

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DEWITT SCHOOL DISTRICT**

**LEA:0101**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.39                 |          |                               | 0.86                 | 1.54        |
| 2021                          |                                    |       | 1.39                 |          |                               | 0.93                 | 1.14        |
| 2020                          |                                    |       | 1.81                 |          |                               | 0.82                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 1.18                 |             |
|  | 2021                               |       |                      |          |                               | 0.78                 |             |
|  | 2020                               |       |                      |          |                               | 0.81                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 0.40                 |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      | 4.67     |                               | 0.24                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 0.79                 |             |
|  | 2021                               |       |                      |          |                               | 0.95                 |             |
|  | 2020                               |       |                      | 2.10     |                               | 0.62                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 0.67                 |             |
|  | 2021                               |       |                      |          |                               | 0.63                 |             |
|  | 2020                               |       |                      |          |                               | 0.50                 |             |

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**DISTRICT: DEWITT SCHOOL DISTRICT**

**LEA:0101**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.19                 |          |                               | 0.99                 |             |
|  | 2021 |                                    |       | 1.10                 |          |                               | 1.37                 |             |
|  | 2020 |                                    |       | 1.60                 |          |                               | 0.96                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.87                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.51                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.32                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DEWITT SCHOOL DISTRICT**

**LEA: 0101**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.84                 |          |                               | 0.58                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.12                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.62                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.12                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.88                 |          |                               | 0.51                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.77                 |          |                               | 0.58                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.85                 |          |                               | 0.59                 | 0.84        |
|                                   | 2021 |                                    |       | 1.43                 |          |                               | 0.60                 |             |
|                                   | 2020 |                                    |       | 2.90                 |          |                               | 0.39                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: STUTTGART SCHOOL DISTRICT**

**LEA:0104**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 1.71                     | 0.70     |                               | 0.59                     | 1.54           |
| 2021                          |                                    |       | 1.69                     | 0.57     |                               | 0.65                     | 1.14           |
| 2020                          |                                    |       | 1.96                     | 0.39     |                               | 0.60                     | 1.18           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       | 0.79                     |          |                               | 1.99                     |                |
|  | 2021                               |       | 0.54                     |          |                               | 2.23                     |                |
|  | 2020                               |       | 0.65                     |          |                               | 1.73                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       | 2.44                     |          |                               | 0.24                     | 2.32           |
|  | 2021                               |       |                          |          |                               | 0.54                     |                |
|  | 2020                               |       | 2.96                     |          |                               | 0.31                     |                |
| Other Health<br>Impairments                          | 2022                               |       | 2.65                     |          |                               | 0.56                     |                |
|  | 2021                               |       | 2.15                     |          |                               | 0.59                     |                |
|  | 2020                               |       | 1.74                     |          |                               | 0.72                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       | 1.02                     |          |                               | 0.71                     | 4.00           |
|  | 2021                               |       | 0.92                     |          |                               | 1.06                     |                |
|  | 2020                               |       | 1.14                     |          |                               | 0.86                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: STUTTGART SCHOOL DISTRICT**

**LEA:0104**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.96                 |          |                               | 0.67                 |             |
|  | 2021 |                                    |       | 3.48                 |          |                               | 0.38                 |             |
|  | 2020 |                                    |       | 4.19                 |          |                               | 0.33                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 1.29                 | 0.00     | 0.00                          | 0.80                 | 0.00        |
|  | 2021 |                                    |       | 2.20                 |          |                               | 0.48                 |             |
|  | 2020 |                                    |       | 1.05                 |          |                               | 0.91                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: STUTTGART SCHOOL DISTRICT**

**LEA: 0104**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 3.24                 |          |                               | 0.39                 |             |
|                               | 2021 |                                    |       | 1.96                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.19                 |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 1.96                 |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 2.75                 |          |                               | 0.37                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.24                 |          |                               | 0.46                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 3.38                 |          |                               | 0.37                 | 0.55        |
|                                   | 2021 |                                    |       | 5.22                 |          |                               | 0.24                 |             |
|                                   | 2020 |                                    |       | 3.12                 |          |                               | 0.42                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CROSSETT SCHOOL DISTRICT**

**LEA:0201**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.57                 | 0.96     |                               | 0.67                 | 0.76        |
| 2021                          |                                    |       | 1.31                 | 0.77     |                               | 0.82                 | 0.86        |
| 2020                          |                                    |       | 1.27                 |          |                               | 0.87                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 0.83                 |             |
|  | 2021                               |       |                      |          |                               | 0.80                 |             |
|  | 2020                               |       |                      |          |                               | 0.83                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      | 3.90     |                               | 0.33                 |             |
|  | 2021                               |       |                      |          |                               | 0.45                 |             |
|  | 2020                               |       |                      | 3.14     |                               | 0.40                 |             |
| Other Health Impairments                             | 2022                               |       |                      | 1.45     |                               | 0.81                 |             |
|  | 2021                               |       |                      | 1.27     |                               | 1.00                 |             |
|  | 2020                               |       |                      | 1.27     |                               | 0.98                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 1.15     |                               | 1.02                 |             |
|  | 2021                               |       |                      | 0.73     |                               | 1.76                 |             |
|  | 2020                               |       |                      | 0.97     |                               | 1.03                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CROSSETT SCHOOL DISTRICT**

**LEA:0201**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       | 0.75                 |          |                               | 1.34                 |             |
|  | 2021 |                                    |       | 0.40                 |          |                               | 2.12                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.39                 |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.55                 | 0.00        |
|  | 2021 |                                    |       | 1.15                 |          |                               | 0.58                 |             |
|  | 2020 |                                    |       | 1.47                 |          |                               | 0.41                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CROSSETT SCHOOL DISTRICT**

**LEA: 0201**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.05                 |          |                               | 0.51                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.06                 |             |
|                               | 2020 |                                    |       | 3.19                 |          |                               | 0.36                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.06                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.60                 |          |                               | 0.56                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.28                 |          |                               | 0.50                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.79                 |          |                               | 0.37                 |             |
|                                   | 2021 |                                    |       | 0.62                 |          |                               | 1.92                 |             |
|                                   | 2020 |                                    |       | 1.93                 |          |                               | 0.59                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HAMBURG SCHOOL DISTRICT**

**LEA:0203**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.84                 | 0.61     |                               | 0.87                 |             |
| 2021                          |                                    |       | 1.69                 | 0.72     |                               | 0.82                 |             |
| 2020                          |                                    |       | 2.32                 | 0.78     |                               | 0.59                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 0.76                 |             |
|  | 2021                               |       |                      |          |                               | 0.76                 |             |
|  | 2020                               |       |                      |          |                               | 0.54                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      | 3.82     | 0.81                          | 0.34                 |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      | 3.73     | 1.09                          | 0.25                 |             |
| Other Health Impairments                             | 2022                               |       |                      | 1.50     | 0.73                          | 0.98                 |             |
|  | 2021                               |       |                      | 1.73     | 0.77                          | 0.83                 |             |
|  | 2020                               |       |                      | 2.11     | 0.72                          | 0.73                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 1.20     | 0.42                          | 1.39                 |             |
|  | 2021                               |       |                      | 1.41     | 0.39                          | 1.14                 |             |
|  | 2020                               |       |                      | 1.81     | 0.89                          | 0.69                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HAMBURG SCHOOL DISTRICT**

**LEA:0203**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.64                 | 0.63     |                               | 0.98                 |             |
|  | 2021 |                                    |       | 1.69                 | 0.69     |                               | 0.82                 |             |
|  | 2020 |                                    |       | 2.58                 | 0.58     |                               | 0.61                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.29                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.25                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.47                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HAMBURG SCHOOL DISTRICT**

**LEA: 0203**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.70                 |          |                               | 0.91                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.05                 |          |                               | 0.55                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               | 3.20                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 0.96                 |          |                               | 1.42                 |             |
|                                   | 2021 |                                    |       | 1.31                 |          |                               | 0.42                 |             |
|                                   | 2020 |                                    |       | 1.48                 | 0.43     |                               | 0.68                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: COTTER SCHOOL DISTRICT**

**LEA:0302**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          |                                |       |                      |          |                           | 0.94                 |             |
| 2021                          |                                |       |                      |          |                           | 0.93                 |             |
| 2020                          |                                |       |                      |          |                           | 0.83                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       |                      |          |                           | 0.93                 |             |
|  | 2021                           |       |                      |          |                           | 1.00                 |             |
|  | 2020                           |       |                      |          |                           | 0.96                 |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Intellectual Disability                              | 2022                           |       |                      |          |                           | 0.42                 |             |
|  | 2021                           |       |                      |          |                           | 0.70                 |             |
|  | 2020                           |       |                      |          |                           | 0.46                 |             |
| Other Health Impairments                             | 2022                           |       |                      |          |                           | 1.04                 |             |
|  | 2021                           |       |                      |          |                           | 0.48                 |             |
|  | 2020                           |       |                      |          |                           | 1.19                 |             |
| Speech/Language Impairments                          | 2022                           |       |                      |          |                           | 1.11                 |             |
|  | 2021                           |       |                      |          |                           | 1.00                 |             |
|  | 2020                           |       |                      |          |                           | 1.36                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: COTTER SCHOOL DISTRICT**

**LEA:0302**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                      |          |                               | 1.17                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.29                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.16                 |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.80                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.37                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.39                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: COTTER SCHOOL DISTRICT**

**LEA: 0302**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.45                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.18                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.03                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.77                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.80                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.59                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MOUNTAIN HOME SCHOOL DISTRICT**

**LEA:0303**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 2.28                 | 0.94     |                               | 1.07                 | 0.79        |
| 2021                          |                                    |       | 2.42                 | 1.09     |                               | 1.01                 | 0.80        |
| 2020                          |                                    |       |                      | 1.27     |                               | 0.94                 | 0.96        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Autism</b>  | 2022                               |       |                      |          |                               | 1.11                 |             |
|  | 2021                               |       |                      |          |                               | 1.23                 |             |
|  | 2020                               |       |                      |          |                               | 1.14                 |             |
| <b>Emotional Disturbance</b>                         | 2022                               |       |                      |          |                               | 2.08                 |             |
|  | 2021                               |       |                      |          |                               | 2.82                 |             |
|  | 2020                               |       |                      |          |                               | 1.97                 |             |
| <b>Intellectual Disability</b>                       | 2022                               |       |                      |          |                               | 0.85                 |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               | 0.85                 |             |
| <b>Other Health Impairments</b>                      | 2022                               |       |                      |          | 1.54                          | 0.82                 |             |
|  | 2021                               |       |                      |          | 1.23                          | 0.89                 |             |
|  | 2020                               |       |                      |          | 1.86                          | 0.71                 |             |
| <b>Speech/<br/>Language Impairments</b>              | 2022                               |       |                      |          |                               | 1.96                 |             |
|  | 2021                               |       |                      |          | 0.80                          | 1.15                 |             |
|  | 2020                               |       |                      |          |                               | 1.10                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MOUNTAIN HOME SCHOOL DISTRICT**

**LEA:0303**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      | 1.58     |                               | 1.06                 |             |
|  | 2021 |                                    |       |                      | 1.50     |                               | 1.00                 |             |
|  | 2020 |                                    |       |                      | 1.24     |                               | 0.99                 | 1.33        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.44                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.40                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.43                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MOUNTAIN HOME SCHOOL DISTRICT**

**LEA: 0303**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.56                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.19                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.74                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.19                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      | 2.28     |                               | 0.69                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.14                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               | 0.84                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 2.17                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.08                 |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      | 1.05     |                               | 0.95                 | 1.27        |
|                                   | 2021 |                                    |       |                      | 0.80     |                               | 1.04                 | 1.04        |
|                                   | 2020 |                                    |       |                      | 0.53     |                               | 2.00                 | 0.77        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: NORFORK SCHOOL DISTRICT**

**LEA:0304**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.20                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.21                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.21                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.57                     |                |
|  | 2021                               |       |                          |          |                               | 0.95                     |                |
|  | 2020                               |       |                          |          |                               | 1.55                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.15                     |                |
|  | 2021                               |       |                          |          |                               | 1.04                     |                |
|  | 2020                               |       |                          |          |                               | 1.07                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.58                     |                |
|  | 2021                               |       |                          |          |                               | 1.47                     |                |
|  | 2020                               |       |                          |          |                               | 1.30                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: NORFORK SCHOOL DISTRICT**

**LEA:0304**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.13                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.28                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.27                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.98                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 1.41                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.31                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: NORFORK SCHOOL DISTRICT**

**LEA: 0304**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               |                      |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BENTONVILLE SCHOOL DISTRICT**

**LEA:0401**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          | 1.05                           | 0.52  | 1.19                 | 1.09     | 1.19                      | 1.05                 | 1.18        |
| 2021                          | 1.47                           | 0.44  | 1.16                 | 1.03     | 1.30                      | 1.15                 | 0.96        |
| 2020                          | 1.82                           | 0.35  | 1.37                 | 0.94     | 1.64                      | 1.14                 | 1.09        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |      |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|------|
| Autism   | 2022                           |       | 1.87                 | 1.36     | 0.56                      | 2.24                 | 0.83        | 1.25 |
|  | 2021                           |       | 1.62                 | 1.54     | 0.59                      |                      | 0.97        | 0.72 |
|  | 2020                           |       | 1.02                 | 1.37     | 0.62                      | 3.51                 | 1.18        | 0.55 |
| Emotional Disturbance                                | 2022                           |       |                      |          | 1.39                      |                      | 1.68        |      |
|  | 2021                           |       |                      |          | 1.11                      |                      | 1.73        |      |
|  | 2020                           |       |                      |          | 0.66                      |                      | 1.24        | 2.52 |
| Intellectual Disability                              | 2022                           |       | 0.73                 | 2.07     | 1.06                      |                      | 0.85        | 0.95 |
|  | 2021                           |       |                      | 3.01     | 0.82                      |                      |             |      |
|  | 2020                           |       |                      | 2.07     | 1.17                      |                      | 1.03        | 0.92 |
| Other Health Impairments                             | 2022                           |       | 0.14                 | 1.52     | 0.78                      |                      | 1.47        | 1.17 |
|  | 2021                           | 1.36  |                      | 1.22     | 0.78                      |                      | 1.43        | 1.35 |
|  | 2020                           | 2.18  | 0.17                 | 1.33     | 0.80                      |                      | 1.31        | 1.32 |
| Speech/Language Impairments                          | 2022                           | 0.98  | 0.37                 | 0.82     | 1.01                      | 1.28                 | 1.26        | 1.13 |
|  | 2021                           | 1.25  | 0.49                 | 0.80     | 0.93                      | 1.92                 | 1.29        | 0.87 |
|  | 2020                           | 2.01  | 0.46                 | 1.08     | 0.81                      | 2.83                 | 1.27        | 0.78 |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BENTONVILLE SCHOOL DISTRICT**

**LEA:0401**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 | 1.62                               | 0.15  | 1.28                 | 1.81     |                               | 0.84                 | 1.35        |
|  | 2021 | 2.56                               |       | 1.39                 | 1.64     |                               | 0.90                 | 1.02        |
|  | 2020 | 2.18                               |       | 1.59                 | 1.42     |                               | 0.92                 | 1.35        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic    | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|-------------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 2.45  | 1.08                 | 0.92        | 0.00                          | 0.76                 | 1.16        |
|  | 2021 |                                    | 1.11  | 1.43                 | 1.21        | <b>3.84</b>                   | 0.77                 | 1.04        |
|  | 2020 |                                    | 2.45  | 1.54                 | 0.97        | 2.22                          | 0.74                 | 1.01        |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00        | 0.00                          | 0.85                 | 0.00        |
|  | 2021 |                                    |       |                      |             |                               | 0.60                 |             |
|  | 2020 |                                    |       |                      | <b>5.27</b> |                               | 0.30                 |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BENTONVILLE SCHOOL DISTRICT**

**LEA: 0401**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    | 0.76  | 1.76                 | 0.64     |                               | 1.20                 | 1.06        |
|                               | 2021 |                                    |       | 1.30                 | 1.02     |                               | 0.86                 | 2.45        |
|                               | 2020 | 2.66                               |       |                      | 0.81     |                               | 1.02                 | 1.55        |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      | 0.64     |                               | 0.48                 |             |
|                               | 2021 |                                    |       | 1.30                 | 1.02     |                               | 0.86                 | 2.45        |
|                               | 2020 |                                    |       |                      | 0.81     |                               | 0.84                 |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.86                 | 0.68     |                               | 1.38                 | 0.87        |
|                               | 2021 |                                    |       |                      |          |                               | 2.07                 |             |
|                               | 2020 | 1.93                               |       | 1.53                 | 0.83     |                               | 0.99                 | 1.29        |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      | 2.03     |                               | 0.86                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.38                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.50                 |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    | 0.34  | 1.83                 | 0.85     |                               | 1.17                 | 1.04        |
|                                   | 2021 | 3.40                               |       | 1.25                 | 0.94     |                               | 0.86                 | 1.59        |
|                                   | 2020 | 2.42                               |       | 1.09                 | 0.72     |                               | 1.06                 | 1.45        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DECATUR SCHOOL DISTRICT**

**LEA:0402**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          | 2.88                               |       |                          | 0.72     |                               | 1.48                     |                |
| 2021                          | 2.46                               |       |                          | 0.72     |                               | 1.63                     |                |
| 2020                          |                                    |       |                          | 0.67     |                               | 1.68                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          | 1.28     |                               | 0.84                     |                |
|  | 2021                               |       |                          | 0.79     |                               | 2.23                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               | 0.64                     |                |
|  | 2020                               |       |                          |          |                               | 0.93                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | <b>4.28</b>              |                |
|  | 2021                               |       |                          |          |                               | 2.04                     |                |
|  | 2020                               |       |                          |          |                               | 2.38                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 2.34                     |                |
|  | 2021                               |       |                          |          | 0.68                          | 1.93                     |                |
|  | 2020                               |       |                          |          | 0.79                          | 2.16                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DECATUR SCHOOL DISTRICT**

**LEA:0402**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      | 1.17     |                               | 0.87                 |             |
|  | 2021 |                                    |       |                      | 1.43     |                               | 0.81                 |             |
|  | 2020 |                                    |       |                      | 1.14     |                               | 0.97                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DECATUR SCHOOL DISTRICT**

**LEA: 0402**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.36                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 2.19                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.85                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.47                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 | 1.95                               |       |                      | 0.51     |                               | 1.06                 |             |
|                                   | 2021 |                                    |       |                      | 0.73     |                               | 0.84                 |             |
|                                   | 2020 |                                    |       |                      | 0.46     |                               | 2.44                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GENTRY SCHOOL DISTRICT**

**LEA:0403**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          | 0.95                               | 0.66  |                          | 0.70     |                               | 1.31                     | 1.05           |
| 2021                          | 1.10                               | 0.62  |                          | 0.65     |                               | 1.40                     | 0.97           |
| 2020                          | 1.33                               | 0.62  |                          | 0.69     |                               | 1.23                     | 1.11           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.96                     | 0.90           |
|  | 2021                               |       |                          |          |                               | 2.32                     |                |
|  | 2020                               |       |                          |          |                               | 2.12                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.40                     |                |
|  | 2021                               |       |                          |          |                               | 0.27                     |                |
|  | 2020                               |       |                          |          |                               | 1.19                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.85                     | 1.47           |
|  | 2021                               |       |                          |          |                               | 2.02                     |                |
|  | 2020                               |       |                          |          |                               | 1.84                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.77                     |                |
|  | 2021                               |       |                          |          | 0.87                          | 1.08                     | 1.60           |
|  | 2020                               |       |                          |          |                               | 1.19                     | 1.77           |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GENTRY SCHOOL DISTRICT**

**LEA:0403**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    | 1.56  |                      | 1.87     |                               | 0.53                 | 1.17        |
|  | 2021 |                                    | 1.38  |                      | 1.24     |                               | 0.79                 | 1.25        |
|  | 2020 |                                    | 1.61  |                      | 1.36     |                               | 0.67                 | 1.15        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.70                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 1.42                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.11                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GENTRY SCHOOL DISTRICT**

**LEA: 0403**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.44                 |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.17                 |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               | 0.33                 |             |
| Discipline (ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2022 |                                    |       |                      | 2.74     |                               | 0.91                 |             |
|                             | 2021 |                                    |       |                      |          |                               | 0.36                 |             |
|                             | 2020 |                                    |       |                      |          |                               | 0.12                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GRAVETTE SCHOOL DISTRICT**

**LEA:0404**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          | 1.73                               |       |                          | 1.14     |                               | 0.90                     | 0.80           |
| 2021                          | 1.60                               |       |                          | 1.38     |                               | 0.76                     | 0.91           |
| 2020                          | 1.75                               |       |                          | 1.71     |                               | 0.68                     | 1.15           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022 |                                    |       |                          |          |                               | 0.76                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.64                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.89                     |                |
| Emotional<br>Disturbance                             | 2022 |                                    |       |                          |          |                               | 2.30                     |                |
|  | 2021 |                                    |       |                          |          |                               | <b>3.73</b>              |                |
|  | 2020 |                                    |       |                          |          |                               | <b>3.39</b>              |                |
| Intellectual<br>Disability                           | 2022 |                                    |       |                          |          |                               | 0.49                     |                |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               | 0.37                     |                |
| Other Health<br>Impairments                          | 2022 |                                    |       |                          |          |                               | 1.37                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.74                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.70                     |                |
| Speech/<br>Language<br>Impairments                   | 2022 |                                    |       |                          | 1.29     |                               | 1.14                     |                |
|  | 2021 |                                    |       |                          | 0.96     |                               | 1.32                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.08                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GRAVETTE SCHOOL DISTRICT**

**LEA:0404**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 | 5.36                               |       |                      | 1.22     |                               | 0.72                 |             |
|  | 2021 | 4.63                               |       |                      | 1.99     |                               | 0.51                 |             |
|  | 2020 | 3.73                               |       |                      | 2.92     |                               | 0.42                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.46                 | 0.00        |
|  | 2021 |                                    |       |                      | 5.41     |                               | 0.29                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.18                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GRAVETTE SCHOOL DISTRICT**

**LEA: 0404**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.52                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.78                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.81                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.78                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.71                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.69                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.62                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 1.05                 |             |
|                                   | 2020 |                                    |       |                      | 0.86     |                               | 2.50                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ROGERS SCHOOL DISTRICT**

**LEA:0405**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          | 1.02                               | 0.52  | 0.80                     | 0.89     | 0.93                          | 1.20                     | 0.86           |
| 2021                          | 0.80                               | 0.47  | 0.96                     | 0.85     | 0.88                          | 1.24                     | 1.06           |
| 2020                          | 1.07                               | 0.24  | 1.02                     | 0.90     | 0.93                          | 1.15                     | 1.29           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022 |                                    | 1.25  | 1.29                     | 0.63     | 0.71                          | 1.55                     | 1.13           |
|  | 2021 |                                    | 0.94  | 1.18                     | 0.61     | 0.67                          | 1.68                     | 0.97           |
|  | 2020 |                                    |       |                          | 0.59     |                               | 1.78                     | 1.66           |
| Emotional<br>Disturbance                             | 2022 |                                    |       |                          |          |                               | 1.48                     |                |
|  | 2021 |                                    |       |                          | 0.47     |                               | 1.32                     |                |
|  | 2020 |                                    |       |                          | 0.33     |                               | 2.26                     |                |
| Intellectual<br>Disability                           | 2022 |                                    |       |                          | 1.85     |                               | 0.56                     |                |
|  | 2021 |                                    |       |                          | 0.67     |                               | 1.83                     |                |
|  | 2020 |                                    |       | 1.70                     | 1.49     | 2.12                          | 0.58                     | 1.26           |
| Other Health<br>Impairments                          | 2022 |                                    |       | 0.90                     | 0.49     |                               | 2.22                     | 0.95           |
|  | 2021 |                                    |       | 1.35                     | 0.50     |                               | 2.13                     | 1.26           |
|  | 2020 |                                    |       | 1.57                     | 0.57     |                               | 1.80                     | 1.56           |
| Speech/<br>Language<br>Impairments                   | 2022 |                                    | 0.78  |                          | 0.82     | 1.13                          | 1.31                     | 0.82           |
|  | 2021 |                                    | 0.84  |                          | 0.72     | 1.46                          | 1.39                     | 1.04           |
|  | 2020 |                                    |       |                          | 0.90     | 1.92                          | 1.07                     | 1.44           |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ROGERS SCHOOL DISTRICT**

**LEA:0405**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 0.69                 | 1.50     | 1.24                          | 0.72                 | 0.67        |
|  | 2021 |                                    |       | 0.77                 | 1.45     | 0.88                          | 0.75                 | 1.08        |
|  | 2020 |                                    |       | 1.14                 | 1.40     | 0.90                          | 0.79                 | 0.63        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 2.18  | 1.70                 | 1.02     | 1.30                          | 0.86                 | 1.28        |
|  | 2021 |                                    |       |                      | 0.95     | 0.79                          | 1.06                 | 1.14        |
|  | 2020 | 2.26                               |       |                      | 0.93     | 1.09                          | 0.96                 | 1.48        |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ROGERS SCHOOL DISTRICT**

**LEA: 0405**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      | 0.66     |                               | 1.35                 | 2.37        |
|                               | 2021 |                                    |       |                      | 1.43     |                               | 0.75                 |             |
|                               | 2020 |                                    |       | 5.30                 | 0.59     |                               | 1.18                 | 2.25        |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      | 0.66     |                               | 0.93                 |             |
|                               | 2021 |                                    |       |                      | 1.43     |                               | 0.75                 |             |
|                               | 2020 |                                    |       |                      | 0.59     |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      | 1.04     | 1.12                          | 0.95                 | 1.24        |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 3.75                 | 0.69     |                               | 1.24                 | 1.30        |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      | 0.73     |                               | 1.43                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      | 0.97     |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.33                 | 0.86     | 0.84                          | 1.19                 | 1.23        |
|                                   | 2021 |                                    |       | 2.38                 | 1.08     | 0.72                          | 0.88                 | 1.40        |
|                                   | 2020 | 1.36                               |       | 3.54                 | 0.78     |                               | 1.10                 | 1.33        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SILOAM SPRINGS SCHOOL DISTRICT**

**LEA:0406**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          | 0.86                           | 0.79  | 1.30                 | 0.91     | 1.31                      | 1.15                 | 0.89        |
| 2021                          | 1.04                           | 0.77  | 1.67                 | 0.95     |                           | 1.13                 | 0.63        |
| 2020                          | 1.06                           | 0.79  | 1.84                 | 0.99     |                           | 1.06                 | 0.55        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           | 1.36  |                      | 0.54     |                           | 1.56                 | 1.09        |
|  | 2021                           |       |                      | 0.53     |                           | 1.79                 |             |
|  | 2020                           | 1.24  |                      | 0.48     |                           | 1.59                 |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           | 1.87                 |             |
|  | 2020                           |       |                      |          |                           | 1.29                 |             |
| Intellectual Disability                              | 2022                           |       |                      | 1.43     |                           | 0.82                 |             |
|  | 2021                           |       |                      | 2.97     |                           |                      |             |
|  | 2020                           | 1.67  |                      | 1.57     |                           | 0.72                 |             |
| Other Health Impairments                             | 2022                           | 1.54  |                      | 0.40     |                           | 1.71                 | 1.43        |
|  | 2021                           | 1.83  |                      | 0.46     |                           | 1.51                 | 1.10        |
|  | 2020                           | 1.37  |                      | 0.68     |                           | 1.40                 | 0.94        |
| Speech/Language Impairments                          | 2022                           | 0.71  | 1.58                 | 1.14     |                           | 0.92                 | 0.83        |
|  | 2021                           | 0.92  | 1.90                 | 1.16     |                           | 0.92                 | 0.44        |
|  | 2020                           | 0.90  | 1.47                 | 1.12     |                           | 0.96                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SILOAM SPRINGS SCHOOL DISTRICT**

**LEA:0406**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      | 1.50     |                               | 0.80                 | 0.98        |
|  | 2021 |                                    |       |                      | 1.71     |                               | 0.77                 |             |
|  | 2020 |                                    |       |                      | 1.28     |                               | 0.94                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.66     | 0.00                          | 1.10                 | 0.00        |
|  | 2021 |                                    |       |                      | 0.69     |                               | 1.14                 |             |
|  | 2020 |                                    |       |                      | 0.60     |                               | 1.14                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | <b>6.22</b>          |             |
|  | 2020 |                                    |       |                      | 0.93     |                               | 1.97                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SILOAM SPRINGS SCHOOL DISTRICT**

**LEA: 0406**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      | 0.98     |                               | 1.12                 |             |
|                               | 2021 |                                    |       |                      | 1.02     |                               | 0.55                 |             |
|                               | 2020 |                                    |       |                      | 1.50     |                               | 0.51                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      | 0.98     |                               |                      |             |
|                               | 2021 |                                    |       |                      | 1.02     |                               | 0.55                 |             |
|                               | 2020 |                                    |       |                      | 1.50     |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      | 0.68     |                               | 1.21                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      | 1.27     |                               | 0.89                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    | 2.05  |                      | 0.67     |                               | 1.20                 | 1.40        |
|                                   | 2021 | 1.79                               |       |                      | 1.23     |                               | 0.54                 | 3.15        |
|                                   | 2020 |                                    |       |                      | 1.14     |                               | 0.97                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PEA RIDGE SCHOOL DISTRICT**

**LEA:0407**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       |                      | 0.93     |                               | 1.46                 |             |
| 2021                          |                                    |       |                      | 1.04     |                               | 1.15                 |             |
| 2020                          |                                    |       |                      | 1.40     |                               | 0.92                 | 1.16        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 1.51                 |             |
|  | 2021                               |       |                      |          |                               | 1.62                 |             |
|  | 2020                               |       |                      |          |                               | 1.51                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 0.42                 |             |
|  | 2021                               |       |                      | 0.85     | 0.93                          | 1.67                 |             |
|  | 2020                               |       |                      |          |                               | 0.32                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          | 1.19                          | 1.48                 |             |
|  | 2021                               |       |                      |          |                               | 1.15                 |             |
|  | 2020                               |       |                      |          | 1.29                          | 0.90                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          | 0.95                          | 1.87                 |             |
|  | 2021                               |       |                      |          | 1.58                          | 0.65                 |             |
|  | 2020                               |       |                      |          | 2.26                          | 0.63                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PEA RIDGE SCHOOL DISTRICT**

**LEA:0407**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          | 0.59     |                               | 1.57                     |                |
|  | 2021 |                                    |       |                          | 0.68     |                               | 1.50                     |                |
|  | 2020 |                                    |       |                          | 0.87     |                               | 1.26                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.67                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.87                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.66                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PEA RIDGE SCHOOL DISTRICT**

**LEA: 0407**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.29                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.23                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.70                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.23                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.82                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.90                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               | 1.57                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      | 0.79     |                               | 0.62                 |             |
|                                   | 2021 |                                    |       |                      | 1.37     |                               | 0.27                 |             |
|                                   | 2020 |                                    |       |                      | 0.88     |                               | 0.94                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ARKANSAS ARTS ACADEMY**

**LEA:0440**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          | 1.38     |                               | 0.90                     |                |
| 2021                          |                                    |       |                          | 1.26     |                               | 0.99                     | 0.63           |
| 2020                          |                                    |       |                          | 1.10     |                               | 0.97                     | 1.08           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.25                     |                |
|  | 2021                               |       |                          |          |                               | 1.82                     |                |
|  | 2020                               |       |                          |          |                               | 1.90                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          | 2.27     |                               | 0.47                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          | 1.33                          | 0.88                     |                |
|  | 2021                               |       |                          |          | 2.14                          | 0.50                     |                |
|  | 2020                               |       |                          |          |                               | 0.82                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          | 1.13                          | 1.10                     |                |
|  | 2021                               |       |                          |          | 0.74                          | 1.47                     |                |
|  | 2020                               |       |                          |          | 0.87                          | 1.16                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ARKANSAS ARTS ACADEMY**

**LEA:0440**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          | 2.26     |                               | 0.71                     |                |
|  | 2021 |                                    |       |                          | 2.20     |                               | 0.78                     |                |
|  | 2020 |                                    |       |                          | 2.07     |                               | 0.65                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ARKANSAS ARTS ACADEMY**

**LEA: 0440**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      | 0.44     |                               |                      |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FOUNDERS CLASSICAL ACADEMY OF ARKANSAS**

**LEA:0442**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    | 0.18  | 2.39                     | 1.43     |                               | 1.87                     |                |
| 2021                          |                                    |       | 2.66                     | 1.25     |                               | 1.71                     |                |
| 2020                          |                                    |       | <b>3.07</b>              | 0.93     |                               | 2.21                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 2.31                     |                |
|  | 2021                               |       |                          |          |                               | 1.52                     |                |
|  | 2020                               |       |                          |          |                               | 1.61                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.21                     |                |
|  | 2021                               |       |                          |          |                               | 1.28                     |                |
|  | 2020                               |       |                          |          |                               | 1.19                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       | 0.56                     |          | 2.58                          | 1.13                     |                |
|  | 2021                               |       |                          |          | 2.85                          | 1.71                     |                |
|  | 2020                               |       |                          |          | 2.75                          | 1.97                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FOUNDERS CLASSICAL ACADEMY OF ARKANSAS**

**LEA:0442**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                      |          |                               | 1.48                 |             |
|  | 2021 |                                    |       | 10.70                |          |                               | 0.76                 |             |
|  | 2020 |                                    |       | 7.36                 |          |                               | 1.43                 |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FOUNDERS CLASSICAL ACADEMY OF ARKANSAS**

**LEA: 0442**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               | 1.09                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               | 1.36                     |                |
|                                   | 2021 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HAAS HALL BENTONVILLE**

**LEA:0443**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2020                          |                                    |       |                          |          |                               |                          |                |
| 2020                          |                                    |       |                          |          |                               |                          |                |
| 2020                          |                                    |       |                          |          |                               |                          |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>Autism</b>  | 2020                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| <b>Emotional Disturbance</b>                         | 2020                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| <b>Intellectual Disability</b>                       | 2020                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| <b>Other Health Impairments</b>                      | 2020                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| <b>Speech/<br/>Language Impairments</b>              | 2020                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HAAS HALL BENTONVILLE**

**LEA:0443**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2020 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2020 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2020 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HAAS HALL BENTONVILLE**

**LEA: 0443**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2020 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ARKANSAS CONNECTIONS ACADEMY**

**LEA:0444**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.08                 | 1.05     |                               | 1.00                 | 0.97        |
| 2021                          |                                    |       | 1.10                 | 1.02     |                               | 0.89                 | 1.30        |
| 2020                          |                                    |       | 1.45                 | 0.84     |                               | 0.97                 | 0.65        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Autism</b>  | 2022                               |       | 0.93                 | 1.97     |                               | 0.82                 | 1.02        |
|  | 2021                               |       |                      |          |                               | 0.83                 | 1.93        |
|  | 2020                               |       |                      |          |                               | 0.55                 |             |
| <b>Emotional Disturbance</b>                         | 2022                               |       |                      |          |                               | 1.01                 |             |
|  | 2021                               |       |                      |          |                               | 1.77                 |             |
|  | 2020                               |       |                      |          |                               | 2.51                 |             |
| <b>Intellectual Disability</b>                       | 2022                               |       |                      | 1.89     |                               | 0.95                 |             |
|  | 2021                               |       |                      |          |                               | 0.80                 |             |
|  | 2020                               |       |                      |          |                               | 1.22                 |             |
| <b>Other Health Impairments</b>                      | 2022                               |       |                      | 1.12     | 1.09                          | 1.16                 |             |
|  | 2021                               |       |                      | 0.77     |                               | 1.30                 | 1.30        |
|  | 2020                               |       |                      |          |                               | 1.65                 |             |
| <b>Speech/<br/>Language Impairments</b>              | 2022                               |       |                      | 1.37     |                               | 0.90                 | 1.02        |
|  | 2021                               |       |                      | 1.88     |                               | 0.62                 | 1.95        |
|  | 2020                               |       |                      |          |                               | 1.02                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ARKANSAS CONNECTIONS ACADEMY**

**LEA:0444**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 0.87                 | 1.18     |                               | 1.03                 | 1.20        |
|  | 2021 |                                    |       | 1.00                 | 1.28     |                               | 0.88                 | 1.03        |
|  | 2020 |                                    |       | 1.82                 |          |                               | 0.93                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 1.28                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.62                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.82                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ARKANSAS CONNECTIONS ACADEMY**

**LEA: 0444**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## **PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)**

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## **PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)**

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## **PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)**

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2022 |                                    |       |                      |          |                               |                      |             |
|                             | 2021 |                                    |       |                      |          |                               |                      |             |
|                             | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ALPENA SCHOOL DISTRICT**

**LEA:0501**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.37                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.38                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.53                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.38                     |                |
|  | 2021                               |       |                          |          |                               | 1.25                     |                |
|  | 2020                               |       |                          |          |                               | 1.36                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.85                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.03                     |                |
|  | 2021                               |       |                          |          |                               | 0.99                     |                |
|  | 2020                               |       |                          |          |                               | 1.38                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.09                     |                |
|  | 2021                               |       |                          |          |                               | 1.28                     |                |
|  | 2020                               |       |                          |          |                               | 1.54                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ALPENA SCHOOL DISTRICT**

**LEA:0501**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                          |          |                               | 2.53                     |                |
|  | 2021 |                                    |       |                          |          |                               | 2.67                     |                |
|  | 2020 |                                    |       |                          |          |                               | 2.24                     |                |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.46                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               | 0.65                     |                |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ALPENA SCHOOL DISTRICT**

**LEA: 0501**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.85                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.64                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.36                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.71                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.22                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BERGMAN SCHOOL DISTRICT**

**LEA:0502**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 0.79                     |                |
| 2021                          |                                    |       |                          |          |                               | 0.82                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.23                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.55                     |                |
|  | 2021                               |       |                          |          |                               | 0.44                     |                |
|  | 2020                               |       |                          |          |                               | 0.56                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.62                     |                |
|  | 2021                               |       |                          |          |                               | 0.81                     |                |
|  | 2020                               |       |                          |          |                               | 0.45                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.74                     |                |
|  | 2021                               |       |                          |          |                               | 0.46                     |                |
|  | 2020                               |       |                          |          |                               | 0.45                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.72                     |                |
|  | 2021                               |       |                          |          |                               | 0.82                     |                |
|  | 2020                               |       |                          |          |                               | 0.75                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BERGMAN SCHOOL DISTRICT**

**LEA:0502**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.33                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.49                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.50                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.96                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.72                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.59                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BERGMAN SCHOOL DISTRICT**

**LEA: 0502**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.33                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.64                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.33                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.71                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.52                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.37                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.86                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.39                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HARRISON SCHOOL DISTRICT**

**LEA:0503**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          | 1.40     |                               | 0.76                     | 1.08           |
| 2021                          |                                    |       |                          | 1.41     |                               | 0.73                     | 1.25           |
| 2020                          |                                    |       |                          | 1.81     |                               | 0.58                     | 1.50           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.92                     |                |
|  | 2021                               |       |                          |          |                               | 1.09                     |                |
|  | 2020                               |       |                          |          |                               | 0.95                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.37                     |                |
|  | 2021                               |       |                          |          |                               | 0.67                     |                |
|  | 2020                               |       |                          |          |                               | 0.61                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          | 1.35                          | 0.89                     |                |
|  | 2021                               |       |                          |          | 1.55                          | 0.56                     | 2.88           |
|  | 2020                               |       |                          |          |                               | 0.73                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          | 1.06                          | 1.07                     |                |
|  | 2021                               |       |                          |          | 1.26                          | 1.16                     |                |
|  | 2020                               |       |                          |          | 2.38                          | 0.57                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HARRISON SCHOOL DISTRICT**

**LEA:0503**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      | 1.87     |                               | 0.59                 | 1.75        |
|  | 2021 |                                    |       |                      | 1.78     |                               | 0.64                 |             |
|  | 2020 |                                    |       |                      | 2.23     |                               | 0.47                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 1.20                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.68                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.96                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HARRISON SCHOOL DISTRICT**

**LEA: 0503**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.78                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.33                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.62                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               | 1.04                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.33                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.35                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.49                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      | 1.51     |                               | 0.76                 |             |
|                                   | 2021 |                                    |       |                      | 1.43     |                               | 0.45                 |             |
|                                   | 2020 |                                    |       |                      | 1.73     |                               | 0.67                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: OMAHA SCHOOL DISTRICT**

**LEA:0504**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 0.94                     |                |
| 2021                          |                                    |       |                          |          |                               | 0.86                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.12                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               | 1.46                     |                |
|  | 2020                               |       |                          |          |                               | 2.81                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.79                     |                |
|  | 2021                               |       |                          |          |                               | 0.47                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.50                     |                |
|  | 2021                               |       |                          |          |                               | 1.50                     |                |
|  | 2020                               |       |                          |          |                               | 1.71                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.75                     |                |
|  | 2021                               |       |                          |          |                               | 0.43                     |                |
|  | 2020                               |       |                          |          |                               | 0.61                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: OMAHA SCHOOL DISTRICT**

**LEA:0504**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.17                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.44                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.71                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: OMAHA SCHOOL DISTRICT**

**LEA: 0504**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.38                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.00                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.55                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.81                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.69                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: VALLEY SPRINGS SCHOOL DISTRICT**

**LEA:0505**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 0.85                     |                |
| 2021                          |                                    |       |                          |          |                               | 0.90                     |                |
| 2020                          |                                    |       |                          |          |                               | 0.85                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.93                     |                |
|  | 2021                               |       |                          |          |                               | 1.03                     |                |
|  | 2020                               |       |                          |          |                               | 1.05                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.67                     |                |
|  | 2021                               |       |                          |          |                               | 0.93                     |                |
|  | 2020                               |       |                          |          |                               | 0.51                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.62                     |                |
|  | 2021                               |       |                          |          |                               | 1.24                     |                |
|  | 2020                               |       |                          |          |                               | 1.32                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.76                     |                |
|  | 2021                               |       |                          |          |                               | 0.97                     |                |
|  | 2020                               |       |                          |          |                               | 0.72                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: VALLEY SPRINGS SCHOOL DISTRICT**

**LEA:0505**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 0.87                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.85                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.85                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.78                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.40                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.52                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: VALLEY SPRINGS SCHOOL DISTRICT**

**LEA: 0505**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.44                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.00                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.52                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.38                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.12                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LEAD HILL SCHOOL DISTRICT**

**LEA:0506**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 0.60                     | 1.54           |
| 2021                          |                                    |       |                          |          |                               | 0.69                     |                |
| 2020                          |                                    |       |                          |          |                               | 0.71                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.38                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.63                     |                |
|  | 2021                               |       |                          |          |                               | 0.65                     |                |
|  | 2020                               |       |                          |          |                               | 1.02                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.74                     |                |
|  | 2021                               |       |                          |          |                               | 1.04                     |                |
|  | 2020                               |       |                          |          |                               | 0.93                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LEAD HILL SCHOOL DISTRICT**

**LEA:0506**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                          |          |                               | 0.53                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.54                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.96                     |                |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LEAD HILL SCHOOL DISTRICT**

**LEA: 0506**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.72                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.53                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.70                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               | 7.17                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 1.64                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 2.00                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 1.12                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HERMITAGE SCHOOL DISTRICT**

**LEA:0601**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.64                 | 0.98     |                               | 0.78                 |             |
| 2021                          |                                    |       | 1.44                 | 0.87     |                               | 0.86                 |             |
| 2020                          |                                    |       | 1.12                 | 0.95     |                               | 0.94                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      | 4.96     |                               | 0.20                 |             |
|  | 2020                               |       |                      |          |                               | 1.42                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 1.64     |                               | 1.46                 |             |
|  | 2021                               |       |                      |          | 1.06                          | 0.72                 |             |
|  | 2020                               |       |                      |          | 1.33                          | 0.61                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HERMITAGE SCHOOL DISTRICT**

**LEA:0601**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 2.29                     | 1.06     |                               | 0.61                     |                |
|  | 2021 |                                    |       |                          | 1.24     |                               | 0.60                     |                |
|  | 2020 |                                    |       |                          | 2.44     |                               | 0.87                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HERMITAGE SCHOOL DISTRICT**

**LEA: 0601**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 3.60                     |          |                               | 0.73                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 0.79                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 5.25                     |          |                               | 0.58                     |                |
|                                   | 2021 |                                    |       | 4.52                     |          |                               | 0.58                     |                |
|                                   | 2020 |                                    |       |                          |          |                               | 1.07                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WARREN SCHOOL DISTRICT**

**LEA:0602**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.45                 | 0.74     |                               | 0.81                 | 1.41        |
| 2021                          |                                    |       | 1.30                 | 0.84     |                               | 0.87                 | 1.22        |
| 2020                          |                                    |       | 1.70                 | 0.83     |                               | 0.67                 | 1.15        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 1.11                 |          |                               | 0.83                 |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               | 1.21                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      | 2.55     | 1.01                          |                      |             |
|  | 2021                               |       |                      | 4.11     |                               |                      |             |
|  | 2020                               |       |                      | 2.91     |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      | 2.19     |                               | 1.31                 |             |
|  | 2021                               |       |                      | 1.77     |                               | 1.28                 |             |
|  | 2020                               |       |                      | 2.12     |                               | 1.19                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 1.11     | 0.86                          | 1.00                 |             |
|  | 2021                               |       |                      | 1.14     | 0.87                          | 0.94                 |             |
|  | 2020                               |       |                      | 1.63     | 1.03                          | 0.51                 | 2.48        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WARREN SCHOOL DISTRICT**

**LEA:0602**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.21                 | 0.64     |                               | 0.95                 |             |
|  | 2021 |                                    |       | 1.24                 | 0.83     |                               | 1.07                 |             |
|  | 2020 |                                    |       | 1.61                 | 0.75     |                               | 0.86                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WARREN SCHOOL DISTRICT**

**LEA: 0602**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.70                 |          |                               | 0.75                 |             |
|                               | 2021 |                                    |       | 1.78                 |          |                               | 0.89                 |             |
|                               | 2020 |                                    |       | 3.84                 |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 1.78                 |          |                               | 0.89                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 2.24                 |          |                               | 0.60                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.40                 |          |                               | 0.66                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 3.03                 |          |                               | 0.71                 | 1.10        |
|                                   | 2021 |                                    |       | 2.48                 |          |                               | 0.75                 |             |
|                                   | 2020 |                                    |       | 2.47                 | 0.17     |                               | 0.88                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HAMPTON SCHOOL DISTRICT**

**LEA:0701**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 0.82                 | 1.54     |                               | 1.07                 |             |
| 2021                          |                                    |       | 0.93                 | 1.85     |                               | 0.86                 |             |
| 2020                          |                                    |       | 1.25                 | 1.52     |                               | 0.74                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 0.97                 |             |
|  | 2021                               |       |                      | 7.39     |                               | 0.15                 |             |
|  | 2020                               |       |                      |          |                               | 0.98                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 0.66     |                               | 1.16                 |             |
|  | 2021                               |       |                      | 1.12     |                               | 0.66                 |             |
|  | 2020                               |       |                      | 1.21     | 2.34                          | 0.63                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HAMPTON SCHOOL DISTRICT**

**LEA:0701**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.26                 |          |                               | 0.80                 |             |
|  | 2021 |                                    |       | 1.12                 |          |                               | 0.81                 |             |
|  | 2020 |                                    |       | 1.84                 |          |                               | 0.66                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HAMPTON SCHOOL DISTRICT**

**LEA: 0701**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.67                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.04                 |          |                               |                      |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.65                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.33                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BERRYVILLE SCHOOL DISTRICT**

**LEA:0801**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          | 0.92     | 0.64                          | 1.23                     | 1.13           |
| 2021                          |                                    |       |                          | 0.86     | 1.02                          | 1.20                     | 1.06           |
| 2020                          |                                    |       |                          | 0.69     | 1.63                          | 1.27                     | 1.42           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.06                     |                |
|  | 2021                               |       |                          |          |                               | 0.93                     |                |
|  | 2020                               |       |                          |          |                               | 1.21                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 2.24                     |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.26                     |                |
|  | 2021                               |       |                          |          |                               | 1.54                     |                |
|  | 2020                               |       |                          |          | 2.48                          |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.49                     |                |
|  | 2021                               |       |                          |          |                               | <b>3.80</b>              |                |
|  | 2020                               |       |                          |          | 0.31                          | 2.51                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          | 0.74                          | 1.38                     |                |
|  | 2021                               |       |                          |          | 0.70                          | 1.45                     |                |
|  | 2020                               |       |                          |          |                               | <b>3.26</b>              |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BERRYVILLE SCHOOL DISTRICT**

**LEA:0801**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          | 1.07     | 1.00                          | 1.04                     |                |
|  | 2021 |                                    |       |                          | 1.04     | 1.43                          | 0.98                     |                |
|  | 2020 |                                    |       |                          | 0.90     | 2.02                          | 0.99                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.71                     | 0.00           |
|  | 2021 |                                    |       |                          | 1.25     |                               | 0.75                     |                |
|  | 2020 |                                    |       |                          | 1.47     |                               | 0.69                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BERRYVILLE SCHOOL DISTRICT**

**LEA: 0801**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               | 0.85                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 0.34                     |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          | 1.18     |                               | 0.94                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          | 0.63     |                               | 1.63                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          | 0.94     |                               | 1.19                     |                |
|                                   | 2021 |                                    |       |                          | 0.32     |                               | <b>3.61</b>              |                |
|                                   | 2020 |                                    |       |                          | 0.52     | <b>3.65</b>                   | 1.02                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: EUREKA SPRINGS SCHOOL DISTRICT**

**LEA:0802**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       |                      | 1.81     |                               | 0.72                 |             |
| 2021                          |                                    |       |                      | 1.28     |                               | 0.93                 |             |
| 2020                          |                                    |       |                      | 2.05     |                               | 0.63                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 0.98                 |             |
|  | 2021                               |       |                      |          |                               | 1.30                 |             |
|  | 2020                               |       |                      |          |                               | 1.03                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               | 4.46                 |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 0.58                 |             |
|  | 2021                               |       |                      |          |                               | 0.86                 |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 1.70                 |             |
|  | 2021                               |       |                      |          |                               | 2.11                 |             |
|  | 2020                               |       |                      |          |                               | 1.41                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 0.30                 |             |
|  | 2021                               |       |                      |          |                               | 0.60                 |             |
|  | 2020                               |       |                      |          |                               | 0.63                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: EUREKA SPRINGS SCHOOL DISTRICT**

**LEA:0802**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          | 2.30     |                               | 0.50                     |                |
|  | 2021 |                                    |       |                          | 1.86     |                               | 0.64                     |                |
|  | 2020 |                                    |       |                          | 2.48     |                               | 0.48                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: EUREKA SPRINGS SCHOOL DISTRICT**

**LEA: 0802**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.51                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.14                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.60                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.14                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.67                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      | 1.21     |                               | 0.36                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.44                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.28                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GREEN FOREST SCHOOL DISTRICT**

**LEA:0803**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    | 0.42  |                          | 0.70     | 0.63                          | 1.83                     |                |
| 2021                          |                                    | 0.26  |                          | 0.69     |                               | 2.15                     |                |
| 2020                          |                                    |       |                          | 0.66     |                               | 2.38                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          | 0.55     |                               | 2.37                     |                |
|  | 2021                               |       |                          | 0.74     |                               | 1.94                     |                |
|  | 2020                               |       |                          | 0.66     |                               | 2.19                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          | 0.67     |                               | 1.99                     |                |
|  | 2021                               |       |                          |          |                               | 0.41                     |                |
|  | 2020                               |       |                          | 0.88     |                               | 1.38                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          | 1.71     |                               | 0.85                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          | 0.36     |                               | 4.10                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          | 0.79     |                               | 1.52                     |                |
|  | 2021                               |       |                          | 0.37     |                               | 3.71                     |                |
|  | 2020                               |       |                          | 0.54     |                               | 2.90                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GREEN FOREST SCHOOL DISTRICT**

**LEA:0803**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    | 0.46  |                      | 0.50     | 0.97                          | 2.39                 |             |
|  | 2021 |                                    |       |                      | 0.72     |                               | 2.24                 |             |
|  | 2020 |                                    |       |                      | 0.76     |                               | 2.24                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.64     | 0.00                          | 1.17                 | 0.00        |
|  | 2021 |                                    |       |                      | 0.45     |                               | <b>3.05</b>          |             |
|  | 2020 |                                    |       |                      | 1.02     |                               | 0.95                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GREEN FOREST SCHOOL DISTRICT**

**LEA: 0803**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.79                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.79                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      | 0.64     |                               | 1.56                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.72                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      | 0.55     |                               | 2.34                 |             |
|                                   | 2021 |                                    |       |                      | 0.31     |                               | 3.36                 |             |
|                                   | 2020 |                                    |       |                      | 0.23     |                               | 5.02                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DERMOTT SCHOOL DISTRICT**

**LEA:0901**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.24                 |          |                               |                      |             |
| 2021                          |                                    |       | 0.84                 |          |                               | 1.52                 |             |
| 2020                          |                                    |       | 1.65                 |          |                               |                      |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               | 1.41                 |             |
|  | 2020                               |       |                      | 4.36     |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      | 1.00     |                               |                      |             |
|  | 2021                               |       |                      | 1.18     |                               |                      |             |
|  | 2020                               |       |                      | 1.48     |                               |                      |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 0.42     |                               |                      |             |
|  | 2021                               |       |                      | 0.41     |                               |                      |             |
|  | 2020                               |       |                      | 0.61     |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DERMOTT SCHOOL DISTRICT**

**LEA:0901**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.90                 |          |                               |                      |             |
|  | 2021 |                                    |       | 1.88                 |          |                               |                      |             |
|  | 2020 |                                    |       | 2.25                 |          |                               |                      |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       | 1.29                 |          |                               |                      |             |
|  | 2020 |                                    |       | 1.35                 |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DERMOTT SCHOOL DISTRICT**

**LEA: 0901**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.04                 |          |                               |                      |             |
|                               | 2021 |                                    |       | 1.89                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.62                 |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 1.89                 |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 0.76                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.91                 |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 0.72                 |          |                               |                      |             |
|                                   | 2021 |                                    |       | 0.54                 |          |                               |                      |             |
|                                   | 2020 |                                    |       | 2.69                 |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LAKESIDE SCHOOL DISTRICT -CHICOT**

**LEA:0903**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 0.96                 | 0.71     |                               | 1.63                 |             |
| 2021                          |                                    |       | 0.98                 | 0.68     |                               | 1.45                 |             |
| 2020                          |                                    |       | 1.10                 | 0.57     |                               | 1.44                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 0.59                 |          |                               |                      |             |
|  | 2021                               |       | 0.52                 |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       | 0.87                 | 1.17     |                               | 1.25                 |             |
|  | 2021                               |       |                      |          |                               | 0.51                 |             |
|  | 2020                               |       | 1.10                 | 0.92     |                               | 1.05                 |             |
| Other Health Impairments                             | 2022                               |       | 0.63                 |          |                               |                      |             |
|  | 2021                               |       | 0.74                 |          |                               |                      |             |
|  | 2020                               |       | 0.66                 |          |                               |                      |             |
| Speech/<br>Language Impairments                      | 2022                               |       | 0.90                 |          |                               |                      |             |
|  | 2021                               |       | 0.83                 |          |                               | 2.94                 |             |
|  | 2020                               |       | 0.46                 |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LAKESIDE SCHOOL DISTRICT -CHICOT**

**LEA:0903**

### PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 0.65                 |          |                               |                      |             |
|  | 2021 |                                    |       | 0.56                 |          |                               |                      |             |
|  | 2020 |                                    |       | 0.48                 |          |                               | 4.50                 |             |

### PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 1.06                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       | 1.36                 |          |                               |                      |             |
|  | 2020 |                                    |       | 0.71                 |          |                               | 1.99                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LAKESIDE SCHOOL DISTRICT -CHICOT**

**LEA: 0903**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.87                 |          |                               |                      |             |
|                               | 2021 |                                    |       | 1.31                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.02                 |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 1.31                 |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.48                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.49                 |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.87                 |          |                               |                      |             |
|                                   | 2021 |                                    |       | 0.68                 |          |                               |                      |             |
|                                   | 2020 |                                    |       | 1.50                 |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ARKADELPHIA SCHOOL DISTRICT**

**LEA:1002**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.33                 | 0.83     |                               | 0.81                 | 1.07        |
| 2021                          |                                    |       | 1.39                 | 0.65     |                               | 0.74                 | 1.70        |
| 2020                          |                                    |       | 1.62                 | 0.81     |                               | 0.63                 | 1.62        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 1.80                 |          |                               | 0.58                 |             |
|  | 2021                               |       | 2.04                 |          |                               | 0.46                 |             |
|  | 2020                               |       | 2.38                 |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               | 3.24                 |             |
|  | 2020                               |       |                      |          |                               | 2.85                 |             |
| Intellectual Disability                              | 2022                               |       | 3.06                 |          |                               | 0.48                 |             |
|  | 2021                               |       | 6.13                 |          |                               | 0.44                 |             |
|  | 2020                               |       | 2.68                 |          |                               | 0.37                 |             |
| Other Health Impairments                             | 2022                               |       | 1.16                 |          |                               | 1.05                 |             |
|  | 2021                               |       | 1.00                 |          |                               | 1.08                 |             |
|  | 2020                               |       | 1.45                 |          |                               | 0.69                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       | 1.10                 | 0.97     |                               | 0.82                 | 1.53        |
|  | 2021                               |       | 0.96                 |          |                               | 0.95                 | 2.82        |
|  | 2020                               |       | 0.79                 |          |                               | 1.32                 | 2.60        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ARKADELPHIA SCHOOL DISTRICT**

