

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DEWITT SCHOOL DISTRICT

LEA:0101

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.39			0.93	1.14
2020			1.81			0.82	
2019			1.94			0.85	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.78	
	2020					0.81	
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020			4.67		0.24	
	2019					0.60	
Other Health Impairments	2021					0.95	
	2020			2.10		0.62	
	2019			2.70		0.56	
Speech/ Language Impairments	2021					0.63	
	2020					0.50	
	2019					0.58	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DEWITT SCHOOL DISTRICT

LEA:0101

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.10			1.37	
	2020			1.60			0.96	
	2019			1.62			1.12	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.51	
	2020						0.32	
	2019						0.35	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DEWITT SCHOOL DISTRICT

LEA: 0101

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						1.12	
	2020						0.62	
	2019			4.93			0.21	
Discipline (OSS > 10 days)	2021						1.12	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.77			0.58	
	2019			1.62			0.55	
Discipline (ISS > 10 days)	2021							
	2020							
	2019						2.77	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.43			0.60	
	2020			2.90			0.39	
	2019			1.78			0.57	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: STUTTGART SCHOOL DISTRICT

LEA:0104

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.69	0.57		0.65	1.14
2020			1.96	0.39		0.60	1.18
2019			1.89	0.61		0.53	1.50

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021		0.54			2.23	
	2020		0.65			1.73	
	2019		0.67			2.42	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.54	
	2020			2.96		0.31	
	2019			1.90		0.43	
Other Health Impairments	2021			2.15		0.59	
	2020			1.74		0.72	
	2019			1.86		0.62	
Speech/ Language Impairments	2021			0.92		1.06	
	2020			1.14		0.86	
	2019			0.85		0.69	3.36

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: STUTTGART SCHOOL DISTRICT

LEA:0104

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			3.48			0.38	
	2020			4.19			0.33	
	2019			4.05			0.33	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			2.20			0.48	
	2020			1.05			0.91	
	2019			1.07			0.99	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: STUTTGART SCHOOL DISTRICT

LEA: 0104

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.96				
	2020			2.19				
	2019			2.14			0.64	
Discipline (OSS > 10 days)	2021			1.96				
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			2.24			0.46	
	2019			1.78			0.60	
Discipline (ISS > 10 days)	2021							
	2020							
	2019			9.87				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			5.22			0.24	
	2020			3.12			0.42	
	2019			2.14			0.54	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CROSSETT SCHOOL DISTRICT

LEA:0201

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2021			1.31	0.77		0.82	0.86
2020			1.27			0.87	
2019			1.12	1.40		0.91	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021					0.80	
	2020					0.83	
	2019					1.05	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.45	
	2020			3.14		0.40	
	2019			2.90		0.38	
Other Health Impairments	2021			1.27		1.00	
	2020			1.27		0.98	
	2019			1.26		0.98	
Speech/ Language Impairments	2021			0.73		1.76	
	2020			0.97		1.03	
	2019			0.71		1.25	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CROSSETT SCHOOL DISTRICT

LEA:0201

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			0.40			2.12	
	2020						0.39	
	2019						0.49	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.15			0.58	
	2020			1.47			0.41	
	2019			1.30			0.43	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CROSSETT SCHOOL DISTRICT

LEA: 0201

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						1.06	
	2020			3.19			0.36	
	2019			2.10			0.58	
Discipline (OSS > 10 days)	2021						1.06	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			2.28			0.50	
	2019			1.88			0.65	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			0.62			1.92	
	2020			1.93			0.59	
	2019			1.85			0.66	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAMBURG SCHOOL DISTRICT

LEA:0203

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.69	0.72		0.82	
2020			2.32	0.78		0.59	
2019			2.34	0.65		0.63	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.76	
	2020					0.54	
	2019					0.59	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020			3.73	1.09	0.25	
	2019			2.39	1.36	0.32	
Other Health Impairments	2021			1.73	0.77	0.83	
	2020			2.11	0.72	0.73	
	2019			1.72		1.02	
Speech/ Language Impairments	2021			1.41	0.39	1.14	
	2020			1.81	0.89	0.69	
	2019			2.26	0.66	0.69	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAMBURG SCHOOL DISTRICT

LEA:0203

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.69	0.69		0.82	
	2020			2.58	0.58		0.61	
	2019			2.56	0.72		0.55	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.25	
	2020						0.47	
	2019						0.45	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAMBURG SCHOOL DISTRICT

LEA: 0203

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			2.05			0.55	
	2019			1.05	1.18		0.76	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.31			0.42	
	2020			1.48	0.43		0.68	
	2019			1.16	1.08		0.73	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: COTTER SCHOOL DISTRICT

LEA:0302

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						0.93	
2020						0.83	
2019						0.91	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.00	
	2020						0.96	
	2019						0.92	
Emotional Disturbance	2021							
	2020							
	2019						3.92	
Intellectual Disability	2021						0.70	
	2020						0.46	
	2019						0.45	
Other Health Impairments	2021						0.48	
	2020						1.19	
	2019						0.76	
Speech/ Language Impairments	2021						1.00	
	2020						1.36	
	2019						0.99	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: COTTER SCHOOL DISTRICT

LEA:0302

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.29	
	2020						1.16	
	2019						1.43	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.37	
	2020						0.39	
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: COTTER SCHOOL DISTRICT

LEA: 0302

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019						0.46	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.03	
	2019						1.09	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.80	
	2020						0.59	
	2019						0.80	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAIN HOME SCHOOL DISTRICT

LEA:0303

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			2.42	1.09		1.01	0.80
2020				1.27		0.94	0.96
2019				1.06		1.16	0.37

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.23	
	2020						1.14	
	2019						0.85	
Emotional Disturbance	2021						2.82	
	2020						1.97	
	2019						1.38	
Intellectual Disability	2021							
	2020						0.85	
	2019						0.61	
Other Health Impairments	2021				1.23		0.89	
	2020				1.86		0.71	
	2019				1.59		0.81	
Speech/ Language Impairments	2021				0.80		1.15	
	2020						1.10	
	2019						1.91	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAIN HOME SCHOOL DISTRICT

LEA:0303

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				1.50		1.00	
	2020				1.24		0.99	1.33
	2019				1.17		1.20	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.40	
	2020						0.43	
	2019				1.93		0.66	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAIN HOME SCHOOL DISTRICT

LEA: 0303

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						1.19	
	2020						0.74	
	2019						0.44	
Discipline (OSS > 10 days)	2021						1.19	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.14	
	2019						0.49	
Discipline (ISS > 10 days)	2021						2.17	
	2020						1.08	
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021				0.80		1.04	1.04
	2020				0.53		2.00	0.77
	2019						0.41	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NORFORK SCHOOL DISTRICT

LEA:0304

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.21	
2020						1.21	
2019						1.18	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.95	
	2020						1.55	
	2019						1.25	
Other Health Impairments	2021						1.04	
	2020						1.07	
	2019						1.23	
Speech/ Language Impairments	2021						1.47	
	2020						1.30	
	2019						1.66	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NORFORK SCHOOL DISTRICT

LEA:0304

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.28	
	2020						1.27	
	2019						0.74	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.41	
	2020						1.31	
	2019						1.22	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NORFORK SCHOOL DISTRICT

LEA: 0304

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019						0.37	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BENTONVILLE SCHOOL DISTRICT

LEA:0401

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	1.47	0.44	1.16	1.03	1.30	1.15	0.96
2020	1.82	0.35	1.37	0.94	1.64	1.14	1.09
2019	1.70	0.39	1.34	1.01	1.63	1.08	1.06

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021		1.62	1.54	0.59		0.97	0.72
	2020		1.02	1.37	0.62	3.51	1.18	0.55
	2019		1.01	0.90	0.70	4.01	1.21	0.54
Emotional Disturbance	2021				1.11		1.73	
	2020				0.66		1.24	2.52
	2019			2.80	0.94		0.95	
Intellectual Disability	2021			3.01	0.82			
	2020			2.07	1.17		1.03	0.92
	2019			1.48	0.79		0.95	1.09
Other Health Impairments	2021	1.36		1.22	0.78		1.43	1.35
	2020	2.18	0.17	1.33	0.80		1.31	1.32
	2019	1.73	0.17	1.23	0.64		1.56	1.11
Speech/ Language Impairments	2021	1.25	0.49	0.80	0.93	1.92	1.29	0.87
	2020	2.01	0.46	1.08	0.81	2.83	1.27	0.78
	2019	1.62	0.36	1.04	0.89		1.26	0.99

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BENTONVILLE SCHOOL DISTRICT

LEA:0401

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021	2.56		1.39	1.64		0.90	1.02
	2020	2.18		1.59	1.42		0.92	1.35
	2019	2.27	0.15	1.89	1.68		0.74	1.39

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021		1.11	1.43	1.21	3.84	0.77	1.04
	2020		2.45	1.54	0.97	2.22	0.74	1.01
	2019		2.23	1.30	1.29		0.73	0.80
Day schools	2021						0.60	
	2020				5.27		0.30	
	2019						0.95	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BENTONVILLE SCHOOL DISTRICT

LEA: 0401

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.30	1.02		0.86	2.45
	2020	2.66			0.81		1.02	1.55
	2019	1.51		1.85	0.51		1.12	1.18
Discipline (OSS > 10 days)	2021			1.30	1.02		0.86	2.45
	2020				0.81		0.84	
	2019				0.51		0.86	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021						2.07	
	2020	1.93		1.53	0.83		0.99	1.29
	2019	2.57		1.91	0.85		0.91	0.76
Discipline (ISS > 10 days)	2021						1.38	
	2020						0.50	
	2019						0.34	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021	3.40		1.25	0.94		0.86	1.59
	2020	2.42		1.09	0.72		1.06	1.45
	2019	1.95		1.81	0.72		1.00	0.93

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DECATUR SCHOOL DISTRICT

LEA:0402

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	2.46			0.72		1.63	
2020				0.67		1.68	
2019				0.71		1.59	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021				0.79		2.23	
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.64	
	2020						0.93	
	2019						0.75	
Other Health Impairments	2021						2.04	
	2020						2.38	
	2019						1.60	
Speech/ Language Impairments	2021				0.68		1.93	
	2020				0.79		2.16	
	2019						1.24	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DECATUR SCHOOL DISTRICT

LEA:0402

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				1.43		0.81	
	2020				1.14		0.97	
	2019				0.98		1.11	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DECATUR SCHOOL DISTRICT

LEA: 0402

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						2.19	
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.47	
	2019				1.08		1.02	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021				0.73		0.84	
	2020				0.46		2.44	
	2019				1.36		0.74	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GENTRY SCHOOL DISTRICT

LEA:0403

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	1.10	0.62		0.65		1.40	0.97
2020	1.33	0.62		0.69		1.23	1.11
2019	0.88	0.69		0.73		1.12	1.37

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						2.32	
	2020						2.12	
	2019						1.99	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021				3.10		0.27	
	2020						1.19	
	2019						0.48	
Other Health Impairments	2021						2.02	
	2020						1.84	
	2019						1.19	
Speech/ Language Impairments	2021				0.87		1.08	1.60
	2020						1.19	1.77
	2019						1.10	2.05

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GENTRY SCHOOL DISTRICT

LEA:0403

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021		1.38		1.24		0.79	1.25
	2020		1.61		1.36		0.67	1.15
	2019				1.76		0.65	2.00

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.42	
	2020						1.11	
	2019						0.89	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GENTRY SCHOOL DISTRICT

LEA: 0403

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.33	
	2019						0.34	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.36	
	2020						0.12	
	2019						0.57	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GRAVETTE SCHOOL DISTRICT

LEA:0404

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	1.60			1.38		0.76	0.91
2020	1.75			1.71		0.68	1.15
2019	1.23			1.32		0.76	1.19

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.64	
	2020						0.89	
	2019						1.09	
Emotional Disturbance	2021						3.73	
	2020						3.39	
	2019						3.82	
Intellectual Disability	2021							
	2020						0.37	
	2019						0.54	
Other Health Impairments	2021						0.74	
	2020						0.70	
	2019						0.75	
Speech/ Language Impairments	2021				0.96		1.32	
	2020						1.08	
	2019						1.17	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GRAVETTE SCHOOL DISTRICT

LEA:0404

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021	4.63			1.99		0.51	
	2020	3.73			2.92		0.42	
	2019	2.79			2.80		0.41	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021				5.41		0.29	
	2020						0.18	
	2019						0.34	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GRAVETTE SCHOOL DISTRICT

LEA: 0404

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.78	
	2020						0.81	
	2019						0.74	
Discipline (OSS > 10 days)	2021						0.78	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.69	
	2019						0.81	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						1.05	
	2020				0.86		2.50	
	2019						0.98	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ROGERS SCHOOL DISTRICT

LEA:0405

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	0.80	0.47	0.96	0.85	0.88	1.24	1.06
2020	1.07	0.24	1.02	0.90	0.93	1.15	1.29
2019	1.55	0.31	1.06	0.88	0.70	1.19	1.10

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more	
Autism	2021		0.94	1.18	0.61	0.67	1.68	0.97
	2020				0.59		1.78	1.66
	2019				0.52		1.94	2.00
Emotional Disturbance	2021				0.47		1.32	
	2020				0.33		2.26	
	2019				0.31		2.59	
Intellectual Disability	2021				0.67		1.83	
	2020			1.70	1.49	2.12	0.58	1.26
	2019			1.63	1.84		0.56	
Other Health Impairments	2021			1.35	0.50		2.13	1.26
	2020			1.57	0.57		1.80	1.56
	2019			1.36	0.54		1.93	1.41
Speech/ Language Impairments	2021		0.84		0.72	1.46	1.39	1.04
	2020				0.90	1.92	1.07	1.44
	2019		0.67		0.91	2.16	1.08	1.05

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ROGERS SCHOOL DISTRICT

LEA:0405

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			0.77	1.45	0.88	0.75	1.08
	2020			1.14	1.40	0.90	0.79	0.63
	2019	2.11		1.08	1.38	0.59	0.79	0.51

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021				0.95	0.79	1.06	1.14
	2020	2.26			0.93	1.09	0.96	1.48
	2019	1.32		1.05	1.04		0.97	0.84
Day schools	2021							
	2020							
	2019						1.61	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ROGERS SCHOOL DISTRICT

LEA: 0405

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021				1.43		0.75	
	2020			5.30	0.59		1.18	2.25
	2019				0.55		1.63	1.79
Discipline (OSS > 10 days)	2021				1.43		0.75	
	2020				0.59			
	2019				0.55		0.73	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			3.75	0.69		1.24	1.30
	2019			2.70	0.78		1.08	1.66
Discipline (ISS > 10 days)	2021							
	2020				0.97			
	2019				0.65		1.18	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			2.38	1.08	0.72	0.88	1.40
	2020	1.36		3.54	0.78		1.10	1.33
	2019			2.49	0.74		1.19	1.43

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SILOAM SPRINGS SCHOOL DISTRICT

LEA:0406

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	1.04	0.77	1.67	0.95		1.13	0.63
2020	1.06	0.79	1.84	0.99		1.06	0.55
2019	1.00	0.63	2.49	1.06		1.01	0.60

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021				0.53		1.79	
	2020	1.24			0.48		1.59	
	2019	1.40			0.41		1.55	
Emotional Disturbance	2021						1.87	
	2020						1.29	
	2019						1.62	
Intellectual Disability	2021			2.97				
	2020	1.67			1.57		0.72	
	2019	1.59			1.46		0.70	
Other Health Impairments	2021	1.83			0.46		1.51	1.10
	2020	1.37			0.68		1.40	0.94
	2019	1.29			0.69		1.41	1.05
Speech/ Language Impairments	2021	0.92	1.90		1.16		0.92	0.44
	2020	0.90	1.47		1.12		0.96	
	2019	0.80	1.09		1.53		0.84	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SILOAM SPRINGS SCHOOL DISTRICT

LEA:0406

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				1.71		0.77	
	2020				1.28		0.94	
	2019				1.36		0.86	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021				0.69		1.14	
	2020				0.60		1.14	
	2019				0.61		1.13	
Day schools	2021						6.22	
	2020				0.93		1.97	
	2019						4.05	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SILOAM SPRINGS SCHOOL DISTRICT

LEA: 0406

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021				1.02		0.55	
	2020				1.50		0.51	
	2019				0.72		1.80	
Discipline (OSS > 10 days)	2021				1.02		0.55	
	2020				1.50			
	2019				0.72			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020				1.27		0.89	
	2019				1.01		0.93	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021	1.79			1.23		0.54	3.15
	2020				1.14		0.97	
	2019				0.89		1.06	2.13

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PEA RIDGE SCHOOL DISTRICT

LEA:0407

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2021				1.04		1.15	
2020				1.40		0.92	1.16
2019				1.47		0.79	1.38

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021						1.62	
	2020						1.51	
	2019						1.40	
Emotional Disturbance	2021							
	2020							
	2019						1.43	
Intellectual Disability	2021			0.85	0.93		1.67	
	2020						0.32	
	2019						0.36	
Other Health Impairments	2021						1.15	
	2020				1.29		0.90	
	2019						0.73	
Speech/ Language Impairments	2021				1.58		0.65	
	2020				2.26		0.63	
	2019				1.71		0.75	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PEA RIDGE SCHOOL DISTRICT

LEA:0407

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				0.68		1.50	
	2020				0.87		1.26	
	2019				1.45		0.76	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.87	
	2020						0.66	
	2019						0.73	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PEA RIDGE SCHOOL DISTRICT

LEA: 0407

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.23	
	2020						0.70	
	2019						0.56	
Discipline (OSS > 10 days)	2021						0.23	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.90	
	2019						0.92	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021				1.37		0.27	
	2020				0.88		0.94	
	2019						1.15	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKANSAS ARTS ACADEMY

LEA:0440

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/Pacific Islander	White (Non-Hispanic)	Two or more
2021				1.26		0.99	0.63
2020				1.10		0.97	1.08
2019				0.82		1.17	1.03

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021					1.82	
	2020					1.90	
	2019					1.83	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021			2.27		0.47	
	2020						
	2019						
Other Health Impairments	2021				2.14	0.50	
	2020					0.82	
	2019					1.33	
Speech/ Language Impairments	2021				0.74	1.47	
	2020				0.87	1.16	
	2019				0.82	1.29	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKANSAS ARTS ACADEMY

LEA:0440

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				2.20		0.78	
	2020				2.07		0.65	
	2019				2.20		0.46	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKANSAS ARTS ACADEMY

LEA: 0440

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019						0.33	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019						0.30	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOUNDERS CLASSICAL ACADEMY OF ARKANSAS

LEA:0442

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			2.66	1.25		1.71	
2020			3.07	0.93		2.21	
2019				1.31		2.15	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.52	
	2020						1.61	
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020							
	2019							
Other Health Impairments	2021						1.28	
	2020						1.19	
	2019						0.65	
Speech/ Language Impairments	2021				2.85		1.71	
	2020				2.75		1.97	
	2019				2.70		1.54	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOUNDERS CLASSICAL ACADEMY OF ARKANSAS

LEA:0442

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			10.70			0.76	
	2020			7.36			1.43	
	2019							

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOUNDERS CLASSICAL ACADEMY OF ARKANSAS

LEA: 0442

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKANSAS CONNECTIONS ACADEMY

LEA:0444

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.10	1.02		0.89	1.30
2020			1.45	0.84		0.97	0.65
2019			1.93	0.86		0.79	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.83	1.93
	2020					0.55	
	2019					0.83	
Emotional Disturbance	2021					1.77	
	2020					2.51	
	2019					2.93	
Intellectual Disability	2021					0.80	
	2020					1.22	
	2019			2.03		1.05	
Other Health Impairments	2021			0.77		1.30	1.30
	2020					1.65	
	2019			2.74		0.72	
Speech/ Language Impairments	2021			1.88		0.62	1.95
	2020					1.02	
	2019					0.52	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKANSAS CONNECTIONS ACADEMY

LEA:0444

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.00	1.28		0.88	1.03
	2020			1.82			0.93	
	2019			1.71			0.88	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.62	
	2020						0.82	
	2019						0.89	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKANSAS CONNECTIONS ACADEMY

LEA: 0444

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ALPENA SCHOOL DISTRICT

LEA:0501

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.38	
2020						1.53	
2019						1.31	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.25	
	2020						1.36	
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020							
	2019						0.40	
Other Health Impairments	2021						0.99	
	2020						1.38	
	2019						1.32	
Speech/ Language Impairments	2021						1.28	
	2020						1.54	
	2019						1.46	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ALPENA SCHOOL DISTRICT

LEA:0501

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						2.67	
	2020						2.24	
	2019						1.68	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020						0.65	
	2019						0.50	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ALPENA SCHOOL DISTRICT

LEA: 0501

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.64	
	2019						0.43	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.71	
	2020						0.22	
	2019						0.38	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BERGMAN SCHOOL DISTRICT

LEA:0502

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						0.82	
2020						1.23	
2019						0.86	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.44	
	2020					0.56	
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.81	
	2020					0.45	
	2019					0.49	
Other Health Impairments	2021					0.46	
	2020					0.45	
	2019					0.47	
Speech/ Language Impairments	2021					0.82	
	2020					0.75	
	2019					0.72	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BERGMAN SCHOOL DISTRICT

LEA:0502

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.49	
	2020						1.50	
	2019						1.57	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.72	
	2020						0.59	
	2019						0.47	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BERGMAN SCHOOL DISTRICT

