.41	
	2024						1.41	
	2023						1.53	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BATESVILLE SCHOOL DISTRICT **LEA: 3201**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						1.54	
	2024						2.17	
	2023						1.00	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			3.32	0.44		1.02	
	2024			2.05	0.68		0.95	
	2023			2.83	0.56		1.10	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.67	0.60		1.01	
	2024			1.93	0.30		1.38	2.28
	2023			2.24	0.39		1.48	0.69

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTHSIDE SCHOOL DISTRICT - INDEPENDENCE LEA:3209

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.20	1.22		0.92	0.69
2024			2.03	1.15		0.86	
2023			2.22	0.97		0.79	1.13

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.38	
	2024						0.54	
	2023						0.44	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025				3.37		0.53	
	2024				1.97		0.48	
	2023			7.85			0.40	
Other Health Impairments	2025						0.71	
	2024						0.57	
	2023						0.43	
Speech/ Language Impairments	2025				1.33		0.80	
	2024				0.74		1.83	
	2023						1.13	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTHSIDE SCHOOL DISTRICT - INDEPENDENCE LEA:3209

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				0.88		1.38	
	2024				1.24		0.82	
	2023			2.13	1.13		0.66	2.53

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025				3.13		0.51	
	2024				2.63		0.51	
	2023						0.72	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTHSIDE SCHOOL DISTRICT - INDEPENDENCE **LEA: 3209**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.20	
	2024						0.30	
	2023						0.26	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.63	
	2024						0.55	
	2023						0.60	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.27	
	2024						0.33	
	2023			3.71			0.46	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MIDLAND SCHOOL DISTRICT **LEA:3211**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.76		0.81	
2024				1.49		0.85	
2023				1.24		1.03	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.88	
	2024						0.62	
	2023						0.89	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.12	
	2024						0.63	
	2023						0.72	
Other Health Impairments	2025						0.95	
	2024						0.43	
	2023						1.30	
Speech/ Language Impairments	2025						1.06	
	2024						1.74	
	2023						1.54	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MIDLAND SCHOOL DISTRICT **LEA:3211**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.98	
	2024						1.51	
	2023						1.77	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.63	
	2024						0.68	
	2023						0.95	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MIDLAND SCHOOL DISTRICT **LEA: 3211**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.63	
	2024						0.57	
	2023						0.93	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.39	
	2024						0.83	
	2023						1.02	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.87	
	2024						0.52	
	2023						0.73	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CEDAR RIDGE SCHOOL DISTRICT **LEA:3212**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.06		0.80	
2024				1.08		0.98	
2023				0.97		1.00	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.08	
	2024						0.52	
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.92	
	2024						0.84	
	2023						0.99	
Other Health Impairments	2025						2.20	
	2024						2.38	
	2023						2.51	
Speech/ Language Impairments	2025						1.33	
	2024						1.15	
	2023						1.51	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CEDAR RIDGE SCHOOL DISTRICT **LEA:3212**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.80	
	2024						1.99	
	2023						2.12	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023						0.30	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CEDAR RIDGE SCHOOL DISTRICT **LEA: 3212**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.27	
	2024						0.26	
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.75	
	2024						0.53	
	2023						0.40	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.40	
	2024						0.28	
	2023						0.33	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CALICO ROCK SCHOOL DISTRICT **LEA:3301**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.14	
2024						1.21	
2023						0.50	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.95	
	2024						1.30	
	2023						0.79	
Other Health Impairments	2025						1.50	
	2024						1.24	
	2023						1.26	
Speech/ Language Impairments	2025						1.14	
	2024						1.31	
	2023						1.18	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CALICO ROCK SCHOOL DISTRICT **LEA:3301**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.68	
	2024						1.05	
	2023						0.99	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CALICO ROCK SCHOOL DISTRICT **LEA: 3301**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.84	
	2024						0.87	
	2023						1.36	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.84	
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.58	
	2024						0.41	
	2023						0.38	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MELBOURNE SCHOOL DISTRICT **LEA:3302**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.57	
2024						1.02	
2023						1.43	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.48	
	2024						0.55	
	2023						0.87	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.06	
	2024						0.74	
	2023						0.92	
Other Health Impairments	2025						0.60	
	2024						0.60	
	2023						0.66	
Speech/ Language Impairments	2025						1.10	
	2024						1.04	
	2023						1.31	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MELBOURNE SCHOOL DISTRICT **LEA:3302**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.10	
	2024						1.24	
	2023						1.18	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.40	
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MELBOURNE SCHOOL DISTRICT **LEA: 3302**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.40	
	2024							
	2023						0.28	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.52	
	2024						0.33	
	2023						0.40	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.32	
	2024						0.14	
	2023						0.23	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT LEA:3306

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.62	
2024						1.01	
2023						1.25	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.68	
	2024						0.80	
	2023						0.82	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.23	
	2024						1.23	
	2023						2.00	
Other Health Impairments	2025						1.07	
	2024						1.03	
	2023						1.03	
Speech/ Language Impairments	2025						1.18	
	2024						1.47	
	2023						1.22	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT LEA:3306

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.42	
	2024						1.32	
	2023						1.26	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT **LEA: 3306**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.33	
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.13	
	2024						0.08	
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NEWPORT SCHOOL DISTRICT **LEA:3403**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.21	1.03		0.88	0.95
2024			1.32	1.04		0.86	0.82
2023			1.16	0.89		0.95	0.94

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			1.09	1.38		0.89	
	2024			0.93			1.20	
	2023			0.65			1.23	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			3.39			0.59	
	2024			5.96			0.24	
	2023			5.14			0.29	
Other Health Impairments	2025			1.70			0.74	
	2024			1.33			0.99	
	2023			1.03			1.22	
Speech/ Language Impairments	2025			0.57	1.41		1.35	1.08
	2024			0.67	1.49		1.30	0.82
	2023			0.60	0.67		1.55	1.40

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NEWPORT SCHOOL DISTRICT **LEA:3403**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.47			0.76	
	2024			1.10	1.69		0.86	
	2023			1.00	2.06		0.79	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.09			1.26	
	2024			1.41			0.82	
	2023			1.12			0.84	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NEWPORT SCHOOL DISTRICT **LEA: 3403**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024			1.73			0.82	
	2023			2.94				
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			0.86			1.36	
	2024			2.89			0.58	
	2023			2.83	3.56			

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JACKSON COUNTY SCHOOL DISTRICT **LEA:3405**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.17			0.95	0.84
2024			1.35	1.30		0.79	0.82
2023			1.69			0.80	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.54	
	2024						0.48	
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.29	
	2024						0.32	
	2023						0.25	
Other Health Impairments	2025						2.35	
	2024						2.59	
	2023						2.29	
Speech/ Language Impairments	2025						1.09	
	2024						0.85	
	2023						1.06	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JACKSON COUNTY SCHOOL DISTRICT **LEA:3405**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.64	
	2024						0.38	
	2023						0.36	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JACKSON COUNTY SCHOOL DISTRICT **LEA: 3405**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.79	
	2024						0.40	
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.40	
	2024						0.50	
	2023						0.34	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.84	
	2024						0.72	
	2023						0.25	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PINE BLUFF SCHOOL DISTRICT **LEA:3505**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.79	0.83		1.57	1.21
2024			0.68	0.83		1.90	1.18
2023			0.68	1.03		1.69	1.21

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.31				
	2024			0.32				
	2023			0.24				
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			1.50				
	2024			1.42			0.76	
	2023			0.83	1.97		0.91	
Other Health Impairments	2025			0.34				
	2024			0.33				
	2023			0.44				
Speech/ Language Impairments	2025			0.54			2.06	2.31
	2024			0.41			2.80	2.03
	2023			0.37			3.43	1.69

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PINE BLUFF SCHOOL DISTRICT **LEA:3505**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			0.79				
	2024			0.73				
	2023			1.13				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.05			1.02	1.04
	2024			1.59			0.62	
	2023			0.88			1.01	
Day schools	2025							
	2024							
	2023			14.62				

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PINE BLUFF SCHOOL DISTRICT **LEA: 3505**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.43				
	2024			1.60				
	2023			1.60				
Discipline (OSS > 10 days)	2025							
	2024			4.74				
	2023			2.67				

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.29				
	2024			1.08			1.01	
	2023			1.46				
Discipline (ISS > 10 days)	2025			1.60				
	2024							
	2023			3.85				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.23			1.00	0.81
	2024			1.35			0.92	0.85
	2023			1.37			0.74	0.94

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WATSON CHAPEL SCHOOL DISTRICT **LEA:3509**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.52			2.47	
2024			0.55			2.29	
2023			0.56			2.11	1.41

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.36				
	2024			0.32			3.95	
	2023			0.45			2.77	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			0.62			2.20	
	2024			0.67			2.02	
	2023			0.94			1.48	
Other Health Impairments	2025			0.22				
	2024			0.13				
	2023			0.18				
Speech/ Language Impairments	2025			0.35			4.14	
	2024			0.43			2.95	
	2023			0.53			2.31	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WATSON CHAPEL SCHOOL DISTRICT **LEA:3509**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			0.49			2.31	
	2024			0.50			2.24	
	2023			0.37			2.42	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.85			1.29	
	2024			0.66			1.72	
	2023			1.27			0.70	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WATSON CHAPEL SCHOOL DISTRICT **LEA: 3509**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.94			0.63	
	2024			0.85			1.16	
	2023			1.54			0.73	
Discipline (OSS > 10 days)	2025							
	2024			5.92				
	2023			3.66				

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.97				
	2024			1.55			0.60	
	2023			1.22				
Discipline (ISS > 10 days)	2025							
	2024			7.85				
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.80			0.40	
	2024			1.61			0.64	
	2023			1.27			0.86	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WHITE HALL SCHOOL DISTRICT **LEA:3510**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025		0.43	1.32	0.89		0.90	0.98
2024			1.31	0.69		0.93	1.19
2023			1.18	0.84		0.97	1.21

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			1.06			1.14	
	2024			1.03			1.32	
	2023			0.60			1.65	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			2.68			0.45	
	2024			3.43			0.39	
	2023			2.48			0.52	
Other Health Impairments	2025			2.21			0.69	
	2024			2.27			0.64	
	2023			2.06			0.64	
Speech/ Language Impairments	2025			0.79	1.24		1.33	
	2024			0.75			1.30	1.89
	2023			0.54			1.78	1.96

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WHITE HALL SCHOOL DISTRICT **LEA:3510**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			0.85			1.38	1.48
	2024			0.93	0.80		1.27	1.28
	2023			1.14	1.19		1.00	1.20

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.46			0.73	
	2024			1.39			0.67	
	2023			1.61			0.71	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WHITE HALL SCHOOL DISTRICT **LEA: 3510**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.42			0.99	
	2024			1.70			0.66	
	2023			2.26			0.58	
Discipline (OSS > 10 days)	2025							
	2024							
	2023			5.32				

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			2.26			0.51	
	2024			1.64			0.72	
	2023			1.90			0.76	
Discipline (ISS > 10 days)	2025						1.67	
	2024			3.04			0.34	
	2023			7.89				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.70			0.83	
	2024			2.38			0.43	1.97
	2023			3.15			0.45	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FRIENDSHIP ASPIRE ACADEMY **LEA:3544**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.96				
2024			0.96				
2023			1.08				

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023			0.49				
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			1.05				
	2024			0.82				
	2023			0.73				
Other Health Impairments	2025			0.16				
	2024			0.17				
	2023							
Speech/ Language Impairments	2025			0.77				
	2024			0.81				
	2023			0.86				

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FRIENDSHIP ASPIRE ACADEMY **LEA:3544**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			0.66				
	2024			0.84				
	2023			0.68				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.19				
	2024			0.69				
	2023			1.04				
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FRIENDSHIP ASPIRE ACADEMY **LEA: 3544**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.16				
	2024							
	2023			1.87				
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			0.72				
	2024			0.13				
	2023			0.60				

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLARKSVILLE SCHOOL DISTRICT **LEA:3601**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025		0.74	1.73	1.02	0.75	1.09	0.88
2024		0.75		1.08		1.08	0.76
2023		0.63	1.75	1.09	0.96	1.07	0.81

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025				0.49		1.75	
	2024				0.82		1.43	
	2023				0.47		2.81	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025				1.24		0.88	
	2024				1.17		0.76	
	2023				0.84		1.09	
Other Health Impairments	2025				1.31		0.95	
	2024						2.12	
	2023						1.97	
Speech/ Language Impairments	2025		0.67		0.65		1.57	
	2024		0.66		0.71		1.81	
	2023				0.57		2.19	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLARKSVILLE SCHOOL DISTRICT **LEA:3601**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025		0.76		1.22		0.92	1.20
	2024		0.77		1.41		0.83	0.70
	2023		0.67		1.61		0.73	0.78

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025		1.92		0.91		0.80	
	2024		1.34		0.97		0.94	
	2023				0.95		1.07	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLARKSVILLE SCHOOL DISTRICT **LEA: 3601**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						1.69	
	2024				0.69		1.64	
	2023				1.73		0.84	
Discipline (OSS > 10 days)	2025							
	2024				0.69			
	2023				1.73			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025				0.99		1.35	
	2024				0.82		1.06	
	2023				1.63		0.59	
Discipline (ISS > 10 days)	2025							
	2024				1.33		0.97	
	2023						2.82	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				0.70		0.96	6.22
	2024				0.79		1.15	
	2023				1.28		0.86	1.80

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAMAR SCHOOL DISTRICT **LEA:3604**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			2.17	0.78		0.97	1.26
2024			1.95	0.84		0.95	1.25
2023			2.26	0.93		0.87	0.99

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.41	
	2024						0.35	
	2023						0.53	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025				2.45		0.42	
	2024				1.81		0.62	
	2023				2.07		0.47	
Other Health Impairments	2025						1.33	
	2024						1.66	
	2023						1.64	
Speech/ Language Impairments	2025						1.57	
	2024						0.88	2.43
	2023						0.87	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAMAR SCHOOL DISTRICT **LEA:3604**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.97	
	2024						1.11	
	2023			5.22			0.78	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.90	
	2024						0.93	
	2023						0.53	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAMAR SCHOOL DISTRICT **LEA: 3604**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.32	
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.62	
	2024						0.63	
	2023						0.30	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				2.79		0.69	
	2024						1.06	
	2023						0.11	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTSIDE SCHOOL DISTRICT - JOHNSON **LEA:3606**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.26		0.74	2.04
2024				1.21		1.30	
2023				0.94		1.47	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.65	
	2024						0.70	
	2023						0.65	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.48	2.75
	2024						3.21	
	2023						3.58	
Other Health Impairments	2025						1.03	
	2024						1.04	
	2023						0.84	
Speech/ Language Impairments	2025						1.10	
	2024						0.94	
	2023						1.26	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTSIDE SCHOOL DISTRICT - JOHNSON **LEA:3606**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.62	2.55
	2024				1.67		0.94	
	2023						2.09	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.76	
	2024						0.76	
	2023						0.52	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTSIDE SCHOOL DISTRICT - JOHNSON **LEA: 3606**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.30	3.89
	2024							
	2023						1.24	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.23	4.90
	2024						0.14	
	2023						0.87	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAFAYETTE COUNTY SCHOOL DISTRICT **LEA:3704**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.93	1.64		1.14	
2024			0.80	2.05		1.23	
2023			0.94	1.85		1.00	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.33			2.44	
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024			1.03				
	2023							
Other Health Impairments	2025			1.02				
	2024			1.36				
	2023			1.15				
Speech/ Language Impairments	2025			0.97			0.85	
	2024			0.65			1.29	
	2023			1.06			1.00	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAFAYETTE COUNTY SCHOOL DISTRICT **LEA:3704**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			0.99			1.22	
	2024			0.49			3.11	
	2023			0.41			2.07	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAFAYETTE COUNTY SCHOOL DISTRICT **LEA: 3704**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.44				
	2024			2.62				
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			2.07				
	2024			1.49			0.55	
	2023			1.10			1.43	
Discipline (ISS > 10 days)	2025							
	2024							
	2023			14.04				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.12			0.46	
	2024			1.53			0.77	
	2023			1.09			0.82	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HOXIE SCHOOL DISTRICT **LEA:3804**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.53		0.61	1.69
2024						1.23	
2023						1.21	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.05	
	2024						1.07	
	2023						1.12	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.08	
	2024						0.66	
	2023						1.13	
Other Health Impairments	2025						0.38	
	2024						1.13	
	2023						1.37	
Speech/ Language Impairments	2025						0.83	
	2024						1.17	
	2023						1.22	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HOXIE SCHOOL DISTRICT **LEA:3804**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.79	
	2024						0.90	
	2023						0.94	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.91	
	2024						0.54	
	2023						0.61	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HOXIE SCHOOL DISTRICT **LEA: 3804**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.69	
	2024						0.44	
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.18	
	2024						1.28	
	2023						0.97	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.54	
	2024						0.86	
	2023						0.47	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SLOAN-HENDRIX SCHOOL DISTRICT **LEA:3806**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.10	
2024						0.91	
2023						0.94	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.68	
	2024						0.75	
	2023						0.68	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.40	
	2024						1.40	
	2023						1.96	
Other Health Impairments	2025						1.62	
	2024						1.39	
	2023						0.68	
Speech/ Language Impairments	2025						0.75	
	2024						1.20	
	2023						1.00	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SLOAN-HENDRIX SCHOOL DISTRICT **LEA:3806**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.65	
	2024						1.69	
	2023						0.38	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.31	
	2024						0.35	
	2023						0.57	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SLOAN-HENDRIX SCHOOL DISTRICT **LEA: 3806**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						1.53	
	2024						1.32	
	2023						1.05	
Discipline (OSS > 10 days)	2025						2.09	
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024						0.42	
	2023						0.65	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.67	
	2024						0.46	
	2023						0.54	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HILLCREST SCHOOL DISTRICT **LEA:3809**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.01	
2024						0.98	
2023						1.29	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.20	
	2024						0.74	
	2023						0.86	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.91	
	2024						0.96	
	2023						1.25	
Other Health Impairments	2025						0.74	
	2024						0.61	
	2023						1.11	
Speech/ Language Impairments	2025						1.30	
	2024						1.35	
	2023						1.50	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HILLCREST SCHOOL DISTRICT **LEA:3809**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.92	
	2024						0.65	
	2023						1.36	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HILLCREST SCHOOL DISTRICT **LEA: 3809**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.80	
	2024						0.63	
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.29	
	2024						0.19	
	2023						0.12	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAWRENCE COUNTY SCHOOL DISTRICT **LEA:3810**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.31		0.79	1.04
2024				1.16		0.83	0.96
2023				0.88		1.02	1.22