**LEA:1002**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.98                 | 0.82     |                               | 0.57                 |             |
|  | 2021 |                                    |       | 2.43                 | 0.82     |                               | 0.44                 |             |
|  | 2020 |                                    |       | 2.54                 | 1.01     |                               | 0.40                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 1.43                 | 0.00     | 0.00                          | 0.81                 | 0.00        |
|  | 2021 |                                    |       | 2.16                 |          |                               | 0.47                 |             |
|  | 2020 |                                    |       | 1.40                 |          |                               | 0.53                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ARKADELPHIA SCHOOL DISTRICT**

**LEA: 1002**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.68                 |          |                               | 0.62                 |             |
|                               | 2021 |                                    |       | 1.56                 |          |                               | 0.52                 |             |
|                               | 2020 |                                    |       | 2.84                 |          |                               | 0.37                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 1.56                 |          |                               | 0.52                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.96                 |          |                               | 0.41                 | 1.61        |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.89                 | 1.60     |                               | 0.53                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.23                 | 1.00     |                               | 0.48                 | 0.57        |
|                                   | 2021 |                                    |       | 2.57                 |          |                               | 0.47                 |             |
|                                   | 2020 |                                    |       | 2.21                 | 0.87     |                               | 0.57                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GURDON SCHOOL DISTRICT**

**LEA:1003**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          |                                |       | 1.45                 | 0.84     |                           | 0.80                 | 1.46        |
| 2021                          |                                |       | 1.55                 | 0.63     |                           | 0.84                 | 1.45        |
| 2020                          |                                |       | 1.86                 | 0.81     |                           | 0.67                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Intellectual Disability                              | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           | 0.88                 |             |
|  | 2020                           |       |                      | 3.57     |                           |                      |             |
| Other Health Impairments                             | 2022                           |       |                      | 1.46     |                           | 1.31                 |             |
|  | 2021                           |       |                      |          |                           | 0.73                 |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Speech/Language Impairments                          | 2022                           |       |                      | 1.86     |                           | 0.97                 |             |
|  | 2021                           |       |                      | 0.81     |                           | 1.51                 |             |
|  | 2020                           |       |                      | 0.90     |                           | 1.35                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GURDON SCHOOL DISTRICT**

**LEA:1003**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 2.65                 | 0.65     |                               | 0.47                 |             |
|  | 2021 |                                    |       | 2.92                 | 0.56     |                               | 0.51                 |             |
|  | 2020 |                                    |       | 2.62                 | 0.59     |                               | 0.57                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GURDON SCHOOL DISTRICT**

**LEA: 1003**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 4.52                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 3.02                 |          |                               | 0.58                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.20                 |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 5.40                 |          |                               | 0.29                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 1.74                 |             |
|                                   | 2020 |                                    |       | 4.10                 |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CORNING SCHOOL DISTRICT**

**LEA:1101**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       |                      | 1.35     |                               | 0.89                 |             |
| 2021                          |                                    |       |                      | 1.44     |                               | 0.71                 |             |
| 2020                          |                                    |       |                      |          |                               | 1.00                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 1.02                 |             |
|  | 2021                               |       |                      |          |                               | 0.78                 |             |
|  | 2020                               |       |                      |          |                               | 0.59                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 1.69                 |             |
|  | 2021                               |       |                      | 2.36     | 0.69                          | 0.35                 | 1.47        |
|  | 2020                               |       |                      |          |                               | 0.97                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 0.86                 |             |
|  | 2021                               |       |                      |          |                               | 1.11                 |             |
|  | 2020                               |       |                      |          |                               | 1.13                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 1.73                 |             |
|  | 2021                               |       |                      |          |                               | 1.54                 |             |
|  | 2020                               |       |                      |          |                               | 1.24                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CORNING SCHOOL DISTRICT**

**LEA:1101**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 0.30                 |             |
|  | 2021 |                                    |       |                      |          |                               | 0.92                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.86                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.79                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.85                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.71                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CORNING SCHOOL DISTRICT**

**LEA: 1101**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.10                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.70                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.39                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.55                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.32                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PIGGOTT SCHOOL DISTRICT**

**LEA:1104**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.18                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.30                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.41                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.16                     |                |
|  | 2021                               |       |                          |          |                               | 0.90                     |                |
|  | 2020                               |       |                          |          |                               | 1.46                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.76                     |                |
|  | 2021                               |       |                          | 2.49     | 0.73                          | 0.40                     | 0.95           |
|  | 2020                               |       |                          |          |                               | 0.45                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.60                     |                |
|  | 2021                               |       |                          |          |                               | 2.08                     |                |
|  | 2020                               |       |                          |          |                               | 2.60                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.71                     |                |
|  | 2021                               |       |                          |          |                               | 1.98                     |                |
|  | 2020                               |       |                          |          |                               | 2.34                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PIGGOTT SCHOOL DISTRICT**

**LEA:1104**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 0.41                 |             |
|  | 2021 |                                    |       |                      |          |                               | 0.43                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.53                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.68                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.99                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.87                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PIGGOTT SCHOOL DISTRICT**

**LEA: 1104**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.66                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.13                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.63                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.13                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.16                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.36                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.74                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 1.11                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.77                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: RECTOR SCHOOL DISTRICT**

**LEA:1106**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 0.88                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.04                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.18                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.80                     |                |
|  | 2021                               |       |                          |          |                               | 0.64                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.31                     |                |
|  | 2021                               |       |                          |          |                               | 1.53                     |                |
|  | 2020                               |       |                          |          |                               | 1.89                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.03                     |                |
|  | 2021                               |       |                          |          |                               | 1.22                     |                |
|  | 2020                               |       |                          |          |                               | 1.46                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: RECTOR SCHOOL DISTRICT**

**LEA:1106**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.25                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.26                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.24                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: RECTOR SCHOOL DISTRICT**

**LEA: 1106**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               | 0.69                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               | 0.26                     |                |
|                                   | 2021 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CONCORD SCHOOL DISTRICT**

**LEA:1201**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.82                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.50                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.42                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 2.14                     |                |
|  | 2021                               |       |                          |          |                               | 2.25                     |                |
|  | 2020                               |       |                          |          |                               | 1.98                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.23                     |                |
|  | 2021                               |       |                          |          |                               | 1.30                     |                |
|  | 2020                               |       |                          |          |                               | 0.72                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.68                     |                |
|  | 2021                               |       |                          |          |                               | 1.28                     |                |
|  | 2020                               |       |                          |          |                               | 1.29                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 2.18                     |                |
|  | 2021                               |       |                          |          |                               | 1.59                     |                |
|  | 2020                               |       |                          |          |                               | 1.37                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CONCORD SCHOOL DISTRICT**

**LEA:1201**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.26                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.33                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.56                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.38                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               | 0.47                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CONCORD SCHOOL DISTRICT**

**LEA: 1201**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.68                 |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               | 1.15                 |             |
| Discipline (OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2022 |                                    |       |                      |          |                               | 0.17                 |             |
|                             | 2021 |                                    |       |                      |          |                               | 0.22                 |             |
|                             | 2020 |                                    |       |                      |          |                               | 0.25                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HEBER SPRINGS SCHOOL DISTRICT**

**LEA:1202**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          | 0.52     |                               | 1.48                     | 1.11           |
| 2021                          |                                    |       |                          | 0.58     |                               | 1.72                     |                |
| 2020                          |                                    |       |                          | 0.99     |                               | 1.14                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.97                     |                |
|  | 2021                               |       |                          |          |                               | 0.92                     |                |
|  | 2020                               |       |                          |          |                               | 0.99                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               | 3.10                     |                |
|  | 2021                               |       |                          |          |                               | 3.33                     |                |
|  | 2020                               |       |                          |          |                               | 0.13                     |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.83                     |                |
|  | 2021                               |       |                          |          |                               | 0.78                     |                |
|  | 2020                               |       |                          |          |                               | 0.44                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.65                     |                |
|  | 2021                               |       |                          |          |                               | 1.07                     |                |
|  | 2020                               |       |                          |          |                               | 1.91                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.92                     |                |
|  | 2021                               |       |                          |          |                               | 1.21                     |                |
|  | 2020                               |       |                          |          |                               | 1.07                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HEBER SPRINGS SCHOOL DISTRICT**

**LEA:1202**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.17                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.10                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.05                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.77                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 1.31                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.62                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HEBER SPRINGS SCHOOL DISTRICT**

**LEA: 1202**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.47                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.51                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.59                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.51                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.12                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.01                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.84                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.88                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.58                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: QUITMAN SCHOOL DISTRICT**

**LEA:1203**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.09                     |                |
| 2021                          |                                    |       |                          |          |                               | 0.92                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.16                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.54                     |                |
|  | 2021                               |       |                          |          |                               | 0.79                     |                |
|  | 2020                               |       |                          |          |                               | 0.86                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.62                     |                |
|  | 2021                               |       |                          |          |                               | 1.55                     |                |
|  | 2020                               |       |                          |          |                               | 0.41                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.24                     |                |
|  | 2021                               |       |                          |          |                               | 1.18                     |                |
|  | 2020                               |       |                          |          |                               | 0.87                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.47                     |                |
|  | 2021                               |       |                          |          |                               | 1.50                     |                |
|  | 2020                               |       |                          |          |                               | 1.54                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: QUITMAN SCHOOL DISTRICT**

**LEA:1203**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.39                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.52                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.40                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.38                 |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: QUITMAN SCHOOL DISTRICT**

**LEA: 1203**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.79                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.92                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.92                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.12                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.85                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.59                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.89                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.47                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WESTSIDE SCHOOL DISTRICT -CLEBURNE**

**LEA:1204**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.31                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.50                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.55                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.03                     |                |
|  | 2021                               |       |                          |          |                               | 1.01                     |                |
|  | 2020                               |       |                          |          |                               | 1.65                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.36                     |                |
|  | 2021                               |       |                          |          |                               | 1.97                     |                |
|  | 2020                               |       |                          |          |                               | 0.57                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.17                     |                |
|  | 2021                               |       |                          |          |                               | 1.72                     |                |
|  | 2020                               |       |                          |          |                               | 1.84                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.33                     |                |
|  | 2021                               |       |                          |          |                               | 1.54                     |                |
|  | 2020                               |       |                          |          |                               | 1.60                     |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WESTSIDE SCHOOL DISTRICT -CLEBURNE**

**LEA:1204**

### PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.64                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.71                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.82                     |                |

### PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WESTSIDE SCHOOL DISTRICT -CLEBURNE**

**LEA: 1204**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               | 0.67                     |                |
|                               | 2021 |                                    |       |                          |          |                               | 0.93                     |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               | 0.93                     |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               | 0.39                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               | 0.31                     |                |
|                                   | 2021 |                                    |       |                          |          |                               | 0.76                     |                |
|                                   | 2020 |                                    |       |                          |          |                               | 0.11                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WOODLAWN SCHOOL DISTRICT**

**LEA:1304**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          |                                |       |                      | 1.78     |                           | 0.76                 |             |
| 2021                          |                                |       |                      | 1.46     |                           | 1.05                 |             |
| 2020                          |                                |       |                      | 1.26     |                           | 1.22                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Intellectual Disability                              | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           | 2.17                 |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Other Health Impairments                             | 2022                           |       |                      |          |                           | 0.94                 |             |
|  | 2021                           |       |                      |          |                           | 1.06                 |             |
|  | 2020                           |       |                      |          |                           | 1.14                 |             |
| Speech/Language Impairments                          | 2022                           |       |                      |          |                           | 2.06                 |             |
|  | 2021                           |       |                      |          |                           | 1.80                 |             |
|  | 2020                           |       |                      |          |                           | 2.36                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WOODLAWN SCHOOL DISTRICT**

**LEA:1304**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                          |          |                               | 0.45                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.24                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.23                     |                |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WOODLAWN SCHOOL DISTRICT**

**LEA: 1304**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.89                 |             |
|                            | 2021 |                                    |       |                      |          |                               | 1.83                 |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               | 1.83                 |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.64                 |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               | 0.87                 |             |
| Discipline (ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2022 |                                    |       |                      |          |                               | 0.48                 |             |
|                             | 2021 |                                    |       |                      |          |                               | 1.83                 |             |
|                             | 2020 |                                    |       |                      |          |                               | 0.51                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CLEVELAND COUNTY SCHOOL DISTRICT**

**LEA:1305**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.40                 |          |                               | 0.78                 |             |
| 2021                          |                                    |       | 1.50                 |          |                               | 0.73                 |             |
| 2020                          |                                    |       | 1.93                 | 1.72     |                               | 0.54                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022 |                                    |       |                      |          |                               |                      |             |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               | 0.93                 |             |
| Emotional Disturbance                                | 2022 |                                    |       |                      |          |                               |                      |             |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022 |                                    |       | 4.05                 |          |                               | 0.22                 |             |
|  | 2021 |                                    |       | 1.93                 | 1.01     |                               | 1.14                 | 0.64        |
|  | 2020 |                                    |       | 6.71                 |          |                               | 0.15                 |             |
| Other Health Impairments                             | 2022 |                                    |       |                      |          |                               | 1.09                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.05                 |             |
|  | 2020 |                                    |       | 1.26                 |          |                               | 1.01                 |             |
| Speech/<br>Language Impairments                      | 2022 |                                    |       | 0.74                 |          |                               | 1.50                 |             |
|  | 2021 |                                    |       | 0.83                 |          |                               | 1.31                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.98                 |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CLEVELAND COUNTY SCHOOL DISTRICT**

**LEA:1305**

### PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 2.07                 |          |                               | 0.55                 |             |
|  | 2021 |                                    |       | 2.13                 |          |                               | 0.56                 |             |
|  | 2020 |                                    |       | 2.54                 |          |                               | 0.39                 |             |

### PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.44                 |             |
|  | 2020 |                                    |       | 1.76                 |          |                               | 0.53                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CLEVELAND COUNTY SCHOOL DISTRICT**

**LEA: 1305**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 3.04                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.57                 |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 3.04                 |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.58                 |          |                               | 0.78                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.54                 |          |                               | 0.70                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 3.82                 |          |                               | 0.32                 |             |
|                                   | 2021 |                                    |       | 2.72                 |          |                               | 0.43                 |             |
|                                   | 2020 |                                    |       | 1.45                 |          |                               | 0.72                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MAGNOLIA SCHOOL DISTRICT**

**LEA:1402**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.64                 | 0.62     |                               | 0.65                 | 1.05        |
| 2021                          |                                    |       | 1.61                 | 0.66     |                               | 0.62                 | 1.24        |
| 2020                          |                                    |       | 1.60                 | 0.94     |                               | 0.57                 | 1.58        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 1.22                 |          |                               | 1.12                 |             |
|  | 2021                               |       | 1.19                 |          |                               | 1.07                 |             |
|  | 2020                               |       | 1.34                 |          |                               | 0.86                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       | <b>3.86</b>          |          |                               |                      |             |
|  | 2021                               |       | <b>3.06</b>          |          |                               |                      |             |
|  | 2020                               |       | <b>4.12</b>          |          |                               |                      |             |
| Other Health Impairments                             | 2022                               |       | 1.81                 |          |                               | 0.61                 |             |
|  | 2021                               |       | 1.91                 |          |                               | 0.53                 |             |
|  | 2020                               |       | 2.06                 |          |                               | 0.53                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       | 0.91                 | 0.91     |                               | 1.23                 |             |
|  | 2021                               |       | 1.01                 |          |                               | 0.91                 | 2.05        |
|  | 2020                               |       | 1.13                 | 1.07     |                               | 0.80                 | 1.83        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MAGNOLIA SCHOOL DISTRICT**

**LEA:1402**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 2.55                 | 1.06     |                               | 0.35                 |             |
|  | 2021 |                                    |       | 1.94                 | 1.15     |                               | 0.48                 |             |
|  | 2020 |                                    |       | 1.80                 | 1.24     |                               | 0.45                 | 1.49        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 1.16                 | 0.00     | 0.00                          | 0.91                 | 0.00        |
|  | 2021 |                                    |       | 2.48                 |          |                               | 0.48                 |             |
|  | 2020 |                                    |       | 1.86                 |          |                               | 0.76                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MAGNOLIA SCHOOL DISTRICT**

**LEA: 1402**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.72                 |          |                               | 0.56                 |             |
|                               | 2021 |                                    |       | 1.28                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.30                 |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 1.28                 |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.54                 |          |                               | 0.69                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.75                 |          |                               | 0.35                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       | 8.05                 |          |                               |                      |             |
|                               | 2021 |                                    |       | 7.36                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 0.58                 |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 3.01                 |          |                               | 0.38                 |             |
|                                   | 2021 |                                    |       | 1.84                 |          |                               | 0.46                 |             |
|                                   | 2020 |                                    |       | 2.40                 |          |                               | 0.47                 | 0.75        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: EMERSON-TAYLOR-BRADLEY SCHOOL DISTRICT**

**LEA:1408**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.81                 |          |                               | 0.63                 |             |
| 2021                          |                                    |       | 1.88                 | 1.55     |                               | 0.58                 |             |
| 2020                          |                                    |       | 1.41                 |          |                               | 0.70                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 0.69                 |             |
|  | 2021                               |       |                      |          |                               | 0.55                 |             |
|  | 2020                               |       |                      |          |                               | 0.57                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      | 6.68     |                               | 0.22                 |             |
|  | 2021                               |       |                      | 2.76     | 1.74                          | 0.30                 |             |
|  | 2020                               |       |                      | 4.02     |                               | 0.34                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 0.82                 |             |
|  | 2021                               |       |                      | 1.79     |                               | 0.79                 |             |
|  | 2020                               |       |                      |          |                               | 0.93                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 1.03     |                               | 0.86                 |             |
|  | 2021                               |       |                      |          |                               | 1.10                 |             |
|  | 2020                               |       |                      |          |                               | 1.37                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: EMERSON-TAYLOR-BRADLEY SCHOOL DISTRICT**

**LEA:1408**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 0.33                 |             |
|  | 2021 |                                    |       |                      |          |                               | 0.34                 |             |
|  | 2020 |                                    |       | 3.16                 |          |                               | 0.37                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: EMERSON-TAYLOR-BRADLEY SCHOOL DISTRICT**

**LEA: 1408**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.37                     |          |                               | 0.93                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 1.42                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 0.96                     |          |                               | 1.32                     |                |
|                                   | 2021 |                                    |       | 1.10                     |          |                               | 1.19                     |                |
|                                   | 2020 |                                    |       | 1.29                     |          |                               | 1.08                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: NEMO VISTA SCHOOL DISTRICT**

**LEA:1503**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 0.86                     | 1.96           |
| 2021                          |                                    |       |                          |          |                               | 1.02                     | 1.76           |
| 2020                          |                                    |       |                          |          |                               | 0.98                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.89                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.79                     |                |
|  | 2021                               |       |                          | 2.49     |                               | 0.41                     |                |
|  | 2020                               |       |                          |          |                               | 1.70                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.31                     |                |
|  | 2021                               |       |                          |          |                               | 0.76                     |                |
|  | 2020                               |       |                          |          |                               | 1.10                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.48                     |                |
|  | 2021                               |       |                          |          |                               | 1.53                     |                |
|  | 2020                               |       |                          |          |                               | 1.79                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: NEMO VISTA SCHOOL DISTRICT**

**LEA:1503**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.69                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.49                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.63                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.91                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 1.52                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.89                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: NEMO VISTA SCHOOL DISTRICT**

**LEA: 1503**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               |                      |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WONDERVIEW SCHOOL DISTRICT**

**LEA:1505**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 0.79                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.19                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.12                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.07                     |                |
|  | 2021                               |       |                          |          |                               | 1.17                     |                |
|  | 2020                               |       |                          |          |                               | 1.06                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.88                     |                |
|  | 2021                               |       |                          |          |                               | 0.80                     |                |
|  | 2020                               |       |                          |          |                               | 0.74                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.72                     |                |
|  | 2021                               |       |                          |          |                               | 1.72                     |                |
|  | 2020                               |       |                          |          |                               | 1.13                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WONDERVIEW SCHOOL DISTRICT**

**LEA:1505**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.15                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.35                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.55                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WONDERVIEW SCHOOL DISTRICT**

**LEA: 1505**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               | 0.15                     |                |
|                                   | 2021 |                                    |       |                          |          |                               | 0.26                     |                |
|                                   | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SOUTH CONWAY COUNTY SCHOOL DISTRICT**

**LEA:1507**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 1.04                     | 0.93     |                               | 1.05                     | 0.92           |
| 2021                          |                                    |       | 1.22                     | 0.82     |                               | 0.96                     | 0.93           |
| 2020                          |                                    |       | 1.01                     | 0.55     |                               | 1.19                     | 1.02           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       | 1.14                     |          |                               | 1.03                     |                |
|  | 2021                               |       | 1.19                     |          |                               | 1.29                     |                |
|  | 2020                               |       |                          |          |                               | 1.55                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.74                     |                |
|  | 2021                               |       |                          | 4.19     |                               | 0.28                     |                |
|  | 2020                               |       |                          |          |                               | 0.34                     |                |
| Other Health<br>Impairments                          | 2022                               |       | 1.38                     |          |                               | 0.99                     | 0.95           |
|  | 2021                               |       | 1.40                     |          |                               | 0.86                     | 1.39           |
|  | 2020                               |       | 0.82                     |          |                               | 1.40                     | 1.62           |
| Speech/<br>Language<br>Impairments                   | 2022                               |       | 0.83                     | 1.41     |                               | 1.01                     | 0.92           |
|  | 2021                               |       | 1.22                     | 1.10     |                               | 0.89                     | 0.81           |
|  | 2020                               |       | 1.24                     | 0.93     |                               | 0.84                     | 1.28           |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SOUTH CONWAY COUNTY SCHOOL DISTRICT**

**LEA:1507**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.08                 | 0.74     |                               | 1.10                 | 0.99        |
|  | 2021 |                                    |       | 1.18                 |          |                               | 1.10                 |             |
|  | 2020 |                                    |       | 0.94                 |          |                               | 1.77                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.99                 | 0.00     | 0.00                          | 1.13                 | 0.00        |
|  | 2021 |                                    |       | 1.05                 |          |                               | 1.35                 |             |
|  | 2020 |                                    |       | 0.97                 |          |                               | 1.43                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SOUTH CONWAY COUNTY SCHOOL DISTRICT**

**LEA: 1507**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.61                 |          |                               | 0.91                 |             |
|                               | 2021 |                                    |       | 1.75                 |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.58                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 1.75                 |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 2.68                 |          |                               | 0.50                 | 1.11        |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.54                 |          |                               | 1.02                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 3.65                 | 1.12     |                               | 0.39                 | 0.59        |
|                                   | 2021 |                                    |       | 1.80                 | 1.14     |                               | 0.55                 | 1.52        |
|                                   | 2020 |                                    |       | 1.86                 |          |                               | 0.76                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BAY SCHOOL DISTRICT**

**LEA:1601**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 1.22                     |          |                               | 0.76                     |                |
| 2021                          |                                    |       | 1.00                     |          |                               | 0.76                     |                |
| 2020                          |                                    |       | 0.85                     |          |                               | 0.97                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.80                     |                |
|  | 2021                               |       |                          |          |                               | 1.37                     |                |
|  | 2020                               |       |                          |          |                               | 0.92                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.49                     |                |
|  | 2021                               |       |                          | 4.68     |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 0.98                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 2.10                     |                |
|  | 2021                               |       |                          |          |                               | 1.87                     |                |
|  | 2020                               |       |                          |          |                               | 2.17                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.63                     |                |
|  | 2021                               |       |                          |          |                               | 0.46                     |                |
|  | 2020                               |       |                          |          |                               | 1.60                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BAY SCHOOL DISTRICT**

**LEA:1601**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.30                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.49                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.73                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.97                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 1.30                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.69                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BAY SCHOOL DISTRICT**

**LEA: 1601**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.60                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.75                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               |                      |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.44                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WESTSIDE CONS. SCHOOL DISTRICT**

**LEA:1602**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 2.58                     | 1.77     |                               | 0.54                     | 1.17           |
| 2021                          |                                    |       | 1.97                     | 1.27     |                               | 0.71                     | 0.97           |
| 2020                          |                                    |       | <b>3.19</b>              | 1.18     |                               | 0.53                     | 2.56           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.24                     |                |
|  | 2021                               |       |                          |          |                               | 1.16                     |                |
|  | 2020                               |       |                          |          |                               | 1.36                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.48                     |                |
|  | 2021                               |       |                          | 2.16     |                               | 0.56                     |                |
|  | 2020                               |       |                          |          |                               | 0.25                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          | 2.01     |                               | 0.66                     |                |
|  | 2021                               |       |                          |          |                               | 0.72                     |                |
|  | 2020                               |       |                          |          |                               | 0.64                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.80                     |                |
|  | 2021                               |       |                          |          |                               | 0.91                     |                |
|  | 2020                               |       |                          |          |                               | 0.79                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WESTSIDE CONS. SCHOOL DISTRICT**

**LEA:1602**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          | 2.63     |                               | 0.44                     |                |
|  | 2021 |                                    |       |                          | 2.44     |                               | 0.54                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.30                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.63                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.43                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.79                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WESTSIDE CONS. SCHOOL DISTRICT**

**LEA: 1602**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.43                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.60                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.28                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.60                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.77                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.80                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.77                 |          |                               | 0.76                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.34                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 1.21                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BROOKLAND SCHOOL DISTRICT**

**LEA:1603**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.55                 | 1.42     |                               | 0.73                 | 1.04        |
| 2021                          |                                    |       | 1.94                 | 1.16     |                               | 0.80                 | 0.82        |
| 2020                          |                                    |       | 2.55                 | 1.74     |                               | 0.59                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 0.87                 |             |
|  | 2021                               |       |                      |          |                               | 0.82                 |             |
|  | 2020                               |       |                      |          |                               | 1.31                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      | 3.59     | 2.18                          | 0.45                 |             |
|  | 2021                               |       |                      | 2.27     |                               | 0.39                 |             |
|  | 2020                               |       |                      | 10.74    |                               | 0.27                 |             |
| Other Health Impairments                             | 2022                               |       |                      | 1.83     | 0.90                          | 1.03                 |             |
|  | 2021                               |       |                      | 2.27     |                               | 0.98                 |             |
|  | 2020                               |       |                      | 2.74     | 1.24                          | 0.57                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 1.67     |                               | 0.78                 | 2.27        |
|  | 2021                               |       |                      | 2.01     |                               | 0.86                 |             |
|  | 2020                               |       |                      | 2.58     |                               | 0.62                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BROOKLAND SCHOOL DISTRICT**

**LEA:1603**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 2.16                 | 1.90     |                               | 0.60                 |             |
|  | 2021 |                                    |       | 1.70                 | 1.18     |                               | 0.88                 |             |
|  | 2020 |                                    |       |                      | 1.63     |                               | 1.02                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.83                 | 0.00        |
|  | 2021 |                                    |       | 4.43                 |          |                               | 0.63                 |             |
|  | 2020 |                                    |       | 2.93                 |          |                               | 0.87                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BROOKLAND SCHOOL DISTRICT**

**LEA: 1603**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.44                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.28                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.50                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.28                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      | 1.54     |                               | 0.83                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.95                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.21                 | 1.77     |                               | 0.77                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 2.07                 |             |
|                                   | 2020 |                                    |       | 1.23                 | 0.67     |                               | 0.65                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BUFFALO IS. CENTRAL SCHOOL DISTRICT**

**LEA:1605**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          |                                |       |                      | 0.65     |                           | 1.40                 |             |
| 2021                          |                                |       |                      | 0.60     |                           | 1.65                 |             |
| 2020                          |                                |       |                      | 0.69     |                           | 1.34                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           | 0.78                 |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Intellectual Disability                              | 2022                           |       |                      |          |                           | 1.03                 |             |
|  | 2021                           |       |                      |          |                           | 0.50                 |             |
|  | 2020                           |       |                      |          |                           | 0.83                 |             |
| Other Health Impairments                             | 2022                           |       |                      |          |                           | 2.48                 |             |
|  | 2021                           |       |                      |          |                           | 2.43                 |             |
|  | 2020                           |       |                      |          |                           | 2.47                 |             |
| Speech/Language Impairments                          | 2022                           |       |                      |          |                           | 0.84                 |             |
|  | 2021                           |       |                      |          |                           | 0.82                 |             |
|  | 2020                           |       |                      |          |                           | 0.90                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BUFFALO IS. CENTRAL SCHOOL DISTRICT**

**LEA:1605**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.13                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.16                     |                |
|  | 2020 |                                    |       |                          | 0.76     |                               | 0.94                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.73                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.55                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BUFFALO IS. CENTRAL SCHOOL DISTRICT**

**LEA: 1605**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.50                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 2.14                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 2.14                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.46                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.18                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.46                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.23                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: JONESBORO SCHOOL DISTRICT**

**LEA:1608**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.44                 | 1.03     |                               | 0.68                 | 0.83        |
| 2021                          |                                    |       | 1.40                 | 1.06     |                               | 0.68                 | 0.83        |
| 2020                          |                                    |       | 1.64                 | 1.03     |                               | 0.58                 | 0.81        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 0.71                 | 0.82     |                               | 1.70                 |             |
|  | 2021                               |       | 0.71                 | 0.82     |                               | 1.65                 |             |
|  | 2020                               |       | 0.75                 | 0.89     |                               | 1.51                 |             |
| Emotional Disturbance                                | 2022                               |       | 1.22                 |          |                               | 1.46                 |             |
|  | 2021                               |       | 0.89                 |          |                               | 1.12                 |             |
|  | 2020                               |       | 1.29                 |          |                               | 0.59                 |             |
| Intellectual Disability                              | 2022                               |       | 2.83                 | 0.73     |                               | 0.28                 | 1.19        |
|  | 2021                               |       | <b>3.22</b>          |          |                               | 0.35                 |             |
|  | 2020                               |       | 2.87                 | 0.69     |                               | 0.31                 | 1.21        |
| Other Health Impairments                             | 2022                               |       | 1.70                 | 0.38     |                               | 0.81                 | 1.02        |
|  | 2021                               |       | 1.53                 | 0.55     |                               | 0.82                 | 1.00        |
|  | 2020                               |       | 1.65                 | 0.42     |                               | 0.80                 | 0.95        |
| Speech/<br>Language Impairments                      | 2022                               |       | 0.83                 | 1.39     |                               | 1.06                 | 0.79        |
|  | 2021                               |       | 0.90                 | 1.35     |                               | 0.97                 | 0.99        |
|  | 2020                               |       | 0.96                 | 1.72     |                               | 0.73                 | 1.01        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: JONESBORO SCHOOL DISTRICT**

**LEA:1608**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       | 1.64                 | 1.48     |                               | 0.44                 | 0.51        |
|  | 2021 |                                    |       | 1.53                 | 1.53     |                               | 0.49                 | 0.47        |
|  | 2020 |                                    |       | 1.94                 | 1.39     |                               | 0.42                 | 0.32        |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 1.07                 | 0.74     | 0.00                          | 1.04                 | 1.32        |
|  | 2021 |                                    |       | 1.56                 | 0.82     |                               | 0.68                 | 1.01        |
|  | 2020 |                                    |       | 0.99                 | 0.66     |                               | 1.13                 | 1.71        |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: JONESBORO SCHOOL DISTRICT**

**LEA: 1608**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.90                 | 0.38     |                               | 0.43                 |             |
|                               | 2021 |                                    |       | 1.57                 | 0.58     |                               | 0.71                 | 1.34        |
|                               | 2020 |                                    |       | 1.69                 | 0.60     |                               | 0.61                 | 1.20        |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      | 0.38     |                               |                      |             |
|                               | 2021 |                                    |       | 1.57                 | 0.58     |                               | 0.71                 | 1.34        |
|                               | 2020 |                                    |       | 3.73                 | 0.60     |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 2.13                 | 0.55     |                               | 0.55                 | 0.70        |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.43                 | 0.67     |                               | 0.79                 | 0.92        |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       | 1.99                 |          |                               |                      |             |
|                               | 2021 |                                    |       | 4.65                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 3.63                 |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.62                 | 0.49     |                               | 0.41                 | 0.79        |
|                                   | 2021 |                                    |       | 1.81                 | 0.50     |                               | 0.52                 | 2.02        |
|                                   | 2020 |                                    |       | 1.68                 | 0.51     |                               | 0.62                 | 1.54        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: NETTLETON SCHOOL DISTRICT**

**LEA:1611**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.19                 | 1.06     |                               | 0.84                 | 0.96        |
| 2021                          |                                    |       | 1.18                 | 0.99     |                               | 0.88                 | 0.95        |
| 2020                          |                                    |       | 1.21                 | 0.81     |                               | 0.91                 | 1.10        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 0.66                 | 1.22     |                               | 1.37                 | 1.45        |
|  | 2021                               |       | 0.68                 | 1.35     |                               | 1.38                 |             |
|  | 2020                               |       | 0.85                 | 1.16     |                               | 1.16                 |             |
| Emotional Disturbance                                | 2022                               |       | 1.50                 |          |                               |                      |             |
|  | 2021                               |       | 0.74                 |          |                               |                      |             |
|  | 2020                               |       | 1.40                 |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       | 4.67                 | 0.44     |                               | 0.27                 |             |
|  | 2021                               |       | 3.44                 |          |                               | 0.46                 |             |
|  | 2020                               |       | 1.73                 | 0.48     |                               | 0.74                 |             |
| Other Health Impairments                             | 2022                               |       | 1.13                 | 0.38     |                               | 1.21                 | 1.00        |
|  | 2021                               |       | 1.43                 |          |                               | 1.01                 | 1.04        |
|  | 2020                               |       | 1.13                 |          |                               | 1.24                 | 1.19        |
| Speech/<br>Language Impairments                      | 2022                               |       | 0.64                 | 2.41     |                               | 0.85                 | 1.65        |
|  | 2021                               |       | 0.75                 | 1.89     |                               | 1.01                 | 1.06        |
|  | 2020                               |       | 0.80                 | 1.60     |                               | 1.08                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: NETTLETON SCHOOL DISTRICT**

**LEA:1611**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.46                 | 1.27     |                               | 0.56                 | 0.99        |
|  | 2021 |                                    |       | 1.40                 | 1.23     |                               | 0.67                 | 0.75        |
|  | 2020 |                                    |       | 1.62                 | 1.11     |                               | 0.57                 | 1.03        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 1.25                 | 0.57     | 0.00                          | 1.10                 | 0.00        |
|  | 2021 |                                    |       | 1.20                 | 0.72     |                               | 1.02                 | 0.90        |
|  | 2020 |                                    |       | 0.94                 | 0.76     |                               | 1.20                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 5.92                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: NETTLETON SCHOOL DISTRICT**

**LEA: 1611**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.99                 | 0.40     |                               | 0.47                 | 1.53        |
|                               | 2021 |                                    |       | 1.83                 | 0.83     |                               | 0.51                 |             |
|                               | 2020 |                                    |       | 1.28                 | 1.25     |                               | 0.77                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       | 3.95                 | 0.40     |                               |                      |             |
|                               | 2021 |                                    |       | 1.83                 | 0.83     |                               | 0.51                 |             |
|                               | 2020 |                                    |       |                      | 1.25     |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.84                 | 0.50     |                               | 0.46                 | 1.73        |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.86                 | 0.87     |                               | 0.55                 | 0.74        |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       | 2.19                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.04                 |          |                               | 1.24                 |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.15                 | 0.36     |                               | 0.50                 | 1.24        |
|                                   | 2021 |                                    |       | 1.91                 | 1.11     |                               | 0.31                 | 1.76        |
|                                   | 2020 |                                    |       | 1.93                 | 0.68     |                               | 0.55                 | 0.92        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: VALLEY VIEW SCHOOL DISTRICT**

**LEA:1612**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    | 0.37  | 1.71                     | 1.51     |                               | 0.77                     | 1.41           |
| 2021                          |                                    | 0.47  | 1.39                     | 1.52     |                               | 0.86                     | 1.20           |
| 2020                          |                                    | 0.35  | 1.68                     | 1.42     |                               | 0.86                     | 1.33           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>Autism</b>  | 2022                               |       |                          |          |                               | 1.35                     |                |
|  | 2021                               |       |                          |          |                               | 1.23                     |                |
|  | 2020                               |       |                          |          |                               | 1.38                     |                |
| <b>Emotional Disturbance</b>                         | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               | 1.18                     |                |
|  | 2020                               |       |                          |          |                               | 1.23                     |                |
| <b>Intellectual Disability</b>                       | 2022                               |       |                          |          |                               | 0.49                     |                |
|  | 2021                               |       |                          |          |                               | 0.60                     |                |
|  | 2020                               |       |                          |          |                               | 0.46                     |                |
| <b>Other Health Impairments</b>                      | 2022                               |       |                          | 1.53     | 1.17                          | 0.98                     |                |
|  | 2021                               |       |                          |          |                               | 1.95                     |                |
|  | 2020                               |       |                          | 2.01     | 1.69                          | 0.78                     |                |
| <b>Speech/<br/>Language Impairments</b>              | 2022                               |       |                          | 1.04     | 1.65                          | 0.87                     | 1.12           |
|  | 2021                               |       |                          |          | 1.81                          | 0.85                     | 1.74           |
|  | 2020                               |       |                          |          | 0.86                          | 1.56                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: VALLEY VIEW SCHOOL DISTRICT**

**LEA:1612**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 2.71                 | 2.20     |                               | 0.54                 | 1.48        |
|  | 2021 |                                    |       | 2.54                 | 1.94     |                               | 0.58                 |             |
|  | 2020 |                                    |       | 3.25                 | 2.24     |                               | 0.53                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 1.31                 | 0.00     | 0.00                          | 0.94                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.75                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.64                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: VALLEY VIEW SCHOOL DISTRICT**

**LEA: 1612**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.54                 | 1.55     |                               | 0.65                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.81                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.70                 | 1.06     |                               | 0.54                 | 3.44        |
|                                   | 2021 |                                    |       | 1.78                 | 1.39     |                               | 0.68                 |             |
|                                   | 2020 |                                    |       | 2.34                 | 1.01     |                               | 0.88                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: RIVERSIDE SCHOOL DISTRICT - CRAIGHEAD**

**LEA:1613**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          | 1.07     |                               | 1.07                     |                |
| 2021                          |                                    |       |                          | 1.09     |                               | 0.97                     |                |
| 2020                          |                                    |       |                          | 1.65     |                               | 0.67                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.14                     |                |
|  | 2021                               |       |                          |          |                               | 0.80                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.63                     |                |
|  | 2021                               |       |                          |          |                               | 1.23                     |                |
|  | 2020                               |       |                          |          |                               | 1.37                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 2.45                     |                |
|  | 2021                               |       |                          |          |                               | 2.15                     |                |
|  | 2020                               |       |                          |          |                               | 2.41                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.25                     |                |
|  | 2021                               |       |                          |          |                               | 1.60                     |                |
|  | 2020                               |       |                          |          |                               | 0.48                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: RIVERSIDE SCHOOL DISTRICT - CRAIGHEAD**

**LEA:1613**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                          |          |                               | 1.31                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.79                     |                |
|  | 2020 |                                    |       |                          | 2.38     |                               | 0.63                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.86                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 1.33                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.61                     |                |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: RIVERSIDE SCHOOL DISTRICT - CRAIGHEAD**

**LEA: 1613**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               | 0.41                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               | 1.12                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 0.55                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               | 0.74                     |                |
|                                   | 2021 |                                    |       |                          |          |                               | 0.53                     |                |
|                                   | 2020 |                                    |       |                          |          |                               | 0.50                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ALMA SCHOOL DISTRICT**

**LEA:1701**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          | 0.40                               |       | 1.35                     | 1.11     |                               | 1.20                     | 0.79           |
| 2021                          | 0.58                               |       | 1.41                     | 0.91     |                               | 1.12                     | 0.85           |
| 2020                          | 0.52                               |       | 1.52                     | 0.75     |                               | 1.19                     | 0.91           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          | 4.10     |                               | 0.68                     |                |
|  | 2021                               |       |                          |          |                               | 0.91                     |                |
|  | 2020                               |       |                          |          |                               | 0.73                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.05                     |                |
|  | 2021                               |       |                          |          |                               | 0.47                     |                |
|  | 2020                               |       |                          |          |                               | 0.83                     | 1.60           |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.61                     | 0.96           |
|  | 2021                               |       |                          |          |                               | 1.55                     | 1.03           |
|  | 2020                               |       |                          |          |                               | 1.44                     | 0.93           |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          | 1.59     |                               | 0.97                     | 0.80           |
|  | 2021                               |       |                          | 1.11     |                               | 1.27                     | 0.90           |
|  | 2020                               |       |                          |          |                               | 1.55                     | 0.97           |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ALMA SCHOOL DISTRICT**

**LEA:1701**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      | 1.35     |                               | 1.10                 | 0.75        |
|  | 2021 |                                    |       |                      | 1.47     |                               | 0.84                 | 0.87        |
|  | 2020 |                                    |       |                      | 1.11     |                               | 1.03                 | 0.77        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.11                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.12                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.16                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ALMA SCHOOL DISTRICT**

**LEA: 1701**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.83                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.79                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.55                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.79                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.98                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.57                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 2.88                 | 0.67        |
|                                   | 2021 |                                    |       |                      |          |                               | 1.94                 | 1.20        |
|                                   | 2020 |                                    |       |                      |          |                               | 1.15                 | 1.72        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CEDARVILLE SCHOOL DISTRICT**

**LEA:1702**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          |                                |       |                      | 1.64     |                           | 1.20                 | 0.63        |
| 2021                          |                                |       |                      | 1.65     |                           | 1.06                 | 0.93        |
| 2020                          |                                |       |                      | 0.86     |                           | 1.50                 | 0.75        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       |                      |          |                           | 0.84                 |             |
|  | 2021                           |       |                      |          |                           | 0.90                 |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Intellectual Disability                              | 2022                           |       |                      |          |                           | 1.51                 |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           | 1.95                 |             |
| Other Health Impairments                             | 2022                           |       |                      |          |                           | 0.88                 |             |
|  | 2021                           |       |                      |          |                           | 0.86                 |             |
|  | 2020                           |       |                      |          |                           | 0.80                 |             |
| Speech/Language Impairments                          | 2022                           |       |                      |          |                           | 0.66                 | 1.43        |
|  | 2021                           |       |                      |          |                           | 0.58                 | 1.65        |
|  | 2020                           |       |                      |          |                           | 1.71                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CEDARVILLE SCHOOL DISTRICT**

**LEA:1702**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.70                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.06                 | 0.89        |
|  | 2020 |                                    |       |                      |          |                               | 1.14                 | 0.90        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 1.66                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 2.56                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.43                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CEDARVILLE SCHOOL DISTRICT**

**LEA: 1702**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.97                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.76                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.38                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.76                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.12                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.30                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 1.56                 | 1.12        |
|                                   | 2021 |                                    |       |                      |          |                               | 0.78                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.66                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MOUNTAINBURG SCHOOL DISTRICT**

**LEA:1703**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.48                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.30                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.43                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               | 0.74                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               | 5.14                     |                |
|  | 2021                               |       |                          |          |                               | 4.67                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 2.32                     |                |
|  | 2021                               |       |                          |          |                               | 0.65                     |                |
|  | 2020                               |       |                          |          |                               | 1.30                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.74                     |                |
|  | 2021                               |       |                          |          |                               | 0.84                     |                |
|  | 2020                               |       |                          |          |                               | 0.55                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.04                     |                |
|  | 2021                               |       |                          |          |                               | 0.82                     |                |
|  | 2020                               |       |                          |          |                               | 1.05                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MOUNTAINBURG SCHOOL DISTRICT**

**LEA:1703**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.85                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.79                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.87                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 1.91                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 2.85                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.34                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MOUNTAINBURG SCHOOL DISTRICT**

**LEA: 1703**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               | 0.72                 |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               | 0.72                 |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.85                 |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               | 1.32                 |             |
| Discipline (ISS > 10 days) | 2022 |                                    |       |                      |          |                               | 6.65                 |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2022 |                                    |       |                      |          |                               | 1.24                 |             |
|                             | 2021 |                                    |       |                      |          |                               | 1.78                 |             |
|                             | 2020 |                                    |       |                      |          |                               | 0.77                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MULBERRY SCHOOL DISTRICT**

**LEA:1704**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 0.97                     | 1.12           |
| 2021                          |                                    |       |                          |          |                               | 0.88                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.77                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 3.18                     |                |
|  | 2021                               |       |                          |          |                               | 1.23                     |                |
|  | 2020                               |       |                          |          |                               | 2.49                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.53                     |                |
|  | 2021                               |       |                          |          |                               | 0.74                     |                |
|  | 2020                               |       |                          |          |                               | 0.71                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.80                     |                |
|  | 2021                               |       |                          |          |                               | 1.70                     |                |
|  | 2020                               |       |                          |          |                               | 1.34                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MULBERRY SCHOOL DISTRICT**

**LEA:1704**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 0.38                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.37                     |                |
|  | 2020 |                                    |       |                          |          |                               | 2.48                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.76                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 1.04                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.99                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MULBERRY SCHOOL DISTRICT**

**LEA: 1704**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.57                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.91                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.70                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.90                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.41                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.27                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.77                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: VAN BUREN SCHOOL DISTRICT**

**LEA:1705**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          | 1.04                           | 0.53  | 1.67                 | 0.69     |                           | 1.23                 | 1.01        |
| 2021                          | 1.17                           | 0.52  | 1.50                 | 0.72     |                           | 1.25                 | 0.91        |
| 2020                          | 1.19                           | 0.44  | 1.46                 | 0.82     |                           | 1.23                 | 0.75        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       |                      | 0.54     |                           | 1.60                 | 1.05        |
|  | 2021                           |       |                      | 0.62     |                           | 1.59                 |             |
|  | 2020                           |       |                      |          |                           | 2.27                 |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Intellectual Disability                              | 2022                           |       |                      | 1.86     | 1.08                      | 1.16                 | 0.55        |
|  | 2021                           |       |                      |          |                           | 1.68                 |             |
|  | 2020                           |       |                      |          | 1.15                      | 1.09                 |             |
| Other Health Impairments                             | 2022                           |       |                      | 1.51     | 0.35                      | 1.85                 | 1.04        |
|  | 2021                           |       |                      |          | 0.26                      | 2.18                 | 0.82        |
|  | 2020                           |       |                      |          |                           | 2.30                 | 1.32        |
| Speech/ Language Impairments                         | 2022                           | 1.25  | 1.05                 | 1.22     | 0.67                      | 1.06                 | 1.46        |
|  | 2021                           |       |                      | 1.00     | 0.66                      | 1.17                 | 1.48        |
|  | 2020                           | 2.06  |                      | 1.09     | 0.60                      | 1.31                 | 0.98        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: VAN BUREN SCHOOL DISTRICT**

**LEA:1705**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 | 1.38                               |       | 1.98                 | 0.88     |                               | 1.16                 | 0.68        |
|  | 2021 | 1.25                               |       | 1.70                 | 1.10     |                               | 1.04                 | 0.57        |
|  | 2020 | 0.92                               |       | 2.03                 | 1.17     |                               | 0.97                 | 0.51        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 1.22                 | 1.02     | 0.00                          | 1.17                 | 0.60        |
|  | 2021 |                                    |       | 1.60                 | 0.78     |                               | 1.26                 | 0.72        |
|  | 2020 |                                    |       | 1.00                 | 1.05     |                               | 1.06                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: VAN BUREN SCHOOL DISTRICT**

**LEA: 1705**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      | 0.93     |                               | 0.93                 | 1.27        |
|                               | 2021 |                                    |       | 2.93                 |          |                               | 1.08                 | 1.33        |
|                               | 2020 |                                    |       |                      | 0.85     |                               | 1.02                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      | 0.93     |                               | 1.60                 |             |
|                               | 2021 |                                    |       | 2.93                 |          |                               | 1.08                 | 1.33        |
|                               | 2020 |                                    |       |                      | 0.85     |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 0.94                 | 0.83     |                               | 1.07                 | 1.39        |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.86                 | 0.63     |                               | 0.98                 | 1.14        |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.25                 | 0.70     |                               | 0.97                 | 1.75        |
|                                   | 2021 |                                    |       | 2.22                 | 0.26     |                               | 1.22                 | 1.66        |
|                                   | 2020 | 1.01                               |       | 1.46                 | 0.64     |                               | 1.05                 | 1.36        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: EARLE SCHOOL DISTRICT**

**LEA:1802**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 0.53                     |          |                               |                          |                |
| 2021                          |                                    |       | 0.71                     |          |                               |                          |                |
| 2020                          |                                    |       | 1.01                     |          |                               |                          |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               | 1.21                     |                |
|  | 2020                               |       |                          | 2.52     |                               |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          | 1.40     |                               |                          |                |
|  | 2021                               |       |                          | 2.02     |                               |                          |                |
|  | 2020                               |       |                          | 1.63     |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: EARLE SCHOOL DISTRICT**

**LEA:1802**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.22                 |          |                               |                      |             |
|  | 2021 |                                    |       | 1.13                 |          |                               |                      |             |
|  | 2020 |                                    |       | 0.75                 |          |                               |                      |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.95                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       | 1.42                 |          |                               |                      |             |
|  | 2020 |                                    |       | 2.48                 |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: EARLE SCHOOL DISTRICT**

**LEA: 1802**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.66                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.13                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.04                 |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 0.82                 |          |                               |                      |             |
|                                   | 2021 |                                    |       | 0.34                 |          |                               |                      |             |
|                                   | 2020 |                                    |       | 1.33                 |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WEST MEMPHIS SCHOOL DISTRICT**

**LEA:1803**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.02                 | 1.55     |                               | 0.92                 | 1.17        |
| 2021                          |                                    |       | 1.11                 | 1.27     |                               | 0.89                 | 0.91        |
| 2020                          |                                    |       | 1.28                 | 1.21     |                               | 0.78                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 0.57                 |          |                               | 1.22                 |             |
|  | 2021                               |       | 0.40                 |          |                               | 1.95                 |             |
|  | 2020                               |       | 0.45                 |          |                               | 1.93                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       | 2.67                 | 2.12     |                               | 0.28                 |             |
|  | 2021                               |       |                      |          |                               | 0.78                 |             |
|  | 2020                               |       | 2.57                 | 1.43     |                               | 0.35                 |             |
| Other Health Impairments                             | 2022                               |       | 0.96                 |          |                               | 1.27                 |             |
|  | 2021                               |       | 1.54                 |          |                               | 0.68                 |             |
|  | 2020                               |       | 1.06                 |          |                               | 1.03                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       | 0.57                 |          |                               | 1.62                 | 2.68        |
|  | 2021                               |       | 0.64                 |          |                               | 1.51                 |             |
|  | 2020                               |       | 1.02                 |          |                               | 0.99                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WEST MEMPHIS SCHOOL DISTRICT**

**LEA:1803**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 0.97                 | 1.60     |                               | 0.97                 |             |
|  | 2021 |                                    |       | 0.94                 | 1.39     |                               | 1.09                 |             |
|  | 2020 |                                    |       | 1.08                 | 1.26     |                               | 0.94                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 1.53                 | 0.00     | 0.00                          | 0.50                 | 0.00        |
|  | 2021 |                                    |       | 1.54                 |          |                               | 0.56                 |             |
|  | 2020 |                                    |       | 1.01                 |          |                               | 0.98                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WEST MEMPHIS SCHOOL DISTRICT**

**LEA: 1803**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 3.01                 |          |                               |                      |             |
|                               | 2021 |                                    |       | 0.78                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.48                 |          |                               | 0.35                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       | 5.16                 |          |                               |                      |             |
|                               | 2021 |                                    |       | 0.78                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 7.05                 |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 0.56                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 0.23                 |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 8.55                 |          |                               | 0.12                 |             |
|                                   | 2021 |                                    |       | 0.44                 |          |                               |                      |             |
|                                   | 2020 |                                    |       | 3.03                 |          |                               | 0.30                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MARION SCHOOL DISTRICT**

**LEA:1804**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.12                 | 1.05     |                               | 0.89                 | 0.90        |
| 2021                          |                                    |       | 1.16                 | 0.84     |                               | 0.91                 | 0.87        |
| 2020                          |                                    |       | 1.19                 | 0.97     |                               | 0.86                 | 0.96        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 0.55                 |          |                               | 1.45                 |             |
|  | 2021                               |       | 0.52                 |          |                               | 1.98                 |             |
|  | 2020                               |       | 0.58                 |          |                               | 1.64                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       | 2.76                 |          |                               | 0.52                 |             |
|  | 2021                               |       |                      |          |                               | 0.72                 |             |
|  | 2020                               |       | 2.45                 |          |                               | 0.48                 |             |
| Other Health Impairments                             | 2022                               |       | 1.82                 |          |                               | 0.69                 |             |
|  | 2021                               |       | 1.46                 |          |                               | 0.81                 |             |
|  | 2020                               |       | 1.30                 |          |                               | 0.90                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       | 0.83                 | 1.17     |                               | 1.18                 | 1.24        |
|  | 2021                               |       | 0.97                 | 1.10     |                               | 1.04                 |             |
|  | 2020                               |       | 0.74                 | 1.55     |                               | 1.15                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MARION SCHOOL DISTRICT**

**LEA:1804**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.23                 | 1.16     |                               | 0.83                 | 0.75        |
|  | 2021 |                                    |       | 1.34                 | 0.91     |                               | 0.80                 | 0.80        |
|  | 2020 |                                    |       | 1.36                 | 1.00     |                               | 0.73                 | 1.22        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 1.14                 | 0.00     | 0.00                          | 1.11                 | 0.00        |
|  | 2021 |                                    |       | 1.09                 |          |                               | 1.09                 |             |
|  | 2020 |                                    |       | 1.22                 |          |                               | 0.89                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MARION SCHOOL DISTRICT**

**LEA: 1804**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.62                 |          |                               | 0.58                 | 2.10        |
|                               | 2021 |                                    |       | 1.50                 |          |                               | 0.64                 |             |
|                               | 2020 |                                    |       | 1.42                 |          |                               | 0.69                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 1.50                 |          |                               | 0.64                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 3.20                 |          |                               | 0.37                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.14                 |          |                               | 0.40                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       | 3.05                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 3.14                 | 0.47     |                               | 0.25                 | 1.45        |
|                                   | 2021 |                                    |       | 2.17                 | 0.79     |                               | 0.51                 |             |
|                                   | 2020 |                                    |       | 2.06                 |          |                               | 0.47                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CROSS COUNTY SCHOOL DISTRICT**

**LEA:1901**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.18                 |          |                               | 0.89                 |             |
| 2021                          |                                    |       | 0.98                 |          |                               | 1.12                 |             |
| 2020                          |                                    |       |                      |          |                               | 1.03                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 1.13                 |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               | 1.17                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 0.75                 |             |
|  | 2021                               |       |                      |          |                               | 0.77                 |             |
|  | 2020                               |       |                      |          |                               | 0.57                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 0.93                 |             |
|  | 2021                               |       |                      |          |                               | 0.81                 |             |
|  | 2020                               |       |                      |          |                               | 0.87                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CROSS COUNTY SCHOOL DISTRICT**

**LEA:1901**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.69                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.54                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.71                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.64                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.86                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.82                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CROSS COUNTY SCHOOL DISTRICT**

**LEA: 1901**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.02                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 2.52                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.12                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 2.52                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.63                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.25                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 1.14                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 1.21                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WYNNE SCHOOL DISTRICT**

**LEA:1905**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.74                 | 0.74     |                               | 0.59                 | 1.81        |
| 2021                          |                                    |       | 1.85                 | 0.90     |                               | 0.57                 | 1.43        |
| 2020                          |                                    |       | 1.98                 | 0.75     |                               | 0.54                 | 1.70        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic    | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|-------------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 1.12                 |             |                               | 0.67                 |             |
|  | 2021                               |       | 0.96                 |             |                               | 1.13                 |             |
|  | 2020                               |       | 1.34                 |             |                               | 0.79                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |             |                               |                      |             |
|  | 2021                               |       |                      |             |                               |                      |             |
|  | 2020                               |       |                      |             |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      | <b>6.18</b> |                               | 0.19                 |             |
|  | 2021                               |       |                      |             |                               |                      |             |
|  | 2020                               |       |                      | <b>4.24</b> |                               | 0.28                 |             |
| Other Health Impairments                             | 2022                               |       |                      | 1.72        |                               | 0.63                 |             |
|  | 2021                               |       |                      | 1.83        |                               | 0.60                 |             |
|  | 2020                               |       |                      | 2.21        |                               | 0.51                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 1.12        |                               | 0.85                 |             |
|  | 2021                               |       |                      | 1.55        |                               | 0.67                 |             |
|  | 2020                               |       |                      | 1.91        |                               | 0.55                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WYNNE SCHOOL DISTRICT**