LEA: 0502

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						1.33	
	2020						0.64	
	2019						0.53	
Discipline (OSS > 10 days)	2021						1.33	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.52	
	2019						0.74	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.86	
	2020						0.39	
	2019						0.69	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARRISON SCHOOL DISTRICT

LEA:0503

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				1.41		0.73	1.25
2020				1.81		0.58	1.50
2019				1.55		0.74	1.49

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					1.09	
	2020					0.95	
	2019					0.99	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.67	
	2020					0.61	
	2019					0.77	
Other Health Impairments	2021				1.55	0.56	2.88
	2020					0.73	
	2019					1.15	
Speech/ Language Impairments	2021				1.26	1.16	
	2020				2.38	0.57	
	2019				2.01	0.52	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARRISON SCHOOL DISTRICT

LEA:0503

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				1.78		0.64	
	2020				2.23		0.47	
	2019				2.05		0.67	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.68	
	2020						0.96	
	2019						0.88	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARRISON SCHOOL DISTRICT

LEA: 0503

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.33	
	2020						0.62	
	2019						0.74	
Discipline (OSS > 10 days)	2021						0.33	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.49	
	2019						0.72	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021				1.43		0.45	
	2020				1.73		0.67	
	2019						0.69	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OMAHA SCHOOL DISTRICT

LEA:0504

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						0.86	
2020						1.12	
2019						1.46	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.46	
	2020						2.81	
	2019						2.64	
Emotional Disturbance	2021							
	2020							
	2019						13.44	
Intellectual Disability	2021						0.47	
	2020							
	2019						0.61	
Other Health Impairments	2021						1.50	
	2020						1.71	
	2019						1.91	
Speech/ Language Impairments	2021						0.43	
	2020						0.61	
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OMAHA SCHOOL DISTRICT

LEA:0504

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.44	
	2020						1.71	
	2019						1.67	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OMAHA SCHOOL DISTRICT

LEA: 0504

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.00	
	2019						0.92	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.81	
	2020						0.69	
	2019						0.80	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VALLEY SPRINGS SCHOOL DISTRICT

LEA:0505

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						0.90	
2020						0.85	
2019						0.90	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.03	
	2020						1.05	
	2019						1.21	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.93	
	2020						0.51	
	2019						0.61	
Other Health Impairments	2021						1.24	
	2020						1.32	
	2019						1.44	
Speech/ Language Impairments	2021						0.97	
	2020						0.72	
	2019						0.62	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VALLEY SPRINGS SCHOOL DISTRICT

LEA:0505

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.85	
	2020						0.85	
	2019						0.99	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.40	
	2020						0.52	
	2019						0.72	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VALLEY SPRINGS SCHOOL DISTRICT

LEA: 0505

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.38	
	2020						0.12	
	2019						0.24	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LEAD HILL SCHOOL DISTRICT

LEA:0506

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						0.69	
2020						0.71	
2019						0.70	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020							
	2019							
Other Health Impairments	2021						0.65	
	2020						1.02	
	2019						1.17	
Speech/ Language Impairments	2021						1.04	
	2020						0.93	
	2019						0.62	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LEAD HILL SCHOOL DISTRICT

LEA:0506

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.54	
	2020						1.96	
	2019						0.65	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LEAD HILL SCHOOL DISTRICT

LEA: 0506

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.70	
	2019						1.89	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						2.00	
	2020						1.12	
	2019						1.42	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HERMITAGE SCHOOL DISTRICT

LEA:0601

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.44	0.87		0.86	
2020			1.12	0.95		0.94	
2019			1.35	1.07		0.73	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			4.96			0.20	
	2020						1.42	
	2019							
Other Health Impairments	2021							
	2020							
	2019						0.92	
Speech/ Language Impairments	2021				1.06		0.72	
	2020				1.33		0.61	
	2019				1.20		0.72	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HERMITAGE SCHOOL DISTRICT

LEA:0601

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				1.24		0.60	
	2020				2.44		0.87	
	2019				1.74		0.53	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HERMITAGE SCHOOL DISTRICT

LEA: 0601

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.79	
	2019						1.96	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021			4.52			0.58	
	2020						1.07	
	2019						2.39	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WARREN SCHOOL DISTRICT

LEA:0602

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2021			1.30	0.84		0.87	1.22
2020			1.70	0.83		0.67	1.15
2019			1.70	0.71		0.75	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021						
	2020					1.21	
	2019					1.48	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021			4.11			
	2020			2.91			
	2019			2.48			
Other Health Impairments	2021			1.77		1.28	
	2020			2.12		1.19	
	2019			3.51		0.74	
Speech/ Language Impairments	2021			1.14	0.87	0.94	
	2020			1.63	1.03	0.51	2.48
	2019			1.45	1.03	0.57	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WARREN SCHOOL DISTRICT

LEA:0602

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.24	0.83		1.07	
	2020			1.61	0.75		0.86	
	2019			1.64	0.59		0.97	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019						0.53	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WARREN SCHOOL DISTRICT

LEA: 0602

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.78			0.89	
	2020			3.84				
	2019			3.44			0.71	
Discipline (OSS > 10 days)	2021			1.78			0.89	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			2.40			0.66	
	2019			1.47			1.02	
Discipline (ISS > 10 days)	2021							
	2020							
	2019			7.24				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			2.48			0.75	
	2020			2.47	0.17		0.88	
	2019			2.06			0.76	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAMPTON SCHOOL DISTRICT

LEA:0701

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.93	1.85		0.86	
2020			1.25	1.52		0.74	
2019			1.16	1.99		0.70	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			7.39			0.15	
	2020						0.98	
	2019						0.92	
Other Health Impairments	2021							
	2020							
	2019							
Speech/ Language Impairments	2021			1.12			0.66	
	2020			1.21	2.34		0.63	
	2019			1.04			0.70	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAMPTON SCHOOL DISTRICT

LEA:0701

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.12			0.81	
	2020			1.84			0.66	
	2019			1.86			0.52	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAMPTON SCHOOL DISTRICT

LEA: 0701

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.67	
	2019			2.94				
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.65	
	2020						0.33	
	2019			4.13			0.41	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BERRYVILLE SCHOOL DISTRICT

LEA:0801

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				0.86	1.02	1.20	1.06
2020				0.69	1.63	1.27	1.42
2019				0.83	1.23	1.10	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.93	
	2020						1.21	
	2019						1.19	
Emotional Disturbance	2021							
	2020						2.24	
	2019						2.79	
Intellectual Disability	2021						1.54	
	2020				2.48			
	2019				2.69		0.24	
Other Health Impairments	2021						3.80	
	2020				0.31		2.51	
	2019				0.44		2.14	
Speech/ Language Impairments	2021				0.70		1.45	
	2020						3.26	
	2019				0.56		2.37	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BERRYVILLE SCHOOL DISTRICT

LEA:0801

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				1.04	1.43	0.98	
	2020				0.90	2.02	0.99	
	2019				1.00	1.52	0.91	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021				1.25		0.75	
	2020				1.47		0.69	
	2019				1.15		1.01	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BERRYVILLE SCHOOL DISTRICT

LEA: 0801

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						0.34	
	2019						0.18	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020				0.63		1.63	
	2019						2.98	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021				0.32		3.61	
	2020				0.52	3.65	1.02	
	2019				0.41		1.93	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EUREKA SPRINGS SCHOOL DISTRICT

LEA:0802

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				1.28		0.93	
2020				2.05		0.63	
2019				2.25		0.66	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					1.30	
	2020					1.03	
	2019					1.27	
Emotional Disturbance	2021						
	2020					4.46	
	2019					6.47	
Intellectual Disability	2021					0.86	
	2020						
	2019					0.43	
Other Health Impairments	2021					2.11	
	2020					1.41	
	2019					1.75	
Speech/ Language Impairments	2021					0.60	
	2020					0.63	
	2019					0.62	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EUREKA SPRINGS SCHOOL DISTRICT

LEA:0802

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				1.86		0.64	
	2020				2.48		0.48	
	2019				3.42		0.43	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EUREKA SPRINGS SCHOOL DISTRICT

LEA: 0802

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						1.14	
	2020						0.60	
	2019						0.52	
Discipline (OSS > 10 days)	2021						1.14	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.44	
	2020						0.28	
	2019						0.41	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREEN FOREST SCHOOL DISTRICT

LEA:0803

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021		0.26		0.69		2.15	
2020				0.66		2.38	
2019				0.67		1.94	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021			0.74		1.94	
	2020			0.66		2.19	
	2019			0.69		1.77	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.41	
	2020				0.88	1.38	
	2019				1.15	0.62	
Other Health Impairments	2021						
	2020				0.36	4.10	
	2019				0.32	4.14	
Speech/ Language Impairments	2021				0.37	3.71	
	2020				0.54	2.90	
	2019				0.53	2.30	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREEN FOREST SCHOOL DISTRICT

LEA:0803

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				0.72		2.24	
	2020				0.76		2.24	
	2019				0.93		1.56	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021				0.45		3.05	
	2020				1.02		0.95	
	2019				1.03		0.84	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREEN FOREST SCHOOL DISTRICT

LEA: 0803

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.79	
	2020							
	2019						0.58	
Discipline (OSS > 10 days)	2021						0.79	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.72	
	2019				0.66		1.84	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021				0.31		3.36	
	2020				0.23		5.02	
	2019				0.45		2.69	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DERMOTT SCHOOL DISTRICT

LEA:0901

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.84			1.52	
2020			1.65				
2019			1.57				

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						1.41	
	2020			4.36				
	2019			2.16				
Other Health Impairments	2021			1.18				
	2020			1.48				
	2019			1.48				
Speech/ Language Impairments	2021			0.41				
	2020			0.61				
	2019			0.83				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DERMOTT SCHOOL DISTRICT

LEA:0901

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.88				
	2020			2.25				
	2019			2.22				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.29				
	2020			1.35				
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DERMOTT SCHOOL DISTRICT

LEA: 0901

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.89				
	2020			2.62				
	2019			3.44				
Discipline (OSS > 10 days)	2021			1.89				
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			2.91				
	2019			3.50				
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			0.54				
	2020			2.69				
	2019			3.18				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAKESIDE SCHOOL DISTRICT -CHICOT

LEA:0903

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.98	0.68		1.45	
2020			1.10	0.57		1.44	
2019			1.18	0.47		1.54	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021			0.52				
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.51	
	2020			1.10	0.92		1.05	
	2019			1.11			0.63	
Other Health Impairments	2021			0.74				
	2020			0.66				
	2019			0.60				
Speech/ Language Impairments	2021			0.83			2.94	
	2020			0.46				
	2019			0.72				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAKESIDE SCHOOL DISTRICT -CHICOT

LEA:0903

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			0.56				
	2020			0.48			4.50	
	2019			0.82			2.92	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.36				
	2020			0.71			1.99	
	2019			0.94				
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAKESIDE SCHOOL DISTRICT -CHICOT

LEA: 0903

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.31				
	2020			2.02				
	2019			1.41				
Discipline (OSS > 10 days)	2021			1.31				
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.49				
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			0.68				
	2020			1.50				
	2019			0.59				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKADELPHIA SCHOOL DISTRICT

LEA:1002

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2021			1.39	0.65		0.74	1.70
2020			1.62	0.81		0.63	1.62
2019			1.76	0.86		0.62	1.08

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021			2.04			0.46	
	2020			2.38				
	2019			3.22				
Emotional Disturbance	2021						3.24	
	2020						2.85	
	2019						3.10	
Intellectual Disability	2021			6.13			0.44	
	2020			2.68			0.37	
	2019			1.45			0.63	
Other Health Impairments	2021			1.00			1.08	
	2020			1.45			0.69	
	2019			1.76			0.69	
Speech/ Language Impairments	2021			0.96			0.95	2.82
	2020			0.79			1.32	2.60
	2019			1.07			0.96	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKADELPHIA SCHOOL DISTRICT

LEA:1002

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			2.43	0.82		0.44	
	2020			2.54	1.01		0.40	
	2019			2.14	1.10		0.51	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			2.16			0.47	
	2020			1.40			0.53	
	2019			1.53			0.61	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKADELPHIA SCHOOL DISTRICT

LEA: 1002

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.56			0.52	
	2020			2.84			0.37	
	2019			3.17			0.38	
Discipline (OSS > 10 days)	2021			1.56			0.52	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.89	1.60		0.53	
	2019			1.65	2.38		0.44	
Discipline (ISS > 10 days)	2021							
	2020							
	2019			6.11				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			2.57			0.47	
	2020			2.21	0.87		0.57	
	2019			1.65	1.77		0.49	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GURDON SCHOOL DISTRICT

LEA:1003

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.55	0.63		0.84	1.45
2020			1.86	0.81		0.67	
2019			2.09	0.45		0.89	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.88	
	2020			3.57				
	2019			1.67			0.45	
Other Health Impairments	2021						0.73	
	2020							
	2019							
Speech/ Language Impairments	2021				0.81		1.51	
	2020				0.90		1.35	
	2019						2.41	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GURDON SCHOOL DISTRICT

LEA:1003

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			2.92	0.56		0.51	
	2020			2.62	0.59		0.57	
	2019			3.09			0.67	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GURDON SCHOOL DISTRICT

LEA: 1003

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019			1.67			1.00	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			2.20				
	2019			1.67			1.00	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						1.74	
	2020			4.10				
	2019			1.87			0.89	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CORNING SCHOOL DISTRICT

LEA:1101

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				1.44		0.71	
2020						1.00	
2019						0.62	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.78	
	2020						0.59	
	2019						0.67	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			2.36	0.69		0.35	1.47
	2020						0.97	
	2019						0.92	
Other Health Impairments	2021						1.11	
	2020						1.13	
	2019						1.17	
Speech/ Language Impairments	2021						1.54	
	2020						1.24	
	2019						1.41	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CORNING SCHOOL DISTRICT

LEA:1101

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.92	
	2020						0.86	
	2019						0.91	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.85	
	2020						0.71	
	2019						0.43	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CORNING SCHOOL DISTRICT

LEA: 1101

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.70	
	2019						0.57	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.55	
	2020						0.32	
	2019						0.45	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PIGGOTT SCHOOL DISTRICT

LEA:1104

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.30	
2020						1.41	
2019						1.50	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.90	
	2020						1.46	
	2019						1.72	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			2.49	0.73		0.40	0.95
	2020						0.45	
	2019						0.30	
Other Health Impairments	2021						2.08	
	2020						2.60	
	2019						3.14	
Speech/ Language Impairments	2021						1.98	
	2020						2.34	
	2019						2.17	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PIGGOTT SCHOOL DISTRICT

LEA:1104

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.43	
	2020						0.53	
	2019						0.82	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.99	
	2020						0.87	
	2019						0.46	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PIGGOTT SCHOOL DISTRICT

LEA: 1104

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						1.13	
	2020						0.63	
	2019						0.89	
Discipline (OSS > 10 days)	2021						1.13	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.36	
	2019						1.05	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						1.11	
	2020						0.77	
	2019						0.80	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RECTOR SCHOOL DISTRICT

LEA:1106

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.04	
2020						1.18	
2019						1.19	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.64	
	2020							
	2019							
Other Health Impairments	2021						1.53	
	2020						1.89	
	2019						2.40	
Speech/ Language Impairments	2021						1.22	
	2020						1.46	
	2019						1.09	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RECTOR SCHOOL DISTRICT

LEA:1106

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.26	
	2020						1.24	
	2019						1.31	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RECTOR SCHOOL DISTRICT

LEA: 1106

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019						0.67	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019						0.33	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CONCORD SCHOOL DISTRICT

LEA:1201

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.50	
2020						1.42	
2019						1.32	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						2.25	
	2020						1.98	
	2019						1.82	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						1.30	
	2020						0.72	
	2019						0.53	
Other Health Impairments	2021						1.28	
	2020						1.29	
	2019						1.07	
Speech/ Language Impairments	2021						1.59	
	2020						1.37	
	2019						1.36	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CONCORD SCHOOL DISTRICT

LEA:1201

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.33	
	2020						1.56	
	2019						1.59	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020						0.47	
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CONCORD SCHOOL DISTRICT

LEA: 1201

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						1.15	
	2019						0.54	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.22	
	2020						0.25	
	2019						0.32	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HEBER SPRINGS SCHOOL DISTRICT

LEA:1202

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				0.58		1.72	
2020				0.99		1.14	
2019				1.21		0.98	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.92	
	2020						0.99	
	2019						1.07	
Emotional Disturbance	2021						3.33	
	2020						0.13	
	2019						1.94	
Intellectual Disability	2021						0.78	
	2020						0.44	
	2019						0.50	
Other Health Impairments	2021						1.07	
	2020						1.91	
	2019				1.63		0.83	
Speech/ Language Impairments	2021						1.21	
	2020						1.07	
	2019				1.63		0.83	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HEBER SPRINGS SCHOOL DISTRICT

LEA:1202

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.10	
	2020						1.05	
	2019				1.17		0.99	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.31	
	2020						1.62	
	2019				1.38		0.70	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HEBER SPRINGS SCHOOL DISTRICT

LEA: 1202

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.51	
	2020						0.59	
	2019						0.32	
Discipline (OSS > 10 days)	2021						0.51	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.01	
	2019						0.90	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.88	
	2020						0.58	
	2019						0.71	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: QUITMAN SCHOOL DISTRICT

LEA:1203

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						0.92	
2020						1.16	
2019						1.50	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.79	
	2020						0.86	
	2019						1.24	
Emotional Disturbance	2021							
	2020							
	2019						5.39	
Intellectual Disability	2021						1.55	
	2020						0.41	
	2019						0.43	
Other Health Impairments	2021						1.18	
	2020						0.87	
	2019						1.24	
Speech/ Language Impairments	2021						1.50	
	2020						1.54	
	2019						1.49	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: QUITMAN SCHOOL DISTRICT

LEA:1203

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.52	
	2020						1.40	
	2019						2.01	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.38	
	2020							
	2019						0.28	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: QUITMAN SCHOOL DISTRICT

LEA: 1203

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.92	
	2020							
	2019							
Discipline (OSS > 10 days)	2021						0.92	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.85	
	2019						0.53	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.89	
	2020						0.47	
	2019						0.45	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTSIDE SCHOOL DISTRICT -CLEBURNE

LEA:1204

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.50	
2020						1.55	
2019						1.43	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.01	
	2020						1.65	
	2019						1.79	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						1.97	
	2020						0.57	
	2019						0.40	
Other Health Impairments	2021						1.72	
	2020						1.84	
	2019						1.05	
Speech/ Language Impairments	2021						1.54	
	2020						1.60	
	2019						1.26	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTSIDE SCHOOL DISTRICT -CLEBURNE

LEA:1204

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.71	
	2020						1.82	
	2019						2.10	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTSIDE SCHOOL DISTRICT -CLEBURNE

LEA: 1204

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.93	
	2020							
	2019						0.98	
Discipline (OSS > 10 days)	2021						0.93	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019						0.66	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.76	
	2020						0.11	
	2019						0.82	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WOODLAWN SCHOOL DISTRICT

LEA:1304

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				1.46		1.05	
2020				1.26		1.22	
2019						0.53	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						2.17	
	2020							
	2019						0.43	
Other Health Impairments	2021						1.06	
	2020						1.14	
	2019						0.88	
Speech/ Language Impairments	2021						1.80	
	2020						2.36	
	2019						2.36	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WOODLAWN SCHOOL DISTRICT

LEA:1304

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.24	
	2020						1.23	
	2019						1.04	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WOODLAWN SCHOOL DISTRICT

LEA: 1304

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						1.83	
	2020							
	2019							
Discipline (OSS > 10 days)	2021						1.83	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.87	
	2019						0.70	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						1.83	
	2020						0.51	
	2019						0.82	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLEVELAND COUNTY SCHOOL DISTRICT

LEA:1305

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.50			0.73	
2020			1.93	1.72		0.54	
2019			1.92	1.46		0.53	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020						0.93	
	2019						0.94	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			1.93	1.01		1.14	0.64
	2020			6.71			0.15	
	2019			2.26			0.45	
Other Health Impairments	2021						1.05	
	2020			1.26			1.01	
	2019			1.24			1.02	
Speech/ Language Impairments	2021			0.83			1.31	
	2020						0.98	
	2019						0.55	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLEVELAND COUNTY SCHOOL DISTRICT

LEA:1305

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			2.13			0.56	
	2020			2.54			0.39	
	2019			2.89			0.34	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.44	
	2020			1.76			0.53	
	2019			1.56			0.63	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLEVELAND COUNTY SCHOOL DISTRICT

LEA: 1305

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			3.04				
	2020			2.57				
	2019			2.08			0.59	
Discipline (OSS > 10 days)	2021			3.04				
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.54			0.70	
	2019			0.99			0.95	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			2.72			0.43	
	2020			1.45			0.72	
	2019			1.02			0.99	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAGNOLIA SCHOOL DISTRICT

LEA:1402

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.61	0.66		0.62	1.24
2020			1.60	0.94		0.57	1.58
2019			1.52	1.26		0.61	1.09

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021		1.19			1.07	
	2020		1.34			0.86	
	2019		1.09			1.04	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021		3.06				
	2020		4.12				
	2019		2.06				
Other Health Impairments	2021		1.91			0.53	
	2020		2.06			0.53	
	2019		2.58			0.47	
Speech/ Language Impairments	2021		1.01			0.91	2.05
	2020		1.13	1.07		0.80	1.83
	2019		0.95	1.87		0.90	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAGNOLIA SCHOOL DISTRICT