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.10	
	2024						0.61	
	2023						0.80	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.31	
	2024						0.83	
	2023						1.10	
Other Health Impairments	2025						1.49	
	2024						1.72	
	2023						1.69	
Speech/ Language Impairments	2025				1.63		1.37	
	2024						1.19	
	2023						1.58	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAWRENCE COUNTY SCHOOL DISTRICT **LEA:3810**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				2.13		0.41	2.80
	2024				2.30		0.44	1.74
	2023				1.43		0.55	2.42

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAWRENCE COUNTY SCHOOL DISTRICT **LEA: 3810**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024						0.63	
	2023						0.30	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.54	
	2024						1.27	
	2023						0.89	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.19	
	2024						1.56	
	2023						0.46	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: IMBODEN CHARTER SCHOOL **LEA:3840**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.46	
2024						0.60	
2023						0.61	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025							
	2024							
	2023							
Speech/ Language Impairments	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: IMBODEN CHARTER SCHOOL **LEA:3840**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025							
	2024							
	2023							

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: IMBODEN CHARTER SCHOOL **LEA: 3840**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LEE COUNTY SCHOOL DISTRICT **LEA:3904**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.67	0.82		2.20	
2024			0.77			2.10	
2023			0.55	0.93		2.41	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.42				
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			2.50				
	2024			2.52				
	2023			1.73				
Other Health Impairments	2025			0.71				
	2024			0.30				
	2023							
Speech/ Language Impairments	2025			0.45			4.00	
	2024			0.43			3.09	
	2023			0.22			5.18	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LEE COUNTY SCHOOL DISTRICT **LEA:3904**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			0.65				
	2024			0.65			2.78	
	2023			0.59			2.69	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.22				
	2024			0.98				
	2023			0.24				
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LEE COUNTY SCHOOL DISTRICT **LEA: 3904**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.18				
	2024			2.31				
	2023			0.61				
Discipline (OSS > 10 days)	2025			16.96				
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.06				
	2024			1.27				
	2023			1.10				
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			3.09			0.48	
	2024			1.57				
	2023			1.13			0.90	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: STAR CITY SCHOOL DISTRICT **LEA:4003**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.19	0.77		1.02	0.70
2024			1.22	0.89		0.89	1.10
2023			1.40	0.79		0.85	1.29

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.37	
	2024						0.60	
	2023						0.53	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			2.21			0.57	
	2024			2.06			0.65	
	2023			1.64			0.75	
Other Health Impairments	2025						0.64	
	2024						0.55	
	2023						0.88	
Speech/ Language Impairments	2025				0.98		2.36	
	2024			0.46	1.09		1.36	
	2023			0.47			1.92	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: STAR CITY SCHOOL DISTRICT **LEA:4003**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.13	0.96		0.67	
	2024			2.15	0.97		0.56	
	2023			2.16	1.00		0.55	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.74	
	2024						0.80	
	2023						0.32	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: STAR CITY SCHOOL DISTRICT **LEA: 4003**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			3.30				
	2024						0.46	
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.71	
	2024						1.27	
	2023			0.93			0.74	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.46			0.59	
	2024			0.97			1.12	
	2023			1.47	0.81		0.55	3.25

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ASHDOWN SCHOOL DISTRICT **LEA:4101**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.53	0.72		0.73	1.12
2024			1.96	0.85		0.59	0.96
2023			1.70	0.80		0.72	0.70

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			1.23			0.52	1.96
	2024			1.87			0.37	
	2023			1.82			0.64	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			1.36				
	2024			1.85				
	2023			0.67				
Other Health Impairments	2025			1.47			1.20	
	2024			1.34			1.14	
	2023			1.69			0.86	
Speech/ Language Impairments	2025			1.24			0.85	1.66
	2024			1.47			0.88	
	2023			1.15			0.98	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ASHDOWN SCHOOL DISTRICT **LEA:4101**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.95			0.54	
	2024			2.37			0.40	
	2023			2.58			0.45	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.10			0.87	
	2024							
	2023			1.11			1.33	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ASHDOWN SCHOOL DISTRICT **LEA: 4101**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.37				
	2024			1.47			0.59	
	2023			2.41			0.37	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			0.95			0.74	2.23
	2024			1.53			0.69	
	2023			0.61			1.30	
Discipline (ISS > 10 days)	2025							
	2024			8.06				
	2023			13.83				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.22			0.33	2.31
	2024			1.67			0.46	1.63
	2023			1.69	1.22		0.62	0.65

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOREMAN SCHOOL DISTRICT **LEA:4102**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.76			1.06	
2024			0.71			1.09	
2023	2.42		0.75	1.09		0.98	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.11	
	2024						1.24	
	2023						1.26	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023						0.33	
Other Health Impairments	2025							
	2024						0.73	
	2023						1.23	
Speech/ Language Impairments	2025						0.73	
	2024						0.91	
	2023						0.84	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOREMAN SCHOOL DISTRICT **LEA:4102**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.18	
	2024						1.70	
	2023						1.11	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.36	
	2024						1.29	
	2023						1.12	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOREMAN SCHOOL DISTRICT **LEA: 4102**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.34	
	2024						1.39	
	2023						0.51	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.54	
	2024						0.55	
	2023						0.58	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BOONEVILLE SCHOOL DISTRICT **LEA:4201**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				0.93		1.15	0.79
2024				1.03		0.92	1.03
2023				0.92		0.91	1.41

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.31	
	2024						0.39	
	2023						0.23	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025				2.07		0.65	
	2024				1.66		0.57	
	2023				2.07		0.48	
Other Health Impairments	2025						0.23	
	2024						0.27	
	2023						0.56	
Speech/ Language Impairments	2025						1.68	
	2024						1.31	
	2023						1.24	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BOONEVILLE SCHOOL DISTRICT **LEA:4201**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.91	
	2024						0.84	
	2023						1.05	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.33	
	2024						0.48	
	2023						0.29	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BOONEVILLE SCHOOL DISTRICT **LEA: 4201**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023						0.33	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.35	
	2024						0.68	
	2023						0.43	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.38	
	2024						0.47	
	2023				1.54		0.81	0.79

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAGAZINE SCHOOL DISTRICT **LEA:4202**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.20	
2024						1.26	
2023						1.03	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.45	
	2024						1.10	
	2023						0.94	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.72	
	2024						1.60	
	2023						1.77	
Other Health Impairments	2025						0.79	
	2024						0.76	
	2023							
Speech/ Language Impairments	2025						1.42	
	2024						1.97	
	2023						1.15	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAGAZINE SCHOOL DISTRICT **LEA:4202**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.16	
	2024						0.96	
	2023						1.13	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.12	
	2024						1.08	
	2023						0.80	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAGAZINE SCHOOL DISTRICT **LEA: 4202**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.66	
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024						0.39	
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.24	
	2024						0.16	
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PARIS SCHOOL DISTRICT **LEA:4203**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				0.62		0.97	1.12
2024				0.88		1.00	0.76
2023						1.07	0.85

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.20	
	2024						1.20	
	2023						1.23	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.52	3.13
	2024						0.54	
	2023						0.68	
Other Health Impairments	2025						0.63	
	2024						0.47	
	2023						0.58	
Speech/ Language Impairments	2025						0.62	
	2024						0.82	
	2023						0.64	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PARIS SCHOOL DISTRICT **LEA:4203**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.52	
	2024						0.52	
	2023						0.62	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.04	
	2024						0.83	
	2023						0.76	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PARIS SCHOOL DISTRICT **LEA: 4203**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.69	
	2024							
	2023						0.57	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023						0.60	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.46	
	2024						0.13	
	2023						0.37	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SCRANTON SCHOOL DISTRICT **LEA:4204**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						0.92	
2024						1.15	
2023						0.91	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.94	
	2024						1.43	
	2023						2.26	
Other Health Impairments	2025						1.09	
	2024						1.13	
	2023						0.65	
Speech/ Language Impairments	2025						0.93	
	2024						0.66	
	2023						0.69	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SCRANTON SCHOOL DISTRICT **LEA:4204**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.61	
	2024						1.92	
	2023						1.70	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SCRANTON SCHOOL DISTRICT **LEA: 4204**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025							
	2024						0.14	
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LONOKE SCHOOL DISTRICT **LEA:4301**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.50	0.89		0.77	1.04
2024			1.44	0.95		0.76	1.12
2023			1.42	0.81		0.81	1.04

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			2.04			1.05	
	2024			1.35			0.93	
	2023			1.48			1.05	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			1.64			1.02	
	2024			1.57			0.95	
	2023			1.96			0.79	
Other Health Impairments	2025			1.15			0.99	
	2024			2.08			0.63	
	2023			1.69			0.66	
Speech/ Language Impairments	2025			0.64	1.28		1.08	
	2024			0.44	1.32		1.44	
	2023			0.67	0.83		1.41	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LONOKE SCHOOL DISTRICT **LEA:4301**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.09	1.40		0.52	
	2024			2.19	1.08		0.50	
	2023			2.00	1.23		0.56	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.70			0.79	
	2024							
	2023			1.26			1.12	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LONOKE SCHOOL DISTRICT **LEA: 4301**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.27			0.75	
	2024			1.78			0.57	
	2023			1.63			0.71	
Discipline (OSS > 10 days)	2025			10.40				
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.19	1.45		0.75	
	2024			2.59			0.53	
	2023			1.94			0.55	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.10	0.44		0.69	
	2024			2.57	0.75		0.46	
	2023			2.03			0.57	1.50

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ENGLAND SCHOOL DISTRICT **LEA:4302**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.91	0.68		1.24	0.98
2024			0.99	0.82		1.10	0.93
2023			0.94	0.73		1.07	1.52

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.26	
	2024							
	2023						1.16	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.08	
	2024						1.02	
	2023						1.12	
Other Health Impairments	2025							
	2024							
	2023							
Speech/ Language Impairments	2025			1.23			0.97	
	2024			1.64			0.88	
	2023			0.67			0.97	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ENGLAND SCHOOL DISTRICT **LEA:4302**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			0.71			1.19	1.71
	2024			0.84	1.54		0.91	
	2023			0.96			0.89	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023			0.84			1.98	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ENGLAND SCHOOL DISTRICT **LEA: 4302**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.17				
	2024			1.13			0.80	
	2023			2.75				
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			2.01			0.54	
	2024			2.21			0.22	
	2023			2.47			0.36	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.17			0.48	
	2024			1.92			0.44	
	2023			1.53			0.59	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CARLISLE SCHOOL DISTRICT **LEA:4303**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.82			0.96	
2024			1.99			0.80	
2023			1.89			0.65	1.65

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.63	
	2024						0.74	
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025						1.16	
	2024						0.85	
	2023						0.74	
Speech/ Language Impairments	2025						1.55	
	2024						1.27	
	2023						1.08	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CARLISLE SCHOOL DISTRICT **LEA:4303**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.64			0.66	
	2024			2.78			0.51	
	2023			2.78			0.49	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CARLISLE SCHOOL DISTRICT **LEA: 4303**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.71	
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.61	
	2024						0.47	
	2023						0.81	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.34	
	2024			10.96			0.14	
	2023						1.35	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CABOT SCHOOL DISTRICT **LEA:4304**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	1.89	0.75	1.46	1.13		0.89	0.96
2024	1.10	0.57	1.42	1.17		0.93	0.91
2023	1.34	0.42	1.50	1.12		0.94	0.90

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			1.61	1.24		0.83	0.88
	2024			1.54	1.20		0.92	0.73
	2023			1.46	1.35		0.85	0.85
Emotional Disturbance	2025						0.97	
	2024						1.45	
	2023						1.43	
Intellectual Disability	2025			3.02	1.02		0.85	0.76
	2024			3.12	1.14		0.81	0.74
	2023			2.13	1.04		0.94	0.74
Other Health Impairments	2025			0.70	0.74		1.15	1.17
	2024			0.93	0.95		1.13	0.91
	2023			0.74	0.97		1.25	0.62
Speech/ Language Impairments	2025		1.07	1.14	1.32		0.88	0.90
	2024			1.03	1.26		0.92	0.97
	2023			1.48	1.20		0.84	1.17

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CABOT SCHOOL DISTRICT **LEA:4304**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.43	1.33		0.80	1.14
	2024			1.17	1.55		0.83	1.02
	2023			1.99	1.32		0.85	0.80

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.34	0.61		0.90	1.42
	2024			1.35	0.62		1.04	1.02
	2023			0.90	1.00		0.97	0.93
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CABOT SCHOOL DISTRICT **LEA: 4304**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.05	0.62		1.07	1.36
	2024			0.99	0.92		1.46	0.44
	2023			1.10	0.66		1.24	1.01
Discipline (OSS > 10 days)	2025				0.62		1.00	
	2024				0.92		0.69	
	2023				0.66		0.85	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.25	0.92		0.95	1.18
	2024			0.79	0.99		1.17	0.79
	2023			1.25	0.97		1.01	0.86
Discipline (ISS > 10 days)	2025						0.90	
	2024						0.85	
	2023						1.21	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			0.84	0.66		1.08	1.35
	2024			1.75	0.72		1.20	0.61
	2023			1.17	0.66		1.27	0.87

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HUNTSVILLE SCHOOL DISTRICT **LEA:4401**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				0.99	0.87	1.17	0.55
2024				0.86	0.74	1.32	0.58
2023	1.09			1.00	0.60	1.20	0.65

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.94	
	2024						1.11	
	2023						1.01	
Emotional Disturbance	2025						1.89	
	2024							
	2023							
Intellectual Disability	2025						1.20	
	2024						1.34	
	2023					3.17	0.88	
Other Health Impairments	2025						1.86	
	2024				0.52		3.86	
	2023						3.68	
Speech/ Language Impairments	2025				1.00	1.59	1.02	
	2024				0.91		1.35	
	2023				1.00		1.52	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HUNTSVILLE SCHOOL DISTRICT **LEA:4401**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				1.76		0.74	
	2024				1.49		0.80	1.08
	2023				1.89		0.67	1.28

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.05	
	2024						1.21	
	2023						1.58	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HUNTSVILLE SCHOOL DISTRICT **LEA: 4401**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.40	
	2024						0.61	
	2023						0.49	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.82	
	2024						1.20	
	2023					5.28	0.74	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				0.70	2.49	0.77	
	2024				0.34		1.44	
	2023				0.27	5.78	1.07	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FLIPPIN SCHOOL DISTRICT **LEA:4501**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.24	1.23
2024						0.95	1.80
2023						1.23	1.07

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.75	
	2024						0.58	
	2023						0.70	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.89	
	2024						0.73	
	2023						0.85	
Other Health Impairments	2025						0.94	
	2024						0.81	
	2023						0.82	
Speech/ Language Impairments	2025						1.01	
	2024						0.86	
	2023						1.03	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FLIPPIN SCHOOL DISTRICT **LEA:4501**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.14	
	2024						0.99	
	2023						1.90	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.73	
	2024						0.89	
	2023						0.80	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FLIPPIN SCHOOL DISTRICT **LEA: 4501**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.49	
	2024						0.66	
	2023						0.50	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023						0.23	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.15	
	2024						0.23	
	2023						0.23	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: YELLVILLE-SUMMIT SCHOOL DISTRICT **LEA:4502**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						0.72	
2024						0.60	
2023				3.28		0.53	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.45	
	2024						0.39	
	2023						0.47	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.44	
	2024						1.31	
	2023						1.76	
Other Health Impairments	2025						1.15	
	2024						1.03	
	2023						0.86	
Speech/ Language Impairments	2025						0.71	
	2024						0.81	
	2023						0.83	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: YELLVILLE-SUMMIT SCHOOL DISTRICT **LEA:4502**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.55	
	2024						0.53	
	2023						0.45	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.14	
	2024						1.10	
	2023						0.92	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: YELLVILLE-SUMMIT SCHOOL DISTRICT **LEA: 4502**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						1.00	
	2024						0.93	
	2023						0.35	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.62	
	2024						1.64	
	2023						1.17	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						1.06	
	2024						1.10	
	2023						1.11	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GENOA CENTRAL SCHOOL DISTRICT **LEA:4602**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						0.78	
2024				1.64		0.76	
2023						0.81	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.59	
	2024						0.58	
	2023						0.60	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.29	
	2024						0.25	
	2023						0.49	
Other Health Impairments	2025						0.39	
	2024						0.40	
	2023						0.32	
Speech/ Language Impairments	2025						0.83	
	2024						0.98	
	2023						0.83	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GENOA CENTRAL SCHOOL DISTRICT **LEA:4602**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.78	
	2024						0.66	
	2023						0.70	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.56	
	2024						0.41	
	2023						0.59	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GENOA CENTRAL SCHOOL DISTRICT **LEA: 4602**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.76	
	2024						0.65	
	2023						0.60	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.37	
	2024						0.32	
	2023						0.34	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOUKE SCHOOL DISTRICT **LEA:4603**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				2.63		0.46	1.75
2024				2.13		0.41	2.05
2023				1.41		0.62	1.36

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.80	
	2024						0.78	
	2023						0.82	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.50	
	2024						0.69	
	2023						0.77	
Other Health Impairments	2025						0.80	
	2024						0.62	
	2023						0.64	
Speech/ Language Impairments	2025						0.97	
	2024						0.27	6.64
	2023						0.63	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOUKE SCHOOL DISTRICT **LEA:4603**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				4.06		0.30	
	2024						0.31	
	2023						0.39	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.78	
	2024						0.72	
	2023						0.62	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOUKE SCHOOL DISTRICT **LEA: 4603**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.46	
	2024						0.88	
	2023						0.50	
Discipline (OSS > 10 days)	2025						3.12	
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.23	
	2024						1.19	
	2023						0.90	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.72	
	2024						1.26	
	2023						0.44	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: TEXARKANA SCHOOL DISTRICT **LEA:4605**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.04	0.59		1.05	1.20
2024			1.04	0.61		1.02	1.32
2023			1.03	0.76		1.04	1.00

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.83			1.23	
	2024			0.67			1.47	
	2023			0.61			1.49	
Emotional Disturbance	2025			2.39				
	2024			1.74				
	2023			0.96				
Intellectual Disability	2025			1.88			0.35	2.31
	2024			1.88			0.40	1.92
	2023			2.15			0.37	1.75
Other Health Impairments	2025			0.63			1.98	
	2024			0.48			2.07	
	2023			0.65			1.48	
Speech/ Language Impairments	2025			0.68			1.71	
	2024			0.72			1.55	
	2023			0.82			1.56	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: TEXARKANA SCHOOL DISTRICT **LEA:4605**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.45			0.76	1.40
	2024			1.58			0.67	1.45
	2023			1.42	0.75		0.75	0.98