**LEA:1905**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       | 1.26                 | 1.79     |                               | 0.76                 |             |
|  | 2021 |                                    |       | 1.68                 | 1.52     |                               | 0.58                 |             |
|  | 2020 |                                    |       | 1.41                 |          |                               | 0.70                 |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 1.64                 | 0.00     | 0.00                          | 0.60                 | 0.00        |
|  | 2021 |                                    |       | 2.66                 |          |                               | 0.42                 |             |
|  | 2020 |                                    |       | 1.28                 |          |                               | 0.78                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WYNNE SCHOOL DISTRICT**

**LEA: 1905**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.28                 |          |                               | 0.62                 |             |
|                               | 2021 |                                    |       | 1.64                 |          |                               | 0.61                 |             |
|                               | 2020 |                                    |       | 1.76                 |          |                               | 0.48                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 1.64                 |          |                               | 0.61                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.60                 |          |                               | 0.62                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.71                 |          |                               | 0.51                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.95                 |          |                               | 0.47                 | 2.29        |
|                                   | 2021 |                                    |       | 2.04                 |          |                               | 0.49                 |             |
|                                   | 2020 |                                    |       | 1.76                 |          |                               | 0.48                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FORDYCE SCHOOL DISTRICT**

**LEA:2002**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 2.16                 |          |                               | 0.45                 |             |
| 2021                          |                                    |       | 2.08                 |          |                               | 0.51                 |             |
| 2020                          |                                    |       | <b>4.83</b>          |          |                               | 0.28                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic    | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|-------------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 0.82                 |             |                               |                      |             |
|  | 2021                               |       | 1.03                 |             |                               |                      |             |
|  | 2020                               |       |                      |             |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |             |                               |                      |             |
|  | 2021                               |       |                      |             |                               |                      |             |
|  | 2020                               |       |                      |             |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |             |                               |                      |             |
|  | 2021                               |       |                      |             |                               | 0.50                 |             |
|  | 2020                               |       |                      | <b>5.42</b> |                               |                      |             |
| Other Health Impairments                             | 2022                               |       | 1.14                 |             |                               |                      |             |
|  | 2021                               |       | 0.87                 |             |                               |                      |             |
|  | 2020                               |       | 0.76                 |             |                               |                      |             |
| Speech/<br>Language Impairments                      | 2022                               |       | 0.64                 |             |                               | 1.35                 |             |
|  | 2021                               |       | 0.77                 |             |                               | 1.63                 |             |
|  | 2020                               |       | 0.36                 |             |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FORDYCE SCHOOL DISTRICT**

**LEA:2002**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 3.81                 |          |                               | 0.29                 |             |
|  | 2021 |                                    |       | 2.73                 |          |                               | 0.40                 |             |
|  | 2020 |                                    |       | 3.31                 |          |                               | 0.40                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.71                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       | 1.20                 |          |                               |                      |             |
|  | 2020 |                                    |       | 0.87                 |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FORDYCE SCHOOL DISTRICT**

**LEA: 2002**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.91                 |          |                               |                      |             |
|                               | 2021 |                                    |       | 2.35                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.18                 |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 2.35                 |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 2.17                 |          |                               | 0.61                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 3.40                 |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.53                 |          |                               | 0.52                 |             |
|                                   | 2021 |                                    |       | 3.79                 |          |                               | 0.31                 |             |
|                                   | 2020 |                                    |       | 4.22                 |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DUMAS SCHOOL DISTRICT**

**LEA:2104**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.20                 | 0.91     |                               | 0.88                 |             |
| 2021                          |                                    |       | 1.20                 | 0.98     |                               | 0.81                 |             |
| 2020                          |                                    |       | 1.09                 | 0.76     |                               | 1.04                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 0.49                 |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       | 2.05                 |          |                               | 0.62                 |             |
|  | 2021                               |       | 1.48                 | 0.66     |                               | 0.89                 | 0.99        |
|  | 2020                               |       | 2.47                 |          |                               | 0.47                 |             |
| Other Health Impairments                             | 2022                               |       | 1.07                 |          |                               |                      |             |
|  | 2021                               |       | 0.87                 |          |                               | 1.22                 |             |
|  | 2020                               |       | 1.04                 |          |                               | 1.26                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       | 0.49                 | 2.15     |                               | 1.59                 |             |
|  | 2021                               |       | 0.32                 | 2.21     |                               | 2.52                 |             |
|  | 2020                               |       | 0.48                 |          |                               | 2.14                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DUMAS SCHOOL DISTRICT**

**LEA:2104**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.29                 | 1.16     |                               |                      |             |
|  | 2021 |                                    |       | 1.20                 | 1.22     |                               | 0.71                 |             |
|  | 2020 |                                    |       | 1.13                 | 1.05     |                               | 0.91                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.82                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       | 0.63                 |          |                               |                      |             |
|  | 2020 |                                    |       | 0.82                 |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DUMAS SCHOOL DISTRICT**

**LEA: 2104**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 0.92                 |          |                               | 1.27                 |             |
|                               | 2021 |                                    |       | 4.28                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.32                 |          |                               | 0.76                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 4.28                 |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.95                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.41                 |          |                               | 0.63                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.64                 | 0.29     |                               | 0.82                 |             |
|                                   | 2021 |                                    |       | 1.78                 | 0.71     |                               | 0.33                 |             |
|                                   | 2020 |                                    |       | 1.43                 | 0.38     |                               | 0.45                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MCGEHEE SCHOOL DISTRICT**

**LEA:2105**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.51                 | 1.05     |                               | 0.67                 | 0.89        |
| 2021                          |                                    |       | 1.35                 | 1.22     |                               | 0.70                 | 1.13        |
| 2020                          |                                    |       | 1.48                 | 1.38     |                               | 0.64                 | 1.18        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 1.26                 |             |
|  | 2021                               |       |                      |          |                               | 0.82                 |             |
|  | 2020                               |       |                      |          |                               | 1.31                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      | 2.55     |                               | 0.36                 |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      | 2.21     |                               | 0.40                 |             |
| Other Health Impairments                             | 2022                               |       |                      | 1.11     |                               | 0.90                 |             |
|  | 2021                               |       |                      | 1.55     |                               | 0.66                 |             |
|  | 2020                               |       |                      | 1.35     |                               | 0.71                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 0.79     |                               | 1.13                 |             |
|  | 2021                               |       |                      | 0.62     |                               | 1.42                 |             |
|  | 2020                               |       |                      | 1.12     |                               | 1.09                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MCGEHEE SCHOOL DISTRICT**

**LEA:2105**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 2.25                 |          |                               | 0.44                 |             |
|  | 2021 |                                    |       | 1.81                 | 2.79     |                               | 0.45                 |             |
|  | 2020 |                                    |       | 1.72                 | 2.95     |                               | 0.41                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.99                 | 0.00     | 0.00                          | 1.01                 | 0.00        |
|  | 2021 |                                    |       | 1.69                 |          |                               | 0.58                 |             |
|  | 2020 |                                    |       | 1.16                 |          |                               | 0.87                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MCGEHEE SCHOOL DISTRICT**

**LEA: 2105**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.71                 |          |                               | 0.53                 |             |
|                               | 2021 |                                    |       | 2.52                 |          |                               | 0.35                 |             |
|                               | 2020 |                                    |       | 1.42                 |          |                               | 0.84                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 2.52                 |          |                               | 0.35                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.67                 |          |                               | 0.67                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.58                 |          |                               | 0.57                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       | 7.03                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.32                 | 0.56     |                               | 0.46                 |             |
|                                   | 2021 |                                    |       | 3.06                 | 0.59     |                               | 0.28                 |             |
|                                   | 2020 |                                    |       | 1.39                 |          |                               | 0.75                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DREW CENTRAL SCHOOL DISTRICT**

**LEA:2202**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.07                 | 1.17     |                               | 0.98                 |             |
| 2021                          |                                    |       | 1.02                 | 1.02     |                               | 1.02                 | 0.70        |
| 2020                          |                                    |       | 1.30                 | 1.07     |                               | 0.87                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 1.53                 |             |
|  | 2021                               |       |                      |          |                               | 1.22                 |             |
|  | 2020                               |       |                      |          |                               | 1.33                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 0.94                 |             |
|  | 2021                               |       |                      | 2.53     | 0.71                          | 1.09                 |             |
|  | 2020                               |       |                      |          |                               | 0.66                 |             |
| Other Health Impairments                             | 2022                               |       |                      | 1.87     |                               | 0.70                 |             |
|  | 2021                               |       |                      | 1.41     |                               | 0.91                 |             |
|  | 2020                               |       |                      | 1.92     |                               | 0.69                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 0.69     | 1.93                          | 1.06                 |             |
|  | 2021                               |       |                      | 1.02     |                               | 1.10                 |             |
|  | 2020                               |       |                      | 0.96     |                               | 1.05                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DREW CENTRAL SCHOOL DISTRICT**

**LEA:2202**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.29                 | 1.43     |                               | 0.76                 |             |
|  | 2021 |                                    |       | 1.21                 | 1.32     |                               | 0.75                 |             |
|  | 2020 |                                    |       | 1.20                 | 1.23     |                               | 0.89                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DREW CENTRAL SCHOOL DISTRICT**

**LEA: 2202**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.50                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.45                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 2.09                 |          |                               | 0.50                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.52                 |          |                               | 0.84                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 16.83                |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.09                 | 0.45     |                               | 0.60                 |             |
|                                   | 2021 |                                    |       | 1.97                 |          |                               | 0.75                 |             |
|                                   | 2020 |                                    |       | 2.47                 |          |                               | 0.56                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MONTICELLO SCHOOL DISTRICT**

**LEA:2203**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.81                 | 0.48     |                               | 0.60                 | 1.55        |
| 2021                          |                                    |       | 2.00                 | 0.68     |                               | 0.53                 |             |
| 2020                          |                                    |       | 2.17                 | 0.77     |                               | 0.51                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic    | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|-------------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 1.99                 |             |                               |                      |             |
|  | 2021                               |       | 1.20                 |             |                               | 0.65                 |             |
|  | 2020                               |       |                      |             |                               | 0.56                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |             |                               |                      |             |
|  | 2021                               |       |                      |             |                               |                      |             |
|  | 2020                               |       |                      |             |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      | <b>3.29</b> |                               | 0.34                 |             |
|  | 2021                               |       |                      |             | 1.93                          | 0.69                 |             |
|  | 2020                               |       |                      | <b>3.20</b> |                               | 0.31                 |             |
| Other Health Impairments                             | 2022                               |       |                      | 1.50        |                               | 0.87                 |             |
|  | 2021                               |       |                      | 2.13        |                               | 0.61                 |             |
|  | 2020                               |       |                      | 2.51        |                               | 0.52                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 1.14        |                               | 0.90                 |             |
|  | 2021                               |       |                      | 0.86        |                               | 1.09                 |             |
|  | 2020                               |       |                      | 1.07        |                               | 1.23                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MONTICELLO SCHOOL DISTRICT**

**LEA:2203**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       | 2.55                 |          |                               | 0.42                 |             |
|  | 2021 |                                    |       | 2.63                 |          |                               | 0.40                 |             |
|  | 2020 |                                    |       | 2.86                 |          |                               | 0.32                 |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 1.10                 | 0.00     | 0.00                          | 0.58                 | 0.00        |
|  | 2021 |                                    |       | 2.69                 |          |                               | 0.36                 |             |
|  | 2020 |                                    |       | 1.30                 |          |                               | 0.71                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MONTICELLO SCHOOL DISTRICT**

**LEA: 2203**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.20                 |          |                               | 1.01                 |             |
|                               | 2021 |                                    |       | 1.28                 |          |                               | 0.72                 |             |
|                               | 2020 |                                    |       | 1.32                 |          |                               | 0.89                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 1.28                 |          |                               | 0.72                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.60                 |          |                               | 0.75                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.73                 |          |                               | 0.68                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       | 7.26                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 0.82                 |          |                               | 1.42                 |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.56                 |          |                               | 0.77                 |             |
|                                   | 2021 |                                    |       | 0.86                 |          |                               | 1.35                 |             |
|                                   | 2020 |                                    |       | 1.01                 |          |                               | 1.15                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CONWAY PUBLIC SCHOOLS**

**LEA:2301**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          | 1.50                           | 0.30  | 1.55                 | 0.72     |                           | 0.75                 | 1.24        |
| 2021                          |                                | 0.37  | 1.56                 | 0.72     |                           | 0.73                 | 1.40        |
| 2020                          |                                | 0.31  | 1.94                 | 0.74     |                           | 0.59                 | 1.68        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic    | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|-------------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       | 1.06                 | 0.56        |                           | 1.08                 | 1.40        |
|  | 2021                           |       | 1.07                 |             |                           | 1.08                 | 2.06        |
|  | 2020                           |       |                      | 1.26        |                           | 1.18                 | 1.79        |
| Emotional Disturbance                                | 2022                           |       |                      |             |                           | 0.73                 |             |
|  | 2021                           |       |                      |             |                           | 0.90                 |             |
|  | 2020                           |       |                      | 1.06        |                           | 1.24                 |             |
| Intellectual Disability                              | 2022                           |       |                      | 2.98        |                           | 0.55                 |             |
|  | 2021                           |       |                      |             |                           | 1.55                 |             |
|  | 2020                           |       |                      | <b>3.92</b> | 0.52                      | 0.40                 |             |
| Other Health Impairments                             | 2022                           |       |                      | 1.55        | 0.41                      | 0.84                 | 1.44        |
|  | 2021                           |       |                      | 1.53        | 0.52                      | 0.86                 | 1.10        |
|  | 2020                           |       |                      | 2.02        | 0.35                      | 0.70                 | 1.53        |
| Speech/Language Impairments                          | 2022                           |       |                      | 1.24        | 0.73                      | 0.98                 | 0.95        |
|  | 2021                           |       | 0.89                 | 1.10        | 0.73                      | 1.00                 | 1.23        |
|  | 2020                           |       | 0.81                 | 1.31        | 0.98                      | 0.75                 | 1.66        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CONWAY PUBLIC SCHOOLS**

**LEA:2301**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.83                 | 1.09     |                               | 0.50                 | 1.61        |
|  | 2021 |                                    |       | 1.92                 | 1.06     |                               | 0.48                 | 1.72        |
|  | 2020 |                                    |       | 2.41                 | 1.12     |                               | 0.37                 | 2.14        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 1.26                 | 1.09     | 0.00                          | 0.87                 | 0.62        |
|  | 2021 |                                    |       | 1.91                 | 0.60     |                               | 0.72                 | 0.66        |
|  | 2020 |                                    |       | 1.20                 | 0.73     |                               | 1.06                 | 0.52        |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CONWAY PUBLIC SCHOOLS**

**LEA: 2301**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.34                 |          |                               | 0.54                 | 0.79        |
|                               | 2021 |                                    |       | 2.16                 |          |                               | 0.49                 |             |
|                               | 2020 |                                    |       | 1.37                 | 0.85     |                               | 0.70                 | 1.48        |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       | 3.71                 |          |                               |                      |             |
|                               | 2021 |                                    |       | 2.16                 |          |                               | 0.49                 |             |
|                               | 2020 |                                    |       |                      | 0.85     |                               | 1.10                 |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 2.39                 | 0.53     |                               | 0.57                 | 0.40        |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.15                 | 0.48     |                               | 0.58                 | 0.71        |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       | 3.71                 |          |                               |                      |             |
|                               | 2021 |                                    |       | 2.71                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.05                 |          |                               | 0.75                 |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.33                 | 0.56     |                               | 0.56                 | 0.55        |
|                                   | 2021 |                                    |       | 1.56                 | 0.54     |                               | 0.73                 | 1.19        |
|                                   | 2020 |                                    |       | 1.85                 | 0.54     |                               | 0.67                 | 0.77        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GREENBRIER SCHOOL DISTRICT**

**LEA:2303**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.65                 | 1.11     |                               | 0.80                 | 1.43        |
| 2021                          |                                    |       | 1.60                 | 0.98     |                               | 0.81                 | 1.52        |
| 2020                          |                                    |       | 2.69                 | 1.15     |                               | 0.68                 | 1.13        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 0.68                 |             |
|  | 2021                               |       |                      |          | 3.47                          | 0.58                 |             |
|  | 2020                               |       |                      |          |                               | 1.04                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 0.62                 |             |
|  | 2021                               |       |                      |          |                               | 0.48                 |             |
|  | 2020                               |       |                      |          | 2.42                          | 0.38                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 0.99                 |             |
|  | 2021                               |       |                      |          |                               | 1.11                 |             |
|  | 2020                               |       |                      |          |                               | 0.68                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 2.02                 |             |
|  | 2021                               |       |                      |          |                               | 1.69                 |             |
|  | 2020                               |       |                      |          |                               | 1.11                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GREENBRIER SCHOOL DISTRICT**

**LEA:2303**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 0.65                 |             |
|  | 2021 |                                    |       | 2.88                 |          |                               | 0.66                 |             |
|  | 2020 |                                    |       | 4.70                 |          |                               | 0.67                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.40                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.46                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.65                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GREENBRIER SCHOOL DISTRICT**

**LEA: 2303**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.31                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.43                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.24                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.43                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.51                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 3.95                 |          |                               | 0.56                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.33                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 1.67                 |             |
|                                   | 2020 |                                    |       | 3.58                 |          |                               | 0.70                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GUY-PERKINS SCHOOL DISTRICT**

**LEA:2304**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 2.52                     |                |
| 2021                          |                                    |       |                          |          |                               | 2.33                     |                |
| 2020                          |                                    |       | 0.51                     |          |                               | 2.08                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 2.73                     |                |
|  | 2021                               |       |                          |          |                               | 2.74                     |                |
|  | 2020                               |       |                          |          |                               | <b>3.79</b>              |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.47                     |                |
|  | 2021                               |       |                          |          | 1.11                          | 0.79                     |                |
|  | 2020                               |       |                          |          |                               | 1.42                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.43                     |                |
|  | 2021                               |       |                          |          |                               | 0.81                     |                |
|  | 2020                               |       |                          |          |                               | 0.91                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 2.31                     |                |
|  | 2021                               |       |                          |          |                               | 2.21                     |                |
|  | 2020                               |       |                          |          |                               | 2.47                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GUY-PERKINS SCHOOL DISTRICT**

**LEA:2304**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                      |          |                               | 1.05                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.23                 |             |
|  | 2020 |                                    |       |                      |          |                               | 2.07                 |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.69                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 1.00                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.69                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GUY-PERKINS SCHOOL DISTRICT**

**LEA: 2304**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.13                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               |                      |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.58                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MAYFLOWER SCHOOL DISTRICT**

**LEA:2305**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 1.27                     | 1.10     |                               | 0.89                     | 0.93           |
| 2021                          |                                    |       | 1.20                     | 0.84     |                               | 1.11                     | 0.59           |
| 2020                          |                                    |       | 1.25                     | 0.77     |                               | 0.99                     | 0.81           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.89                     |                |
|  | 2021                               |       |                          |          |                               | 1.02                     |                |
|  | 2020                               |       |                          |          |                               | 0.72                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.56                     |                |
|  | 2021                               |       |                          |          |                               | 1.30                     |                |
|  | 2020                               |       |                          |          |                               | 0.41                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.84                     |                |
|  | 2021                               |       |                          |          |                               | 1.09                     |                |
|  | 2020                               |       |                          |          |                               | 1.09                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          | 1.25     |                               | 1.11                     |                |
|  | 2021                               |       |                          | 1.17     |                               | 1.20                     |                |
|  | 2020                               |       |                          | 1.13     |                               | 1.04                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MAYFLOWER SCHOOL DISTRICT**

**LEA:2305**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       | 1.06                 |          |                               | 0.92                 | 1.23        |
|  | 2021 |                                    |       | 1.15                 |          |                               | 1.15                 |             |
|  | 2020 |                                    |       | 1.18                 |          |                               | 0.95                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.43                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.40                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.52                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MAYFLOWER SCHOOL DISTRICT**

**LEA: 2305**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.32                 |             |
|                               | 2021 |                                    |       | 2.18                 |          |                               | 0.63                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.71                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 2.18                 |          |                               | 0.63                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.82                 |          |                               | 0.84                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.99                 |          |                               | 0.58                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.14                 |          |                               | 0.87                 |             |
|                                   | 2021 |                                    |       | 1.92                 |          |                               | 0.81                 |             |
|                                   | 2020 |                                    |       | 1.74                 |          |                               | 0.70                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MT. VERNON-ENOLA SCHOOL DISTRICT**

**LEA:2306**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.05                     |                |
| 2021                          |                                    |       |                          |          |                               | 0.97                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.01                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.78                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 1.20                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.56                     |                |
|  | 2021                               |       |                          |          |                               | 1.12                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.82                     |                |
|  | 2021                               |       |                          |          |                               | 0.53                     |                |
|  | 2020                               |       |                          |          |                               | 0.87                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.25                     |                |
|  | 2021                               |       |                          |          |                               | 1.70                     |                |
|  | 2020                               |       |                          |          |                               | 0.99                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MT. VERNON-ENOLA SCHOOL DISTRICT**

**LEA:2306**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.57                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.15                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.45                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               | 0.65                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MT. VERNON-ENOLA SCHOOL DISTRICT**

**LEA: 2306**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.64                 |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2022 |                                    |       |                      |          |                               | 0.22                 |             |
|                             | 2021 |                                    |       |                      |          |                               | 0.29                 |             |
|                             | 2020 |                                    |       |                      |          |                               | 0.26                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: VILONIA SCHOOL DISTRICT**

**LEA:2307**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          | 1.88                               |       | 0.67                     | 1.08     |                               | 0.86                     |                |
| 2021                          | 1.87                               |       | 0.87                     | 1.19     |                               | 0.82                     |                |
| 2020                          |                                    |       | 1.50                     | 1.00     |                               | 0.79                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.06                     |                |
|  | 2021                               |       |                          |          |                               | 1.01                     |                |
|  | 2020                               |       |                          |          |                               | 1.13                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               | 2.20                     |                |
|  | 2021                               |       |                          |          |                               | 2.13                     |                |
|  | 2020                               |       |                          |          |                               | 1.65                     |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.49                     |                |
|  | 2021                               |       |                          | 1.69     | 0.69                          | 0.96                     |                |
|  | 2020                               |       |                          |          |                               | 0.74                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          | 1.01                          | 0.88                     |                |
|  | 2021                               |       |                          |          | 1.22                          | 0.72                     |                |
|  | 2020                               |       |                          | 2.64     |                               | 0.68                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.23                     |                |
|  | 2021                               |       |                          |          |                               | 0.87                     |                |
|  | 2020                               |       |                          |          |                               | 0.99                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: VILONIA SCHOOL DISTRICT**

**LEA:2307**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                      | 1.69     |                               | 0.73                 |             |
|  | 2021 |                                    |       |                      | 1.33     |                               | 0.80                 |             |
|  | 2020 |                                    |       |                      | 1.39     |                               | 0.71                 |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.74                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.79                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.83                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: VILONIA SCHOOL DISTRICT**

**LEA: 2307**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.67                 |             |
|                            | 2021 |                                    |       |                      |          |                               | 1.21                 |             |
|                            | 2020 |                                    |       |                      |          |                               | 0.58                 |             |
| Discipline (OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               | 1.21                 |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.69                 |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               | 0.57                 |             |
| Discipline (ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2022 |                                    |       |                      | 0.92     |                               | 0.92                 |             |
|                             | 2021 |                                    |       |                      |          |                               | 1.42                 |             |
|                             | 2020 |                                    |       |                      |          |                               | 1.05                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CHARLESTON SCHOOL DISTRICT**

**LEA:2402**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.41                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.20                     |                |
| 2020                          |                                    |       |                          | 1.29     |                               | 1.04                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.62                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 2.00                     |                |
|  | 2021                               |       |                          |          |                               | 0.90                     |                |
|  | 2020                               |       |                          |          |                               | 0.31                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.46                     |                |
|  | 2021                               |       |                          |          |                               | 1.19                     |                |
|  | 2020                               |       |                          |          |                               | 1.23                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.18                     |                |
|  | 2021                               |       |                          |          |                               | 1.26                     |                |
|  | 2020                               |       |                          |          |                               | 0.87                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CHARLESTON SCHOOL DISTRICT**

**LEA:2402**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                      |          |                               | 0.95                 |             |
|  | 2021 |                                    |       |                      |          |                               | 0.83                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.95                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.77                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.56                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.50                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CHARLESTON SCHOOL DISTRICT**

**LEA: 2402**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.44                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.22                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.22                 |             |
|                                   | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: COUNTY LINE SCHOOL DISTRICT**

**LEA:2403**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          |                                |       |                      |          |                           | 1.18                 |             |
| 2021                          |                                |       |                      |          |                           | 1.03                 |             |
| 2020                          |                                |       |                      |          |                           | 1.45                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Intellectual Disability                              | 2022                           |       |                      |          |                           | 3.09                 |             |
|  | 2021                           |       |                      | 1.55     | 0.99                      | 0.47                 |             |
|  | 2020                           |       |                      |          |                           | 1.08                 |             |
| Other Health Impairments                             | 2022                           |       |                      |          |                           | 0.99                 |             |
|  | 2021                           |       |                      |          |                           | 0.68                 |             |
|  | 2020                           |       |                      |          |                           | 0.87                 |             |
| Speech/Language Impairments                          | 2022                           |       |                      |          |                           | 0.90                 |             |
|  | 2021                           |       |                      |          |                           | 1.26                 |             |
|  | 2020                           |       |                      |          |                           | 1.10                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: COUNTY LINE SCHOOL DISTRICT**

**LEA:2403**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.54                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.57                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.36                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: COUNTY LINE SCHOOL DISTRICT**

**LEA: 2403**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.73                 |             |
|                            | 2021 |                                    |       |                      |          |                               | 1.21                 |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               | 1.21                 |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.68                 |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2022 |                                    |       |                      |          |                               | 0.34                 |             |
|                             | 2021 |                                    |       |                      |          |                               | 0.68                 |             |
|                             | 2020 |                                    |       |                      |          |                               | 0.18                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: OZARK SCHOOL DISTRICT - FRANKLIN**

**LEA:2404**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          | 2.17                               |       |                          |          |                               | 1.24                     | 0.69           |
| 2021                          |                                    |       |                          |          |                               | 1.27                     | 1.17           |
| 2020                          |                                    |       |                          |          |                               | 1.24                     | 1.61           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.77                     |                |
|  | 2021                               |       |                          |          |                               | 0.63                     |                |
|  | 2020                               |       |                          |          |                               | 0.53                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.93                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 0.97                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.40                     |                |
|  | 2021                               |       |                          |          |                               | 0.49                     |                |
|  | 2020                               |       |                          |          |                               | 0.51                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.50                     |                |
|  | 2021                               |       |                          |          |                               | 1.09                     |                |
|  | 2020                               |       |                          |          |                               | 1.11                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: OZARK SCHOOL DISTRICT - FRANKLIN**

**LEA:2404**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 0.89                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.78                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.73                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.84                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.27                     |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: OZARK SCHOOL DISTRICT - FRANKLIN**

**LEA: 2404**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.31                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.27                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.33                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.20                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.10                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.08                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MAMMOTH SPRING SCHOOL DISTRICT**

**LEA:2501**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.06                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.07                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.10                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.59                     |                |
|  | 2021                               |       |                          |          |                               | 0.56                     |                |
|  | 2020                               |       |                          |          |                               | 1.39                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.94                     |                |
|  | 2021                               |       |                          |          |                               | 1.17                     |                |
|  | 2020                               |       |                          |          |                               | 0.96                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.91                     |                |
|  | 2021                               |       |                          |          |                               | 1.22                     |                |
|  | 2020                               |       |                          |          |                               | 1.09                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MAMMOTH SPRING SCHOOL DISTRICT**

**LEA:2501**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.33                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.92                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.19                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.50                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.67                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.73                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MAMMOTH SPRING SCHOOL DISTRICT**

**LEA: 2501**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               |                          |                |
|                                   | 2021 |                                    |       |                          |          |                               | 0.31                     |                |
|                                   | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SALEM SCHOOL DISTRICT**

**LEA:2502**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.05                     | 1.26           |
| 2021                          |                                    |       |                          |          |                               | 1.12                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.64                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.16                     |                |
|  | 2021                               |       |                          |          |                               | 0.82                     |                |
|  | 2020                               |       |                          |          |                               | 0.88                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.98                     |                |
|  | 2021                               |       |                          |          |                               | 0.51                     |                |
|  | 2020                               |       |                          |          |                               | 0.61                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.82                     |                |
|  | 2021                               |       |                          |          |                               | 0.72                     |                |
|  | 2020                               |       |                          |          |                               | 0.66                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.20                     |                |
|  | 2021                               |       |                          |          |                               | 1.54                     |                |
|  | 2020                               |       |                          |          |                               | 1.09                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SALEM SCHOOL DISTRICT**

**LEA:2502**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.26                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.41                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.59                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SALEM SCHOOL DISTRICT**

**LEA: 2502**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.42                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.43                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.20                 |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.12                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: VIOLA SCHOOL DISTRICT**

**LEA:2503**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.21                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.23                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.23                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.97                     |                |
|  | 2021                               |       |                          |          |                               | 0.85                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.42                     |                |
|  | 2021                               |       |                          |          |                               | 1.90                     |                |
|  | 2020                               |       |                          |          |                               | 1.40                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.25                     |                |
|  | 2021                               |       |                          |          |                               | 0.88                     |                |
|  | 2020                               |       |                          |          |                               | 1.53                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: VIOLA SCHOOL DISTRICT**

**LEA:2503**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.58                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.93                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.71                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.72                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: VIOLA SCHOOL DISTRICT**

**LEA: 2503**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2022 |                                    |       |                      |          |                               |                      |             |
|                             | 2021 |                                    |       |                      |          |                               |                      |             |
|                             | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CUTTER-MORNING STAR SCHOOL DISTRICT**

**LEA:2601**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          | 0.96     |                               | 1.00                     | 0.99           |
| 2021                          |                                    |       |                          | 0.97     |                               | 0.94                     | 0.85           |
| 2020                          |                                    |       |                          | 0.91     |                               | 0.88                     | 1.08           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.20                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.73                     |                |
|  | 2021                               |       |                          | 2.31     | 1.03                          | 0.50                     |                |
|  | 2020                               |       |                          |          |                               | 0.45                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.26                     |                |
|  | 2021                               |       |                          |          |                               | 1.36                     |                |
|  | 2020                               |       |                          |          |                               | 1.72                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.31                     |                |
|  | 2021                               |       |                          |          |                               | 0.72                     |                |
|  | 2020                               |       |                          |          |                               | 0.68                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CUTTER-MORNING STAR SCHOOL DISTRICT**

**LEA:2601**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      | 1.23     |                               | 0.79                 |             |
|  | 2021 |                                    |       |                      |          |                               | 0.80                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.79                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CUTTER-MORNING STAR SCHOOL DISTRICT**

**LEA: 2601**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.15                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.00                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.49                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.23                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.52                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FOUNTAIN LAKE SCHOOL DISTRICT**

**LEA:2602**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          | 0.86     |                               | 1.38                     |                |
| 2021                          |                                    |       |                          | 0.77     |                               | 1.22                     | 0.99           |
| 2020                          |                                    |       |                          | 0.65     |                               | 1.62                     | 0.71           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>Autism</b>  | 2022                               |       |                          |          |                               | 0.72                     |                |
|  | 2021                               |       |                          |          |                               | 0.73                     |                |
|  | 2020                               |       |                          |          |                               | 1.07                     |                |
| <b>Emotional Disturbance</b>                         | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| <b>Intellectual Disability</b>                       | 2022                               |       |                          |          |                               | 0.62                     |                |
|  | 2021                               |       |                          |          |                               | 0.49                     |                |
|  | 2020                               |       |                          |          |                               | 0.60                     |                |
| <b>Other Health Impairments</b>                      | 2022                               |       |                          |          | 1.04                          | 1.00                     |                |
|  | 2021                               |       |                          |          | 1.07                          | 1.27                     |                |
|  | 2020                               |       |                          |          | 1.49                          | 0.86                     |                |
| <b>Speech/<br/>Language Impairments</b>              | 2022                               |       |                          |          |                               | 0.78                     |                |
|  | 2021                               |       |                          |          |                               | 0.89                     |                |
|  | 2020                               |       |                          |          |                               | 1.10                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FOUNTAIN LAKE SCHOOL DISTRICT**

**LEA:2602**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          | 1.12     |                               | 1.10                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.38                     | 1.35           |
|  | 2020 |                                    |       |                          |          |                               | 3.39                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.73                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.86                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.60                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FOUNTAIN LAKE SCHOOL DISTRICT**

**LEA: 2602**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.46                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.65                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.16                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.10                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      | 2.37     |                               | 0.51                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.87                 |             |
|                                   | 2020 |                                    |       |                      | 1.58     |                               | 0.70                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HOT SPRINGS SCHOOL DISTRICT**

**LEA:2603**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.27                 | 0.85     |                               | 0.94                 | 0.93        |
| 2021                          |                                    |       | 1.21                 | 0.81     |                               | 1.01                 | 0.92        |
| 2020                          |                                    |       | 1.47                 | 0.74     |                               | 0.91                 | 0.85        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 1.09                 | 0.89     |                               | 1.33                 |             |
|  | 2021                               |       | 1.17                 | 0.77     |                               | 1.50                 |             |
|  | 2020                               |       | 0.88                 | 0.67     |                               | 2.05                 |             |
| Emotional Disturbance                                | 2022                               |       | 2.51                 |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       | 1.38                 |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       | 1.74                 | 0.81     |                               | 0.74                 | 0.73        |
|  | 2021                               |       |                      |          |                               | 0.63                 |             |
|  | 2020                               |       | 1.55                 | 0.63     |                               | 0.94                 | 0.88        |
| Other Health Impairments                             | 2022                               |       | 1.80                 | 0.49     |                               | 0.76                 | 1.20        |
|  | 2021                               |       | 2.12                 | 0.36     |                               | 0.66                 | 1.31        |
|  | 2020                               |       | 1.97                 | 0.46     |                               | 0.71                 | 1.26        |
| Speech/<br>Language Impairments                      | 2022                               |       | 0.84                 | 1.05     |                               | 1.36                 | 0.68        |
|  | 2021                               |       | 0.91                 | 1.21     |                               | 1.03                 | 0.97        |
|  | 2020                               |       | 1.20                 | 0.95     |                               | 0.99                 | 0.82        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HOT SPRINGS SCHOOL DISTRICT**

**LEA:2603**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.15                 | 1.22     |                               | 0.76                 | 1.08        |
|  | 2021 |                                    |       | 1.34                 | 0.97     |                               | 0.80                 | 0.89        |
|  | 2020 |                                    |       | 1.64                 | 0.89     |                               | 0.74                 | 0.71        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 1.01                 | 0.89     | 0.00                          | 1.18                 | 0.73        |
|  | 2021 |                                    |       | 1.02                 | 0.79     |                               | 1.19                 | 0.94        |
|  | 2020 |                                    |       | 0.65                 | 1.14     |                               | 1.36                 | 1.02        |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | <b>6.90</b>          | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | <b>7.16</b>          |             |
|  | 2020 |                                    |       |                      |          |                               | <b>5.33</b>          |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HOT SPRINGS SCHOOL DISTRICT**

**LEA: 2603**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.41                 | 0.63     |                               | 0.31                 | 1.45        |
|                               | 2021 |                                    |       | 1.82                 | 1.26     |                               | 0.37                 |             |
|                               | 2020 |                                    |       | 3.20                 |          |                               | 0.39                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      | 0.63     |                               |                      |             |
|                               | 2021 |                                    |       | 1.82                 | 1.26     |                               | 0.37                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 2.19                 | 0.55     |                               | 0.51                 | 1.06        |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.90                 | 0.68     |                               | 0.55                 | 1.05        |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 7.01                 |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.91                 | 0.60     |                               | 0.50                 | 1.38        |
|                                   | 2021 |                                    |       | 1.99                 | 0.69     |                               | 0.37                 | 1.69        |
|                                   | 2020 |                                    |       | 2.63                 | 0.61     |                               | 0.40                 | 0.84        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: JESSIEVILLE SCHOOL DISTRICT**

**LEA:2604**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       |                      |          |                               | 1.12                 | 1.34        |
| 2021                          |                                    |       |                      | 1.02     |                               | 2.19                 |             |
| 2020                          |                                    |       |                      |          |                               | 1.88                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 1.04                 |             |
|  | 2021                               |       |                      |          |                               | 0.90                 |             |
|  | 2020                               |       |                      |          |                               | 0.66                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               | 3.44                 |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      | 1.84     |                               |                      |             |
|  | 2020                               |       |                      |          |                               | 0.38                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 0.97                 |             |
|  | 2021                               |       |                      |          |                               | 1.21                 |             |
|  | 2020                               |       |                      |          |                               | 1.21                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 0.57                 |             |
|  | 2021                               |       |                      |          |                               | 0.60                 |             |
|  | 2020                               |       |                      |          |                               | 0.65                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: JESSIEVILLE SCHOOL DISTRICT**

**LEA:2604**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                          |          |                               | 0.95                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.31                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.97                     |                |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.69                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.60                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.82                     |                |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               | <b>6.11</b>              |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: JESSIEVILLE SCHOOL DISTRICT**

**LEA: 2604**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.67                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.00                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.91                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.00                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.71                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.73                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.39                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.43                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.49                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LAKE HAMILTON SCHOOL DISTRICT**

**LEA:2605**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.89                 | 0.99     |                               | 0.87                 | 1.00        |
| 2021                          |                                    |       | 1.94                 | 0.96     |                               | 0.97                 | 0.69        |
| 2020                          |                                    |       | 1.89                 | 0.91     |                               | 0.97                 | 0.85        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic    | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|-------------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      | 1.66        |                               | 0.74                 |             |
|  | 2021                               |       |                      | 1.07        |                               | 0.96                 |             |
|  | 2020                               |       |                      | 0.86        |                               | 1.00                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |             |                               | 2.55                 |             |
|  | 2021                               |       |                      |             |                               | 0.94                 |             |
|  | 2020                               |       |                      |             |                               | 0.59                 |             |
| Intellectual Disability                              | 2022                               |       |                      | <b>3.16</b> | 0.88                          | 0.71                 | 1.29        |
|  | 2021                               |       |                      | 2.98        | 1.18                          | 0.29                 |             |
|  | 2020                               |       |                      | 2.87        | 0.80                          | 1.07                 |             |
| Other Health Impairments                             | 2022                               |       |                      | 2.87        | 0.44                          | 1.04                 | 1.09        |
|  | 2021                               |       |                      | 2.57        | 0.41                          | 1.29                 | 0.72        |
|  | 2020                               |       |                      | 2.22        | 0.44                          | 1.26                 | 0.92        |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 1.43        | 1.00                          | 0.93                 | 0.85        |
|  | 2021                               |       |                      | 1.51        | 1.14                          | 0.95                 | 0.58        |
|  | 2020                               |       |                      | 1.36        | 1.12                          | 1.07                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LAKE HAMILTON SCHOOL DISTRICT**

**LEA:2605**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 2.03                 | 1.38     |                               | 0.63                 | 1.47        |
|  | 2021 |                                    |       | 3.16                 | 1.35     |                               | 0.61                 |             |
|  | 2020 |                                    |       | 2.24                 | 1.87     |                               | 0.53                 | 1.31        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.91                 | 0.96     | 0.00                          | 1.09                 | 0.88        |
|  | 2021 |                                    |       | 2.11                 | 0.89     |                               | 1.07                 |             |
|  | 2020 |                                    |       | 1.07                 | 0.88     |                               | 1.08                 | 0.81        |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LAKE HAMILTON SCHOOL DISTRICT**

**LEA: 2605**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.79                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.68                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.28                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.68                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.80                 |          |                               | 1.03                 | 2.41        |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.04                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.24                 |          |                               | 1.52                 | 1.65        |
|                                   | 2021 |                                    |       | 0.85                 | 0.40     |                               | 1.15                 | 2.49        |
|                                   | 2020 |                                    |       | 2.79                 |          |                               | 1.04                 | 1.30        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LAKESIDE SCHOOL DISTRICT - GARLAND**

**LEA:2606**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    | 0.63  | 1.62                 | 1.27     |                               | 0.75                 | 1.06        |
| 2021                          |                                    | 0.95  | 1.76                 | 1.02     |                               | 0.83                 | 0.81        |
| 2020                          |                                    |       | 2.20                 | 0.90     |                               | 0.81                 | 0.87        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic    | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|-------------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 1.34                 | 1.13        |                               | 1.02                 |             |
|  | 2021                               |       |                      | 0.82        |                               | 1.44                 |             |
|  | 2020                               |       |                      | 0.85        |                               | 1.29                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |             |                               | 1.51                 |             |
|  | 2021                               |       |                      |             |                               | 1.17                 |             |
|  | 2020                               |       |                      |             |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |             |                               | 0.90                 |             |
|  | 2021                               |       |                      |             | 1.34                          | 0.75                 |             |
|  | 2020                               |       |                      | <b>5.77</b> | 1.31                          | 0.42                 |             |
| Other Health Impairments                             | 2022                               |       |                      | 2.77        | 0.90                          | 0.66                 | 0.92        |
|  | 2021                               |       |                      | 2.68        | 1.00                          | 0.62                 | 0.99        |
|  | 2020                               |       |                      | 1.88        | 0.78                          | 0.83                 | 1.46        |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 1.14        | 1.53                          | 0.72                 | 1.45        |
|  | 2021                               |       |                      | 1.24        | 1.03                          | 1.01                 |             |
|  | 2020                               |       |                      | 1.53        | 0.87                          | 1.06                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LAKESIDE SCHOOL DISTRICT - GARLAND**

**LEA:2606**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 2.16                 | 1.72     |                               | 0.52                 | 1.27        |
|  | 2021 |                                    |       | 2.15                 | 1.06     |                               | 0.64                 | 1.53        |
|  | 2020 |                                    |       | 3.75                 | 1.02     |                               | 0.51                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 1.18                 | 0.87     | 0.00                          | 1.06                 | 0.00        |
|  | 2021 |                                    |       | 1.70                 |          |                               | 1.19                 |             |
|  | 2020 |                                    |       | 1.27                 | 1.14     |                               | 0.94                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LAKESIDE SCHOOL DISTRICT - GARLAND**

**LEA: 2606**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 3.98                 |          |                               | 0.58                 |             |
|                               | 2021 |                                    |       | 2.26                 |          |                               | 0.80                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.12                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 2.26                 |          |                               | 0.80                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 3.67                 | 1.08     |                               | 0.41                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 3.43                 | 1.47     |                               | 0.31                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.93                 | 0.87     |                               | 0.46                 | 2.06        |
|                                   | 2021 |                                    |       | 2.16                 | 1.90     |                               | 0.39                 | 2.23        |
|                                   | 2020 |                                    |       | 3.81                 | 1.64     |                               | 0.28                 | 1.39        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MOUNTAIN PINE SCHOOL DISTRICT**

**LEA:2607**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 0.76                     |          |                               | 1.54                     | 0.89           |
| 2021                          |                                    |       | 0.89                     |          |                               | 1.22                     | 0.83           |
| 2020                          |                                    |       |                          |          |                               | 2.01                     | 0.74           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               | 0.94                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.90                     |                |
|  | 2021                               |       |                          | 8.09     | 1.62                          | 0.36                     |                |
|  | 2020                               |       |                          |          |                               | 1.40                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.74                     |                |
|  | 2021                               |       |                          | 3.40     |                               | 0.70                     |                |
|  | 2020                               |       |                          |          |                               | 1.75                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.48                     |                |
|  | 2021                               |       |                          |          |                               | 1.16                     |                |
|  | 2020                               |       |                          |          |                               | 1.93                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MOUNTAIN PINE SCHOOL DISTRICT**

**LEA:2607**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.27                     | 1.49           |
|  | 2021 |                                    |       |                          |          |                               | 0.95                     | 1.61           |
|  | 2020 |                                    |       |                          |          |                               | 1.41                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 1.22                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 1.66                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.01                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MOUNTAIN PINE SCHOOL DISTRICT**

**LEA: 2607**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.43                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.96                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.85                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.96                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.77                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.53                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.40                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.42                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.37                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: POYEN SCHOOL DISTRICT**

**LEA:2703**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          | 1.77     |                               | 0.64                     |                |
| 2021                          |                                    |       |                          | 2.13     |                               | 0.56                     |                |
| 2020                          |                                    |       |                          |          |                               | 0.46                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.07                     |                |
|  | 2021                               |       |                          |          |                               | 1.50                     |                |
|  | 2020                               |       |                          |          |                               | 1.12                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.02                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 0.63                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 2.51                     |                |
|  | 2021                               |       |                          |          |                               | 2.30                     |                |
|  | 2020                               |       |                          |          |                               | 2.36                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.60                     |                |
|  | 2021                               |       |                          |          |                               | 0.49                     |                |
|  | 2020                               |       |                          |          |                               | 0.75                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: POYEN SCHOOL DISTRICT**

**LEA:2703**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.69                 |             |
|  | 2021 |                                    |       |                      | 3.11     |                               | 0.60                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.41                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.70                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.77                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.77                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: POYEN SCHOOL DISTRICT**

**LEA: 2703**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               | 0.46                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 1.22                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               | 0.14                     |                |
|                                   | 2021 |                                    |       |                          |          |                               | 0.41                     |                |
|                                   | 2020 |                                    |       |                          |          |                               | 0.84                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SHERIDAN SCHOOL DISTRICT**

**LEA:2705**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    | 1.14  | 1.39                 | 1.08     |                               | 0.90                 | 0.91        |
| 2021                          |                                    | 0.99  | 1.36                 | 1.25     |                               | 0.80                 | 1.27        |
| 2020                          |                                    | 1.05  | 1.14                 | 1.37     |                               | 0.85                 | 0.77        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 1.78                 |             |
|  | 2021                               |       |                      |          |                               | 1.50                 |             |
|  | 2020                               |       |                      |          | 1.76                          | 1.05                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               | 0.69                 |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 0.88                 |             |
|  | 2021                               |       |                      |          |                               | 0.75                 |             |
|  | 2020                               |       |                      |          |                               | 0.84                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 0.86                 |             |
|  | 2021                               |       |                      |          |                               | 0.75                 | 2.56        |
|  | 2020                               |       |                      |          |                               | 0.81                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 1.50     | 1.07                          | 1.01                 |             |
|  | 2021                               |       |                      | 1.98     | 1.05                          | 0.78                 | 1.57        |
|  | 2020                               |       |                      | 1.62     | 1.50                          | 0.81                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SHERIDAN SCHOOL DISTRICT**

**LEA:2705**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      | 1.57     |                               | 0.74                 | 1.09        |
|  | 2021 |                                    |       |                      | 1.71     |                               | 0.74                 | 1.37        |
|  | 2020 |                                    |       |                      | 1.52     |                               | 0.82                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.82                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 1.20                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.34                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SHERIDAN SCHOOL DISTRICT**

**LEA: 2705**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.75                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.34                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.23                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.34                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.74                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.89                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.40                 | 1.12     |                               | 1.21                 |             |
|                                   | 2021 |                                    |       |                      | 1.50     |                               | 0.49                 | 5.18        |
|                                   | 2020 |                                    |       |                      | 1.01     |                               | 1.09                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MARMADUKE SCHOOL DISTRICT**

**LEA:2803**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.15                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.02                     |                |
| 2020                          |                                    |       |                          |          |                               | 0.58                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.05                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 2.16                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 1.46                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.85                     |                |
|  | 2021                               |       |                          |          |                               | 1.07                     |                |
|  | 2020                               |       |                          |          |                               | 1.84                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.79                     |                |
|  | 2021                               |       |                          |          |                               | 0.86                     |                |
|  | 2020                               |       |                          |          |                               | 1.12                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MARMADUKE SCHOOL DISTRICT**

**LEA:2803**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.53                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.16                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.28                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.52                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.39                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.31                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MARMADUKE SCHOOL DISTRICT**

**LEA: 2803**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               | 0.58                     |                |
|                               | 2021 |                                    |       |                          |          |                               | 0.89                     |                |
|                               | 2020 |                                    |       |                          |          |                               | 0.42                     |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               | 0.89                     |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               | 1.67                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 1.94                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               | 1.22                     |                |
|                                   | 2021 |                                    |       |                          |          |                               | 2.39                     |                |
|                                   | 2020 |                                    |       |                          |          |                               | 1.73                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GREENE COUNTY TECH SCHOOL DISTRICT**

**LEA:2807**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          | 1.89                           |       | 1.49                 | 1.15     | 1.02                      | 0.82                 |             |
| 2021                          |                                |       | 1.07                 | 1.29     |                           | 0.93                 |             |
| 2020                          |                                |       | 1.50                 | 1.46     |                           | 0.79                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       |                      |          |                           | 0.77                 |             |
|  | 2021                           |       |                      |          |                           | 1.29                 |             |
|  | 2020                           |       |                      |          |                           | 1.08                 |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Intellectual Disability                              | 2022                           |       |                      | 3.13     |                           | 0.39                 |             |
|  | 2021                           |       |                      |          |                           | 0.66                 |             |
|  | 2020                           |       |                      | 4.28     |                           | 0.41                 |             |
| Other Health Impairments                             | 2022                           |       |                      | 1.83     | 1.91                      | 0.65                 |             |
|  | 2021                           |       |                      | 2.35     | 2.13                      | 0.58                 |             |
|  | 2020                           |       |                      | 1.91     | 2.12                      | 0.69                 |             |
| Speech/Language Impairments                          | 2022                           |       |                      | 1.03     |                           | 1.08                 |             |
|  | 2021                           |       |                      | 1.56     |                           | 0.93                 |             |
|  | 2020                           |       |                      | 1.49     |                           | 0.68                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GREENE COUNTY TECH SCHOOL DISTRICT**

**LEA:2807**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.13                 |          |                               | 1.48                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.55                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.85                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 2.14                 | 0.00     | 0.00                          | 0.50                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.88                 |             |
|  | 2020 |                                    |       | 1.57                 |          |                               | 0.76                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GREENE COUNTY TECH SCHOOL DISTRICT**

**LEA: 2807**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.14                 |          |                               | 0.61                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.87                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.64                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.87                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.57                 | 1.74     |                               | 0.58                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.02                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               | 0.97                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.69                 | 1.41     |                               | 0.48                 |             |
|                                   | 2021 |                                    |       | 3.73                 | 0.73     |                               | 0.59                 |             |
|                                   | 2020 |                                    |       | 1.87                 | 0.52     |                               | 1.03                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PARAGOULD SCHOOL DISTRICT**

**LEA:2808**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.22                 | 1.09     | 0.61                          | 0.93                 | 1.24        |
| 2021                          |                                    |       | 1.07                 | 1.18     | 0.75                          | 0.88                 | 1.51        |
| 2020                          |                                    |       | 1.18                 | 1.34     | 0.55                          | 0.84                 | 1.65        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 1.15                 |             |
|  | 2021                               |       |                      |          |                               | 1.31                 |             |
|  | 2020                               |       |                      |          |                               | 0.67                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      | 2.62     | 0.70                          | 0.68                 |             |
|  | 2021                               |       |                      |          |                               | 1.53                 |             |
|  | 2020                               |       |                      | 2.06     |                               | 0.75                 |             |
| Other Health Impairments                             | 2022                               |       |                      | 0.49     | 1.31                          | 1.43                 | 1.01        |
|  | 2021                               |       |                      | 0.64     | 1.06                          | 1.22                 | 1.66        |
|  | 2020                               |       |                      | 0.91     | 0.99                          | 1.14                 | 1.75        |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 1.06     | 1.00                          | 0.94                 | 1.67        |
|  | 2021                               |       |                      | 1.06     | 1.43                          | 1.19                 | 2.38        |
|  | 2020                               |       |                      | 0.93     | 1.31                          | 0.76                 | 2.47        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PARAGOULD SCHOOL DISTRICT**

**LEA:2808**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 0.76                 | 1.58     |                               | 1.04                 |             |
|  | 2021 |                                    |       |                      | 2.12     |                               | 1.00                 |             |
|  | 2020 |                                    |       | 0.87                 | 2.56     |                               | 0.81                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 1.42                 | 0.00     | 0.00                          | 0.96                 | 0.00        |
|  | 2021 |                                    |       | 1.52                 |          |                               | 1.19                 |             |
|  | 2020 |                                    |       | 3.79                 |          |                               | 0.53                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PARAGOULD SCHOOL DISTRICT**

**LEA: 2808**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.31                 | 0.75     |                               | 0.62                 |             |
|                               | 2021 |                                    |       | 1.36                 | 0.93     |                               | 0.78                 | 1.58        |
|                               | 2020 |                                    |       | 2.45                 |          |                               | 0.94                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      | 0.75     |                               | 1.20                 |             |
|                               | 2021 |                                    |       | 1.36                 | 0.93     |                               | 0.78                 | 1.58        |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.10                 | 1.14     |                               | 0.72                 | 1.58        |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.69                 |          |                               | 1.09                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               | 1.24                 |             |
|                               | 2021 |                                    |       |                      |          |                               | <b>3.81</b>          |             |
|                               | 2020 |                                    |       |                      |          |                               | 2.18                 |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.20                 | 1.03     | 2.64                          | 0.68                 | 1.58        |
|                                   | 2021 |                                    |       | 1.02                 | 0.47     |                               | 1.01                 | 1.21        |
|                                   | 2020 |                                    |       | 1.25                 | 0.79     |                               | 1.07                 | 0.82        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BLEVINS SCHOOL DISTRICT**

**LEA:2901**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 0.87                 | 1.27     |                               | 0.91                 |             |
| 2021                          |                                    |       | 0.79                 | 1.03     |                               | 1.11                 |             |
| 2020                          |                                    |       | 1.33                 | 0.92     |                               | 0.92                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      | 4.07     |                               | 0.37                 |             |
|  | 2020                               |       |                      |          |                               | 0.58                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               | 0.69                 |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               | 0.48                 |             |
|  | 2020                               |       |                      |          |                               | 0.72                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BLEVINS SCHOOL DISTRICT**

**LEA:2901**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 0.82                 |             |
|  | 2021 |                                    |       |                      |          |                               | 0.96                 |             |
|  | 2020 |                                    |       | 1.26                 |          |                               | 0.86                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.85                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.00                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BLEVINS SCHOOL DISTRICT**

**LEA: 2901**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.23                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 2.68                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.83                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 2.68                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.75                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.62                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.30                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HOPE SCHOOL DISTRICT**

**LEA:2903**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.28                 | 0.57     |                               | 1.35                 | 1.08        |
| 2021                          |                                    |       | 1.35                 | 0.68     |                               | 1.10                 | 0.65        |
| 2020                          |                                    |       | 1.37                 | 0.77     |                               | 0.96                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic    | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|-------------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 0.77                 | 0.78        |                               | 1.29                 |             |
|  | 2021                               |       | 0.59                 | 1.35        |                               | 1.58                 |             |
|  | 2020                               |       |                      | 1.80        |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |             |                               |                      |             |
|  | 2021                               |       |                      |             |                               |                      |             |
|  | 2020                               |       |                      |             |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      | 1.86        | 0.76                          | 0.63                 |             |
|  | 2021                               |       |                      |             |                               | 0.46                 |             |
|  | 2020                               |       |                      | 1.36        | 1.10                          | 0.48                 |             |
| Other Health Impairments                             | 2022                               |       |                      | 1.89        | 0.34                          | 1.20                 |             |
|  | 2021                               |       |                      | <b>3.02</b> |                               | 0.87                 |             |
|  | 2020                               |       |                      | <b>4.06</b> |                               | 0.93                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 1.04        | 0.64                          | 1.57                 |             |
|  | 2021                               |       |                      | 1.19        | 0.59                          | 1.51                 |             |
|  | 2020                               |       |                      | 0.93        | 1.38                          | 0.73                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HOPE SCHOOL DISTRICT**

**LEA:2903**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       | 1.26                 | 0.71     |                               | 1.30                 |             |
|  | 2021 |                                    |       | 1.26                 | 0.85     |                               | 1.04                 |             |
|  | 2020 |                                    |       | 1.14                 | 0.71     |                               | 1.45                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.66                 | 2.03     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       | 0.76                 | 1.22     |                               | 1.07                 |             |
|  | 2020 |                                    |       | 0.73                 | 1.27     |                               |                      |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HOPE SCHOOL DISTRICT**

**LEA: 2903**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 3.96                 |          |                               |                      |             |
|                               | 2021 |                                    |       | 3.35                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.64                 | 0.62     |                               | 0.88                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 3.35                 |          |                               |                      |             |
|                               | 2020 |                                    |       |                      | 0.62     |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 2.44                 | 0.57     |                               | 0.54                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.44                 | 0.36     |                               | 1.58                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       | 4.50                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 6.27                 |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.58                 | 0.61     |                               | 0.46                 |             |
|                                   | 2021 |                                    |       | 2.16                 | 0.81     |                               | 0.35                 |             |
|                                   | 2020 |                                    |       | 1.82                 | 0.51     |                               | 0.90                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SPRING HILL SCHOOL DISTRICT**

**LEA:2906**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          | 1.03     |                               | 1.00                     | 1.25           |
| 2021                          |                                    |       |                          |          |                               | 1.20                     | 0.92           |
| 2020                          |                                    |       |                          |          |                               | 0.98                     | 1.35           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.69                     |                |
|  | 2021                               |       |                          |          |                               | 1.51                     |                |
|  | 2020                               |       |                          |          |                               | 1.50                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          | 0.51     |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.62                     |                |
|  | 2021                               |       |                          |          |                               | 0.54                     |                |
|  | 2020                               |       |                          |          |                               | 0.41                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.62                     |                |
|  | 2021                               |       |                          |          |                               | 1.61                     |                |
|  | 2020                               |       |                          |          |                               | 1.45                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SPRING HILL SCHOOL DISTRICT**