LEA:1402

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.94	1.15		0.48	
	2020			1.80	1.24		0.45	1.49
	2019			1.63	1.31		0.56	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			2.48			0.48	
	2020			1.86			0.76	
	2019			1.62			0.67	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAGNOLIA SCHOOL DISTRICT

LEA: 1402

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.28				
	2020			1.30				
	2019			1.97				
Discipline (OSS > 10 days)	2021			1.28				
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			2.75			0.35	
	2019			3.75			0.42	
Discipline (ISS > 10 days)	2021			7.36				
	2020			0.58				
	2019			10.22				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.84			0.46	
	2020			2.40			0.47	0.75
	2019			4.27			0.37	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EMERSON-TAYLOR-BRADLEY SCHOOL DISTRICT

LEA:1408

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.88	1.55		0.58	
2020			1.41			0.70	
2019			1.87			0.59	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.55	
	2020						0.57	
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			2.76	1.74		0.30	
	2020			4.02			0.34	
	2019			3.29			0.37	
Other Health Impairments	2021			1.79			0.79	
	2020						0.93	
	2019						0.90	
Speech/ Language Impairments	2021						1.10	
	2020						1.37	
	2019						1.04	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EMERSON-TAYLOR-BRADLEY SCHOOL DISTRICT

LEA:1408

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.34	
	2020			3.16			0.37	
	2019			2.99			0.39	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EMERSON-TAYLOR-BRADLEY SCHOOL DISTRICT

LEA: 1408

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.42	
	2019			1.06			0.91	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.10			1.19	
	2020			1.29			1.08	
	2019			1.66			0.62	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NEMO VISTA SCHOOL DISTRICT

LEA:1503

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.02	1.76
2020						0.98	
2019						0.99	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						
	2020						
	2019					1.46	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021			2.49		0.41	
	2020					1.70	
	2019					0.95	
Other Health Impairments	2021					0.76	
	2020					1.10	
	2019					0.96	
Speech/ Language Impairments	2021					1.53	
	2020					1.79	
	2019					1.95	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NEMO VISTA SCHOOL DISTRICT

LEA:1503

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.49	
	2020						0.63	
	2019						0.59	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.52	
	2020						0.89	
	2019						0.93	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NEMO VISTA SCHOOL DISTRICT

LEA: 1503

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WONDERVIEW SCHOOL DISTRICT

LEA:1505

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.19	
2020						1.12	
2019						1.48	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						1.17	
	2020						1.06	
	2019						0.98	
Other Health Impairments	2021						0.80	
	2020						0.74	
	2019						0.89	
Speech/ Language Impairments	2021						1.72	
	2020						1.13	
	2019						1.72	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WONDERVIEW SCHOOL DISTRICT

LEA:1505

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.35	
	2020						1.55	
	2019						1.64	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WONDERVIEW SCHOOL DISTRICT

LEA: 1505

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.26	
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTH CONWAY COUNTY SCHOOL DISTRICT

LEA:1507

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.22	0.82		0.96	0.93
2020			1.01	0.55		1.19	1.02
2019			1.02	0.58		1.16	1.12

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021		1.19			1.29	
	2020					1.55	
	2019					1.32	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021			4.19		0.28	
	2020					0.34	
	2019					0.26	
Other Health Impairments	2021			1.40		0.86	1.39
	2020			0.82		1.40	1.62
	2019			0.65		2.20	
Speech/ Language Impairments	2021			1.22	1.10	0.89	0.81
	2020			1.24	0.93	0.84	1.28
	2019			1.26	0.87	0.83	1.43

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTH CONWAY COUNTY SCHOOL DISTRICT

LEA:1507

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.18			1.10	
	2020			0.94			1.77	
	2019			0.90			1.50	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.05			1.35	
	2020			0.97			1.43	
	2019			0.76			1.26	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTH CONWAY COUNTY SCHOOL DISTRICT

LEA: 1507

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.75				
	2020						0.58	
	2019			1.35			0.92	
Discipline (OSS > 10 days)	2021			1.75				
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.54			1.02	
	2019			0.71			2.21	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.80	1.14		0.55	1.52
	2020			1.86			0.76	
	2019			1.03			1.33	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BAY SCHOOL DISTRICT

LEA:1601

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.00			0.76	
2020			0.85			0.97	
2019			1.50			0.80	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					1.37	
	2020					0.92	
	2019					1.05	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021			4.68			
	2020					0.98	
	2019					0.58	
Other Health Impairments	2021					1.87	
	2020					2.17	
	2019					2.77	
Speech/ Language Impairments	2021					0.46	
	2020					1.60	
	2019					1.83	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BAY SCHOOL DISTRICT

LEA:1601

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.49	
	2020						1.73	
	2019						1.90	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.30	
	2020						0.69	
	2019						0.62	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BAY SCHOOL DISTRICT

LEA: 1601

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						0.60	
	2019						0.51	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.75	
	2019						0.48	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020						0.44	
	2019						0.51	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTSIDE CONS. SCHOOL DISTRICT

LEA:1602

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.97	1.27		0.71	0.97
2020			3.19	1.18		0.53	2.56
2019			1.71	1.28		0.65	2.08

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.16	
	2020						1.36	
	2019						1.59	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			2.16			0.56	
	2020						0.25	
	2019						0.56	
Other Health Impairments	2021						0.72	
	2020						0.64	
	2019						0.91	
Speech/ Language Impairments	2021						0.91	
	2020						0.79	
	2019						0.65	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTSIDE CONS. SCHOOL DISTRICT

LEA:1602

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				2.44		0.54	
	2020						0.30	
	2019						0.44	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.43	
	2020						0.79	
	2019						1.05	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTSIDE CONS. SCHOOL DISTRICT

LEA: 1602

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.60	
	2020						0.28	
	2019						0.49	
Discipline (OSS > 10 days)	2021						0.60	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.80	
	2019						0.99	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.34	
	2020						1.21	
	2019						1.01	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BROOKLAND SCHOOL DISTRICT

LEA:1603

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.94	1.16		0.80	0.82
2020			2.55	1.74		0.59	
2019			2.07	1.45		0.71	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.82	
	2020						1.31	
	2019						1.12	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			2.27			0.39	
	2020			10.74			0.27	
	2019						0.47	
Other Health Impairments	2021			2.27			0.98	
	2020			2.74	1.24		0.57	
	2019				1.39		0.79	
Speech/ Language Impairments	2021				2.01		0.86	
	2020				2.58		0.62	
	2019				1.46		0.87	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BROOKLAND SCHOOL DISTRICT

LEA:1603

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.70	1.18		0.88	
	2020				1.63		1.02	
	2019						0.63	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			4.43			0.63	
	2020			2.93			0.87	
	2019						0.76	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BROOKLAND SCHOOL DISTRICT

LEA: 1603

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.28	
	2020						0.50	
	2019						0.37	
Discipline (OSS > 10 days)	2021						0.28	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.95	
	2019						0.73	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						2.07	
	2020			1.23	0.67		0.65	
	2019						0.71	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BUFFALO IS. CENTRAL SCHOOL DISTRICT

LEA:1605

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/Pacific Islander	White (Non-Hispanic)	Two or more
2021				0.60		1.65	
2020				0.69		1.34	
2019				0.83		1.13	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021					0.78	
	2020						
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.50	
	2020					0.83	
	2019					0.74	
Other Health Impairments	2021					2.43	
	2020					2.47	
	2019					2.42	
Speech/ Language Impairments	2021					0.82	
	2020					0.90	
	2019					0.88	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BUFFALO IS. CENTRAL SCHOOL DISTRICT

LEA:1605

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.16	
	2020				0.76		0.94	
	2019				0.97		0.73	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.73	
	2020						0.55	
	2019						0.52	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BUFFALO IS. CENTRAL SCHOOL DISTRICT

LEA: 1605

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						2.14	
	2020							
	2019							
Discipline (OSS > 10 days)	2021						2.14	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.46	
	2019						0.59	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.46	
	2020						0.23	
	2019						0.44	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JONESBORO SCHOOL DISTRICT

LEA:1608

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2021			1.40	1.06		0.68	0.83
2020			1.64	1.03		0.58	0.81
2019			1.65	0.99		0.58	0.90

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021		0.71	0.82		1.65	
	2020		0.75	0.89		1.51	
	2019		0.67	0.74		1.71	
Emotional Disturbance	2021		0.89			1.12	
	2020		1.29			0.59	
	2019		2.48				
Intellectual Disability	2021		3.22			0.35	
	2020		2.87	0.69		0.31	1.21
	2019		1.73	0.71		0.50	1.33
Other Health Impairments	2021		1.53	0.55		0.82	1.00
	2020		1.65	0.42		0.80	0.95
	2019		1.70	0.32		0.75	1.34
Speech/ Language Impairments	2021		0.90	1.35		0.97	0.99
	2020		0.96	1.72		0.73	1.01
	2019		1.16	1.69		0.64	0.75

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JONESBORO SCHOOL DISTRICT

LEA:1608

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.53	1.53		0.49	0.47
	2020			1.94	1.39		0.42	0.32
	2019			1.94	1.41		0.41	0.42

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.56	0.82		0.68	1.01
	2020			0.99	0.66		1.13	1.71
	2019			1.07	0.54		1.19	1.08
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JONESBORO SCHOOL DISTRICT

LEA: 1608

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.57	0.58		0.71	1.34
	2020			1.69	0.60		0.61	1.20
	2019			1.72	0.53		0.70	0.82
Discipline (OSS > 10 days)	2021			1.57	0.58		0.71	1.34
	2020			3.73	0.60			
	2019				0.53			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.43	0.67		0.79	0.92
	2019			1.68	0.70		0.64	0.81
Discipline (ISS > 10 days)	2021			4.65				
	2020			3.63				
	2019			2.51				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.81	0.50		0.52	2.02
	2020			1.68	0.51		0.62	1.54
	2019			1.71	0.61		0.65	0.91

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NETTLETON SCHOOL DISTRICT

LEA:1611

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2021			1.18	0.99		0.88	0.95
2020			1.21	0.81		0.91	1.10
2019			1.14	0.78		0.96	1.15

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021		0.68	1.35		1.38	
	2020		0.85	1.16		1.16	
	2019		0.76	1.61		1.00	
Emotional Disturbance	2021		0.74				
	2020		1.40				
	2019						
Intellectual Disability	2021		3.44			0.46	
	2020		1.73	0.48		0.74	
	2019		1.53	0.67		0.79	
Other Health Impairments	2021		1.43			1.01	1.04
	2020		1.13			1.24	1.19
	2019		1.07			1.30	1.34
Speech/ Language Impairments	2021		0.75	1.89		1.01	1.06
	2020		0.80	1.60		1.08	
	2019		0.91	1.06		1.05	1.44

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NETTLETON SCHOOL DISTRICT

LEA:1611

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.40	1.23		0.67	0.75
	2020			1.62	1.11		0.57	1.03
	2019			1.37	1.13		0.67	1.13

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.20	0.72		1.02	0.90
	2020			0.94	0.76		1.20	
	2019			1.04	0.75		1.12	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NETTLETON SCHOOL DISTRICT

LEA: 1611

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.83	0.83		0.51	
	2020			1.28	1.25		0.77	
	2019			1.37			0.86	
Discipline (OSS > 10 days)	2021			1.83	0.83		0.51	
	2020				1.25			
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.86	0.87		0.55	0.74
	2019			1.51	0.61		0.78	0.73
Discipline (ISS > 10 days)	2021							
	2020			1.04			1.24	
	2019			4.32				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.91	1.11		0.31	1.76
	2020			1.93	0.68		0.55	0.92
	2019			1.49	0.60		0.79	0.80

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VALLEY VIEW SCHOOL DISTRICT

LEA:1612

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021		0.47	1.39	1.52		0.86	1.20
2020		0.35	1.68	1.42		0.86	1.33
2019			1.78	1.36		0.83	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.23	
	2020						1.38	
	2019						1.42	
Emotional Disturbance	2021						1.18	
	2020						1.23	
	2019							
Intellectual Disability	2021						0.60	
	2020						0.46	
	2019						0.36	
Other Health Impairments	2021						1.95	
	2020			2.01	1.69		0.78	
	2019			1.88			0.92	
Speech/ Language Impairments	2021				1.81		0.85	1.74
	2020				0.86		1.56	
	2019				0.94		1.31	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VALLEY VIEW SCHOOL DISTRICT

LEA:1612

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			2.54	1.94		0.58	
	2020			3.25	2.24		0.53	
	2019			3.35	1.91		0.52	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.75	
	2020						0.64	
	2019				2.84		0.48	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VALLEY VIEW SCHOOL DISTRICT

LEA: 1612

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.81	
	2019			1.71			0.86	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.78	1.39		0.68	
	2020			2.34	1.01		0.88	
	2019			1.61			0.93	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RIVERSIDE SCHOOL DISTRICT - CRAIGHEAD

LEA:1613

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				1.09		0.97	
2020				1.65		0.67	
2019				1.21		0.57	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.80	
	2020						
	2019					1.36	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					1.23	
	2020					1.37	
	2019					0.44	
Other Health Impairments	2021					2.15	
	2020					2.41	
	2019					0.61	
Speech/ Language Impairments	2021					1.60	
	2020					0.48	
	2019					0.61	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RIVERSIDE SCHOOL DISTRICT - CRAIGHEAD

LEA:1613

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Specific Learning Disabilities	2021						0.79	
	2020				2.38		0.63	
	2019				1.92		0.65	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
<40% in the regular classroom	2021						1.33	
	2020						0.61	
	2019						0.79	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RIVERSIDE SCHOOL DISTRICT - CRAIGHEAD

LEA: 1613

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019						0.30	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.55	
	2019						0.72	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.53	
	2020						0.50	
	2019						0.58	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ALMA SCHOOL DISTRICT

LEA:1701

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	0.58		1.41	0.91		1.12	0.85
2020	0.52		1.52	0.75		1.19	0.91
2019	0.80		2.34	0.94		0.99	0.91

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.91	
	2020					0.73	
	2019					0.58	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.47	
	2020					0.83	1.60
	2019					0.69	
Other Health Impairments	2021					1.55	1.03
	2020					1.44	0.93
	2019					1.85	0.69
Speech/ Language Impairments	2021			1.11		1.27	0.90
	2020					1.55	0.97
	2019					1.26	1.36

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ALMA SCHOOL DISTRICT

LEA:1701

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				1.47		0.84	0.87
	2020				1.11		1.03	0.77
	2019			5.20	1.17		0.68	1.02

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.12	
	2020						0.16	
	2019						0.20	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ALMA SCHOOL DISTRICT

LEA: 1701

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.79	
	2020						0.55	
	2019						0.38	
Discipline (OSS > 10 days)	2021						0.79	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.57	
	2019						0.75	
Discipline (ISS > 10 days)	2021							
	2020							
	2019						0.75	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						1.94	1.20
	2020						1.15	1.72
	2019						1.83	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CEDARVILLE SCHOOL DISTRICT

LEA:1702

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				1.65		1.06	0.93
2020				0.86		1.50	0.75
2019				0.73		1.28	0.97

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.90	
	2020						
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020					1.95	
	2019					1.34	
Other Health Impairments	2021					0.86	
	2020					0.80	
	2019					0.80	
Speech/ Language Impairments	2021					0.58	1.65
	2020					1.71	
	2019					1.46	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CEDARVILLE SCHOOL DISTRICT

LEA:1702

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.06	0.89
	2020						1.14	0.90
	2019						1.00	1.11

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						2.56	
	2020						1.43	
	2019						1.59	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CEDARVILLE SCHOOL DISTRICT

LEA: 1702

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.76	
	2020						0.38	
	2019							
Discipline (OSS > 10 days)	2021						0.76	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.30	
	2019						0.56	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.78	
	2020						0.66	
	2019						0.46	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAINBURG SCHOOL DISTRICT

LEA:1703

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.30	
2020						1.43	
2019						1.53	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.74	
	2020							
	2019							
Emotional Disturbance	2021						4.67	
	2020							
	2019							
Intellectual Disability	2021						0.65	
	2020						1.30	
	2019						0.66	
Other Health Impairments	2021						0.84	
	2020						0.55	
	2019						0.76	
Speech/ Language Impairments	2021						0.82	
	2020						1.05	
	2019						1.36	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAINBURG SCHOOL DISTRICT

LEA:1703

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.79	
	2020						0.87	
	2019						2.44	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						2.85	
	2020						1.34	
	2019						1.09	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAINBURG SCHOOL DISTRICT

LEA: 1703

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.72	
	2020							
	2019						0.51	
Discipline (OSS > 10 days)	2021						0.72	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.32	
	2019						1.36	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						1.78	
	2020						0.77	
	2019						1.11	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MULBERRY SCHOOL DISTRICT

LEA:1704

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						0.88	
2020						1.77	
2019						1.70	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						1.23	
	2020						2.49	
	2019						1.23	
Other Health Impairments	2021						0.74	
	2020						0.71	
	2019						0.64	
Speech/ Language Impairments	2021						1.70	
	2020						1.34	
	2019						1.53	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MULBERRY SCHOOL DISTRICT

LEA:1704

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.37	
	2020						2.48	
	2019						2.41	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.04	
	2020						0.99	
	2019						1.31	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MULBERRY SCHOOL DISTRICT

LEA: 1704

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						0.91	
	2019						0.60	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.90	
	2019						1.18	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.27	
	2020						0.77	
	2019						0.93	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VAN BUREN SCHOOL DISTRICT

LEA:1705

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	1.17	0.52	1.50	0.72		1.25	0.91
2020	1.19	0.44	1.46	0.82		1.23	0.75
2019	1.21	0.36	1.81	0.74		1.27	0.77

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021				0.62		1.59	
	2020						2.27	
	2019				0.58		2.02	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						1.68	
	2020				1.15		1.09	
	2019				1.38		0.78	1.54
Other Health Impairments	2021				0.26		2.18	0.82
	2020						2.30	1.32
	2019				3.03		2.06	1.43
Speech/ Language Impairments	2021			1.00	0.66		1.17	1.48
	2020	2.06		1.09	0.60		1.31	0.98
	2019	1.87		1.32	0.62		1.46	0.51

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VAN BUREN SCHOOL DISTRICT

LEA:1705

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021	1.25		1.70	1.10		1.04	0.57
	2020	0.92		2.03	1.17		0.97	0.51
	2019	0.94		1.95	0.97		1.08	0.71

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.60	0.78		1.26	0.72
	2020			1.00	1.05		1.06	
	2019			1.11	1.24		0.94	0.75
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VAN BUREN SCHOOL DISTRICT

LEA: 1705

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			2.93			1.08	1.33
	2020				0.85		1.02	
	2019			1.88	0.50		1.30	
Discipline (OSS > 10 days)	2021			2.93			1.08	1.33
	2020				0.85			
	2019				0.50			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.86	0.63		0.98	1.14
	2019			1.50	0.65		1.16	1.21
Discipline (ISS > 10 days)	2021							
	2020							
	2019						0.76	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			2.22	0.26		1.22	1.66
	2020	1.01		1.46	0.64		1.05	1.36
	2019			1.70	0.65		1.22	0.93

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EARLE SCHOOL DISTRICT

LEA:1802

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.71				
2020			1.01				
2019			1.09				

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						1.21	
	2020			2.52				
	2019			2.49				
Other Health Impairments	2021							
	2020							
	2019			0.47				
Speech/ Language Impairments	2021			2.02				
	2020			1.63				
	2019			1.25				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EARLE SCHOOL DISTRICT

LEA:1802

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.13				
	2020			0.75				
	2019			1.23				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.42				
	2020			2.48				
	2019			2.01				
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EARLE SCHOOL DISTRICT

LEA: 1802

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			2.04				
	2019			1.17				
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			0.34				
	2020			1.33				
	2019			1.02				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WEST MEMPHIS SCHOOL DISTRICT

LEA:1803

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.11	1.27		0.89	0.91
2020			1.28	1.21		0.78	
2019			1.43	1.18		0.70	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021			0.40			1.95	
	2020			0.45			1.93	
	2019			0.33			3.54	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.78	
	2020			2.57	1.43		0.35	
	2019			1.81			0.52	
Other Health Impairments	2021			1.54			0.68	
	2020			1.06			1.03	
	2019			1.00			1.06	
Speech/ Language Impairments	2021			0.64			1.51	
	2020			1.02			0.99	
	2019			0.69			1.36	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WEST MEMPHIS SCHOOL DISTRICT

LEA:1803

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			0.94	1.39		1.09	
	2020			1.08	1.26		0.94	
	2019			1.71	1.49		0.56	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.54			0.56	
	2020			1.01			0.98	
	2019			1.03			1.07	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WEST MEMPHIS SCHOOL DISTRICT

LEA: 1803

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			0.78				
	2020			2.48			0.35	
	2019			2.36			0.34	
Discipline (OSS > 10 days)	2021			0.78				
	2020			7.05				
	2019			3.80				

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			0.23				
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			0.44				
	2020			3.03			0.30	
	2019			2.61			0.31	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARION SCHOOL DISTRICT

LEA:1804

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.16	0.84		0.91	0.87
2020			1.19	0.97		0.86	0.96
2019			1.27	1.07		0.80	0.76