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.88	2.35		0.84	
	2024			0.74	2.08		1.13	
	2023			0.94			0.83	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: TEXARKANA SCHOOL DISTRICT **LEA: 4605**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.77				2.25
	2024			2.92			0.41	
	2023			2.19			0.59	
Discipline (OSS > 10 days)	2025							
	2024			3.85				
	2023			4.07				

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.97			0.46	1.42
	2024			1.75			0.67	
	2023			1.42			0.79	
Discipline (ISS > 10 days)	2025			4.45				
	2024			8.16				
	2023			1.86			0.78	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.09			0.44	1.33
	2024			2.17	0.47		0.53	0.54
	2023			1.58	0.51		0.78	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARMOREL SCHOOL DISTRICT **LEA:4701**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.16			1.29	
2024			0.94			1.02	
2023			0.95			1.27	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.12	
	2024						1.52	
	2023						1.51	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.23	
	2024						0.97	
	2023						1.58	
Other Health Impairments	2025						1.01	
	2024						0.92	
	2023						0.89	
Speech/ Language Impairments	2025						1.70	
	2024						1.32	
	2023						1.96	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARMOREL SCHOOL DISTRICT **LEA:4701**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.07	
	2024						0.63	
	2023						0.65	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARMOREL SCHOOL DISTRICT **LEA: 4701**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023						0.59	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.56	
	2024						0.59	
	2023						0.48	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.21	
	2024						0.30	
	2023						0.30	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BLYTHEVILLE SCHOOL DISTRICT **LEA:4702**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.16	0.74		1.05	
2024			1.06	0.96		1.11	
2023			1.12	0.59		1.07	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.34				
	2024			0.25			3.61	
	2023			0.33				
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			1.38			1.15	
	2024			1.75			0.84	
	2023			2.06			0.70	
Other Health Impairments	2025			0.69				
	2024			0.66				
	2023			0.54			1.97	
Speech/ Language Impairments	2025			1.01				
	2024			0.68			1.68	
	2023			0.69			2.48	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BLYTHEVILLE SCHOOL DISTRICT **LEA:4702**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.08				
	2024			1.01				
	2023			2.35				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.99				
	2024			0.90			1.64	
	2023			0.39			3.62	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BLYTHEVILLE SCHOOL DISTRICT **LEA: 4702**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.06				
	2024			3.66				
	2023			1.25				
Discipline (OSS > 10 days)	2025			9.05				
	2024			5.59				
	2023			14.78				

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.33				
	2024			2.27				
	2023			1.59			0.68	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.14			0.43	
	2024			2.63			0.48	
	2023			1.93			0.54	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RIVERCREST SCHOOL DISTRICT **LEA:4706**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.37	0.26		0.91	1.80
2024			1.40	0.46		0.81	1.86
2023			1.21	0.79		0.85	1.44

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.83	
	2024						0.95	
	2023						0.88	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			3.44			0.40	
	2024			3.65			0.37	
	2023			3.56			0.27	
Other Health Impairments	2025			1.68			0.98	
	2024			1.61			0.73	
	2023						0.86	
Speech/ Language Impairments	2025			0.60			1.40	3.10
	2024			0.68			1.25	3.15
	2023			0.56			1.94	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RIVERCREST SCHOOL DISTRICT **LEA:4706**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.47			1.01	
	2024			1.69			0.76	
	2023			1.12			1.16	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.73			1.15	
	2024						1.81	
	2023						1.67	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RIVERCREST SCHOOL DISTRICT **LEA: 4706**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.76			0.52	
	2024			1.88				
	2023						0.76	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			2.93				
	2024			4.54				
	2023			1.28			0.88	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			5.34			0.19	0.77
	2024			2.72			0.49	
	2023			1.02			0.76	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GOSNELL SCHOOL DISTRICT **LEA:4708**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.11	1.01		0.97	0.76
2024			0.92	0.69		1.22	0.86
2023			1.18	0.94		1.05	0.44

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.67	3.31		0.76	
	2024						1.17	
	2023						0.98	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			1.72			0.73	
	2024			1.49			0.79	
	2023			1.81			0.76	
Other Health Impairments	2025			0.86			1.34	
	2024			0.52			2.00	
	2023			0.78			1.77	
Speech/ Language Impairments	2025			0.78			1.69	
	2024			0.71			1.59	
	2023			1.26			1.19	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GOSNELL SCHOOL DISTRICT **LEA:4708**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.31	1.93		0.81	
	2024			1.32			0.96	
	2023			1.52			0.96	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.88			0.59	
	2024			0.99			1.08	
	2023						1.10	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GOSNELL SCHOOL DISTRICT **LEA: 4708**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MANILA SCHOOL DISTRICT **LEA:4712**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				0.92		1.01	
2024				1.09		0.82	
2023				1.14		0.81	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.28	
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.72	
	2024						0.67	
	2023						0.96	
Other Health Impairments	2025						1.20	
	2024						1.19	
	2023						1.52	
Speech/ Language Impairments	2025						1.33	
	2024						1.38	
	2023						1.64	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MANILA SCHOOL DISTRICT **LEA:4712**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.04	
	2024						0.95	
	2023						0.87	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.53	
	2024						0.42	
	2023						0.43	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MANILA SCHOOL DISTRICT **LEA: 4712**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.47	
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.92	
	2024						0.52	
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.47	
	2024						0.27	
	2023						0.09	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OSCEOLA SCHOOL DISTRICT **LEA:4713**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.69	0.70		2.03	1.18
2024			0.73			1.64	1.32
2023			1.07			1.11	1.13

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.37				
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			3.11				
	2024			2.89				
	2023			2.40				
Other Health Impairments	2025			0.83				
	2024			0.77				
	2023			0.61				
Speech/ Language Impairments	2025			0.25			3.83	
	2024			0.27			3.92	
	2023			0.47			2.54	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OSCEOLA SCHOOL DISTRICT **LEA:4713**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			0.94				
	2024			0.80				
	2023			0.78				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.32				
	2024			1.57				
	2023			1.77				
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OSCEOLA SCHOOL DISTRICT **LEA: 4713**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.20				
	2024			2.50				
	2023			1.96				
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.23				
	2024			0.98				
	2023			1.02				
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.48				
	2024			2.70				
	2023			1.14				

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BRINKLEY SCHOOL DISTRICT **LEA:4801**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.07			1.23	
2024			1.33			0.99	
2023			0.92			1.27	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			2.20				
	2024			2.35				
	2023			1.48				
Other Health Impairments	2025							
	2024							
	2023							
Speech/ Language Impairments	2025			1.10			1.20	
	2024			1.05			1.26	
	2023			1.02			1.20	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BRINKLEY SCHOOL DISTRICT **LEA:4801**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.99			0.67	
	2024			1.28			1.03	
	2023			0.69			1.76	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BRINKLEY SCHOOL DISTRICT **LEA: 4801**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.06				
	2024			1.69				
	2023			3.63				
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			2.41				
	2024			0.95			1.05	
	2023			1.25			0.83	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.45			0.41	
	2024			2.73			0.37	
	2023			2.75			0.38	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLARENDON SCHOOL DISTRICT **LEA:4802**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.62	0.60		0.83	0.47
2024			1.42	0.71		0.87	0.64
2023			1.59	0.81		0.79	0.44

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			1.79				
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			1.92				
	2024			2.35				
	2023			2.81				
Other Health Impairments	2025			1.11				
	2024			0.69				
	2023							
Speech/ Language Impairments	2025			1.19			1.39	
	2024			0.97				
	2023			1.50				

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLARENDON SCHOOL DISTRICT **LEA:4802**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.08			0.81	
	2024			1.45			1.00	
	2023			1.81			0.95	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.45				
	2024			1.38				
	2023			1.47				
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLARENDON SCHOOL DISTRICT **LEA: 4802**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			0.63			1.18	
	2024			1.23			0.74	
	2023			0.59			1.90	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.22				
	2024			1.52			0.61	
	2023			1.03			1.24	
Discipline (ISS > 10 days)	2025							
	2024							
	2023			13.42				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.27			0.36	
	2024			0.96			0.89	
	2023			1.34			0.97	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CADDO HILLS SCHOOL DISTRICT **LEA:4901**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				0.63		1.44	
2024				0.89		1.11	
2023				0.89		1.17	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.80	
	2024						0.79	
	2023						0.76	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025						0.54	
	2024						0.81	
	2023						0.98	
Speech/ Language Impairments	2025						1.40	
	2024						1.30	
	2023						1.12	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CADDO HILLS SCHOOL DISTRICT **LEA:4901**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.07	
	2024				1.54		0.56	
	2023				1.62		0.60	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.69	
	2024						0.65	
	2023						0.90	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CADDO HILLS SCHOOL DISTRICT **LEA: 4901**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.69	
	2024							
	2023						0.49	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.60	
	2024						1.27	
	2023						1.10	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.32	
	2024						0.80	
	2023						0.69	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNT IDA SCHOOL DISTRICT **LEA:4902**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						0.99	
2024						1.35	
2023						1.00	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.17	
	2024						1.14	
	2023						1.46	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024						0.59	
	2023							
Other Health Impairments	2025						0.92	
	2024						0.90	
	2023						1.28	
Speech/ Language Impairments	2025						1.92	
	2024						2.04	
	2023						0.60	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNT IDA SCHOOL DISTRICT **LEA:4902**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.57	
	2024						0.90	
	2023						0.92	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.85	
	2024						0.73	
	2023						1.00	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNT IDA SCHOOL DISTRICT **LEA: 4902**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.22	
	2024						1.05	
	2023						0.79	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.59	
	2024						0.44	
	2023						0.64	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PRESCOTT SCHOOL DISTRICT **LEA:5006**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.22	1.29		0.78	
2024			1.10	1.22		0.85	
2023			1.28	1.52		0.75	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			2.27				
	2024							
	2023						0.73	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			2.70			0.40	
	2024			2.91			0.40	
	2023			5.43				
Other Health Impairments	2025							
	2024						1.48	
	2023			0.80			1.32	
Speech/ Language Impairments	2025			0.77			1.06	
	2024			0.61			1.33	
	2023			0.62			1.47	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PRESCOTT SCHOOL DISTRICT **LEA:5006**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			0.83			1.18	
	2024			0.89			1.11	
	2023			1.37			0.68	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PRESCOTT SCHOOL DISTRICT **LEA: 5006**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.08			1.13	
	2024			1.28			1.19	
	2023			1.74			0.84	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.04			1.22	
	2024			0.94			1.62	
	2023			3.49				
Discipline (ISS > 10 days)	2025			12.02				
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.18			1.17	
	2024			2.11			0.72	
	2023			2.40			0.58	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NEVADA SCHOOL DISTRICT **LEA:5008**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.03			0.91	1.60
2024			1.14			0.91	1.36
2023			0.94			1.15	1.02

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023						1.48	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.93	
	2024						0.90	
	2023							
Other Health Impairments	2025						1.02	
	2024			0.95			1.03	
	2023						1.50	
Speech/ Language Impairments	2025						0.53	
	2024						1.31	
	2023						0.79	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NEVADA SCHOOL DISTRICT **LEA:5008**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.33			0.93	
	2024			2.02			0.54	
	2023			1.96			0.63	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024						1.03	
	2023						1.18	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NEVADA SCHOOL DISTRICT **LEA: 5008**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.14				
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.10	
	2024			1.94				
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.71			0.84	
	2024			2.41			0.41	
	2023			2.19			0.57	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JASPER SCHOOL DISTRICT **LEA:5102**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.16	
2024						0.94	1.70
2023						0.94	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.54	
	2024						0.52	
	2023						0.44	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.81	
	2024						0.70	
	2023						0.79	
Other Health Impairments	2025						0.48	
	2024						0.51	
	2023						0.68	
Speech/ Language Impairments	2025						0.91	
	2024						0.93	
	2023						0.71	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JASPER SCHOOL DISTRICT **LEA:5102**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.80	
	2024						1.72	
	2023						1.82	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.41	
	2024						0.34	
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JASPER SCHOOL DISTRICT **LEA: 5102**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.41	
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.47	
	2024						0.65	
	2023						0.56	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.23	
	2024						0.28	
	2023						0.26	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DEER/MT. JUDEA SCHOOL DISTRICT **LEA:5106**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						0.75	
2024						1.00	
2023						0.62	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025							
	2024						0.82	
	2023						0.80	
Speech/ Language Impairments	2025						1.03	
	2024						0.80	
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DEER/MT. JUDEA SCHOOL DISTRICT **LEA:5106**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.43	
	2024						1.30	
	2023						1.43	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DEER/MT. JUDEA SCHOOL DISTRICT **LEA: 5106**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BEARDEN SCHOOL DISTRICT **LEA:5201**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.64			0.78	
2024			1.58			0.80	
2023			1.42			0.77	0.93

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.15	
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025						0.90	
	2024						0.99	
	2023							
Speech/ Language Impairments	2025			1.16			1.15	
	2024			1.38			0.99	
	2023			1.38			0.83	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BEARDEN SCHOOL DISTRICT **LEA:5201**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.80			0.36	
	2024			2.22			0.41	
	2023			1.88			0.50	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BEARDEN SCHOOL DISTRICT **LEA: 5201**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024			1.40			0.68	
	2023			1.59			0.90	
Discipline (ISS > 10 days)	2025							
	2024							
	2023			22.37				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.59			0.77	
	2024			2.52			0.43	
	2023			2.49			0.57	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CAMDEN FAIRVIEW SCHOOL DISTRICT **LEA:5204**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.92	0.63		1.28	0.80
2024			0.92	0.75		1.22	0.84
2023			1.03	0.75		1.05	0.90

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.71			1.56	
	2024			0.94			1.20	
	2023			0.76			1.42	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			0.87			0.96	
	2024			0.74			1.22	
	2023			1.02				
Other Health Impairments	2025			0.82			1.41	
	2024			1.07			1.01	
	2023			1.40			1.04	
Speech/ Language Impairments	2025			0.66			1.93	
	2024			0.56			2.25	
	2023			0.49			2.03	1.49

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CAMDEN FAIRVIEW SCHOOL DISTRICT **LEA:5204**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.74			0.57	
	2024			1.41			0.66	1.09
	2023			1.50			0.60	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.76			1.45	
	2024			0.70			1.47	
	2023			0.91			1.03	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CAMDEN FAIRVIEW SCHOOL DISTRICT **LEA: 5204**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.93			0.53	
	2024			2.09			0.47	
	2023			2.36			0.51	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			4.07			0.20	
	2024			3.11			0.34	
	2023			3.32				
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			3.64			0.28	0.49
	2024			3.57			0.30	
	2023			3.38			0.30	0.63

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARMONY GROVE SCHOOL DISTRICT - OUACHITA LEA:5205

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.72			0.74	
2024			2.09			0.55	
2023			2.29			0.50	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.43	
	2024						0.50	
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023						0.51	
Other Health Impairments	2025			5.36			0.21	
	2024			2.02			0.41	
	2023			2.09			0.34	
Speech/ Language Impairments	2025			1.30			0.96	
	2024			1.65			0.69	
	2023			1.60			0.60	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARMONY GROVE SCHOOL DISTRICT - OUACHITA LEA:5205

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.65			0.89	
	2024			3.35			0.44	
	2023			4.26			0.35	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARMONY GROVE SCHOOL DISTRICT - OUACHITA **LEA: 5205**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024			1.94			0.75	
	2023						0.60	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.52	
	2024			1.48			0.47	
	2023			1.64			0.54	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			3.25			0.30	
	2024			2.12			0.53	
	2023			3.13			0.30	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EAST END SCHOOL DISTRICT **LEA:5301**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.54	0.47		1.02	1.35
2024				0.81		1.42	0.74
2023				0.65		1.50	0.76

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.29	
	2024						1.38	
	2023						1.60	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.93	
	2024						0.83	
	2023						1.29	
Other Health Impairments	2025						1.64	
	2024						2.14	
	2023						2.03	
Speech/ Language Impairments	2025						0.68	
	2024						1.47	
	2023						1.78	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EAST END SCHOOL DISTRICT **LEA:5301**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.02	
	2024				1.93		0.84	
	2023				1.40		0.99	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.03	
	2024						0.97	
	2023						0.77	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EAST END SCHOOL DISTRICT **LEA: 5301**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						1.25	
	2024						0.29	
	2023						1.19	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.44	
	2024						0.49	
	2023						0.92	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.51	
	2024						0.39	
	2023						0.77	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PERRYVILLE SCHOOL DISTRICT **LEA:5303**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.03		1.10	
2024				1.14		0.97	0.74
2023				1.65		0.92	0.62

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.47	
	2024						1.28	
	2023						1.08	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.07	
	2024						0.66	
	2023						1.02	
Other Health Impairments	2025						0.99	
	2024						1.51	
	2023						1.96	
Speech/ Language Impairments	2025						1.68	
	2024						1.44	
	2023						1.57	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PERRYVILLE SCHOOL DISTRICT **LEA:5303**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.89	
	2024						0.80	
	2023						0.62	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.02	
	2024						0.87	
	2023						0.76	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PERRYVILLE SCHOOL DISTRICT **LEA: 5303**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.81	
	2024						0.24	
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.92	
	2024						1.00	
	2023						0.71	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.55	
	2024						0.48	
	2023				7.78		0.15	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BARTON-LEXA SCHOOL DISTRICT **LEA:5401**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.01	0.92		1.11	
2024			0.80	1.14		1.33	
2023			0.87			1.36	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.77	
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			1.44			0.85	
	2024			1.15			0.93	
	2023			1.09			0.93	
Other Health Impairments	2025			0.96			1.54	
	2024						1.33	
	2023						0.98	
Speech/ Language Impairments	2025			1.02			0.90	
	2024			0.90			0.92	
	2023						0.87	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BARTON-LEXA SCHOOL DISTRICT **LEA:5401**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			0.99			1.12	
	2024			0.76			1.41	
	2023			0.77			1.68	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.20	
	2024						0.87	
	2023						1.15	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BARTON-LEXA SCHOOL DISTRICT **LEA: 5401**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.59			0.84	
	2024						1.04	
	2023			1.45			0.75	
Discipline (OSS > 10 days)	2025							
	2024						0.55	
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.02			0.70	
	2024			1.29			0.82	
	2023			1.75			0.52	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.32			0.56	
	2024			0.78			0.73	
	2023			1.55			0.62	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HELENA/ W.HELENA SCHOOL DISTRICT **LEA:5403**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.79			2.03	
2024			0.59			2.60	
2023			0.55			2.37	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.49				
	2024			0.48				
	2023			0.60				
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			1.46				
	2024			1.83				
	2023			1.01				
Other Health Impairments	2025			0.50				
	2024			0.38				
	2023			0.46				
Speech/ Language Impairments	2025			0.52			2.86	
	2024			0.55			2.98	
	2023			0.42			2.93	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HELENA/ W.HELENA SCHOOL DISTRICT **LEA:5403**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			0.59				
	2024			0.66				
	2023			0.73				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.66				
	2024			0.74				
	2023			1.07				
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HELENA/ W.HELENA SCHOOL DISTRICT **LEA: 5403**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			0.93				
	2024			0.89				
	2023			1.24				
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024			0.53				
	2023			0.52				
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			0.36				
	2024			0.41				
	2023			1.08				