**LEA:2906**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 0.56                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.72                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.57                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 1.32                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 1.22                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.35                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SPRING HILL SCHOOL DISTRICT**

**LEA: 2906**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.62                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.38                 |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BISMARCK SCHOOL DISTRICT**

**LEA:3001**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          |                                |       |                      | 1.02     |                           | 1.15                 |             |
| 2021                          |                                |       |                      | 0.87     |                           | 1.51                 |             |
| 2020                          |                                |       |                      | 0.91     |                           | 1.66                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       |                      |          |                           | 0.96                 |             |
|  | 2021                           |       |                      |          |                           | 1.19                 |             |
|  | 2020                           |       |                      |          |                           | 1.43                 |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Intellectual Disability                              | 2022                           |       |                      |          |                           | 0.76                 |             |
|  | 2021                           |       |                      | 0.83     |                           |                      |             |
|  | 2020                           |       |                      |          |                           | 0.48                 |             |
| Other Health Impairments                             | 2022                           |       |                      |          |                           | 1.41                 |             |
|  | 2021                           |       |                      |          |                           | 1.70                 |             |
|  | 2020                           |       |                      |          |                           | 1.72                 |             |
| Speech/Language Impairments                          | 2022                           |       |                      |          |                           | 0.56                 |             |
|  | 2021                           |       |                      |          |                           | 0.64                 |             |
|  | 2020                           |       |                      |          |                           | 0.99                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BISMARCK SCHOOL DISTRICT**

**LEA:3001**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.21                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.14                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.83                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 1.12                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 1.15                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.36                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BISMARCK SCHOOL DISTRICT**

**LEA: 3001**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.67                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.81                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.30                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 1.32                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.69                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GLEN ROSE SCHOOL DISTRICT**

**LEA:3002**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.33                     | 1.14           |
| 2021                          |                                    |       |                          |          |                               | 0.91                     |                |
| 2020                          |                                    |       |                          |          |                               | 0.99                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.34                     |                |
|  | 2021                               |       |                          |          |                               | 1.29                     |                |
|  | 2020                               |       |                          |          |                               | 1.23                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.55                     |                |
|  | 2021                               |       |                          | 1.33     |                               | 1.06                     |                |
|  | 2020                               |       |                          |          |                               | 0.59                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.10                     |                |
|  | 2021                               |       |                          |          |                               | 0.94                     |                |
|  | 2020                               |       |                          |          |                               | 0.85                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.06                     |                |
|  | 2021                               |       |                          |          |                               | 0.82                     |                |
|  | 2020                               |       |                          |          |                               | 1.14                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GLEN ROSE SCHOOL DISTRICT**

**LEA:3002**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 0.59                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.71                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.82                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.69                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.47                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.50                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GLEN ROSE SCHOOL DISTRICT**

**LEA: 3002**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.14                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.61                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.62                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.79                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.33                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MAGNET COVE SCHOOL DISTRICT**

**LEA:3003**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 0.66                     | 1.65           |
| 2021                          |                                    |       |                          |          |                               | 0.73                     | 1.59           |
| 2020                          |                                    |       |                          |          |                               | 0.67                     | 1.54           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.97                     |                |
|  | 2021                               |       |                          |          |                               | 2.34                     |                |
|  | 2020                               |       |                          |          |                               | 2.21                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.22                     |                |
|  | 2021                               |       |                          | 2.58     |                               | 0.48                     |                |
|  | 2020                               |       |                          |          |                               | 0.71                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.03                     |                |
|  | 2021                               |       |                          |          |                               | 1.24                     |                |
|  | 2020                               |       |                          |          |                               | 0.90                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.60                     |                |
|  | 2021                               |       |                          |          |                               | 0.30                     | 4.12           |
|  | 2020                               |       |                          |          |                               | 0.29                     | 4.26           |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MAGNET COVE SCHOOL DISTRICT**

**LEA:3003**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 0.46                 | 3.29        |
|  | 2021 |                                    |       |                      |          |                               | 1.06                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.04                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.89                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.97                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.95                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MAGNET COVE SCHOOL DISTRICT**

**LEA: 3003**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.45                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.50                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.67                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.43                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.46                 |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.25                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MALVERN SCHOOL DISTRICT**

**LEA:3004**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.19                 | 0.94     |                               | 1.00                 | 0.69        |
| 2021                          |                                    |       | 1.22                 | 0.95     |                               | 0.99                 | 0.64        |
| 2020                          |                                    |       | 1.27                 | 0.91     |                               | 0.87                 | 0.88        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 0.61                 |          |                               | 1.50                 |             |
|  | 2021                               |       | 0.72                 | 1.65     |                               | 1.18                 |             |
|  | 2020                               |       | 0.65                 |          |                               | 0.85                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       | 2.25                 | 1.05     |                               | 0.50                 | 0.79        |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       | 1.84                 | 1.27     |                               | 0.57                 |             |
| Other Health Impairments                             | 2022                               |       | 1.60                 |          |                               | 0.88                 | 1.21        |
|  | 2021                               |       | 1.34                 |          |                               | 0.97                 | 1.29        |
|  | 2020                               |       | 1.33                 |          |                               | 0.96                 | 1.29        |
| Speech/<br>Language Impairments                      | 2022                               |       | 0.64                 | 1.09     |                               | 1.53                 | 0.69        |
|  | 2021                               |       | 0.70                 | 1.00     |                               | 1.42                 | 0.89        |
|  | 2020                               |       | 0.71                 | 0.86     |                               | 1.38                 | 0.73        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MALVERN SCHOOL DISTRICT**

**LEA:3004**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       | 1.96                 | 0.97     |                               | 0.62                 | 0.71        |
|  | 2021 |                                    |       | 1.76                 | 1.14     |                               | 0.66                 | 0.46        |
|  | 2020 |                                    |       | 1.80                 | 1.03     |                               | 0.68                 | 0.62        |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 1.35                 | 0.00     | 0.00                          | 0.71                 | 1.54        |
|  | 2021 |                                    |       | 1.66                 | 1.17     |                               | 0.65                 |             |
|  | 2020 |                                    |       | 0.99                 | 1.59     |                               | 0.78                 | 1.35        |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MALVERN SCHOOL DISTRICT**

**LEA: 3004**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.44                 |          |                               |                      |             |
|                               | 2021 |                                    |       | 1.53                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.51                 |          |                               | 1.07                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 1.53                 |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.45                 |          |                               | 0.75                 | 1.77        |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.67                 |          |                               | 0.79                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       | 8.20                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.81                 | 0.24     |                               | 0.53                 | 0.67        |
|                                   | 2021 |                                    |       | 1.48                 | 0.73     |                               | 0.52                 | 2.92        |
|                                   | 2020 |                                    |       | 2.23                 |          |                               | 0.68                 | 0.68        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: OUACHITA SCHOOL DISTRICT**

**LEA:3005**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 0.96                     |                |
| 2021                          |                                    |       |                          |          |                               | 0.97                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.07                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               | 1.15                     |                |
|  | 2020                               |       |                          |          |                               | 1.59                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.63                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.38                     |                |
|  | 2021                               |       |                          |          |                               | 1.55                     |                |
|  | 2020                               |       |                          |          |                               | 1.38                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.81                     |                |
|  | 2021                               |       |                          |          |                               | 0.68                     |                |
|  | 2020                               |       |                          |          |                               | 0.80                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: OUACHITA SCHOOL DISTRICT**

**LEA:3005**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.18                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.23                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.35                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: OUACHITA SCHOOL DISTRICT**

**LEA: 3005**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.54                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.16                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.47                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.22                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DIERKS SCHOOL DISTRICT**

**LEA:3102**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          | 1.59     |                               | 0.73                     |                |
| 2021                          |                                    |       |                          | 2.11     |                               | 0.67                     |                |
| 2020                          |                                    |       |                          | 1.60     |                               | 0.75                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.11                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.06                     |                |
|  | 2021                               |       |                          | 5.70     |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 0.59                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.46                     |                |
|  | 2021                               |       |                          |          |                               | 1.36                     |                |
|  | 2020                               |       |                          |          |                               | 1.41                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          | 3.18     |                               | 0.40                     |                |
|  | 2021                               |       |                          | 3.12     |                               | 0.49                     |                |
|  | 2020                               |       |                          |          |                               | 1.06                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DIERKS SCHOOL DISTRICT**

**LEA:3102**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.09                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.21                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.14                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DIERKS SCHOOL DISTRICT**

**LEA: 3102**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.76                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 2.81                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.96                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 2.81                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.55                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.68                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.96                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 1.38                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 1.17                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MINERAL SPRINGS SCHOOL DISTRICT**

**LEA:3104**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 0.85                 | 1.06     |                               | 1.32                 |             |
| 2021                          |                                    |       | 0.81                 | 0.85     |                               | 1.49                 |             |
| 2020                          |                                    |       | 0.84                 | 0.58     |                               | 2.26                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          | 0.90                          | 1.09                 |             |
|  | 2020                               |       |                      | 0.62     |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      | 1.51     |                               |                      |             |
|  | 2021                               |       |                      | 1.16     |                               |                      |             |
|  | 2020                               |       |                      | 0.73     |                               | 3.27                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 3.52     |                               | 3.01                 |             |
|  | 2021                               |       |                      | 3.72     |                               | 3.50                 |             |
|  | 2020                               |       |                      | 0.27     |                               | 4.49                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MINERAL SPRINGS SCHOOL DISTRICT**

**LEA:3104**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.83                 |          |                               |                      |             |
|  | 2021 |                                    |       | 1.73                 |          |                               |                      |             |
|  | 2020 |                                    |       | 1.95                 |          |                               |                      |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.55                 | 0.00     | 0.00                          | 2.93                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 4.37                 |             |
|  | 2020 |                                    |       | 0.27                 |          |                               | 3.70                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MINERAL SPRINGS SCHOOL DISTRICT**

**LEA: 3104**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.47                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 4.69                 |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 3.30                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 0.99                 |          |                               | 1.08                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 30.95                |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 4.75                 |          |                               |                      |             |
|                                   | 2021 |                                    |       | 2.39                 |          |                               |                      |             |
|                                   | 2020 |                                    |       | 2.10                 |          |                               | 0.34                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: NASHVILLE SCHOOL DISTRICT**

**LEA:3105**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.62                 | 0.97     |                               | 0.74                 |             |
| 2021                          |                                    |       | 1.60                 | 1.09     |                               | 0.67                 |             |
| 2020                          |                                    |       | 1.82                 | 1.07     |                               | 0.62                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 1.03                 |             |
|  | 2021                               |       |                      |          |                               | 1.55                 |             |
|  | 2020                               |       |                      |          |                               | 1.36                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      | 3.02     | 0.82                          | 0.41                 |             |
|  | 2021                               |       |                      |          | 2.33                          | 0.67                 |             |
|  | 2020                               |       |                      | 3.55     | 1.11                          | 0.27                 |             |
| Other Health Impairments                             | 2022                               |       |                      | 3.77     |                               | 0.65                 |             |
|  | 2021                               |       |                      | 3.11     |                               | 0.86                 |             |
|  | 2020                               |       |                      | 2.95     |                               | 0.82                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 0.77     | 0.86                          | 1.42                 |             |
|  | 2021                               |       |                      | 0.54     | 1.35                          | 1.23                 |             |
|  | 2020                               |       |                      | 0.58     | 1.62                          | 0.98                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: NASHVILLE SCHOOL DISTRICT**

**LEA:3105**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.64                 | 1.68     |                               | 0.47                 |             |
|  | 2021 |                                    |       | 1.40                 | 1.58     |                               | 0.54                 |             |
|  | 2020 |                                    |       | 2.04                 | 1.41     |                               | 0.45                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.50                 | 1.17     | 0.00                          | 1.34                 | 0.00        |
|  | 2021 |                                    |       | 1.07                 | 1.25     |                               | 0.76                 |             |
|  | 2020 |                                    |       | 0.77                 | 1.24     |                               | 0.95                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: NASHVILLE SCHOOL DISTRICT**

**LEA: 3105**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2022 |                                    |       |                      |          |                               |                      |             |
|                             | 2021 |                                    |       |                      |          |                               |                      |             |
|                             | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BATESVILLE SCHOOL DISTRICT**

**LEA:3201**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.26                 | 0.75     |                               | 1.21                 | 1.16        |
| 2021                          |                                    |       | 1.17                 | 0.79     |                               | 1.28                 | 0.41        |
| 2020                          |                                    |       | 1.23                 | 0.81     |                               | 1.17                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic    | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|-------------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      | 0.42        |                               | 1.91                 |             |
|  | 2021                               |       |                      | 0.43        |                               | 2.10                 |             |
|  | 2020                               |       |                      |             |                               | 1.22                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |             |                               |                      |             |
|  | 2021                               |       |                      |             |                               |                      |             |
|  | 2020                               |       |                      |             |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      | <b>3.61</b> | 1.09                          | 0.61                 |             |
|  | 2021                               |       |                      |             |                               | 1.80                 |             |
|  | 2020                               |       |                      |             | 2.04                          | 0.50                 |             |
| Other Health Impairments                             | 2022                               |       |                      | 0.20        |                               | 2.88                 |             |
|  | 2021                               |       |                      | 0.19        |                               | <b>4.29</b>          |             |
|  | 2020                               |       |                      | 0.23        |                               | <b>3.65</b>          |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 0.87        | 0.73                          | 1.38                 | 0.88        |
|  | 2021                               |       |                      | 1.14        | 0.83                          | 1.18                 |             |
|  | 2020                               |       |                      | 1.61        | 1.06                          | 0.83                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BATESVILLE SCHOOL DISTRICT**

**LEA:3201**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.98                 | 0.90     |                               | 0.85                 | 1.54        |
|  | 2021 |                                    |       | 1.77                 | 0.99     |                               | 0.97                 |             |
|  | 2020 |                                    |       | 1.59                 | 0.95     |                               | 0.94                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 1.13                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.30                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.49                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BATESVILLE SCHOOL DISTRICT**

**LEA: 3201**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.34                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.47                 |             |
|                               | 2020 |                                    |       | 2.82                 |          |                               | 0.94                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.47                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.33                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.20                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.95                 | 6.55        |
|                                   | 2021 |                                    |       |                      |          |                               | 1.31                 |             |
|                                   | 2020 |                                    |       | 3.53                 |          |                               | 0.85                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SOUTHSIDE SCHOOL DISTRICT - INDEPENDENCE**

**LEA:3209**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 2.20                     | 1.06     |                               | 0.72                     | 1.40           |
| 2021                          |                                    |       | 2.01                     | 0.98     |                               | 0.83                     | 0.94           |
| 2020                          |                                    |       |                          | 0.83     |                               | 0.73                     | 1.09           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic    | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|-------------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |             |                               | 0.42                     |                |
|  | 2021                               |       |                          |             |                               | 0.59                     |                |
|  | 2020                               |       |                          |             |                               | 0.62                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |             |                               |                          |                |
|  | 2021                               |       |                          |             |                               |                          |                |
|  | 2020                               |       |                          |             |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          | <b>8.07</b> | 1.75                          | 0.34                     |                |
|  | 2021                               |       |                          | 1.30        |                               |                          |                |
|  | 2020                               |       |                          |             | 1.90                          | 0.30                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |             |                               | 0.20                     |                |
|  | 2021                               |       |                          |             |                               | 0.32                     |                |
|  | 2020                               |       |                          |             |                               | 0.34                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |             |                               | 1.07                     |                |
|  | 2021                               |       |                          |             | 1.06                          | 1.47                     |                |
|  | 2020                               |       |                          |             |                               | 1.02                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SOUTHSIDE SCHOOL DISTRICT - INDEPENDENCE**

**LEA:3209**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.49                 | 0.93     |                               | 0.75                 | 3.32        |
|  | 2021 |                                    |       | 2.05                 | 0.91     |                               | 0.73                 | 2.21        |
|  | 2020 |                                    |       |                      | 0.65     |                               | 0.86                 | 2.11        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.83                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 1.03                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.98                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SOUTHSIDE SCHOOL DISTRICT - INDEPENDENCE**

**LEA: 3209**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 9.91                 |          |                               | 0.20                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.57                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.19                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.57                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 3.85                 |          |                               | 0.33                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 4.83                 |          |                               | 0.36                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 5.48                 | 1.96     |                               | 0.26                 |             |
|                                   | 2021 |                                    |       | 6.36                 |          |                               | 0.35                 |             |
|                                   | 2020 |                                    |       | 9.14                 |          |                               | 0.22                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MIDLAND SCHOOL DISTRICT**

**LEA:3211**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.43                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.37                     |                |
| 2020                          |                                    |       |                          |          |                               | 0.55                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.20                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               | 0.78                     |                |
|  | 2020                               |       |                          |          |                               | 0.73                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.35                     |                |
|  | 2021                               |       |                          |          |                               | 1.64                     |                |
|  | 2020                               |       |                          |          |                               | 1.79                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.95                     |                |
|  | 2021                               |       |                          |          |                               | 1.26                     |                |
|  | 2020                               |       |                          |          |                               | 0.87                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MIDLAND SCHOOL DISTRICT**

**LEA:3211**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.25                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.31                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.32                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.94                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.96                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.80                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MIDLAND SCHOOL DISTRICT**

**LEA: 3211**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.53                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.02                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.02                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.01                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 2.07                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.87                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.88                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.96                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CEDAR RIDGE SCHOOL DISTRICT**

**LEA:3212**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       |                      | 1.16     |                               | 0.82                 |             |
| 2021                          |                                    |       |                      | 0.64     |                               | 1.11                 |             |
| 2020                          |                                    |       |                      |          |                               | 1.31                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 0.84                 |             |
|  | 2021                               |       |                      |          |                               | 0.91                 |             |
|  | 2020                               |       |                      |          |                               | 0.75                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 2.31                 |             |
|  | 2021                               |       |                      |          |                               | 2.35                 |             |
|  | 2020                               |       |                      |          |                               | 2.18                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 1.63                 |             |
|  | 2021                               |       |                      |          |                               | 1.24                 |             |
|  | 2020                               |       |                      |          |                               | 0.82                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CEDAR RIDGE SCHOOL DISTRICT**

**LEA:3212**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                          |          |                               | 0.53                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.60                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.72                     |                |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.31                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CEDAR RIDGE SCHOOL DISTRICT**

**LEA: 3212**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.63                 |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               | 0.90                 |             |
| Discipline (OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.92                 |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               | 0.97                 |             |
| Discipline (ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2022 |                                    |       |                      |          |                               | 0.49                 |             |
|                             | 2021 |                                    |       |                      |          |                               | 1.01                 |             |
|                             | 2020 |                                    |       |                      |          |                               | 0.78                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CALICO ROCK SCHOOL DISTRICT**

**LEA:3301**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.12                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.19                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.08                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022 |                                    |       |                          |          |                               |                          |                |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022 |                                    |       |                          |          |                               |                          |                |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022 |                                    |       |                          |          |                               |                          |                |
|  | 2021 |                                    |       |                          |          |                               | 1.08                     |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2022 |                                    |       |                          |          |                               | 0.95                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.85                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.72                     |                |
| Speech/<br>Language<br>Impairments                   | 2022 |                                    |       |                          |          |                               | 1.47                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.66                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.97                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CALICO ROCK SCHOOL DISTRICT**

**LEA:3301**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.14                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.39                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.30                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CALICO ROCK SCHOOL DISTRICT**

**LEA: 3301**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               | 0.15                     |                |
|                                   | 2021 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MELBOURNE SCHOOL DISTRICT**

**LEA:3302**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          | 1.14     |                               | 0.67                     |                |
| 2021                          |                                    |       |                          | 1.23     |                               | 0.61                     |                |
| 2020                          |                                    |       |                          |          |                               | 0.44                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.99                     |                |
|  | 2021                               |       |                          |          |                               | 0.64                     |                |
|  | 2020                               |       |                          |          |                               | 0.61                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.78                     |                |
|  | 2021                               |       |                          |          |                               | 0.42                     |                |
|  | 2020                               |       |                          |          |                               | 0.65                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.82                     |                |
|  | 2021                               |       |                          |          |                               | 0.76                     |                |
|  | 2020                               |       |                          |          |                               | 0.96                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.15                     |                |
|  | 2021                               |       |                          |          |                               | 0.42                     |                |
|  | 2020                               |       |                          |          |                               | 1.32                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MELBOURNE SCHOOL DISTRICT**

**LEA:3302**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.10                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.91                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.95                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.35                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.31                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.35                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MELBOURNE SCHOOL DISTRICT**

**LEA: 3302**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               | 0.84                 |             |
|                            | 2020 |                                    |       |                      |          |                               | 0.48                 |             |
| Discipline (OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               | 0.84                 |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.43                 |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               | 0.41                 |             |
| Discipline (ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2022 |                                    |       |                      |          |                               | 0.14                 |             |
|                             | 2021 |                                    |       |                      |          |                               | 0.66                 |             |
|                             | 2020 |                                    |       |                      |          |                               | 0.26                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT      LEA:3306**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.11                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.30                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.66                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.70                     |                |
|  | 2021                               |       |                          |          |                               | 0.78                     |                |
|  | 2020                               |       |                          |          |                               | 1.06                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.61                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 1.74                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.25                     |                |
|  | 2021                               |       |                          |          |                               | 1.11                     |                |
|  | 2020                               |       |                          |          |                               | 1.57                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.04                     |                |
|  | 2021                               |       |                          |          |                               | 1.20                     |                |
|  | 2020                               |       |                          |          |                               | 1.51                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT**

**LEA:3306**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.18                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.41                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.99                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.64                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.82                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT**

**LEA: 3306**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.54                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               |                      |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.16                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: NEWPORT SCHOOL DISTRICT**

**LEA:3403**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.18                 | 0.87     |                               | 0.92                 | 0.99        |
| 2021                          |                                    |       | 1.20                 | 0.82     |                               | 0.87                 | 1.15        |
| 2020                          |                                    |       | 1.31                 | 0.86     |                               | 0.75                 | 1.46        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic    | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|-------------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 0.55                 |             |                               | 1.30                 |             |
|  | 2021                               |       | 0.65                 |             |                               | 0.96                 |             |
|  | 2020                               |       |                      |             |                               | 0.98                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |             |                               |                      |             |
|  | 2021                               |       |                      |             |                               |                      |             |
|  | 2020                               |       |                      |             |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      | <b>4.16</b> |                               | 0.38                 |             |
|  | 2021                               |       |                      | 2.03        |                               |                      |             |
|  | 2020                               |       |                      | <b>4.15</b> |                               | 0.31                 |             |
| Other Health Impairments                             | 2022                               |       |                      | 1.21        |                               | 1.15                 |             |
|  | 2021                               |       |                      | 1.40        |                               | 0.82                 |             |
|  | 2020                               |       |                      | 1.46        |                               | 0.73                 | 2.44        |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 0.67        |                               | 1.74                 | 1.38        |
|  | 2021                               |       |                      | 0.88        |                               | 1.27                 |             |
|  | 2020                               |       |                      | 1.00        |                               | 1.32                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: NEWPORT SCHOOL DISTRICT**

**LEA:3403**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 0.90                 | 2.50     |                               | 0.77                 |             |
|  | 2021 |                                    |       | 0.81                 | 1.74     |                               | 0.94                 | 1.27        |
|  | 2020 |                                    |       | 0.93                 | 1.80     |                               | 0.84                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.72                 | 0.00     | 0.00                          | 1.14                 | 0.00        |
|  | 2021 |                                    |       | 1.34                 |          |                               | 0.59                 |             |
|  | 2020 |                                    |       | 1.01                 |          |                               | 0.87                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: NEWPORT SCHOOL DISTRICT**

**LEA: 3403**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.68                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 0.96                 |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.52                 |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 4.79                 |          |                               | 0.38                 |             |
|                                   | 2021 |                                    |       | 0.25                 |          |                               |                      |             |
|                                   | 2020 |                                    |       | 2.13                 |          |                               | 0.39                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: JACKSON COUNTY SCHOOL DISTRICT**

**LEA:3405**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.87                 |          |                               | 0.69                 |             |
| 2021                          |                                    |       | 1.47                 |          |                               | 0.82                 |             |
| 2020                          |                                    |       | 1.30                 |          |                               | 0.35                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 0.63                 |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 0.13                 |             |
|  | 2021                               |       |                      | 1.76     |                               | 0.89                 |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 1.88                 |             |
|  | 2021                               |       |                      |          |                               | 0.72                 |             |
|  | 2020                               |       |                      |          |                               | 2.12                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 0.94                 |             |
|  | 2021                               |       |                      |          |                               | 0.95                 |             |
|  | 2020                               |       |                      |          |                               | 0.25                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: JACKSON COUNTY SCHOOL DISTRICT**

**LEA:3405**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 0.53                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.60                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.24                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: JACKSON COUNTY SCHOOL DISTRICT**

**LEA: 3405**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.13                 |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.64                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DOLLARWAY SCHOOL DISTRICT**

**LEA:3502**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2021                          |                                    |       | 0.71                 | 1.83     |                               | 1.38                 |             |
| 2021                          |                                    |       | 0.71                 | 1.83     |                               | 1.38                 |             |
| 2020                          |                                    |       | 0.84                 |          |                               | 0.84                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2021                               |       | 0.64                 |          |                               |                      |             |
|  | 2021                               |       | 0.64                 |          |                               |                      |             |
|  | 2020                               |       | 0.69                 |          |                               |                      |             |
| Emotional Disturbance                                | 2021                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2021                               |       | 1.54                 |          |                               |                      |             |
|  | 2021                               |       | 1.54                 |          |                               |                      |             |
|  | 2020                               |       | 0.63                 |          |                               |                      |             |
| Other Health Impairments                             | 2021                               |       | 0.32                 |          |                               |                      |             |
|  | 2021                               |       | 0.32                 |          |                               |                      |             |
|  | 2020                               |       | 0.43                 |          |                               |                      |             |
| Speech/<br>Language Impairments                      | 2021                               |       | 0.63                 |          |                               |                      |             |
|  | 2021                               |       | 0.63                 |          |                               |                      |             |
|  | 2020                               |       | 0.89                 |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DOLLARWAY SCHOOL DISTRICT**

**LEA:3502**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2021 |                                    |       | 1.24                 |          |                               |                      |             |
|  | 2021 |                                    |       | 1.24                 |          |                               |                      |             |
|  | 2020 |                                    |       | 1.28                 |          |                               |                      |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2021 |                                    |       | 0.44                 |          |                               | 2.12                 |             |
|  | 2021 |                                    |       | 0.44                 |          |                               | 2.12                 |             |
|  | 2020 |                                    |       | <b>3.04</b>          |          |                               |                      |             |
| <b>Day schools</b>                                 | 2021 |                                    |       | <b>12.91</b>         |          |                               |                      |             |
|  | 2021 |                                    |       | <b>12.91</b>         |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DOLLARWAY SCHOOL DISTRICT**

**LEA: 3502**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2021 |                                    |       | 1.07                 |          |                               |                      |             |
|                            | 2021 |                                    |       | 1.07                 |          |                               |                      |             |
|                            | 2020 |                                    |       | 4.15                 |          |                               |                      |             |
| Discipline (OSS > 10 days) | 2021 |                                    |       | 1.07                 |          |                               |                      |             |
|                            | 2021 |                                    |       | 1.07                 |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       | 3.20                 |          |                               |                      |             |
| Discipline (ISS > 10 days) | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       | 13.27                |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2021 |                                    |       | 0.20                 |          |                               |                      |             |
|                             | 2021 |                                    |       | 0.20                 |          |                               |                      |             |
|                             | 2020 |                                    |       | 4.25                 |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PINE BLUFF SCHOOL DISTRICT**

**LEA:3505**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 0.69                 | 1.18     |                               | 1.70                 | 1.18        |
| 2021                          |                                    |       | 0.59                 | 1.35     |                               | 1.81                 | 1.88        |
| 2020                          |                                    |       | 0.52                 | 1.21     |                               | 2.36                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 0.22                 |          |                               |                      |             |
|  | 2021                               |       | 0.59                 |          |                               |                      |             |
|  | 2020                               |       | 0.56                 |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      | 1.14     |                               |                      |             |
| Intellectual Disability                              | 2022                               |       | 0.70                 | 1.99     |                               | 0.88                 |             |
|  | 2021                               |       |                      |          |                               | 0.60                 |             |
|  | 2020                               |       |                      | 0.38     |                               |                      |             |
| Other Health Impairments                             | 2022                               |       | 0.41                 |          |                               |                      |             |
|  | 2021                               |       | 0.45                 |          |                               |                      |             |
|  | 2020                               |       | 0.61                 |          |                               |                      |             |
| Speech/<br>Language Impairments                      | 2022                               |       | 0.44                 |          |                               | 2.99                 |             |
|  | 2021                               |       | 0.56                 |          |                               |                      |             |
|  | 2020                               |       | 0.52                 |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PINE BLUFF SCHOOL DISTRICT**

**LEA:3505**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       | 0.90                 |          |                               | 2.03                 |             |
|  | 2021 |                                    |       | 0.72                 |          |                               |                      |             |
|  | 2020 |                                    |       | 0.60                 |          |                               |                      |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.86                 | 1.75     | 0.00                          | 1.08                 | 0.00        |
|  | 2021 |                                    |       | 0.89                 |          |                               |                      |             |
|  | 2020 |                                    |       | 0.87                 |          |                               |                      |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 15.06                | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       | 8.70                 |          |                               |                      |             |
|  | 2020 |                                    |       | 5.30                 |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PINE BLUFF SCHOOL DISTRICT**

**LEA: 3505**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.05                 |          |                               | 0.93                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 3.62                 |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       | 6.43                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 5.98                 |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 0.99                 |          |                               | 1.67                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.03                 |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       | 2.06                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.51                 |          |                               | 0.78                 | 0.77        |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       | 1.59                 |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WATSON CHAPEL SCHOOL DISTRICT**

**LEA:3509**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 0.57                 |          |                               | 2.06                 | 1.55        |
| 2021                          |                                    |       | 0.66                 |          |                               | 1.79                 |             |
| 2020                          |                                    |       | 0.68                 |          |                               | 1.68                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 0.50                 |          |                               | 2.37                 |             |
|  | 2021                               |       | 0.45                 |          |                               | 2.50                 |             |
|  | 2020                               |       | 0.37                 |          |                               | 2.58                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       | 1.01                 |          |                               | 1.04                 |             |
|  | 2021                               |       |                      |          |                               | 0.44                 |             |
|  | 2020                               |       | 2.14                 |          |                               | 0.54                 |             |
| Other Health Impairments                             | 2022                               |       | 0.24                 |          |                               |                      |             |
|  | 2021                               |       | 0.52                 |          |                               |                      |             |
|  | 2020                               |       | 0.37                 |          |                               | 3.76                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       | 0.38                 |          |                               | 3.79                 |             |
|  | 2021                               |       | 0.68                 |          |                               | 2.05                 |             |
|  | 2020                               |       | 0.75                 |          |                               | 1.84                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WATSON CHAPEL SCHOOL DISTRICT**

**LEA:3509**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 0.45                 |          |                               | 2.15                 |             |
|  | 2021 |                                    |       | 0.49                 |          |                               | 2.33                 |             |
|  | 2020 |                                    |       | 0.44                 |          |                               | 2.42                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 1.31                 | 0.00     | 0.00                          | 0.70                 | 0.00        |
|  | 2021 |                                    |       | 0.56                 |          |                               | 2.23                 |             |
|  | 2020 |                                    |       | 0.85                 |          |                               | 1.09                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WATSON CHAPEL SCHOOL DISTRICT**

**LEA: 3509**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 0.98                 |          |                               | 0.88                 |             |
|                               | 2021 |                                    |       | 0.91                 |          |                               | 1.31                 |             |
|                               | 2020 |                                    |       | 1.16                 |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 0.91                 |          |                               | 1.31                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.35                 |          |                               | 0.65                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.26                 |          |                               | 0.71                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 0.94                 |          |                               | 0.77                 |             |
|                                   | 2021 |                                    |       | 1.33                 |          |                               | 0.90                 |             |
|                                   | 2020 |                                    |       | 1.79                 |          |                               | 0.50                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WHITE HALL SCHOOL DISTRICT**

**LEA:3510**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.08                 | 1.03     |                               | 1.05                 | 0.98        |
| 2021                          |                                    |       | 1.12                 | 1.32     |                               | 0.95                 | 1.23        |
| 2020                          |                                    | 0.40  | 1.16                 | 1.61     |                               | 0.88                 | 1.34        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 1.84                 |             |
|  | 2021                               |       |                      |          |                               | 0.83                 |             |
|  | 2020                               |       |                      |          |                               | 1.48                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      | 2.15     |                               | 0.60                 |             |
|  | 2021                               |       |                      |          |                               | 1.79                 |             |
|  | 2020                               |       |                      | 2.11     |                               | 0.53                 |             |
| Other Health Impairments                             | 2022                               |       |                      | 1.47     |                               | 0.93                 |             |
|  | 2021                               |       |                      | 1.56     |                               | 0.92                 |             |
|  | 2020                               |       |                      | 1.97     |                               | 0.68                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 0.42     |                               | 2.12                 | 1.44        |
|  | 2021                               |       |                      | 0.56     |                               | 1.51                 | 1.83        |
|  | 2020                               |       |                      | 0.56     |                               | 1.36                 | 2.42        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WHITE HALL SCHOOL DISTRICT**

**LEA:3510**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       | 1.28                 | 1.14     |                               | 0.91                 |             |
|  | 2021 |                                    |       | 1.18                 | 1.87     |                               | 0.92                 |             |
|  | 2020 |                                    |       | 1.28                 | 2.93     |                               | 0.78                 |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 1.52                 | 0.00     | 0.00                          | 0.69                 | 0.00        |
|  | 2021 |                                    |       | 1.67                 |          |                               | 0.66                 |             |
|  | 2020 |                                    |       | 1.89                 |          |                               | 0.54                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               | 3.41                 |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WHITE HALL SCHOOL DISTRICT**

**LEA: 3510**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.27                 |          |                               | 0.48                 |             |
|                               | 2021 |                                    |       | 2.41                 |          |                               | 0.62                 |             |
|                               | 2020 |                                    |       | 2.43                 |          |                               | 0.49                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       | 13.09                |          |                               |                      |             |
|                               | 2021 |                                    |       | 2.41                 |          |                               | 0.62                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.77                 |          |                               | 0.81                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.10                 |          |                               | 0.59                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       | 3.81                 |          |                               | 0.38                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 11.48                |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 3.44                 |          |                               | 0.39                 |             |
|                                   | 2021 |                                    |       | 2.95                 |          |                               | 0.51                 |             |
|                                   | 2020 |                                    |       | 2.20                 | 0.50     |                               | 0.59                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PINE BLUFF LIGHTHOUSE CHARTER SCHOOL**

**LEA:3541**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2021                          |                                    |       | 0.48                     |          |                               |                          |                |
| 2021                          |                                    |       | 0.48                     |          |                               |                          |                |
| 2020                          |                                    |       | 0.46                     |          |                               |                          |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2021                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2021                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2021                               |       |                          |          |                               | 0.42                     |                |
|  | 2021                               |       |                          |          |                               | 0.42                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2021                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Speech/<br>Language<br>Impairments                   | 2021                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PINE BLUFF LIGHTHOUSE CHARTER SCHOOL**

**LEA:3541**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2021 |                                    |       | 0.98                 |          |                               |                      |             |
|  | 2021 |                                    |       | 0.98                 |          |                               |                      |             |
|  | 2020 |                                    |       | 0.78                 |          |                               |                      |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PINE BLUFF LIGHTHOUSE CHARTER SCHOOL**

**LEA: 3541**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2021 |                                    |       |                          |          |                               |                          |                |
|                                   | 2021 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: QUEST MIDDLE SCHOOL OF PINEBLUFF**

**LEA:3542**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2018                          |                                    |       | 1.51                     |          |                               |                          |                |
| 2018                          |                                    |       | 1.51                     |          |                               |                          |                |
| 2018                          |                                    |       | 1.51                     |          |                               |                          |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2018                               |       |                          |          |                               |                          |                |
|  | 2018                               |       |                          |          |                               |                          |                |
|  | 2018                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2018                               |       |                          |          |                               |                          |                |
|  | 2018                               |       |                          |          |                               |                          |                |
|  | 2018                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2018                               |       |                          | 4.62     |                               |                          |                |
|  | 2018                               |       |                          | 4.62     |                               |                          |                |
|  | 2018                               |       |                          | 4.62     |                               |                          |                |
| Other Health<br>Impairments                          | 2018                               |       |                          |          |                               |                          |                |
|  | 2018                               |       |                          |          |                               |                          |                |
|  | 2018                               |       |                          |          |                               |                          |                |
| Speech/<br>Language<br>Impairments                   | 2018                               |       |                          |          |                               |                          |                |
|  | 2018                               |       |                          |          |                               |                          |                |
|  | 2018                               |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: QUEST MIDDLE SCHOOL OF PINEBLUFF**

**LEA:3542**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2018 |                                    |       | 1.98                 |          |                               |                      |             |
|  | 2018 |                                    |       | 1.98                 |          |                               |                      |             |
|  | 2018 |                                    |       | 1.98                 |          |                               |                      |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2018 |                                    |       |                      |          |                               |                      |             |
|  | 2018 |                                    |       |                      |          |                               |                      |             |
|  | 2018 |                                    |       |                      |          |                               |                      |             |
| <b>Day schools</b>                                 | 2018 |                                    |       |                      |          |                               |                      |             |
|  | 2018 |                                    |       |                      |          |                               |                      |             |
|  | 2018 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: QUEST MIDDLE SCHOOL OF PINEBLUFF**

**LEA: 3542**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2018 |                                    |       |                      |          |                               |                      |             |
|                            | 2018 |                                    |       |                      |          |                               |                      |             |
|                            | 2018 |                                    |       |                      |          |                               |                      |             |
| Discipline (OSS > 10 days) | 2018 |                                    |       |                      |          |                               |                      |             |
|                            | 2018 |                                    |       |                      |          |                               |                      |             |
|                            | 2018 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2018 |                                    |       |                      |          |                               |                      |             |
|                            | 2018 |                                    |       |                      |          |                               |                      |             |
|                            | 2018 |                                    |       |                      |          |                               |                      |             |
| Discipline (ISS > 10 days) | 2018 |                                    |       |                      |          |                               |                      |             |
|                            | 2018 |                                    |       |                      |          |                               |                      |             |
|                            | 2018 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2018 |                                    |       |                      |          |                               |                      |             |
|                             | 2018 |                                    |       |                      |          |                               |                      |             |
|                             | 2018 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SOUTHEAST ARKANSAS PREPARTORY HIGH SCHOOL LEA:3543**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2020                          |                                    |       | 1.51                 |          |                               |                      |             |
| 2020                          |                                    |       | 1.51                 |          |                               |                      |             |
| 2020                          |                                    |       | 1.51                 |          |                               |                      |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2020                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2020                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2020                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Other Health Impairments                             | 2020                               |       |                      | 3.57     |                               |                      |             |
|  | 2020                               |       |                      | 3.57     |                               |                      |             |
|  | 2020                               |       |                      | 3.57     |                               |                      |             |
| Speech/<br>Language Impairments                      | 2020                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SOUTHEAST ARKANSAS PREPARTORY HIGH SCHOOL LEA:3543**

### PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2020 |                                    |       | 1.53                 |          |                               |                      |             |
|  | 2020 |                                    |       | 1.53                 |          |                               |                      |             |
|  | 2020 |                                    |       | 1.53                 |          |                               |                      |             |

### PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2020 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2020 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SOUTHEAST ARKANSAS PREPARTORY HIGH SCHOOL**

**LEA: 3543**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2020 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (OSS > 10 days) | 2020 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2020 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (ISS > 10 days) | 2020 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2020 |                                    |       |                      |          |                               |                      |             |
|                             | 2020 |                                    |       |                      |          |                               |                      |             |
|                             | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FRIENDSHIP ASPIRE ACADEMY**

**LEA:3544**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 0.46                     |          |                               |                          |                |
| 2021                          |                                    |       | 0.49                     |          |                               |                          |                |
| 2020                          |                                    |       | 0.45                     |          |                               |                          |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022 |                                    |       |                          |          |                               |                          |                |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022 |                                    |       |                          |          |                               |                          |                |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022 |                                    |       |                          |          |                               |                          |                |
|  | 2021 |                                    |       |                          |          |                               | 1.06                     |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2022 |                                    |       |                          |          |                               |                          |                |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Speech/<br>Language<br>Impairments                   | 2022 |                                    |       | 0.92                     |          |                               |                          |                |
|  | 2021 |                                    |       | 0.83                     |          |                               |                          |                |
|  | 2020 |                                    |       | 0.96                     |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FRIENDSHIP ASPIRE ACADEMY**

**LEA:3544**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 0.41                 |          |                               |                      |             |
|  | 2021 |                                    |       | 0.56                 |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FRIENDSHIP ASPIRE ACADEMY**

**LEA: 3544**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               |                      |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CLARKSVILLE SCHOOL DISTRICT**

**LEA:3601**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    | 0.57  | 1.63                     | 1.02     |                               | 1.14                     | 0.84           |
| 2021                          |                                    | 0.51  | 1.28                     | 0.95     |                               | 1.22                     | 0.88           |
| 2020                          |                                    | 0.46  | 2.08                     | 0.82     |                               | 1.24                     | 1.70           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          | 0.40     |                               | 3.04                     |                |
|  | 2021                               |       |                          | 0.38     |                               | 2.17                     |                |
|  | 2020                               |       |                          |          |                               | 2.31                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          | 0.80     |                               | 1.20                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          | 0.87     |                               | 1.01                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          | 0.44     |                               | 2.92                     |                |
|  | 2021                               |       |                          | 0.42     |                               | 3.59                     |                |
|  | 2020                               |       |                          | 0.24     |                               | 3.70                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       | 0.58                     | 0.54     |                               | 1.96                     |                |
|  | 2021                               |       |                          | 0.41     |                               | 2.45                     |                |
|  | 2020                               |       |                          | 0.34     |                               | 2.07                     | 3.84           |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CLARKSVILLE SCHOOL DISTRICT**

**LEA:3601**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    | 0.64  |                          | 1.65     |                               | 0.74                     |                |
|  | 2021 |                                    | 0.50  |                          | 1.71     |                               | 0.70                     | 0.68           |
|  | 2020 |                                    | 0.43  | 2.75                     | 1.34     |                               | 0.83                     | 0.87           |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                     | 0.51     | 0.00                          | 1.67                     | 0.00           |
|  | 2021 |                                    |       |                          | 0.49     |                               | 1.67                     |                |
|  | 2020 |                                    |       |                          | 0.75     |                               | 1.15                     |                |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CLARKSVILLE SCHOOL DISTRICT**

**LEA: 3601**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      | 0.71     |                               | 1.31                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.42                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.56                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      | 0.71     |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.42                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      | 0.73     |                               | 0.97                 | 3.58        |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      | 0.77     |                               | 1.51                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.29                 | 1.08     |                               | 0.86                 | 2.21        |
|                                   | 2021 |                                    |       |                      | 1.15     |                               | 0.58                 | 3.51        |
|                                   | 2020 |                                    |       |                      | 0.67     |                               | 1.50                 | 1.47        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LAMAR SCHOOL DISTRICT**

**LEA:3604**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 2.09                 | 0.93     |                               | 0.96                 | 0.86        |
| 2021                          |                                    |       | 2.04                 | 1.10     |                               | 0.81                 | 1.11        |
| 2020                          |                                    |       | 2.36                 | 1.02     |                               | 0.80                 | 1.17        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 0.50                 |             |
|  | 2021                               |       |                      |          |                               | 0.47                 |             |
|  | 2020                               |       |                      |          |                               | 0.69                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          | 2.21                          | 0.59                 |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          | 1.92                          | 0.63                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 1.34                 |             |
|  | 2021                               |       |                      |          |                               | 1.23                 |             |
|  | 2020                               |       |                      |          |                               | 1.39                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 1.11                 |             |
|  | 2021                               |       |                      |          |                               | 1.12                 |             |
|  | 2020                               |       |                      |          |                               | 0.97                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LAMAR SCHOOL DISTRICT**

**LEA:3604**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 5.65                 | 1.21     |                               | 0.67                 |             |
|  | 2021 |                                    |       | 4.75                 | 1.64     |                               | 0.49                 |             |
|  | 2020 |                                    |       |                      | 1.34     |                               | 0.60                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.79                 | 0.00        |
|  | 2021 |                                    |       |                      | 3.17     |                               | 0.58                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.95                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LAMAR SCHOOL DISTRICT**

**LEA: 3604**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               | 0.47                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 0.65                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               | 0.19                     |                |
|                                   | 2021 |                                    |       |                          | 1.37     |                               | 1.02                     |                |
|                                   | 2020 |                                    |       |                          |          |                               | 1.10                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WESTSIDE SCHOOL DISTRICT - JOHNSON**

**LEA:3606**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          |                                |       |                      | 0.80     |                           | 1.69                 |             |
| 2021                          |                                |       |                      | 0.86     |                           | 1.70                 |             |
| 2020                          |                                |       |                      |          |                           | 1.49                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Intellectual Disability                              | 2022                           |       |                      |          |                           | 2.98                 |             |
|  | 2021                           |       |                      | 2.27     | 0.93                      | 0.93                 | 0.94        |
|  | 2020                           |       |                      |          |                           | 1.51                 |             |
| Other Health Impairments                             | 2022                           |       |                      |          |                           | 0.90                 |             |
|  | 2021                           |       |                      |          |                           | 1.03                 |             |
|  | 2020                           |       |                      |          |                           | 1.20                 |             |
| Speech/Language Impairments                          | 2022                           |       |                      |          |                           | 1.02                 |             |
|  | 2021                           |       |                      |          |                           | 0.93                 |             |
|  | 2020                           |       |                      |          |                           | 1.36                 |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WESTSIDE SCHOOL DISTRICT - JOHNSON**

**LEA:3606**

### PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 2.53                     |                |
|  | 2021 |                                    |       |                          |          |                               | 2.36                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.98                     |                |

### PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.43                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.59                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.39                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WESTSIDE SCHOOL DISTRICT - JOHNSON**

**LEA: 3606**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               | 1.69                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 0.97                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               | 1.11                     |                |
|                                   | 2021 |                                    |       |                          |          |                               | 0.25                     |                |
|                                   | 2020 |                                    |       |                          |          |                               | 0.31                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LAFAYETTE COUNTY SCHOOL DISTRICT**

**LEA:3704**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.13                 | 1.60     |                               | 0.83                 |             |
| 2021                          |                                    |       | 1.20                 |          |                               | 0.88                 |             |
| 2020                          |                                    |       | 0.90                 |          |                               | 1.14                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          | 3.48                          | 0.80                 |             |
|  | 2020                               |       |                      | 1.64     |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      | 1.72     |                               |                      |             |
|  | 2021                               |       |                      | 1.52     |                               |                      |             |
|  | 2020                               |       |                      | 1.84     |                               |                      |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 0.95     |                               | 0.90                 |             |
|  | 2021                               |       |                      | 0.78     |                               | 1.11                 |             |
|  | 2020                               |       |                      | 0.46     |                               | 1.54                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LAFAYETTE COUNTY SCHOOL DISTRICT**

**LEA:3704**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 5.42                     |                |
|  | 2021 |                                    |       | 0.23                     |          |                               | 4.45                     |                |
|  | 2020 |                                    |       | 0.35                     |          |                               | 3.81                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LAFAYETTE COUNTY SCHOOL DISTRICT**

**LEA: 3704**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.29                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.41                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.76                 |          |                               | 0.83                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 29.48                |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 0.89                 |          |                               | 0.91                 |             |
|                                   | 2021 |                                    |       | 2.04                 |          |                               | 0.61                 |             |
|                                   | 2020 |                                    |       | 1.90                 |          |                               | 0.64                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HOXIE SCHOOL DISTRICT**

**LEA:3804**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 0.90                     | 1.25           |
| 2021                          |                                    |       |                          |          |                               | 0.89                     | 1.21           |
| 2020                          |                                    |       |                          |          |                               | 1.23                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.86                     |                |
|  | 2021                               |       |                          |          |                               | 1.06                     |                |
|  | 2020                               |       |                          |          |                               | 1.22                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.93                     |                |
|  | 2021                               |       |                          |          |                               | 0.82                     |                |
|  | 2020                               |       |                          |          |                               | 0.98                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.47                     |                |
|  | 2021                               |       |                          |          |                               | 1.28                     |                |
|  | 2020                               |       |                          |          |                               | 1.59                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.46                     |                |
|  | 2021                               |       |                          |          |                               | 1.35                     |                |
|  | 2020                               |       |                          |          |                               | 1.59                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HOXIE SCHOOL DISTRICT**

**LEA:3804**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 0.97                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.00                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.02                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.32                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.48                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.47                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HOXIE SCHOOL DISTRICT**

**LEA: 3804**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.43                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.92                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.92                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.41                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.34                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.57                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 1.66                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.60                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SLOAN-HENDRIX SCHOOL DISTRICT**

**LEA:3806**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 0.70                     |                |
| 2021                          |                                    |       |                          |          |                               | 0.53                     |                |
| 2020                          |                                    |       |                          |          |                               | 0.43                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.55                     |                |
|  | 2021                               |       |                          |          |                               | 0.89                     |                |
|  | 2020                               |       |                          |          |                               | 1.21                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.27                     |                |
|  | 2021                               |       |                          |          |                               | 0.94                     |                |
|  | 2020                               |       |                          |          |                               | 0.80                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.64                     |                |
|  | 2021                               |       |                          |          |                               | 0.72                     |                |
|  | 2020                               |       |                          |          |                               | 0.72                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.09                     |                |
|  | 2021                               |       |                          |          |                               | 0.34                     |                |
|  | 2020                               |       |                          |          |                               | 1.03                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SLOAN-HENDRIX SCHOOL DISTRICT**

**LEA:3806**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.54                 |             |
|  | 2021 |                                    |       |                      |          |                               | 0.27                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.26                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.40                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.45                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.37                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SLOAN-HENDRIX SCHOOL DISTRICT**

**LEA: 3806**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               | 0.98                     |                |
|                               | 2021 |                                    |       |                          |          |                               | 2.58                     |                |
|                               | 2020 |                                    |       |                          |          |                               | 1.22                     |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               | 2.58                     |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               | 0.99                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 0.66                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               | 0.84                     |                |
|                                   | 2021 |                                    |       |                          |          |                               | 1.97                     |                |
|                                   | 2020 |                                    |       |                          |          |                               | 1.14                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HILLCREST SCHOOL DISTRICT**

**LEA:3809**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.30                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.23                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.49                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.73                     |                |
|  | 2021                               |       |                          |          |                               | 0.47                     |                |
|  | 2020                               |       |                          |          |                               | 1.09                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.26                     |                |
|  | 2021                               |       |                          |          |                               | 1.00                     |                |
|  | 2020                               |       |                          |          |                               | 1.86                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.30                     |                |
|  | 2021                               |       |                          |          |                               | 1.18                     |                |
|  | 2020                               |       |                          |          |                               | 1.56                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HILLCREST SCHOOL DISTRICT**

**LEA:3809**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.40                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.46                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.66                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.70                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               | 0.46                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HILLCREST SCHOOL DISTRICT**

**LEA: 3809**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               |                      |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.17                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LAWRENCE COUNTY SCHOOL DISTRICT**

**LEA:3810**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       |                      | 1.18     |                               | 0.88                 | 1.24        |
| 2021                          |                                    |       |                      | 1.88     |                               | 0.67                 | 1.21        |
| 2020                          |                                    |       |                      | 2.35     |                               | 0.59                 | 1.69        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022 |                                    |       |                      |          |                               | 0.82                 |             |
|  | 2021 |                                    |       |                      |          |                               | 0.81                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.85                 |             |
| Emotional Disturbance                                | 2022 |                                    |       |                      |          |                               |                      |             |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022 |                                    |       |                      |          |                               | 0.72                 |             |
|  | 2021 |                                    |       |                      |          |                               | 0.59                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.47                 |             |
| Other Health Impairments                             | 2022 |                                    |       |                      |          |                               | 1.57                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.39                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.85                 |             |
| Speech/<br>Language Impairments                      | 2022 |                                    |       |                      |          |                               | 1.74                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.07                 |             |
|  | 2020 |                                    |       |                      | 3.80     |                               | 0.73                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LAWRENCE COUNTY SCHOOL DISTRICT**

**LEA:3810**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 0.42                     | 2.92           |
|  | 2021 |                                    |       |                          |          |                               | 0.46                     |                |
|  | 2020 |                                    |       |                          | 2.42     |                               | 0.38                     | <b>3.27</b>    |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LAWRENCE COUNTY SCHOOL DISTRICT**

**LEA: 3810**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.38                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.68                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.47                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.68                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.23                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.43                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.75                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.81                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.39                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: IMBODEN CHARTER SCHOOL**

**LEA:3840**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.08                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.29                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.25                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022 |                                    |       |                          |          |                               |                          |                |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022 |                                    |       |                          |          |                               |                          |                |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022 |                                    |       |                          |          |                               |                          |                |
|  | 2021 |                                    |       | 1.74                     |          |                               | 0.64                     |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2022 |                                    |       |                          |          |                               |                          |                |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Speech/<br>Language<br>Impairments                   | 2022 |                                    |       |                          |          |                               |                          |                |
|  | 2021 |                                    |       |                          |          |                               | 2.69                     |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: IMBODEN CHARTER SCHOOL**

**LEA:3840**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               |                      |             |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: IMBODEN CHARTER SCHOOL**

**LEA: 3840**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               |                      |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LEE COUNTY SCHOOL DISTRICT**

**LEA:3904**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 0.46                 |          |                               | 2.96                 |             |
| 2021                          |                                    |       | 0.55                 | 1.31     |                               | 2.03                 |             |
| 2020                          |                                    |       | 0.45                 | 1.07     |                               | 2.66                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               | 0.97                 |             |
|  | 2020                               |       |                      | 0.49     |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 0.15     |                               | 8.85                 |             |
|  | 2021                               |       |                      | 0.28     |                               | 4.19                 |             |
|  | 2020                               |       |                      | 0.70     |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LEE COUNTY SCHOOL DISTRICT**

**LEA:3904**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       | 0.59                 |          |                               | 2.40                 |             |
|  | 2021 |                                    |       | 0.84                 |          |                               | 1.61                 |             |
|  | 2020 |                                    |       | 0.49                 |          |                               | <b>3.10</b>          |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.35                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       | 0.36                 |          |                               |                      |             |
|  | 2020 |                                    |       | 0.63                 |          |                               |                      |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LEE COUNTY SCHOOL DISTRICT**

**LEA: 3904**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.97                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 3.79                 |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.33                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.11                 |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.19                 |          |                               | 1.03                 |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       | 2.96                 |          |                               | 0.47                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: STAR CITY SCHOOL DISTRICT**

**LEA:4003**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          |                                |       | 1.69                 | 0.83     |                           | 0.71                 | 1.06        |
| 2021                          |                                |       | 1.61                 | 0.88     |                           | 0.69                 | 1.46        |
| 2020                          |                                |       | 1.48                 | 0.89     |                           | 0.77                 | 1.28        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       |                      |          |                           | 0.62                 |             |
|  | 2021                           |       |                      |          |                           | 0.85                 |             |
|  | 2020                           |       |                      |          |                           | 0.84                 |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Intellectual Disability                              | 2022                           |       |                      | 1.95     |                           | 0.71                 |             |
|  | 2021                           |       |                      | 1.53     |                           | 0.90                 |             |
|  | 2020                           |       |                      | 3.00     |                           | 0.55                 |             |
| Other Health Impairments                             | 2022                           |       |                      | 2.26     |                           | 0.60                 |             |
|  | 2021                           |       |                      | 1.70     |                           | 0.80                 |             |
|  | 2020                           |       |                      | 1.56     |                           | 0.85                 |             |
| Speech/Language Impairments                          | 2022                           |       |                      | 0.53     | 0.95                      | 1.87                 |             |
|  | 2021                           |       |                      | 0.51     | 2.21                      | 0.96                 |             |
|  | 2020                           |       |                      | 0.76     | 1.70                      | 0.88                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: STAR CITY SCHOOL DISTRICT**

**LEA:4003**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 2.19                 |          |                               | 0.59                 |             |
|  | 2021 |                                    |       | 1.76                 |          |                               | 0.77                 |             |
|  | 2020 |                                    |       | 1.90                 |          |                               | 0.68                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.46                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.56                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.89                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: STAR CITY SCHOOL DISTRICT**

**LEA: 4003**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.68                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.24                 |          |                               | 0.76                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.25                 |          |                               | 0.40                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.99                 |          |                               | 0.46                 |             |
|                                   | 2021 |                                    |       | 0.94                 | 6.74     |                               | 0.25                 |             |
|                                   | 2020 |                                    |       | 0.81                 |          |                               | 0.89                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ASHDOWN SCHOOL DISTRICT**