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021		0.52			1.98	
	2020		0.58			1.64	
	2019		0.73			1.39	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.72	
	2020			2.45		0.48	
	2019			2.68		0.39	
Other Health Impairments	2021		1.46			0.81	
	2020		1.30			0.90	
	2019		1.31	0.79		0.87	
Speech/ Language Impairments	2021		0.97	1.10		1.04	
	2020		0.74	1.55		1.15	
	2019		0.73	2.67		1.03	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARION SCHOOL DISTRICT

LEA:1804

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.34	0.91		0.80	0.80
	2020			1.36	1.00		0.73	1.22
	2019			1.30	1.07		0.77	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.09			1.09	
	2020			1.22			0.89	
	2019			1.10			0.99	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARION SCHOOL DISTRICT

LEA: 1804

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.50			0.64	
	2020			1.42			0.69	
	2019			1.44			0.74	
Discipline (OSS > 10 days)	2021			1.50			0.64	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			2.14			0.40	
	2019			1.81			0.53	
Discipline (ISS > 10 days)	2021							
	2020							
	2019			2.36				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			2.17	0.79		0.51	
	2020			2.06			0.47	
	2019			1.58			0.64	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CROSS COUNTY SCHOOL DISTRICT

LEA:1901

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.98			1.12	
2020						1.03	
2019			1.50			0.80	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						
	2020						
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020					1.17	
	2019					0.86	
Other Health Impairments	2021					0.77	
	2020					0.57	
	2019					0.60	
Speech/ Language Impairments	2021					0.81	
	2020					0.87	
	2019					0.55	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CROSS COUNTY SCHOOL DISTRICT

LEA:1901

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.54	
	2020						1.71	
	2019						1.76	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.86	
	2020						0.82	
	2019						0.92	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CROSS COUNTY SCHOOL DISTRICT

LEA: 1901

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						2.52	
	2020						1.12	
	2019						0.94	
Discipline (OSS > 10 days)	2021						2.52	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.63	
	2019						0.93	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						1.14	
	2020						1.21	
	2019						0.93	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WYNNE SCHOOL DISTRICT

LEA:1905

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/Pacific Islander	White (Non-Hispanic)	Two or more
2021			1.85	0.90		0.57	1.43
2020			1.98	0.75		0.54	1.70
2019			2.03	1.12		0.53	1.03

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021		0.96			1.13	
	2020		1.34			0.79	
	2019		1.59			0.67	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020			4.24		0.28	
	2019			2.40		0.42	
Other Health Impairments	2021		1.83			0.60	
	2020		2.21			0.51	
	2019		2.15			0.53	
Speech/ Language Impairments	2021		1.55			0.67	
	2020		1.91			0.55	
	2019		2.05			0.45	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WYNNE SCHOOL DISTRICT

LEA:1905

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.68	1.52		0.58	
	2020			1.41			0.70	
	2019			1.59			0.67	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			2.66			0.42	
	2020			1.28			0.78	
	2019			1.20			0.80	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WYNNE SCHOOL DISTRICT

LEA: 1905

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.64			0.61	
	2020			1.76			0.48	
	2019			2.11			0.43	
Discipline (OSS > 10 days)	2021			1.64			0.61	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.71			0.51	
	2019			1.99			0.52	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			2.04			0.49	
	2020			1.76			0.48	
	2019			1.91			0.54	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FORDYCE SCHOOL DISTRICT

LEA:2002

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2021			2.08			0.51	
2020			4.83			0.28	
2019			2.74			0.44	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021		1.03				
	2020						
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.50	
	2020			5.42			
	2019			3.72			
Other Health Impairments	2021		0.87				
	2020		0.76				
	2019		0.57				
Speech/ Language Impairments	2021		0.77			1.63	
	2020		0.36				
	2019		0.51				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FORDYCE SCHOOL DISTRICT

LEA:2002

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			2.73			0.40	
	2020			3.31			0.40	
	2019			1.81			0.71	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.20				
	2020			0.87				
	2019			0.96				
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FORDYCE SCHOOL DISTRICT

LEA: 2002

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			2.35				
	2020			1.18				
	2019			2.55				
Discipline (OSS > 10 days)	2021			2.35				
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			3.40				
	2019			1.58			0.67	
Discipline (ISS > 10 days)	2021							
	2020							
	2019			8.49				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			3.79			0.31	
	2020			4.22				
	2019			1.61			0.53	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DUMAS SCHOOL DISTRICT

LEA:2104

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.20	0.98		0.81	
2020			1.09	0.76		1.04	
2019			1.06	0.89		1.03	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019			0.66				
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			1.48	0.66		0.89	0.99
	2020			2.47			0.47	
	2019			1.93			0.42	
Other Health Impairments	2021			0.87			1.22	
	2020			1.04			1.26	
	2019			0.80			1.51	
Speech/ Language Impairments	2021			0.32	2.21		2.52	
	2020			0.48			2.14	
	2019			0.68			2.41	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DUMAS SCHOOL DISTRICT

LEA:2104

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.20	1.22		0.71	
	2020			1.13	1.05		0.91	
	2019			0.74	1.49		1.27	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			0.63				
	2020			0.82				
	2019			0.73				
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DUMAS SCHOOL DISTRICT

LEA: 2104

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			4.28				
	2020			1.32			0.76	
	2019			5.49				
Discipline (OSS > 10 days)	2021			4.28				
	2020							
	2019			8.87				

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.41			0.63	
	2019			2.21				
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.78	0.71		0.33	
	2020			1.43	0.38		0.45	
	2019			5.20				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MCGEHEE SCHOOL DISTRICT

LEA:2105

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.35	1.22		0.70	1.13
2020			1.48	1.38		0.64	1.18
2019			1.24	1.38		0.74	1.80

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.82	
	2020					1.31	
	2019					1.17	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020			2.21		0.40	
	2019			1.72		0.58	
Other Health Impairments	2021			1.55		0.66	
	2020			1.35		0.71	
	2019			1.08		0.70	
Speech/ Language Impairments	2021			0.62		1.42	
	2020			1.12		1.09	
	2019			0.66		1.68	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MCGEHEE SCHOOL DISTRICT

LEA:2105

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.81	2.79		0.45	
	2020			1.72	2.95		0.41	
	2019			1.49			0.56	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.69			0.58	
	2020			1.16			0.87	
	2019			1.00			0.87	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MCGEHEE SCHOOL DISTRICT

LEA: 2105

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			2.52			0.35	
	2020			1.42			0.84	
	2019			2.86				
Discipline (OSS > 10 days)	2021			2.52			0.35	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.58			0.57	
	2019			1.82			0.43	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			3.06	0.59		0.28	
	2020			1.39			0.75	
	2019			1.86			0.48	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DREW CENTRAL SCHOOL DISTRICT

LEA:2202

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.02	1.02		1.02	0.70
2020			1.30	1.07		0.87	
2019			1.29	1.34		0.77	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					1.22	
	2020					1.33	
	2019					0.83	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021			2.53	0.71	1.09	
	2020					0.66	
	2019					0.60	
Other Health Impairments	2021			1.41		0.91	
	2020			1.92		0.69	
	2019			1.78		0.72	
Speech/ Language Impairments	2021			1.02		1.10	
	2020			0.96		1.05	
	2019			1.41	2.19	0.53	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DREW CENTRAL SCHOOL DISTRICT

LEA:2202

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.21	1.32		0.75	
	2020			1.20	1.23		0.89	
	2019			1.18	1.57		0.81	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019						0.36	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DREW CENTRAL SCHOOL DISTRICT

LEA: 2202

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						0.45	
	2019			1.80				
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.52			0.84	
	2019			1.65			0.80	
Discipline (ISS > 10 days)	2021							
	2020			16.83				
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.97			0.75	
	2020			2.47			0.56	
	2019			1.69			0.74	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MONTICELLO SCHOOL DISTRICT

LEA:2203

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			2.00	0.68		0.53	
2020			2.17	0.77		0.51	
2019			1.95	0.88		0.55	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021		1.20			0.65	
	2020					0.56	
	2019					0.68	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021			1.93		0.69	
	2020			3.20		0.31	
	2019			1.81		0.46	
Other Health Impairments	2021		2.13			0.61	
	2020		2.51			0.52	
	2019		2.06			0.63	
Speech/ Language Impairments	2021		0.86			1.09	
	2020		1.07			1.23	
	2019		1.26			0.92	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MONTICELLO SCHOOL DISTRICT

LEA:2203

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			2.63			0.40	
	2020			2.86			0.32	
	2019			2.18			0.42	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			2.69			0.36	
	2020			1.30			0.71	
	2019			1.07			0.89	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MONTICELLO SCHOOL DISTRICT

LEA: 2203

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.28			0.72	
	2020			1.32			0.89	
	2019			0.64			1.87	
Discipline (OSS > 10 days)	2021			1.28			0.72	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.73			0.68	
	2019			1.02			0.93	
Discipline (ISS > 10 days)	2021							
	2020			0.82			1.42	
	2019			7.42				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			0.86			1.35	
	2020			1.01			1.15	
	2019			1.24			0.81	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CONWAY PUBLIC SCHOOLS

LEA:2301

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2021		0.37	1.56	0.72		0.73	1.40
2020		0.31	1.94	0.74		0.59	1.68
2019		0.32	1.87	0.73		0.64	1.35

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021			1.07			1.08	2.06
	2020			1.26			1.18	1.79
	2019			1.18			1.03	1.86
Emotional Disturbance	2021						0.90	
	2020			1.06			1.24	
	2019			1.15			0.84	
Intellectual Disability	2021						1.55	
	2020			3.92	0.52		0.40	
	2019			2.05	0.92		0.61	
Other Health Impairments	2021			1.53	0.52		0.86	1.10
	2020			2.02	0.35		0.70	1.53
	2019			1.71	0.49		0.80	1.18
Speech/ Language Impairments	2021		0.89	1.10	0.73		1.00	1.23
	2020		0.81	1.31	0.98		0.75	1.66
	2019			1.37	0.78		0.83	1.36

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CONWAY PUBLIC SCHOOLS

LEA:2301

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.92	1.06		0.48	1.72
	2020			2.41	1.12		0.37	2.14
	2019			2.38	0.92		0.45	1.69

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.91	0.60		0.72	0.66
	2020			1.20	0.73		1.06	0.52
	2019			1.20	0.99		0.98	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CONWAY PUBLIC SCHOOLS

LEA: 2301

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			2.16			0.49	
	2020			1.37	0.85		0.70	1.48
	2019			1.79	1.38		0.53	
Discipline (OSS > 10 days)	2021			2.16			0.49	
	2020				0.85		1.10	
	2019			1.92	1.38		0.90	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			2.15	0.48		0.58	0.71
	2019			1.68	0.61		0.66	1.22
Discipline (ISS > 10 days)	2021			2.71				
	2020			1.05			0.75	
	2019			1.57			0.64	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.56	0.54		0.73	1.19
	2020			1.85	0.54		0.67	0.77
	2019			1.59	0.64		0.71	1.08

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENBRIER SCHOOL DISTRICT

LEA:2303

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.60	0.98		0.81	1.52
2020			2.69	1.15		0.68	1.13
2019			2.90	0.99		0.66	1.42

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021			3.47		0.58	
	2020					1.04	
	2019					1.29	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.48	
	2020				2.42	0.38	
	2019			1.88		0.46	
Other Health Impairments	2021					1.11	
	2020					0.68	
	2019					0.75	
Speech/ Language Impairments	2021					1.69	
	2020					1.11	
	2019					0.78	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENBRIER SCHOOL DISTRICT

LEA:2303

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			2.88			0.66	
	2020			4.70			0.67	
	2019			3.95			0.61	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.46	
	2020						0.65	
	2019			1.70			0.58	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENBRIER SCHOOL DISTRICT

LEA: 2303

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.43	
	2020						0.24	
	2019						0.15	
Discipline (OSS > 10 days)	2021						0.43	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			3.95			0.56	
	2019						0.52	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						1.67	
	2020			3.58			0.70	
	2019						0.38	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GUY-PERKINS SCHOOL DISTRICT

LEA:2304

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						2.33	
2020			0.51			2.08	
2019			1.41			0.82	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					2.74	
	2020					3.79	
	2019					3.35	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021			1.11		0.79	
	2020					1.42	
	2019					0.98	
Other Health Impairments	2021					0.81	
	2020					0.91	
	2019					1.55	
Speech/ Language Impairments	2021					2.21	
	2020					2.47	
	2019					1.58	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GUY-PERKINS SCHOOL DISTRICT

LEA:2304

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Specific Learning Disabilities	2021						1.23	
	2020						2.07	
	2019						1.58	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
<40% in the regular classroom	2021						1.00	
	2020						0.69	
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GUY-PERKINS SCHOOL DISTRICT

LEA: 2304

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.13	
	2019						0.79	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020						0.58	
	2019						0.59	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAYFLOWER SCHOOL DISTRICT

LEA:2305

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.20	0.84		1.11	0.59
2020			1.25	0.77		0.99	0.81
2019			1.09	0.63		1.10	1.03

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					1.02	
	2020					0.72	
	2019					0.81	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					1.30	
	2020					0.41	
	2019						
Other Health Impairments	2021					1.09	
	2020					1.09	
	2019			1.48		0.88	
Speech/ Language Impairments	2021			1.17		1.20	
	2020			1.13		1.04	
	2019			1.19		1.14	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAYFLOWER SCHOOL DISTRICT

LEA:2305

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.15			1.15	
	2020			1.18			0.95	
	2019			0.68			1.32	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.40	
	2020						0.52	
	2019						0.29	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAYFLOWER SCHOOL DISTRICT

LEA: 2305

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			2.18			0.63	
	2020						0.71	
	2019			1.59			0.82	
Discipline (OSS > 10 days)	2021			2.18			0.63	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.99			0.58	
	2019			2.78			0.46	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.92			0.81	
	2020			1.74			0.70	
	2019			1.88			0.71	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MT. VERNON-ENOLA SCHOOL DISTRICT

LEA:2306

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						0.97	
2020						1.01	
2019						1.15	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						
	2020					1.20	
	2019					1.88	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					1.12	
	2020						
	2019					0.46	
Other Health Impairments	2021					0.53	
	2020					0.87	
	2019					1.16	
Speech/ Language Impairments	2021					1.70	
	2020					0.99	
	2019					0.96	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MT. VERNON-ENOLA SCHOOL DISTRICT

LEA:2306

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.15	
	2020						1.45	
	2019						1.58	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020						0.65	
	2019						0.59	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MT. VERNON-ENOLA SCHOOL DISTRICT

LEA: 2306

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019						0.90	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019						0.92	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.29	
	2020						0.26	
	2019						0.83	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VILONIA SCHOOL DISTRICT

LEA:2307

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	1.87		0.87	1.19		0.82	
2020			1.50	1.00		0.79	
2019			1.33	1.56		0.57	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					1.01	
	2020					1.13	
	2019					1.19	
Emotional Disturbance	2021					2.13	
	2020					1.65	
	2019					1.01	
Intellectual Disability	2021			1.69	0.69	0.96	
	2020					0.74	
	2019					0.62	
Other Health Impairments	2021				1.22	0.72	
	2020			2.64		0.68	
	2019			2.99	1.44	0.39	
Speech/ Language Impairments	2021					0.87	
	2020					0.99	
	2019				1.42	0.60	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VILONIA SCHOOL DISTRICT

LEA:2307

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				1.33		0.80	
	2020				1.39		0.71	
	2019				1.78		0.60	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.79	
	2020						0.83	
	2019						0.78	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VILONIA SCHOOL DISTRICT

LEA: 2307

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						1.21	
	2020						0.58	
	2019						0.82	
Discipline (OSS > 10 days)	2021						1.21	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.57	
	2019						0.88	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						1.42	
	2020						1.05	
	2019						1.54	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CHARLESTON SCHOOL DISTRICT

LEA:2402

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.20	
2020				1.29		1.04	
2019						1.29	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.90	
	2020						0.31	
	2019						0.99	
Other Health Impairments	2021						1.19	
	2020						1.23	
	2019						1.61	
Speech/ Language Impairments	2021						1.26	
	2020						0.87	
	2019						0.59	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CHARLESTON SCHOOL DISTRICT

LEA:2402

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.83	
	2020						0.95	
	2019						1.02	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.56	
	2020						0.50	
	2019						0.79	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CHARLESTON SCHOOL DISTRICT

LEA: 2402

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.22	
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: COUNTY LINE SCHOOL DISTRICT

LEA:2403

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.03	
2020						1.45	
2019						1.36	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			1.55	0.99		0.47	
	2020						1.08	
	2019						0.62	
Other Health Impairments	2021						0.68	
	2020						0.87	
	2019						0.82	
Speech/ Language Impairments	2021						1.26	
	2020						1.10	
	2019						1.38	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: COUNTY LINE SCHOOL DISTRICT

LEA:2403

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.57	
	2020						1.36	
	2019						1.36	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: COUNTY LINE SCHOOL DISTRICT

LEA: 2403

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						1.21	
	2020							
	2019							
Discipline (OSS > 10 days)	2021						1.21	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.68	
	2020						0.18	
	2019						0.37	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OZARK SCHOOL DISTRICT - FRANKLIN

LEA:2404

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.27	1.17
2020						1.24	1.61
2019						1.48	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.63	
	2020					0.53	
	2019					0.63	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020					0.97	
	2019					1.48	
Other Health Impairments	2021					0.49	
	2020					0.51	
	2019					0.50	
Speech/ Language Impairments	2021					1.09	
	2020					1.11	
	2019					1.05	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OZARK SCHOOL DISTRICT - FRANKLIN

LEA:2404

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.78	
	2020						0.73	
	2019						0.61	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.27	
	2020							
	2019						0.27	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OZARK SCHOOL DISTRICT - FRANKLIN

LEA: 2404

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						0.27	
	2019						0.26	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.10	
	2020						0.08	
	2019						0.13	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAMMOTH SPRING SCHOOL DISTRICT

LEA:2501

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.07	
2020						1.10	
2019						1.19	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.56	
	2020						1.39	
	2019						1.43	
Other Health Impairments	2021						1.17	
	2020						0.96	
	2019						1.03	
Speech/ Language Impairments	2021						1.22	
	2020						1.09	
	2019						0.87	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAMMOTH SPRING SCHOOL DISTRICT

LEA:2501

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Specific Learning Disabilities	2021						0.92	
	2020						1.19	
	2019						1.15	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
<40% in the regular classroom	2021						0.67	
	2020						0.73	
	2019						1.11	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAMMOTH SPRING SCHOOL DISTRICT

LEA: 2501

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.31	
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SALEM SCHOOL DISTRICT

LEA:2502

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.12	
2020						1.64	
2019						1.69	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.82	
	2020						0.88	
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.51	
	2020						0.61	
	2019						0.82	
Other Health Impairments	2021						0.72	
	2020						0.66	
	2019						0.75	
Speech/ Language Impairments	2021						1.54	
	2020						1.09	
	2019						0.77	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SALEM SCHOOL DISTRICT

LEA:2502

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.41	
	2020						1.59	
	2019						1.77	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SALEM SCHOOL DISTRICT

LEA: 2502

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						0.43	
	2019						0.50	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020						0.12	
	2019						0.24	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VIOLA SCHOOL DISTRICT

LEA:2503

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.23	
2020						1.23	
2019						1.31	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.85	
	2020							
	2019							
Other Health Impairments	2021						1.90	
	2020						1.40	
	2019						0.77	
Speech/ Language Impairments	2021						0.88	
	2020						1.53	
	2019						1.90	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VIOLA SCHOOL DISTRICT

LEA:2503

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.93	
	2020						1.71	
	2019						1.96	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: VIOLA SCHOOL DISTRICT

LEA: 2503

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CUTTER-MORNING STAR SCHOOL DISTRICT

LEA:2601

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				0.97		0.94	0.85
2020				0.91		0.88	1.08
2019				0.62		0.95	1.19

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			2.31	1.03		0.50	
	2020						0.45	
	2019							
Other Health Impairments	2021						1.36	
	2020						1.72	
	2019						1.64	
Speech/ Language Impairments	2021						0.72	
	2020						0.68	
	2019						0.79	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CUTTER-MORNING STAR SCHOOL DISTRICT

LEA:2601

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.80	
	2020						0.79	
	2019						0.82	2.00

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CUTTER-MORNING STAR SCHOOL DISTRICT

LEA: 2601

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019						0.55	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.00	
	2019						0.82	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.23	
	2020						0.52	
	2019						0.56	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOUNTAIN LAKE SCHOOL DISTRICT

LEA:2602

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				0.77		1.22	0.99
2020				0.65		1.62	0.71
2019				0.57		1.51	0.85

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.73	
	2020					1.07	
	2019					1.45	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.49	
	2020					0.60	
	2019					0.66	
Other Health Impairments	2021				1.07	1.27	
	2020				1.49	0.86	
	2019					1.08	
Speech/ Language Impairments	2021					0.89	
	2020					1.10	
	2019					0.79	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOUNTAIN LAKE SCHOOL DISTRICT

LEA:2602

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.38	1.35
	2020						3.39	
	2019						1.98	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.86	
	2020						0.60	
	2019						0.59	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOUNTAIN LAKE SCHOOL DISTRICT

LEA: 2602

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						0.65	
	2019						0.45	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.10	
	2019						0.61	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.87	
	2020				1.58		0.70	
	2019						0.62	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HOT SPRINGS SCHOOL DISTRICT

LEA:2603

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.21	0.81		1.01	0.92
2020			1.47	0.74		0.91	0.85
2019			1.43	0.68		1.02	0.76