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARVELL - ELAINE SCHOOL DISTRICT **LEA:5404**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.30			3.79	
2024			0.35			3.69	
2023			0.50			2.53	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			2.20				
	2024			2.85				
	2023			0.90				
Other Health Impairments	2025			1.20				
	2024			1.62				
	2023							
Speech/ Language Impairments	2025						8.05	
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARVELL - ELAINE SCHOOL DISTRICT **LEA:5404**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025							
	2024			0.71				
	2023			1.16				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARVELL - ELAINE SCHOOL DISTRICT **LEA: 5404**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.25				
	2024			1.95				
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			0.70				
	2024			1.28				
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: KIPP DELTA PUBLIC SCHOOLS **LEA:5440**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.95			0.88	
2024			1.12			1.34	
2023			1.00			1.48	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.77				
	2024			0.70				
	2023			0.50				
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			2.85				
	2024			1.45				
	2023			1.29				
Other Health Impairments	2025			0.36				
	2024			0.24				
	2023			0.36				
Speech/ Language Impairments	2025			0.36				
	2024			0.46				
	2023			0.40				

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: KIPP DELTA PUBLIC SCHOOLS **LEA:5440**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.07				
	2024			0.91				
	2023			0.85				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.72				
	2024			0.87				
	2023			0.86				
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: KIPP DELTA PUBLIC SCHOOLS **LEA: 5440**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.68				
	2024			0.98				
	2023			2.12				
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024			0.44				
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			0.61				
	2024			0.38				
	2023			0.93				

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CENTERPOINT SCHOOL DISTRICT **LEA:5502**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.08		0.99	
2024				0.94		1.05	
2023				0.93		1.14	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.64	
	2024						0.76	
	2023						1.10	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.91	
	2024						0.80	
	2023						1.06	
Other Health Impairments	2025						1.03	
	2024				1.78		0.53	
	2023				1.06		1.06	
Speech/ Language Impairments	2025				0.88		1.34	
	2024				1.16		0.87	
	2023				1.10		1.02	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CENTERPOINT SCHOOL DISTRICT **LEA:5502**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				1.49		0.72	
	2024				0.81		1.13	
	2023				1.01		0.93	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.79	
	2024						0.80	
	2023						0.58	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CENTERPOINT SCHOOL DISTRICT **LEA: 5502**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.86	
	2024						0.57	
	2023						0.87	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.36	
	2024						0.95	
	2023						1.06	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						1.97	
	2024				0.36		1.61	
	2023				0.36		2.95	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: KIRBY SCHOOL DISTRICT **LEA:5503**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.16	
2024				0.67		0.97	
2023				0.93		0.99	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025						0.67	
	2024						0.86	
	2023						0.70	
Speech/ Language Impairments	2025						1.00	
	2024						1.69	
	2023						1.99	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: KIRBY SCHOOL DISTRICT **LEA:5503**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.53	
	2024				1.62		0.65	
	2023				1.91		0.58	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: KIRBY SCHOOL DISTRICT **LEA: 5503**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTH PIKE COUNTY SCHOOL DISTRICT **LEA:5504**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.25	0.82		1.01	0.99
2024			1.22	0.86		1.02	0.93
2023			1.43	0.74		1.00	0.87

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.54	
	2024						1.95	
	2023						2.12	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.74	
	2024						0.83	
	2023						0.75	
Other Health Impairments	2025						0.56	
	2024						1.42	
	2023						1.40	
Speech/ Language Impairments	2025						1.43	
	2024						1.41	
	2023						1.73	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTH PIKE COUNTY SCHOOL DISTRICT **LEA:5504**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.56	
	2024						0.57	
	2023						0.54	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.60	
	2024						0.69	
	2023						1.79	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTH PIKE COUNTY SCHOOL DISTRICT **LEA: 5504**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024						0.36	
	2023						0.87	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025							
	2024						0.13	
	2023						0.58	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARRISBURG SCHOOL DISTRICT **LEA:5602**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.65	1.15		1.13	0.71
2024			1.55	0.85		1.09	0.64
2023			1.47	1.11		0.89	0.88

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.97	
	2024						1.37	
	2023						1.10	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.82	
	2024						1.55	
	2023						1.98	
Other Health Impairments	2025						2.43	
	2024						0.95	
	2023						0.96	
Speech/ Language Impairments	2025						1.73	
	2024						1.28	
	2023						1.20	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARRISBURG SCHOOL DISTRICT **LEA:5602**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				1.97		0.68	
	2024			2.71	1.08		0.73	
	2023			3.03	1.46		0.54	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.77	
	2024						0.76	
	2023						0.59	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARRISBURG SCHOOL DISTRICT **LEA: 5602**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.43	
	2024						0.50	
	2023						0.76	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.12	
	2024						0.83	
	2023			2.25			0.60	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				0.71		0.82	
	2024				0.55		0.61	
	2023			2.94	0.59		0.68	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARKED TREE SCHOOL DISTRICT **LEA:5604**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.84			0.64	
2024			1.30			0.77	
2023			1.11			1.06	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023						1.18	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			1.85				
	2024			1.82				
	2023			2.11			0.68	
Other Health Impairments	2025							
	2024							
	2023			1.17			1.22	
Speech/ Language Impairments	2025			2.10			0.45	
	2024			1.22			0.72	
	2023			1.00			1.08	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARKED TREE SCHOOL DISTRICT **LEA:5604**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			3.38			0.38	
	2024			2.09			0.55	
	2023			1.62			0.88	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARKED TREE SCHOOL DISTRICT **LEA: 5604**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.89			0.62	
	2024			0.64			1.50	
	2023			1.90			0.47	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.24			1.01	
	2024			0.46			2.15	
	2023			1.54			0.57	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: TRUMANN SCHOOL DISTRICT **LEA:5605**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.98	0.62		1.09	1.24
2024			1.18	0.81		0.81	1.56
2023			1.20	0.74		0.87	1.32

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.44	5.85
	2024						0.30	11.64
	2023						0.29	10.24
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			1.87	0.88		0.84	
	2024			2.36			0.70	
	2023			2.19			0.65	1.20
Other Health Impairments	2025			0.89			2.10	
	2024			0.89			1.39	
	2023			1.41			1.07	
Speech/ Language Impairments	2025				2.06		0.85	1.49
	2024				1.77		0.88	1.58
	2023			0.54	0.94		1.28	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: TRUMANN SCHOOL DISTRICT **LEA:5605**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			0.73			1.49	1.13
	2024			1.16			1.02	1.42
	2023			0.93	0.99		1.03	1.12

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.28			0.75	1.47
	2024			1.18			0.77	2.01
	2023			1.56			0.80	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: TRUMANN SCHOOL DISTRICT **LEA: 5605**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			0.83			1.05	
	2024			1.31			0.78	1.26
	2023			1.82			0.75	
Discipline (OSS > 10 days)	2025						2.01	
	2024						1.37	
	2023						2.30	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.75	1.23		0.82	
	2024			1.07	1.29		0.96	0.96
	2023			1.07	2.07		0.79	1.02
Discipline (ISS > 10 days)	2025						3.12	
	2024						0.47	
	2023						1.94	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.00	0.72		1.33	0.46
	2024			2.01	0.78		0.65	1.13
	2023			1.49	0.74		0.86	0.95

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EAST POINSETT COUNTY SCHOOL DISTRICT **LEA:5608**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.38	1.35		0.62	1.77
2024			1.59	1.65		0.60	1.15
2023			1.30	1.74		0.63	1.33

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.62	
	2024						0.69	
	2023						0.78	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			3.43			0.40	
	2024			3.59			0.43	
	2023			4.61			0.31	
Other Health Impairments	2025						0.88	
	2024			4.32			0.34	
	2023						0.86	
Speech/ Language Impairments	2025						0.53	3.67
	2024						0.60	
	2023						0.75	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EAST POINSETT COUNTY SCHOOL DISTRICT **LEA:5608**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.70	
	2024						0.90	
	2023						0.72	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EAST POINSETT COUNTY SCHOOL DISTRICT **LEA: 5608**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.92	
	2024						1.04	
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.79	
	2024						1.13	
	2023						0.72	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.98	
	2024			0.94			1.24	
	2023						2.04	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MENA SCHOOL DISTRICT **LEA:5703**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				0.62		1.25	1.20
2024		1.22		0.75		1.08	1.14
2023				0.94		1.01	1.16

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.54	
	2024						1.17	
	2023						1.12	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.87	
	2024						0.63	
	2023						0.97	
Other Health Impairments	2025						0.87	
	2024				2.13		0.54	
	2023						0.59	
Speech/ Language Impairments	2025				0.80		1.45	
	2024				0.80		1.12	1.30
	2023				0.91		1.06	1.36

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MENA SCHOOL DISTRICT **LEA:5703**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.32	
	2024						0.62	
	2023						1.25	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.97	
	2024						0.83	
	2023						0.86	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MENA SCHOOL DISTRICT **LEA: 5703**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.52	
	2024						0.41	
	2023						0.31	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.21	
	2024						1.50	
	2023						0.64	2.54
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						2.07	0.65
	2024						3.66	
	2023				1.06		0.66	2.73

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OUACHITA RIVER SCHOOL DISTRICT **LEA:5706**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.78	
2024						1.10	
2023						1.23	1.70

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.69	
	2024						0.75	
	2023						0.96	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025						1.02	
	2024						1.37	
	2023						1.25	
Speech/ Language Impairments	2025						1.41	
	2024						0.78	
	2023						0.82	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OUACHITA RIVER SCHOOL DISTRICT **LEA:5706**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.44	
	2024						0.48	
	2023						0.60	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OUACHITA RIVER SCHOOL DISTRICT **LEA: 5706**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.56	
	2024						0.44	
	2023						0.65	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.29	
	2024						0.54	
	2023						0.52	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: COSSATOT RIVER SCHOOL DISTRICT **LEA:5707**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				0.79		1.20	1.15
2024				0.79		1.20	1.01
2023				0.86		1.07	1.47

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.36	
	2024				1.72		0.86	
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.87	
	2024						0.76	
	2023						0.82	
Other Health Impairments	2025						1.16	
	2024						1.14	
	2023						1.84	
Speech/ Language Impairments	2025				0.45		1.85	
	2024				0.47		2.11	
	2023				1.13		0.94	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: COSSATOT RIVER SCHOOL DISTRICT **LEA:5707**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				1.64		0.60	2.03
	2024				1.33		0.78	
	2023				0.99		1.00	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.38	
	2024						0.99	
	2023						0.74	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: COSSATOT RIVER SCHOOL DISTRICT **LEA: 5707**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024						0.42	
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.35	
	2024						1.06	
	2023						1.33	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				0.52		2.26	
	2024						3.57	
	2023						2.57	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ATKINS SCHOOL DISTRICT **LEA:5801**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.10		1.09	0.83
2024				0.93		1.06	
2023				0.95		1.56	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.00	
	2024						0.87	
	2023						0.82	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.02	
	2024						0.85	
	2023						1.06	
Other Health Impairments	2025						2.23	
	2024						2.16	
	2023						2.45	
Speech/ Language Impairments	2025						0.78	
	2024						1.47	
	2023						1.12	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ATKINS SCHOOL DISTRICT **LEA:5801**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.65	
	2024						1.66	
	2023						1.55	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.77	
	2024						0.70	
	2023						0.75	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ATKINS SCHOOL DISTRICT **LEA: 5801**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.68	
	2024						0.26	
	2023						0.50	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.58	
	2024						0.22	
	2023						0.30	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.36	
	2024						0.13	
	2023						0.26	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DOVER SCHOOL DISTRICT **LEA:5802**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.17		0.70	1.78
2024				1.46		0.70	1.47
2023				1.00		0.72	1.32

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025				4.57		0.25	
	2024						0.54	
	2023						1.75	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.52	
	2024						0.36	
	2023						0.37	
Other Health Impairments	2025						1.65	
	2024						1.02	
	2023						2.01	
Speech/ Language Impairments	2025						1.23	
	2024						1.23	
	2023						1.08	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DOVER SCHOOL DISTRICT **LEA:5802**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.60	
	2024						0.48	2.88
	2023						0.37	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.34	
	2024						0.42	
	2023						0.79	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DOVER SCHOOL DISTRICT **LEA: 5802**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.34	
	2024						0.43	
	2023						0.81	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.01	
	2024							
	2023						0.20	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						1.85	
	2024						0.27	
	2023						0.27	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HECTOR SCHOOL DISTRICT **LEA:5803**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						0.64	
2024						0.95	
2023						1.48	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.69	
	2024						0.70	
	2023						1.01	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.81	
	2024						0.66	
	2023						1.03	
Other Health Impairments	2025						2.85	
	2024						2.36	
	2023						2.45	
Speech/ Language Impairments	2025						1.31	
	2024						1.14	
	2023						1.10	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HECTOR SCHOOL DISTRICT **LEA:5803**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.48	
	2024						1.40	
	2023						1.08	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.50	
	2024						0.57	
	2023						0.61	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HECTOR SCHOOL DISTRICT **LEA: 5803**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023						0.37	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.17	
	2024						1.06	
	2023						0.78	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.47	
	2024						0.43	
	2023						0.37	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: POTTSVILLE SCHOOL DISTRICT **LEA:5804**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			2.61	1.23		0.78	1.29
2024			1.78	1.32		0.80	
2023			1.93	1.26		0.78	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.16	
	2024						1.28	
	2023						1.38	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.51	
	2024						0.40	
	2023						0.38	
Other Health Impairments	2025				0.64		1.34	
	2024				0.71		1.17	
	2023				0.75		1.00	
Speech/ Language Impairments	2025				1.41		0.67	
	2024				1.15		1.18	
	2023				0.98		1.38	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: POTTSVILLE SCHOOL DISTRICT **LEA:5804**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				2.14		0.54	
	2024				2.02		0.58	
	2023				2.04		0.53	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.40	
	2024						0.44	
	2023						0.54	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: POTTSVILLE SCHOOL DISTRICT **LEA: 5804**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.52	
	2024						0.56	
	2023						0.70	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025				1.06		1.11	
	2024						0.72	
	2023						0.59	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				0.84		1.41	
	2024				0.59		1.86	
	2023						0.54	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RUSSELLVILLE SCHOOL DISTRICT **LEA:5805**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025		0.40	1.20	0.88		1.10	1.03
2024		0.62	1.19	0.98		1.02	0.92
2023		0.58	1.26	0.93		1.03	1.00

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			1.18	0.81		1.31	0.57
	2024			1.07	0.81		1.40	0.52
	2023			0.87	0.83		1.31	0.82
Emotional Disturbance	2025						1.07	
	2024						1.04	
	2023							
Intellectual Disability	2025			1.39	1.23		0.78	1.03
	2024			1.20	1.39		0.68	0.94
	2023			2.06	1.50		0.56	
Other Health Impairments	2025			1.41	0.57		1.31	1.23
	2024			1.73	0.64		1.23	1.00
	2023			1.82	0.55		1.27	1.01
Speech/ Language Impairments	2025			0.88	0.64		1.44	1.29
	2024			1.26	0.73		1.16	1.33
	2023			1.15	0.64		1.22	1.66

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RUSSELLVILLE SCHOOL DISTRICT **LEA:5805**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.18	1.24		0.86	1.01
	2024			0.93	1.46		0.81	0.80
	2023			0.99	1.35		0.88	0.73

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			2.08	1.02		0.78	1.03
	2024			2.20	1.13		0.68	0.98
	2023			1.83	1.01		0.74	1.02
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RUSSELLVILLE SCHOOL DISTRICT **LEA: 5805**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.68	0.41		1.91	
	2024			1.08	0.73		1.27	1.09
	2023			2.01	0.73		0.96	1.21
Discipline (OSS > 10 days)	2025				0.41			
	2024				0.73		0.84	
	2023				0.73		1.36	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.43	0.85		1.09	0.90
	2024			1.83	0.75		1.13	
	2023				0.51		1.53	1.36
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.62	0.90		0.84	1.57
	2024			1.33	0.65		1.18	1.47
	2023			1.64	0.58		0.98	1.86

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DES ARC SCHOOL DISTRICT **LEA:5901**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.23			0.85	
2024			1.48			0.76	
2023			1.74			0.72	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.68	
	2024						0.80	
	2023						0.97	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023						0.18	
Other Health Impairments	2025						0.61	
	2024						0.87	
	2023						0.49	
Speech/ Language Impairments	2025						1.32	
	2024						1.39	
	2023						1.21	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DES ARC SCHOOL DISTRICT **LEA:5901**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.80			0.63	
	2024			3.24			0.48	
	2023			3.57			0.39	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024						0.56	
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DES ARC SCHOOL DISTRICT **LEA: 5901**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023			3.70				
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.18	
	2024						0.13	
	2023			5.38			0.17	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAZEN SCHOOL DISTRICT **LEA:5903**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.40			0.73	1.50
2024			1.19			0.94	
2023			0.97			1.16	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.08	
	2024						1.02	
	2023						0.85	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			3.88			0.27	
	2024			2.62			0.40	
	2023						1.10	
Other Health Impairments	2025							
	2024						0.81	
	2023						0.69	
Speech/ Language Impairments	2025						1.34	
	2024						1.29	
	2023						1.30	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAZEN SCHOOL DISTRICT **LEA:5903**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.35			1.02	
	2024			1.67			0.80	
	2023			1.93			0.73	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.90	
	2024						0.73	
	2023						0.87	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAZEN SCHOOL DISTRICT **LEA: 5903**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						1.16	
	2024			2.43			0.49	
	2023						1.33	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.22			1.10	
	2024			1.91			0.52	
	2023			1.70			0.75	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			0.65			2.06	
	2024			2.03			0.57	
	2023			1.48			0.85	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LITTLE ROCK SCHOOL DISTRICT **LEA:6001**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	0.86	0.34	1.76	0.68	1.59	0.66	0.83
2024	0.49	0.34	1.77	0.68		0.66	0.80
2023	0.66	0.32	1.74	0.72	1.19	0.65	0.83