**LEA:4101**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.66                 | 0.86     |                               | 0.72                 | 0.67        |
| 2021                          |                                    |       | 1.49                 | 0.99     |                               | 0.74                 | 0.93        |
| 2020                          |                                    |       | 1.71                 | 0.88     |                               | 0.63                 | 1.18        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 1.74                 |          |                               | 0.53                 |             |
|  | 2021                               |       | 1.59                 |          |                               | 0.49                 |             |
|  | 2020                               |       | 1.89                 |          |                               | 0.43                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      | 3.09     |                               | 0.31                 |             |
|  | 2020                               |       |                      | 1.30     |                               |                      |             |
| Other Health Impairments                             | 2022                               |       | 1.36                 |          |                               | 0.81                 |             |
|  | 2021                               |       | 1.38                 |          |                               | 0.98                 |             |
|  | 2020                               |       | 1.65                 |          |                               | 0.79                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       | 1.11                 |          |                               | 1.04                 |             |
|  | 2021                               |       | 0.89                 |          |                               | 1.06                 | 1.09        |
|  | 2020                               |       | 0.87                 |          |                               | 1.02                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ASHDOWN SCHOOL DISTRICT**

**LEA:4101**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       | 2.82                 |          |                               | 0.43                 |             |
|  | 2021 |                                    |       | 2.40                 |          |                               | 0.46                 |             |
|  | 2020 |                                    |       | 2.52                 |          |                               | 0.42                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.99                 | 0.00     | 0.00                          | 0.90                 | 0.00        |
|  | 2021 |                                    |       | 2.00                 |          |                               | 0.57                 |             |
|  | 2020 |                                    |       | 2.00                 |          |                               | 0.53                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ASHDOWN SCHOOL DISTRICT**

**LEA: 4101**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.04                 |          |                               | 0.76                 |             |
|                               | 2021 |                                    |       | 1.01                 |          |                               | 0.88                 |             |
|                               | 2020 |                                    |       | 1.14                 |          |                               | 0.54                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 1.01                 |          |                               | 0.88                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.42                 |          |                               | 0.60                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.16                 |          |                               | 1.07                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.60                 |          |                               | 0.54                 |             |
|                                   | 2021 |                                    |       | 1.22                 |          |                               | 0.88                 |             |
|                                   | 2020 |                                    |       | 1.56                 |          |                               | 0.76                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FOREMAN SCHOOL DISTRICT**

**LEA:4102**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          | 2.32                               |       | 0.63                 |          |                               | 1.12                 |             |
| 2021                          |                                    |       | 0.67                 |          |                               | 1.18                 |             |
| 2020                          |                                    |       | 1.26                 |          |                               | 0.95                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 1.15                 |             |
|  | 2021                               |       |                      |          |                               | 1.40                 |             |
|  | 2020                               |       |                      |          |                               | 1.64                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 0.83                 |             |
|  | 2021                               |       |                      | 2.94     |                               | 0.53                 |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 0.84                 |             |
|  | 2021                               |       |                      |          |                               | 0.99                 |             |
|  | 2020                               |       |                      |          |                               | 0.83                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 0.99                 |             |
|  | 2021                               |       |                      |          |                               | 1.19                 |             |
|  | 2020                               |       |                      |          |                               | 0.56                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FOREMAN SCHOOL DISTRICT**

**LEA:4102**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.68                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.82                 |             |
|  | 2020 |                                    |       | 1.13                 |          |                               | 1.65                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.77                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FOREMAN SCHOOL DISTRICT**

**LEA: 4102**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.53                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.62                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.33                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BOONEVILLE SCHOOL DISTRICT**

**LEA:4201**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          |                                |       |                      | 0.87     |                           | 0.86                 | 1.75        |
| 2021                          | 2.38                           |       |                      | 0.87     |                           | 0.85                 | 1.41        |
| 2020                          |                                |       |                      | 1.31     |                           | 0.56                 | 2.16        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       |                      |          |                           | 0.74                 |             |
|  | 2021                           |       |                      |          |                           | 0.18                 |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Intellectual Disability                              | 2022                           |       |                      |          |                           | 0.56                 |             |
|  | 2021                           |       |                      |          |                           | 0.76                 |             |
|  | 2020                           |       |                      |          |                           | 0.33                 |             |
| Other Health Impairments                             | 2022                           |       |                      |          |                           | 0.30                 |             |
|  | 2021                           |       |                      |          |                           | 0.64                 |             |
|  | 2020                           |       |                      |          |                           | 0.61                 |             |
| Speech/Language Impairments                          | 2022                           |       |                      |          |                           | 1.40                 |             |
|  | 2021                           |       |                      |          |                           | 1.28                 |             |
|  | 2020                           |       |                      |          |                           | 0.90                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BOONEVILLE SCHOOL DISTRICT**

**LEA:4201**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 0.91                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.91                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.92                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.29                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.28                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.42                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BOONEVILLE SCHOOL DISTRICT**

**LEA: 4201**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               | 1.10                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 0.61                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          | 6.33     |                               | 0.37                     |                |
|                                   | 2021 |                                    |       |                          |          |                               | 0.56                     |                |
|                                   | 2020 |                                    |       |                          |          |                               | 0.48                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MAGAZINE SCHOOL DISTRICT**

**LEA:4202**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.16                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.05                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.24                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 2.70                     |                |
|  | 2021                               |       |                          | 1.24     |                               | 0.83                     |                |
|  | 2020                               |       |                          |          |                               | 1.96                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.66                     |                |
|  | 2021                               |       |                          |          |                               | 0.66                     |                |
|  | 2020                               |       |                          |          |                               | 1.11                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.16                     |                |
|  | 2021                               |       |                          |          |                               | 0.97                     |                |
|  | 2020                               |       |                          |          |                               | 0.92                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MAGAZINE SCHOOL DISTRICT**

**LEA:4202**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.36                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.34                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.55                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.80                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               | 0.46                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MAGAZINE SCHOOL DISTRICT**

**LEA: 4202**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               | 0.73                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 1.46                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               | 0.46                     |                |
|                                   | 2021 |                                    |       |                          |          |                               | 0.69                     |                |
|                                   | 2020 |                                    |       |                          |          |                               | 0.59                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PARIS SCHOOL DISTRICT**

**LEA:4203**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 0.76                     | 1.31           |
| 2021                          |                                    |       | 1.60                     |          |                               | 1.05                     | 1.21           |
| 2020                          |                                    |       | 1.87                     |          |                               | 1.07                     | 1.31           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.96                     |                |
|  | 2021                               |       |                          |          |                               | 0.92                     |                |
|  | 2020                               |       |                          |          |                               | 1.29                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.63                     |                |
|  | 2021                               |       |                          | 2.86     |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 0.37                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.55                     |                |
|  | 2021                               |       |                          |          |                               | 0.58                     |                |
|  | 2020                               |       |                          |          |                               | 0.56                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.45                     |                |
|  | 2021                               |       |                          |          |                               | 0.78                     |                |
|  | 2020                               |       |                          |          |                               | 0.70                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PARIS SCHOOL DISTRICT**

**LEA:4203**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 0.75                 |             |
|  | 2021 |                                    |       |                      |          |                               | 0.92                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.91                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.54                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               | 0.99                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PARIS SCHOOL DISTRICT**

**LEA: 4203**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.50                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.49                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.45                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.41                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.26                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SCRANTON SCHOOL DISTRICT**

**LEA:4204**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       |                      |          |                               | 1.03                 |             |
| 2021                          |                                    |       |                      |          |                               | 1.12                 |             |
| 2020                          |                                    |       |                      |          |                               | 1.23                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 1.69                 |             |
|  | 2021                               |       |                      | 3.01     |                               |                      |             |
|  | 2020                               |       |                      |          |                               | 1.21                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 0.67                 |             |
|  | 2021                               |       |                      |          |                               | 0.87                 |             |
|  | 2020                               |       |                      |          |                               | 0.87                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 0.46                 |             |
|  | 2021                               |       |                      |          |                               | 1.14                 |             |
|  | 2020                               |       |                      |          |                               | 1.32                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SCRANTON SCHOOL DISTRICT**

**LEA:4204**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.91                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.82                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.59                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.81                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.89                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SCRANTON SCHOOL DISTRICT**

**LEA: 4204**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               |                          |                |
|                                   | 2021 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               | 0.18                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LONOKE SCHOOL DISTRICT**

**LEA:4301**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.42                 | 0.69     |                               | 0.82                 | 1.10        |
| 2021                          |                                    |       | 1.52                 | 0.69     |                               | 0.80                 | 0.98        |
| 2020                          |                                    |       | 2.25                 | 0.58     |                               | 0.58                 | 0.99        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 1.15                 |             |
|  | 2021                               |       |                      |          |                               | 0.71                 |             |
|  | 2020                               |       |                      |          |                               | 0.69                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      | 3.08     |                               | 0.51                 |             |
|  | 2021                               |       |                      |          |                               | 0.49                 |             |
|  | 2020                               |       |                      | 4.68     |                               | 0.41                 |             |
| Other Health Impairments                             | 2022                               |       |                      | 1.51     |                               | 0.78                 |             |
|  | 2021                               |       |                      | 1.15     |                               | 1.41                 |             |
|  | 2020                               |       |                      | 2.71     |                               | 0.63                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 0.64     |                               | 1.59                 |             |
|  | 2021                               |       |                      | 0.99     |                               | 1.15                 |             |
|  | 2020                               |       |                      | 1.18     |                               | 0.96                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LONOKE SCHOOL DISTRICT**

**LEA:4301**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.86                 | 1.07     |                               | 0.66                 |             |
|  | 2021 |                                    |       | 2.08                 | 0.95     |                               | 0.55                 |             |
|  | 2020 |                                    |       | 2.67                 | 0.81     |                               | 0.43                 | 1.78        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 1.27                 | 0.00     | 0.00                          | 0.81                 | 0.00        |
|  | 2021 |                                    |       | 1.40                 |          |                               | 1.01                 |             |
|  | 2020 |                                    |       | 0.94                 |          |                               | 1.58                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LONOKE SCHOOL DISTRICT**

**LEA: 4301**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.34                 |          |                               | 0.74                 |             |
|                               | 2021 |                                    |       | 1.07                 |          |                               | 1.46                 |             |
|                               | 2020 |                                    |       | 2.39                 |          |                               | 0.49                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               | 2.61                 |             |
|                               | 2021 |                                    |       | 1.07                 |          |                               | 1.46                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 2.09                 |          |                               | 0.60                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 3.26                 |          |                               | 0.24                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.36                 |          |                               | 0.85                 | 1.45        |
|                                   | 2021 |                                    |       | 1.63                 |          |                               | 0.55                 |             |
|                                   | 2020 |                                    |       | 2.95                 |          |                               | 0.35                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ENGLAND SCHOOL DISTRICT**

**LEA:4302**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 0.90                     | 0.76     |                               | 1.07                     | 1.43           |
| 2021                          |                                    |       | 0.64                     | 0.60     |                               | 1.59                     | 1.64           |
| 2020                          |                                    |       | 0.76                     | 0.68     |                               | 1.36                     | 1.62           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               | 1.37                     |                |
|  | 2020                               |       |                          |          |                               | 1.57                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.97                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          | 2.14     |                               |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.63                     |                |
|  | 2021                               |       |                          |          |                               | 0.65                     |                |
|  | 2020                               |       |                          |          |                               | 1.23                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          | 0.47     |                               | 1.42                     |                |
|  | 2021                               |       |                          |          |                               | <b>4.04</b>              |                |
|  | 2020                               |       |                          |          |                               | 2.97                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ENGLAND SCHOOL DISTRICT**

**LEA:4302**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       | 1.21                 |          |                               | 0.78                 |             |
|  | 2021 |                                    |       | 0.85                 |          |                               | 1.12                 |             |
|  | 2020 |                                    |       | 1.01                 |          |                               | 0.90                 |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.88                 | 0.00     | 0.00                          | 1.56                 | 0.00        |
|  | 2021 |                                    |       | 1.25                 |          |                               | 1.02                 |             |
|  | 2020 |                                    |       | 2.08                 |          |                               | 0.80                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ENGLAND SCHOOL DISTRICT**

**LEA: 4302**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.09                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.53                 |          |                               | 0.72                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.33                 |          |                               | 0.87                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.41                 |          |                               | 0.78                 |             |
|                                   | 2021 |                                    |       | 1.55                 |          |                               | 0.97                 |             |
|                                   | 2020 |                                    |       | 0.96                 |          |                               | 1.23                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CARLISLE SCHOOL DISTRICT**

**LEA:4303**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.66                 |          |                               | 0.81                 |             |
| 2021                          |                                    |       | 1.62                 |          |                               | 0.73                 |             |
| 2020                          |                                    |       | 1.79                 |          |                               | 0.60                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 0.57                 |             |
|  | 2021                               |       |                      | 3.20     |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 0.83                 |             |
|  | 2021                               |       |                      | 4.51     |                               | 0.40                 |             |
|  | 2020                               |       |                      |          |                               | 0.94                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 0.93                 |             |
|  | 2021                               |       |                      |          |                               | 1.00                 |             |
|  | 2020                               |       |                      |          |                               | 0.84                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CARLISLE SCHOOL DISTRICT**

**LEA:4303**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 2.33                 |          |                               | 0.61                 |             |
|  | 2021 |                                    |       | 1.35                 |          |                               | 0.75                 |             |
|  | 2020 |                                    |       | 1.49                 |          |                               | 0.52                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CARLISLE SCHOOL DISTRICT**

**LEA: 4303**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.56                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.22                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.06                 |          |                               | 0.39                 |             |
|                                   | 2021 |                                    |       | 5.00                 |          |                               | 0.30                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.43                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CABOT SCHOOL DISTRICT**

**LEA:4304**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          | 1.40                               | 0.37  | 1.67                     | 1.09     |                               | 0.94                     | 0.89           |
| 2021                          | 1.49                               | 0.41  | 1.62                     | 1.09     |                               | 0.92                     | 0.98           |
| 2020                          | 1.06                               | 0.61  | 1.63                     | 1.17     |                               | 0.90                     | 0.92           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       | 1.83                     | 1.35     |                               | 0.86                     | 0.62           |
|  | 2021                               |       | 1.38                     | 1.07     |                               | 1.14                     | 0.47           |
|  | 2020                               |       | 1.47                     | 0.92     |                               | 1.14                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               | 1.66                     |                |
|  | 2021                               |       |                          |          |                               | 1.26                     |                |
|  | 2020                               |       |                          |          | 1.17                          | 0.94                     |                |
| Intellectual<br>Disability                           | 2022                               |       |                          | 2.42     | 1.06                          | 0.86                     | 0.86           |
|  | 2021                               |       |                          |          |                               | 1.07                     |                |
|  | 2020                               |       |                          | 2.41     | 1.12                          | 0.79                     | 1.11           |
| Other Health<br>Impairments                          | 2022                               |       |                          | 0.76     | 1.01                          | 1.25                     | 0.69           |
|  | 2021                               |       |                          | 0.89     | 0.86                          | 1.23                     | 0.80           |
|  | 2020                               |       |                          | 0.69     | 0.97                          | 1.21                     | 0.85           |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          | 1.71     | 0.91                          | 0.80                     | 1.58           |
|  | 2021                               |       |                          | 1.31     | 1.27                          | 0.69                     | 1.90           |
|  | 2020                               |       |                          | 1.68     | 1.46                          | 0.83                     | 0.94           |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CABOT SCHOOL DISTRICT**

**LEA:4304**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 2.01                 | 1.60     |                               | 0.80                 | 0.67        |
|  | 2021 |                                    |       | 2.40                 | 1.32     |                               | 0.85                 | 0.51        |
|  | 2020 |                                    |       | 2.60                 | 1.28     |                               | 0.69                 | 1.05        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 1.08                 | 1.11     | 0.00                          | 0.91                 | 0.91        |
|  | 2021 |                                    |       | 1.46                 | 0.94     |                               | 0.95                 | 1.11        |
|  | 2020 |                                    |       | 0.79                 | 0.63     |                               | 1.21                 | 1.21        |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CABOT SCHOOL DISTRICT**

**LEA: 4304**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 0.70                 | 0.54     |                               | 1.35                 | 1.15        |
|                               | 2021 |                                    |       |                      | 1.19     |                               | 0.95                 | 1.02        |
|                               | 2020 |                                    |       | 1.80                 |          |                               | 1.26                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      | 0.54     |                               |                      |             |
|                               | 2021 |                                    |       |                      | 1.19     |                               | 0.95                 | 1.02        |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.05                 | 0.95     |                               | 0.98                 | 1.06        |
|                               | 2021 |                                    |       |                      |          |                               | 2.01                 |             |
|                               | 2020 |                                    |       | 1.75                 | 1.07     |                               | 0.80                 | 1.14        |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               | 0.48                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.93                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.60                 |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 0.70                 | 0.80     |                               | 1.00                 | 1.52        |
|                                   | 2021 |                                    |       | 1.03                 | 0.88     |                               | 1.10                 | 0.97        |
|                                   | 2020 |                                    |       | 2.00                 | 0.52     |                               | 0.97                 | 1.20        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HUNTSVILLE SCHOOL DISTRICT**

**LEA:4401**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       |                      | 1.01     | 0.94                          | 1.15                 | 0.66        |
| 2021                          |                                    |       |                      | 0.73     | 0.59                          | 1.61                 | 0.53        |
| 2020                          |                                    |       |                      | 0.76     | 0.43                          | 1.55                 | 0.56        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 0.83                 |             |
|  | 2021                               |       |                      |          |                               | 0.72                 |             |
|  | 2020                               |       |                      |          |                               | 0.87                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          | 0.96                          | 0.92                 |             |
|  | 2021                               |       |                      |          |                               | 0.75                 |             |
|  | 2020                               |       |                      |          |                               | 0.93                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 2.40                 |             |
|  | 2021                               |       |                      |          |                               | 1.24                 |             |
|  | 2020                               |       |                      |          |                               | 1.22                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          | 1.29                          | 1.17                 |             |
|  | 2021                               |       |                      |          | 0.98                          | 1.48                 |             |
|  | 2020                               |       |                      |          | 0.85                          | 1.51                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HUNTSVILLE SCHOOL DISTRICT**

**LEA:4401**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                      | 1.60     |                               | 0.84                 |             |
|  | 2021 |                                    |       |                      | 0.82     |                               | 1.47                 |             |
|  | 2020 |                                    |       |                      | 0.97     |                               | 1.26                 |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.97                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.96                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.84                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HUNTSVILLE SCHOOL DISTRICT**

**LEA: 4401**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.46                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.47                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.48                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.47                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.88                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.55                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      | 0.84     |                               | 0.71                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.71                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.38                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FLIPPIN SCHOOL DISTRICT**

**LEA:4501**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          | 0.93     |                               | 0.96                     | 1.22           |
| 2021                          |                                    |       |                          | 1.71     |                               | 0.79                     | 1.26           |
| 2020                          |                                    |       |                          | 1.80     |                               | 0.62                     | 2.30           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.61                     |                |
|  | 2021                               |       |                          |          |                               | 0.85                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.17                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 0.79                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.91                     |                |
|  | 2021                               |       |                          |          |                               | 1.00                     |                |
|  | 2020                               |       |                          |          |                               | 1.15                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.07                     |                |
|  | 2021                               |       |                          |          |                               | 0.93                     |                |
|  | 2020                               |       |                          |          |                               | 0.78                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FLIPPIN SCHOOL DISTRICT**

**LEA:4501**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                      |          |                               | 0.72                 |             |
|  | 2021 |                                    |       |                      | 3.32     |                               | 0.50                 |             |
|  | 2020 |                                    |       |                      | 2.84     |                               | 0.51                 |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 1.35                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 1.18                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.04                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FLIPPIN SCHOOL DISTRICT**

**LEA: 4501**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.40                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.37                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.38                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.26                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.33                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.19                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: YELLVILLE-SUMMIT SCHOOL DISTRICT**

**LEA:4502**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       |                      | 3.12     |                               | 0.64                 |             |
| 2021                          |                                    |       |                      |          |                               | 1.04                 |             |
| 2020                          |                                    |       |                      |          |                               | 1.00                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 0.74                 |             |
|  | 2021                               |       |                      |          |                               | 0.96                 |             |
|  | 2020                               |       |                      |          |                               | 0.87                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 1.32                 |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               | 0.95                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 0.97                 |             |
|  | 2021                               |       |                      |          |                               | 0.81                 |             |
|  | 2020                               |       |                      |          |                               | 0.81                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 0.74                 |             |
|  | 2021                               |       |                      |          |                               | 0.72                 |             |
|  | 2020                               |       |                      |          |                               | 0.34                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: YELLVILLE-SUMMIT SCHOOL DISTRICT**

**LEA:4502**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.91                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.93                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.69                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.84                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.82                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.79                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: YELLVILLE-SUMMIT SCHOOL DISTRICT**

**LEA: 4502**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               | 0.94                     |                |
|                               | 2020 |                                    |       |                          |          |                               | 0.50                     |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               | 0.94                     |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               | 1.58                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 1.61                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               | 0.92                     |                |
|                                   | 2021 |                                    |       |                          |          |                               | 2.15                     |                |
|                                   | 2020 |                                    |       |                          |          |                               | 1.21                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GENOA CENTRAL SCHOOL DISTRICT**

**LEA:4602**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 0.75                     |                |
| 2021                          |                                    |       |                          |          |                               | 0.55                     |                |
| 2020                          |                                    |       |                          |          |                               | 0.51                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.60                     |                |
|  | 2021                               |       |                          |          |                               | 0.58                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.32                     |                |
|  | 2021                               |       |                          | 0.68     |                               | 1.19                     |                |
|  | 2020                               |       |                          |          |                               | 0.27                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.47                     |                |
|  | 2021                               |       |                          |          |                               | 0.55                     |                |
|  | 2020                               |       |                          |          |                               | 0.49                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.60                     |                |
|  | 2021                               |       |                          |          |                               | 0.56                     |                |
|  | 2020                               |       |                          |          |                               | 0.67                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GENOA CENTRAL SCHOOL DISTRICT**

**LEA:4602**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 0.65                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.56                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.59                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.73                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.29                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.41                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GENOA CENTRAL SCHOOL DISTRICT**

**LEA: 4602**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.59                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.41                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.31                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.94                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.57                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FOUKE SCHOOL DISTRICT**

**LEA:4603**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          | 4.05                               |       |                          | 1.46     |                               | 0.62                     | 1.07           |
| 2021                          |                                    |       |                          | 2.42     |                               | 0.61                     |                |
| 2020                          |                                    |       |                          |          |                               | 0.78                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022 |                                    |       |                          |          |                               | 0.70                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.88                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.73                     |                |
| Emotional<br>Disturbance                             | 2022 |                                    |       |                          |          |                               |                          |                |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022 |                                    |       |                          |          |                               | 0.72                     |                |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               | 0.44                     |                |
| Other Health<br>Impairments                          | 2022 |                                    |       |                          |          |                               | 0.65                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.50                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.52                     |                |
| Speech/<br>Language<br>Impairments                   | 2022 |                                    |       |                          |          |                               | 0.74                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.48                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.07                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FOUKE SCHOOL DISTRICT**

**LEA:4603**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 0.56                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.61                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.47                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.52                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.52                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.92                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FOUKE SCHOOL DISTRICT**

**LEA: 4603**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               | 0.58                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 0.52                     |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               | 1.11                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 0.45                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               | 0.66                     |                |
|                                   | 2021 |                                    |       |                          |          |                               | 1.15                     |                |
|                                   | 2020 |                                    |       |                          |          |                               | 0.41                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: TEXARKANA SCHOOL DISTRICT**

**LEA:4605**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 0.95                 | 0.72     |                               | 1.16                 | 0.95        |
| 2021                          |                                    |       | 1.04                 | 0.72     |                               | 1.04                 | 1.01        |
| 2020                          |                                    |       | 1.23                 | 0.61     |                               | 0.88                 | 0.95        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 0.59                 |          |                               | 1.70                 |             |
|  | 2021                               |       | 0.65                 |          |                               | 1.57                 |             |
|  | 2020                               |       | 0.57                 |          |                               | 1.86                 |             |
| Emotional Disturbance                                | 2022                               |       | 0.90                 |          |                               | 1.01                 |             |
|  | 2021                               |       | 1.76                 |          |                               |                      |             |
|  | 2020                               |       | 1.02                 |          |                               | 0.94                 |             |
| Intellectual Disability                              | 2022                               |       | 1.22                 |          |                               | 0.78                 | 1.40        |
|  | 2021                               |       |                      |          |                               | 1.49                 |             |
|  | 2020                               |       | 1.67                 |          |                               | 0.73                 |             |
| Other Health Impairments                             | 2022                               |       | 0.65                 |          |                               | 1.48                 |             |
|  | 2021                               |       | 0.65                 |          |                               | 1.39                 | 1.63        |
|  | 2020                               |       | 0.81                 | 1.17     |                               | 1.01                 | 1.45        |
| Speech/<br>Language Impairments                      | 2022                               |       | 0.67                 |          |                               | 2.02                 |             |
|  | 2021                               |       | 0.59                 |          |                               | 1.93                 |             |
|  | 2020                               |       | 1.22                 |          |                               | 1.09                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: TEXARKANA SCHOOL DISTRICT**

**LEA:4605**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.54                 | 0.50     |                               | 0.68                 | 1.10        |
|  | 2021 |                                    |       | 1.51                 | 0.67     |                               | 0.68                 | 1.11        |
|  | 2020 |                                    |       | 1.74                 | 0.54     |                               | 0.60                 | 1.10        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.70                 | 1.99     | 0.00                          | 1.25                 | 0.00        |
|  | 2021 |                                    |       | 1.11                 |          |                               | 0.97                 |             |
|  | 2020 |                                    |       | 0.87                 |          |                               | 1.01                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: TEXARKANA SCHOOL DISTRICT**

**LEA: 4605**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.28                 |          |                               | 1.13                 |             |
|                               | 2021 |                                    |       | 0.79                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.28                 |          |                               | 0.30                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 0.79                 |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 0.97                 | 1.17     |                               | 1.05                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.90                 |          |                               | 0.66                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       | 1.81                 |          |                               | 0.80                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 10.21                |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.11                 | 0.90     |                               | 0.99                 | 0.63        |
|                                   | 2021 |                                    |       | 0.99                 |          |                               | 1.27                 |             |
|                                   | 2020 |                                    |       | 2.23                 | 1.03     |                               | 0.45                 | 0.61        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ARMOREL SCHOOL DISTRICT**

**LEA:4701**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 0.96                 |          |                               | 0.98                 |             |
| 2021                          |                                    |       | 1.19                 | 1.69     |                               | 0.73                 |             |
| 2020                          |                                    |       | 1.08                 | 1.72     |                               | 0.80                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 1.16                 |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               | 1.73                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 1.50                 |             |
|  | 2021                               |       |                      |          |                               | 0.51                 |             |
|  | 2020                               |       |                      |          |                               | 1.11                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 0.73                 |             |
|  | 2021                               |       |                      |          |                               | 0.90                 |             |
|  | 2020                               |       |                      |          |                               | 1.13                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 1.86                 |             |
|  | 2021                               |       |                      |          |                               | 1.51                 |             |
|  | 2020                               |       |                      |          |                               | 1.07                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ARMOREL SCHOOL DISTRICT**

**LEA:4701**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 0.59                 |             |
|  | 2021 |                                    |       |                      | 3.82     |                               | 0.32                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.34                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               | 1.58                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ARMOREL SCHOOL DISTRICT**

**LEA: 4701**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.18                 |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.23                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BLYTHEVILLE SCHOOL DISTRICT**

**LEA:4702**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          |                                |       | 1.05                 | 0.91     |                           | 1.06                 |             |
| 2021                          |                                |       | 1.23                 | 0.71     |                           | 0.98                 |             |
| 2020                          |                                |       | 1.05                 | 0.83     |                           | 1.09                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       | 0.34                 |          |                           | 2.98                 |             |
|  | 2021                           |       | 0.53                 |          |                           | 2.25                 |             |
|  | 2020                           |       | 0.63                 |          |                           |                      |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Intellectual Disability                              | 2022                           |       | 1.30                 |          |                           | 1.09                 |             |
|  | 2021                           |       |                      |          |                           | 0.86                 |             |
|  | 2020                           |       | 1.48                 |          |                           | 0.84                 |             |
| Other Health Impairments                             | 2022                           |       | 0.57                 |          |                           | 1.89                 |             |
|  | 2021                           |       | 0.68                 |          |                           | 1.74                 |             |
|  | 2020                           |       | 0.60                 |          |                           | 1.99                 |             |
| Speech/Language Impairments                          | 2022                           |       | 0.27                 |          |                           |                      |             |
|  | 2021                           |       | 0.23                 |          |                           |                      |             |
|  | 2020                           |       | 0.22                 |          |                           |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BLYTHEVILLE SCHOOL DISTRICT**

**LEA:4702**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 2.22                 |          |                               |                      |             |
|  | 2021 |                                    |       | 0.98                 |          |                               |                      |             |
|  | 2020 |                                    |       | 1.34                 |          |                               | 0.63                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.45                 | 0.00     | 0.00                          | 2.78                 | 0.00        |
|  | 2021 |                                    |       | 0.63                 |          |                               | 2.05                 |             |
|  | 2020 |                                    |       | 0.56                 |          |                               | 1.89                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BLYTHEVILLE SCHOOL DISTRICT**

**LEA: 4702**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.19                 |          |                               |                      |             |
|                               | 2021 |                                    |       | 3.02                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.91                 |          |                               | 0.68                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       | 17.30                |          |                               |                      |             |
|                               | 2021 |                                    |       | 3.02                 |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.46                 |          |                               | 0.73                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.91                 |          |                               | 0.59                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       | 4.48                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 11.15                |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 3.43                 | 0.48     |                               | 0.28                 |             |
|                                   | 2021 |                                    |       | 2.94                 |          |                               | 0.43                 |             |
|                                   | 2020 |                                    |       | 5.34                 |          |                               | 0.21                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: RIVERCREST SCHOOL DISTRICT**

**LEA:4706**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.08                 | 0.84     |                               | 0.88                 | 1.87        |
| 2021                          |                                    |       | 1.34                 | 1.01     |                               | 0.79                 |             |
| 2020                          |                                    |       | 1.44                 | 1.29     |                               | 0.64                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 0.76                 |             |
|  | 2021                               |       |                      |          |                               | 0.93                 |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      | 3.13     |                               | 0.30                 |             |
|  | 2021                               |       |                      | 0.65     |                               |                      |             |
|  | 2020                               |       |                      | 3.21     |                               | 0.31                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 1.16                 |             |
|  | 2021                               |       |                      | 1.16     |                               | 0.90                 |             |
|  | 2020                               |       |                      |          |                               | 1.22                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 0.57     |                               | 1.28                 | 3.35        |
|  | 2021                               |       |                      | 0.80     | 2.22                          | 0.81                 |             |
|  | 2020                               |       |                      | 0.89     | 2.45                          | 0.61                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: RIVERCREST SCHOOL DISTRICT**

**LEA:4706**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       | 1.17                 |          |                               | 0.91                 |             |
|  | 2021 |                                    |       | 1.22                 |          |                               | 1.02                 |             |
|  | 2020 |                                    |       | 1.69                 |          |                               | 0.70                 |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 1.13                 | 0.00     | 0.00                          | 1.20                 | 0.00        |
|  | 2021 |                                    |       | 1.45                 |          |                               | 0.73                 |             |
|  | 2020 |                                    |       | 0.85                 |          |                               | 1.28                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: RIVERCREST SCHOOL DISTRICT**

**LEA: 4706**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.69                 |          |                               | 0.56                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.83                 |             |
|                               | 2020 |                                    |       | 2.99                 |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.83                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.69                 |          |                               | 0.66                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.30                 |          |                               | 0.84                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.25                 |          |                               | 0.52                 |             |
|                                   | 2021 |                                    |       | 1.74                 |          |                               | 0.65                 |             |
|                                   | 2020 |                                    |       | 2.70                 |          |                               | 0.38                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GOSNELL SCHOOL DISTRICT**

**LEA:4708**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 1.42                     | 0.76     |                               | 0.91                     | 0.64           |
| 2021                          |                                    |       | 1.31                     | 0.61     |                               | 1.03                     | 0.62           |
| 2020                          |                                    |       | 1.56                     | 0.73     |                               | 0.89                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic    | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|-------------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |             |                               | 0.87                     |                |
|  | 2021                               |       |                          | 1.81        |                               | 0.64                     |                |
|  | 2020                               |       |                          | 1.74        |                               | 0.76                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |             |                               |                          |                |
|  | 2021                               |       |                          |             |                               |                          |                |
|  | 2020                               |       |                          |             |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          | 1.96        |                               | 0.68                     |                |
|  | 2021                               |       |                          | 2.33        |                               |                          |                |
|  | 2020                               |       |                          | <b>3.83</b> |                               | 0.41                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          | 0.99        |                               | 1.27                     |                |
|  | 2021                               |       |                          | 0.80        |                               | 1.30                     |                |
|  | 2020                               |       |                          | 1.13        |                               | 1.04                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          | 1.62        |                               | 1.22                     |                |
|  | 2021                               |       |                          | 0.85        |                               | 2.34                     |                |
|  | 2020                               |       |                          |             |                               | 0.85                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GOSNELL SCHOOL DISTRICT**

**LEA:4708**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       | 1.79                 |          |                               | 0.84                 |             |
|  | 2021 |                                    |       | 1.23                 |          |                               | 1.20                 |             |
|  | 2020 |                                    |       | 1.63                 |          |                               | 0.82                 |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.90                 | 0.00        |
|  | 2021 |                                    |       | 1.66                 |          |                               | 0.92                 |             |
|  | 2020 |                                    |       | 1.05                 |          |                               | 1.07                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GOSNELL SCHOOL DISTRICT**

**LEA: 4708**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               |                          |                |
|                                   | 2021 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MANILA SCHOOL DISTRICT**

**LEA:4712**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       |                      | 1.19     |                               | 0.82                 |             |
| 2021                          |                                    |       |                      | 1.14     |                               | 1.20                 |             |
| 2020                          |                                    |       |                      |          |                               | 2.06                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 0.42                 |             |
|  | 2021                               |       |                      |          |                               | 0.46                 |             |
|  | 2020                               |       |                      |          |                               | 0.51                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 1.15                 |             |
|  | 2021                               |       |                      | 0.64     |                               | 2.63                 |             |
|  | 2020                               |       |                      |          |                               | 0.74                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 1.28                 |             |
|  | 2021                               |       |                      |          |                               | 0.97                 |             |
|  | 2020                               |       |                      |          |                               | 1.06                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 1.43                 |             |
|  | 2021                               |       |                      |          |                               | 1.71                 |             |
|  | 2020                               |       |                      |          |                               | 2.01                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MANILA SCHOOL DISTRICT**

**LEA:4712**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.11                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.19                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.15                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.42                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.43                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.41                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MANILA SCHOOL DISTRICT**

**LEA: 4712**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               |                          |                |
|                                   | 2021 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               | 0.08                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: OSCEOLA SCHOOL DISTRICT**

**LEA:4713**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 0.99                     |          |                               | 1.15                     | 1.12           |
| 2021                          |                                    |       | 1.03                     |          |                               | 1.16                     | 0.96           |
| 2020                          |                                    |       | 0.93                     |          |                               | 1.41                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          | 1.21     |                               |                          |                |
|  | 2021                               |       |                          |          |                               | 0.81                     |                |
|  | 2020                               |       |                          | 1.05     |                               | 1.18                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          | 0.50     |                               |                          |                |
|  | 2021                               |       |                          | 0.56     |                               |                          |                |
|  | 2020                               |       |                          | 0.54     |                               |                          |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          | 0.34     |                               | 2.94                     |                |
|  | 2021                               |       |                          | 0.67     |                               |                          |                |
|  | 2020                               |       |                          | 0.65     |                               | 2.27                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: OSCEOLA SCHOOL DISTRICT**

**LEA:4713**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       | 0.88                 |          |                               |                      |             |
|  | 2021 |                                    |       | 1.56                 |          |                               |                      |             |
|  | 2020 |                                    |       | 1.38                 |          |                               |                      |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.82                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       | 0.54                 |          |                               |                      |             |
|  | 2020 |                                    |       | 0.42                 |          |                               | 1.69                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: OSCEOLA SCHOOL DISTRICT**

**LEA: 4713**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.07                 |          |                               |                      |             |
|                               | 2021 |                                    |       | 1.04                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 3.46                 |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 1.04                 |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 0.38                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 3.34                 |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 0.66                 |          |                               |                      |             |
|                                   | 2021 |                                    |       | 1.15                 |          |                               |                      |             |
|                                   | 2020 |                                    |       | 2.59                 |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BRINKLEY SCHOOL DISTRICT**

**LEA:4801**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 0.91                 |          |                               | 1.12                 |             |
| 2021                          |                                    |       | 0.98                 |          |                               | 1.00                 |             |
| 2020                          |                                    |       | 1.03                 |          |                               | 1.01                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      | 3.04     |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      | 0.90     |                               |                      |             |
|  | 2020                               |       |                      | 0.80     |                               |                      |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 0.72     |                               | 1.37                 |             |
|  | 2021                               |       |                      | 0.61     |                               | 1.25                 |             |
|  | 2020                               |       |                      | 1.07     |                               | 0.91                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BRINKLEY SCHOOL DISTRICT**

**LEA:4801**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.24                 |          |                               | 0.96                 |             |
|  | 2021 |                                    |       | 1.56                 |          |                               | 0.79                 |             |
|  | 2020 |                                    |       | 0.83                 |          |                               | 1.39                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       | 1.11                 |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BRINKLEY SCHOOL DISTRICT**

**LEA: 4801**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.14                 |          |                               | 1.02                 |             |
|                               | 2021 |                                    |       | 2.47                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.84                 |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 2.47                 |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 0.84                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.36                 |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.78                 |          |                               | 0.42                 |             |
|                                   | 2021 |                                    |       | 1.34                 |          |                               |                      |             |
|                                   | 2020 |                                    |       | 1.05                 |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CLARENDON SCHOOL DISTRICT**

**LEA:4802**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.21                 | 0.62     |                               | 1.02                 | 0.67        |
| 2021                          |                                    |       | 1.14                 |          |                               | 0.98                 | 1.07        |
| 2020                          |                                    |       | 0.79                 |          |                               | 1.55                 | 1.02        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               | 0.47                 |             |
|  | 2020                               |       |                      | 3.30     |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      | 0.83     |                               |                      |             |
|  | 2021                               |       |                      | 0.83     |                               | 1.21                 |             |
|  | 2020                               |       |                      | 0.54     |                               | 1.87                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 0.83     |                               | 1.06                 |             |
|  | 2021                               |       |                      | 0.68     |                               |                      |             |
|  | 2020                               |       |                      | 0.28     |                               | 2.18                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CLARENDON SCHOOL DISTRICT**

**LEA:4802**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.27                 |          |                               | 1.25                 |             |
|  | 2021 |                                    |       | 1.13                 |          |                               | 1.31                 |             |
|  | 2020 |                                    |       | 0.94                 |          |                               | 1.78                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 1.28                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       | 1.96                 |          |                               |                      |             |
|  | 2020 |                                    |       | 1.04                 |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CLARENDON SCHOOL DISTRICT**

**LEA: 4802**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2022 |                                    |       | 3.10                 |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       | 3.00                 |          |                               |                      |             |
| Discipline (OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2022 |                                    |       | 2.06                 |          |                               | 0.60                 |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2022 |                                    |       | 3.11                 |          |                               | 0.40                 |             |
|                             | 2021 |                                    |       | 1.95                 |          |                               | 0.70                 |             |
|                             | 2020 |                                    |       | 0.82                 |          |                               | 1.31                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CADDO HILLS SCHOOL DISTRICT**

**LEA:4901**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          | 1.01     |                               | 1.03                     |                |
| 2021                          |                                    |       |                          | 1.02     |                               | 1.06                     |                |
| 2020                          |                                    |       |                          | 1.00     |                               | 1.00                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.88                     |                |
|  | 2021                               |       |                          |          |                               | 0.96                     |                |
|  | 2020                               |       |                          |          |                               | 1.09                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               | 1.21                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.92                     |                |
|  | 2021                               |       |                          |          |                               | 1.45                     |                |
|  | 2020                               |       |                          |          |                               | 0.85                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.98                     |                |
|  | 2021                               |       |                          |          |                               | 1.24                     |                |
|  | 2020                               |       |                          |          |                               | 0.74                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CADDO HILLS SCHOOL DISTRICT**

**LEA:4901**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          | 1.46     |                               | 0.58                     |                |
|  | 2021 |                                    |       |                          | 1.18     |                               | 0.77                     |                |
|  | 2020 |                                    |       |                          | 1.00     |                               | 0.84                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.71                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.79                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.94                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CADDO HILLS SCHOOL DISTRICT**

**LEA: 4901**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               | 1.03                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 1.40                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               | 0.47                     |                |
|                                   | 2021 |                                    |       |                          |          |                               | 1.75                     |                |
|                                   | 2020 |                                    |       |                          |          |                               | 0.91                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MOUNT IDA SCHOOL DISTRICT**

**LEA:4902**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.77                     |                |
| 2021                          |                                    |       |                          |          |                               | 0.87                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.07                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.74                     |                |
|  | 2021                               |       |                          |          |                               | 1.13                     |                |
|  | 2020                               |       |                          |          |                               | 1.21                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          | 3.19     |                               | 0.39                     |                |
|  | 2020                               |       |                          |          |                               | 0.58                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.25                     |                |
|  | 2021                               |       |                          |          |                               | 1.07                     |                |
|  | 2020                               |       |                          |          |                               | 1.15                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 2.34                     |                |
|  | 2021                               |       |                          |          |                               | 1.53                     |                |
|  | 2020                               |       |                          |          |                               | 1.34                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MOUNT IDA SCHOOL DISTRICT**

**LEA:4902**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 0.85                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.87                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.96                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.60                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MOUNT IDA SCHOOL DISTRICT**

**LEA: 4902**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.10                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.59                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.41                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.68                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.19                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PRESCOTT SCHOOL DISTRICT**

**LEA:5006**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          |                                |       | 1.49                 | 1.33     |                           | 0.64                 |             |
| 2021                          |                                |       | 1.41                 | 1.09     |                           | 0.72                 |             |
| 2020                          |                                |       | 1.27                 | 0.69     |                           | 0.92                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      | 1.48     |                           | 0.95                 |             |
|  | 2020                           |       |                      |          |                           | 1.02                 |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Intellectual Disability                              | 2022                           |       |                      | 3.02     |                           |                      |             |
|  | 2021                           |       |                      | 2.19     |                           | 0.58                 |             |
|  | 2020                           |       |                      | 2.07     |                           |                      |             |
| Other Health Impairments                             | 2022                           |       |                      | 0.96     |                           | 1.51                 |             |
|  | 2021                           |       |                      | 0.81     |                           | 1.73                 |             |
|  | 2020                           |       |                      | 0.90     |                           | 1.65                 |             |
| Speech/Language Impairments                          | 2022                           |       |                      | 0.80     |                           | 1.12                 |             |
|  | 2021                           |       |                      | 1.03     |                           | 0.84                 |             |
|  | 2020                           |       |                      | 1.55     |                           | 0.96                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PRESCOTT SCHOOL DISTRICT**

**LEA:5006**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.21                 |          |                               | 0.86                 |             |
|  | 2021 |                                    |       | 0.71                 |          |                               | 1.28                 |             |
|  | 2020 |                                    |       | 1.16                 |          |                               | 1.16                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               | 0.71                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PRESCOTT SCHOOL DISTRICT**

**LEA: 5006**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.35                 |          |                               | 1.12                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 2.23                 |             |
|                               | 2020 |                                    |       | 2.39                 |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 2.23                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 2.03                 |          |                               | 0.75                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.43                 |          |                               | 0.76                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.55                 |          |                               | 0.98                 |             |
|                                   | 2021 |                                    |       | 0.54                 |          |                               | 2.55                 |             |
|                                   | 2020 |                                    |       | 1.59                 |          |                               | 0.74                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: NEVADA SCHOOL DISTRICT**

**LEA:5008**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.13                 |          |                               | 1.07                 |             |
| 2021                          |                                    |       | 0.85                 |          |                               | 1.56                 |             |
| 2020                          |                                    |       | 1.01                 |          |                               | 1.06                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 1.88                 |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               | 0.31                 |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 2.16                 |             |
|  | 2021                               |       |                      |          |                               | 1.97                 |             |
|  | 2020                               |       |                      |          |                               | 1.35                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 0.58                 |             |
|  | 2021                               |       |                      |          |                               | 0.73                 |             |
|  | 2020                               |       |                      |          |                               | 0.66                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: NEVADA SCHOOL DISTRICT**

**LEA:5008**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 3.06                 |          |                               | 0.34                 |             |
|  | 2021 |                                    |       | 1.87                 |          |                               | 0.63                 |             |
|  | 2020 |                                    |       | 1.82                 |          |                               | 0.66                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 1.46                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.33                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: NEVADA SCHOOL DISTRICT**

**LEA: 5008**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.63                 |          |                               | 0.63                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.30                 |          |                               | 0.92                 |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.35                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: JASPER SCHOOL DISTRICT**

**LEA:5102**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 0.95                     |                |
| 2021                          |                                    |       |                          |          |                               | 0.92                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.09                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>Autism</b>  | 2022                               |       |                          |          |                               | 0.53                     |                |
|  | 2021                               |       |                          |          |                               | 0.61                     |                |
|  | 2020                               |       |                          |          |                               | 0.74                     |                |
| <b>Emotional Disturbance</b>                         | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| <b>Intellectual Disability</b>                       | 2022                               |       |                          |          |                               | 0.98                     |                |
|  | 2021                               |       |                          |          |                               | 0.83                     |                |
|  | 2020                               |       |                          |          |                               | 0.89                     |                |
| <b>Other Health Impairments</b>                      | 2022                               |       |                          |          |                               | 0.88                     |                |
|  | 2021                               |       |                          |          |                               | 1.15                     |                |
|  | 2020                               |       |                          |          |                               | 1.45                     |                |
| <b>Speech/<br/>Language Impairments</b>              | 2022                               |       |                          |          |                               | 0.55                     |                |
|  | 2021                               |       |                          |          |                               | 0.43                     |                |
|  | 2020                               |       |                          |          |                               | 0.38                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: JASPER SCHOOL DISTRICT**

**LEA:5102**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                      |          |                               | 1.71                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.56                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.62                 |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.43                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.36                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.31                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: JASPER SCHOOL DISTRICT**

**LEA: 5102**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.85                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.44                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.51                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.10                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DEER/MT. JUDEA SCHOOL DISTRICT**

**LEA:5106**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 0.63                     |                |
| 2021                          |                                    |       |                          |          |                               | 0.73                     |                |
| 2020                          |                                    |       |                          |          |                               | 0.86                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               | 0.77                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.71                     |                |
|  | 2021                               |       |                          |          |                               | 0.98                     |                |
|  | 2020                               |       |                          |          |                               | 1.14                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.42                     |                |
|  | 2021                               |       |                          |          |                               | 0.47                     |                |
|  | 2020                               |       |                          |          |                               | 0.66                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DEER/MT. JUDEA SCHOOL DISTRICT**

**LEA:5106**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.14                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.06                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.29                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DEER/MT. JUDEA SCHOOL DISTRICT**

**LEA: 5106**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               |                          |                |
|                                   | 2021 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BEARDEN SCHOOL DISTRICT**

**LEA:5201**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.62                 |          |                               | 0.68                 |             |
| 2021                          |                                    |       | 1.35                 |          |                               | 0.78                 |             |
| 2020                          |                                    |       | 1.39                 |          |                               | 0.80                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               | 1.13                 |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 1.42     |                               | 0.77                 |             |
|  | 2021                               |       |                      | 1.37     |                               | 0.93                 |             |
|  | 2020                               |       |                      | 1.22     |                               | 1.02                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BEARDEN SCHOOL DISTRICT**

**LEA:5201**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.28                 |          |                               | 0.70                 |             |
|  | 2021 |                                    |       | 1.18                 |          |                               | 0.80                 |             |
|  | 2020 |                                    |       | 1.22                 |          |                               | 0.70                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BEARDEN SCHOOL DISTRICT**

**LEA: 5201**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 3.23                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.85                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.19                 |          |                               | 0.23                 |             |
|                                   | 2021 |                                    |       | 1.10                 |          |                               |                      |             |
|                                   | 2020 |                                    |       | 0.67                 |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CAMDEN FAIRVIEW SCHOOL DISTRICT**

**LEA:5204**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 0.84                 | 0.93     |                               | 1.23                 | 0.93        |
| 2021                          |                                    |       | 0.95                 | 0.88     |                               | 1.12                 | 0.68        |
| 2020                          |                                    |       | 1.03                 | 1.10     |                               | 0.99                 | 0.89        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 0.47                 |          |                               | 2.11                 |             |
|  | 2021                               |       | 0.66                 |          |                               | 1.47                 |             |
|  | 2020                               |       | 0.75                 |          |                               | 1.59                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       | 0.92                 |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               | 0.80                 |             |
|  | 2020                               |       | 1.35                 |          |                               |                      |             |
| Other Health Impairments                             | 2022                               |       | 0.79                 |          |                               | 1.60                 |             |
|  | 2021                               |       | 0.75                 |          |                               | 1.62                 |             |
|  | 2020                               |       | 0.61                 |          |                               | 1.89                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       | 0.57                 |          |                               | 1.63                 |             |
|  | 2021                               |       | 0.72                 |          |                               | 1.28                 |             |
|  | 2020                               |       | 0.83                 |          |                               | 1.17                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CAMDEN FAIRVIEW SCHOOL DISTRICT**

**LEA:5204**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       | 1.11                 |          |                               | 0.85                 | 1.52        |
|  | 2021 |                                    |       | 1.43                 |          |                               | 0.72                 |             |
|  | 2020 |                                    |       | 1.66                 |          |                               | 0.55                 | 1.58        |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.69                 | 0.00     | 0.00                          | 1.60                 | 0.00        |
|  | 2021 |                                    |       | 0.73                 |          |                               | 1.59                 |             |
|  | 2020 |                                    |       | 0.93                 |          |                               | 1.35                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CAMDEN FAIRVIEW SCHOOL DISTRICT**

**LEA: 5204**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.41                 |          |                               | 0.80                 |             |
|                               | 2021 |                                    |       | 2.50                 |          |                               | 0.43                 |             |
|                               | 2020 |                                    |       | 2.21                 |          |                               | 0.45                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 2.50                 |          |                               | 0.43                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.70                 |          |                               | 0.60                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.67                 |          |                               | 0.33                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       | 4.63                 |          |                               |                      |             |
|                               | 2021 |                                    |       | 9.93                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 15.24                |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.58                 |          |                               | 0.71                 | 0.59        |
|                                   | 2021 |                                    |       | 2.52                 |          |                               | 0.46                 |             |
|                                   | 2020 |                                    |       | 2.55                 |          |                               | 0.41                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HARMONY GROVE SCHOOL DISTRICT - OUACHITA**

**LEA:5205**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.81                 |          |                               | 0.71                 |             |
| 2021                          |                                    |       | 1.50                 |          |                               | 0.77                 |             |
| 2020                          |                                    |       | 1.71                 | 1.20     |                               | 0.66                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               | 0.41                 |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      | 2.45     |                               | 0.40                 |             |
|  | 2021                               |       |                      | 1.34     |                               | 0.63                 |             |
|  | 2020                               |       |                      | 1.19     |                               | 0.66                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 1.31     |                               | 1.08                 |             |
|  | 2021                               |       |                      |          |                               | 1.00                 |             |
|  | 2020                               |       |                      |          |                               | 0.77                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HARMONY GROVE SCHOOL DISTRICT - OUACHITA**

**LEA:5205**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 2.92                 |          |                               | 0.48                 |             |
|  | 2021 |                                    |       | 3.25                 |          |                               | 0.46                 |             |
|  | 2020 |                                    |       | 3.14                 |          |                               | 0.43                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HARMONY GROVE SCHOOL DISTRICT - OUACHITA**

**LEA: 5205**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 2.53                 |          |                               | 0.43                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 0.88                 |          |                               | 1.05                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.87                 |          |                               | 0.58                 |             |
|                                   | 2021 |                                    |       | 2.61                 |          |                               | 0.49                 |             |
|                                   | 2020 |                                    |       | 1.02                 |          |                               | 0.83                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: EAST END SCHOOL DISTRICT**

**LEA:5301**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       |                      | 0.75     |                               | 1.62                 |             |
| 2021                          |                                    |       | 1.22                 | 0.84     |                               | 1.27                 |             |
| 2020                          |                                    |       |                      | 0.74     |                               | 1.68                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 1.71                 |             |
|  | 2021                               |       |                      |          |                               | 1.37                 |             |
|  | 2020                               |       |                      |          |                               | 1.68                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 1.56                 |             |
|  | 2021                               |       |                      |          |                               | 0.67                 |             |
|  | 2020                               |       |                      |          |                               | 1.32                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 2.28                 |             |
|  | 2021                               |       |                      |          |                               | 2.43                 |             |
|  | 2020                               |       |                      |          |                               | 2.47                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 1.53                 |             |
|  | 2021                               |       |                      |          |                               | 0.81                 |             |
|  | 2020                               |       |                      |          |                               | 1.75                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: EAST END SCHOOL DISTRICT**

**LEA:5301**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.70                 |             |
|  | 2021 |                                    |       |                      | 1.19     |                               | 1.01                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.65                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.67                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 1.10                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.84                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: EAST END SCHOOL DISTRICT**

**LEA: 5301**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.69                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.46                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.74                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.46                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.79                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.66                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.46                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.53                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 1.53                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PERRYVILLE SCHOOL DISTRICT**

**LEA:5303**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       |                      | 1.68     |                               | 0.85                 | 0.72        |
| 2021                          |                                    |       |                      | 1.92     |                               | 0.73                 |             |
| 2020                          |                                    |       |                      |          |                               | 0.45                 | 1.31        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 1.19                 |             |
|  | 2021                               |       |                      |          |                               | 1.22                 |             |
|  | 2020                               |       |                      |          |                               | 1.10                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 0.78                 |             |
|  | 2021                               |       |                      |          |                               | 0.57                 |             |
|  | 2020                               |       |                      |          |                               | 0.13                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 1.97                 |             |
|  | 2021                               |       |                      |          |                               | 2.20                 |             |
|  | 2020                               |       |                      |          |                               | 2.44                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 1.50                 |             |
|  | 2021                               |       |                      |          |                               | 1.50                 |             |
|  | 2020                               |       |                      |          |                               | 1.21                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PERRYVILLE SCHOOL DISTRICT**

**LEA:5303**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                          |          |                               | 0.50                     | 2.30           |
|  | 2021 |                                    |       |                          |          |                               | 0.54                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.31                     | 2.90           |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.78                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 1.04                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.86                     |                |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PERRYVILLE SCHOOL DISTRICT**

**LEA: 5303**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.49                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.14                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.29                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      | 1.60     |                               | 1.00                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.91                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 1.27                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BARTON-LEXA SCHOOL DISTRICT**

**LEA:5401**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 0.93                 |          |                               | 1.25                 |             |
| 2021                          |                                    |       | 1.05                 |          |                               | 1.09                 |             |
| 2020                          |                                    |       | 0.94                 |          |                               | 1.08                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic    | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|-------------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |             |                               |                      |             |
|  | 2021                               |       |                      |             |                               |                      |             |
|  | 2020                               |       |                      |             |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |             |                               |                      |             |
|  | 2021                               |       |                      |             |                               |                      |             |
|  | 2020                               |       |                      |             |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      | 1.34        |                               | 0.95                 |             |
|  | 2021                               |       |                      | <b>3.64</b> | 1.36                          | 0.41                 |             |
|  | 2020                               |       |                      |             |                               | 0.96                 |             |
| Other Health Impairments                             | 2022                               |       |                      |             |                               | 0.92                 |             |
|  | 2021                               |       |                      |             |                               | 0.99                 |             |
|  | 2020                               |       |                      |             |                               | 0.96                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |             |                               | 2.25                 |             |
|  | 2021                               |       |                      | 0.96        |                               | 1.13                 |             |
|  | 2020                               |       |                      | 0.71        |                               | 1.80                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BARTON-LEXA SCHOOL DISTRICT**

**LEA:5401**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 0.76                 |          |                               | 1.48                 |             |
|  | 2021 |                                    |       | 0.85                 |          |                               | 1.23                 |             |
|  | 2020 |                                    |       | 1.30                 |          |                               | 0.83                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.95                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.74                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.56                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BARTON-LEXA SCHOOL DISTRICT**

**LEA: 5401**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 0.95                 |          |                               | 0.94                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.01                 |          |                               | 0.48                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 2.89                 |          |                               | 0.30                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.95                 |          |                               | 0.55                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.56                 |          |                               | 0.52                 |             |
|                                   | 2021 |                                    |       | 1.17                 |          |                               | 0.66                 |             |
|                                   | 2020 |                                    |       | 1.64                 |          |                               | 0.68                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HELENA/ W.HELENA SCHOOL DISTRICT**