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021		1.17	0.77		1.50	
	2020		0.88	0.67		2.05	
	2019		0.84	0.52		2.52	
Emotional Disturbance	2021						
	2020			1.38			
	2019					1.42	
Intellectual Disability	2021					0.63	
	2020			1.55	0.63	0.94	0.88
	2019			1.01	0.76	0.94	1.77
Other Health Impairments	2021			2.12	0.36	0.66	1.31
	2020			1.97	0.46	0.71	1.26
	2019			2.07	0.46	0.93	
Speech/ Language Impairments	2021			0.91	1.21	1.03	0.97
	2020			1.20	0.95	0.99	0.82
	2019			1.12	0.70	1.26	0.76

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HOT SPRINGS SCHOOL DISTRICT

LEA:2603

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.34	0.97		0.80	0.89
	2020			1.64	0.89		0.74	0.71
	2019			1.88	0.94		0.66	0.51

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.02	0.79		1.19	0.94
	2020			0.65	1.14		1.36	1.02
	2019			0.81	0.97		1.38	
Day schools	2021						7.16	
	2020						5.33	
	2019						2.98	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HOT SPRINGS SCHOOL DISTRICT

LEA: 2603

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.82	1.26		0.37	
	2020			3.20			0.39	
	2019			2.28			0.82	
Discipline (OSS > 10 days)	2021			1.82	1.26		0.37	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.90	0.68		0.55	1.05
	2019			1.95	0.61		0.60	0.94
Discipline (ISS > 10 days)	2021			7.01				
	2020							
	2019			1.31			1.85	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.99	0.69		0.37	1.69
	2020			2.63	0.61		0.40	0.84
	2019			1.90	0.42		0.74	0.80

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JESSIEVILLE SCHOOL DISTRICT

LEA:2604

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				1.02		2.19	
2020						1.88	
2019						0.91	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.90	
	2020						0.66	
	2019						0.85	
Emotional Disturbance	2021							
	2020						3.44	
	2019							
Intellectual Disability	2021			1.84				
	2020						0.38	
	2019						0.49	
Other Health Impairments	2021						1.21	
	2020						1.21	
	2019						1.35	
Speech/ Language Impairments	2021						0.60	
	2020						0.65	
	2019						0.70	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JESSIEVILLE SCHOOL DISTRICT

LEA:2604

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.31	
	2020						0.97	
	2019						1.05	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.60	
	2020						0.82	
	2019						0.75	
Day schools	2021							
	2020						6.11	
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JESSIEVILLE SCHOOL DISTRICT

LEA: 2604

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						1.00	
	2020						0.91	
	2019						0.60	
Discipline (OSS > 10 days)	2021						1.00	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.73	
	2019						0.89	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.43	
	2020						0.49	
	2019						0.80	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAKE HAMILTON SCHOOL DISTRICT

LEA:2605

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.94	0.96		0.97	0.69
2020			1.89	0.91		0.97	0.85
2019			1.88	0.85		0.98	0.94

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021			1.07		0.96	
	2020			0.86		1.00	
	2019			0.94		0.87	1.47
Emotional Disturbance	2021					0.94	
	2020					0.59	
	2019					1.42	
Intellectual Disability	2021			2.98	1.18	0.29	
	2020			2.87	0.80	1.07	
	2019			2.73	1.02	0.76	
Other Health Impairments	2021			2.57	0.41	1.29	0.72
	2020			2.22	0.44	1.26	0.92
	2019			1.06		1.63	1.36
Speech/ Language Impairments	2021			1.51	1.14	0.95	0.58
	2020			1.36	1.12	1.07	
	2019			2.25	0.92	1.00	0.55

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAKE HAMILTON SCHOOL DISTRICT

LEA:2605

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			3.16	1.35		0.61	
	2020			2.24	1.87		0.53	1.31
	2019			1.92	1.95		0.66	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			2.11	0.89		1.07	
	2020			1.07	0.88		1.08	0.81
	2019				1.35		1.03	
Day schools	2021							
	2020							
	2019						4.50	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAKE HAMILTON SCHOOL DISTRICT

LEA: 2605

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.68	
	2020						0.28	
	2019						0.51	
Discipline (OSS > 10 days)	2021						0.68	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.04	
	2019			1.62			1.89	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			0.85	0.40		1.15	2.49
	2020			2.79			1.04	1.30
	2019			1.59			2.01	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAKESIDE SCHOOL DISTRICT - GARLAND

LEA:2606

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021		0.95	1.76	1.02		0.83	0.81
2020			2.20	0.90		0.81	0.87
2019			2.09	0.98		0.84	0.78

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021			0.82		1.44	
	2020			0.85		1.29	
	2019					1.80	
Emotional Disturbance	2021					1.17	
	2020						
	2019						
Intellectual Disability	2021			1.34		0.75	
	2020			5.77	1.31	0.42	
	2019			3.56	1.29	0.40	
Other Health Impairments	2021			2.68	1.00	0.62	0.99
	2020			1.88	0.78	0.83	1.46
	2019			1.29	1.16	0.91	1.03
Speech/ Language Impairments	2021			1.24	1.03	1.01	
	2020			1.53	0.87	1.06	
	2019			1.76	0.70	1.03	1.02

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAKESIDE SCHOOL DISTRICT - GARLAND

LEA:2606

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			2.15	1.06		0.64	1.53
	2020			3.75	1.02		0.51	
	2019			2.98	1.31		0.64	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.70			1.19	
	2020			1.27	1.14		0.94	
	2019			1.31	1.48		0.72	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAKESIDE SCHOOL DISTRICT - GARLAND

LEA: 2606

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			2.26			0.80	
	2020						1.12	
	2019			2.73			0.29	
Discipline (OSS > 10 days)	2021			2.26			0.80	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			3.43	1.47		0.31	
	2019			2.72			0.44	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			2.16	1.90		0.39	2.23
	2020			3.81	1.64		0.28	1.39
	2019			3.10			0.42	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAIN PINE SCHOOL DISTRICT

LEA:2607

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.89			1.22	0.83
2020						2.01	0.74
2019			1.16			1.11	1.09

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.94	
	2020						
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021			8.09	1.62	0.36	
	2020					1.40	
	2019					1.02	
Other Health Impairments	2021			3.40		0.70	
	2020					1.75	
	2019					1.88	
Speech/ Language Impairments	2021					1.16	
	2020					1.93	
	2019					1.77	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAIN PINE SCHOOL DISTRICT

LEA:2607

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.95	1.61
	2020						1.41	
	2019			2.08			0.82	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.66	
	2020						1.01	
	2019						0.51	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAIN PINE SCHOOL DISTRICT

LEA: 2607

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.96	
	2020						0.85	
	2019						0.66	
Discipline (OSS > 10 days)	2021						0.96	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.53	
	2019						0.68	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.42	
	2020						0.37	
	2019						0.73	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: POYEN SCHOOL DISTRICT

LEA:2703

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				2.13		0.56	
2020						0.46	
2019				1.62		0.61	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					1.50	
	2020					1.12	
	2019					1.02	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020					0.63	
	2019					0.56	
Other Health Impairments	2021					2.30	
	2020					2.36	
	2019					2.35	
Speech/ Language Impairments	2021					0.49	
	2020					0.75	
	2019					0.95	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: POYEN SCHOOL DISTRICT

LEA:2703

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				3.11		0.60	
	2020						0.41	
	2019						1.54	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.77	
	2020						0.77	
	2019						0.82	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: POYEN SCHOOL DISTRICT

LEA: 2703

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019						1.44	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.22	
	2019						0.82	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.41	
	2020						0.84	
	2019						0.96	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SHERIDAN SCHOOL DISTRICT

LEA:2705

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021		0.99	1.36	1.25		0.80	1.27
2020		1.05	1.14	1.37		0.85	0.77
2019		0.92	1.35	1.08		0.89	1.24

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					1.50	
	2020			1.76		1.05	
	2019					1.08	
Emotional Disturbance	2021						
	2020					0.69	
	2019						
Intellectual Disability	2021					0.75	
	2020					0.84	
	2019					0.74	
Other Health Impairments	2021					0.75	2.56
	2020					0.81	
	2019					1.11	
Speech/ Language Impairments	2021			1.98	1.05	0.78	1.57
	2020			1.62	1.50	0.81	
	2019				0.93	0.84	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SHERIDAN SCHOOL DISTRICT

LEA:2705

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				1.71		0.74	1.37
	2020				1.52		0.82	
	2019				1.19		0.93	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.20	
	2020						1.34	
	2019						1.32	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SHERIDAN SCHOOL DISTRICT

LEA: 2705

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.34	
	2020						0.23	
	2019						0.25	
Discipline (OSS > 10 days)	2021						0.34	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.89	
	2019				2.20		0.71	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021				1.50		0.49	5.18
	2020				1.01		1.09	
	2019				1.77		0.67	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARMADUKE SCHOOL DISTRICT

LEA:2803

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.02	
2020						0.58	
2019						0.67	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020						1.46	
	2019						1.10	
Other Health Impairments	2021						1.07	
	2020						1.84	
	2019						2.24	
Speech/ Language Impairments	2021						0.86	
	2020						1.12	
	2019						1.05	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARMADUKE SCHOOL DISTRICT

LEA:2803

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.16	
	2020						0.28	
	2019						1.07	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.39	
	2020						0.31	
	2019						0.49	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARMADUKE SCHOOL DISTRICT

LEA: 2803

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.89	
	2020						0.42	
	2019						0.49	
Discipline (OSS > 10 days)	2021						0.89	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.94	
	2019						1.94	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						2.39	
	2020						1.73	
	2019						1.46	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENE COUNTY TECH SCHOOL DISTRICT

LEA:2807

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2021			1.07	1.29		0.93	
2020			1.50	1.46		0.79	
2019			1.44	1.17		0.83	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021					1.29	
	2020					1.08	
	2019					1.06	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.66	
	2020			4.28		0.41	
	2019			2.55		0.59	
Other Health Impairments	2021			2.35	2.13	0.58	
	2020			1.91	2.12	0.69	
	2019			2.36	1.47	0.69	
Speech/ Language Impairments	2021			1.56		0.93	
	2020			1.49		0.68	
	2019			0.92		0.90	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENE COUNTY TECH SCHOOL DISTRICT

LEA:2807

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.55	
	2020						1.85	
	2019				1.05		1.23	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.88	
	2020			1.57			0.76	
	2019						0.92	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENE COUNTY TECH SCHOOL DISTRICT

LEA: 2807

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.87	
	2020						0.64	
	2019						0.59	
Discipline (OSS > 10 days)	2021						0.87	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.02	
	2019						1.21	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			3.73	0.73		0.59	
	2020			1.87	0.52		1.03	
	2019			1.49			0.96	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PARAGOULD SCHOOL DISTRICT

LEA:2808

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.07	1.18	0.75	0.88	1.51
2020			1.18	1.34	0.55	0.84	1.65
2019			0.78	1.23	0.59	1.14	1.06

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					1.31	
	2020					0.67	
	2019					0.72	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					1.53	
	2020			2.06		0.75	
	2019				0.89	0.93	
Other Health Impairments	2021			0.64	1.06	1.22	1.66
	2020			0.91	0.99	1.14	1.75
	2019				0.81	1.61	
Speech/ Language Impairments	2021			1.06	1.43	1.19	0.67
	2020			0.93	1.31		0.76
	2019			1.02	1.01		1.12

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PARAGOULD SCHOOL DISTRICT

LEA:2808

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				2.12		1.00	
	2020			0.87	2.56		0.81	
	2019				2.41		0.95	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.52			1.19	
	2020			3.79			0.53	
	2019						1.18	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PARAGOULD SCHOOL DISTRICT

LEA: 2808

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.36	0.93		0.78	1.58
	2020			2.45			0.94	
	2019			1.85	1.70		0.67	
Discipline (OSS > 10 days)	2021			1.36	0.93		0.78	1.58
	2020							
	2019				1.70		0.72	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.69			1.09	
	2019			2.50	0.74		0.65	
Discipline (ISS > 10 days)	2021						3.81	
	2020						2.18	
	2019						1.32	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.02	0.47		1.01	1.21
	2020			1.25	0.79		1.07	0.82
	2019			2.08	1.00		0.68	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BLEVINS SCHOOL DISTRICT

LEA:2901

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.79	1.03		1.11	
2020			1.33	0.92		0.92	
2019			0.66	1.32		1.10	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			4.07			0.37	
	2020						0.58	
	2019						0.82	
Other Health Impairments	2021						0.69	
	2020							
	2019						0.85	
Speech/ Language Impairments	2021						0.48	
	2020						0.72	
	2019				3.69		0.61	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BLEVINS SCHOOL DISTRICT

LEA:2901

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.96	
	2020			1.26			0.86	
	2019						1.16	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.85	
	2020						1.00	
	2019						1.45	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BLEVINS SCHOOL DISTRICT

LEA: 2901

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						2.68	
	2020						1.83	
	2019							
Discipline (OSS > 10 days)	2021						2.68	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.62	
	2020						0.30	
	2019						0.49	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HOPE SCHOOL DISTRICT

LEA:2903

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.35	0.68		1.10	0.65
2020			1.37	0.77		0.96	
2019			1.32	0.82		0.92	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021		0.59	1.35		1.58	
	2020		1.80				
	2019		2.85				
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.46	
	2020			1.36	1.10	0.48	
	2019			0.99	1.21	0.80	
Other Health Impairments	2021		3.02			0.87	
	2020		4.06			0.93	
	2019		3.67			0.96	
Speech/ Language Impairments	2021		1.19	0.59		1.51	
	2020		0.93	1.38		0.73	
	2019		0.87	1.45		0.69	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HOPE SCHOOL DISTRICT

LEA:2903

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.26	0.85		1.04	
	2020			1.14	0.71		1.45	
	2019			0.94	1.03		1.22	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			0.76	1.22		1.07	
	2020			0.73	1.27			
	2019			0.90	0.71		1.79	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HOPE SCHOOL DISTRICT

LEA: 2903

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			3.35				
	2020			1.64	0.62		0.88	
	2019			1.68	0.51		1.01	
Discipline (OSS > 10 days)	2021			3.35				
	2020				0.62			
	2019				0.51			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.44	0.36		1.58	
	2019			1.51	0.65		0.91	
Discipline (ISS > 10 days)	2021							
	2020			6.27				
	2019			2.52				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			2.16	0.81		0.35	
	2020			1.82	0.51		0.90	
	2019			1.62	0.64		0.83	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SPRING HILL SCHOOL DISTRICT

LEA:2906

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.20	0.92
2020						0.98	1.35
2019						0.97	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.51	
	2020						1.50	
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			0.51				
	2020							
	2019							
Other Health Impairments	2021						0.54	
	2020						0.41	
	2019						0.67	
Speech/ Language Impairments	2021						1.61	
	2020						1.45	
	2019						1.18	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SPRING HILL SCHOOL DISTRICT

LEA:2906

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.72	
	2020						0.57	
	2019						0.64	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.22	
	2020						1.35	
	2019						1.22	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SPRING HILL SCHOOL DISTRICT

LEA: 2906

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019						0.98	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019						0.52	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019						0.55	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BISMARCK SCHOOL DISTRICT

LEA:3001

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				0.87		1.51	
2020				0.91		1.66	
2019				1.16		1.11	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.19	
	2020						1.43	
	2019						1.73	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			0.83				
	2020						0.48	
	2019						0.64	
Other Health Impairments	2021						1.70	
	2020						1.72	
	2019						1.64	
Speech/ Language Impairments	2021						0.64	
	2020						0.99	
	2019						1.05	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BISMARCK SCHOOL DISTRICT

LEA:3001

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.14	
	2020						0.83	
	2019						0.81	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.15	
	2020						1.36	
	2019						1.25	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BISMARCK SCHOOL DISTRICT

LEA: 3001

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.81	
	2019						1.01	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						1.32	
	2020						0.69	
	2019						0.67	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GLEN ROSE SCHOOL DISTRICT

LEA:3002

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						0.91	
2020						0.99	
2019						1.30	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.29	
	2020						1.23	
	2019						1.25	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			1.33			1.06	
	2020						0.59	
	2019						0.93	
Other Health Impairments	2021						0.94	
	2020						0.85	
	2019						0.99	
Speech/ Language Impairments	2021						0.82	
	2020						1.14	
	2019						0.86	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GLEN ROSE SCHOOL DISTRICT

LEA:3002

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Specific Learning Disabilities	2021						0.71	
	2020						0.82	
	2019						0.98	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
<40% in the regular classroom	2021						0.47	
	2020						0.50	
	2019						0.64	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GLEN ROSE SCHOOL DISTRICT

LEA: 3002

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019						0.33	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.61	
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.79	
	2020						0.33	
	2019						0.26	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAGNET COVE SCHOOL DISTRICT

LEA:3003

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						0.73	1.59
2020						0.67	1.54
2019						0.88	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					2.34	
	2020					2.21	
	2019					2.25	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021			2.58		0.48	
	2020					0.71	
	2019					0.86	
Other Health Impairments	2021					1.24	
	2020					0.90	
	2019					0.79	
Speech/ Language Impairments	2021					0.30	4.12
	2020					0.29	4.26
	2019					1.63	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAGNET COVE SCHOOL DISTRICT

LEA:3003

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.06	
	2020						1.04	
	2019						0.54	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.97	
	2020						0.95	
	2019						0.92	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAGNET COVE SCHOOL DISTRICT

LEA: 3003

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						0.50	
	2019						0.44	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.43	
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020						0.25	
	2019						0.22	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MALVERN SCHOOL DISTRICT

LEA:3004

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.22	0.95		0.99	0.64
2020			1.27	0.91		0.87	0.88
2019			1.31	0.87		0.89	0.83

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021		0.72	1.65		1.18	
	2020		0.65			0.85	
	2019					0.97	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020			1.84	1.27	0.57	
	2019			1.28	1.51	0.58	1.59
Other Health Impairments	2021			1.34		0.97	1.29
	2020			1.33		0.96	1.29
	2019			1.22		1.33	
Speech/ Language Impairments	2021		0.70	1.00		1.42	0.89
	2020		0.71	0.86		1.38	0.73
	2019		0.95	0.79		1.13	0.93

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MALVERN SCHOOL DISTRICT

LEA:3004

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.76	1.14		0.66	0.46
	2020			1.80	1.03		0.68	0.62
	2019			1.67	0.92		0.79	0.52

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.66	1.17		0.65	
	2020			0.99	1.59		0.78	1.35
	2019			1.01	2.19		0.66	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MALVERN SCHOOL DISTRICT

LEA: 3004

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.53				
	2020			1.51			1.07	
	2019			2.24			0.58	
Discipline (OSS > 10 days)	2021			1.53				
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.67			0.79	
	2019			1.45			0.90	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.48	0.73		0.52	2.92
	2020			2.23			0.68	0.68
	2019			1.26			0.99	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OUACHITA SCHOOL DISTRICT

LEA:3005

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						0.97	
2020						1.07	
2019						0.95	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.15	
	2020						1.59	
	2019						1.63	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020							
	2019							
Other Health Impairments	2021						1.55	
	2020						1.38	
	2019						1.64	
Speech/ Language Impairments	2021						0.68	
	2020						0.80	
	2019						0.61	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OUACHITA SCHOOL DISTRICT

LEA:3005

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.23	
	2020						1.35	
	2019						1.03	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OUACHITA SCHOOL DISTRICT

LEA: 3005

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019						0.90	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.47	
	2020						0.22	
	2019						0.60	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DIERKS SCHOOL DISTRICT

LEA:3102

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				2.11		0.67	
2020				1.60		0.75	
2019				2.37		0.54	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			5.70				
	2020						0.59	
	2019						0.51	
Other Health Impairments	2021						1.36	
	2020						1.41	
	2019						1.46	
Speech/ Language Impairments	2021				3.12		0.49	
	2020						1.06	
	2019						0.22	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DIERKS SCHOOL DISTRICT

LEA:3102

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.21	
	2020						1.14	
	2019						0.44	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DIERKS SCHOOL DISTRICT

LEA: 3102

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						2.81	
	2020						0.96	
	2019						1.74	
Discipline (OSS > 10 days)	2021						2.81	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.68	
	2019						1.20	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						1.38	
	2020						1.17	
	2019						1.22	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MINERAL SPRINGS SCHOOL DISTRICT

LEA:3104

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2021			0.81	0.85		1.49	
2020			0.84	0.58		2.26	
2019			0.82	0.61		1.87	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021				0.90		1.09	
	2020			0.62				
	2019			2.24				
Other Health Impairments	2021			1.16				
	2020			0.73			3.27	
	2019			0.79				
Speech/ Language Impairments	2021				3.72		3.50	
	2020			0.27			4.49	
	2019			0.42			3.82	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MINERAL SPRINGS SCHOOL DISTRICT

LEA:3104

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.73				
	2020			1.95				
	2019			1.04				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						4.37	
	2020			0.27			3.70	
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MINERAL SPRINGS SCHOOL DISTRICT

LEA: 3104

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020			4.69				
	2019			2.95				
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			0.99			1.08	
	2019			2.94				
Discipline (ISS > 10 days)	2021							
	2020			30.95				
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			2.39				
	2020			2.10			0.34	
	2019			1.90				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NASHVILLE SCHOOL DISTRICT