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025		1.25	1.31	0.62		0.93	1.00
	2024		1.33	1.17	0.52		1.24	
	2023		1.30	1.12	0.44		1.34	
Emotional Disturbance	2025			1.64			1.64	
	2024			1.21			1.43	
	2023			1.40			1.63	
Intellectual Disability	2025			2.58	0.59		0.41	
	2024			3.17	0.47		0.37	
	2023			2.98	0.46		0.44	
Other Health Impairments	2025			2.35	0.20		0.86	0.93
	2024			2.26	0.30		0.79	0.73
	2023			2.31	0.29		0.77	
Speech/ Language Impairments	2025	1.14	0.26	1.49	0.75		0.81	0.89
	2024		0.37	1.62	0.69		0.74	0.90
	2023	1.15	0.27	1.68	0.73		0.69	0.82

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LITTLE ROCK SCHOOL DISTRICT **LEA:6001**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.76	0.66		0.31	0.44
	2024			2.49	0.76		0.34	0.34
	2023			2.25	0.85		0.34	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025		1.61	0.96	0.96		1.01	1.22
	2024		1.22	1.00	0.99		1.01	0.97
	2023		1.82	1.01	0.78		1.13	
Day schools	2025			0.55			3.40	
	2024			1.08			1.96	
	2023			0.67			2.79	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LITTLE ROCK SCHOOL DISTRICT **LEA: 6001**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.43	0.49		0.35	1.12
	2024			3.15	0.33		0.36	0.62
	2023			3.15	0.35		0.35	
Discipline (OSS > 10 days)	2025			4.50	0.49			
	2024			3.36	0.33			
	2023			2.61	0.35		0.42	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			3.50	0.40		0.26	0.52
	2024			3.27	0.31		0.37	
	2023			2.48	0.55		0.44	
Discipline (ISS > 10 days)	2025			1.47				
	2024			1.90				
	2023			0.88				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025	1.45		3.38	0.36		0.28	0.62
	2024			3.79	0.31		0.28	0.37
	2023	0.78		3.06	0.41		0.34	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: N. LITTLE ROCK SCHOOL DISTRICT **LEA:6002**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.48	0.58		0.83	1.01
2024		0.44	1.59	0.56		0.76	0.98
2023			1.56	0.56		0.73	1.15

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.99	0.87		1.12	0.67
	2024			1.00	0.85		1.15	
	2023			1.02	1.09		1.07	
Emotional Disturbance	2025			1.47				
	2024			1.72				
	2023			1.42			1.38	
Intellectual Disability	2025			3.17	0.53		0.20	0.87
	2024			4.09	0.34		0.21	0.80
	2023			3.26	0.53		0.15	1.43
Other Health Impairments	2025			1.56	0.21		1.12	1.06
	2024			1.63	0.29		1.07	0.61
	2023			1.65	0.30		0.82	1.26
Speech/ Language Impairments	2025			1.13	0.86		0.92	1.24
	2024			1.23	0.83		0.80	1.39
	2023			1.23	0.73		0.79	1.59

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: N. LITTLE ROCK SCHOOL DISTRICT **LEA:6002**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.77	0.55		0.68	0.91
	2024			1.88	0.51		0.62	0.92
	2023			2.26	0.41		0.62	0.51

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.16	1.46		0.56	0.94
	2024			1.13	1.23		0.78	0.81
	2023			1.09	1.48		0.69	0.97
Day schools	2025			0.78				4.15
	2024			7.44				
	2023			0.57			1.93	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: N. LITTLE ROCK SCHOOL DISTRICT **LEA: 6002**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.75	0.41		0.48	1.49
	2024			2.15	0.46		0.56	0.57
	2023			2.03	0.48		0.42	1.08
Discipline (OSS > 10 days)	2025			2.42	0.41			
	2024			1.57	0.46			
	2023			3.22	0.48			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.53	0.48		0.64	1.34
	2024			1.97	0.59		0.39	1.09
	2023			2.67	0.50		0.33	0.64
Discipline (ISS > 10 days)	2025			5.32				
	2024			3.51				
	2023			2.46				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.38	0.35		0.37	1.07
	2024			2.23	0.43		0.32	1.24
	2023			2.68	0.32		0.29	0.86

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PULASKI CO. SPEC. SCHOOL DISTRICT **LEA:6003**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	1.52	0.60	1.07	0.96		0.95	1.12
2024	1.42	0.59	1.13	0.90		0.94	1.04
2023	0.99	0.59	1.16	0.86		0.98	0.85

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025		0.97	0.96	0.83		1.14	1.07
	2024		0.97	0.86	0.79		1.28	1.13
	2023		1.51	0.85	0.92		1.24	0.77
Emotional Disturbance	2025			0.80	0.88		1.53	
	2024			1.00			1.65	
	2023			0.82			1.78	
Intellectual Disability	2025			2.01	1.23		0.49	0.55
	2024			2.22	0.92		0.49	0.51
	2023			1.89	0.96		0.54	0.57
Other Health Impairments	2025			1.25	0.55		1.02	1.31
	2024			1.30	0.52		0.95	1.39
	2023			1.26	0.44		1.02	1.46
Speech/ Language Impairments	2025		1.13	0.82	1.15		1.02	1.39
	2024	2.59	0.97	0.83	1.09		1.12	1.12
	2023		0.97	0.91	1.00		1.14	0.83

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PULASKI CO. SPEC. SCHOOL DISTRICT **LEA:6003**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025	3.46		1.19	1.13		0.82	0.95
	2024	2.28		1.35	1.08		0.72	1.04
	2023			1.37	1.02		0.80	0.75

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025		2.00	1.07	0.85		1.03	0.73
	2024		1.46	0.99	0.99		0.96	1.23
	2023		1.94	0.98	1.07		0.96	1.00
Day schools	2025			1.65			1.09	
	2024			1.05			1.36	
	2023			0.77			1.93	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PULASKI CO. SPEC. SCHOOL DISTRICT **LEA: 6003**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.46	0.64		0.85	0.98
	2024			1.95	0.53		0.61	1.03
	2023			1.40	0.63		0.79	1.38
Discipline (OSS > 10 days)	2025			2.68	0.64		0.42	
	2024			2.66	0.53		0.43	
	2023			3.06	0.63		0.34	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.95	0.47		0.75	0.62
	2024			1.50	0.73		0.67	1.45
	2023			1.90	0.38		0.55	2.12
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.83	0.53		0.71	0.89
	2024			1.81	0.57		0.67	0.96
	2023			1.79	0.52		0.62	1.50

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JACKSONVILLE NORTH PULASKI SCHOOL DISTRICT LEA:6004

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.96	0.70		1.26	0.95
2024			0.95	0.79		1.25	0.79
2023			1.00	0.90		1.17	0.53

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.58	1.18		1.45	1.58
	2024			0.67	1.06		1.35	1.52
	2023			0.48	2.02		1.67	
Emotional Disturbance	2025			0.42			3.41	
	2024			1.57				
	2023			1.22			1.53	
Intellectual Disability	2025			1.52			0.95	0.74
	2024			1.30			1.09	
	2023			1.51	0.63		0.83	
Other Health Impairments	2025			1.13	0.54		1.15	0.94
	2024			1.56			0.99	
	2023			1.06			1.42	
Speech/ Language Impairments	2025			0.87	0.93		1.44	0.53
	2024			0.67	1.08		1.55	0.95
	2023			0.85	1.11		1.29	0.64

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JACKSONVILLE NORTH PULASKI SCHOOL DISTRICT LEA:6004

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.20	0.64		0.96	1.10
	2024			1.11	1.03		1.14	
	2023			1.11	1.08		1.02	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.89	0.83		1.03	1.27
	2024			1.10	0.70		0.97	
	2023			0.78	1.34		1.09	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JACKSONVILLE NORTH PULASKI SCHOOL DISTRICT **LEA: 6004**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.22	0.67		0.83	1.26
	2024			1.73	0.67		0.64	0.81
	2023			1.40	0.60		0.83	
Discipline (OSS > 10 days)	2025			2.09	0.67		0.55	
	2024			1.37	0.67		0.82	
	2023			3.53	0.60		0.45	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.41	0.83		0.74	0.92
	2024			1.97	0.57		0.59	0.70
	2023			1.63	0.69		0.65	0.99
Discipline (ISS > 10 days)	2025			4.42				
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.88	0.48		0.61	0.84
	2024			1.97	0.71		0.57	0.60
	2023			2.00	0.52		0.58	0.70

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ACADEMIC PLUS CHARTER SCHOOL **LEA:6040**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025		0.67	2.35	0.89		0.54	0.71
2024			2.28	1.04		0.54	0.85
2023			2.01	1.57		0.55	1.20

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			1.45			0.63	
	2024						0.81	
	2023						0.69	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.19	
	2024			3.30			0.43	
	2023							
Other Health Impairments	2025			1.52			0.77	
	2024			2.50			0.64	
	2023			2.88			0.45	
Speech/ Language Impairments	2025			2.04			0.60	
	2024			2.18			0.60	
	2023			1.68			0.69	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ACADEMIC PLUS CHARTER SCHOOL **LEA:6040**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			3.78			0.39	
	2024			2.79			0.44	
	2023			2.20			0.52	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ACADEMIC PLUS CHARTER SCHOOL **LEA: 6040**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.49				
	2024			1.29			0.71	
	2023			0.75			0.78	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			0.96			1.40	
	2024			1.03			1.12	
	2023			1.41			0.59	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LISA ACADEMY CHARTER SCHOOL **LEA:6041**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025		0.42	1.50	0.84		0.94	1.07
2024		0.43	1.46	0.78	1.32	1.00	0.96
2023	1.34	0.45	1.46	0.77		0.97	0.95

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.87	0.92		1.45	1.28
	2024			1.34	0.65		1.54	
	2023			1.01	0.63		1.57	
Emotional Disturbance	2025							
	2024							
	2023			2.28				
Intellectual Disability	2025			2.84	1.00			
	2024			5.36	0.63			
	2023			3.12	0.48			
Other Health Impairments	2025			1.58	0.63		1.07	1.65
	2024			1.51	0.62		1.04	2.03
	2023			1.08	0.77		1.59	
Speech/ Language Impairments	2025		0.74	1.36	0.81		0.93	1.19
	2024		0.90	0.95	0.75		1.36	1.18
	2023		0.77	1.25	0.80		1.00	0.93

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LISA ACADEMY CHARTER SCHOOL **LEA:6041**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.12	0.99		0.64	
	2024			2.06	1.04		0.54	
	2023			2.17	0.92		0.55	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.48	1.11		0.58	
	2024			1.35	0.94		0.72	
	2023			1.43	0.68		0.88	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LISA ACADEMY CHARTER SCHOOL **LEA: 6041**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.39	0.68		0.57	
	2024			4.94				
	2023			1.36	1.18			
Discipline (OSS > 10 days)	2025				0.68			
	2024							
	2023			2.94	1.18			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024			4.10				
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.33	0.58		1.37	
	2024			3.89	0.33		0.38	
	2023			1.03	0.66		0.52	6.46

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKANSAS VIRTUAL ACADEMY **LEA:6043**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	0.91	0.87	1.14	0.96		0.94	0.96
2024	0.71	1.02	1.10	0.81		1.01	0.99
2023	0.75	1.22	1.04	0.97		1.01	0.85

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.99	1.57		0.67	1.96
	2024			1.20	1.11		0.82	1.36
	2023			1.01	0.98		1.07	
Emotional Disturbance	2025						1.51	
	2024						1.61	
	2023						1.62	
Intellectual Disability	2025			2.12	0.83		0.64	0.87
	2024			1.46			0.98	
	2023			1.16			1.10	
Other Health Impairments	2025			1.08	0.50		1.14	1.06
	2024			0.92	1.04		1.08	0.88
	2023			1.03	1.02		1.06	
Speech/ Language Impairments	2025			1.16	0.75		1.03	
	2024			0.93			0.91	
	2023			1.11	1.21		0.62	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKANSAS VIRTUAL ACADEMY **LEA:6043**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			0.92	1.25		1.10	0.75
	2024			1.19	0.69		1.12	0.79
	2023			1.03	0.91		1.12	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023						0.13	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKANSAS VIRTUAL ACADEMY **LEA: 6043**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ESTEM PUBLIC CHARTER SCHOOL **LEA:6047**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.15	0.73		0.89	1.04
2024			1.16	0.73		0.93	0.97
2023			1.17	0.81		0.91	0.98

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.53			1.79	3.36
	2024			0.59			1.60	3.39
	2023			1.16			0.91	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			0.69				
	2024			0.66				
	2023			0.51				
Other Health Impairments	2025			1.04	1.14		0.90	
	2024			1.08	0.66		1.38	
	2023			1.03	0.70		1.42	
Speech/ Language Impairments	2025			1.08	0.94		0.80	1.10
	2024			1.13	0.99		0.65	1.26
	2023			1.06	0.95		0.80	1.46

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ESTEM PUBLIC CHARTER SCHOOL **LEA:6047**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.72	0.52		0.70	
	2024			1.47	0.59		0.91	
	2023			1.24	1.02		0.90	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.44				
	2024			0.53				
	2023			0.97				
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ESTEM PUBLIC CHARTER SCHOOL **LEA: 6047**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.75				
	2024			2.96				
	2023			1.91				
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			0.49				
	2024			4.17				
	2023			2.33			0.52	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKANSAS LIGHTHOUSE ACADEMIES **LEA:6050**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.14			1.13	
2024			2.30			0.74	
2023			1.42	0.85		0.96	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			1.12				
	2024							
	2023			0.49				
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			3.12				
	2024			2.23				
	2023			1.15				
Other Health Impairments	2025			1.05				
	2024							
	2023			0.82			2.65	
Speech/ Language Impairments	2025			0.80			1.61	
	2024			1.35				
	2023			1.45			1.06	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKANSAS LIGHTHOUSE ACADEMIES **LEA:6050**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.22				
	2024			1.21				
	2023			1.03	1.72		0.91	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKANSAS LIGHTHOUSE ACADEMIES **LEA: 6050**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			3.13				
	2024			1.91				
	2023			0.75				
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			0.86				
	2024			0.42				
	2023			0.24				

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GRADUATE ARKANSAS CHARTER HIGH **LEA:6052**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.10	1.56		0.71	
2024			0.93	2.60		0.50	
2023			0.71			1.39	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025			1.82				
	2024							
	2023			0.41			2.08	
Speech/ Language Impairments	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GRADUATE ARKANSAS CHARTER HIGH **LEA:6052**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			0.67	2.02		1.15	
	2024			0.72	3.23		0.62	
	2023							

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GRADUATE ARKANSAS CHARTER HIGH **LEA: 6052**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PREMIER HIGH SCHOOL OF LITTLE ROCK **LEA:6053**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.81	1.59		1.23	
2024			1.22			1.16	
2023			1.23			0.94	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.57	
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.57	
	2024							
	2023							
Other Health Impairments	2025			1.15	1.58		0.94	
	2024			1.61			0.69	
	2023			1.93			0.94	
Speech/ Language Impairments	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PREMIER HIGH SCHOOL OF LITTLE ROCK **LEA:6053**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.02	2.07		0.77	
	2024			2.35				
	2023			0.74				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PREMIER HIGH SCHOOL OF LITTLE ROCK **LEA: 6053**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023			3.55				
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025							
	2024			0.72				
	2023			0.77				

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EXALT ACADEMY OF SOUTHWEST LR **LEA:6055**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.97	0.60			
2024			1.88	0.62			
2023			1.31	0.73			

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025							
	2024							
	2023							
Speech/ Language Impairments	2025			0.83	1.42			
	2024			0.92	1.25			
	2023			0.84	1.40			

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EXALT ACADEMY OF SOUTHWEST LR **LEA:6055**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				0.32			
	2024			3.70	0.31			
	2023				0.29			

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EXALT ACADEMY OF SOUTHWEST LR **LEA: 6055**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025				1.63			
	2024							
	2023							
Discipline (OSS > 10 days)	2025				1.63			
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.34	0.75			
	2024							
	2023				0.26			

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SCHOLARMADE ACHIEVEMENT PLACE OF AR LEA:6060

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.05				
2024			0.92				
2023			0.71				

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025			0.81				
	2024							
	2023							
Speech/ Language Impairments	2025			2.09				
	2024			1.97				
	2023			1.05				

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SCHOLARMADE ACHIEVEMENT PLACE OF AR LEA:6060

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.00				
	2024			0.85				
	2023			0.93				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SCHOLARMADE ACHIEVEMENT PLACE OF AR **LEA: 6060**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			4.49				
	2024			3.18				
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.32				
	2024			0.87				
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: Westwind School for Performing Arts **LEA:6063**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.92				
2024			0.72				
2023			0.97				

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025							
	2024							
	2023							
Speech/ Language Impairments	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: Westwind School for Performing Arts **LEA:6063**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025							
	2024							
	2023							

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: Westwind School for Performing Arts **LEA: 6063**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: AR SCHOOL FOR THE BLIND **LEA:6091**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.97			1.01	
2024			0.97			1.01	
2023			0.98			1.08	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025							
	2024							
	2023							
Speech/ Language Impairments	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: AR SCHOOL FOR THE BLIND **LEA:6091**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025							
	2024							
	2023							

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: AR SCHOOL FOR THE BLIND **LEA: 6091**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025							
	2024						0.25	
	2023			4.95				

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: AR SCHOOL FOR THE DEAF **LEA:6092**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.93	1.08		1.01	
2024			1.13	1.05		0.85	
2023			0.96	1.12		0.92	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025							
	2024							
	2023							
Speech/ Language Impairments	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: AR SCHOOL FOR THE DEAF **LEA:6092**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025							
	2024							
	2023							

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: AR SCHOOL FOR THE DEAF **LEA: 6092**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAYNARD SCHOOL DISTRICT **LEA:6102**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.09	
2024						1.04	
2023						1.05	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.78	
	2024						0.69	
	2023						1.05	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.49	
	2024						1.26	
	2023						1.70	
Other Health Impairments	2025						1.07	
	2024						0.96	
	2023						0.85	
Speech/ Language Impairments	2025						1.31	
	2024						1.49	
	2023						1.19	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAYNARD SCHOOL DISTRICT **LEA:6102**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.88	
	2024						0.72	
	2023						0.87	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.81	
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAYNARD SCHOOL DISTRICT **LEA: 6102**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.81	
	2024						0.85	
	2023						1.01	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.93	
	2024						0.87	
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.52	
	2024						0.60	
	2023						0.33	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: POCAHONTAS SCHOOL DISTRICT **LEA:6103**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.88	0.44	0.35	1.96	1.09
2024			1.55	0.86	0.25	1.83	1.19
2023			1.51	0.70	0.24	1.74	1.42

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025					0.97	1.33	
	2024						1.99	
	2023						1.62	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025					0.71	1.08	
	2024						1.30	
	2023					0.83	1.16	
Other Health Impairments	2025						2.21	
	2024						1.16	
	2023						2.09	
Speech/ Language Impairments	2025						4.23	0.89
	2024				1.31		2.71	0.78
	2023				1.09		3.61	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: POCAHONTAS SCHOOL DISTRICT **LEA:6103**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.00	
	2024						0.81	2.63
	2023						0.70	3.21