**LEA:5403**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          |                                |       | 0.63                 |          |                           | 2.21                 |             |
| 2021                          |                                |       | 0.60                 |          |                           | 2.04                 |             |
| 2020                          |                                |       | 0.28                 |          |                           | <b>4.48</b>          |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic    | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|-------------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       |                      |             |                           |                      |             |
|  | 2021                           |       |                      |             |                           |                      |             |
|  | 2020                           |       |                      |             |                           |                      |             |
| Emotional Disturbance                                | 2022                           |       |                      |             |                           |                      |             |
|  | 2021                           |       |                      |             |                           |                      |             |
|  | 2020                           |       |                      |             |                           |                      |             |
| Intellectual Disability                              | 2022                           |       |                      |             |                           |                      |             |
|  | 2021                           |       |                      | <b>7.19</b> |                           | 0.18                 |             |
|  | 2020                           |       |                      | 0.32        |                           | <b>3.86</b>          |             |
| Other Health Impairments                             | 2022                           |       |                      | 0.19        |                           | <b>8.11</b>          |             |
|  | 2021                           |       |                      | 0.26        |                           |                      |             |
|  | 2020                           |       |                      | 0.28        |                           |                      |             |
| Speech/ Language Impairments                         | 2022                           |       |                      | 0.56        |                           | 2.52                 |             |
|  | 2021                           |       |                      | 0.72        |                           | 1.61                 |             |
|  | 2020                           |       |                      | 1.49        |                           |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HELENA/ W.HELENA SCHOOL DISTRICT**

**LEA:5403**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 0.83                 |          |                               |                      |             |
|  | 2021 |                                    |       | 0.47                 |          |                               | 2.92                 |             |
|  | 2020 |                                    |       | 0.21                 |          |                               | 7.00                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.90                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       | 1.48                 |          |                               |                      |             |
|  | 2020 |                                    |       | 0.78                 |          |                               | 1.49                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HELENA/ W.HELENA SCHOOL DISTRICT**

**LEA: 5403**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 0.96                 |          |                               |                      |             |
|                               | 2021 |                                    |       | 0.78                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.71                 |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 0.78                 |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 0.24                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 0.76                 |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 0.30                 |          |                               |                      |             |
|                                   | 2021 |                                    |       | 0.24                 |          |                               |                      |             |
|                                   | 2020 |                                    |       | 0.94                 |          |                               | 1.09                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MARVELL - ELAINE SCHOOL DISTRICT**

**LEA:5404**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 0.58                 |          |                               | 2.17                 |             |
| 2021                          |                                    |       | 0.55                 |          |                               | 2.38                 |             |
| 2020                          |                                    |       | 0.87                 |          |                               |                      |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      | 4.11     |                               | 0.31                 |             |
|  | 2020                               |       |                      | 2.75     |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 0.71     |                               |                      |             |
|  | 2021                               |       |                      | 0.41     |                               |                      |             |
|  | 2020                               |       |                      | 0.49     |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MARVELL - ELAINE SCHOOL DISTRICT**

**LEA:5404**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       | 1.24                 |          |                               |                      |             |
|  | 2021 |                                    |       | 1.56                 |          |                               |                      |             |
|  | 2020 |                                    |       | 2.03                 |          |                               |                      |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MARVELL - ELAINE SCHOOL DISTRICT**

**LEA: 5404**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.90                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 5.19                 |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.55                 |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 0.65                 |          |                               |                      |             |
|                                   | 2021 |                                    |       | 0.59                 |          |                               |                      |             |
|                                   | 2020 |                                    |       | 3.33                 |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: KIPP DELTA PUBLIC SCHOOLS**

**LEA:5440**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.09                 |          |                               | 1.47                 |             |
| 2021                          |                                    |       | 0.95                 |          |                               | 1.64                 |             |
| 2020                          |                                    |       | 1.09                 |          |                               | 1.42                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 0.43                 |          |                               |                      |             |
|  | 2021                               |       | 0.52                 |          |                               |                      |             |
|  | 2020                               |       | 0.35                 |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      | 3.18     | 0.41                          | 0.40                 |             |
|  | 2020                               |       |                      | 0.79     |                               | 2.34                 |             |
| Other Health Impairments                             | 2022                               |       | 0.35                 |          |                               |                      |             |
|  | 2021                               |       | 0.34                 |          |                               |                      |             |
|  | 2020                               |       | 0.37                 |          |                               |                      |             |
| Speech/<br>Language Impairments                      | 2022                               |       | 0.58                 |          |                               |                      |             |
|  | 2021                               |       | 0.51                 |          |                               |                      |             |
|  | 2020                               |       | 0.63                 |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: KIPP DELTA PUBLIC SCHOOLS**

**LEA:5440**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 0.99                 |          |                               |                      |             |
|  | 2021 |                                    |       | 1.03                 |          |                               |                      |             |
|  | 2020 |                                    |       | 1.12                 |          |                               |                      |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.85                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       | 0.71                 |          |                               |                      |             |
|  | 2020 |                                    |       | 0.71                 |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: KIPP DELTA PUBLIC SCHOOLS**

**LEA: 5440**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.49                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.10                 |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 0.64                 |          |                               |                      |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       | 0.48                 |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CENTERPOINT SCHOOL DISTRICT**

**LEA:5502**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          | 0.85     |                               | 1.14                     |                |
| 2021                          |                                    |       |                          | 0.79     |                               | 1.24                     |                |
| 2020                          |                                    |       |                          | 0.78     |                               | 1.13                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.40                     |                |
|  | 2021                               |       |                          |          |                               | 1.46                     |                |
|  | 2020                               |       |                          |          |                               | 1.72                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.62                     |                |
|  | 2021                               |       |                          | 2.78     | 0.51                          | 0.26                     | 2.12           |
|  | 2020                               |       |                          |          |                               | 1.02                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          | 0.54                          | 1.46                     |                |
|  | 2021                               |       |                          |          | 0.53                          | 1.43                     |                |
|  | 2020                               |       |                          |          |                               | 1.27                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          | 0.95                          | 0.93                     |                |
|  | 2021                               |       |                          |          | 0.75                          | 1.21                     |                |
|  | 2020                               |       |                          |          |                               | 1.29                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CENTERPOINT SCHOOL DISTRICT**

**LEA:5502**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          | 1.16     |                               | 0.85                     |                |
|  | 2021 |                                    |       |                          | 1.24     |                               | 0.84                     |                |
|  | 2020 |                                    |       |                          | 1.33     |                               | 0.75                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.51                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.78                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.78                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CENTERPOINT SCHOOL DISTRICT**

**LEA: 5502**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.76                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.61                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.06                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.61                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.72                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.26                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 2.96                 |             |
|                                   | 2021 |                                    |       |                      | 0.39     |                               | 1.04                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 1.90                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: KIRBY SCHOOL DISTRICT**

**LEA:5503**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          | 1.17     |                               | 0.77                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.05                     |                |
| 2020                          |                                    |       |                          |          |                               | 0.61                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          | 1.80     | 1.06                          | 0.59                     | 0.89           |
|  | 2020                               |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.00                     |                |
|  | 2021                               |       |                          |          |                               | 0.87                     |                |
|  | 2020                               |       |                          |          |                               | 0.97                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.10                     |                |
|  | 2021                               |       |                          |          |                               | 0.93                     |                |
|  | 2020                               |       |                          |          |                               | 0.86                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: KIRBY SCHOOL DISTRICT**

**LEA:5503**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      | 2.16     |                               | 0.56                 |             |
|  | 2021 |                                    |       |                      |          |                               | 0.81                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.72                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: KIRBY SCHOOL DISTRICT**

**LEA: 5503**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               |                          |                |
|                                   | 2021 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SOUTH PIKE COUNTY SCHOOL DISTRICT**

**LEA:5504**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.42                 | 0.49     |                               | 1.09                 | 0.94        |
| 2021                          |                                    |       | 1.68                 | 0.70     |                               | 0.90                 | 0.79        |
| 2020                          |                                    |       | 1.54                 |          |                               | 1.04                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 2.29                 |             |
|  | 2021                               |       |                      |          |                               | 1.06                 |             |
|  | 2020                               |       |                      |          |                               | 1.24                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               | 4.60                 |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 1.03                 |             |
|  | 2021                               |       |                      | 1.27     | 1.09                          | 0.97                 |             |
|  | 2020                               |       |                      |          |                               | 0.60                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 1.50                 |             |
|  | 2021                               |       |                      |          |                               | 1.37                 |             |
|  | 2020                               |       |                      |          |                               | 1.46                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 1.36                 |             |
|  | 2021                               |       |                      |          |                               | 1.10                 |             |
|  | 2020                               |       |                      |          |                               | 1.59                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SOUTH PIKE COUNTY SCHOOL DISTRICT**

**LEA:5504**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 0.68                     |                |
|  | 2021 |                                    |       | 2.21                     |          |                               | 0.54                     |                |
|  | 2020 |                                    |       | 2.08                     |          |                               | 0.71                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 1.09                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 2.05                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.65                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SOUTH PIKE COUNTY SCHOOL DISTRICT**

**LEA: 5504**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.84                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.64                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.86                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.64                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 3.60                 |          |                               | 0.39                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.33                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.27                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HARRISBURG SCHOOL DISTRICT**

**LEA:5602**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 1.48                     | 0.90     |                               | 0.97                     |                |
| 2021                          |                                    |       | 1.49                     | 1.09     |                               | 0.80                     |                |
| 2020                          |                                    |       | 1.51                     | 0.84     |                               | 0.89                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.05                     |                |
|  | 2021                               |       |                          |          |                               | 0.85                     |                |
|  | 2020                               |       |                          |          |                               | 1.23                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.38                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 1.58                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.00                     |                |
|  | 2021                               |       |                          |          |                               | 0.52                     |                |
|  | 2020                               |       |                          |          |                               | 1.33                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.36                     |                |
|  | 2021                               |       |                          |          |                               | 1.44                     |                |
|  | 2020                               |       |                          |          |                               | 1.64                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HARRISBURG SCHOOL DISTRICT**

**LEA:5602**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      | 1.53     |                               | 0.59                 |             |
|  | 2021 |                                    |       | 2.32                 | 1.54     |                               | 0.52                 |             |
|  | 2020 |                                    |       | 1.96                 | 1.37     |                               | 0.67                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.55                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 1.22                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.94                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HARRISBURG SCHOOL DISTRICT**

**LEA: 5602**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.31                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.72                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.86                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.72                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.48                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.89                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 8.96                 |          |                               | 0.27                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.58                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.46                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MARKED TREE SCHOOL DISTRICT**

**LEA:5604**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          |                                |       | 1.22                 |          |                           | 0.95                 |             |
| 2021                          |                                |       | 0.91                 |          |                           | 1.10                 |             |
| 2020                          |                                |       | 0.70                 |          |                           | 1.41                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic    | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|-------------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       |                      |             |                           | 1.36                 |             |
|  | 2021                           |       |                      |             |                           |                      |             |
|  | 2020                           |       |                      |             |                           |                      |             |
| Emotional Disturbance                                | 2022                           |       |                      |             |                           |                      |             |
|  | 2021                           |       |                      |             |                           |                      |             |
|  | 2020                           |       |                      |             |                           |                      |             |
| Intellectual Disability                              | 2022                           |       |                      | 2.43        |                           | 0.58                 |             |
|  | 2021                           |       |                      | <b>3.47</b> |                           |                      |             |
|  | 2020                           |       |                      | 2.27        |                           | 0.52                 |             |
| Other Health Impairments                             | 2022                           |       |                      |             |                           | 1.00                 |             |
|  | 2021                           |       |                      |             |                           | 1.79                 |             |
|  | 2020                           |       |                      |             |                           | 1.53                 |             |
| Speech/Language Impairments                          | 2022                           |       |                      | 0.95        |                           | 1.25                 |             |
|  | 2021                           |       |                      | 0.63        |                           | 1.54                 |             |
|  | 2020                           |       |                      |             |                           | <b>3.28</b>          |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MARKED TREE SCHOOL DISTRICT**

**LEA:5604**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.94                 |          |                               | 0.60                 |             |
|  | 2021 |                                    |       | 1.42                 |          |                               | 0.71                 |             |
|  | 2020 |                                    |       | 1.56                 |          |                               | 0.76                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MARKED TREE SCHOOL DISTRICT**

**LEA: 5604**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.05                 |          |                               | 0.54                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.42                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.28                 |          |                               | 0.52                 |             |
|                                   | 2021 |                                    |       | 2.01                 |          |                               | 0.61                 |             |
|                                   | 2020 |                                    |       | 3.58                 |          |                               | 0.24                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: TRUMANN SCHOOL DISTRICT**

**LEA:5605**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.07                 | 0.95     |                               | 0.96                 | 1.13        |
| 2021                          |                                    |       | 1.05                 | 0.82     |                               | 1.00                 | 1.20        |
| 2020                          |                                    |       | 1.41                 | 0.82     |                               | 0.84                 | 1.33        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Autism</b>  | 2022                               |       |                      |          |                               | 0.30                 |             |
|  | 2021                               |       |                      |          |                               | 0.86                 |             |
|  | 2020                               |       |                      |          |                               | 0.84                 |             |
| <b>Emotional Disturbance</b>                         | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               | 2.43                 |             |
| <b>Intellectual Disability</b>                       | 2022                               |       |                      | 2.13     |                               | 0.61                 |             |
|  | 2021                               |       |                      | 1.27     |                               | 0.96                 |             |
|  | 2020                               |       |                      | 2.15     | 1.13                          | 0.56                 |             |
| <b>Other Health Impairments</b>                      | 2022                               |       |                      | 1.04     |                               | 1.58                 |             |
|  | 2021                               |       |                      | 0.73     |                               | <b>3.07</b>          |             |
|  | 2020                               |       |                      | 1.20     |                               | 1.33                 |             |
| <b>Speech/<br/>Language Impairments</b>              | 2022                               |       |                      |          |                               | 1.80                 |             |
|  | 2021                               |       |                      | 0.72     |                               | 1.41                 |             |
|  | 2020                               |       |                      | 1.04     |                               | 1.02                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: TRUMANN SCHOOL DISTRICT**

**LEA:5605**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 0.88                 | 1.47     |                               | 1.02                 |             |
|  | 2021 |                                    |       | 1.45                 | 1.31     |                               | 0.79                 |             |
|  | 2020 |                                    |       | 1.37                 | 1.09     |                               | 0.83                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.95                 | 0.00     | 0.00                          | 0.96                 | 1.66        |
|  | 2021 |                                    |       | 1.25                 |          |                               | 0.81                 |             |
|  | 2020 |                                    |       | 0.99                 |          |                               | 1.11                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: TRUMANN SCHOOL DISTRICT**

**LEA: 5605**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.59                 |          |                               | 0.82                 |             |
|                               | 2021 |                                    |       | 1.47                 |          |                               | 0.64                 | 2.54        |
|                               | 2020 |                                    |       | 0.67                 | 1.37     |                               | 0.96                 | 1.55        |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               | 0.36                 |             |
|                               | 2021 |                                    |       | 1.47                 |          |                               | 0.64                 | 2.54        |
|                               | 2020 |                                    |       |                      | 1.37     |                               | 0.79                 |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.63                 | 1.05     |                               | 0.75                 | 0.82        |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 0.88                 | 1.39     |                               | 0.98                 | 0.95        |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               | 0.41                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 12.12                |             |
|                               | 2020 |                                    |       | 2.22                 |          |                               | 0.96                 |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.63                 | 1.23     |                               | 0.66                 | 1.11        |
|                                   | 2021 |                                    |       | 1.38                 | 0.85     |                               | 0.74                 | 1.57        |
|                                   | 2020 |                                    |       | 1.50                 | 0.73     |                               | 0.79                 | 1.12        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: EAST POINSETT COUNTY SCHOOL DISTRICT**

**LEA:5608**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 1.37                     | 1.85     |                               | 0.54                     | 1.75           |
| 2021                          |                                    |       | 1.10                     | 2.04     |                               | 0.62                     | 1.37           |
| 2020                          |                                    |       | 1.00                     | 1.33     |                               | 0.89                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>Autism</b>  | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 1.00                     |                |
| <b>Emotional Disturbance</b>                         | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| <b>Intellectual Disability</b>                       | 2022                               |       |                          | 2.48     |                               | 0.56                     |                |
|  | 2021                               |       |                          | 0.87     |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 0.55                     |                |
| <b>Other Health Impairments</b>                      | 2022                               |       |                          |          |                               | 0.49                     |                |
|  | 2021                               |       |                          |          |                               | 0.38                     |                |
|  | 2020                               |       |                          |          |                               | 0.49                     |                |
| <b>Speech/<br/>Language Impairments</b>              | 2022                               |       |                          |          |                               | 0.56                     |                |
|  | 2021                               |       |                          |          | 2.72                          | 0.84                     |                |
|  | 2020                               |       |                          |          |                               | 0.90                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: EAST POINSETT COUNTY SCHOOL DISTRICT**

**LEA:5608**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 0.72                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.06                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.81                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 1.43                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               | 0.71                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: EAST POINSETT COUNTY SCHOOL DISTRICT**

**LEA: 5608**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.87                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.31                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.40                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 2.62                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.90                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.42                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MENA SCHOOL DISTRICT**

**LEA:5703**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    | 1.06  |                          | 0.94     |                               | 1.00                     | 1.15           |
| 2021                          |                                    |       |                          | 1.03     |                               | 1.23                     |                |
| 2020                          |                                    |       |                          | 1.27     |                               | 1.23                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.69                     |                |
|  | 2021                               |       |                          |          |                               | 1.25                     |                |
|  | 2020                               |       |                          |          |                               | 1.20                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.02                     |                |
|  | 2021                               |       |                          | 1.50     |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 0.76                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.56                     |                |
|  | 2021                               |       |                          |          |                               | 0.91                     |                |
|  | 2020                               |       |                          |          |                               | 0.79                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          | 0.84     |                               | 0.96                     | 1.73           |
|  | 2021                               |       |                          | 1.21     |                               | 0.93                     |                |
|  | 2020                               |       |                          | 1.78     |                               | 1.03                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MENA SCHOOL DISTRICT**

**LEA:5703**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 0.75                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.71                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.69                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 1.16                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 1.47                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.45                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MENA SCHOOL DISTRICT**

**LEA: 5703**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.33                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.48                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.29                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.48                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.77                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.18                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 1.18                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.70                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 1.06                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: OUACHITA RIVER SCHOOL DISTRICT**

**LEA:5706**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          |                                |       |                      |          |                           | 0.82                 | 1.82        |
| 2021                          |                                |       |                      |          |                           | 0.97                 |             |
| 2020                          |                                |       |                      |          |                           | 0.84                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       |                      |          |                           | 0.97                 |             |
|  | 2021                           |       |                      |          |                           | 1.09                 |             |
|  | 2020                           |       |                      |          |                           | 1.16                 |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Intellectual Disability                              | 2022                           |       |                      |          |                           | 0.43                 |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           | 0.42                 |             |
| Other Health Impairments                             | 2022                           |       |                      |          |                           | 1.46                 |             |
|  | 2021                           |       |                      |          |                           | 1.22                 |             |
|  | 2020                           |       |                      |          |                           | 1.19                 |             |
| Speech/Language Impairments                          | 2022                           |       |                      |          |                           | 0.62                 | 4.63        |
|  | 2021                           |       |                      |          |                           | 0.67                 |             |
|  | 2020                           |       |                      |          |                           | 1.25                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: OUACHITA RIVER SCHOOL DISTRICT**

**LEA:5706**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 0.71                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.52                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.58                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.64                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.63                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: OUACHITA RIVER SCHOOL DISTRICT**

**LEA: 5706**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.01                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.71                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.60                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.76                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.60                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: COSSATOT RIVER SCHOOL DISTRICT**

**LEA:5707**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       |                      | 1.03     |                               | 1.03                 | 1.02        |
| 2021                          |                                    |       |                      | 0.94     |                               | 1.15                 | 0.77        |
| 2020                          |                                    |       |                      | 1.01     |                               | 1.00                 | 1.19        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               | 0.95                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          | 1.20                          | 0.86                 |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               | 0.89                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 1.63                 |             |
|  | 2021                               |       |                      |          |                               | 1.97                 |             |
|  | 2020                               |       |                      |          |                               | 1.38                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          | 1.42                          | 0.77                 |             |
|  | 2021                               |       |                      |          | 0.97                          | 1.17                 |             |
|  | 2020                               |       |                      |          | 0.81                          | 1.24                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: COSSATOT RIVER SCHOOL DISTRICT**

**LEA:5707**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                          | 1.18     |                               | 0.90                     |                |
|  | 2021 |                                    |       |                          | 1.67     |                               | 0.56                     |                |
|  | 2020 |                                    |       |                          | 1.98     |                               | 0.46                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.67                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.78                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.84                     |                |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: COSSATOT RIVER SCHOOL DISTRICT**

**LEA: 5707**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.08                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.68                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      | 0.50     |                               | 1.18                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 1.06                 |             |
|                                   | 2020 |                                    |       |                      | 0.84     |                               | 1.67                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ATKINS SCHOOL DISTRICT**

**LEA:5801**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.53                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.63                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.49                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.56                     |                |
|  | 2021                               |       |                          |          |                               | 0.93                     |                |
|  | 2020                               |       |                          |          |                               | 1.22                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.93                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 1.12                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 2.28                     |                |
|  | 2021                               |       |                          |          |                               | 2.26                     |                |
|  | 2020                               |       |                          |          |                               | 2.54                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.23                     |                |
|  | 2021                               |       |                          |          |                               | 1.37                     |                |
|  | 2020                               |       |                          |          |                               | 1.54                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ATKINS SCHOOL DISTRICT**

**LEA:5801**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.35                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.49                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.05                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 1.01                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 1.52                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.08                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ATKINS SCHOOL DISTRICT**

**LEA: 5801**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.48                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.73                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.47                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.73                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.57                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.23                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.32                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.49                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.18                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DOVER SCHOOL DISTRICT**

**LEA:5802**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          | 0.75     |                               | 1.11                     |                |
| 2021                          |                                    |       |                          | 1.19     |                               | 0.92                     |                |
| 2020                          |                                    |       |                          | 1.48     |                               | 0.68                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.99                     |                |
|  | 2021                               |       |                          |          |                               | 2.25                     |                |
|  | 2020                               |       |                          |          |                               | 1.99                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.37                     |                |
|  | 2021                               |       |                          | 4.30     |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 0.32                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.93                     |                |
|  | 2021                               |       |                          |          |                               | 2.40                     |                |
|  | 2020                               |       |                          |          |                               | 0.64                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.43                     |                |
|  | 2021                               |       |                          |          |                               | 1.42                     |                |
|  | 2020                               |       |                          |          |                               | 1.43                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DOVER SCHOOL DISTRICT**

**LEA:5802**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 0.44                 |             |
|  | 2021 |                                    |       |                      |          |                               | 0.35                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.41                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.97                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 1.18                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.92                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DOVER SCHOOL DISTRICT**

**LEA: 5802**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.59                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.64                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.60                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.64                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.36                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.26                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.26                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.30                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HECTOR SCHOOL DISTRICT**

**LEA:5803**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.15                     |                |
| 2021                          |                                    |       |                          | 1.00     |                               | 0.96                     |                |
| 2020                          |                                    |       |                          |          |                               | 0.75                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               | 0.81                     |                |
|  | 2020                               |       |                          |          |                               | 0.90                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.73                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 0.61                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 2.27                     |                |
|  | 2021                               |       |                          |          |                               | 2.16                     |                |
|  | 2020                               |       |                          |          |                               | 1.80                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.47                     |                |
|  | 2021                               |       |                          |          |                               | 1.39                     |                |
|  | 2020                               |       |                          |          |                               | 1.45                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HECTOR SCHOOL DISTRICT**

**LEA:5803**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.01                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.38                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.39                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               | 0.44                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HECTOR SCHOOL DISTRICT**

**LEA: 5803**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               | 0.75                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 0.65                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               | 0.38                     |                |
|                                   | 2021 |                                    |       |                          |          |                               | 0.37                     |                |
|                                   | 2020 |                                    |       |                          |          |                               | 0.27                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: POTTSVILLE SCHOOL DISTRICT**

**LEA:5804**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 2.03                 | 1.42     |                               | 0.70                 |             |
| 2021                          |                                    |       | 1.60                 | 1.44     |                               | 0.71                 |             |
| 2020                          |                                    |       |                      | 1.46     |                               | 0.64                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 1.64                 |             |
|  | 2021                               |       |                      |          |                               | 1.80                 |             |
|  | 2020                               |       |                      |          |                               | 0.57                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 0.34                 |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               | 0.41                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          | 1.06                          | 0.85                 |             |
|  | 2021                               |       |                      |          | 0.68                          | 0.98                 |             |
|  | 2020                               |       |                      |          | 0.71                          | 1.03                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          | 1.36                          | 1.03                 |             |
|  | 2021                               |       |                      |          | 0.78                          | 1.82                 |             |
|  | 2020                               |       |                      |          | 1.27                          | 0.92                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: POTTSVILLE SCHOOL DISTRICT**

**LEA:5804**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          | 1.97     |                               | 0.48                     |                |
|  | 2021 |                                    |       |                          | 2.49     |                               | 0.42                     |                |
|  | 2020 |                                    |       |                          | 2.65     |                               | 0.35                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.53                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.61                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.44                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: POTTSVILLE SCHOOL DISTRICT**

**LEA: 5804**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               | 0.50                     |                |
|                               | 2021 |                                    |       |                          |          |                               | 0.63                     |                |
|                               | 2020 |                                    |       |                          |          |                               | 0.36                     |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               | 0.63                     |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               | 0.65                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 0.83                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               | 0.47                     |                |
|                                   | 2021 |                                    |       |                          |          |                               | 0.47                     |                |
|                                   | 2020 |                                    |       |                          |          |                               | 1.55                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: RUSSELLVILLE SCHOOL DISTRICT**

**LEA:5805**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    | 0.76  | 1.42                     | 0.96     |                               | 0.97                     | 0.89           |
| 2021                          |                                    | 0.70  | 1.45                     | 1.02     |                               | 0.93                     | 0.82           |
| 2020                          |                                    | 0.53  | 1.70                     | 0.99     |                               | 0.94                     | 0.75           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       | 0.74                     | 0.97     |                               | 1.26                     |                |
|  | 2021                               |       |                          | 1.09     |                               | 1.28                     |                |
|  | 2020                               |       |                          | 1.00     |                               | 1.38                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          | 2.72     | 1.17                          | 0.51                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          | 2.67     | 1.17                          | 0.54                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          | 1.78     | 0.57                          | 1.28                     | 0.92           |
|  | 2021                               |       |                          | 1.98     | 0.48                          | 1.26                     | 1.10           |
|  | 2020                               |       |                          | 2.35     | 0.53                          | 1.12                     | 1.02           |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          | 1.02     | 0.71                          | 1.24                     | 1.35           |
|  | 2021                               |       |                          | 0.61     | 0.91                          | 1.26                     | 1.02           |
|  | 2020                               |       |                          | 1.05     | 0.85                          | 1.23                     | 0.89           |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: RUSSELLVILLE SCHOOL DISTRICT**

**LEA:5805**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.36                 | 1.48     |                               | 0.75                 | 0.61        |
|  | 2021 |                                    |       | 1.60                 | 1.53     |                               | 0.68                 | 0.76        |
|  | 2020 |                                    |       | 2.08                 | 1.51     |                               | 0.66                 | 0.63        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 1.64                 | 0.93     | 0.00                          | 0.83                 | 1.03        |
|  | 2021 |                                    |       | 2.40                 | 0.95     |                               | 0.83                 | 0.75        |
|  | 2020 |                                    |       | 1.58                 | 0.75     |                               | 0.93                 | 1.03        |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: RUSSELLVILLE SCHOOL DISTRICT**

**LEA: 5805**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.02                 | 0.90     |                               | 0.95                 | 1.75        |
|                               | 2021 |                                    |       | 1.61                 | 0.78     |                               | 0.89                 |             |
|                               | 2020 |                                    |       | 2.27                 | 0.69     |                               | 0.81                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       | 7.32                 | 0.90     |                               | 0.47                 |             |
|                               | 2021 |                                    |       | 1.61                 | 0.78     |                               | 0.89                 |             |
|                               | 2020 |                                    |       |                      | 0.69     |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.86                 | 0.84     |                               | 1.05                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.22                 | 0.53     |                               | 1.30                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.13                 | 0.78     |                               | 0.82                 | 1.47        |
|                                   | 2021 |                                    |       | 1.46                 | 0.93     |                               | 0.75                 | 2.25        |
|                                   | 2020 |                                    |       | 1.91                 | 0.56     |                               | 1.09                 | 0.90        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DES ARC SCHOOL DISTRICT**

**LEA:5901**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 2.07                 |          |                               | 0.53                 |             |
| 2021                          |                                    |       | 1.62                 |          |                               | 0.69                 |             |
| 2020                          |                                    |       | 1.23                 |          |                               | 1.12                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 0.81                 |             |
|  | 2021                               |       |                      |          |                               | 0.94                 |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      | 6.60     |                               | 0.16                 |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 0.60                 |             |
|  | 2021                               |       |                      |          |                               | 0.98                 |             |
|  | 2020                               |       |                      |          |                               | 0.90                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 1.45                 |             |
|  | 2021                               |       |                      |          |                               | 1.44                 |             |
|  | 2020                               |       |                      |          |                               | 2.04                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DES ARC SCHOOL DISTRICT**

**LEA:5901**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 2.51                 |          |                               | 0.47                 |             |
|  | 2021 |                                    |       | 1.66                 |          |                               | 0.79                 |             |
|  | 2020 |                                    |       | 2.11                 |          |                               | 0.65                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DES ARC SCHOOL DISTRICT**

**LEA: 5901**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.71                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.49                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.58                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 3.12                 |          |                               | 0.40                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.82                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.18                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HAZEN SCHOOL DISTRICT**

**LEA:5903**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.49                 |          |                               | 0.78                 |             |
| 2021                          |                                    |       | 1.52                 |          |                               | 0.67                 |             |
| 2020                          |                                    |       | 2.08                 |          |                               | 0.52                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               | 1.51                 |             |
|  | 2020                               |       |                      |          |                               | 1.15                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 1.23                 |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      | 4.03     |                               | 0.30                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 1.20                 |             |
|  | 2021                               |       |                      |          |                               | 0.82                 |             |
|  | 2020                               |       |                      |          |                               | 1.10                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 1.06                 |             |
|  | 2021                               |       |                      |          |                               | 1.27                 |             |
|  | 2020                               |       |                      |          |                               | 1.14                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HAZEN SCHOOL DISTRICT**

**LEA:5903**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       | 3.54                 |          |                               | 0.40                 |             |
|  | 2021 |                                    |       | 4.11                 |          |                               | 0.31                 |             |
|  | 2020 |                                    |       | 3.82                 |          |                               | 0.28                 |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.78                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HAZEN SCHOOL DISTRICT**

**LEA: 5903**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.75                 |             |
|                               | 2021 |                                    |       | 2.70                 |          |                               | 0.47                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.77                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 2.70                 |          |                               | 0.47                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 2.46                 |          |                               | 0.49                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.07                 |          |                               | 0.86                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.07                 |          |                               | 0.58                 |             |
|                                   | 2021 |                                    |       | 2.39                 |          |                               | 0.39                 |             |
|                                   | 2020 |                                    |       | 1.58                 |          |                               | 0.59                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LITTLE ROCK SCHOOL DISTRICT**

**LEA:6001**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          | 0.69                               | 0.25  | 1.73                 | 0.69     |                               | 0.68                 | 1.11        |
| 2021                          | 0.80                               | 0.30  | 1.69                 | 0.72     |                               | 0.67                 | 1.09        |
| 2020                          | 0.87                               | 0.32  | 1.94                 | 0.57     |                               | 0.65                 | 1.08        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic    | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|-------------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 1.21                 | 1.17        | 0.39                          |                      | 1.33        |
|  | 2021                               |       | 1.19                 | 1.16        | 0.44                          |                      | 1.33        |
|  | 2020                               |       | 0.79                 | 1.17        | 0.32                          |                      | 1.52        |
| Emotional Disturbance                                | 2022                               |       |                      | 1.03        |                               |                      | 2.22        |
|  | 2021                               |       |                      | 2.52        |                               |                      | 0.77        |
|  | 2020                               |       |                      | 2.73        |                               |                      | 0.92        |
| Intellectual Disability                              | 2022                               |       |                      | <b>3.46</b> | 0.40                          |                      | 0.35        |
|  | 2021                               |       |                      |             |                               |                      | 1.77        |
|  | 2020                               |       |                      | 2.81        | 0.42                          |                      | 0.45        |
| Other Health Impairments                             | 2022                               |       |                      | 2.13        | 0.34                          |                      | 0.78        |
|  | 2021                               |       |                      | 2.12        | 0.42                          |                      | 0.70        |
|  | 2020                               |       |                      | 2.44        | 0.33                          |                      | 0.66        |
| Speech/<br>Language Impairments                      | 2022                               | 1.39  | 0.30                 | 1.54        | 0.72                          |                      | 0.76        |
|  | 2021                               |       | 0.41                 | 1.47        | 0.78                          |                      | 0.76        |
|  | 2020                               |       | 0.55                 | 1.59        | 0.78                          |                      | 0.67        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LITTLE ROCK SCHOOL DISTRICT**

**LEA:6001**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 2.10                 | 0.94     |                               | 0.35                 |             |
|  | 2021 |                                    |       | 2.25                 | 0.80     |                               | 0.36                 |             |
|  | 2020 |                                    |       | 2.36                 | 0.73     |                               | 0.38                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 1.92  | 1.03                 | 0.93     | 0.00                          | 0.96                 | 0.00        |
|  | 2021 |                                    | 0.36  | 1.66                 | 0.66     |                               | 0.74                 |             |
|  | 2020 |                                    | 1.14  | 0.89                 | 1.10     |                               | 1.11                 | 1.10        |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.59                 | 1.15     | 0.00                          | 2.20                 | 0.00        |
|  | 2021 |                                    |       | 1.15                 |          |                               | 1.63                 |             |
|  | 2020 |                                    |       | 0.58                 |          |                               | 3.09                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LITTLE ROCK SCHOOL DISTRICT**

**LEA: 6001**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 3.38                 | 0.32     |                               | 0.31                 |             |
|                               | 2021 |                                    |       | 2.47                 | 0.48     |                               | 0.50                 |             |
|                               | 2020 |                                    |       | 3.58                 | 0.27     |                               | 0.31                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       | 3.86                 | 0.32     |                               |                      |             |
|                               | 2021 |                                    |       | 2.47                 | 0.48     |                               | 0.50                 |             |
|                               | 2020 |                                    |       | 4.30                 | 0.27     |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 2.81                 | 0.48     |                               | 0.30                 |             |
|                               | 2021 |                                    |       | 1.30                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 3.62                 | 0.38     |                               | 0.26                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       | 1.29                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.65                 |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 | 1.00                               |       | 3.40                 | 0.36     |                               | 0.31                 | 0.50        |
|                                   | 2021 |                                    |       | 2.17                 | 0.45     |                               | 0.61                 |             |
|                                   | 2020 |                                    |       | 4.61                 | 0.20     |                               | 0.26                 | 0.34        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: N. LITTLE ROCK SCHOOL DISTRICT**

**LEA:6002**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.64                 | 0.64     |                               | 0.70                 | 0.80        |
| 2021                          | 0.64                               |       | 1.69                 | 0.61     |                               | 0.67                 | 0.98        |
| 2020                          |                                    | 0.59  | 1.89                 | 0.58     |                               | 0.60                 | 0.77        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 1.06                 | 0.92     |                               | 1.04                 |             |
|  | 2021                               |       | 0.90                 | 1.10     |                               | 1.12                 |             |
|  | 2020                               |       | 0.98                 | 1.19     |                               | 1.03                 |             |
| Emotional Disturbance                                | 2022                               |       | 1.21                 |          |                               | 1.54                 |             |
|  | 2021                               |       | 1.56                 |          |                               | 0.89                 |             |
|  | 2020                               |       | 1.35                 |          |                               | 0.87                 |             |
| Intellectual Disability                              | 2022                               |       | <b>3.53</b>          | 0.43     |                               | 0.31                 |             |
|  | 2021                               |       |                      |          | 0.61                          | 1.18                 |             |
|  | 2020                               |       | <b>3.73</b>          | 0.43     |                               | 0.27                 |             |
| Other Health Impairments                             | 2022                               |       | 1.83                 | 0.36     |                               | 0.78                 | 0.72        |
|  | 2021                               |       | 1.90                 | 0.30     |                               | 0.75                 |             |
|  | 2020                               |       | 2.39                 | 0.31     |                               | 0.51                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       | 1.36                 | 0.94     |                               | 0.65                 | 1.10        |
|  | 2021                               |       | 1.35                 | 0.94     |                               | 0.74                 | 0.87        |
|  | 2020                               |       | 1.50                 | 0.71     |                               | 0.75                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: N. LITTLE ROCK SCHOOL DISTRICT**

**LEA:6002**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.97                 | 0.44     |                               | 0.69                 | 0.72        |
|  | 2021 |                                    |       | 2.40                 | 0.33     |                               | 0.54                 | 1.01        |
|  | 2020 |                                    |       | 2.39                 | 0.49     |                               | 0.48                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 1.08                 | 1.34     | 0.00                          | 0.78                 | 0.89        |
|  | 2021 |                                    |       | 1.72                 | 0.75     |                               | 0.57                 | 1.25        |
|  | 2020 |                                    |       | 1.02                 | 1.17     |                               | 0.97                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.83                 | 0.00     | 0.00                          | 2.33                 | 0.00        |
|  | 2021 |                                    |       | 1.11                 |          |                               | 1.47                 |             |
|  | 2020 |                                    |       | 2.47                 |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: N. LITTLE ROCK SCHOOL DISTRICT**

**LEA: 6002**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.77                 | 0.37     |                               | 0.50                 | 1.89        |
|                               | 2021 |                                    |       | 3.21                 |          |                               | 0.45                 |             |
|                               | 2020 |                                    |       | 2.30                 |          |                               | 0.53                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       | 3.13                 | 0.37     |                               |                      |             |
|                               | 2021 |                                    |       | 3.21                 |          |                               | 0.45                 |             |
|                               | 2020 |                                    |       | 6.52                 |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.94                 | 0.51     |                               | 0.50                 | 1.06        |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.16                 | 0.50     |                               | 0.46                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       | 1.55                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 7.66                 |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.04                 | 0.43     |                               | 0.38                 | 1.57        |
|                                   | 2021 |                                    |       | 2.32                 |          |                               | 0.48                 | 1.11        |
|                                   | 2020 |                                    |       | 2.81                 | 0.44     |                               | 0.36                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PULASKI CO. SPEC. SCHOOL DISTRICT**

**LEA:6003**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          | 0.92                               | 0.64  | 1.13                     | 0.83     |                               | 1.00                     | 0.91           |
| 2021                          | 1.06                               | 0.65  | 1.16                     | 0.86     |                               | 0.95                     | 0.90           |
| 2020                          | 1.25                               | 0.74  | 1.25                     | 0.85     |                               | 0.89                     | 0.78           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       | 2.72                     | 0.87     | 0.78                          | 1.19                     |                |
|  | 2021                               |       | 3.44                     | 0.71     | 0.88                          | 1.20                     |                |
|  | 2020                               |       | 4.13                     | 0.73     | 0.97                          | 1.13                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          | 1.10     |                               | 1.18                     |                |
|  | 2021                               |       |                          | 1.08     |                               | 1.23                     |                |
|  | 2020                               |       |                          | 1.18     |                               | 1.19                     |                |
| Intellectual<br>Disability                           | 2022                               |       |                          | 1.93     | 0.97                          | 0.56                     | 0.86           |
|  | 2021                               |       |                          | 0.60     |                               | 2.07                     |                |
|  | 2020                               |       |                          | 2.04     | 1.20                          | 0.48                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          | 1.23     | 0.42                          | 1.11                     | 1.14           |
|  | 2021                               |       |                          | 1.46     | 0.43                          | 0.96                     | 0.83           |
|  | 2020                               |       |                          | 1.48     | 0.35                          | 0.96                     | 0.73           |
| Speech/<br>Language<br>Impairments                   | 2022                               |       | 0.83                     | 0.83     | 0.89                          | 1.19                     | 1.41           |
|  | 2021                               |       | 0.93                     | 0.79     | 1.08                          | 1.23                     | 0.98           |
|  | 2020                               |       | 0.71                     | 1.05     | 0.96                          | 1.00                     | 0.96           |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PULASKI CO. SPEC. SCHOOL DISTRICT**

**LEA:6003**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.30                 | 1.11     |                               | 0.84                 | 0.67        |
|  | 2021 |                                    |       | 1.30                 | 0.97     |                               | 0.83                 | 0.98        |
|  | 2020 |                                    |       | 1.29                 | 1.00     |                               | 0.84                 | 0.83        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 2.63  | 1.14                 | 1.10     | 0.00                          | 0.81                 | 0.67        |
|  | 2021 |                                    | 1.47  | 1.18                 | 0.93     |                               | 0.89                 | 0.61        |
|  | 2020 |                                    | 2.13  | 1.07                 | 1.34     |                               | 0.80                 | 0.77        |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.86                 | 0.00     | 0.00                          | 1.50                 | 0.00        |
|  | 2021 |                                    |       | 0.70                 |          |                               | 1.57                 |             |
|  | 2020 |                                    |       | 0.66                 |          |                               | 1.83                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PULASKI CO. SPEC. SCHOOL DISTRICT**

**LEA: 6003**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.95                 | 0.90     |                               | 0.55                 | 0.62        |
|                               | 2021 |                                    |       | 1.26                 |          |                               | 1.00                 |             |
|                               | 2020 |                                    |       | 1.56                 | 0.86     |                               | 0.72                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       | 2.52                 | 0.90     |                               | 0.45                 |             |
|                               | 2021 |                                    |       | 1.26                 |          |                               | 1.00                 |             |
|                               | 2020 |                                    |       | 2.35                 | 0.86     |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 2.15                 | 0.47     |                               | 0.58                 |             |
|                               | 2021 |                                    |       | 3.49                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.94                 | 0.52     |                               | 0.63                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.12                 | 0.78     |                               | 0.53                 | 0.67        |
|                                   | 2021 |                                    |       | 1.43                 | 0.75     |                               | 0.78                 | 0.78        |
|                                   | 2020 |                                    | 0.84  | 1.86                 | 0.61     |                               | 0.63                 | 0.51        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: JACKSONVILLE NORTH PULASKI SCHOOL DISTRICT    LEA:6004**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    | 0.91  | 1.05                 | 1.06     |                               | 0.98                 | 0.85        |
| 2021                          |                                    | 1.05  | 1.01                 | 0.97     |                               | 1.03                 | 0.84        |
| 2020                          |                                    |       | 1.03                 | 0.86     |                               | 1.05                 | 0.92        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Autism</b>  | 2022                               |       | 0.66                 |          |                               | 1.62                 |             |
|  | 2021                               |       | 0.79                 |          |                               | 1.41                 |             |
|  | 2020                               |       | 0.84                 |          |                               | 1.51                 |             |
| <b>Emotional Disturbance</b>                         | 2022                               |       | 1.23                 |          |                               | 1.01                 |             |
|  | 2021                               |       | 0.89                 |          |                               | 1.42                 |             |
|  | 2020                               |       | 0.55                 |          |                               | 2.43                 |             |
| <b>Intellectual Disability</b>                       | 2022                               |       | 1.23                 | 1.22     |                               | 0.92                 |             |
|  | 2021                               |       |                      |          |                               | 0.41                 |             |
|  | 2020                               |       | 1.58                 | 0.88     |                               | 0.79                 |             |
| <b>Other Health Impairments</b>                      | 2022                               |       | 0.95                 |          |                               | 1.55                 |             |
|  | 2021                               |       | 0.95                 |          |                               | 1.35                 |             |
|  | 2020                               |       | 0.98                 | 0.64     |                               | 1.21                 |             |
| <b>Speech/<br/>Language Impairments</b>              | 2022                               |       | 1.06                 | 1.13     |                               | 0.87                 | 1.32        |
|  | 2021                               |       | 0.98                 | 0.94     |                               | 1.04                 | 1.08        |
|  | 2020                               |       | 1.01                 | 1.32     |                               | 0.75                 | 2.26        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: JACKSONVILLE NORTH PULASKI SCHOOL DISTRICT    LEA:6004**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.06                 | 1.71     |                               | 0.83                 |             |
|  | 2021 |                                    |       | 1.00                 | 1.12     |                               | 1.17                 |             |
|  | 2020 |                                    |       | 1.01                 | 0.75     |                               | 1.25                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.78                 | 1.16     | 0.00                          | 1.16                 | 0.00        |
|  | 2021 |                                    |       | 0.87                 | 1.40     |                               | 1.03                 |             |
|  | 2020 |                                    |       | 1.09                 | 1.17     |                               | 0.88                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: JACKSONVILLE NORTH PULASKI SCHOOL DISTRICT**

**LEA: 6004**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.02                 |          |                               | 0.67                 |             |
|                               | 2021 |                                    |       | 1.86                 |          |                               | 0.68                 |             |
|                               | 2020 |                                    |       | 1.63                 | 0.92     |                               | 0.70                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       | 1.41                 |          |                               |                      |             |
|                               | 2021 |                                    |       | 1.86                 |          |                               | 0.68                 |             |
|                               | 2020 |                                    |       | <b>6.03</b>          | 0.92     |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.69                 | 0.65     |                               | 0.68                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.79                 | 0.73     |                               | 0.65                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.83                 | 0.89     |                               | 0.60                 |             |
|                                   | 2021 |                                    |       | 2.12                 | 0.51     |                               | 0.63                 |             |
|                                   | 2020 |                                    |       | 1.69                 | 0.67     |                               | 0.73                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ACADEMIC PLUS CHARTER SCHOOL**

**LEA:6040**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.56                 | 2.06     |                               | 0.67                 |             |
| 2021                          |                                    |       | 1.43                 | 2.12     |                               | 0.69                 |             |
| 2020                          |                                    |       | 1.57                 | 2.28     |                               | 0.62                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 0.91                 |             |
|  | 2021                               |       |                      |          |                               | 0.92                 |             |
|  | 2020                               |       |                      |          |                               | 0.69                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 0.27                 |             |
|  | 2021                               |       |                      |          |                               | 0.40                 |             |
|  | 2020                               |       |                      | 5.60     |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      | 3.58     |                               | 0.29                 |             |
|  | 2021                               |       |                      | 2.65     |                               | 0.40                 |             |
|  | 2020                               |       |                      | 2.63     |                               | 0.49                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 1.24     |                               | 0.93                 |             |
|  | 2021                               |       |                      | 0.94     | 2.56                          | 0.97                 |             |
|  | 2020                               |       |                      | 1.37     | 2.59                          | 0.72                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ACADEMIC PLUS CHARTER SCHOOL**

**LEA:6040**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.28                 |          |                               | 0.81                 |             |
|  | 2021 |                                    |       | 1.00                 |          |                               | 0.96                 |             |
|  | 2020 |                                    |       | 1.04                 | 2.93     |                               | 0.70                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ACADEMIC PLUS CHARTER SCHOOL**

**LEA: 6040**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.09                 | 5.76     |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 3.60                 |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      | 5.76     |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 3.53                 | 3.73     |                               | 0.15                 |             |
|                                   | 2021 |                                    |       | 6.40                 |          |                               |                      |             |
|                                   | 2020 |                                    |       | 5.63                 |          |                               | 0.25                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LISA ACADEMY CHARTER SCHOOL**

**LEA:6041**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          | 1.37                               | 0.33  | 1.54                     | 0.75     |                               | 0.87                     | 1.28           |
| 2021                          |                                    | 0.27  | 1.54                     | 0.67     |                               | 1.01                     | 1.41           |
| 2020                          |                                    | 0.23  | 1.60                     | 0.65     |                               | 1.04                     | 1.52           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       | 1.13                     | 0.89     |                               | 1.28                     |                |
|  | 2021                               |       | 1.12                     | 0.76     |                               | 1.44                     |                |
|  | 2020                               |       | 1.21                     | 0.66     |                               | 1.47                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          | 3.59     |                               |                          |                |
|  | 2021                               |       |                          | 4.59     |                               | 0.42                     |                |
|  | 2020                               |       |                          | 3.07     |                               |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          | 1.57     | 0.50                          | 1.18                     | 2.06           |
|  | 2021                               |       |                          | 1.40     | 0.27                          | 1.62                     | 3.40           |
|  | 2020                               |       |                          | 1.46     | 0.29                          | 1.58                     | 3.76           |
| Speech/<br>Language<br>Impairments                   | 2022                               |       | 0.69                     | 1.22     | 0.86                          | 0.91                     | 1.14           |
|  | 2021                               |       | 0.53                     | 1.29     | 0.89                          | 0.82                     | 1.49           |
|  | 2020                               |       |                          | 1.23     | 0.86                          | 0.94                     | 1.57           |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LISA ACADEMY CHARTER SCHOOL**

**LEA:6041**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.81                 | 0.89     |                               | 0.68                 |             |
|  | 2021 |                                    |       | 1.83                 | 0.91     |                               | 0.85                 |             |
|  | 2020 |                                    |       | 2.07                 | 0.80     |                               | 0.85                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 1.70                 | 0.72     | 0.00                          | 0.81                 | 0.00        |
|  | 2021 |                                    |       | 2.50                 |          |                               |                      |             |
|  | 2020 |                                    |       | 1.40                 |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LISA ACADEMY CHARTER SCHOOL**

**LEA: 6041**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.40                 | 1.30     |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.19                 | 0.71     |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      | 1.30     |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      | 0.71     |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 0.29                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.24                 |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.91                 | 1.03     |                               | 0.39                 |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       | 3.01                 | 0.29     |                               | 0.45                 | 1.12        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ARKANSAS VIRTUAL ACADEMY**

**LEA:6043**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          | 1.12                           |       | 0.92                 | 0.87     |                           | 1.16                 | 0.79        |
| 2021                          | 0.66                           | 0.87  | 1.01                 | 0.79     |                           | 1.13                 | 0.75        |
| 2020                          |                                |       | 1.50                 | 0.91     |                           | 0.91                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       | 0.98                 |          |                           | 1.30                 |             |
|  | 2021                           |       | 0.90                 | 0.97     |                           | 1.01                 |             |
|  | 2020                           |       |                      | 0.89     |                           | 1.08                 |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           | 1.02                 |             |
|  | 2021                           |       |                      |          |                           | 0.51                 |             |
|  | 2020                           |       |                      | 3.69     |                           | 0.59                 |             |
| Intellectual Disability                              | 2022                           |       |                      | 1.23     |                           | 0.93                 |             |
|  | 2021                           |       |                      | 2.10     | 0.57                      | 0.70                 |             |
|  | 2020                           |       |                      | 2.70     |                           | 0.63                 |             |
| Other Health Impairments                             | 2022                           | 1.71  |                      | 0.76     | 1.06                      | 1.27                 |             |
|  | 2021                           |       |                      | 0.75     | 0.98                      | 1.33                 |             |
|  | 2020                           |       |                      | 1.03     | 1.24                      | 1.08                 |             |
| Speech/Language Impairments                          | 2022                           |       |                      | 0.60     |                           | 1.65                 |             |
|  | 2021                           |       |                      | 0.85     |                           | 1.55                 |             |
|  | 2020                           |       |                      | 1.90     |                           | 0.66                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ARKANSAS VIRTUAL ACADEMY**

**LEA:6043**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.10                 | 0.80     |                               | 0.99                 | 1.78        |
|  | 2021 |                                    |       | 1.34                 | 0.57     |                               | 1.01                 |             |
|  | 2020 |                                    |       | 1.65                 | 0.61     |                               | 0.96                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.12                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.12                 |             |
|  | 2020 |                                    |       | 1.69                 |          |                               | 0.66                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ARKANSAS VIRTUAL ACADEMY**

**LEA: 6043**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               |                          |                |
|                                   | 2021 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: COVENANT KEEPERS**

**LEA:6044**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2019                          |                                |       | 1.58                 |          |                           |                      |             |
| 2019                          |                                |       | 1.58                 |          |                           |                      |             |
| 2019                          |                                |       | 1.58                 |          |                           |                      |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2019                           |       |                      |          |                           |                      |             |
|  | 2019                           |       |                      |          |                           |                      |             |
|  | 2019                           |       |                      |          |                           |                      |             |
| Emotional Disturbance                                | 2019                           |       |                      |          |                           |                      |             |
|  | 2019                           |       |                      |          |                           |                      |             |
|  | 2019                           |       |                      |          |                           |                      |             |
| Intellectual Disability                              | 2019                           |       |                      |          |                           |                      |             |
|  | 2019                           |       |                      |          |                           |                      |             |
|  | 2019                           |       |                      |          |                           |                      |             |
| Other Health Impairments                             | 2019                           |       |                      |          |                           |                      |             |
|  | 2019                           |       |                      |          |                           |                      |             |
|  | 2019                           |       |                      |          |                           |                      |             |
| Speech/Language Impairments                          | 2019                           |       |                      |          |                           |                      |             |
|  | 2019                           |       |                      |          |                           |                      |             |
|  | 2019                           |       |                      |          |                           |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: COVENANT KEEPERS**

**LEA:6044**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2019 |                                    |       |                      |          |                               |                      |             |
|  | 2019 |                                    |       |                      |          |                               |                      |             |
|  | 2019 |                                    |       |                      |          |                               |                      |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2019 |                                    |       |                      |          |                               |                      |             |
|  | 2019 |                                    |       |                      |          |                               |                      |             |
|  | 2019 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2019 |                                    |       |                      |          |                               |                      |             |
|  | 2019 |                                    |       |                      |          |                               |                      |             |
|  | 2019 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: COVENANT KEEPERS**

**LEA: 6044**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2019 |                                    |       |                          |          |                               |                          |                |
|                               | 2019 |                                    |       |                          |          |                               |                          |                |
|                               | 2019 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2019 |                                    |       |                          |          |                               |                          |                |
|                               | 2019 |                                    |       |                          |          |                               |                          |                |
|                               | 2019 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2019 |                                    |       |                          |          |                               |                          |                |
|                               | 2019 |                                    |       |                          |          |                               |                          |                |
|                               | 2019 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2019 |                                    |       |                          |          |                               |                          |                |
|                               | 2019 |                                    |       |                          |          |                               |                          |                |
|                               | 2019 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2019 |                                    |       |                          |          |                               |                          |                |
|                                   | 2019 |                                    |       |                          |          |                               |                          |                |
|                                   | 2019 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ESTEM PUBLIC CHARTER SCHOOL**

**LEA:6047**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.10                 | 0.86     |                               | 0.94                 | 1.12        |
| 2021                          |                                    |       | 1.28                 | 0.75     |                               | 0.88                 | 0.96        |
| 2020                          |                                    |       | 1.37                 | 0.76     |                               | 0.84                 | 0.76        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 0.75                 |          |                               | 1.43                 |             |
|  | 2021                               |       | 0.77                 |          |                               | 1.60                 |             |
|  | 2020                               |       | 0.98                 |          |                               | 1.35                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               | 0.21                 |             |
|  | 2020                               |       |                      | 0.79     |                               |                      |             |
| Other Health Impairments                             | 2022                               |       | 1.18                 | 0.76     |                               | 1.07                 |             |
|  | 2021                               |       | 1.36                 |          |                               | 0.96                 |             |
|  | 2020                               |       | 1.41                 | 0.73     |                               | 0.88                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       | 0.91                 | 1.20     |                               | 0.88                 | 1.66        |
|  | 2021                               |       | 1.06                 | 0.93     |                               | 0.83                 | 1.54        |
|  | 2020                               |       | 0.99                 | 1.11     |                               | 0.96                 | 1.15        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ESTEM PUBLIC CHARTER SCHOOL**

**LEA:6047**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.33                 | 0.65     |                               | 0.91                 |             |
|  | 2021 |                                    |       | 1.44                 | 0.72     |                               | 0.92                 |             |
|  | 2020 |                                    |       | 1.92                 | 0.56     |                               | 0.69                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.73                 | 0.00     | 0.00                          | 1.83                 | 0.00        |
|  | 2021 |                                    |       | 0.95                 |          |                               | 1.47                 |             |
|  | 2020 |                                    |       | 0.22                 |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ESTEM PUBLIC CHARTER SCHOOL**

**LEA: 6047**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.30                 |          |                               |                      |             |
|                               | 2021 |                                    |       | 0.56                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.77                 |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 0.56                 |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 3.65                 |          |                               |                      |             |
|                                   | 2021 |                                    |       | 0.11                 |          |                               |                      |             |
|                                   | 2020 |                                    |       | 1.77                 | 1.69     |                               | 0.32                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LITTLE ROCK PREPARATORY ACADEMY CHARTER SC LEA:6049**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2020                          |                                    |       | 1.11                 |          |                               |                      |             |
| 2020                          |                                    |       | 1.11                 |          |                               |                      |             |
| 2020                          |                                    |       | 1.11                 |          |                               |                      |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2020                               |       | 1.86                 |          |                               |                      |             |
|  | 2020                               |       | 1.86                 |          |                               |                      |             |
|  | 2020                               |       | 1.86                 |          |                               |                      |             |
| Emotional Disturbance                                | 2020                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2020                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Other Health Impairments                             | 2020                               |       | 0.89                 |          |                               |                      |             |
|  | 2020                               |       | 0.89                 |          |                               |                      |             |
|  | 2020                               |       | 0.89                 |          |                               |                      |             |
| Speech/<br>Language Impairments                      | 2020                               |       | 1.61                 |          |                               |                      |             |
|  | 2020                               |       | 1.61                 |          |                               |                      |             |
|  | 2020                               |       | 1.61                 |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LITTLE ROCK PREPARATORY ACADEMY CHARTER SC LEA:6049**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2020 |                                    |       | 0.69                 |          |                               |                      |             |
|  | 2020 |                                    |       | 0.69                 |          |                               |                      |             |
|  | 2020 |                                    |       | 0.69                 |          |                               |                      |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2020 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2020 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LITTLE ROCK PREPARATORY ACADEMY CHARTER SCHOOL LEA: 6049**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2020 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ARKANSAS LIGHTHOUSE ACADEMIES**