LEA:3105

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2021			1.60	1.09		0.67	
2020			1.82	1.07		0.62	
2019			1.66	1.16		0.62	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021						1.55	
	2020						1.36	
	2019						1.66	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021				2.33		0.67	
	2020			3.55	1.11		0.27	
	2019			2.06	0.96		0.44	
Other Health Impairments	2021			3.11			0.86	
	2020			2.95			0.82	
	2019			2.41			0.94	
Speech/ Language Impairments	2021			0.54	1.35		1.23	
	2020			0.58	1.62		0.98	
	2019			0.41	2.35		0.80	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NASHVILLE SCHOOL DISTRICT

LEA:3105

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.40	1.58		0.54	
	2020			2.04	1.41		0.45	
	2019			2.06	1.33		0.46	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.07	1.25		0.76	
	2020			0.77	1.24		0.95	
	2019			0.97	0.88		1.05	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NASHVILLE SCHOOL DISTRICT

LEA: 3105

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019						0.17	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BATESVILLE SCHOOL DISTRICT

LEA:3201

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.17	0.79		1.28	0.41
2020			1.23	0.81		1.17	
2019			1.09	1.01		1.05	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021			0.43		2.10	
	2020					1.22	
	2019					1.52	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					1.80	
	2020				2.04	0.50	
	2019			2.22	1.61	0.53	
Other Health Impairments	2021			0.19		4.29	
	2020			0.23		3.65	
	2019			0.89	0.26	2.93	
Speech/ Language Impairments	2021			1.14	0.83	1.18	
	2020			1.61	1.06	0.83	
	2019			0.93	1.64	0.70	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BATESVILLE SCHOOL DISTRICT

LEA:3201

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.77	0.99		0.97	
	2020			1.59	0.95		0.94	
	2019			1.23	1.30		0.83	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.30	
	2020						0.49	
	2019						0.58	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BATESVILLE SCHOOL DISTRICT

LEA: 3201

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.47	
	2020			2.82			0.94	
	2019			3.18	0.84		0.61	
Discipline (OSS > 10 days)	2021						0.47	
	2020							
	2019				0.84			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.20	
	2019						0.16	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						1.31	
	2020			3.53			0.85	
	2019			2.50	0.94		0.68	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTHSIDE SCHOOL DISTRICT - INDEPENDENCE

LEA:3209

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			2.01	0.98		0.83	0.94
2020				0.83		0.73	1.09
2019				0.91		0.81	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.59	
	2020					0.62	
	2019					0.57	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021			1.30			
	2020				1.90	0.30	
	2019				1.59	0.56	
Other Health Impairments	2021					0.32	
	2020					0.34	
	2019					0.47	
Speech/ Language Impairments	2021				1.06	1.47	
	2020					1.02	
	2019					1.02	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTHSIDE SCHOOL DISTRICT - INDEPENDENCE

LEA:3209

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			2.05	0.91		0.73	2.21
	2020				0.65		0.86	2.11
	2019				0.94		0.84	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.03	
	2020						0.98	
	2019						0.87	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTHSIDE SCHOOL DISTRICT - INDEPENDENCE

LEA: 3209

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.57	
	2020						0.19	
	2019						0.40	
Discipline (OSS > 10 days)	2021						0.57	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			4.83			0.36	
	2019						0.54	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			6.36			0.35	
	2020			9.14			0.22	
	2019						0.46	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MIDLAND SCHOOL DISTRICT

LEA:3211

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.37	
2020						0.55	
2019						0.77	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.78	
	2020						0.73	
	2019						0.69	
Other Health Impairments	2021						1.64	
	2020						1.79	
	2019						1.38	
Speech/ Language Impairments	2021						1.26	
	2020						0.87	
	2019						1.87	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MIDLAND SCHOOL DISTRICT

LEA:3211

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.31	
	2020						1.32	
	2019						1.10	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.96	
	2020						0.80	
	2019						1.10	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MIDLAND SCHOOL DISTRICT

LEA: 3211

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						1.02	
	2020							
	2019						0.63	
Discipline (OSS > 10 days)	2021						1.02	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						2.07	
	2019						1.09	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.88	
	2020						0.96	
	2019						0.93	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CEDAR RIDGE SCHOOL DISTRICT

LEA:3212

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				0.64		1.11	
2020						1.31	
2019				1.34		1.13	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						
	2020						
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.91	
	2020					0.75	
	2019					0.52	
Other Health Impairments	2021					2.35	
	2020					2.18	
	2019					1.84	
Speech/ Language Impairments	2021					1.24	
	2020					0.82	
	2019					1.44	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CEDAR RIDGE SCHOOL DISTRICT

LEA:3212

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.60	
	2020						1.72	
	2019						1.46	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CEDAR RIDGE SCHOOL DISTRICT

LEA: 3212

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						0.90	
	2019						0.78	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.97	
	2019						0.94	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						1.01	
	2020						0.78	
	2019						0.87	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CALICO ROCK SCHOOL DISTRICT

LEA:3301

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.19	
2020						1.08	
2019						1.05	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						1.08	
	2020							
	2019							
Other Health Impairments	2021						0.85	
	2020						0.72	
	2019						0.90	
Speech/ Language Impairments	2021						1.66	
	2020						1.97	
	2019						1.89	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CALICO ROCK SCHOOL DISTRICT

LEA:3301

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.39	
	2020						1.30	
	2019						1.24	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CALICO ROCK SCHOOL DISTRICT

LEA: 3301

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MELBOURNE SCHOOL DISTRICT

LEA:3302

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				1.23		0.61	
2020						0.44	
2019				2.23		0.35	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.64	
	2020					0.61	
	2019					0.66	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.42	
	2020					0.65	
	2019					0.95	
Other Health Impairments	2021					0.76	
	2020					0.96	
	2019					1.04	
Speech/ Language Impairments	2021					0.42	
	2020					1.32	
	2019					0.22	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MELBOURNE SCHOOL DISTRICT

LEA:3302

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.91	
	2020						0.95	
	2019						0.84	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.31	
	2020						0.35	
	2019						0.41	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MELBOURNE SCHOOL DISTRICT

LEA: 3302

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.84	
	2020						0.48	
	2019						0.77	
Discipline (OSS > 10 days)	2021						0.84	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.41	
	2019						0.52	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.66	
	2020						0.26	
	2019						0.53	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT LEA:3306

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.30	
2020						1.66	
2019						0.86	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.78	
	2020					1.06	
	2019					1.66	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020					1.74	
	2019					1.07	
Other Health Impairments	2021					1.11	
	2020					1.57	
	2019					1.17	
Speech/ Language Impairments	2021					1.20	
	2020					1.51	
	2019					1.17	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT LEA:3306

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Specific Learning Disabilities	2021						1.41	
	2020						1.99	
	2019						1.65	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
<40% in the regular classroom	2021						0.64	
	2020						0.82	
	2019						0.97	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

LEA: 3306

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.54	
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020						0.16	
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NEWPORT SCHOOL DISTRICT

LEA:3403

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.20	0.82		0.87	1.15
2020			1.31	0.86		0.75	1.46
2019			1.49	0.62		0.78	1.38

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021		0.65			0.96	
	2020					0.98	
	2019					1.07	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021		2.03				
	2020		4.15			0.31	
	2019		4.93			0.31	
Other Health Impairments	2021		1.40			0.82	
	2020		1.46			0.73	2.44
	2019		0.97			1.13	
Speech/ Language Impairments	2021		0.88			1.27	
	2020		1.00			1.32	
	2019		1.30			1.08	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NEWPORT SCHOOL DISTRICT

LEA:3403

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			0.81	1.74		0.94	1.27
	2020			0.93	1.80		0.84	
	2019			1.54	1.21		0.63	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.34			0.59	
	2020			1.01			0.87	
	2019			1.00			0.72	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NEWPORT SCHOOL DISTRICT

LEA: 3403

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020			0.96				
	2019			2.74			0.44	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.52				
	2019			1.88			0.48	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			0.25				
	2020			2.13			0.39	
	2019			1.92			0.51	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JACKSON COUNTY SCHOOL DISTRICT

LEA:3405

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.47			0.82	
2020			1.30			0.35	
2019			1.26			0.51	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019						0.69	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			1.76			0.89	
	2020							
	2019						0.30	
Other Health Impairments	2021						0.72	
	2020						2.12	
	2019						1.71	
Speech/ Language Impairments	2021						0.95	
	2020						0.25	
	2019						0.93	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JACKSON COUNTY SCHOOL DISTRICT

LEA:3405

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.60	
	2020						0.24	
	2019			1.63			0.38	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JACKSON COUNTY SCHOOL DISTRICT

LEA: 3405

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019						0.43	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020						0.64	
	2019						0.29	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DOLLARWAY SCHOOL DISTRICT

LEA:3502

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.71	1.83		1.38	
2020			0.84			0.84	
2019			0.70	1.68		1.53	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021		0.64				
	2020		0.69				
	2019		0.81				
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021		1.54				
	2020		0.63				
	2019		1.01				
Other Health Impairments	2021		0.32				
	2020		0.43				
	2019		0.28				
Speech/ Language Impairments	2021		0.63				
	2020		0.89				
	2019		0.35				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DOLLARWAY SCHOOL DISTRICT

LEA:3502

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.24				
	2020			1.28				
	2019			0.73				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			0.44			2.12	
	2020			3.04				
	2019			2.90				
Day schools	2021			12.91				
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DOLLARWAY SCHOOL DISTRICT

LEA: 3502

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.07				
	2020			4.15				
	2019			2.90				
Discipline (OSS > 10 days)	2021			1.07				
	2020							
	2019			8.00				

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			3.20				
	2019			1.02				
Discipline (ISS > 10 days)	2021							
	2020			13.27				
	2019			6.26				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			0.20				
	2020			4.25				
	2019			0.93				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PINE BLUFF SCHOOL DISTRICT

LEA:3505

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2021			0.59	1.35		1.81	1.88
2020			0.52	1.21		2.36	
2019			0.65			2.51	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021		0.59				
	2020		0.56				
	2019		0.67				
Emotional Disturbance	2021						
	2020			1.14			
	2019			0.93			
Intellectual Disability	2021					0.60	
	2020			0.38			
	2019			0.85			
Other Health Impairments	2021		0.45				
	2020		0.61				
	2019		0.79				
Speech/ Language Impairments	2021		0.56				
	2020		0.52				
	2019		0.34				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PINE BLUFF SCHOOL DISTRICT

LEA:3505

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			0.72				
	2020			0.60				
	2019			1.21				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			0.89				
	2020			0.87				
	2019			0.74			1.55	
Day schools	2021			8.70				
	2020			5.30				
	2019			11.48				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PINE BLUFF SCHOOL DISTRICT

LEA: 3505

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020			3.62				
	2019			0.77			1.56	
Discipline (OSS > 10 days)	2021							
	2020			5.98				
	2019			20.89				

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.03				
	2019			2.45				
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020			1.59				
	2019			1.04			1.08	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WATSON CHAPEL SCHOOL DISTRICT

LEA:3509

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.66			1.79	
2020			0.68			1.68	
2019			0.70			1.70	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021			0.45			2.50	
	2020			0.37			2.58	
	2019			0.43			2.44	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.44	
	2020			2.14			0.54	
	2019			1.96			0.50	
Other Health Impairments	2021			0.52				
	2020			0.37			3.76	
	2019			0.61			2.18	
Speech/ Language Impairments	2021			0.68			2.05	
	2020			0.75			1.84	
	2019			0.26				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WATSON CHAPEL SCHOOL DISTRICT

LEA:3509

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			0.49			2.33	
	2020			0.44			2.42	
	2019			0.46			2.52	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			0.56			2.23	
	2020			0.85			1.09	
	2019			0.57			1.72	
Day schools	2021							
	2020							
	2019			12.17				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WATSON CHAPEL SCHOOL DISTRICT

LEA: 3509

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			0.91			1.31	
	2020			1.16				
	2019			1.09			1.02	
Discipline (OSS > 10 days)	2021			0.91			1.31	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.26			0.71	
	2019			1.03			1.08	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.33			0.90	
	2020			1.79			0.50	
	2019			0.99			1.13	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WHITE HALL SCHOOL DISTRICT

LEA:3510

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.12	1.32		0.95	1.23
2020		0.40	1.16	1.61		0.88	1.34
2019			1.30	1.60		0.78	1.56

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.83	
	2020						1.48	
	2019						0.63	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						1.79	
	2020			2.11			0.53	
	2019			1.80			0.70	
Other Health Impairments	2021			1.56			0.92	
	2020			1.97			0.68	
	2019			1.05			1.10	
Speech/ Language Impairments	2021			0.56			1.51	1.83
	2020			0.56			1.36	2.42
	2019			0.77			1.09	3.16

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WHITE HALL SCHOOL DISTRICT

LEA:3510

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.18	1.87		0.92	
	2020			1.28	2.93		0.78	
	2019			1.66	3.05		0.61	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.67			0.66	
	2020			1.89			0.54	
	2019			1.82			0.67	
Day schools	2021							
	2020						3.41	
	2019						7.33	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WHITE HALL SCHOOL DISTRICT

LEA: 3510

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			2.41			0.62	
	2020			2.43			0.49	
	2019			1.93			0.74	
Discipline (OSS > 10 days)	2021			2.41			0.62	
	2020							
	2019			12.19				

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			2.10			0.59	
	2019			1.99			0.56	
Discipline (ISS > 10 days)	2021							
	2020			11.48				
	2019			11.94				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			2.95			0.51	
	2020			2.20	0.50		0.59	
	2019			2.28			0.56	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PINE BLUFF LIGHTHOUSE CHARTER SCHOOL

LEA:3541

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.48				
2020			0.46				
2019			0.50				

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						
	2020						
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.42	
	2020						
	2019						
Other Health Impairments	2021						
	2020						
	2019						
Speech/ Language Impairments	2021						
	2020						
	2019			0.66			

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PINE BLUFF LIGHTHOUSE CHARTER SCHOOL

LEA:3541

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			0.98				
	2020			0.78				
	2019			0.64				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PINE BLUFF LIGHTHOUSE CHARTER SCHOOL

LEA: 3541

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2017/18 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: QUEST MIDDLE SCHOOL OF PINEBLUFF

LEA:3542

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2018			1.51				
2018			1.51				
2018			1.51				

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2018							
	2018							
	2018							
Emotional Disturbance	2018							
	2018							
	2018							
Intellectual Disability	2018			4.62				
	2018			4.62				
	2018			4.62				
Other Health Impairments	2018							
	2018							
	2018							
Speech/ Language Impairments	2018							
	2018							
	2018							

Division of Elementary and Secondary Education - Special Education Unit 2017/18 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: QUEST MIDDLE SCHOOL OF PINEBLUFF

LEA:3542

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2018			1.98				
	2018			1.98				
	2018			1.98				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2018							
	2018							
	2018							
Day schools	2018							
	2018							
	2018							

Division of Elementary and Secondary Education - Special Education Unit 2017/18 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: QUEST MIDDLE SCHOOL OF PINEBLUFF

LEA: 3542

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2018							
	2018							
	2018							
Discipline (OSS > 10 days)	2018							
	2018							
	2018							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2018							
	2018							
	2018							
Discipline (ISS > 10 days)	2018							
	2018							
	2018							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2018							
	2018							
	2018							

Division of Elementary and Secondary Education - Special Education Unit 2019/20 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTHEAST ARKANSAS PREPARTORY HIGH SCHOOL LEA:3543

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2020			1.51				
2020			1.51				
2019			1.94				

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2020						
	2020						
	2019						
Emotional Disturbance	2020						
	2020						
	2019						
Intellectual Disability	2020						
	2020						
	2019						
Other Health Impairments	2020			3.57			
	2020			3.57			
	2019			5.28			
Speech/ Language Impairments	2020						
	2020						
	2019						

Division of Elementary and Secondary Education - Special Education Unit 2019/20 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTHEAST ARKANSAS PREPARTORY HIGH SCHOOL LEA:3543

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2020			1.53				
	2020			1.53				
	2019			2.60				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2020							
	2020							
	2019							
Day schools	2020							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2019/20 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTHEAST ARKANSAS PREPARTORY HIGH SCHOOL

LEA: 3543

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2020							
	2020							
	2019							
Discipline (OSS > 10 days)	2020							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2020							
	2020							
	2019							
Discipline (ISS > 10 days)	2020							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2020							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FRIENDSHIP ASPIRE ACADEMY

LEA:3544

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.49				
2020			0.45				
2019			0.55				

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						
	2020						
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					1.06	
	2020						
	2019						
Other Health Impairments	2021						
	2020						
	2019						
Speech/ Language Impairments	2021			0.83			
	2020			0.96			
	2019			2.19			

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FRIENDSHIP ASPIRE ACADEMY

LEA:3544

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			0.56				
	2020							
	2019							

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FRIENDSHIP ASPIRE ACADEMY

LEA: 3544

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLARKSVILLE SCHOOL DISTRICT

LEA:3601

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021		0.51	1.28	0.95		1.22	0.88
2020		0.46	2.08	0.82		1.24	1.70
2019		0.25	1.35	0.87		1.37	1.49

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021				0.38		2.17	
	2020						2.31	
	2019						1.32	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020				0.87		1.01	
	2019				0.60		1.35	
Other Health Impairments	2021				0.42		3.59	
	2020				0.24		3.70	
	2019				0.24		4.29	
Speech/ Language Impairments	2021				0.41		2.45	
	2020				0.34		2.07	3.84
	2019				0.32		2.96	4.26

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLARKSVILLE SCHOOL DISTRICT

LEA:3601

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021		0.50		1.71		0.70	0.68
	2020		0.43	2.75	1.34		0.83	0.87
	2019			1.81	1.71		0.76	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021				0.49		1.67	
	2020				0.75		1.15	
	2019				0.61		1.45	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLARKSVILLE SCHOOL DISTRICT

LEA: 3601

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.42	
	2020						0.56	
	2019				1.42		0.83	
Discipline (OSS > 10 days)	2021						0.42	
	2020							
	2019				1.42			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020				0.77		1.51	
	2019				1.67		0.61	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021				1.15		0.58	3.51
	2020				0.67		1.50	1.47
	2019				1.61		0.67	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAMAR SCHOOL DISTRICT

LEA:3604

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			2.04	1.10		0.81	1.11
2020			2.36	1.02		0.80	1.17
2019			2.04	0.65		1.10	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.47	
	2020					0.69	
	2019					0.57	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020				1.92	0.63	
	2019					0.89	
Other Health Impairments	2021					1.23	
	2020					1.39	
	2019					1.33	
Speech/ Language Impairments	2021					1.12	
	2020					0.97	
	2019					1.40	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAMAR SCHOOL DISTRICT

LEA:3604

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			4.75	1.64		0.49	
	2020				1.34		0.60	
	2019				1.12		0.76	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021				3.17		0.58	
	2020						0.95	
	2019						0.98	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAMAR SCHOOL DISTRICT

LEA: 3604

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.65	
	2019						0.92	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021				1.37		1.02	
	2020						1.10	
	2019						0.63	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTSIDE SCHOOL DISTRICT - JOHNSON

LEA:3606

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				0.86		1.70	
2020						1.49	
2019						1.77	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			2.27	0.93		0.93	0.94
	2020						1.51	
	2019						0.84	
Other Health Impairments	2021						1.03	
	2020						1.20	
	2019						1.23	
Speech/ Language Impairments	2021						0.93	
	2020						1.36	
	2019						1.56	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTSIDE SCHOOL DISTRICT - JOHNSON

LEA:3606

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						2.36	
	2020						1.98	
	2019						2.13	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.59	
	2020						0.39	
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTSIDE SCHOOL DISTRICT - JOHNSON

LEA: 3606

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019						0.61	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.97	
	2019						0.56	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.25	
	2020						0.31	
	2019						0.57	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAFAYETTE COUNTY SCHOOL DISTRICT

LEA:3704

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.20			0.88	
2020			0.90			1.14	
2019			0.59			1.66	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021					3.48	0.80	
	2020			1.64				
	2019			2.33				
Other Health Impairments	2021			1.52				
	2020			1.84				
	2019			1.32				
Speech/ Language Impairments	2021			0.78			1.11	
	2020			0.46			1.54	
	2019			0.33			2.86	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAFAYETTE COUNTY SCHOOL DISTRICT

LEA:3704

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			0.23			4.45	
	2020			0.35			3.81	
	2019			0.33			3.93	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAFAYETTE COUNTY SCHOOL DISTRICT

LEA: 3704

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019			4.91				
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.76			0.83	
	2019			3.24			0.41	
Discipline (ISS > 10 days)	2021							
	2020			29.48				
	2019			21.22				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			2.04			0.61	
	2020			1.90			0.64	
	2019			3.09			0.35	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HOXIE SCHOOL DISTRICT

LEA:3804

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						0.89	1.21
2020						1.23	
2019						0.89	1.58

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					1.06	
	2020					1.22	
	2019					1.65	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.82	
	2020					0.98	
	2019					0.98	
Other Health Impairments	2021					1.28	
	2020					1.59	
	2019					1.79	
Speech/ Language Impairments	2021					1.35	
	2020					1.59	
	2019					1.53	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HOXIE SCHOOL DISTRICT

LEA:3804

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.00	
	2020						1.02	
	2019						1.14	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.48	
	2020						0.47	
	2019						0.63	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HOXIE SCHOOL DISTRICT