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.62	
	2024						0.67	
	2023						0.74	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: POCAHONTAS SCHOOL DISTRICT **LEA: 6103**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.28	
	2024						0.31	
	2023						0.38	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.59	
	2024							
	2023						0.64	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025					1.96	0.48	1.85
	2024						0.29	6.25
	2023						0.56	2.15

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FORREST CITY SCHOOL DISTRICT **LEA:6201**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.48	1.20		2.74	
2024			0.52			2.66	
2023			0.67			2.12	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.58				
	2024			0.49				
	2023			0.40				
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			2.61				
	2024			0.73			1.56	
	2023			0.95				
Other Health Impairments	2025			0.68			2.11	
	2024			1.30				
	2023			1.26			1.12	
Speech/ Language Impairments	2025			0.41			3.03	
	2024			0.47			2.70	
	2023			0.50			2.65	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FORREST CITY SCHOOL DISTRICT **LEA:6201**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			0.30				
	2024			0.34				
	2023			0.34				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.24				
	2024			0.95				
	2023			0.72				
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FORREST CITY SCHOOL DISTRICT **LEA: 6201**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.32				
	2024			1.00				
	2023			2.08				
Discipline (OSS > 10 days)	2025							
	2024			3.41				
	2023			2.55				

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			0.38				
	2024			0.49				
	2023			0.68				
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			0.56				
	2024			0.65				
	2023			2.97			0.40	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PALESTINE-WHEATLEY SCHOOL DISTRICT **LEA:6205**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.46			0.78	
2024			1.95			0.55	
2023			1.49			0.68	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.26	
	2024						0.41	
	2023							
Other Health Impairments	2025						0.84	
	2024			2.13			0.63	
	2023						1.29	
Speech/ Language Impairments	2025						1.02	
	2024						0.68	
	2023						0.92	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PALESTINE-WHEATLEY SCHOOL DISTRICT **LEA:6205**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.20			1.10	
	2024			1.65			0.67	
	2023			1.99			0.59	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PALESTINE-WHEATLEY SCHOOL DISTRICT **LEA: 6205**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.46	
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			2.52			0.56	
	2024			2.09			0.60	
	2023			2.59			0.53	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.51			0.79	
	2024			2.02			0.58	
	2023			3.80			0.36	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BAUXITE SCHOOL DISTRICT **LEA:6301**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.41	1.25		0.74	1.22
2024			1.36	1.08		0.79	1.33
2023			1.57	0.71		0.96	1.33

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.45	
	2024						0.39	
	2023						0.41	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.47	
	2024						0.26	
	2023						0.62	
Other Health Impairments	2025						2.22	
	2024						2.12	
	2023						2.18	
Speech/ Language Impairments	2025				1.71		0.61	
	2024						1.38	
	2023						0.94	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BAUXITE SCHOOL DISTRICT **LEA:6301**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				1.25		0.63	
	2024						0.77	
	2023						0.81	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.08	
	2024						0.71	
	2023						0.68	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BAUXITE SCHOOL DISTRICT **LEA: 6301**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024						0.35	
	2023						0.43	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.07	
	2024						1.08	
	2023						1.11	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				1.38		1.28	
	2024				1.26		1.14	
	2023						1.43	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BENTON SCHOOL DISTRICT **LEA:6302**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025		0.77	1.90	1.12		0.66	1.01
2024		0.71	1.74	1.20		0.68	1.04
2023		0.81	1.72	1.24		0.65	1.24

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			1.32	0.86		0.85	1.06
	2024			0.99	1.02		0.99	
	2023			0.73	0.85		0.90	2.29
Emotional Disturbance	2025						0.89	
	2024						0.92	
	2023						0.41	
Intellectual Disability	2025			5.27	1.19		0.33	
	2024			3.99	1.65		0.33	
	2023			4.90	1.50		0.33	
Other Health Impairments	2025			1.11	0.62		1.23	0.93
	2024			1.40	0.89		0.88	1.08
	2023			0.80	0.95		0.97	1.74
Speech/ Language Impairments	2025			1.49	0.95		0.80	1.32
	2024			1.03	1.14		0.98	0.99
	2023			1.19	1.14		0.88	1.15

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BENTON SCHOOL DISTRICT **LEA:6302**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.33	1.62		0.47	1.04
	2024			2.29	1.58		0.47	1.22
	2023			2.34	1.64		0.45	1.23

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.91	0.89		1.17	
	2024			0.94	1.05		1.16	
	2023			0.77	1.02		1.06	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BENTON SCHOOL DISTRICT **LEA: 6302**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.70	1.19		0.63	1.06
	2024			1.67	0.77		0.82	0.92
	2023			1.67	1.01		0.71	1.17
Discipline (OSS > 10 days)	2025				1.19		1.19	
	2024				0.77		0.29	
	2023				1.01			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.27	1.01		0.84	1.16
	2024			1.61	1.64		0.54	1.32
	2023			1.42	0.61		0.74	2.44
Discipline (ISS > 10 days)	2025							
	2024						0.81	
	2023			6.30				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.15	1.22		0.84	1.09
	2024			1.74	1.10		0.59	1.58
	2023			2.92	0.45		0.46	2.24

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BRYANT SCHOOL DISTRICT **LEA:6303**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025		0.62	1.20	0.96		0.93	0.96
2024		0.69	1.16	0.99		0.94	0.91
2023		0.71	1.14	0.95		0.99	0.84

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025		1.51	0.92	0.93		1.13	0.75
	2024			0.90	0.85		1.19	1.03
	2023			0.91	0.61		1.48	
Emotional Disturbance	2025						2.25	
	2024						1.29	
	2023						1.90	
Intellectual Disability	2025			2.07	0.85		0.64	0.85
	2024			2.23	0.93		0.56	0.89
	2023			2.02	0.93		0.61	
Other Health Impairments	2025			1.25	0.48		1.26	1.30
	2024			1.11	0.54		1.36	1.03
	2023			1.18	0.50		1.35	0.97
Speech/ Language Impairments	2025		0.91	1.05	0.92		0.98	1.29
	2024		1.25	1.04	0.89		0.98	1.23
	2023		1.20	0.98	0.96		0.98	1.20

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BRYANT SCHOOL DISTRICT **LEA:6303**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.19	1.38		0.75	0.75
	2024			1.25	1.39		0.75	0.59
	2023		0.81	1.32	1.29		0.76	0.53

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.00	0.94		0.97	1.48
	2024			0.89	1.08		1.05	1.29
	2023			0.95	1.16		1.04	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BRYANT SCHOOL DISTRICT **LEA: 6303**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			1.26	0.76		0.99	
	2024			1.36	0.37		1.32	
	2023			2.51	0.71		0.55	
Discipline (OSS > 10 days)	2025				0.76			
	2024				0.37			
	2023				0.71		0.39	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.39	0.94		0.76	1.16
	2024			1.64	0.75		0.85	0.84
	2023			1.61	0.93		0.78	
Discipline (ISS > 10 days)	2025			1.72			1.18	
	2024			3.14			0.81	
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.31	0.70		1.03	0.86
	2024			2.26	0.42		0.83	0.60
	2023			1.91	0.67		0.73	0.99

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARMONY GROVE SCHOOL DISTRICT -SALINE **LEA:6304**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			2.88	1.93		0.47	1.26
2024			2.01	2.33		0.47	1.22
2023			1.68	2.18		0.51	1.39

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.25	
	2024						0.19	
	2023						0.15	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024						0.26	
	2023						0.34	
Other Health Impairments	2025				2.46		0.66	
	2024						0.74	
	2023				2.48		0.71	
Speech/ Language Impairments	2025			5.79	1.71		0.34	
	2024				2.56		0.43	
	2023						0.54	3.21

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARMONY GROVE SCHOOL DISTRICT -SALINE **LEA:6304**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.77	
	2024						0.86	
	2023						0.85	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARMONY GROVE SCHOOL DISTRICT -SALINE **LEA: 6304**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.49	
	2024						0.34	
	2023						0.43	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.36	
	2024						0.45	
	2023						0.64	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						1.60	
	2024						0.31	
	2023						0.41	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WALDRON SCHOOL DISTRICT **LEA:6401**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	0.92			0.99		1.37	
2024				1.41		0.91	0.92
2023				1.18		1.02	1.06

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.30	
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025				1.24		1.17	
	2024				1.92		0.71	
	2023				1.95		0.65	
Other Health Impairments	2025				0.88		1.63	
	2024				1.17		1.57	
	2023				1.12		1.58	
Speech/ Language Impairments	2025						1.10	
	2024				0.92		2.00	
	2023						0.81	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WALDRON SCHOOL DISTRICT **LEA:6401**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				1.47		0.93	
	2024				1.59		0.77	
	2023				1.18		0.94	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.82	
	2024						0.65	
	2023						0.61	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WALDRON SCHOOL DISTRICT **LEA: 6401**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.53	
	2024						0.91	
	2023						0.46	
Discipline (OSS > 10 days)	2025							
	2024							
	2023						2.05	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.45	
	2024						0.66	
	2023						0.56	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						1.91	
	2024						3.09	
	2023						3.39	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SEARCY COUNTY SCHOOL DISTRICT **LEA:6502**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				2.14		0.58	
2024				1.63		0.66	
2023				0.90		0.88	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.45	
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.51	
	2024						0.67	
	2023						0.80	
Other Health Impairments	2025						1.05	
	2024						1.03	
	2023						0.87	
Speech/ Language Impairments	2025						0.82	
	2024						0.58	
	2023						0.69	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SEARCY COUNTY SCHOOL DISTRICT **LEA:6502**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.31	
	2024						1.40	
	2023						0.89	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.41	
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SEARCY COUNTY SCHOOL DISTRICT **LEA: 6502**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.50	
	2024						0.58	
	2023						0.65	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.43	
	2024						1.11	
	2023						1.91	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.28	
	2024						0.56	
	2023						1.01	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OZARK MOUNTAIN SCHOOL DISTRICT -SEARCY LEA:6505

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.39	
2024						1.35	
2023						0.93	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.10	
	2024						1.19	
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.04	
	2024						0.77	
	2023						0.91	
Other Health Impairments	2025						1.73	
	2024						1.55	
	2023						1.07	
Speech/ Language Impairments	2025						1.45	
	2024						1.55	
	2023						0.56	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OZARK MOUNTAIN SCHOOL DISTRICT -SEARCY LEA:6505

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.89	
	2024						1.65	
	2023						1.59	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OZARK MOUNTAIN SCHOOL DISTRICT -SEARCY **LEA: 6505**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024						0.49	
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.14	
	2024						0.82	
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.60	
	2024						0.46	
	2023						0.26	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FORT SMITH SCHOOL DISTRICT **LEA:6601**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	1.54	0.61	1.37	0.85		1.07	1.05
2024	1.47	0.65	1.38	0.85		1.06	1.02
2023	1.13	0.66	1.38	0.84		1.05	1.11

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025		1.79	1.26	0.62		1.42	0.61
	2024		2.12	1.45	0.60		1.35	0.51
	2023		2.06	1.26	0.52		1.53	0.53
Emotional Disturbance	2025						1.09	
	2024				0.36		1.81	1.62
	2023						2.76	
Intellectual Disability	2025	3.03	0.43	2.21	1.03		0.66	0.96
	2024	3.21	0.44	2.09	1.05		0.69	0.90
	2023		0.51	2.17	1.19		0.59	0.98
Other Health Impairments	2025		0.28	1.84	0.35		1.62	1.53
	2024		0.39	1.90	0.32		1.66	1.50
	2023		0.35	1.74	0.32		1.62	1.71
Speech/ Language Impairments	2025		0.66	1.05	1.15		0.89	1.08
	2024	0.92	0.61	1.08	1.21		0.82	1.12
	2023	1.42	0.62	1.02	1.04		0.93	1.24

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FORT SMITH SCHOOL DISTRICT **LEA:6601**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025		0.28	1.03	1.12		0.99	1.03
	2024		0.37	1.03	1.14		1.02	0.88
	2023		0.33	1.19	1.29		0.91	0.79

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025	1.40	1.91	1.10	0.83		0.99	1.01
	2024	1.80	1.95	1.05	0.90		0.93	0.96
	2023	1.86	1.52	1.19	0.93		0.88	0.97
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FORT SMITH SCHOOL DISTRICT **LEA: 6601**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025		1.17	1.74	0.55		1.06	1.23
	2024			1.92	0.47		1.42	0.85
	2023			1.80	0.82		0.85	1.18
Discipline (OSS > 10 days)	2025			2.29	0.55		0.73	0.88
	2024			2.44	0.47		0.80	1.03
	2023			1.72	0.82		1.08	1.15

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.52	0.75		1.09	1.08
	2024			1.32	0.92		1.05	0.98
	2023		0.35	1.25	1.00		0.97	1.05
Discipline (ISS > 10 days)	2025			2.17	0.94		0.68	1.24
	2024			1.32	1.33		0.90	
	2023			2.59	0.67		0.72	1.43

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025	0.95	0.26	1.93	0.78		0.94	0.97
	2024	0.27	0.30	1.74	0.85		1.03	0.85
	2023		0.11	1.83	0.78		0.86	1.36

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENWOOD SCHOOL DISTRICT **LEA:6602**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	1.36	0.50	1.54	1.01		1.02	0.95
2024	1.45	0.34	1.71	0.99		0.98	1.08
2023	1.40	0.55	2.27	0.95		0.99	0.98

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025				1.30		0.96	1.01
	2024				1.39		0.93	1.29
	2023						1.02	1.38
Emotional Disturbance	2025						1.14	
	2024						1.56	
	2023						1.51	
Intellectual Disability	2025				1.90		0.47	
	2024						0.53	
	2023						0.63	
Other Health Impairments	2025				0.61		1.08	1.35
	2024						0.97	1.47
	2023						1.26	1.15
Speech/ Language Impairments	2025	1.92			0.93		1.11	0.89
	2024	1.92			1.13		0.91	1.02
	2023	1.88			0.99		0.84	1.23

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENWOOD SCHOOL DISTRICT **LEA:6602**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				1.36		0.97	0.70
	2024				0.97		1.39	0.69
	2023				1.67		1.26	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.41	
	2024						0.71	
	2023						0.64	2.07
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENWOOD SCHOOL DISTRICT **LEA: 6602**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.87	1.76
	2024						1.24	1.30
	2023						0.81	1.94
Discipline (OSS > 10 days)	2025							
	2024						0.52	
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.97	1.73
	2024						2.09	
	2023						0.87	2.03
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				0.41		0.94	1.65
	2024						1.11	1.39
	2023				1.16		0.99	1.54

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HACKETT SCHOOL DISTRICT **LEA:6603**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						0.94	1.28
2024	1.65			1.07		1.00	0.74
2023						1.07	1.14

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.77	
	2024						0.96	
	2023						0.84	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.48	
	2024						1.33	
	2023						1.71	
Other Health Impairments	2025						1.45	
	2024						1.21	
	2023						1.30	
Speech/ Language Impairments	2025						0.90	1.70
	2024				2.32		0.78	
	2023						1.02	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HACKETT SCHOOL DISTRICT **LEA:6603**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.79	
	2024						0.74	
	2023						0.87	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.49	
	2024						0.49	
	2023						0.58	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HACKETT SCHOOL DISTRICT **LEA: 6603**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024						0.46	
	2023						0.57	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.60	
	2024						0.82	
	2023						0.57	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.34	
	2024						0.37	
	2023						0.26	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAVACA SCHOOL DISTRICT **LEA:6605**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.89		0.97	0.59
2024	2.02			1.39		0.87	0.90
2023				1.03		1.05	0.87

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.59	
	2024						0.83	
	2023						1.17	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.79	
	2024						0.87	
	2023						1.30	
Other Health Impairments	2025						1.39	
	2024						0.79	
	2023						0.96	
Speech/ Language Impairments	2025						1.01	
	2024	5.19					0.74	1.21
	2023						0.82	1.49

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAVACA SCHOOL DISTRICT **LEA:6605**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.73	
	2024						0.97	
	2023						1.23	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024						0.41	
	2023						0.50	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAVACA SCHOOL DISTRICT **LEA: 6605**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024						0.61	
	2023						0.42	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.22	
	2024						0.77	
	2023						0.90	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						1.17	
	2024						0.45	
	2023						0.23	0.76

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MANSFIELD SCHOOL DISTRICT **LEA:6606**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	1.67			2.37		1.24	
2024				2.28		1.08	
2023				2.70		1.14	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.84	
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.14	
	2024						1.41	
	2023						1.90	
Other Health Impairments	2025						1.06	
	2024						1.69	
	2023						1.11	
Speech/ Language Impairments	2025						1.56	
	2024						1.42	
	2023						1.20	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MANSFIELD SCHOOL DISTRICT **LEA:6606**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.72	
	2024						0.75	
	2023						1.11	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.37	
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MANSFIELD SCHOOL DISTRICT **LEA: 6606**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.90	
	2024						0.97	
	2023						0.96	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.03	
	2024						0.98	
	2023						1.08	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.79	
	2024						1.12	
	2023						1.28	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FUTURE SCHOOL OF FORT SMITH **LEA:6640**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.35			0.90	
2024			1.40	0.91		0.62	
2023			1.11	1.10		0.71	1.24

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025						1.02	
	2024							
	2023						1.50	
Speech/ Language Impairments	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FUTURE SCHOOL OF FORT SMITH **LEA:6640**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.02	
	2024							
	2023				0.92		0.53	2.39

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FUTURE SCHOOL OF FORT SMITH **LEA: 6640**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						3.12	
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.26	
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.66	
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DEQUEEN SCHOOL DISTRICT **LEA:6701**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	1.96		1.09	0.86	0.83	1.11	1.30
2024	1.48		0.99	1.05	0.91	0.93	1.07
2023	2.30		1.45	0.84	1.02	1.01	1.37

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025				0.71		1.33	
	2024				1.20		0.97	
	2023				0.61		1.23	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025				0.54	4.30	0.72	
	2024				0.68		0.90	
	2023				0.45		1.23	
Other Health Impairments	2025							
	2024							
	2023							
Speech/ Language Impairments	2025				1.11		1.12	
	2024				1.08		1.07	
	2023				0.94		1.09	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DEQUEEN SCHOOL DISTRICT **LEA:6701**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				0.89		1.29	
	2024				0.74		1.40	
	2023			3.26	0.69		1.16	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025				1.14		0.58	
	2024				0.90			
	2023				0.54		1.61	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DEQUEEN SCHOOL DISTRICT **LEA: 6701**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						2.04	
	2024				0.37		1.26	
	2023				0.72		1.01	
Discipline (OSS > 10 days)	2025							
	2024				0.37			
	2023				0.72			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025				0.29		1.29	
	2024				0.43		2.11	
	2023				0.62		1.04	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				0.23		1.46	
	2024				0.36		2.06	
	2023			2.07	0.45	3.00	1.35	2.58