**LEA:6050**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.45                 | 0.60     |                               | 0.81                 |             |
| 2021                          |                                    |       | 1.42                 | 0.56     |                               | 0.89                 |             |
| 2020                          |                                    |       | 1.31                 | 1.05     |                               | 0.75                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      | 0.72     |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          | 3.04                          | 0.49                 |             |
|  | 2020                               |       |                      | 1.03     |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      | 0.46     |                               | 4.06                 |             |
|  | 2021                               |       |                      | 0.71     |                               | 2.46                 |             |
|  | 2020                               |       |                      | 0.66     |                               | 2.53                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 1.87     |                               |                      |             |
|  | 2021                               |       |                      | 1.87     |                               | 0.62                 |             |
|  | 2020                               |       |                      | 1.25     |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ARKANSAS LIGHTHOUSE ACADEMIES**

**LEA:6050**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.20                 |          |                               | 0.76                 |             |
|  | 2021 |                                    |       | 1.11                 |          |                               | 0.87                 |             |
|  | 2020 |                                    |       | 1.43                 |          |                               | 0.61                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ARKANSAS LIGHTHOUSE ACADEMIES**

**LEA: 6050**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2022 |                                    |       | 0.80                 |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2022 |                                    |       | 0.21                 |          |                               |                      |             |
|                             | 2021 |                                    |       |                      |          |                               |                      |             |
|                             | 2020 |                                    |       | 0.27                 |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GRADUATE ARKANSAS CHARTER HIGH**

**LEA:6052**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 0.62                     |          |                               |                          |                |
| 2021                          |                                    |       |                          |          |                               |                          |                |
| 2020                          |                                    |       | 0.48                     |          |                               |                          |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          | 2.30     |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GRADUATE ARKANSAS CHARTER HIGH**

**LEA:6052**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               |                          |                |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GRADUATE ARKANSAS CHARTER HIGH**

**LEA: 6052**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               |                          |                |
|                                   | 2021 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PREMIER HIGH SCHOOL OF LITTLE ROCK**

**LEA:6053**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.04                 |          |                               |                      |             |
| 2021                          |                                    |       | 1.18                 |          |                               |                      |             |
| 2020                          |                                    |       | 1.33                 |          |                               |                      |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               | 0.71                 |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      | 2.55     |                               |                      |             |
|  | 2021                               |       |                      | 2.84     |                               |                      |             |
|  | 2020                               |       |                      | 2.83     |                               |                      |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PREMIER HIGH SCHOOL OF LITTLE ROCK**

**LEA:6053**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.67                 |          |                               |                      |             |
|  | 2021 |                                    |       | 1.85                 |          |                               |                      |             |
|  | 2020 |                                    |       | 1.82                 |          |                               |                      |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PREMIER HIGH SCHOOL OF LITTLE ROCK**

**LEA: 6053**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 6.36                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.37                 |          |                               |                      |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: QUEST MIDDLE SCHOOL WEST LITTLE ROCK**

**LEA:6054**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2019                          |                                    |       | 1.12                     |          |                               | 1.52                     |                |
| 2019                          |                                    |       | 1.12                     |          |                               | 1.52                     |                |
| 2019                          |                                    |       | 1.12                     |          |                               | 1.52                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2019                               |       |                          |          |                               | 9.78                     |                |
|  | 2019                               |       |                          |          |                               | 9.78                     |                |
|  | 2019                               |       |                          |          |                               | 9.78                     |                |
| Emotional<br>Disturbance                             | 2019                               |       |                          |          |                               |                          |                |
|  | 2019                               |       |                          |          |                               |                          |                |
|  | 2019                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2019                               |       |                          |          |                               |                          |                |
|  | 2019                               |       |                          |          |                               |                          |                |
|  | 2019                               |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2019                               |       |                          |          |                               | 6.72                     |                |
|  | 2019                               |       |                          |          |                               | 6.72                     |                |
|  | 2019                               |       |                          |          |                               | 6.72                     |                |
| Speech/<br>Language<br>Impairments                   | 2019                               |       |                          |          |                               |                          |                |
|  | 2019                               |       |                          |          |                               |                          |                |
|  | 2019                               |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: QUEST MIDDLE SCHOOL WEST LITTLE ROCK**

**LEA:6054**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2019 |                                    |       | 1.45                 |          |                               | 0.70                 |             |
|  | 2019 |                                    |       | 1.45                 |          |                               | 0.70                 |             |
|  | 2019 |                                    |       | 1.45                 |          |                               | 0.70                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2019 |                                    |       |                      |          |                               |                      |             |
|  | 2019 |                                    |       |                      |          |                               |                      |             |
|  | 2019 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2019 |                                    |       |                      |          |                               |                      |             |
|  | 2019 |                                    |       |                      |          |                               |                      |             |
|  | 2019 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: QUEST MIDDLE SCHOOL WEST LITTLE ROCK**

**LEA: 6054**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2019 |                                    |       |                          |          |                               |                          |                |
|                               | 2019 |                                    |       |                          |          |                               |                          |                |
|                               | 2019 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2019 |                                    |       |                          |          |                               |                          |                |
|                               | 2019 |                                    |       |                          |          |                               |                          |                |
|                               | 2019 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2019 |                                    |       |                          |          |                               | 1.29                     |                |
|                               | 2019 |                                    |       |                          |          |                               | 1.29                     |                |
|                               | 2019 |                                    |       |                          |          |                               | 1.29                     |                |
| Discipline<br>(ISS > 10 days) | 2019 |                                    |       |                          |          |                               |                          |                |
|                               | 2019 |                                    |       |                          |          |                               |                          |                |
|                               | 2019 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2019 |                                    |       |                          |          |                               | 1.02                     |                |
|                                   | 2019 |                                    |       |                          |          |                               | 1.02                     |                |
|                                   | 2019 |                                    |       |                          |          |                               | 1.02                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: EXALT ACADEMY OF SOUTHWEST LR**

**LEA:6055**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.93                 | 0.49     |                               |                      |             |
| 2021                          |                                    |       | 2.10                 | 0.45     |                               |                      |             |
| 2020                          |                                    |       | 2.87                 | 0.34     |                               |                      |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       | 0.72                 | 2.29     | 1.13                          | 0.61                 | 0.73        |
|  | 2020                               |       |                      |          |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 1.15     | 0.82                          |                      |             |
|  | 2021                               |       |                      | 1.16     | 0.88                          |                      |             |
|  | 2020                               |       |                      | 1.54     | 0.65                          |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: EXALT ACADEMY OF SOUTHWEST LR**

**LEA:6055**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 2.82                 | 0.31     |                               |                      |             |
|  | 2021 |                                    |       | 1.94                 |          |                               |                      |             |
|  | 2020 |                                    |       | 1.46                 |          |                               |                      |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: EXALT ACADEMY OF SOUTHWEST LR**

**LEA: 6055**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2022 |                                    |       |                      |          |                               |                      |             |
|                             | 2021 |                                    |       |                      |          |                               |                      |             |
|                             | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CAPITAL CITY LIGHTHOUSE FKA LIGHTHOUSEACADO LEA:6056**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2021                          |                                    |       | 1.09                     |          |                               |                          |                |
| 2021                          |                                    |       | 1.09                     |          |                               |                          |                |
| 2020                          |                                    |       | 0.88                     |          |                               |                          |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2021                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2021                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2021                               |       |                          |          |                               | 0.33                     |                |
|  | 2021                               |       |                          |          |                               | 0.33                     |                |
|  | 2020                               |       |                          | 3.65     |                               |                          |                |
| Other Health<br>Impairments                          | 2021                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Speech/<br>Language<br>Impairments                   | 2021                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CAPITAL CITY LIGHTHOUSE FKA LIGHTHOUSEACADO LEA:6056**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2021 |                                    |       | 2.27                 |          |                               |                      |             |
|  | 2021 |                                    |       | 2.27                 |          |                               |                      |             |
|  | 2020 |                                    |       | 1.23                 |          |                               |                      |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| <b>Day schools</b>                                 | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CAPITAL CITY LIGHTHOUSE FKA LIGHTHOUSEACADOFCENTAR EA: 6056**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2021 |                                    |       |                          |          |                               |                          |                |
|                                   | 2021 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ROCKBRIDGE MONTESSORI**

**LEA:6057**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2018                          |                                |       | 0.63                 |          |                           | 1.98                 |             |
| 2018                          |                                |       | 0.63                 |          |                           | 1.98                 |             |
| 2018                          |                                |       | 0.63                 |          |                           | 1.98                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year |      | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2018 |                                |       |                      |          |                           |                      |             |
|  | 2018 |                                |       |                      |          |                           |                      |             |
|  | 2018 |                                |       |                      |          |                           |                      |             |
| Emotional Disturbance                                | 2018 |                                |       |                      |          |                           |                      |             |
|  | 2018 |                                |       |                      |          |                           |                      |             |
|  | 2018 |                                |       |                      |          |                           |                      |             |
| Intellectual Disability                              | 2018 |                                |       |                      |          |                           |                      |             |
|  | 2018 |                                |       |                      |          |                           |                      |             |
|  | 2018 |                                |       |                      |          |                           |                      |             |
| Other Health Impairments                             | 2018 |                                |       |                      |          |                           |                      |             |
|  | 2018 |                                |       |                      |          |                           |                      |             |
|  | 2018 |                                |       |                      |          |                           |                      |             |
| Speech/Language Impairments                          | 2018 |                                |       |                      |          |                           |                      |             |
|  | 2018 |                                |       |                      |          |                           |                      |             |
|  | 2018 |                                |       |                      |          |                           |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ROCKBRIDGE MONTESSORI**

**LEA:6057**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2018 |                                    |       | 1.11                 |          |                               |                      |             |
|  | 2018 |                                    |       | 1.11                 |          |                               |                      |             |
|  | 2018 |                                    |       | 1.11                 |          |                               |                      |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2018 |                                    |       |                      |          |                               |                      |             |
|  | 2018 |                                    |       |                      |          |                               |                      |             |
|  | 2018 |                                    |       |                      |          |                               |                      |             |
| <b>Day schools</b>                                 | 2018 |                                    |       |                      |          |                               |                      |             |
|  | 2018 |                                    |       |                      |          |                               |                      |             |
|  | 2018 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ROCKBRIDGE MONTESSORI**

**LEA: 6057**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2018 |                                    |       |                          |          |                               |                          |                |
|                               | 2018 |                                    |       |                          |          |                               |                          |                |
|                               | 2018 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2018 |                                    |       |                          |          |                               |                          |                |
|                               | 2018 |                                    |       |                          |          |                               |                          |                |
|                               | 2018 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2018 |                                    |       |                          |          |                               |                          |                |
|                               | 2018 |                                    |       |                          |          |                               |                          |                |
|                               | 2018 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2018 |                                    |       |                          |          |                               |                          |                |
|                               | 2018 |                                    |       |                          |          |                               |                          |                |
|                               | 2018 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2018 |                                    |       |                          |          |                               |                          |                |
|                                   | 2018 |                                    |       |                          |          |                               |                          |                |
|                                   | 2018 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: THE EXCEL CENTER**

**LEA:6058**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2020                          |                                    |       |                          |          |                               |                          |                |
| 2020                          |                                    |       |                          |          |                               |                          |                |
| 2020                          |                                    |       |                          |          |                               |                          |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2020                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2020                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2020                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2020                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Speech/<br>Language<br>Impairments                   | 2020                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: THE EXCEL CENTER**

**LEA:6058**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2020 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2020 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2020 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: THE EXCEL CENTER**

**LEA: 6058**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2020 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SCHOLARMADE ACHIEVEMENT PLACE OF AR**

**LEA:6060**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 0.76                     |          |                               |                          |                |
| 2021                          |                                    |       | 0.59                     |          |                               |                          |                |
| 2020                          |                                    |       | 0.81                     |          |                               |                          |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               | 1.50                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          | 0.53     |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          | 0.61     |                               |                          |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          | 1.65     |                               |                          |                |
|  | 2021                               |       |                          | 1.19     |                               |                          |                |
|  | 2020                               |       |                          | 1.46     |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SCHOLARMADE ACHIEVEMENT PLACE OF AR**

**LEA:6060**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 0.69                 |          |                               |                      |             |
|  | 2021 |                                    |       | 0.37                 |          |                               |                      |             |
|  | 2020 |                                    |       | 0.47                 |          |                               |                      |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SCHOLARMADE ACHIEVEMENT PLACE OF AR**

**LEA: 6060**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               |                      |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FRIENDSHIP ASPIRE ACADEMY LITTLE ROCK**

**LEA:6061**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 0.82                     |          |                               |                          |                |
| 2021                          |                                    |       | 0.73                     |          |                               |                          |                |
| 2020                          |                                    |       | 0.66                     |          |                               |                          |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>Autism</b>  | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| <b>Emotional Disturbance</b>                         | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| <b>Intellectual Disability</b>                       | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               | 0.70                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| <b>Other Health Impairments</b>                      | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          | 1.42     |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| <b>Speech/<br/>Language Impairments</b>              | 2022                               |       |                          | 0.95     |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FRIENDSHIP ASPIRE ACADEMY LITTLE ROCK**

**LEA:6061**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 0.66                     |          |                               |                          |                |
|  | 2021 |                                    |       | 0.92                     |          |                               |                          |                |
|  | 2020 |                                    |       | 1.83                     |          |                               |                          |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 2.12                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FRIENDSHIP ASPIRE ACADEMY LITTLE ROCK**

**LEA: 6061**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 4.35                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.64                 |          |                               |                      |             |
|                                   | 2021 |                                    |       | 2.08                 |          |                               |                      |             |
|                                   | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PREMIER HIGH SCHOOL OF NORTH LITTLE ROCK**

**LEA:6062**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 0.71                 |          |                               |                      |             |
| 2021                          |                                    |       | 0.81                 |          |                               | 1.43                 |             |
| 2020                          |                                    |       | 1.51                 |          |                               |                      |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               | 0.52                 |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PREMIER HIGH SCHOOL OF NORTH LITTLE ROCK**

**LEA:6062**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               |                      |             |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       | 2.89                 |          |                               |                      |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PREMIER HIGH SCHOOL OF NORTH LITTLE ROCK**

**LEA: 6062**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               |                          |                |
|                                   | 2021 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: AR SCHOOL FOR THE BLIND**

**LEA:6091**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 0.96                 |          |                               | 1.11                 |             |
| 2021                          |                                    |       | 0.93                 |          |                               | 1.07                 |             |
| 2020                          |                                    |       |                      |          |                               |                      |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: AR SCHOOL FOR THE BLIND**

**LEA:6091**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                          |          |                               |                          |                |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       | 1.15                     |          |                               | 1.04                     |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: AR SCHOOL FOR THE BLIND**

**LEA: 6091**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.19                 |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: AR SCHOOL FOR THE DEAF**

**LEA:6092**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          |                                |       | 1.17                 | 0.99     |                           | 0.95                 |             |
| 2021                          |                                |       | 1.18                 |          |                           | 0.85                 |             |
| 2020                          |                                |       |                      |          |                           |                      |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Intellectual Disability                              | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          | 0.52                      | 1.21                 |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Other Health Impairments                             | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Speech/Language Impairments                          | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: AR SCHOOL FOR THE DEAF**

**LEA:6092**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                      |          |                               |                      |             |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       | 1.41                 |          |                               | 0.69                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: AR SCHOOL FOR THE DEAF**

**LEA: 6092**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               |                          |                |
|                                   | 2021 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MAYNARD SCHOOL DISTRICT**

**LEA:6102**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.22                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.22                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.16                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.75                     |                |
|  | 2021                               |       |                          |          |                               | 0.91                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 2.26                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 1.61                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.94                     |                |
|  | 2021                               |       |                          |          |                               | 1.03                     |                |
|  | 2020                               |       |                          |          |                               | 1.09                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.30                     |                |
|  | 2021                               |       |                          |          |                               | 1.39                     |                |
|  | 2020                               |       |                          |          |                               | 1.41                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MAYNARD SCHOOL DISTRICT**

**LEA:6102**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.01                 |             |
|  | 2021 |                                    |       |                      |          |                               | 0.79                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.93                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MAYNARD SCHOOL DISTRICT**

**LEA: 6102**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.53                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.23                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.58                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.49                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.71                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: POCAHONTAS SCHOOL DISTRICT**

**LEA:6103**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          |                                |       |                      | 0.78     | 0.32                      | 1.74                 | 1.54        |
| 2021                          |                                |       |                      | 0.75     | 0.34                      | 1.79                 | 1.07        |
| 2020                          |                                |       |                      | 0.82     | 0.26                      | 1.69                 | 1.72        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       |                      |          |                           | 1.29                 |             |
|  | 2021                           |       |                      |          |                           | 0.90                 |             |
|  | 2020                           |       |                      |          |                           | 1.54                 |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           | 2.59                 |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           | 1.55                 |             |
| Intellectual Disability                              | 2022                           |       |                      |          | 0.78                      | 1.20                 |             |
|  | 2021                           |       |                      |          |                           | 1.43                 |             |
|  | 2020                           |       |                      |          |                           | 1.22                 | 2.18        |
| Other Health Impairments                             | 2022                           |       |                      |          |                           | 1.12                 |             |
|  | 2021                           |       |                      |          |                           | 1.27                 |             |
|  | 2020                           |       |                      |          |                           | 1.22                 |             |
| Speech/Language Impairments                          | 2022                           |       |                      |          |                           | <b>4.34</b>          |             |
|  | 2021                           |       |                      |          |                           | <b>3.90</b>          |             |
|  | 2020                           |       |                      |          |                           | 2.50                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: POCAHONTAS SCHOOL DISTRICT**

**LEA:6103**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                      |          |                               | 0.73                 | 3.78        |
|  | 2021 |                                    |       |                      |          |                               | 0.98                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.11                 |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.97                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 1.77                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.94                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: POCAHONTAS SCHOOL DISTRICT**

**LEA: 6103**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.38                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.29                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.49                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 1.07                 | 1.69        |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.09                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FORREST CITY SCHOOL DISTRICT**

**LEA:6201**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 0.68                 | 1.12     |                               | 1.75                 |             |
| 2021                          |                                    |       | 0.55                 | 1.31     |                               | 2.15                 |             |
| 2020                          |                                    |       | 0.63                 | 1.44     |                               | 1.72                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 0.39                 |          |                               |                      |             |
|  | 2021                               |       | 0.57                 |          |                               |                      |             |
|  | 2020                               |       | 0.23                 |          |                               | 5.60                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       | 0.60                 |          |                               | 2.02                 |             |
|  | 2021                               |       |                      |          |                               | 1.55                 |             |
|  | 2020                               |       | 0.76                 |          |                               | 1.60                 |             |
| Other Health Impairments                             | 2022                               |       | 0.82                 |          |                               | 1.26                 |             |
|  | 2021                               |       | 0.73                 |          |                               | 1.57                 |             |
|  | 2020                               |       | 0.64                 |          |                               | 1.74                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       | 0.58                 |          |                               | 1.83                 |             |
|  | 2021                               |       | 0.45                 |          |                               | 2.22                 |             |
|  | 2020                               |       | 0.49                 |          |                               | 1.90                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FORREST CITY SCHOOL DISTRICT**

**LEA:6201**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       | 0.40                 |          |                               |                      |             |
|  | 2021 |                                    |       | 0.44                 |          |                               |                      |             |
|  | 2020 |                                    |       | 0.53                 |          |                               |                      |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.43                 | 0.00     | 0.00                          | 3.11                 | 0.00        |
|  | 2021 |                                    |       | 0.25                 |          |                               | 5.62                 |             |
|  | 2020 |                                    |       | 0.38                 |          |                               | 3.12                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FORREST CITY SCHOOL DISTRICT**

**LEA: 6201**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 0.75                 |          |                               | 1.44                 |             |
|                               | 2021 |                                    |       | 1.86                 |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.09                 |          |                               | 1.46                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       | 3.56                 |          |                               |                      |             |
|                               | 2021 |                                    |       | 1.86                 |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 0.89                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 0.91                 |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 0.99                 |          |                               | 1.20                 |             |
|                                   | 2021 |                                    |       | 0.53                 |          |                               |                      |             |
|                                   | 2020 |                                    |       | 1.21                 |          |                               | 1.30                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PALESTINE-WHEATLEY SCHOOL DISTRICT**

**LEA:6205**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 1.92                     |          |                               | 0.56                     |                |
| 2021                          |                                    |       | 2.90                     |          |                               | 0.40                     |                |
| 2020                          |                                    |       | <b>3.25</b>              |          |                               | 0.41                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>Autism</b>  | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| <b>Emotional Disturbance</b>                         | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| <b>Intellectual Disability</b>                       | 2022                               |       |                          |          |                               | 0.44                     |                |
|  | 2021                               |       |                          |          |                               | 1.07                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| <b>Other Health Impairments</b>                      | 2022                               |       |                          |          |                               | 1.22                     |                |
|  | 2021                               |       |                          |          |                               | 1.06                     |                |
|  | 2020                               |       |                          |          |                               | 1.00                     |                |
| <b>Speech/<br/>Language Impairments</b>              | 2022                               |       |                          |          |                               | 0.83                     |                |
|  | 2021                               |       |                          |          |                               | 1.20                     |                |
|  | 2020                               |       |                          |          |                               | 0.97                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PALESTINE-WHEATLEY SCHOOL DISTRICT**

**LEA:6205**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 4.47                 |          |                               | 0.27                 |             |
|  | 2021 |                                    |       | 5.45                 |          |                               | 0.22                 |             |
|  | 2020 |                                    |       | 5.85                 |          |                               | 0.23                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PALESTINE-WHEATLEY SCHOOL DISTRICT**

**LEA: 6205**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.33                     |          |                               |                          |                |
|                                   | 2021 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BAUXITE SCHOOL DISTRICT**

**LEA:6301**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.93                 | 0.74     |                               | 0.87                 | 1.45        |
| 2021                          |                                    |       | 1.84                 | 0.88     |                               | 0.86                 |             |
| 2020                          |                                    |       | 2.79                 | 0.70     |                               | 0.71                 | 2.74        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 0.47                 |             |
|  | 2021                               |       |                      |          |                               | 0.52                 |             |
|  | 2020                               |       |                      |          |                               | 0.44                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 0.55                 |             |
|  | 2021                               |       |                      | 2.06     |                               | 0.58                 |             |
|  | 2020                               |       |                      |          |                               | 0.36                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 1.20                 |             |
|  | 2021                               |       |                      |          |                               | 1.78                 |             |
|  | 2020                               |       |                      |          |                               | 0.80                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 1.02                 |             |
|  | 2021                               |       |                      |          |                               | 0.53                 |             |
|  | 2020                               |       |                      |          |                               | 0.66                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BAUXITE SCHOOL DISTRICT**

**LEA:6301**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                          |          |                               | 0.90                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.82                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.56                     |                |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.77                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.80                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.86                     |                |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BAUXITE SCHOOL DISTRICT**

**LEA: 6301**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.33                 |             |
|                            | 2021 |                                    |       |                      |          |                               | 0.81                 |             |
|                            | 2020 |                                    |       |                      |          |                               | 0.30                 |             |
| Discipline (OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               | 0.81                 |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.41                 |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               | 0.46                 |             |
| Discipline (ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2022 |                                    |       |                      |          |                               | 1.54                 |             |
|                             | 2021 |                                    |       |                      |          |                               | 0.66                 |             |
|                             | 2020 |                                    |       |                      |          |                               | 0.24                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BENTON SCHOOL DISTRICT**

**LEA:6302**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    | 0.89  | 1.93                     | 1.07     |                               | 0.68                     | 1.09           |
| 2021                          |                                    | 0.84  | 1.84                     | 1.11     |                               | 0.72                     | 0.90           |
| 2020                          |                                    | 0.88  | 1.93                     | 1.09     |                               | 0.63                     | 1.55           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic    | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|-------------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       | 0.89                     |             |                               | 0.99                     | 2.02           |
|  | 2021                               |       | 1.07                     | 1.01        |                               | 0.95                     |                |
|  | 2020                               |       |                          |             |                               | 1.04                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |             |                               | 0.88                     |                |
|  | 2021                               |       |                          |             |                               | 1.85                     |                |
|  | 2020                               |       |                          |             |                               | 0.56                     |                |
| Intellectual<br>Disability                           | 2022                               |       |                          | <b>3.69</b> |                               | 0.53                     |                |
|  | 2021                               |       |                          |             |                               |                          |                |
|  | 2020                               |       |                          | <b>4.09</b> |                               | 0.47                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          | 1.14        | 0.95                          | 0.85                     | 1.88           |
|  | 2021                               |       |                          | 1.14        | 1.08                          | 0.86                     | 1.61           |
|  | 2020                               |       |                          | 1.46        | 0.87                          | 0.83                     | 1.74           |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          | 1.65        | 0.77                          | 0.84                     | 1.23           |
|  | 2021                               |       |                          | 1.27        | 0.88                          | 1.13                     |                |
|  | 2020                               |       |                          | 1.30        | 0.99                          | 0.91                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BENTON SCHOOL DISTRICT**

**LEA:6302**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       | 2.81                 | 1.44     |                               | 0.47                 | 0.84        |
|  | 2021 |                                    |       | 2.46                 | 1.39     |                               | 0.50                 | 1.18        |
|  | 2020 |                                    |       | 2.47                 | 1.49     |                               | 0.46                 | 1.67        |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 1.49                 | 0.00        |
|  | 2021 |                                    |       | 1.40                 |          |                               | 0.79                 |             |
|  | 2020 |                                    |       | 0.79                 |          |                               | 1.45                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               | 0.86                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BENTON SCHOOL DISTRICT**

**LEA: 6302**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.55                 | 0.69     |                               | 0.58                 |             |
|                               | 2021 |                                    |       | 2.93                 |          |                               | 0.54                 |             |
|                               | 2020 |                                    |       | 2.22                 |          |                               | 0.61                 | 2.36        |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      | 0.69     |                               |                      |             |
|                               | 2021 |                                    |       | 2.93                 |          |                               | 0.54                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 2.16                 |          |                               | 0.68                 | 1.41        |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.82                 |          |                               | 0.50                 | 3.32        |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.91                 | 0.56     |                               | 0.49                 | 1.45        |
|                                   | 2021 |                                    |       | 1.97                 |          |                               | 0.89                 |             |
|                                   | 2020 |                                    |       | 2.42                 | 0.34     |                               | 0.46                 | 3.42        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BRYANT SCHOOL DISTRICT**

**LEA:6303**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    | 0.72  | 1.15                 | 0.97     |                               | 0.97                 | 0.79        |
| 2021                          |                                    | 0.50  | 1.18                 | 0.93     |                               | 0.95                 | 1.14        |
| 2020                          |                                    | 0.50  | 1.33                 | 0.99     |                               | 0.89                 | 0.73        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Autism</b>  | 2022                               |       | 0.82                 | 0.63     |                               | 1.66                 |             |
|  | 2021                               |       | 0.93                 | 0.50     |                               | 1.69                 |             |
|  | 2020                               |       | 1.03                 | 0.43     |                               | 1.58                 |             |
| <b>Emotional Disturbance</b>                         | 2022                               |       |                      |          |                               | 2.65                 |             |
|  | 2021                               |       |                      |          |                               | 2.53                 |             |
|  | 2020                               |       |                      | 0.77     |                               | 1.72                 |             |
| <b>Intellectual Disability</b>                       | 2022                               |       |                      | 1.64     | 1.00                          | 0.63                 |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      | 2.14     | 0.92                          | 0.63                 |             |
| <b>Other Health Impairments</b>                      | 2022                               |       |                      | 1.19     | 0.54                          | 1.30                 | 1.00        |
|  | 2021                               |       |                      | 1.39     | 0.41                          | 1.25                 | 1.04        |
|  | 2020                               |       |                      | 1.67     | 0.48                          | 0.99                 | 1.47        |
| <b>Speech/<br/>Language Impairments</b>              | 2022                               |       | 0.79                 | 1.02     | 0.97                          | 1.03                 | 0.88        |
|  | 2021                               |       |                      | 1.14     | 1.14                          | 0.85                 | 1.04        |
|  | 2020                               |       | 0.88                 | 1.33     | 1.34                          | 0.77                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BRYANT SCHOOL DISTRICT**

**LEA:6303**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    | 0.81  | 1.36                 | 1.38     |                               | 0.71                 | 0.60        |
|  | 2021 |                                    |       | 1.20                 | 1.44     |                               | 0.71                 | 1.25        |
|  | 2020 |                                    |       | 1.11                 | 1.59     |                               | 0.75                 | 0.80        |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.82                 | 1.22     | 0.00                          | 0.97                 | 0.00        |
|  | 2021 |                                    |       | 1.08                 | 0.75     |                               | 1.19                 |             |
|  | 2020 |                                    |       | 1.04                 | 0.71     |                               | 1.14                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BRYANT SCHOOL DISTRICT**

**LEA: 6303**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.50                 | 0.85     |                               | 0.51                 |             |
|                               | 2021 |                                    |       | 1.52                 |          |                               | 0.84                 |             |
|                               | 2020 |                                    |       | 2.50                 |          |                               | 0.56                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      | 0.85     |                               |                      |             |
|                               | 2021 |                                    |       | 1.52                 |          |                               | 0.84                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.32                 |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.99                 | 0.61     |                               | 0.77                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.98                 | 0.55     |                               | 0.68                 | 3.23        |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.98                 | 0.60     |                               | 0.80                 | 0.69        |
|                                   | 2021 |                                    |       | 1.30                 | 0.79     |                               | 0.95                 | 1.27        |
|                                   | 2020 |                                    |       | 2.25                 | 0.39     |                               | 0.64                 | 4.03        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HARMONY GROVE SCHOOL DISTRICT -SALINE**

**LEA:6304**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 3.08                     | 1.80     |                               | 0.50                     | 1.05           |
| 2021                          |                                    |       | 2.86                     | 1.53     |                               | 0.62                     |                |
| 2020                          |                                    |       |                          | 1.50     |                               | 0.81                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.17                     |                |
|  | 2021                               |       |                          |          |                               | 0.67                     |                |
|  | 2020                               |       |                          |          |                               | 0.62                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.38                     |                |
|  | 2021                               |       |                          |          |                               | 0.33                     |                |
|  | 2020                               |       |                          |          |                               | 0.21                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.60                     |                |
|  | 2021                               |       |                          |          |                               | 1.19                     |                |
|  | 2020                               |       |                          |          |                               | 1.39                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          | 2.04                          | 0.58                     |                |
|  | 2021                               |       |                          |          |                               | 0.78                     |                |
|  | 2020                               |       |                          |          | 3.43                          | 0.67                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HARMONY GROVE SCHOOL DISTRICT -SALINE**

**LEA:6304**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 0.81                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.03                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.89                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.24                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.36                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HARMONY GROVE SCHOOL DISTRICT -SALINE**

**LEA: 6304**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               | 0.42                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 0.35                     |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               | 1.22                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 0.55                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               | 0.65                     |                |
|                                   | 2021 |                                    |       |                          |          |                               | 0.35                     |                |
|                                   | 2020 |                                    |       |                          |          |                               | 0.31                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WALDRON SCHOOL DISTRICT**

**LEA:6401**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          | 1.47     |                               | 0.83                     | 1.30           |
| 2021                          |                                    |       |                          | 1.32     |                               | 0.85                     | 1.36           |
| 2020                          |                                    |       |                          | 1.21     |                               | 1.07                     | 1.12           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 0.57                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          | 3.30                          | 0.48                     |                |
|  | 2021                               |       |                          | 1.57     |                               |                          |                |
|  | 2020                               |       |                          |          | 1.64                          | 0.90                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          | 1.50                          | 1.06                     |                |
|  | 2021                               |       |                          |          | 1.34                          | 0.84                     |                |
|  | 2020                               |       |                          |          | 1.11                          | 1.14                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.71                     |                |
|  | 2021                               |       |                          |          |                               | 0.78                     |                |
|  | 2020                               |       |                          |          |                               | 0.44                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WALDRON SCHOOL DISTRICT**

**LEA:6401**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      | 1.13     |                               | 1.01                 |             |
|  | 2021 |                                    |       |                      | 1.04     |                               | 1.03                 |             |
|  | 2020 |                                    |       |                      | 1.36     |                               | 0.96                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 1.09                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.50                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.85                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WALDRON SCHOOL DISTRICT**

**LEA: 6401**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.58                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.70                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.70                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.43                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.34                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      | 0.59     |                               | 1.01                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.43                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.58                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SEARCY COUNTY SCHOOL DISTRICT**

**LEA:6502**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 0.60                     | 2.62           |
| 2021                          |                                    |       |                          |          |                               | 0.55                     | 3.17           |
| 2020                          |                                    |       |                          |          |                               | 0.60                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.57                     |                |
|  | 2021                               |       |                          |          |                               | 0.78                     |                |
|  | 2020                               |       |                          |          |                               | 0.64                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.89                     |                |
|  | 2021                               |       |                          |          |                               | 0.67                     |                |
|  | 2020                               |       |                          |          |                               | 0.75                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.81                     |                |
|  | 2021                               |       |                          |          |                               | 1.02                     |                |
|  | 2020                               |       |                          |          |                               | 1.43                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SEARCY COUNTY SCHOOL DISTRICT**

**LEA:6502**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.33                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.15                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.18                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SEARCY COUNTY SCHOOL DISTRICT**

**LEA: 6502**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.59                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.06                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.49                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.71                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 1.51                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.38                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: OZARK MOUNTAIN SCHOOL DISTRICT -SEARCY**

**LEA:6505**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.13                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.37                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.19                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.92                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               | 4.39                     |                |
|  | 2020                               |       |                          |          |                               | 4.53                     |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.88                     |                |
|  | 2021                               |       |                          |          |                               | 1.37                     |                |
|  | 2020                               |       |                          |          |                               | 1.18                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.44                     |                |
|  | 2021                               |       |                          |          |                               | 1.64                     |                |
|  | 2020                               |       |                          |          |                               | 2.04                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.47                     |                |
|  | 2021                               |       |                          |          |                               | 0.53                     |                |
|  | 2020                               |       |                          |          |                               | 0.48                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: OZARK MOUNTAIN SCHOOL DISTRICT -SEARCY**

**LEA:6505**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.89                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.50                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.59                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: OZARK MOUNTAIN SCHOOL DISTRICT -SEARCY**

**LEA: 6505**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 0.49                     |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               | 0.40                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 1.70                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               | 0.24                     |                |
|                                   | 2021 |                                    |       |                          |          |                               | 0.27                     |                |
|                                   | 2020 |                                    |       |                          |          |                               | 1.05                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FORT SMITH SCHOOL DISTRICT**

**LEA:6601**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          | 0.97                               | 0.72  | 1.32                 | 0.85     |                               | 1.06                 | 1.05        |
| 2021                          | 1.23                               | 0.67  | 1.38                 | 0.84     |                               | 1.04                 | 1.09        |
| 2020                          | 1.42                               | 0.63  | 1.42                 | 0.87     |                               | 1.00                 | 1.10        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 1.88                 | 0.83     | 0.59                          | 1.67                 | 0.58        |
|  | 2021                               |       | 1.93                 | 0.87     | 0.54                          | 1.58                 | 0.78        |
|  | 2020                               |       | 1.62                 | 0.97     | 0.65                          | 1.20                 | 1.21        |
| Emotional Disturbance                                | 2022                               |       |                      | 1.00     | 0.33                          | 2.78                 |             |
|  | 2021                               |       |                      |          | 0.29                          | 2.89                 |             |
|  | 2020                               |       |                      | 0.90     | 0.30                          | 2.18                 | 1.13        |
| Intellectual Disability                              | 2022                               |       | 0.67                 | 2.38     | 1.12                          | 0.55                 | 1.03        |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       | 0.52                 | 2.08     | 0.96                          | 0.85                 | 0.60        |
| Other Health Impairments                             | 2022                               |       |                      | 1.56     | 0.34                          | 1.71                 | 1.65        |
|  | 2021                               |       |                      | 1.74     | 0.36                          | 1.57                 | 1.66        |
|  | 2020                               |       |                      | 2.20     | 0.27                          | 1.71                 | 1.44        |
| Speech/<br>Language Impairments                      | 2022                               | 1.73  | 0.95                 | 1.06     | 1.09                          | 0.88                 | 1.02        |
|  | 2021                               | 1.33  | 0.92                 | 1.33     | 0.95                          | 0.89                 | 1.10        |
|  | 2020                               | 2.04  | 0.99                 | 1.20     | 1.00                          | 0.87                 | 1.10        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FORT SMITH SCHOOL DISTRICT**

**LEA:6601**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    | 0.30  | 1.28                 | 1.24     |                               | 0.89                 | 0.92        |
|  | 2021 | 1.19                               | 0.27  | 1.17                 | 1.28     |                               | 0.86                 | 0.98        |
|  | 2020 | 1.20                               | 0.20  | 1.28                 | 1.32     |                               | 0.81                 | 1.05        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 1.37  | 1.13                 | 1.01     | 0.00                          | 0.92                 | 0.94        |
|  | 2021 |                                    | 1.01  | 1.57                 | 0.93     |                               | 0.89                 | 0.92        |
|  | 2020 |                                    | 1.34  | 1.04                 | 1.11     |                               | 0.91                 | 0.82        |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FORT SMITH SCHOOL DISTRICT**

**LEA: 6601**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.39                 | 0.70     |                               | 0.87                 | 1.00        |
|                               | 2021 |                                    |       | 2.10                 | 0.65     |                               | 1.00                 | 1.00        |
|                               | 2020 |                                    |       | 2.31                 | 0.76     |                               | 0.92                 | 0.84        |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       | 3.69                 | 0.70     |                               | 1.12                 | 0.98        |
|                               | 2021 |                                    |       | 2.10                 | 0.65     |                               | 1.00                 | 1.00        |
|                               | 2020 |                                    |       | 3.26                 | 0.76     |                               | 0.62                 |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    | 0.45  | 1.45                 | 0.79     |                               | 1.10                 | 1.01        |
|                               | 2021 |                                    |       |                      |          |                               | 0.99                 |             |
|                               | 2020 |                                    |       | 1.72                 | 0.92     |                               | 0.89                 | 1.10        |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       | 4.12                 | 0.88     |                               | 0.32                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.82                 |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    | 0.45  | 2.33                 | 0.68     |                               | 0.89                 | 0.99        |
|                                   | 2021 | 2.67                               | 0.16  | 1.78                 | 0.65     |                               | 1.04                 | 0.99        |
|                                   | 2020 |                                    | 0.53  | 2.05                 | 0.92     |                               | 0.78                 | 0.91        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GREENWOOD SCHOOL DISTRICT**

**LEA:6602**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          | 1.47                               |       | 1.35                     | 1.02     |                               | 1.02                     | 1.00           |
| 2021                          | 1.32                               |       | 1.50                     | 0.98     |                               | 1.01                     | 1.04           |
| 2020                          | 1.48                               |       | 1.91                     | 0.85     |                               | 1.03                     | 0.88           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>Autism</b>  | 2022                               |       |                          |          |                               | 1.46                     |                |
|  | 2021                               |       |                          |          |                               | 1.23                     |                |
|  | 2020                               |       |                          |          |                               | 1.11                     |                |
| <b>Emotional Disturbance</b>                         | 2022                               |       |                          |          |                               | 0.58                     |                |
|  | 2021                               |       |                          |          |                               | 2.05                     |                |
|  | 2020                               |       |                          |          |                               | 1.90                     |                |
| <b>Intellectual Disability</b>                       | 2022                               |       |                          |          |                               | 0.62                     |                |
|  | 2021                               |       |                          |          |                               | 0.53                     |                |
|  | 2020                               |       |                          |          |                               | 0.30                     |                |
| <b>Other Health Impairments</b>                      | 2022                               | 2.11  |                          |          |                               | 1.14                     | 1.35           |
|  | 2021                               | 1.98  |                          |          |                               | 1.07                     | 1.14           |
|  | 2020                               | 2.47  |                          |          |                               | 0.90                     | 0.88           |
| <b>Speech/<br/>Language Impairments</b>              | 2022                               | 1.26  |                          |          | 0.97                          | 0.91                     | 1.43           |
|  | 2021                               | 0.99  |                          |          | 0.56                          | 1.01                     | 1.49           |
|  | 2020                               | 1.18  |                          |          | 0.76                          | 1.14                     | 1.04           |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GREENWOOD SCHOOL DISTRICT**

**LEA:6602**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                      | 1.75     |                               | 1.28                 |             |
|  | 2021 |                                    |       |                      | 1.82     |                               | 1.03                 |             |
|  | 2020 |                                    |       |                      | 0.97     |                               | 1.14                 |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.57                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.39                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.62                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GREENWOOD SCHOOL DISTRICT**

**LEA: 6602**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.56                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.49                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.39                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.49                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.85                 | 1.81        |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.56                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 | 2.12                               |       |                      | 0.80     |                               | 0.88                 | 1.04        |
|                                   | 2021 | 1.71                               |       |                      | 1.71     |                               | 0.85                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.38                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HACKETT SCHOOL DISTRICT**

**LEA:6603**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          | 1.32                               |       |                          | 1.08     |                               | 1.00                     | 1.04           |
| 2021                          | 1.38                               |       |                          |          |                               | 0.97                     | 1.22           |
| 2020                          | 1.66                               |       |                          | 1.05     |                               | 0.84                     | 1.53           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.86                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 2.19                     |                |
|  | 2021                               |       |                          |          |                               | 0.28                     |                |
|  | 2020                               |       |                          |          |                               | 1.15                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.96                     |                |
|  | 2021                               |       |                          |          |                               | 0.86                     |                |
|  | 2020                               |       |                          |          |                               | 0.83                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.33                     |                |
|  | 2021                               |       |                          |          |                               | 1.47                     |                |
|  | 2020                               |       |                          |          |                               | 0.73                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HACKETT SCHOOL DISTRICT**

**LEA:6603**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 0.65                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.56                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.75                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.49                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               | 0.35                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HACKETT SCHOOL DISTRICT**

**LEA: 6603**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## **PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)**

| Race Group by School Year            |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--------------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Discipline (OSS &lt; 10 days)</b> | 2022 |                                    |       |                      |          |                               | 0.94                 |             |
|                                      | 2021 |                                    |       |                      |          |                               | 1.74                 |             |
|                                      | 2020 |                                    |       |                      |          |                               | 0.68                 |             |
| <b>Discipline (OSS &gt; 10 days)</b> | 2022 |                                    |       |                      |          |                               |                      |             |
|                                      | 2021 |                                    |       |                      |          |                               | 1.74                 |             |
|                                      | 2020 |                                    |       |                      |          |                               |                      |             |

## **PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)**

| Race Group by School Year            |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--------------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Discipline (ISS &lt; 10 days)</b> | 2022 |                                    |       |                      |          |                               | 0.90                 |             |
|                                      | 2021 |                                    |       |                      |          |                               |                      |             |
|                                      | 2020 |                                    |       |                      |          |                               | 1.46                 |             |
| <b>Discipline (ISS &gt; 10 days)</b> | 2022 |                                    |       |                      |          |                               |                      |             |
|                                      | 2021 |                                    |       |                      |          |                               |                      |             |
|                                      | 2020 |                                    |       |                      |          |                               |                      |             |

## **PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)**

| Race Group by School Year          |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|------------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Total Disciplinary Removals</b> | 2022 |                                    |       |                      |          |                               | 0.58                 |             |
|                                    | 2021 |                                    |       |                      |          |                               | 1.13                 |             |
|                                    | 2020 |                                    |       |                      |          |                               | 0.86                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LAVACA SCHOOL DISTRICT**

**LEA:6605**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          | 0.94     |                               | 1.06                     | 0.81           |
| 2021                          | 1.87                               |       |                          | 0.79     |                               | 1.03                     | 0.94           |
| 2020                          |                                    |       |                          | 0.65     |                               | 1.05                     | 1.07           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.09                     |                |
|  | 2021                               |       |                          |          |                               | 1.09                     |                |
|  | 2020                               |       |                          |          |                               | 1.09                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.72                     |                |
|  | 2021                               |       |                          | 2.80     | 0.99                          | 0.45                     | 1.87           |
|  | 2020                               |       |                          |          |                               | 0.75                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.73                     |                |
|  | 2021                               |       |                          |          |                               | 1.00                     |                |
|  | 2020                               |       |                          |          |                               | 0.99                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.73                     | 1.65           |
|  | 2021                               |       |                          |          |                               | 0.75                     | 1.65           |
|  | 2020                               |       |                          |          |                               | 0.73                     | 2.35           |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LAVACA SCHOOL DISTRICT**

**LEA:6605**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.91                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.26                 | 1.03        |
|  | 2020 |                                    |       |                      |          |                               | 1.27                 | 1.06        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.49                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.48                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.28                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LAVACA SCHOOL DISTRICT**

**LEA: 6605**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               | 0.39                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 0.39                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          | 8.78     |                               | 0.23                     |                |
|                                   | 2021 |                                    |       |                          |          |                               | 1.38                     |                |
|                                   | 2020 |                                    |       |                          |          |                               | 0.28                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MANSFIELD SCHOOL DISTRICT**

**LEA:6606**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          | 1.63                               |       |                          | 2.34     |                               | 0.87                     |                |
| 2021                          | 1.93                               |       |                          | 1.52     |                               | 0.85                     | 0.68           |
| 2020                          | 1.71                               |       |                          | 1.73     |                               | 0.79                     | 0.98           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.68                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 0.94                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.37                     |                |
|  | 2021                               |       |                          |          |                               | 0.78                     |                |
|  | 2020                               |       |                          |          |                               | 0.51                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.00                     |                |
|  | 2021                               |       |                          |          |                               | 0.95                     |                |
|  | 2020                               |       |                          |          |                               | 0.81                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.68                     |                |
|  | 2021                               |       |                          |          |                               | 1.01                     |                |
|  | 2020                               |       |                          |          |                               | 1.06                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MANSFIELD SCHOOL DISTRICT**

**LEA:6606**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      | 3.56     |                               | 0.59                 |             |
|  | 2021 |                                    |       |                      | 3.09     |                               | 0.83                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.90                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.38                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.54                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.35                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MANSFIELD SCHOOL DISTRICT**

**LEA: 6606**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.67                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.89                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.85                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.89                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.76                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.57                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.83                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.91                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 1.26                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FUTURE SCHOOL OF FORT SMITH**

**LEA:6640**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 1.14                     |          |                               | 1.25                     |                |
| 2021                          |                                    |       | 1.70                     | 0.67     |                               | 1.16                     |                |
| 2020                          |                                    |       | 2.16                     |          |                               | 1.10                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               | 0.91                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.03                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FUTURE SCHOOL OF FORT SMITH**

**LEA:6640**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.32                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.45                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.30                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FUTURE SCHOOL OF FORT SMITH**

**LEA: 6640**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2022 |                                    |       |                      |          |                               |                      |             |
|                             | 2021 |                                    |       |                      |          |                               |                      |             |
|                             | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DEQUEEN SCHOOL DISTRICT**

**LEA:6701**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          | 2.28                               |       | 2.05                     | 0.71     | 1.01                          | 1.07                     | 2.02           |
| 2021                          | 2.37                               |       | 1.33                     | 0.73     | 1.21                          | 1.15                     | 1.81           |
| 2020                          | 1.81                               |       |                          | 0.68     | 1.35                          | 1.29                     | 2.44           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          | 0.38     |                               | 1.76                     |                |
|  | 2021                               |       |                          | 0.27     |                               | 2.08                     |                |
|  | 2020                               |       |                          | 0.72     |                               | 1.51                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          | 0.35     |                               | 1.35                     |                |
|  | 2021                               |       |                          |          |                               | 0.36                     |                |
|  | 2020                               |       |                          | 0.43     | 6.71                          | 0.96                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 0.29                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          | 0.94     |                               | 1.02                     | 2.00           |
|  | 2021                               |       |                          | 0.83     |                               | 1.32                     |                |
|  | 2020                               |       |                          | 0.92     |                               | 1.21                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DEQUEEN SCHOOL DISTRICT**

**LEA:6701**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 4.70                 | 0.61     | 1.36                          | 1.09                 | 1.82        |
|  | 2021 |                                    |       | 2.77                 | 0.72     |                               | 1.08                 |             |
|  | 2020 |                                    |       |                      | 0.73     |                               | 1.28                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.68     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      | 0.95     |                               |                      |             |
|  | 2020 |                                    |       |                      | 1.07     |                               | 1.06                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DEQUEEN SCHOOL DISTRICT**

**LEA: 6701**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      | 0.44     |                               | 1.38                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      | 0.44     |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      | 0.60     |                               | 1.30                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      | 0.55     |                               | 1.62                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.04                 | 0.46     | 5.27                          | 1.08                 | 1.24        |
|                                   | 2021 |                                    |       |                      | 0.76     |                               | 0.57                 | 3.86        |
|                                   | 2020 |                                    |       |                      | 0.36     |                               | 1.35                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HORATIO SCHOOL DISTRICT**

**LEA:6703**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          | 1.26     |                               | 0.68                     |                |
| 2021                          |                                    |       |                          | 1.00     |                               | 0.95                     |                |
| 2020                          |                                    |       |                          | 1.08     |                               | 1.05                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.41                     |                |
|  | 2021                               |       |                          |          |                               | 1.19                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          | 1.93     | 0.98                          | 1.64                     | 0.74           |
|  | 2020                               |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          | 0.83                          | 0.68                     |                |
|  | 2021                               |       |                          |          |                               | 1.38                     |                |
|  | 2020                               |       |                          |          |                               | 1.10                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          | 1.18                          | 0.94                     |                |
|  | 2021                               |       |                          |          | 0.79                          | 1.35                     |                |
|  | 2020                               |       |                          |          | 1.09                          | 1.03                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HORATIO SCHOOL DISTRICT**

**LEA:6703**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      | 1.77     |                               | 0.61                 |             |
|  | 2021 |                                    |       |                      | 1.63     |                               | 0.55                 |             |
|  | 2020 |                                    |       |                      | 2.04     |                               | 0.63                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HORATIO SCHOOL DISTRICT**

**LEA: 6703**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               | 1.32                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 0.49                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          | 0.87     |                               | 1.15                     |                |
|                                   | 2021 |                                    |       |                          | 1.61     |                               | 0.43                     |                |
|                                   | 2020 |                                    |       |                          |          |                               | 0.24                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CAVE CITY SCHOOL DISTRICT**

**LEA:6802**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 2.19                 | 1.20     |                               | 0.57                 | 2.00        |
| 2021                          |                                    |       | 1.78                 | 1.18     |                               | 0.75                 |             |
| 2020                          |                                    |       |                      | 1.13     |                               | 0.87                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 0.61                 |             |
|  | 2021                               |       |                      |          |                               | 0.40                 |             |
|  | 2020                               |       |                      |          |                               | 0.46                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 1.52                 |             |
|  | 2021                               |       |                      |          |                               | 0.80                 |             |
|  | 2020                               |       |                      |          |                               | 1.24                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 0.61                 |             |
|  | 2021                               |       |                      |          |                               | 0.60                 |             |
|  | 2020                               |       |                      |          |                               | 0.60                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 0.59                 |             |
|  | 2021                               |       |                      |          |                               | 0.49                 |             |
|  | 2020                               |       |                      |          |                               | 0.85                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CAVE CITY SCHOOL DISTRICT**

**LEA:6802**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 0.55                 |             |
|  | 2021 |                                    |       |                      |          |                               | 0.66                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.91                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.34                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.70                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.48                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CAVE CITY SCHOOL DISTRICT**

**LEA: 6802**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.19                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.71                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.36                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.71                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.65                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.07                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.35                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.33                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HIGHLAND SCHOOL DISTRICT**

**LEA:6804**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 2.09                 | 0.78     |                               | 0.75                 |             |
| 2021                          |                                    |       | 1.18                 | 1.94     |                               | 0.56                 |             |
| 2020                          |                                    |       |                      | 1.67     |                               | 0.67                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 1.44                 |             |
|  | 2021                               |       |                      |          |                               | 1.06                 |             |
|  | 2020                               |       |                      |          |                               | 0.88                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               | 1.87                 |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 2.02                 |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               | 1.33                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 1.33                 |             |
|  | 2021                               |       |                      |          |                               | 0.37                 |             |
|  | 2020                               |       |                      |          |                               | 0.41                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 1.02                 |             |
|  | 2021                               |       |                      |          |                               | 0.54                 |             |
|  | 2020                               |       |                      |          |                               | 0.64                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HIGHLAND SCHOOL DISTRICT**

**LEA:6804**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                          |          |                               | 0.74                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.39                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.62                     |                |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.34                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.31                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.28                     |                |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HIGHLAND SCHOOL DISTRICT**

**LEA: 6804**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.35                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.33                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.30                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.90                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.20                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.37                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.53                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MOUNTAIN VIEW SCHOOL DISTRICT**

**LEA:6901**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       |                      | 0.69     |                               | 1.04                 | 1.68        |
| 2021                          |                                    |       |                      | 0.90     |                               | 0.84                 | 2.01        |
| 2020                          |                                    |       |                      | 0.97     |                               | 0.98                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 0.95                 |             |
|  | 2021                               |       |                      |          |                               | 1.22                 |             |
|  | 2020                               |       |                      |          |                               | 1.12                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 1.60                 |             |
|  | 2021                               |       |                      |          |                               | 0.79                 |             |
|  | 2020                               |       |                      |          |                               | 0.89                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 0.94                 |             |
|  | 2021                               |       |                      |          |                               | 0.84                 |             |
|  | 2020                               |       |                      |          |                               | 0.86                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 1.10                 |             |
|  | 2021                               |       |                      |          |                               | 0.61                 |             |
|  | 2020                               |       |                      |          |                               | 1.18                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MOUNTAIN VIEW SCHOOL DISTRICT**

**LEA:6901**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                      |          |                               | 0.83                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.19                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.25                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 1.10                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 1.26                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.01                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MOUNTAIN VIEW SCHOOL DISTRICT**

**LEA: 6901**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.64                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.77                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.36                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.38                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.41                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: EL DORADO SCHOOL DISTRICT**

**LEA:7001**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.28                 | 0.66     |                               | 0.94                 | 0.87        |
| 2021                          |                                    |       | 1.42                 | 0.65     |                               | 0.87                 | 0.61        |
| 2020                          |                                    |       | 1.48                 | 0.55     |                               | 0.87                 | 0.75        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 0.96                 | 1.27     |                               | 0.86                 |             |
|  | 2021                               |       | 1.06                 |          |                               | 0.91                 |             |
|  | 2020                               |       | 1.31                 |          |                               | 0.97                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      | 2.32     |                               | 0.51                 |             |
|  | 2021                               |       |                      |          |                               | 0.93                 |             |
|  | 2020                               |       |                      | 2.64     |                               | 0.42                 |             |
| Other Health Impairments                             | 2022                               |       |                      | 1.48     |                               | 1.13                 |             |
|  | 2021                               |       |                      | 1.81     |                               | 0.90                 |             |
|  | 2020                               |       |                      | 1.66     |                               | 1.00                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 0.93     | 0.63                          | 1.39                 |             |
|  | 2021                               |       |                      | 1.12     | 0.94                          | 1.07                 |             |
|  | 2020                               |       |                      | 1.16     | 0.96                          | 1.01                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: EL DORADO SCHOOL DISTRICT**

**LEA:7001**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.34                 |          |                               | 0.88                 |             |
|  | 2021 |                                    |       | 1.18                 | 0.91     |                               | 0.92                 |             |
|  | 2020 |                                    |       | 1.33                 | 0.73     |                               | 0.82                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.65                 | 0.00     | 0.00                          | 1.46                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | <b>3.73</b>          |             |
|  | 2020 |                                    |       | 0.69                 |          |                               | 1.60                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: EL DORADO SCHOOL DISTRICT**

**LEA: 7001**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.85                 |          |                               | 0.48                 |             |
|                               | 2021 |                                    |       | 4.03                 |          |                               | 0.36                 |             |
|                               | 2020 |                                    |       | 2.65                 |          |                               | 0.42                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       | 4.03                 |          |                               | 0.36                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 2.37                 |          |                               | 0.45                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 3.29                 |          |                               | 0.39                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       | 5.66                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 3.76                 |          |                               | 0.33                 | 0.53        |
|                                   | 2021 |                                    |       | 3.58                 |          |                               | 0.33                 |             |
|                                   | 2020 |                                    |       | 3.47                 |          |                               | 0.34                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: JUNCTION CITY SCHOOL DISTRICT**