LEA: 3804

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.92	
	2020							
	2019						0.36	
Discipline (OSS > 10 days)	2021						0.92	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.34	
	2019						0.71	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						1.66	
	2020						0.60	
	2019						0.56	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SLOAN-HENDRIX SCHOOL DISTRICT

LEA:3806

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						0.53	
2020						0.43	
2019						0.58	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.89	
	2020					1.21	
	2019					1.30	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.94	
	2020					0.80	
	2019					0.47	
Other Health Impairments	2021					0.72	
	2020					0.72	
	2019					0.94	
Speech/ Language Impairments	2021					0.34	
	2020					1.03	
	2019					1.32	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SLOAN-HENDRIX SCHOOL DISTRICT

LEA:3806

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.27	
	2020						0.26	
	2019						1.33	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.45	
	2020						0.37	
	2019						0.50	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SLOAN-HENDRIX SCHOOL DISTRICT

LEA: 3806

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						2.58	
	2020						1.22	
	2019						1.30	
Discipline (OSS > 10 days)	2021						2.58	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.66	
	2019						0.54	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						1.97	
	2020						1.14	
	2019						0.76	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HILLCREST SCHOOL DISTRICT

LEA:3809

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.23	
2020						1.49	
2019						1.36	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.47	
	2020						1.09	
	2019						0.67	
Other Health Impairments	2021						1.00	
	2020						1.86	
	2019						2.72	
Speech/ Language Impairments	2021						1.18	
	2020						1.56	
	2019						1.08	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HILLCREST SCHOOL DISTRICT

LEA:3809

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.46	
	2020						1.66	
	2019						1.33	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020						0.46	
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HILLCREST SCHOOL DISTRICT

LEA: 3809

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020						0.17	
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAWRENCE COUNTY SCHOOL DISTRICT

LEA:3810

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				1.88		0.67	1.21
2020				2.35		0.59	1.69
2019				3.91		0.52	1.60

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.81	
	2020						0.85	
	2019						1.14	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.59	
	2020						0.47	
	2019						0.37	
Other Health Impairments	2021						1.39	
	2020						1.85	
	2019						1.83	
Speech/ Language Impairments	2021						1.07	
	2020				3.80		0.73	
	2019				6.14		0.45	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAWRENCE COUNTY SCHOOL DISTRICT

LEA:3810

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.46	
	2020				2.42		0.38	3.27
	2019				4.35		0.42	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAWRENCE COUNTY SCHOOL DISTRICT

LEA: 3810

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.68	
	2020						0.47	
	2019						0.28	
Discipline (OSS > 10 days)	2021						0.68	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.43	
	2019						0.42	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.81	
	2020						0.39	
	2019						0.36	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: IMBODEN CHARTER SCHOOL

LEA:3840

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.29	
2020						1.25	
2019						3.44	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			1.74			0.64	
	2020							
	2019							
Other Health Impairments	2021							
	2020							
	2019							
Speech/ Language Impairments	2021						2.69	
	2020							
	2019						4.58	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: IMBODEN CHARTER SCHOOL

LEA:3840

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Specific Learning Disabilities	2021							
	2020							
	2019						3.32	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: IMBODEN CHARTER SCHOOL

LEA: 3840

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LEE COUNTY SCHOOL DISTRICT

LEA:3904

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.55	1.31		2.03	
2020			0.45	1.07		2.66	
2019			0.57			2.37	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.97	
	2020			0.49				
	2019			0.93				
Other Health Impairments	2021							
	2020							
	2019						4.53	
Speech/ Language Impairments	2021			0.28			4.19	
	2020			0.70				
	2019			0.54				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LEE COUNTY SCHOOL DISTRICT

LEA:3904

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			0.84			1.61	
	2020			0.49			3.10	
	2019			0.97			1.51	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			0.36				
	2020			0.63				
	2019			0.48				
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LEE COUNTY SCHOOL DISTRICT

LEA: 3904

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020			3.79				
	2019			1.86				
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			2.11				
	2019			1.41				
Discipline (ISS > 10 days)	2021							
	2020							
	2019			6.70				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020			2.96			0.47	
	2019			1.36				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: STAR CITY SCHOOL DISTRICT

LEA:4003

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.61	0.88		0.69	1.46
2020			1.48	0.89		0.77	1.28
2019			1.72	0.84		0.73	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.85	
	2020						0.84	
	2019						0.81	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			1.53			0.90	
	2020			3.00			0.55	
	2019			3.65			0.38	
Other Health Impairments	2021			1.70			0.80	
	2020			1.56			0.85	
	2019						0.54	
Speech/ Language Impairments	2021			0.51	2.21		0.96	
	2020			0.76	1.70		0.88	
	2019			0.89			1.11	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: STAR CITY SCHOOL DISTRICT

LEA:4003

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.76			0.77	
	2020			1.90			0.68	
	2019			1.39			0.89	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.56	
	2020						0.89	
	2019						0.90	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: STAR CITY SCHOOL DISTRICT

LEA: 4003

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						0.68	
	2019						0.64	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.25			0.40	
	2019			0.97			1.07	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			0.94	6.74		0.25	
	2020			0.81			0.89	
	2019			1.04			1.08	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ASHDOWN SCHOOL DISTRICT

LEA:4101

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.49	0.99		0.74	0.93
2020			1.71	0.88		0.63	1.18
2019			1.55	0.85		0.70	1.11

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021		1.59			0.49	
	2020		1.89			0.43	
	2019		1.77			0.52	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021		3.09			0.31	
	2020		1.30				
	2019		3.13				
Other Health Impairments	2021		1.38			0.98	
	2020		1.65			0.79	
	2019		1.52			0.77	
Speech/ Language Impairments	2021		0.89			1.06	1.09
	2020		0.87			1.02	
	2019		0.89			0.95	1.57

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ASHDOWN SCHOOL DISTRICT

LEA:4101

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			2.40			0.46	
	2020			2.52			0.42	
	2019			2.06			0.57	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			2.00			0.57	
	2020			2.00			0.53	
	2019			2.15			0.50	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ASHDOWN SCHOOL DISTRICT

LEA: 4101

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.01			0.88	
	2020			1.14			0.54	
	2019			1.35			0.68	
Discipline (OSS > 10 days)	2021			1.01			0.88	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.16			1.07	
	2019			1.12			0.62	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.22			0.88	
	2020			1.56			0.76	
	2019			1.32			0.60	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOREMAN SCHOOL DISTRICT

LEA:4102

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.67			1.18	
2020			1.26			0.95	
2019			1.20			0.86	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					1.40	
	2020					1.64	
	2019					1.71	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021			2.94		0.53	
	2020						
	2019						
Other Health Impairments	2021					0.99	
	2020					0.83	
	2019					0.70	
Speech/ Language Impairments	2021					1.19	
	2020					0.56	
	2019			2.42		0.53	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOREMAN SCHOOL DISTRICT

LEA:4102

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.82	
	2020			1.13			1.65	
	2019			0.90			1.17	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOREMAN SCHOOL DISTRICT

LEA: 4102

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.62	
	2020						0.33	
	2019						0.30	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BOONEVILLE SCHOOL DISTRICT

LEA:4201

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	2.38			0.87		0.85	1.41
2020				1.31		0.56	2.16
2019				1.32		0.72	1.52

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.18	
	2020							
	2019						0.52	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.76	
	2020						0.33	
	2019						0.43	
Other Health Impairments	2021						0.64	
	2020						0.61	
	2019						0.82	
Speech/ Language Impairments	2021						1.28	
	2020						0.90	
	2019						1.16	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BOONEVILLE SCHOOL DISTRICT

LEA:4201

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.91	
	2020						0.92	
	2019						1.25	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.28	
	2020						0.42	
	2019						0.53	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BOONEVILLE SCHOOL DISTRICT

LEA: 4201

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.61	
	2019						0.84	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.56	
	2020						0.48	
	2019						0.67	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAGAZINE SCHOOL DISTRICT

LEA:4202

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.05	
2020						1.24	
2019						1.36	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			1.24			0.83	
	2020						1.96	
	2019						1.28	
Other Health Impairments	2021						0.66	
	2020						1.11	
	2019						1.47	
Speech/ Language Impairments	2021						0.97	
	2020						0.92	
	2019						1.46	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAGAZINE SCHOOL DISTRICT

LEA:4202

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.34	
	2020						1.55	
	2019						1.55	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020						0.46	
	2019						0.40	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAGAZINE SCHOOL DISTRICT

LEA: 4202

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019						0.73	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.46	
	2019						0.82	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.69	
	2020						0.59	
	2019						0.86	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PARIS SCHOOL DISTRICT

LEA:4203

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.60			1.05	1.21
2020			1.87			1.07	1.31
2019			1.89			0.93	1.44

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.92	
	2020					1.29	
	2019					1.32	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021			2.86			
	2020					0.37	
	2019					0.76	
Other Health Impairments	2021					0.58	
	2020					0.56	
	2019					0.45	
Speech/ Language Impairments	2021					0.78	
	2020					0.70	
	2019					0.52	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PARIS SCHOOL DISTRICT

LEA:4203

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.92	
	2020						0.91	
	2019						0.96	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020						0.99	
	2019						1.20	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PARIS SCHOOL DISTRICT

LEA: 4203

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019						0.42	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.41	
	2020						0.26	
	2019						0.40	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SCRANTON SCHOOL DISTRICT

LEA:4204

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.12	
2020						1.23	
2019						1.10	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			3.01				
	2020						1.21	
	2019						0.83	
Other Health Impairments	2021						0.87	
	2020						0.87	
	2019						0.83	
Speech/ Language Impairments	2021						1.14	
	2020						1.32	
	2019						1.26	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SCRANTON SCHOOL DISTRICT

LEA:4204

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.82	
	2020						1.59	
	2019						1.40	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.81	
	2020						0.89	
	2019						0.63	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SCRANTON SCHOOL DISTRICT

LEA: 4204

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019						0.54	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020						0.18	
	2019						0.43	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LONOKE SCHOOL DISTRICT

LEA:4301

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.52	0.69		0.80	0.98
2020			2.25	0.58		0.58	0.99
2019			1.79	0.58		0.68	1.18

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.71	
	2020						0.69	
	2019						0.82	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.49	
	2020			4.68			0.41	
	2019			1.17			1.09	
Other Health Impairments	2021			1.15			1.41	
	2020			2.71			0.63	
	2019			2.51			0.60	
Speech/ Language Impairments	2021			0.99			1.15	
	2020			1.18			0.96	
	2019			0.80			1.41	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LONOKE SCHOOL DISTRICT

LEA:4301

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			2.08	0.95		0.55	
	2020			2.67	0.81		0.43	1.78
	2019			2.32	0.89		0.46	2.03

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.40			1.01	
	2020			0.94			1.58	
	2019			0.63			1.75	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LONOKE SCHOOL DISTRICT

LEA: 4301

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.07			1.46	
	2020			2.39			0.49	
	2019			2.82			0.35	
Discipline (OSS > 10 days)	2021			1.07			1.46	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			3.26			0.24	
	2019			1.77			0.70	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.63			0.55	
	2020			2.95			0.35	
	2019			1.88			0.61	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ENGLAND SCHOOL DISTRICT

LEA:4302

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.64	0.60		1.59	1.64
2020			0.76	0.68		1.36	1.62
2019			0.66	0.56		1.61	1.83

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					1.37	
	2020					1.57	
	2019					1.79	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020			2.14			
	2019			2.01			
Other Health Impairments	2021					0.65	
	2020					1.23	
	2019					1.75	
Speech/ Language Impairments	2021					4.04	
	2020					2.97	
	2019					2.08	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ENGLAND SCHOOL DISTRICT

LEA:4302

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			0.85			1.12	
	2020			1.01			0.90	
	2019			0.83			1.17	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.25			1.02	
	2020			2.08			0.80	
	2019						0.68	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ENGLAND SCHOOL DISTRICT

LEA: 4302

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						1.09	
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.33			0.87	
	2019			1.99			0.37	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021			1.55			0.97	
	2020			0.96			1.23	
	2019			2.13			0.36	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CARLISLE SCHOOL DISTRICT

LEA:4303

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.62			0.73	
2020			1.79			0.60	
2019			1.76			0.52	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			3.20				
	2020							
	2019							
Other Health Impairments	2021			4.51			0.40	
	2020						0.94	
	2019						0.91	
Speech/ Language Impairments	2021						1.00	
	2020						0.84	
	2019						1.17	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CARLISLE SCHOOL DISTRICT

LEA:4303

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.35			0.75	
	2020			1.49			0.52	
	2019						0.39	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CARLISLE SCHOOL DISTRICT

LEA: 4303

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019						0.98	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.22	
	2019						1.04	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021			5.00			0.30	
	2020						0.43	
	2019						0.85	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CABOT SCHOOL DISTRICT

LEA:4304

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/Pacific Islander	White (Non-Hispanic)	Two or more
2021	1.49	0.41	1.62	1.09		0.92	0.98
2020	1.06	0.61	1.63	1.17		0.90	0.92
2019	0.83	0.74	1.43	1.25		0.93	0.79

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021			1.38	1.07		1.14	0.47
	2020			1.47	0.92		1.14	
	2019						1.48	
Emotional Disturbance	2021						1.26	
	2020				1.17		0.94	
	2019						1.50	
Intellectual Disability	2021						1.07	
	2020			2.41	1.12		0.79	1.11
	2019			2.01	1.37		0.64	1.57
Other Health Impairments	2021			0.89	0.86		1.23	0.80
	2020			0.69	0.97		1.21	0.85
	2019				0.91		1.64	0.41
Speech/ Language Impairments	2021			1.31	1.27		0.69	1.90
	2020			1.68	1.46		0.83	0.94
	2019		1.17	0.97	1.93		0.73	1.01

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CABOT SCHOOL DISTRICT

LEA:4304

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			2.40	1.32		0.85	0.51
	2020			2.60	1.28		0.69	1.05
	2019			2.18	1.32		0.76	0.78

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.46	0.94		0.95	1.11
	2020			0.79	0.63		1.21	1.21
	2019			0.64	0.67		1.31	1.29
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CABOT SCHOOL DISTRICT

LEA: 4304

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021				1.19		0.95	1.02
	2020			1.80			1.26	
	2019			1.84	0.52		1.11	
Discipline (OSS > 10 days)	2021				1.19		0.95	1.02
	2020							
	2019				0.52		0.33	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021						2.01	
	2020			1.75	1.07		0.80	1.14
	2019			1.45	0.67		1.31	
Discipline (ISS > 10 days)	2021						0.93	
	2020						0.60	
	2019						0.47	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.03	0.88		1.10	0.97
	2020			2.00	0.52		0.97	1.20
	2019			1.47	0.68		1.16	0.68

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HUNTSVILLE SCHOOL DISTRICT

LEA:4401

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				0.73	0.59	1.61	0.53
2020				0.76	0.43	1.55	0.56
2019				0.83		1.44	0.75

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.72	
	2020					0.87	
	2019					0.70	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.75	
	2020					0.93	
	2019					0.57	
Other Health Impairments	2021					1.24	
	2020					1.22	
	2019					1.01	
Speech/ Language Impairments	2021				0.98	1.48	
	2020				0.85	1.51	
	2019				1.10	1.36	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HUNTSVILLE SCHOOL DISTRICT

LEA:4401

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Specific Learning Disabilities	2021				0.82		1.47	
	2020				0.97		1.26	
	2019				0.81		1.34	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
<40% in the regular classroom	2021						0.96	
	2020						0.84	
	2019						0.59	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HUNTSVILLE SCHOOL DISTRICT

LEA: 4401

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.47	
	2020						0.48	
	2019						0.69	
Discipline (OSS > 10 days)	2021						0.47	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.55	
	2019						0.69	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.71	
	2020						0.38	
	2019						1.23	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FLIPPIN SCHOOL DISTRICT

LEA:4501

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				1.71		0.79	1.26
2020				1.80		0.62	2.30
2019						1.03	1.13

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.85	
	2020						
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020					0.79	
	2019					0.59	
Other Health Impairments	2021					1.00	
	2020					1.15	
	2019					1.17	
Speech/ Language Impairments	2021					0.93	
	2020					0.78	
	2019					1.23	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FLIPPIN SCHOOL DISTRICT

LEA:4501

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				3.32		0.50	
	2020				2.84		0.51	
	2019						0.88	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.18	
	2020						1.04	
	2019						1.10	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FLIPPIN SCHOOL DISTRICT

LEA: 4501

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						0.37	
	2019						0.36	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019						0.44	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.33	
	2020						0.19	
	2019						0.35	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: YELLVILLE-SUMMIT SCHOOL DISTRICT

LEA:4502

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.04	
2020						1.00	
2019						0.84	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.96	
	2020						0.87	
	2019						1.05	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020						0.95	
	2019						0.69	
Other Health Impairments	2021						0.81	
	2020						0.81	
	2019						1.55	
Speech/ Language Impairments	2021						0.72	
	2020						0.34	
	2019						0.44	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: YELLVILLE-SUMMIT SCHOOL DISTRICT

LEA:4502

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.93	
	2020						0.69	
	2019						1.96	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.82	
	2020						0.79	
	2019						0.96	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: YELLVILLE-SUMMIT SCHOOL DISTRICT

LEA: 4502

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.94	
	2020						0.50	
	2019							
Discipline (OSS > 10 days)	2021						0.94	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.61	
	2019						1.30	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						2.15	
	2020						1.21	
	2019						0.92	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GENOA CENTRAL SCHOOL DISTRICT

LEA:4602

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						0.55	
2020						0.51	
2019						0.49	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.58	
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			0.68			1.19	
	2020						0.27	
	2019						0.58	
Other Health Impairments	2021						0.55	
	2020						0.49	
	2019						0.66	
Speech/ Language Impairments	2021						0.56	
	2020						0.67	
	2019						0.68	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GENOA CENTRAL SCHOOL DISTRICT

LEA:4602

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.56	
	2020						0.59	
	2019						0.41	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.29	
	2020						0.41	
	2019						0.53	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GENOA CENTRAL SCHOOL DISTRICT

LEA: 4602

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.41	
	2019						0.60	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.94	
	2020						0.57	
	2019						0.55	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOUKE SCHOOL DISTRICT

LEA:4603

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				2.42		0.61	
2020						0.78	
2019						0.40	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.88	
	2020					0.73	
	2019					0.71	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020					0.44	
	2019					0.74	
Other Health Impairments	2021					0.50	
	2020					0.52	
	2019					0.63	
Speech/ Language Impairments	2021					0.48	
	2020					1.07	
	2019					0.30	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOUKE SCHOOL DISTRICT

LEA:4603

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.61	
	2020						0.47	
	2019						0.68	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.52	
	2020						0.92	
	2019						1.12	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FOUKE SCHOOL DISTRICT

LEA: 4603

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						0.52	
	2019						0.60	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.45	
	2019						0.45	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						1.15	
	2020						0.41	
	2019						0.48	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: TEXARKANA SCHOOL DISTRICT

LEA:4605

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.04	0.72		1.04	1.01
2020			1.23	0.61		0.88	0.95
2019			1.23	0.71		0.90	0.76

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021			0.65			1.57	
	2020			0.57			1.86	
	2019			0.70			1.64	
Emotional Disturbance	2021			1.76				
	2020			1.02			0.94	
	2019			0.78			0.86	
Intellectual Disability	2021						1.49	
	2020			1.67			0.73	
	2019			1.41			0.74	
Other Health Impairments	2021			0.65			1.39	1.63
	2020			0.81	1.17		1.01	1.45
	2019			0.89	1.26		0.95	1.51
Speech/ Language Impairments	2021			0.59			1.93	
	2020			1.22			1.09	
	2019			1.15			1.13	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: TEXARKANA SCHOOL DISTRICT

LEA:4605

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.51	0.67		0.68	1.11
	2020			1.74	0.54		0.60	1.10
	2019			1.67	0.55		0.66	0.95

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.11			0.97	
	2020			0.87			1.01	
	2019			0.84	1.64		1.04	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: TEXARKANA SCHOOL DISTRICT

LEA: 4605

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			0.79				
	2020			2.28			0.30	
	2019			1.58				
Discipline (OSS > 10 days)	2021			0.79				
	2020							
	2019			7.95				

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.90			0.66	
	2019			1.78			0.58	
Discipline (ISS > 10 days)	2021							
	2020			10.21				
	2019			3.10				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			0.99			1.27	
	2020			2.23	1.03		0.45	0.61
	2019			2.31			0.42	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARMOREL SCHOOL DISTRICT

LEA:4701

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.19	1.69		0.73	
2020			1.08	1.72		0.80	
2019						1.17	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020						1.73	
	2019						1.55	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.51	
	2020						1.11	
	2019						1.31	
Other Health Impairments	2021						0.90	
	2020						1.13	
	2019						1.02	
Speech/ Language Impairments	2021						1.51	
	2020						1.07	
	2019						1.08	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARMOREL SCHOOL DISTRICT

LEA:4701

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				3.82		0.32	
	2020						0.34	
	2019						0.78	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020						1.58	
	2019						1.68	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARMOREL SCHOOL DISTRICT

LEA: 4701

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019						0.59	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020						0.23	
	2019						0.63	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BLYTHEVILLE SCHOOL DISTRICT

LEA:4702

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.23	0.71		0.98	
2020			1.05	0.83		1.09	
2019			0.95			1.40	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021		0.53			2.25	
	2020		0.63				
	2019		0.38			3.10	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.86	
	2020			1.48		0.84	
	2019			2.26		0.42	
Other Health Impairments	2021		0.68			1.74	
	2020		0.60			1.99	
	2019		0.55			2.45	
Speech/ Language Impairments	2021		0.23				
	2020		0.22				
	2019		0.39			3.16	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BLYTHEVILLE SCHOOL DISTRICT