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HORATIO SCHOOL DISTRICT **LEA:6703**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.03		0.97	
2024				1.13		0.96	
2023				1.46		0.70	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.92	
	2024						0.83	
	2023				2.99		0.43	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024						0.51	
	2023							
Other Health Impairments	2025						1.14	
	2024						1.15	
	2023						1.02	
Speech/ Language Impairments	2025				0.81		1.70	
	2024				0.61		1.85	
	2023				0.69		1.86	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HORATIO SCHOOL DISTRICT **LEA:6703**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				1.72		0.80	
	2024				1.95		0.68	
	2023				1.83		0.61	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HORATIO SCHOOL DISTRICT **LEA: 6703**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.41	
	2024							
	2023						0.74	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.32	
	2024				1.10		0.93	
	2023				0.82		0.94	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				0.70		0.90	
	2024				1.34		0.66	
	2023				1.15		0.87	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CAVE CITY SCHOOL DISTRICT **LEA:6802**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.62	1.33		0.71	1.52
2024			1.41	1.36		0.68	2.03
2023			1.66	0.95		0.73	1.95

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.29	
	2024						0.44	
	2023						0.50	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.91	
	2024						1.41	
	2023						1.67	
Other Health Impairments	2025						0.91	
	2024						0.88	
	2023						0.81	
Speech/ Language Impairments	2025						1.04	
	2024						1.03	
	2023						1.22	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CAVE CITY SCHOOL DISTRICT **LEA:6802**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.35			0.56	
	2024						0.61	
	2023						0.70	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.37	
	2024						0.57	
	2023						0.41	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CAVE CITY SCHOOL DISTRICT **LEA: 6802**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.30	
	2024						0.72	
	2023						0.23	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.19	
	2024							
	2023						0.14	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.11	
	2024						0.19	
	2023						0.09	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HIGHLAND SCHOOL DISTRICT **LEA:6804**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.57	0.92		0.89	1.27
2024			1.42	1.33		0.68	1.55
2023			1.71	0.95		0.75	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.11	
	2024						1.01	
	2023						1.24	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.50	
	2024						1.44	
	2023						1.96	
Other Health Impairments	2025						0.66	
	2024						0.55	
	2023						0.48	
Speech/ Language Impairments	2025						1.10	
	2024						0.82	
	2023						0.84	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HIGHLAND SCHOOL DISTRICT **LEA:6804**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.71	
	2024						0.56	
	2023						0.39	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.54	
	2024						0.47	
	2023						0.38	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HIGHLAND SCHOOL DISTRICT **LEA: 6804**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.77	
	2024						0.68	
	2023						0.71	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.66	
	2024						0.51	
	2023						0.46	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.69	
	2024						0.69	
	2023						0.35	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAIN VIEW SCHOOL DISTRICT **LEA:6901**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				0.87		0.98	1.69
2024				0.72		1.02	1.75
2023				0.93		0.81	2.07

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.59	
	2024						0.70	
	2023						0.78	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.22	
	2024						1.20	
	2023						1.70	
Other Health Impairments	2025						0.90	
	2024						1.00	
	2023						1.03	
Speech/ Language Impairments	2025						1.23	
	2024						0.80	
	2023						0.45	4.18

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAIN VIEW SCHOOL DISTRICT **LEA:6901**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.19	
	2024						1.18	
	2023						1.13	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.75	
	2024						0.58	
	2023						0.84	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAIN VIEW SCHOOL DISTRICT **LEA: 6901**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.67	
	2024						0.65	
	2023						0.66	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.26	
	2024						0.59	
	2023						0.37	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EL DORADO SCHOOL DISTRICT **LEA:7001**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.48	0.60		0.78	1.09
2024			1.30	0.59		0.90	1.22
2023			1.35	0.57		0.94	0.78

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			0.80	1.67		0.84	1.91
	2024			0.78	1.63		0.91	1.91
	2023			0.85	1.70		0.92	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			2.19			0.57	
	2024			2.10			0.53	
	2023			2.15			0.50	
Other Health Impairments	2025			2.05			0.92	
	2024			1.58			1.11	
	2023			1.40			1.15	
Speech/ Language Impairments	2025			1.19	0.70		0.92	1.20
	2024			1.09	0.54		1.06	1.38
	2023			1.00	0.50		1.36	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EL DORADO SCHOOL DISTRICT **LEA:7001**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.67			0.68	1.45
	2024			1.35			0.93	
	2023			1.29			1.00	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			0.57			1.22	
	2024			0.77			1.22	
	2023			0.71			1.18	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EL DORADO SCHOOL DISTRICT **LEA: 7001**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.13				
	2024			4.30			0.39	
	2023			5.59			0.26	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			3.15			0.45	
	2024			1.46			0.76	
	2023			2.39			0.51	
Discipline (ISS > 10 days)	2025			2.56				
	2024			4.30				
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.84			0.51	
	2024			2.45			0.62	
	2023			2.99			0.45	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JUNCTION CITY SCHOOL DISTRICT **LEA:7003**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.02			0.97	
2024			1.10			0.98	
2023			1.05			1.11	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025			0.82				
	2024						0.74	
	2023						0.92	
Speech/ Language Impairments	2025			0.62			1.50	
	2024			0.60			1.54	
	2023			0.75			1.65	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JUNCTION CITY SCHOOL DISTRICT **LEA:7003**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.16			0.87	
	2024			1.80			0.67	
	2023			1.61			0.77	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JUNCTION CITY SCHOOL DISTRICT **LEA: 7003**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024			1.57			0.72	
	2023			1.77			0.60	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.32			0.89	
	2024			3.08			0.37	
	2023			2.21			0.48	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PARKERS CHAPEL SCHOOL DISTRICT **LEA:7007**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.18	0.94		1.05	
2024			1.16			1.01	
2023			1.12			0.87	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.49	
	2024						0.56	
	2023						0.55	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025						0.58	
	2024						0.64	
	2023						0.45	
Speech/ Language Impairments	2025						0.90	
	2024						0.96	
	2023						0.73	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PARKERS CHAPEL SCHOOL DISTRICT **LEA:7007**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.43			0.96	
	2024						1.08	
	2023						1.01	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PARKERS CHAPEL SCHOOL DISTRICT **LEA: 7007**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.46	
	2024							
	2023						0.73	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.72	
	2024						0.43	
	2023						0.79	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.29	
	2024						0.39	
	2023						0.41	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SMACKOVER-NORPHLET SCHOOL DISTRICT **LEA:7008**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.09	1.47		0.82	1.37
2024			1.17	0.95		0.95	
2023			1.18	0.96		0.88	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.58	
	2024						0.67	
	2023						0.61	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.36	
	2024						0.37	
	2023						0.71	
Other Health Impairments	2025			2.95			0.40	
	2024			3.44			0.46	
	2023			2.37			0.53	
Speech/ Language Impairments	2025						1.80	
	2024			0.53			2.05	
	2023			1.03			1.35	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SMACKOVER-NORPHLET SCHOOL DISTRICT **LEA:7008**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.42	
	2024						0.66	
	2023			1.40			0.55	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.17	
	2024						0.74	
	2023						0.44	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SMACKOVER-NORPHLET SCHOOL DISTRICT **LEA: 7008**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.64	
	2024						0.52	
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			2.33			0.46	
	2024						0.73	
	2023			1.52			0.70	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			2.88			0.52	
	2024			2.14			0.60	
	2023			2.83			0.35	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: STRONG-HUTTIG SCHOOL DISTRICT **LEA:7009**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.85			1.22	
2024			0.97			1.03	
2023			0.86			1.29	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023			1.14				
Other Health Impairments	2025			1.21				
	2024			1.43				
	2023			0.95				
Speech/ Language Impairments	2025			0.90				
	2024			1.01				
	2023			0.48			2.53	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: STRONG-HUTTIG SCHOOL DISTRICT **LEA:7009**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.80				
	2024			2.53				
	2023			2.61				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: STRONG-HUTTIG SCHOOL DISTRICT **LEA: 7009**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			5.57				
	2024			3.66				
	2023			3.50				
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			5.28				
	2024			4.26				
	2023			2.75				
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			8.22				
	2024			5.05				
	2023			2.13				

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLINTON SCHOOL DISTRICT **LEA:7102**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				0.84		0.99	1.48
2024				0.71		1.31	1.34
2023				0.62		1.51	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.17	
	2024						1.44	
	2023						1.37	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.35	
	2024						1.41	
	2023						1.61	
Other Health Impairments	2025						1.07	
	2024						1.61	
	2023						1.61	
Speech/ Language Impairments	2025				1.00		0.70	
	2024						1.10	
	2023				1.80		0.70	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLINTON SCHOOL DISTRICT **LEA:7102**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.83	
	2024						0.94	
	2023						1.02	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.48	
	2024						1.75	
	2023						1.13	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLINTON SCHOOL DISTRICT **LEA: 7102**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024						0.27	
	2023						0.38	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.58	
	2024						0.66	
	2023						0.65	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.23	
	2024						0.36	
	2023						0.31	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SHIRLEY SCHOOL DISTRICT **LEA:7104**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.56	
2024						1.34	
2023						1.48	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						2.07	
	2024						1.24	
	2023						1.61	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.24	
	2024						1.20	
	2023						1.49	
Other Health Impairments	2025						0.98	
	2024							
	2023						1.63	
Speech/ Language Impairments	2025						2.01	
	2024						1.97	
	2023						1.39	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SHIRLEY SCHOOL DISTRICT **LEA:7104**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.16	
	2024						0.91	
	2023						1.24	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.07	
	2024							
	2023						1.30	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SHIRLEY SCHOOL DISTRICT **LEA: 7104**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.92	
	2024							
	2023						0.47	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.58	
	2024						0.23	
	2023						0.43	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTH SIDE SCHOOL DISTRICT -VAN BUREN **LEA:7105**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.11	1.12
2024						1.05	
2023						1.42	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.70	
	2024						1.10	
	2023						1.49	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.50	
	2024						0.80	
	2023						1.09	
Other Health Impairments	2025						1.84	
	2024						1.52	
	2023						1.93	
Speech/ Language Impairments	2025						1.04	
	2024						0.70	
	2023						1.05	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTH SIDE SCHOOL DISTRICT -VAN BUREN **LEA:7105**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.01	
	2024						1.06	
	2023						1.13	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTH SIDE SCHOOL DISTRICT -VAN BUREN **LEA: 7105**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.57	
	2024							
	2023						0.55	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.98	
	2024						1.31	
	2023						1.27	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.70	
	2024						0.51	
	2023						0.51	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ELKINS SCHOOL DISTRICT **LEA:7201**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				0.79		1.08	1.12
2024			2.92	0.74		0.95	1.18
2023			3.56	0.87		0.89	1.01

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.75	
	2024						0.82	
	2023						0.84	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.76	
	2024						0.84	
	2023						1.05	
Other Health Impairments	2025						1.51	
	2024						0.84	
	2023						0.65	
Speech/ Language Impairments	2025						1.71	
	2024						1.29	1.17
	2023						1.37	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ELKINS SCHOOL DISTRICT **LEA:7201**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.70	1.83
	2024						0.73	1.75
	2023						0.71	1.76

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023						0.41	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ELKINS SCHOOL DISTRICT **LEA: 7201**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024						0.32	
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.32	
	2024						0.53	
	2023						0.53	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.13	
	2024						0.34	
	2023						0.19	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FARMINGTON SCHOOL DISTRICT **LEA:7202**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			2.54	1.04		0.71	1.30
2024			2.74	1.27		0.70	0.99
2023			2.15	1.19		0.69	1.32

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.26	
	2024				1.59		0.82	
	2023				1.32		0.74	1.89
Emotional Disturbance	2025						2.18	
	2024						3.49	
	2023						2.99	
Intellectual Disability	2025						0.81	
	2024						0.66	
	2023						0.40	
Other Health Impairments	2025			3.22	0.90		0.47	2.81
	2024			4.13			0.56	2.26
	2023			4.69			0.52	2.30
Speech/ Language Impairments	2025			2.05	1.04		0.58	1.86
	2024			2.73	1.07		0.63	1.40
	2023			2.07	1.06		0.69	1.36

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FARMINGTON SCHOOL DISTRICT **LEA:7202**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.63	1.07		0.90	
	2024			1.72	1.33		1.08	
	2023			1.74	1.43		0.96	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025				1.51		1.03	
	2024				1.74		0.93	
	2023						0.98	2.18
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FARMINGTON SCHOOL DISTRICT **LEA: 7202**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						1.40	
	2024			2.74			0.73	
	2023						0.99	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						1.38	
	2024			2.81			0.79	
	2023						1.32	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FAYETTEVILLE SCHOOL DISTRICT **LEA:7203**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	2.14	0.66	1.41	1.04	0.93	0.79	1.24
2024	1.62	0.69	1.56	1.01	0.59	0.79	1.23
2023	1.15	0.76	1.65	0.98	0.72	0.83	1.01

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025		1.36	1.00	0.71	1.32	1.04	1.18
	2024		1.32	1.04	0.74		1.06	1.13
	2023		1.49	1.20	0.68		1.15	0.75
Emotional Disturbance	2025				1.44		0.56	2.59
	2024			1.92	1.37		0.62	
	2023			1.36	1.03		0.97	
Intellectual Disability	2025			2.68	0.86		0.53	
	2024			3.48	0.65		0.47	0.94
	2023			3.68	0.91		0.50	0.90
Other Health Impairments	2025			1.52	0.70		0.94	1.44
	2024			1.70	0.68		0.93	1.33
	2023			1.53	0.52		1.13	1.19
Speech/ Language Impairments	2025		0.45	1.46	1.22	1.19	0.73	1.25
	2024		0.41	1.48	1.01	1.00	0.77	1.41
	2023		0.68	1.63	0.98	1.21	0.80	1.09

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FAYETTEVILLE SCHOOL DISTRICT **LEA:7203**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.64	1.82		0.53	1.30
	2024			1.90	1.90		0.52	1.15
	2023			1.75	2.03		0.51	1.30

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.21	1.48		0.55	1.20
	2024			0.98	1.63		0.60	1.52
	2023			1.26	0.94		0.79	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FAYETTEVILLE SCHOOL DISTRICT **LEA: 7203**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.27	0.68		0.47	1.81
	2024			2.30	0.62		0.58	1.66
	2023			1.92	0.63		0.64	2.10
Discipline (OSS > 10 days)	2025				0.68			
	2024				0.62			
	2023				0.63			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			2.18	1.29		0.53	1.17
	2024			2.72	1.16		0.47	1.06
	2023			2.26	0.99		0.53	1.58
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025		1.11	2.29	0.70	2.08	0.44	2.10
	2024			2.61	0.68		0.52	1.58
	2023			2.63	0.83		0.50	1.65

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENLAND SCHOOL DISTRICT **LEA:7204**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				0.57		1.46	0.70
2024				0.61		1.77	
2023				0.54		1.83	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.79	
	2024						0.78	
	2023						1.25	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024						0.81	
	2023						1.01	
Other Health Impairments	2025						1.47	
	2024						1.47	
	2023						1.17	
Speech/ Language Impairments	2025						1.46	
	2024						1.40	
	2023						1.25	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENLAND SCHOOL DISTRICT **LEA:7204**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.00	
	2024						1.19	
	2023						1.30	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023						0.51	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENLAND SCHOOL DISTRICT **LEA: 7204**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.73	
	2024						1.28	
	2023						0.67	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024						0.85	
	2023						0.95	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.27	
	2024						0.74	
	2023						0.54	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LINCOLN SCHOOL DISTRICT **LEA:7205**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	0.81			0.88		1.63	0.49
2024	0.78			0.69		1.77	0.38
2023	0.57			0.68		1.78	0.42

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.05	
	2024						1.42	
	2023						1.14	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.37	
	2024						1.10	
	2023						1.63	
Other Health Impairments	2025				0.78		1.64	
	2024						1.54	
	2023						1.99	
Speech/ Language Impairments	2025				1.25		0.97	1.44
	2024				1.20		1.12	
	2023				1.10		1.27	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LINCOLN SCHOOL DISTRICT **LEA:7205**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				0.76		2.41	
	2024						3.94	
	2023				0.99		2.02	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.57	
	2024						0.81	
	2023						0.69	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LINCOLN SCHOOL DISTRICT **LEA: 7205**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.36	
	2024						0.27	
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024						0.30	
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.08	
	2024						0.12	
	2023						0.05	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PRAIRIE GROVE SCHOOL DISTRICT **LEA:7206**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	1.12		1.34	0.88		0.98	1.21
2024	1.03		1.36	1.09		0.88	1.33
2023	0.96		1.38	1.12		0.92	0.99

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.03	
	2024						0.44	
	2023						0.47	
Emotional Disturbance	2025						1.96	
	2024							
	2023							
Intellectual Disability	2025						0.42	
	2024						0.79	
	2023						0.60	
Other Health Impairments	2025						1.20	
	2024						1.24	
	2023						1.02	
Speech/ Language Impairments	2025				0.87		1.20	1.21
	2024				0.94		1.30	0.93
	2023				0.85		1.46	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PRAIRIE GROVE SCHOOL DISTRICT **LEA:7206**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				1.38		0.81	1.38
	2024				1.38		0.65	2.20
	2023				1.83		0.73	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.26	
	2024						0.74	
	2023						0.33	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PRAIRIE GROVE SCHOOL DISTRICT **LEA: 7206**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.76	
	2024				1.30		0.47	
	2023						0.58	
Discipline (OSS > 10 days)	2025							
	2024				1.30			
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025				1.31		1.11	
	2024				1.29		1.06	
	2023						0.79	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				0.99		0.55	0.55
	2024				1.78		0.47	1.26
	2023				0.54		0.90	1.54

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SPRINGDALE SCHOOL DISTRICT **LEA:7207**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025	1.55	0.78	1.34	0.82	0.99	1.18	1.25
2024	1.55	0.79	1.25	0.87	0.93	1.18	1.09
2023	1.78	0.83	1.16	0.93	0.88	1.12	1.03