**LEA:7003**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 1.03                     |          |                               | 1.09                     |                |
| 2021                          |                                    |       | 0.78                     |          |                               | 1.27                     |                |
| 2020                          |                                    |       | 0.99                     |          |                               | 1.03                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               | 0.63                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.68                     |                |
|  | 2021                               |       |                          |          |                               | 0.81                     |                |
|  | 2020                               |       |                          |          |                               | 0.61                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.73                     |                |
|  | 2021                               |       |                          | 0.55     |                               | 1.68                     |                |
|  | 2020                               |       |                          | 0.69     |                               | 1.19                     |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: JUNCTION CITY SCHOOL DISTRICT**

**LEA:7003**

### PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.68                 |          |                               | 0.66                 |             |
|  | 2021 |                                    |       | 1.11                 |          |                               | 0.94                 |             |
|  | 2020 |                                    |       | 1.43                 |          |                               | 0.76                 |             |

### PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 1.00                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.92                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: JUNCTION CITY SCHOOL DISTRICT**

**LEA: 7003**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 2.63                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.67                 |          |                               | 0.40                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 3.06                 |          |                               | 0.37                 |             |
|                                   | 2021 |                                    |       | 2.32                 |          |                               | 0.52                 |             |
|                                   | 2020 |                                    |       | 3.21                 |          |                               | 0.33                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PARKERS CHAPEL SCHOOL DISTRICT**

**LEA:7007**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.21                 |          |                               | 1.03                 |             |
| 2021                          |                                    |       | 1.58                 |          |                               | 0.93                 |             |
| 2020                          |                                    |       | 1.39                 |          |                               | 0.90                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               | 0.51                 |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               | 0.39                 |             |
|  | 2020                               |       |                      |          |                               | 0.31                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 0.74                 |             |
|  | 2021                               |       |                      |          |                               | 0.76                 |             |
|  | 2020                               |       |                      |          |                               | 0.87                 |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PARKERS CHAPEL SCHOOL DISTRICT**

**LEA:7007**

### PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.10                     |                |
|  | 2021 |                                    |       | 1.78                     |          |                               | 1.19                     |                |
|  | 2020 |                                    |       | 1.93                     |          |                               | 1.09                     |                |

### PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PARKERS CHAPEL SCHOOL DISTRICT**

**LEA: 7007**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               |                          |                |
|                                   | 2021 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               | 0.18                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SMACKOVER-NORPHLET SCHOOL DISTRICT**

**LEA:7008**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.13                 |          |                               | 1.05                 |             |
| 2021                          |                                    |       | 0.99                 |          |                               | 1.30                 |             |
| 2020                          |                                    |       | 1.06                 |          |                               | 1.10                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 0.60                 |             |
|  | 2021                               |       |                      | 2.18     |                               |                      |             |
|  | 2020                               |       |                      | 2.15     |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 0.36                 |             |
|  | 2021                               |       |                      | 3.77     | 1.54                          | 0.35                 |             |
|  | 2020                               |       |                      |          |                               | 0.34                 |             |
| Other Health Impairments                             | 2022                               |       |                      | 2.44     |                               | 0.50                 |             |
|  | 2021                               |       |                      |          |                               | 0.72                 |             |
|  | 2020                               |       |                      |          |                               | 0.71                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 0.46     |                               | 2.74                 |             |
|  | 2021                               |       |                      |          |                               | 1.27                 |             |
|  | 2020                               |       |                      |          |                               | 1.22                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SMACKOVER-NORPHLET SCHOOL DISTRICT**

**LEA:7008**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 2.05                 |          |                               | 0.54                 |             |
|  | 2021 |                                    |       | 1.18                 |          |                               | 1.03                 |             |
|  | 2020 |                                    |       | 1.59                 |          |                               | 0.95                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.49                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.44                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.29                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SMACKOVER-NORPHLET SCHOOL DISTRICT**

**LEA: 7008**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.52                     |          |                               | 0.69                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 0.93                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.15                     |          |                               | 0.55                     |                |
|                                   | 2021 |                                    |       |                          |          |                               | 0.81                     |                |
|                                   | 2020 |                                    |       |                          |          |                               | 0.89                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: STRONG-HUTTIG SCHOOL DISTRICT**

**LEA:7009**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 0.96                 |          |                               | 1.20                 |             |
| 2021                          |                                    |       | 0.89                 |          |                               | 1.34                 |             |
| 2020                          |                                    |       | 1.71                 |          |                               | 0.76                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      | 1.09     |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      | 0.95     |                               |                      |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 0.75     |                               | 1.54                 |             |
|  | 2021                               |       |                      | 0.65     |                               | 1.83                 |             |
|  | 2020                               |       |                      | 1.99     |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: STRONG-HUTTIG SCHOOL DISTRICT**

**LEA:7009**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.33                 |          |                               |                      |             |
|  | 2021 |                                    |       | 0.66                 |          |                               |                      |             |
|  | 2020 |                                    |       | 0.98                 |          |                               |                      |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: STRONG-HUTTIG SCHOOL DISTRICT**

**LEA: 7009**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.68                 |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 0.86                 |          |                               |                      |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       | 0.48                 |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CLINTON SCHOOL DISTRICT**

**LEA:7102**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          | 0.66     |                               | 1.63                     |                |
| 2021                          |                                    |       |                          | 0.58     |                               | 1.60                     |                |
| 2020                          |                                    |       |                          | 0.42     |                               | 2.14                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.21                     |                |
|  | 2021                               |       |                          |          |                               | 1.28                     |                |
|  | 2020                               |       |                          |          |                               | 1.44                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               | <b>3.03</b>              |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.33                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 0.96                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.68                     |                |
|  | 2021                               |       |                          |          |                               | 1.51                     |                |
|  | 2020                               |       |                          |          |                               | 1.60                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          | 1.40                          | 0.82                     |                |
|  | 2021                               |       |                          |          | 1.02                          | 0.93                     |                |
|  | 2020                               |       |                          |          |                               | 1.33                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CLINTON SCHOOL DISTRICT**

**LEA:7102**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.03                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.27                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.20                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 1.07                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.98                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.97                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: CLINTON SCHOOL DISTRICT**

**LEA: 7102**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.52                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.41                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.52                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.63                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.92                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.44                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.69                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.51                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SHIRLEY SCHOOL DISTRICT**

**LEA:7104**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.33                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.51                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.41                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022 |                                    |       |                          |          |                               | 2.15                     |                |
|  | 2021 |                                    |       |                          |          |                               | 2.07                     |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022 |                                    |       |                          |          |                               |                          |                |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022 |                                    |       |                          |          |                               | 1.35                     |                |
|  | 2021 |                                    |       | <b>3.91</b>              | 1.37     |                               | 0.39                     | 0.91           |
|  | 2020 |                                    |       |                          |          |                               | 0.90                     |                |
| Other Health<br>Impairments                          | 2022 |                                    |       |                          |          |                               | 1.41                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.96                     |                |
|  | 2020 |                                    |       |                          |          |                               | 2.04                     |                |
| Speech/<br>Language<br>Impairments                   | 2022 |                                    |       |                          |          |                               | 1.24                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.82                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.83                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SHIRLEY SCHOOL DISTRICT**

**LEA:7104**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                      |          |                               | 1.13                 |             |
|  | 2021 |                                    |       |                      |          |                               | 0.76                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.17                 |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 1.30                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 1.04                 |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SHIRLEY SCHOOL DISTRICT**

**LEA: 7104**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               | 0.95                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 1.05                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               | 0.45                     |                |
|                                   | 2021 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               | 0.31                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SOUTH SIDE SCHOOL DISTRICT -VAN BUREN**

**LEA:7105**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 1.37                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.19                     |                |
| 2020                          |                                    |       |                          |          |                               | 1.46                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.66                     |                |
|  | 2021                               |       |                          |          |                               | 1.53                     |                |
|  | 2020                               |       |                          |          |                               | 1.33                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.71                     |                |
|  | 2021                               |       |                          | 2.99     |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 0.54                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 2.52                     |                |
|  | 2021                               |       |                          |          |                               | 2.54                     |                |
|  | 2020                               |       |                          |          |                               | 2.99                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.38                     |                |
|  | 2021                               |       |                          |          |                               | 0.95                     |                |
|  | 2020                               |       |                          |          |                               | 0.96                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SOUTH SIDE SCHOOL DISTRICT -VAN BUREN**

**LEA:7105**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.30                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.08                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.51                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SOUTH SIDE SCHOOL DISTRICT -VAN BUREN**

**LEA: 7105**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline (OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.00                 |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               | 1.10                 |             |
| Discipline (ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2022 |                                    |       |                      |          |                               | 0.43                 |             |
|                             | 2021 |                                    |       |                      |          |                               | 0.68                 |             |
|                             | 2020 |                                    |       |                      |          |                               | 0.68                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ELKINS SCHOOL DISTRICT**

**LEA:7201**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 2.94                     | 1.28     |                               | 0.84                     | 0.77           |
| 2021                          |                                    |       | 2.57                     | 0.89     |                               | 0.92                     | 1.04           |
| 2020                          | 2.57                               |       |                          |          |                               | 0.79                     | 1.02           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.15                     |                |
|  | 2021                               |       |                          |          |                               | 0.94                     |                |
|  | 2020                               |       |                          |          |                               | 1.13                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               | 2.79                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.71                     |                |
|  | 2021                               |       |                          |          |                               | 0.86                     |                |
|  | 2020                               |       |                          |          |                               | 0.42                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.42                     |                |
|  | 2021                               |       |                          |          |                               | 0.53                     |                |
|  | 2020                               |       |                          |          |                               | 0.38                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.34                     |                |
|  | 2021                               |       |                          |          |                               | 1.01                     |                |
|  | 2020                               |       |                          |          |                               | 0.97                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ELKINS SCHOOL DISTRICT**

**LEA:7201**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 0.60                 | 1.62        |
|  | 2021 |                                    |       |                      |          |                               | 0.62                 | 1.90        |
|  | 2020 |                                    |       |                      |          |                               | 0.74                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.56                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.50                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.67                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ELKINS SCHOOL DISTRICT**

**LEA: 7201**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               | 0.51                     |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               | 0.61                     |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               | 0.21                     |                |
|                                   | 2021 |                                    |       |                          |          |                               | 0.24                     |                |
|                                   | 2020 |                                    |       |                          |          |                               | 0.27                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FARMINGTON SCHOOL DISTRICT**

**LEA:7202**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 2.34                 | 1.20     |                               | 0.70                 | 1.21        |
| 2021                          |                                    |       | 2.24                 | 1.14     |                               | 0.72                 | 1.09        |
| 2020                          |                                    |       | 2.54                 | 1.13     |                               | 0.72                 | 1.17        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic    | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|-------------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |             |                               | 0.91                 | 1.69        |
|  | 2021                               |       |                      |             |                               | 0.93                 |             |
|  | 2020                               |       |                      |             |                               | 1.06                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |             |                               | 2.76                 |             |
|  | 2021                               |       |                      |             |                               | 2.56                 |             |
|  | 2020                               |       |                      |             |                               | 2.15                 |             |
| Intellectual Disability                              | 2022                               |       |                      |             |                               | 0.36                 |             |
|  | 2021                               |       |                      |             | 2.45                          |                      |             |
|  | 2020                               |       |                      |             |                               | 0.47                 |             |
| Other Health Impairments                             | 2022                               |       |                      | <b>3.43</b> |                               | 0.66                 | 1.77        |
|  | 2021                               |       |                      | <b>3.07</b> |                               | 0.85                 | 1.22        |
|  | 2020                               |       |                      |             |                               | 0.82                 | 1.59        |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |             | 1.55                          | 0.71                 | 1.16        |
|  | 2021                               |       |                      |             | 0.82                          | 0.98                 | 1.25        |
|  | 2020                               |       |                      |             | 1.13                          | 0.98                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FARMINGTON SCHOOL DISTRICT**

**LEA:7202**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 2.97                 | 1.42     |                               | 0.75                 |             |
|  | 2021 |                                    |       | 3.07                 | 2.02     |                               | 0.50                 | 0.96        |
|  | 2020 |                                    |       | 3.81                 | 2.04     |                               | 0.49                 | 1.02        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.69                 | 2.62        |
|  | 2021 |                                    |       |                      |          |                               | 0.48                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.85                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FARMINGTON SCHOOL DISTRICT**

**LEA: 7202**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.55                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.80                 |             |
|                               | 2020 |                                    |       |                      | 4.70     |                               | 0.23                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.80                 |             |
|                               | 2020 |                                    |       |                      | 4.70     |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.46                 | 0.91     |                               | 0.76                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.50                 | 3.53        |
|                                   | 2020 |                                    |       |                      | 10.57    |                               | 0.10                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FAYETTEVILLE SCHOOL DISTRICT**

**LEA:7203**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          | 1.27                               | 0.74  | 1.63                 | 1.01     | 0.84                          | 0.79                 | 1.11        |
| 2021                          | 1.35                               | 0.50  | 1.64                 | 0.94     | 0.75                          | 0.85                 | 1.11        |
| 2020                          |                                    | 0.66  | 2.06                 | 1.05     | 0.75                          | 0.70                 | 1.23        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic    | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |      |
|--|------------------------------------|-------|----------------------|-------------|-------------------------------|----------------------|-------------|------|
| Autism   | 2022                               |       | 1.11                 | 0.96        | 0.70                          |                      | 1.26        | 0.92 |
|  | 2021                               |       | 0.85                 | 0.88        | 0.40                          |                      | 1.75        | 0.74 |
|  | 2020                               |       | 0.90                 | 0.89        | 0.43                          |                      | 1.65        | 0.75 |
| Emotional Disturbance                                | 2022                               |       |                      |             | 1.51                          |                      | 0.60        | 2.48 |
|  | 2021                               |       |                      |             | 1.76                          |                      | 0.63        | 2.46 |
|  | 2020                               |       |                      | 1.29        | 1.61                          |                      | 0.72        |      |
| Intellectual Disability                              | 2022                               |       |                      | <b>3.09</b> | 0.75                          |                      | 0.49        | 1.03 |
|  | 2021                               |       |                      |             | 2.08                          |                      | 0.53        |      |
|  | 2020                               |       |                      | <b>4.52</b> | 1.28                          |                      | 0.32        | 1.41 |
| Other Health Impairments                             | 2022                               |       |                      | 1.47        | 0.50                          |                      | 1.08        | 1.34 |
|  | 2021                               |       |                      | 1.85        | 0.42                          |                      | 1.01        | 1.39 |
|  | 2020                               |       |                      | 2.23        | 0.43                          |                      | 0.92        | 1.33 |
| Speech/<br>Language Impairments                      | 2022                               |       | 0.76                 | 1.59        | 1.09                          | 1.54                 | 0.72        | 1.13 |
|  | 2021                               |       | 0.65                 | 1.39        | 1.04                          | 1.66                 | 0.88        | 0.88 |
|  | 2020                               |       | 0.96                 | 1.41        | 1.19                          | 1.74                 | 0.72        | 1.29 |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FAYETTEVILLE SCHOOL DISTRICT**

**LEA:7203**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 2.26                 | 1.83     |                               | 0.48                 | 1.26        |
|  | 2021 |                                    |       | 2.54                 | 1.52     |                               | 0.51                 | 1.24        |
|  | 2020 |                                    |       | 3.16                 | 1.77     |                               | 0.41                 | 1.39        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 1.27                 | 0.60     | 0.00                          | 0.90                 | 0.90        |
|  | 2021 |                                    |       | 1.69                 |          |                               | 0.89                 | 1.23        |
|  | 2020 |                                    | 2.53  | 1.24                 | 0.47     |                               | 1.01                 | 0.95        |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 1.15                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.50                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: FAYETTEVILLE SCHOOL DISTRICT**

**LEA: 7203**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 2.37                 | 1.48     |                               | 0.42                 | 1.57        |
|                               | 2021 |                                    |       | 1.59                 | 2.15     |                               | 0.37                 |             |
|                               | 2020 |                                    |       | 2.54                 | 1.71     |                               | 0.34                 | 1.71        |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      | 1.48     |                               |                      |             |
|                               | 2021 |                                    |       | 1.59                 | 2.15     |                               | 0.37                 |             |
|                               | 2020 |                                    |       |                      | 1.71     |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 2.24                 | 1.82     |                               | 0.41                 | 1.33        |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.18                 | 1.40     |                               | 0.45                 | 1.49        |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 2.98                 | 1.51     |                               | 0.39                 | 1.07        |
|                                   | 2021 |                                    |       | 3.00                 | 1.42     |                               | 0.30                 | 1.94        |
|                                   | 2020 |                                    |       | 2.35                 | 1.59     |                               | 0.35                 | 2.00        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GREENLAND SCHOOL DISTRICT**

**LEA:7204**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          |                                |       |                      | 0.84     |                           | 1.41                 |             |
| 2021                          |                                |       |                      | 0.77     |                           | 1.53                 | 0.53        |
| 2020                          |                                |       |                      | 0.75     |                           | 2.11                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       |                      |          |                           | 1.87                 |             |
|  | 2021                           |       |                      |          |                           | 1.97                 |             |
|  | 2020                           |       |                      |          |                           | 2.16                 |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Intellectual Disability                              | 2022                           |       |                      |          |                           | 0.93                 |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           | 0.64                 |             |
| Other Health Impairments                             | 2022                           |       |                      |          |                           | 1.28                 |             |
|  | 2021                           |       |                      |          |                           | 1.15                 |             |
|  | 2020                           |       |                      |          |                           | 1.30                 |             |
| Speech/Language Impairments                          | 2022                           |       |                      |          |                           | 1.51                 |             |
|  | 2021                           |       |                      |          |                           | 1.65                 |             |
|  | 2020                           |       |                      |          |                           | 1.64                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GREENLAND SCHOOL DISTRICT**

**LEA:7204**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.41                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.52                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.79                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.53                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.71                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.35                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: GREENLAND SCHOOL DISTRICT**

**LEA: 7204**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.51                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.34                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.19                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.17                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.15                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LINCOLN SCHOOL DISTRICT**

**LEA:7205**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          | 0.72                           | 0.63  |                      | 0.76     |                           | 1.42                 |             |
| 2021                          | 0.73                           | 0.85  |                      | 0.62     |                           | 1.72                 |             |
| 2020                          |                                |       |                      | 0.89     |                           | 1.52                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       |                      |          |                           | 1.01                 |             |
|  | 2021                           |       |                      |          |                           | 0.42                 |             |
|  | 2020                           |       |                      |          |                           | 0.62                 |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Intellectual Disability                              | 2022                           |       |                      |          |                           | 1.30                 |             |
|  | 2021                           |       |                      |          |                           | 0.88                 |             |
|  | 2020                           |       |                      |          |                           | 0.89                 |             |
| Other Health Impairments                             | 2022                           |       |                      |          |                           | 1.34                 |             |
|  | 2021                           |       |                      |          |                           | 1.70                 |             |
|  | 2020                           |       |                      |          |                           | 1.95                 |             |
| Speech/Language Impairments                          | 2022                           |       |                      |          | 1.37                      | 0.96                 |             |
|  | 2021                           |       |                      |          | 1.03                      | 1.64                 |             |
|  | 2020                           |       |                      |          | 1.46                      | 1.32                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LINCOLN SCHOOL DISTRICT**

**LEA:7205**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          | 0.84     |                               | 1.83                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.83                     |                |
|  | 2020 |                                    |       |                          |          |                               | 2.14                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.97                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.84                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.78                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: LINCOLN SCHOOL DISTRICT**

**LEA: 7205**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               | 0.47                 |             |
| Discipline (OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               | 1.01                 |             |
| Discipline (ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2022 |                                    |       |                      |          |                               | 0.25                 |             |
|                             | 2021 |                                    |       |                      |          |                               | 0.22                 |             |
|                             | 2020 |                                    |       |                      |          |                               | 2.56                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PRAIRIE GROVE SCHOOL DISTRICT**

**LEA:7206**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          | 1.34                           |       | 1.25                 | 1.10     |                           | 0.83                 | 1.27        |
| 2021                          | 1.23                           |       | 1.10                 | 0.97     |                           | 0.96                 | 1.09        |
| 2020                          | 0.91                           |       |                      | 1.20     |                           | 1.01                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       |                      |          |                           | 0.58                 |             |
|  | 2021                           |       |                      |          |                           | 0.67                 |             |
|  | 2020                           |       |                      |          |                           | 1.04                 |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           | 2.11                 |             |
|  | 2021                           |       |                      |          |                           | 2.73                 |             |
|  | 2020                           |       |                      |          |                           | 2.56                 |             |
| Intellectual Disability                              | 2022                           |       |                      |          |                           | 0.52                 |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           | 0.32                 |             |
| Other Health Impairments                             | 2022                           |       |                      |          |                           | 1.13                 |             |
|  | 2021                           |       |                      |          |                           | 1.01                 |             |
|  | 2020                           |       |                      |          |                           | 0.57                 |             |
| Speech/Language Impairments                          | 2022                           |       |                      |          | 1.15                      | 0.88                 |             |
|  | 2021                           |       |                      |          | 1.69                      | 0.84                 |             |
|  | 2020                           |       |                      |          | 1.83                      | 1.00                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PRAIRIE GROVE SCHOOL DISTRICT**

**LEA:7206**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          | 1.45     |                               | 0.74                     |                |
|  | 2021 |                                    |       |                          | 1.04     |                               | 1.09                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.35                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.36                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.29                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.28                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PRAIRIE GROVE SCHOOL DISTRICT**

**LEA: 7206**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.43                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.58                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.53                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.58                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.35                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.94                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 1.17                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.49                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 1.57                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SPRINGDALE SCHOOL DISTRICT**

**LEA:7207**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          | 1.93                               | 0.78  | 1.18                 | 0.93     | 0.84                          | 1.16                 | 0.98        |
| 2021                          | 1.64                               | 0.54  | 1.36                 | 0.91     | 0.79                          | 1.23                 | 0.89        |
| 2020                          | 1.38                               | 0.50  | 1.30                 | 1.04     | 0.69                          | 1.11                 | 1.36        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |      |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|------|
| Autism   | 2022                               |       | 1.51                 | 0.63     | 0.73                          | 0.75                 | 1.49        | 1.43 |
|  | 2021                               |       | 1.01                 | 0.80     | 0.72                          | 0.66                 | 1.57        | 1.47 |
|  | 2020                               |       | 0.95                 | 1.01     | 0.76                          | 0.57                 | 1.48        | 2.72 |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               | 4.27                 |             |      |
|  | 2021                               |       |                      |          | 0.77                          | 2.46                 |             |      |
|  | 2020                               |       |                      |          | 0.39                          | 4.86                 |             |      |
| Intellectual Disability                              | 2022                               |       |                      | 1.19     | 0.95                          | 1.96                 | 0.67        | 0.96 |
|  | 2021                               |       |                      |          |                               |                      |             |      |
|  | 2020                               |       |                      | 1.33     | 1.09                          | 1.57                 | 0.72        |      |
| Other Health Impairments                             | 2022                               |       |                      | 2.13     | 0.52                          | 0.22                 | 2.69        | 0.91 |
|  | 2021                               | 2.59  |                      | 2.33     | 0.56                          | 0.27                 | 2.37        | 0.71 |
|  | 2020                               | 3.06  |                      | 2.71     | 0.62                          | 0.24                 | 2.03        | 1.60 |
| Speech/<br>Language Impairments                      | 2022                               | 2.44  | 1.13                 | 0.91     | 1.00                          | 0.75                 | 1.09        | 1.17 |
|  | 2021                               | 1.64  | 0.79                 | 1.06     | 0.88                          | 0.87                 | 1.25        | 0.72 |
|  | 2020                               |       | 0.68                 | 0.77     | 1.10                          | 0.80                 | 1.09        |      |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SPRINGDALE SCHOOL DISTRICT**

**LEA:7207**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.13                 | 1.46     | 0.82                          | 0.71                 | 1.05        |
|  | 2021 |                                    |       | 1.11                 | 1.48     | 0.71                          | 0.75                 | 1.25        |
|  | 2020 |                                    |       | 1.06                 | 1.56     | 0.60                          | 0.76                 | 1.57        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.76     | 2.05                          | 0.89                 | 1.13        |
|  | 2021 |                                    |       | 0.94                 | 0.71     | 1.73                          | 1.08                 |             |
|  | 2020 |                                    |       | 0.88                 | 0.87     | 1.66                          | 0.96                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | <b>3.35</b>          |             |
|  | 2020 |                                    |       |                      | 0.62     |                               | 2.21                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SPRINGDALE SCHOOL DISTRICT**

**LEA: 7207**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.84                 | 0.87     | 1.51                          | 0.79                 | 2.07        |
|                               | 2021 |                                    |       |                      | 0.90     | 1.92                          | 0.86                 |             |
|                               | 2020 |                                    |       | 2.02                 | 0.80     | 1.37                          | 1.09                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      | 0.87     |                               | 0.79                 |             |
|                               | 2021 |                                    |       |                      | 0.90     | 1.92                          | 0.86                 |             |
|                               | 2020 |                                    |       |                      | 0.80     |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 2.74                 | 1.12     | 1.61                          | 0.59                 | 0.98        |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.96                 | 0.85     | 1.51                          | 0.87                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      | 0.58     | 2.86                          | 0.92                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      | 0.78     | 2.79                          | 0.48                 |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 | 0.55                               |       | 1.34                 | 0.90     | 2.56                          | 0.57                 | 1.70        |
|                                   | 2021 |                                    |       | 0.76                 | 1.09     | 2.31                          | 0.58                 | 1.27        |
|                                   | 2020 |                                    | 0.77  | 2.33                 | 0.91     | 1.74                          | 0.72                 | 1.18        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WEST FORK SCHOOL DISTRICT**

**LEA:7208**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          | 2.10                               |       |                          | 1.01     |                               | 0.79                     | 1.28           |
| 2021                          | 1.69                               |       |                          | 1.32     |                               | 0.80                     | 1.01           |
| 2020                          |                                    |       |                          | 1.19     |                               | 0.84                     | 0.99           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.44                     |                |
|  | 2021                               |       |                          |          |                               | 0.39                     |                |
|  | 2020                               |       |                          |          |                               | 1.71                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               | 3.80                     |                |
|  | 2021                               |       |                          |          |                               | 8.49                     |                |
|  | 2020                               |       |                          |          |                               | 6.36                     |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 0.82                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 0.88                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.85                     |                |
|  | 2021                               |       |                          |          |                               | 1.59                     |                |
|  | 2020                               |       |                          |          |                               | 1.70                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 0.90                     |                |
|  | 2021                               |       |                          |          | 2.90                          | 0.61                     |                |
|  | 2020                               |       |                          |          | 2.64                          | 0.56                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WEST FORK SCHOOL DISTRICT**

**LEA:7208**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 0.48                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.58                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.85                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.32                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.65                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.78                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               | <b>3.80</b>              |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WEST FORK SCHOOL DISTRICT**

**LEA: 7208**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.89                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.09                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.20                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.09                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.85                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.86                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.59                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.47                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 1.02                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HAAS HALL ACADEMY**

**LEA:7240**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          | 6.13     |                               | 0.37                     |                |
| 2021                          |                                    |       |                          | 3.59     |                               | 0.54                     |                |
| 2020                          |                                    |       |                          | 3.15     |                               | 0.42                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022 |                                    |       |                          |          |                               |                          |                |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Emotional Disturbance                                | 2022 |                                    |       |                          |          |                               |                          |                |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Intellectual Disability                              | 2022 |                                    |       |                          |          |                               |                          |                |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Other Health Impairments                             | 2022 |                                    |       |                          |          |                               |                          |                |
|  | 2021 |                                    |       |                          |          |                               | 0.25                     |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Speech/<br>Language Impairments                      | 2022 |                                    |       |                          |          |                               |                          |                |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HAAS HALL ACADEMY**

**LEA:7240**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      | 0.69     |                               |                      |             |
|  | 2021 |                                    |       |                      | 5.65     |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: HAAS HALL ACADEMY**

**LEA: 7240**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                          |          |                               |                          |                |
|                               | 2021 |                                    |       |                          |          |                               |                          |                |
|                               | 2020 |                                    |       |                          |          |                               |                          |                |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-----------------------------------|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                          |          |                               |                          |                |
|                                   | 2021 |                                    |       |                          |          |                               |                          |                |
|                                   | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: OZARK MONTESSORI ACADEMY**

**LEA:7241**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2019                          |                                |       |                      |          |                           | 1.18                 |             |
| 2019                          |                                |       |                      |          |                           | 1.18                 |             |
| 2019                          |                                |       |                      |          |                           | 1.18                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2019                           |       |                      |          |                           |                      |             |
|  | 2019                           |       |                      |          |                           |                      |             |
|  | 2019                           |       |                      |          |                           |                      |             |
| Emotional Disturbance                                | 2019                           |       |                      |          |                           |                      |             |
|  | 2019                           |       |                      |          |                           |                      |             |
|  | 2019                           |       |                      |          |                           |                      |             |
| Intellectual Disability                              | 2019                           |       |                      |          |                           |                      |             |
|  | 2019                           |       |                      |          |                           |                      |             |
|  | 2019                           |       |                      |          |                           |                      |             |
| Other Health Impairments                             | 2019                           |       |                      |          |                           |                      |             |
|  | 2019                           |       |                      |          |                           |                      |             |
|  | 2019                           |       |                      |          |                           |                      |             |
| Speech/Language Impairments                          | 2019                           |       |                      |          |                           | 0.98                 |             |
|  | 2019                           |       |                      |          |                           | 0.98                 |             |
|  | 2019                           |       |                      |          |                           | 0.98                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: OZARK MONTESSORI ACADEMY**

**LEA:7241**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2019 |                                    |       |                      |          |                               |                      |             |
|  | 2019 |                                    |       |                      |          |                               |                      |             |
|  | 2019 |                                    |       |                      |          |                               |                      |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2019 |                                    |       |                      |          |                               |                      |             |
|  | 2019 |                                    |       |                      |          |                               |                      |             |
|  | 2019 |                                    |       |                      |          |                               |                      |             |
| <b>Day schools</b>                                 | 2019 |                                    |       |                      |          |                               |                      |             |
|  | 2019 |                                    |       |                      |          |                               |                      |             |
|  | 2019 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: OZARK MONTESSORI ACADEMY**

**LEA: 7241**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## **PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)**

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2019 |                                    |       |                      |          |                               |                      |             |
|                            | 2019 |                                    |       |                      |          |                               |                      |             |
|                            | 2019 |                                    |       |                      |          |                               |                      |             |
| Discipline (OSS > 10 days) | 2019 |                                    |       |                      |          |                               |                      |             |
|                            | 2019 |                                    |       |                      |          |                               |                      |             |
|                            | 2019 |                                    |       |                      |          |                               |                      |             |

## **PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)**

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2019 |                                    |       |                      |          |                               |                      |             |
|                            | 2019 |                                    |       |                      |          |                               |                      |             |
|                            | 2019 |                                    |       |                      |          |                               |                      |             |
| Discipline (ISS > 10 days) | 2019 |                                    |       |                      |          |                               |                      |             |
|                            | 2019 |                                    |       |                      |          |                               |                      |             |
|                            | 2019 |                                    |       |                      |          |                               |                      |             |

## **PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)**

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2019 |                                    |       |                      |          |                               |                      |             |
|                             | 2019 |                                    |       |                      |          |                               |                      |             |
|                             | 2019 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BALD KNOB SCHOOL DISTRICT**

**LEA:7301**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       |                      | 0.74     |                               | 1.31                 | 0.88        |
| 2021                          |                                    |       |                      | 0.84     |                               | 1.26                 | 0.84        |
| 2020                          |                                    |       |                      | 0.80     |                               | 1.49                 | 0.59        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 0.83                 |             |
|  | 2021                               |       |                      |          |                               | 0.90                 |             |
|  | 2020                               |       |                      |          |                               | 0.69                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 1.01                 |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               | 0.66                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 0.83                 |             |
|  | 2021                               |       |                      |          |                               | 0.49                 |             |
|  | 2020                               |       |                      |          |                               | 1.02                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 1.25                 |             |
|  | 2021                               |       |                      |          |                               | 1.44                 |             |
|  | 2020                               |       |                      |          |                               | 1.49                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BALD KNOB SCHOOL DISTRICT**

**LEA:7301**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 1.53                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.78                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.29                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.62                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 1.01                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.62                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BALD KNOB SCHOOL DISTRICT**

**LEA: 7301**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.37                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.39                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.78                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.42                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.48                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.31                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.48                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BEEBE SCHOOL DISTRICT**

**LEA:7302**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 1.27                 | 0.92     |                               | 0.89                 | 1.25        |
| 2021                          |                                    |       | 1.26                 | 0.97     |                               | 0.95                 | 0.91        |
| 2020                          |                                    |       | 1.04                 | 0.90     |                               | 1.13                 | 0.82        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 1.21                 |             |
|  | 2021                               |       |                      |          |                               | 1.27                 |             |
|  | 2020                               |       |                      |          |                               | 0.98                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      | 5.24     |                               | 0.54                 |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      | 4.05     |                               | 0.54                 |             |
| Other Health Impairments                             | 2022                               |       |                      | 0.81     |                               | 1.57                 |             |
|  | 2021                               |       |                      | 0.85     |                               | 1.83                 |             |
|  | 2020                               |       |                      | 0.86     |                               | 1.38                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 1.06     |                               | 0.88                 | 1.78        |
|  | 2021                               |       |                      | 1.01     |                               | 0.78                 | 1.74        |
|  | 2020                               |       |                      |          |                               | 1.36                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BEEBE SCHOOL DISTRICT**

**LEA:7302**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       | 1.21                 | 1.16     |                               | 0.95                 | 0.81        |
|  | 2021 |                                    |       | 1.29                 | 1.37     |                               | 0.94                 | 0.64        |
|  | 2020 |                                    |       | 1.17                 | 1.13     |                               | 1.20                 |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 1.23                 | 2.48        |
|  | 2021 |                                    |       |                      |          |                               | 1.50                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.94                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BEEBE SCHOOL DISTRICT**

**LEA: 7302**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.04                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.99                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.12                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               | 0.73                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.99                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.32                 | 1.36     |                               | 0.92                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.43                 |          |                               | 0.68                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               | 2.47                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 0.56                 | 0.91     |                               | 1.39                 | 0.85        |
|                                   | 2021 |                                    |       | 1.25                 |          |                               | 1.16                 | 1.38        |
|                                   | 2020 |                                    |       | 1.52                 | 0.85     |                               | 0.82                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BRADFORD SCHOOL DISTRICT**

**LEA:7303**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 0.51                     |                |
| 2021                          |                                    |       |                          |          |                               | 1.45                     |                |
| 2020                          |                                    |       |                          |          |                               | 0.81                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.09                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.04                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 0.70                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.43                     |                |
|  | 2021                               |       |                          |          |                               | 1.56                     |                |
|  | 2020                               |       |                          |          |                               | 1.48                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.79                     |                |
|  | 2021                               |       |                          |          |                               | 2.23                     |                |
|  | 2020                               |       |                          |          |                               | 2.62                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BRADFORD SCHOOL DISTRICT**

**LEA:7303**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      |          |                               | 1.57                 |             |
|  | 2021 |                                    |       |                      |          |                               | 1.63                 |             |
|  | 2020 |                                    |       |                      |          |                               | 1.42                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: BRADFORD SCHOOL DISTRICT**

**LEA: 7303**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.66                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.97                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.82                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.97                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.85                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.42                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.48                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.55                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.39                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WHITE CO. CENTRAL SCHOOL DISTRICT**

**LEA:7304**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| 2022                          |                                |       |                      | 0.82     |                           | 1.02                 | 1.74        |
| 2021                          |                                |       |                      | 0.89     |                           | 0.98                 | 1.84        |
| 2020                          |                                |       |                      | 0.71     |                           | 1.33                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/Pacific Islander | White (Non-Hispanic) | Two or more |
|--|--------------------------------|-------|----------------------|----------|---------------------------|----------------------|-------------|
| Autism   | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Emotional Disturbance                                | 2022                           |       |                      |          |                           |                      |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           |                      |             |
| Intellectual Disability                              | 2022                           |       |                      |          |                           | 0.69                 |             |
|  | 2021                           |       |                      |          |                           |                      |             |
|  | 2020                           |       |                      |          |                           | 0.42                 |             |
| Other Health Impairments                             | 2022                           |       |                      |          |                           | 1.07                 |             |
|  | 2021                           |       |                      |          |                           | 1.23                 |             |
|  | 2020                           |       |                      |          |                           | 1.13                 |             |
| Speech/Language Impairments                          | 2022                           |       |                      |          |                           | 1.49                 |             |
|  | 2021                           |       |                      |          |                           | 1.56                 |             |
|  | 2020                           |       |                      |          |                           | 1.43                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WHITE CO. CENTRAL SCHOOL DISTRICT**

**LEA:7304**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                      | 2.02     |                               | 0.70                 |             |
|  | 2021 |                                    |       |                      | 2.13     |                               | 0.62                 |             |
|  | 2020 |                                    |       |                      | 1.71     |                               | 0.78                 |             |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          |                      | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.36                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.92                 |             |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WHITE CO. CENTRAL SCHOOL DISTRICT**

**LEA: 7304**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.47                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.52                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.22                 |             |
|                                   | 2021 |                                    |       |                      |          |                               |                      |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.14                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: RIVERVIEW SCHOOL DISTRICT -WHITE**

**LEA:7307**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 1.36                     | 0.71     |                               | 1.14                     | 0.76           |
| 2021                          |                                    |       | 1.21                     | 0.93     |                               | 1.03                     | 0.72           |
| 2020                          |                                    |       | 1.65                     | 1.03     |                               | 0.94                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 0.71                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          | 3.17     | 1.20                          | 0.58                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          | 4.14     | 1.02                          | 0.48                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.09                     |                |
|  | 2021                               |       |                          |          |                               | 1.02                     |                |
|  | 2020                               |       |                          |          |                               | 1.33                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          | 1.77     | 0.61                          | 1.02                     | 0.92           |
|  | 2021                               |       |                          | 1.18     | 0.67                          | 1.28                     |                |
|  | 2020                               |       |                          |          | 1.09                          | 1.14                     |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: RIVERVIEW SCHOOL DISTRICT -WHITE**

**LEA:7307**

### PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.46                     | 0.84     |                               | 1.00                     |                |
|  | 2021 |                                    |       |                          | 1.27     |                               | 1.22                     |                |
|  | 2020 |                                    |       |                          | 1.31     |                               | 1.13                     |                |

### PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.46                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.53                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.19                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: RIVERVIEW SCHOOL DISTRICT -WHITE**

**LEA: 7307**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.45                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.89                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.73                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.89                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.15                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.16                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.23                 |          |                               | 1.51                 |             |
|                                   | 2021 |                                    |       | 1.18                 |          |                               | 1.71                 |             |
|                                   | 2020 |                                    |       | 0.84                 |          |                               | 1.98                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PANGBURN SCHOOL DISTRICT**

**LEA:7309**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          |          |                               | 0.71                     |                |
| 2021                          |                                    |       |                          |          |                               | 0.99                     |                |
| 2020                          |                                    |       |                          | 1.80     |                               | 0.75                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.59                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 0.31                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 1.36                     |                |
|  | 2021                               |       |                          |          |                               | 1.58                     |                |
|  | 2020                               |       |                          |          |                               | 1.15                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          |                               | 1.68                     |                |
|  | 2021                               |       |                          |          |                               | 1.44                     |                |
|  | 2020                               |       |                          |          |                               | 1.37                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PANGBURN SCHOOL DISTRICT**

**LEA:7309**

## **PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued***

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>Specific Learning Disabilities</b>            | 2022 |                                    |       |                          |          |                               | 0.93                     |                |
|  | 2021 |                                    |       |                          |          |                               | 0.96                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.95                     |                |

## **PART 3. Significant Disproportionality: Educational Placement (3 year pattern)**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <b>&lt;40% in the regular classroom</b>            | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.52                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.47                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.38                     |                |
| <b>Day schools</b>                                 | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: PANGBURN SCHOOL DISTRICT**

**LEA: 7309**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.59                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               |                      |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.40                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.20                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ROSE BUD SCHOOL DISTRICT**

**LEA:7310**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       |                      | 2.23     |                               | 0.47                 |             |
| 2021                          |                                    |       |                      | 1.68     |                               | 0.66                 |             |
| 2020                          |                                    |       |                      | 1.68     |                               | 0.84                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 0.84                 |             |
|  | 2021                               |       |                      |          |                               | 1.03                 |             |
|  | 2020                               |       |                      |          |                               | 0.86                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 1.20                 |             |
|  | 2021                               |       |                      |          |                               | 1.34                 |             |
|  | 2020                               |       |                      |          |                               | 1.44                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          | 2.35                          | 0.35                 |             |
|  | 2021                               |       |                      |          |                               | 0.65                 |             |
|  | 2020                               |       |                      |          |                               | 1.73                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ROSE BUD SCHOOL DISTRICT**

**LEA:7310**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          | 3.89     |                               | 0.34                     |                |
|  | 2021 |                                    |       |                          | 2.88     |                               | 0.42                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.25                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.61                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 0.38                     |                |
|  | 2020 |                                    |       |                          |          |                               | 0.32                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: ROSE BUD SCHOOL DISTRICT**

**LEA: 7310**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.38                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.94                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.44                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.94                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.44                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.82                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 0.31                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.57                 |             |
|                                   | 2020 |                                    |       |                      |          |                               | 0.58                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SEARCY SCHOOL DISTRICT**

**LEA:7311**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    | 0.73  | 2.00                 | 0.97     |                               | 0.72                 | 0.97        |
| 2021                          |                                    | 0.82  | 2.04                 | 0.92     |                               | 0.69                 | 1.09        |
| 2020                          |                                    | 0.56  | 2.28                 | 0.92     |                               | 0.63                 | 1.37        |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       | 2.22                 |          |                               | 0.85                 |             |
|  | 2021                               |       | 1.72                 |          |                               | 0.73                 |             |
|  | 2020                               |       |                      | 2.03     |                               | 0.64                 | 1.79        |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               | 0.77                 |             |
|  | 2021                               |       |                      | 4.30     |                               | 0.47                 |             |
|  | 2020                               |       |                      | 5.94     |                               | 0.37                 |             |
| Intellectual Disability                              | 2022                               |       |                      | 3.85     | 1.16                          | 0.38                 | 1.23        |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      | 3.99     | 0.83                          | 0.45                 | 1.31        |
| Other Health Impairments                             | 2022                               |       |                      | 1.17     |                               | 1.69                 | 0.56        |
|  | 2021                               |       |                      | 1.17     | 0.64                          | 1.36                 |             |
|  | 2020                               |       |                      | 1.31     |                               | 1.57                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 1.37     | 1.34                          | 0.69                 | 1.32        |
|  | 2021                               |       |                      | 1.58     | 0.87                          | 0.74                 | 1.57        |
|  | 2020                               |       |                      | 1.54     | 1.22                          | 0.57                 | 2.06        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SEARCY SCHOOL DISTRICT**

**LEA:7311**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 2.64                 | 1.33     |                               | 0.54                 | 0.89        |
|  | 2021 |                                    |       | 2.21                 | 1.27     |                               | 0.57                 | 1.15        |
|  | 2020 |                                    |       | 2.77                 | 1.36     |                               | 0.50                 | 1.18        |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 1.53                 | 0.78     | 0.00                          | 0.80                 | 0.89        |
|  | 2021 |                                    |       | 3.05                 | 1.00     |                               | 0.52                 | 0.81        |
|  | 2020 |                                    |       | 1.18                 | 1.04     |                               | 0.92                 | 0.91        |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 1.19                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.58                 |             |
|  | 2020 |                                    |       |                      |          |                               | 4.22                 |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: SEARCY SCHOOL DISTRICT**

**LEA: 7311**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       | 1.76                 |          |                               | 0.89                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.48                 |             |
|                               | 2020 |                                    |       | 1.41                 |          |                               | 0.64                 | 3.37        |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 1.48                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 1.64                 | 0.68     |                               | 0.68                 | 1.67        |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.47                 |          |                               | 0.49                 | 1.84        |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               | 1.79                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.12                 |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 1.40                 | 0.29     |                               | 0.93                 | 1.58        |
|                                   | 2021 |                                    |       | 1.37                 |          |                               | 1.21                 | 0.84        |
|                                   | 2020 |                                    |       | 1.89                 |          |                               | 0.64                 | 2.25        |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: AUGUSTA SCHOOL DISTRICT**

**LEA:7401**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       | 0.81                 |          |                               | 1.18                 | 1.28        |
| 2021                          |                                    |       | 0.88                 |          |                               | 1.26                 |             |
| 2020                          |                                    |       | 0.67                 |          |                               | 1.75                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      | 1.02     |                               | 1.03                 |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      | 3.03     |                               |                      |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               | 1.48                 |             |
|  | 2020                               |       |                      |          |                               | 2.07                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      | 0.75     |                               | 1.21                 |             |
|  | 2021                               |       |                      | 0.44     |                               | 1.86                 |             |
|  | 2020                               |       |                      | 0.58     |                               | 2.20                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: AUGUSTA SCHOOL DISTRICT**

**LEA:7401**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 0.88                 |          |                               | 1.14                 |             |
|  | 2021 |                                    |       | 1.43                 |          |                               | 0.91                 |             |
|  | 2020 |                                    |       | 0.81                 |          |                               | 1.31                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.92                 | 0.00     | 0.00                          | 0.87                 | 0.00        |
|  | 2021 |                                    |       | 1.06                 |          |                               | 1.24                 |             |
|  | 2020 |                                    |       | 1.68                 |          |                               | 0.64                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: AUGUSTA SCHOOL DISTRICT**

**LEA: 7401**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 2.45                 |          |                               |                      |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      |          |                               | 4.18                 |             |
|                                   | 2021 |                                    |       | 1.00                 |          |                               | 1.18                 |             |
|                                   | 2020 |                                    |       | 1.96                 |          |                               | 0.47                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MCCRORY SCHOOL DISTRICT**

**LEA:7403**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 1.55                     |          |                               | 0.71                     |                |
| 2021                          |                                    |       | 1.59                     |          |                               | 0.69                     |                |
| 2020                          |                                    |       | 1.62                     |          |                               | 0.80                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 0.83                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               | 1.07                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 1.14                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.78                     |                |
|  | 2021                               |       |                          | 4.36     |                               | 0.30                     |                |
|  | 2020                               |       |                          |          |                               | 0.43                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          | 1.60     |                               | 0.64                     |                |
|  | 2021                               |       |                          | 1.35     |                               | 0.65                     |                |
|  | 2020                               |       |                          | 2.18     |                               | 0.59                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MCCRORY SCHOOL DISTRICT**

**LEA:7403**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       | 1.45                 |          |                               | 0.96                 |             |
|  | 2021 |                                    |       | 1.24                 |          |                               | 1.06                 |             |
|  | 2020 |                                    |       | 1.63                 |          |                               | 0.79                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.71                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               | 0.77                 |             |
|  | 2020 |                                    |       |                      |          |                               | 0.79                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: MCCRORY SCHOOL DISTRICT**

**LEA: 7403**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.84                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       | 2.04                 |          |                               | 0.62                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       | 1.42                 |          |                               | 0.70                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       | 4.43                 |          |                               | 0.28                 |             |
|                                   | 2021 |                                    |       | 2.64                 |          |                               | 0.45                 |             |
|                                   | 2020 |                                    |       | 1.04                 |          |                               | 0.96                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DANVILLE SCHOOL DISTRICT**

**LEA:7503**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       |                          | 0.83     |                               | 1.16                     |                |
| 2021                          |                                    |       |                          | 1.03     |                               | 0.91                     |                |
| 2020                          |                                    |       |                          | 0.94     |                               | 1.08                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               | 1.58                     |                |
|  | 2021                               |       |                          |          |                               | 1.33                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          | 2.81                          | 0.42                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          | 2.06                          |                          |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               | 0.59                     |                |
|  | 2021                               |       |                          |          | 0.59                          | 1.51                     |                |
|  | 2020                               |       |                          |          |                               | 0.95                     |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          |          | 0.60                          | 1.66                     |                |
|  | 2021                               |       |                          |          | 0.60                          | 1.50                     |                |
|  | 2020                               |       |                          |          | 0.83                          | 1.36                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DANVILLE SCHOOL DISTRICT**

**LEA:7503**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          | 0.96     |                               | 0.79                     |                |
|  | 2021 |                                    |       |                          | 1.13     |                               | 0.80                     |                |
|  | 2020 |                                    |       |                          | 0.94     |                               | 0.95                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 1.59     | 0.00                          | 0.49                     | 0.00           |
|  | 2021 |                                    |       |                          | 1.06     |                               | 0.71                     |                |
|  | 2020 |                                    |       |                          | 1.43     |                               | 0.79                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DANVILLE SCHOOL DISTRICT**

**LEA: 7503**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      | 0.92     |                               | 1.34                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.00                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      | 0.52     |                               | 2.39                 |             |
|                                   | 2021 |                                    |       |                      |          |                               | 0.54                 |             |
|                                   | 2020 |                                    |       |                      | 0.33     |                               | <b>3.37</b>          |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DARDANELLE SCHOOL DISTRICT**

**LEA:7504**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    |       | 1.24                     | 1.13     |                               | 0.91                     | 0.73           |
| 2021                          |                                    |       | 1.36                     | 1.21     |                               | 0.89                     |                |
| 2020                          |                                    |       | 2.58                     | 1.24     |                               | 0.76                     | 0.97           |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          | 0.68     |                               | 1.88                     |                |
|  | 2021                               |       |                          | 0.68     |                               | 1.87                     |                |
|  | 2020                               |       |                          | 1.01     |                               | 1.03                     |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          | 1.75     |                               | 0.54                     |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          | 2.52     |                               | 0.38                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          | 0.39     |                               | 2.18                     |                |
|  | 2021                               |       |                          | 0.40     |                               | 2.03                     |                |
|  | 2020                               |       |                          | 0.22     |                               | <b>3.17</b>              |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          | 0.92     |                               | 1.19                     |                |
|  | 2021                               |       |                          | 1.11     |                               | 0.98                     |                |
|  | 2020                               |       |                          | 1.07     |                               | 0.88                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DARDANELLE SCHOOL DISTRICT**

**LEA:7504**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                      | 1.66     |                               | 0.61                 |             |
|  | 2021 |                                    |       |                      | 1.37     |                               | 0.77                 |             |
|  | 2020 |                                    |       | 2.60                 | 1.91     |                               | 0.48                 |             |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                 | 1.23     | 0.00                          | 0.77                 | 0.00        |
|  | 2021 |                                    |       |                      | 1.50     |                               | 0.65                 |             |
|  | 2020 |                                    |       |                      | 1.11     |                               | 0.92                 |             |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                 | 0.00     | 0.00                          | 0.00                 | 0.00        |
|  | 2021 |                                    |       |                      |          |                               |                      |             |
|  | 2020 |                                    |       |                      |          |                               |                      |             |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: DARDANELLE SCHOOL DISTRICT**

**LEA: 7504**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 2.16                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.69                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 0.67                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.69                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.20                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      | 0.55     |                               | 1.78                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      | 0.30     |                               | 2.32                 |             |
|                                   | 2021 |                                    |       |                      | 0.21     |                               | 3.51                 |             |
|                                   | 2020 |                                    |       |                      | 0.30     |                               | 3.52                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WESTERN YELL CO. SCHOOL DISTRICT**

**LEA:7509**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|-------------------------------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| 2022                          |                                    | 1.33  |                          | 1.77     |                               | 0.55                     |                |
| 2021                          |                                    |       |                          | 1.11     |                               | 0.93                     |                |
| 2020                          |                                    |       |                          | 0.95     |                               | 1.23                     |                |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Autism   | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Emotional<br>Disturbance                             | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Intellectual<br>Disability                           | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               |                          |                |
|  | 2020                               |       |                          |          |                               | 1.28                     |                |
| Other Health<br>Impairments                          | 2022                               |       |                          |          |                               |                          |                |
|  | 2021                               |       |                          |          |                               | 0.81                     |                |
|  | 2020                               |       |                          |          |                               |                          |                |
| Speech/<br>Language<br>Impairments                   | 2022                               |       |                          | 2.37     |                               | 0.37                     |                |
|  | 2021                               |       |                          | 1.62     |                               | 0.75                     |                |
|  | 2020                               |       |                          | 1.56     |                               | 0.90                     |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WESTERN YELL CO. SCHOOL DISTRICT**

**LEA:7509**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          |          |                               | 0.98                     |                |
|  | 2021 |                                    |       |                          |          |                               | 1.66                     |                |
|  | 2020 |                                    |       |                          | 0.97     |                               | 1.35                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          |                          | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: WESTERN YELL CO. SCHOOL DISTRICT**

**LEA: 7509**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

## PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (OSS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               | 0.98                 |             |
| Discipline (OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year  |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline (ISS < 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               | 0.99                 |             |
| Discipline (ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                            | 2021 |                                    |       |                      |          |                               |                      |             |
|                            | 2020 |                                    |       |                      |          |                               |                      |             |

## PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year   |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total Disciplinary Removals | 2022 |                                    |       |                      |          |                               |                      |             |
|                             | 2021 |                                    |       |                      |          |                               |                      |             |
|                             | 2020 |                                    |       |                      |          |                               | 0.84                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: TWO RIVERS SCHOOL DISTRICT**

**LEA:7510**

*For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <https://dese.ade.arkansas.gov/Offices/special-education/comprehensive-coordinated-early-intervening-services-cceis>*

## PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

| Race Group WRR by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| 2022                          |                                    |       |                      | 0.77     |                               | 1.46                 |             |
| 2021                          |                                    |       |                      | 0.83     |                               | 1.18                 | 0.78        |
| 2020                          |                                    |       |                      | 0.68     |                               | 1.48                 |             |

## PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

| Race Group WRR by Disability Category by School Year | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|--|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Autism   | 2022                               |       |                      |          |                               | 1.18                 |             |
|  | 2021                               |       |                      |          |                               | 1.07                 |             |
|  | 2020                               |       |                      |          |                               | 1.21                 |             |
| Emotional Disturbance                                | 2022                               |       |                      |          |                               |                      |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               |                      |             |
| Intellectual Disability                              | 2022                               |       |                      |          |                               | 1.35                 |             |
|  | 2021                               |       |                      |          |                               |                      |             |
|  | 2020                               |       |                      |          |                               | 2.09                 |             |
| Other Health Impairments                             | 2022                               |       |                      |          |                               | 2.06                 |             |
|  | 2021                               |       |                      |          |                               | 2.03                 |             |
|  | 2020                               |       |                      |          |                               | 2.33                 |             |
| Speech/<br>Language Impairments                      | 2022                               |       |                      |          |                               | 1.33                 |             |
|  | 2021                               |       |                      |          |                               | 1.50                 |             |
|  | 2020                               |       |                      |          |                               | 1.15                 |             |

# Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: TWO RIVERS SCHOOL DISTRICT**

**LEA:7510**

## PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Disability Category by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| Specific Learning Disabilities                   | 2022 |                                    |       |                          | 1.33     |                               | 0.95                     |                |
|  | 2021 |                                    |       |                          | 1.31     |                               | 0.81                     |                |
|  | 2020 |                                    |       |                          | 0.94     |                               | 1.12                     |                |

## PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

| Race Group by Educational Placement by School Year |      | American Indian/<br>Alaskan Native | Asian | Black (Non-<br>Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-<br>Hispanic) | Two or<br>more |
|--|------|------------------------------------|-------|--------------------------|----------|-------------------------------|--------------------------|----------------|
| <40% in the regular classroom                      | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.97                     | 0.00           |
|  | 2021 |                                    |       |                          |          |                               | 1.42                     |                |
|  | 2020 |                                    |       |                          |          |                               | 1.17                     |                |
| Day schools  | 2022 | 0.00                               | 0.00  | 0.00                     | 0.00     | 0.00                          | 0.00                     |                |
|  | 2021 |                                    |       |                          |          |                               |                          |                |
|  | 2020 |                                    |       |                          |          |                               |                          |                |

## Division of Elementary and Secondary Education - Special Education Unit 3-Year Comprehensive Coordinated Early Intervening Services District Profile

**DISTRICT: TWO RIVERS SCHOOL DISTRICT**

**LEA: 7510**

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

### PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(OSS < 10 days) | 2022 |                                    |       |                      |          |                               | 0.76                 |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.99                 |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.02                 |             |
| Discipline<br>(OSS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               | 0.99                 |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

| Race Group by School Year     |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Discipline<br>(ISS < 10 days) | 2022 |                                    |       |                      |          |                               | 1.97                 |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               | 1.38                 |             |
| Discipline<br>(ISS > 10 days) | 2022 |                                    |       |                      |          |                               |                      |             |
|                               | 2021 |                                    |       |                      |          |                               |                      |             |
|                               | 2020 |                                    |       |                      |          |                               |                      |             |

### PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

| Race Group by School Year         |      | American Indian/<br>Alaskan Native | Asian | Black (Non-Hispanic) | Hispanic | Hawaiian/<br>Pacific Islander | White (Non-Hispanic) | Two or more |
|-----------------------------------|------|------------------------------------|-------|----------------------|----------|-------------------------------|----------------------|-------------|
| Total<br>Disciplinary<br>Removals | 2022 |                                    |       |                      | 0.45     |                               | 1.88                 |             |
|                                   | 2021 |                                    |       |                      | 0.53     |                               | 2.86                 |             |
|                                   | 2020 |                                    |       |                      | 0.64     |                               | 2.10                 |             |