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025		1.10	0.71	0.59	1.81	1.23	1.16
	2024		1.17	0.66	0.62	1.47	1.36	1.03
	2023		1.17	0.63	0.77	0.99	1.33	1.32
Emotional Disturbance	2025				0.39		2.20	
	2024				0.36		2.34	
	2023				0.35		5.12	
Intellectual Disability	2025			1.12	1.12	1.47	0.68	0.79
	2024			1.52	1.02	1.63	0.65	0.96
	2023	3.39		1.27	0.99	1.94	0.56	1.24
Other Health Impairments	2025	4.82		3.26	0.59	0.20	2.12	1.11
	2024	2.89		2.79	0.56	0.20	2.28	1.25
	2023			2.27	0.56	0.21	2.51	0.97
Speech/ Language Impairments	2025		1.00	0.94	0.86	0.90	1.16	1.58
	2024		0.96	1.20	0.91	0.79	1.20	1.14
	2023	1.76	1.25	0.79	0.95	0.80	1.15	1.13

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SPRINGDALE SCHOOL DISTRICT **LEA:7207**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.47	1.40	0.75	0.71	1.42
	2024			0.98	1.40	0.81	0.73	1.23
	2023	2.21		1.31	1.43	0.77	0.70	1.21

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025		1.84	0.65	0.72	3.01	0.54	1.77
	2024				0.70	2.70	0.72	1.77
	2023				0.75	2.47	0.86	1.18
Day schools	2025						2.13	
	2024						2.15	
	2023						1.49	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SPRINGDALE SCHOOL DISTRICT **LEA: 7207**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			2.22	1.02	0.41	1.17	1.22
	2024			1.66	0.98	0.87	1.04	
	2023			2.12	1.13	1.23	0.73	
Discipline (OSS > 10 days)	2025				1.02			
	2024				0.98		0.64	
	2023				1.13		0.98	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.46	1.14	1.40	0.79	
	2024			1.37	1.09	1.10	0.88	0.66
	2023	2.12		0.94	1.03	1.56	0.74	0.79
Discipline (ISS > 10 days)	2025				1.41	1.62	0.60	
	2024				0.79	2.63	0.70	
	2023				1.05		0.56	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			0.85	1.12	1.49	0.80	0.63
	2024		0.79	1.63	0.90	1.59	0.81	1.15
	2023	0.97	0.60	2.10	1.07	1.66	0.65	0.54

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WEST FORK SCHOOL DISTRICT **LEA:7208**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.07		0.94	0.97
2024				1.03		0.76	1.11
2023				1.01		0.89	1.26

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.68	
	2024						0.50	
	2023						1.64	
Emotional Disturbance	2025							
	2024						4.92	
	2023						4.70	
Intellectual Disability	2025						0.60	
	2024						0.53	
	2023						0.66	
Other Health Impairments	2025						1.38	
	2024						1.57	
	2023						1.92	
Speech/ Language Impairments	2025						0.95	
	2024						0.74	
	2023						0.84	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WEST FORK SCHOOL DISTRICT **LEA:7208**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.87	
	2024						0.69	
	2023						0.74	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024						0.44	
	2023						0.83	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WEST FORK SCHOOL DISTRICT **LEA: 7208**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024						0.83	
	2023						0.88	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.40	
	2024						0.61	
	2023						0.89	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.91	
	2024						0.94	
	2023						1.26	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAAS HALL ACADEMY **LEA:7240**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025							
2024							
2023				3.07		0.63	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025							
	2024							
	2023							
Speech/ Language Impairments	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAAS HALL ACADEMY **LEA:7240**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025							
	2024							
	2023							

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAAS HALL ACADEMY **LEA: 7240**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PREMEIR HIGH SCHOOL OF SPRINGDALE **LEA:7242**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				0.56		1.84	
2024						1.63	
2023						1.19	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024							
	2023							
Other Health Impairments	2025							
	2024							
	2023							
Speech/ Language Impairments	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PREMEIR HIGH SCHOOL OF SPRINGDALE **LEA:7242**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025							
	2024							
	2023							

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PREMEIR HIGH SCHOOL OF SPRINGDALE **LEA: 7242**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BALD KNOB SCHOOL DISTRICT **LEA:7301**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.71		1.10	
2024			1.29	1.01		1.04	0.73
2023				0.77		1.87	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.83	
	2024						0.92	
	2023						1.01	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.48	
	2024						1.10	
	2023						1.19	
Other Health Impairments	2025						1.13	
	2024						0.91	
	2023						0.78	
Speech/ Language Impairments	2025						1.48	
	2024						1.69	
	2023						1.30	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BALD KNOB SCHOOL DISTRICT **LEA:7301**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				4.30		0.73	
	2024				2.37		0.91	
	2023						1.69	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						1.13	
	2024						0.83	
	2023						0.62	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BALD KNOB SCHOOL DISTRICT **LEA: 7301**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.54	
	2024						0.49	
	2023						0.47	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025				3.08		0.54	
	2024						0.79	
	2023						1.33	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				6.19		0.27	
	2024						0.74	
	2023						0.78	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BEEBE SCHOOL DISTRICT **LEA:7302**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.12	1.03		0.99	0.92
2024			1.24	1.11		0.93	0.94
2023			1.30	0.93		0.99	0.96

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025				1.19		0.78	1.30
	2024						0.91	
	2023						1.11	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			3.16	2.07		0.49	
	2024			5.80			0.39	
	2023						0.49	
Other Health Impairments	2025				0.74		1.52	0.81
	2024				0.94		1.33	0.83
	2023				0.90		1.42	
Speech/ Language Impairments	2025				0.71		1.37	0.77
	2024				1.09		1.10	0.94
	2023			1.07	1.23		0.77	1.49

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BEEBE SCHOOL DISTRICT **LEA:7302**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			1.04	1.12		0.95	0.98
	2024			1.17	1.29		0.94	0.78
	2023			1.21	1.05		1.09	0.71

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			2.10			0.67	1.82
	2024			2.08			0.68	2.63
	2023						0.84	2.95
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BEEBE SCHOOL DISTRICT **LEA: 7302**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025				1.02		0.97	1.02
	2024			1.64	0.97		0.83	
	2023				1.62		0.82	1.62
Discipline (OSS > 10 days)	2025				1.02		0.50	
	2024				0.97		1.38	
	2023				1.62		1.22	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.95	0.78		0.77	1.39
	2024			1.42			0.97	1.32
	2023				0.73		1.15	1.23
Discipline (ISS > 10 days)	2025						1.45	
	2024						1.80	
	2023						2.31	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.56	0.62		0.96	1.16
	2024			1.17	1.52		0.78	1.01
	2023			0.91	0.60		1.11	1.26

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BRADFORD SCHOOL DISTRICT **LEA:7303**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025						1.44	
2024						1.47	
2023						0.64	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.67	
	2024							
	2023						0.96	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.57	
	2024						0.54	
	2023						0.78	
Other Health Impairments	2025						1.37	
	2024						1.22	
	2023						1.51	
Speech/ Language Impairments	2025						2.20	
	2024						2.38	
	2023						2.25	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BRADFORD SCHOOL DISTRICT **LEA:7303**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						1.96	
	2024						2.06	
	2023						1.92	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BRADFORD SCHOOL DISTRICT **LEA: 7303**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.56	
	2024						1.18	
	2023						0.68	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						0.96	
	2024						1.34	
	2023						1.35	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.69	
	2024						0.96	
	2023						0.58	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WHITE CO. CENTRAL SCHOOL DISTRICT **LEA:7304**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				0.69		1.36	
2024				0.53		1.53	
2023				0.57		1.65	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.34	
	2024						0.40	
	2023						0.57	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024						0.41	
	2023						0.84	
Other Health Impairments	2025						1.46	
	2024						1.48	
	2023						1.39	
Speech/ Language Impairments	2025						1.31	
	2024						1.00	
	2023						1.21	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WHITE CO. CENTRAL SCHOOL DISTRICT **LEA:7304**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.98	
	2024						0.76	
	2023						0.87	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023						0.42	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WHITE CO. CENTRAL SCHOOL DISTRICT **LEA: 7304**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						1.41	
	2024						0.77	
	2023						0.41	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.07	
	2024						0.76	
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.85	
	2024						0.49	
	2023						0.13	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RIVERVIEW SCHOOL DISTRICT -WHITE **LEA:7307**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.92	0.84		1.34	0.55
2024			1.11	0.68		1.32	0.59
2023			1.25	0.74		1.15	0.65

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.43	
	2024						0.48	
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.29	
	2024						2.10	
	2023						1.23	
Other Health Impairments	2025						1.43	
	2024						1.36	
	2023						1.17	
Speech/ Language Impairments	2025				0.95		1.79	
	2024			0.91	0.70		1.45	0.68
	2023			1.41	0.64		1.04	0.92

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RIVERVIEW SCHOOL DISTRICT -WHITE **LEA:7307**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.48	1.08		0.78	
	2024			1.54	1.04		0.90	
	2023			1.26	0.85		0.95	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.40	
	2024						0.70	
	2023						0.29	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RIVERVIEW SCHOOL DISTRICT -WHITE **LEA: 7307**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						1.19	
	2024						0.60	
	2023						1.06	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.12	
	2024			1.38			1.32	
	2023			1.01			1.52	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			0.74	0.41		1.74	
	2024			1.07	0.53		1.22	
	2023			0.84	1.06		1.54	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PANGBURN SCHOOL DISTRICT **LEA:7309**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.39		0.83	
2024				1.64		0.72	
2023				1.98		0.78	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.49	
	2024						0.54	
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.77	
	2024						0.65	
	2023						0.77	
Other Health Impairments	2025						1.62	
	2024						1.55	
	2023						1.36	
Speech/ Language Impairments	2025						1.84	
	2024						1.35	
	2023						1.72	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PANGBURN SCHOOL DISTRICT **LEA:7309**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.25	
	2024						0.29	
	2023						1.03	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.52	
	2024						0.92	
	2023						0.37	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PANGBURN SCHOOL DISTRICT **LEA: 7309**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.37	
	2024						0.36	
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.25	
	2024						0.07	
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ROSE BUD SCHOOL DISTRICT **LEA:7310**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.48		0.78	
2024				1.72		0.69	
2023				1.34		0.71	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						1.24	
	2024						0.67	
	2023						0.99	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.38	
	2024							
	2023							
Other Health Impairments	2025						0.77	
	2024						1.39	
	2023						1.17	
Speech/ Language Impairments	2025				1.71		0.65	
	2024						0.71	
	2023						0.82	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ROSE BUD SCHOOL DISTRICT **LEA:7310**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025						0.95	
	2024						0.40	
	2023						0.50	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.81	
	2024						0.45	
	2023						0.57	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ROSE BUD SCHOOL DISTRICT **LEA: 7310**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024						0.50	
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023						0.28	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.08	
	2024						0.12	
	2023						0.08	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SEARCY SCHOOL DISTRICT **LEA:7311**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025		0.82	1.68	1.03		0.74	1.14
2024		0.87	1.85	0.88		0.71	1.24
2023		0.88	2.05	0.92		0.70	1.03

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025			1.78			0.95	1.08
	2024			0.84			1.31	1.75
	2023			1.21			1.23	1.15
Emotional Disturbance	2025							
	2024							
	2023						0.35	
Intellectual Disability	2025			2.98	1.09		0.53	0.77
	2024			3.38	0.86		0.47	1.10
	2023			3.95	1.09		0.36	1.24
Other Health Impairments	2025			1.37			1.01	1.58
	2024			1.31			1.18	1.26
	2023			1.36	0.52		1.02	1.38
Speech/ Language Impairments	2025			1.32	1.07		0.88	0.95
	2024			1.41	0.94		0.79	1.20
	2023			1.30	0.99		0.88	1.00

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SEARCY SCHOOL DISTRICT **LEA:7311**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.09	2.05		0.47	1.19
	2024			2.36	1.62		0.49	1.27
	2023			2.80	1.43		0.52	0.80

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			1.38	0.51		0.90	1.04
	2024			1.13			0.84	1.68
	2023			1.08	0.91		0.84	1.38
Day schools	2025						0.82	
	2024						0.98	
	2023						1.11	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SEARCY SCHOOL DISTRICT **LEA: 7311**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			0.98			1.23	1.42
	2024			1.88			0.68	1.39
	2023			2.30			0.53	1.29
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			1.71	0.97		0.60	1.64
	2024			1.63	1.06		0.69	1.10
	2023			1.69	1.19		0.62	1.35
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.38	0.38		0.59	3.10
	2024			2.65	0.56		0.51	1.41
	2023			2.00	0.57		0.58	1.82

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: AUGUSTA SCHOOL DISTRICT **LEA:7401**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.69			1.54	1.01
2024			0.80			1.36	
2023			0.86			1.46	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025			0.86			1.68	
	2024							
	2023			0.89			1.22	
Other Health Impairments	2025							
	2024							
	2023							
Speech/ Language Impairments	2025			0.55			2.60	
	2024			0.73			1.32	
	2023			1.04			1.21	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: AUGUSTA SCHOOL DISTRICT **LEA:7401**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			0.64			1.20	
	2024			1.20			0.93	
	2023			0.93			1.27	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025			2.29				
	2024							
	2023			1.21			0.73	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: AUGUSTA SCHOOL DISTRICT **LEA: 7401**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024			3.44				
	2023			2.36				
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			0.94			1.06	
	2024							
	2023			1.21			0.97	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			1.12			1.05	
	2024			2.66			0.31	
	2023			1.52			0.78	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MCCRORY SCHOOL DISTRICT **LEA:7403**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			1.92			0.62	
2024			1.71			0.63	
2023			1.66			0.65	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.91	
	2024							
	2023						0.74	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						0.58	
	2024						0.66	
	2023						0.96	
Other Health Impairments	2025			3.40			0.44	
	2024			4.91			0.29	
	2023			4.29			0.33	
Speech/ Language Impairments	2025						1.03	
	2024			1.58			0.50	
	2023						0.49	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MCCRORY SCHOOL DISTRICT **LEA:7403**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025			2.64			0.46	
	2024			1.20			1.18	
	2023			1.39			1.01	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MCCRORY SCHOOL DISTRICT **LEA: 7403**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025			3.19			0.40	
	2024						1.08	
	2023						0.61	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025			2.55			0.38	
	2024						0.66	
	2023			3.41			0.38	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025			4.64			0.25	
	2024			1.45			0.91	
	2023			3.79			0.34	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DANVILLE SCHOOL DISTRICT **LEA:7503**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.17		0.89	
2024				0.89		1.04	1.81
2023				0.96		1.04	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025				0.55		1.67	
	2024						1.18	
	2023						0.96	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025				2.42		0.51	
	2024				3.07		0.41	
	2023				2.32		0.51	
Other Health Impairments	2025						1.34	
	2024						1.59	
	2023						0.56	
Speech/ Language Impairments	2025				1.36		0.79	
	2024				0.89		1.06	
	2023				1.05		0.96	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DANVILLE SCHOOL DISTRICT **LEA:7503**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				1.19		0.88	
	2024				0.98		0.95	
	2023				0.96		0.94	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.62	
	2024				1.03		1.32	
	2023				1.34		0.89	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DANVILLE SCHOOL DISTRICT **LEA: 7503**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.90	
	2024				0.64		1.22	
	2023				0.76		1.27	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025						0.78	
	2024				0.62		1.19	
	2023				0.97		1.06	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DARDANELLE SCHOOL DISTRICT **LEA:7504**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025			0.93	1.16		0.87	1.10
2024			1.31	1.13		0.88	1.02
2023			1.78	1.26		0.80	0.74

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025				0.99		1.11	
	2024				0.71		1.94	
	2023				0.53		2.52	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025				2.02		0.48	
	2024				1.84		0.54	
	2023				1.87		0.49	
Other Health Impairments	2025				0.53		1.51	1.87
	2024				0.31		2.12	
	2023				0.52		1.58	
Speech/ Language Impairments	2025				1.03		0.95	1.65
	2024				1.00		0.90	1.54
	2023				1.26		0.85	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DARDANELLE SCHOOL DISTRICT **LEA:7504**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				1.74		0.64	
	2024				1.84		0.56	1.03
	2023				1.78		0.57	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025				0.95		1.16	
	2024				1.10		0.94	
	2023				0.97		1.06	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DARDANELLE SCHOOL DISTRICT **LEA: 7504**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						1.19	
	2024						1.80	
	2023				0.37		2.84	
Discipline (OSS > 10 days)	2025							
	2024							
	2023				0.37			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025				0.92		1.00	
	2024				0.39		1.71	
	2023				1.01		0.76	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				0.55		1.29	2.16
	2024			1.90	0.38		1.87	1.67
	2023				0.67		1.26	2.49

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTERN YELL CO. SCHOOL DISTRICT **LEA:7509**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				1.58		0.72	
2024				1.34		0.83	
2023				1.51		0.63	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025							
	2024							
	2023							
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025							
	2024						1.15	
	2023							
Other Health Impairments	2025						1.12	
	2024							
	2023							
Speech/ Language Impairments	2025				1.37		0.86	
	2024				1.09		0.85	
	2023				1.28		0.59	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTERN YELL CO. SCHOOL DISTRICT **LEA:7509**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				2.11		0.45	
	2024				1.78		0.58	
	2023				1.68		0.57	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025							
	2024							
	2023							
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTERN YELL CO. SCHOOL DISTRICT **LEA: 7509**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025							
	2024							
	2023							
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025							
	2024							
	2023							
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				2.89		0.46	
	2024						0.53	
	2023						0.31	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: TWO RIVERS SCHOOL DISTRICT **LEA:7510**

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2025				0.89		1.05	1.32
2024				1.02		1.17	1.00
2023				0.84		1.37	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2025						0.93	
	2024						1.18	
	2023						0.94	
Emotional Disturbance	2025							
	2024							
	2023							
Intellectual Disability	2025						1.36	
	2024						1.14	
	2023						2.65	
Other Health Impairments	2025						1.77	
	2024						1.48	
	2023						1.99	
Speech/ Language Impairments	2025				0.91		1.29	
	2024				0.73		1.68	
	2023						1.57	

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: TWO RIVERS SCHOOL DISTRICT **LEA:7510**

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2025				1.36		0.80	
	2024				1.60		0.88	
	2023				1.46		0.93	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in ***RED*** for ***three consecutive years*** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2025						0.80	
	2024						0.72	
	2023						0.91	
Day schools	2025							
	2024							
	2023							

Division of Elementary and Secondary Education - Special Education Unit
3-Year Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: TWO RIVERS SCHOOL DISTRICT **LEA: 7510**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in ***RED*** *for* ***three consecutive years*** in the same racial/ethnic group requires a district t provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2025						0.91	
	2024						0.68	
	2023						1.24	
Discipline (OSS > 10 days)	2025							
	2024							
	2023							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2025						1.51	
	2024				0.74		1.41	
	2023				0.80		1.09	
Discipline (ISS > 10 days)	2025							
	2024							
	2023							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Total Disciplinary Removals	2025				0.51		1.89	
	2024				0.86		1.03	
	2023				0.55		1.13	