LEA:4702

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			0.98				
	2020			1.34			0.63	
	2019			1.76			0.84	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			0.63			2.05	
	2020			0.56			1.89	
	2019			0.61			1.59	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BLYTHEVILLE SCHOOL DISTRICT

LEA: 4702

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			3.02				
	2020			1.91			0.68	
	2019			1.59			0.70	
Discipline (OSS > 10 days)	2021			3.02				
	2020							
	2019			10.84				

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.91			0.59	
	2019			1.91			0.58	
Discipline (ISS > 10 days)	2021							
	2020			11.15				
	2019			16.51				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			2.94			0.43	
	2020			5.34			0.21	
	2019			2.10			0.53	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RIVERCREST SCHOOL DISTRICT

LEA:4706

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.34	1.01		0.79	
2020			1.44	1.29		0.64	
2019			1.37	1.08		0.73	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.93	
	2020							
	2019						0.86	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			0.65				
	2020			3.21			0.31	
	2019			1.72			0.58	
Other Health Impairments	2021			1.16			0.90	
	2020						1.22	
	2019			0.87			1.13	
Speech/ Language Impairments	2021			0.80	2.22		0.81	
	2020			0.89	2.45		0.61	
	2019			0.98	2.63		0.59	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RIVERCREST SCHOOL DISTRICT

LEA:4706

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.22			1.02	
	2020			1.69			0.70	
	2019			1.57			0.83	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.45			0.73	
	2020			0.85			1.28	
	2019			1.01			1.09	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RIVERCREST SCHOOL DISTRICT

LEA: 4706

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						1.83	
	2020			2.99				
	2019							
Discipline (OSS > 10 days)	2021						1.83	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.30			0.84	
	2019			1.69			0.48	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.74			0.65	
	2020			2.70			0.38	
	2019			1.51			0.51	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GOSNELL SCHOOL DISTRICT

LEA:4708

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.31	0.61		1.03	0.62
2020			1.56	0.73		0.89	
2019			1.67	0.69		0.88	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021			1.81			0.64	
	2020			1.74			0.76	
	2019						1.07	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			2.33				
	2020			3.83			0.41	
	2019			2.77			0.42	
Other Health Impairments	2021			0.80			1.30	
	2020			1.13			1.04	
	2019			1.26			1.16	
Speech/ Language Impairments	2021			0.85			2.34	
	2020						0.85	
	2019			0.88			2.17	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GOSNELL SCHOOL DISTRICT

LEA:4708

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.23			1.20	
	2020			1.63			0.82	
	2019			1.45			0.86	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.66			0.92	
	2020			1.05			1.07	
	2019						1.24	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GOSNELL SCHOOL DISTRICT

LEA: 4708

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MANILA SCHOOL DISTRICT

LEA:4712

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				1.14		1.20	
2020						2.06	
2019						1.29	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.46	
	2020						0.51	
	2019						0.56	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			0.64			2.63	
	2020						0.74	
	2019						0.67	
Other Health Impairments	2021						0.97	
	2020						1.06	
	2019						1.16	
Speech/ Language Impairments	2021						1.71	
	2020						2.01	
	2019						2.27	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MANILA SCHOOL DISTRICT

LEA:4712

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.19	
	2020						1.15	
	2019						1.12	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.43	
	2020						0.41	
	2019						0.34	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MANILA SCHOOL DISTRICT

LEA: 4712

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020						0.08	
	2019						0.14	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OSCEOLA SCHOOL DISTRICT

LEA:4713

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.03			1.16	0.96
2020			0.93			1.41	
2019			1.32			0.85	1.32

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						
	2020						
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.81	
	2020			1.05		1.18	
	2019			1.34			
Other Health Impairments	2021			0.56			
	2020			0.54			
	2019			0.52			
Speech/ Language Impairments	2021			0.67			
	2020			0.65		2.27	
	2019			0.83			

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OSCEOLA SCHOOL DISTRICT

LEA:4713

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.56				
	2020			1.38				
	2019			1.83				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			0.54				
	2020			0.42			1.69	
	2019			0.48			1.34	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OSCEOLA SCHOOL DISTRICT

LEA: 4713

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.04				
	2020			3.46				
	2019			2.95				
Discipline (OSS > 10 days)	2021			1.04				
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			3.34				
	2019			2.39				
Discipline (ISS > 10 days)	2021							
	2020							
	2019			5.88				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.15				
	2020			2.59				
	2019			2.46				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BRINKLEY SCHOOL DISTRICT

LEA:4801

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.98			1.00	
2020			1.03			1.01	
2019			1.06			0.99	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						
	2020						
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020			3.04			
	2019			1.43			
Other Health Impairments	2021			0.90			
	2020			0.80			
	2019			0.60		1.83	
Speech/ Language Impairments	2021			0.61		1.25	
	2020			1.07		0.91	
	2019			1.16		0.95	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BRINKLEY SCHOOL DISTRICT

LEA:4801

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.56			0.79	
	2020			0.83			1.39	
	2019			1.29			0.85	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.11				
	2020							
	2019			0.86				
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BRINKLEY SCHOOL DISTRICT

LEA: 4801

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			2.47				
	2020			1.84				
	2019			2.37				
Discipline (OSS > 10 days)	2021			2.47				
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.36				
	2019			0.71			1.49	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.34				
	2020			1.05				
	2019			1.04			1.02	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLARENDON SCHOOL DISTRICT

LEA:4802

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.14			0.98	1.07
2020			0.79			1.55	1.02
2019			1.17			0.98	1.65

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.47	
	2020			3.30				
	2019			2.60				
Other Health Impairments	2021			0.83			1.21	
	2020			0.54			1.87	
	2019						1.89	
Speech/ Language Impairments	2021			0.68				
	2020			0.28			2.18	
	2019			0.62				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLARENDON SCHOOL DISTRICT

LEA:4802

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.13			1.31	
	2020			0.94			1.78	
	2019			1.24			1.33	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.96				
	2020			1.04				
	2019			1.19				
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLARENDON SCHOOL DISTRICT

LEA: 4802

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020			3.00				
	2019						2.44	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019			1.64				
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.95			0.70	
	2020			0.82			1.31	
	2019			0.93			1.02	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CADDO HILLS SCHOOL DISTRICT

LEA:4901

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				1.02		1.06	
2020				1.00		1.00	
2019				0.81		1.12	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.96	
	2020						1.09	
	2019						1.23	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						1.21	
	2020							
	2019							
Other Health Impairments	2021						1.45	
	2020						0.85	
	2019						0.81	
Speech/ Language Impairments	2021						1.24	
	2020						0.74	
	2019						0.93	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CADDO HILLS SCHOOL DISTRICT

LEA:4901

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Specific Learning Disabilities	2021				1.18		0.77	
	2020				1.00		0.84	
	2019				0.96		0.81	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
<40% in the regular classroom	2021						0.79	
	2020						0.94	
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CADDO HILLS SCHOOL DISTRICT

LEA: 4901

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.40	
	2019						1.91	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						1.75	
	2020						0.91	
	2019						1.33	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNT IDA SCHOOL DISTRICT

LEA:4902

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						0.87	
2020						1.07	
2019						0.65	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.13	
	2020						1.21	
	2019						1.32	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			3.19			0.39	
	2020						0.58	
	2019							
Other Health Impairments	2021						1.07	
	2020						1.15	
	2019						1.52	
Speech/ Language Impairments	2021						1.53	
	2020						1.34	
	2019						1.46	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNT IDA SCHOOL DISTRICT

LEA:4902

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.87	
	2020						0.96	
	2019						1.05	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNT IDA SCHOOL DISTRICT

LEA: 4902

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.59	
	2019						0.94	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.68	
	2020						0.19	
	2019						0.62	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PRESCOTT SCHOOL DISTRICT

LEA:5006

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.41	1.09		0.72	
2020			1.27	0.69		0.92	
2019			1.18	0.67		1.00	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021			1.48			0.95	
	2020						1.02	
	2019						1.66	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			2.19			0.58	
	2020			2.07				
	2019			2.48				
Other Health Impairments	2021			0.81			1.73	
	2020			0.90			1.65	
	2019			1.01			1.44	
Speech/ Language Impairments	2021			1.03			0.84	
	2020			1.55			0.96	
	2019						0.66	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PRESCOTT SCHOOL DISTRICT

LEA:5006

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			0.71			1.28	
	2020			1.16			1.16	
	2019			1.27			1.04	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020						0.71	
	2019						0.92	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PRESCOTT SCHOOL DISTRICT

LEA: 5006

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						2.23	
	2020			2.39				
	2019			1.20			1.03	
Discipline (OSS > 10 days)	2021						2.23	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.43			0.76	
	2019			1.93			0.56	
Discipline (ISS > 10 days)	2021							
	2020							
	2019			13.27				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			0.54			2.55	
	2020			1.59			0.74	
	2019			2.05			0.54	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NEVADA SCHOOL DISTRICT

LEA:5008

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.85			1.56	
2020			1.01			1.06	
2019			1.14			1.01	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						
	2020						
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.31	
	2020						
	2019						
Other Health Impairments	2021					1.97	
	2020					1.35	
	2019			1.07		1.30	
Speech/ Language Impairments	2021					0.73	
	2020					0.66	
	2019					0.70	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NEVADA SCHOOL DISTRICT

LEA:5008

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.87			0.63	
	2020			1.82			0.66	
	2019			1.52			0.57	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.46	
	2020						1.33	
	2019						1.68	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: NEVADA SCHOOL DISTRICT

LEA: 5008

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019						1.66	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020						0.35	
	2019			0.75			1.20	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JASPER SCHOOL DISTRICT

LEA:5102

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						0.92	
2020						1.09	
2019						1.20	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.61	
	2020						0.74	
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.83	
	2020						0.89	
	2019						0.83	
Other Health Impairments	2021						1.15	
	2020						1.45	
	2019						1.70	
Speech/ Language Impairments	2021						0.43	
	2020						0.38	
	2019						0.56	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JASPER SCHOOL DISTRICT

LEA:5102

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.56	
	2020						1.62	
	2019						1.73	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.36	
	2020						0.31	
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JASPER SCHOOL DISTRICT

LEA: 5102

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019						0.44	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019						0.56	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.51	
	2020						0.10	
	2019						0.49	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DEER/MT. JUDEA SCHOOL DISTRICT

LEA:5106

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						0.73	
2020						0.86	
2019						0.73	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.77	
	2020							
	2019							
Other Health Impairments	2021						0.98	
	2020						1.14	
	2019						0.61	
Speech/ Language Impairments	2021						0.47	
	2020						0.66	
	2019						0.52	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DEER/MT. JUDEA SCHOOL DISTRICT

LEA:5106

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.06	
	2020						1.29	
	2019						1.37	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DEER/MT. JUDEA SCHOOL DISTRICT

LEA: 5106

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BEARDEN SCHOOL DISTRICT

LEA:5201

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.35			0.78	
2020			1.39			0.80	
2019			2.07			0.47	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						1.13	
	2020							
	2019							
Other Health Impairments	2021							
	2020							
	2019							
Speech/ Language Impairments	2021			1.37			0.93	
	2020			1.22			1.02	
	2019			2.58			0.39	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BEARDEN SCHOOL DISTRICT

LEA:5201

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.18			0.80	
	2020			1.22			0.70	
	2019			1.38			0.59	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BEARDEN SCHOOL DISTRICT

LEA: 5201

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.10				
	2020			0.67				
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CAMDEN FAIRVIEW SCHOOL DISTRICT

LEA:5204

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2021			0.95	0.88		1.12	0.68
2020			1.03	1.10		0.99	0.89
2019			0.92	1.06		1.11	0.87

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021			0.66			1.47	
	2020			0.75			1.59	
	2019			0.90			1.24	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.80	
	2020			1.35				
	2019			1.57			0.57	
Other Health Impairments	2021			0.75			1.62	
	2020			0.61			1.89	
	2019			0.70			1.56	
Speech/ Language Impairments	2021			0.72			1.28	
	2020			0.83			1.17	
	2019			0.87	2.36		1.10	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CAMDEN FAIRVIEW SCHOOL DISTRICT

LEA:5204

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.43			0.72	
	2020			1.66			0.55	1.58
	2019			1.10			0.86	1.90

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			0.73			1.59	
	2020			0.93			1.35	
	2019			0.69			1.57	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CAMDEN FAIRVIEW SCHOOL DISTRICT

LEA: 5204

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			2.50			0.43	
	2020			2.21			0.45	
	2019			2.10			0.45	
Discipline (OSS > 10 days)	2021			2.50			0.43	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			2.67			0.33	
	2019			2.01			0.52	
Discipline (ISS > 10 days)	2021			9.93				
	2020			15.24				
	2019			2.75			0.52	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			2.52			0.46	
	2020			2.55			0.41	
	2019			1.91			0.51	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARMONY GROVE SCHOOL DISTRICT - OUACHITA

LEA:5205

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.50			0.77	
2020			1.71	1.20		0.66	
2019			1.84			0.66	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						
	2020						
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.41	
	2020						
	2019						
Other Health Impairments	2021			1.34		0.63	
	2020			1.19		0.66	
	2019			1.22		0.78	
Speech/ Language Impairments	2021					1.00	
	2020					0.77	
	2019					1.82	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARMONY GROVE SCHOOL DISTRICT - OUACHITA

LEA:5205

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			3.25			0.46	
	2020			3.14			0.43	
	2019			3.80			0.35	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARMONY GROVE SCHOOL DISTRICT - OUACHITA

LEA: 5205

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			0.88			1.05	
	2019			1.36			0.69	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			2.61			0.49	
	2020			1.02			0.83	
	2019			1.27			0.74	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EAST END SCHOOL DISTRICT

LEA:5301

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.22	0.84		1.27	
2020				0.74		1.68	
2019				0.73		1.82	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.37	
	2020						1.68	
	2019						1.54	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.67	
	2020						1.32	
	2019						0.66	
Other Health Impairments	2021						2.43	
	2020						2.47	
	2019						2.18	
Speech/ Language Impairments	2021						0.81	
	2020						1.75	
	2019						1.54	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EAST END SCHOOL DISTRICT

LEA:5301

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				1.19		1.01	
	2020						1.65	
	2019						2.19	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.10	
	2020						0.84	
	2019						0.59	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EAST END SCHOOL DISTRICT

LEA: 5301

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						1.46	
	2020						0.74	
	2019						0.80	
Discipline (OSS > 10 days)	2021						1.46	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.66	
	2019						0.85	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.53	
	2020						1.53	
	2019						0.86	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PERRYVILLE SCHOOL DISTRICT

LEA:5303

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				1.92		0.73	
2020						0.45	1.31
2019				3.56		0.57	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					1.22	
	2020					1.10	
	2019					0.82	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.57	
	2020					0.13	
	2019					0.25	
Other Health Impairments	2021					2.20	
	2020					2.44	
	2019					2.38	
Speech/ Language Impairments	2021					1.50	
	2020					1.21	
	2019					1.36	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PERRYVILLE SCHOOL DISTRICT

LEA:5303

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.54	
	2020						0.31	2.90
	2019				3.19		0.59	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.04	
	2020						0.86	
	2019						0.70	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PERRYVILLE SCHOOL DISTRICT

LEA: 5303

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						0.49	
	2019						0.55	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.29	
	2019						1.15	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.91	
	2020						1.27	
	2019						0.73	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BARTON-LEXA SCHOOL DISTRICT

LEA:5401

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.05			1.09	
2020			0.94			1.08	
2019			0.82			1.16	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			3.64	1.36		0.41	
	2020						0.96	
	2019						1.06	
Other Health Impairments	2021						0.99	
	2020						0.96	
	2019						1.28	
Speech/ Language Impairments	2021			0.96			1.13	
	2020			0.71			1.80	
	2019			1.04			1.17	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BARTON-LEXA SCHOOL DISTRICT

LEA:5401

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			0.85			1.23	
	2020			1.30			0.83	
	2019			1.01			0.99	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.74	
	2020						0.56	
	2019						0.79	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BARTON-LEXA SCHOOL DISTRICT

LEA: 5401

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020			2.01			0.48	
	2019			1.98			0.47	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.95			0.55	
	2019			1.77			0.48	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.17			0.66	
	2020			1.64			0.68	
	2019			1.76			0.52	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HELENA/ W.HELENA SCHOOL DISTRICT

LEA:5403

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2021			0.60			2.04	
2020			0.28			4.48	
2019			0.25			4.41	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			7.19			0.18	
	2020			0.32			3.86	
	2019			1.10			0.85	
Other Health Impairments	2021			0.26				
	2020			0.28				
	2019			0.34				
Speech/ Language Impairments	2021			0.72			1.61	
	2020			1.49				
	2019			1.10				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HELENA/ W.HELENA SCHOOL DISTRICT

LEA:5403

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			0.47			2.92	
	2020			0.21			7.00	
	2019			0.24			5.11	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.48				
	2020			0.78			1.49	
	2019			0.53			2.11	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HELENA/ W.HELENA SCHOOL DISTRICT

LEA: 5403

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			0.78				
	2020			1.71				
	2019			0.54			2.04	
Discipline (OSS > 10 days)	2021			0.78				
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			0.76				
	2019			1.22				
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			0.24				
	2020			0.94			1.09	
	2019			0.73			1.52	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARVELL - ELAINE SCHOOL DISTRICT

LEA:5404

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.55			2.38	
2020			0.87				
2019			1.31				

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			4.11			0.31	
	2020			2.75				
	2019			2.20				
Other Health Impairments	2021							
	2020							
	2019			0.67				
Speech/ Language Impairments	2021			0.41				
	2020			0.49				
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARVELL - ELAINE SCHOOL DISTRICT

LEA:5404

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.56				
	2020			2.03				
	2019			2.29				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARVELL - ELAINE SCHOOL DISTRICT

LEA: 5404

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020			5.19				
	2019			3.53				
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.55				
	2019			1.01				
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			0.59				
	2020			3.33				
	2019			1.97				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: KIPP DELTA PUBLIC SCHOOLS

LEA:5440

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2021			0.95			1.64	
2020			1.09			1.42	
2019			0.95			1.51	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021		0.52				
	2020		0.35				
	2019		0.40				
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021		3.18	0.41		0.40	
	2020		0.79			2.34	
	2019		0.80			1.54	
Other Health Impairments	2021		0.34				
	2020		0.37				
	2019		0.56				
Speech/ Language Impairments	2021		0.51				
	2020		0.63				
	2019		0.86				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: KIPP DELTA PUBLIC SCHOOLS

LEA:5440

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.03				
	2020			1.12				
	2019			1.37				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			0.71				
	2020			0.71				
	2019			0.69				
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: KIPP DELTA PUBLIC SCHOOLS

LEA: 5440

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020			2.10				
	2019			1.16				
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020			0.48				
	2019			0.57				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CENTERPOINT SCHOOL DISTRICT

LEA:5502

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				0.79		1.24	
2020				0.78		1.13	
2019				0.74		1.24	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.46	
	2020						1.72	
	2019						1.05	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			2.78	0.51		0.26	2.12
	2020						1.02	
	2019						0.70	
Other Health Impairments	2021				0.53		1.43	
	2020						1.27	
	2019						0.96	
Speech/ Language Impairments	2021				0.75		1.21	
	2020						1.29	
	2019				0.73		1.59	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CENTERPOINT SCHOOL DISTRICT

LEA:5502

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				1.24		0.84	
	2020				1.33		0.75	
	2019				0.98		0.97	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.78	
	2020						0.78	
	2019						0.56	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CENTERPOINT SCHOOL DISTRICT

LEA: 5502

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						1.61	
	2020						1.06	
	2019						0.78	
Discipline (OSS > 10 days)	2021						1.61	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.26	
	2019						0.84	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021				0.39		1.04	
	2020						1.90	
	2019						0.69	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: KIRBY SCHOOL DISTRICT

LEA:5503

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.05	
2020						0.61	
2019						0.83	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			1.80	1.06		0.59	0.89
	2020							
	2019							
Other Health Impairments	2021						0.87	
	2020						0.97	
	2019						0.82	
Speech/ Language Impairments	2021						0.93	
	2020						0.86	
	2019						0.68	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: KIRBY SCHOOL DISTRICT

LEA:5503

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.81	
	2020						0.72	
	2019						0.77	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: KIRBY SCHOOL DISTRICT

LEA: 5503

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTH PIKE COUNTY SCHOOL DISTRICT

LEA:5504

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.68	0.70		0.90	0.79
2020			1.54			1.04	
2019			1.53			1.09	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					1.06	
	2020					1.24	
	2019					2.25	
Emotional Disturbance	2021						
	2020					4.60	
	2019						
Intellectual Disability	2021			1.27	1.09	0.97	
	2020					0.60	
	2019						
Other Health Impairments	2021					1.37	
	2020					1.46	
	2019					1.78	
Speech/ Language Impairments	2021					1.10	
	2020					1.59	
	2019					1.08	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTH PIKE COUNTY SCHOOL DISTRICT

LEA:5504

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			2.21			0.54	
	2020			2.08			0.71	
	2019			2.59			0.76	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						2.05	
	2020						0.65	
	2019						0.88	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTH PIKE COUNTY SCHOOL DISTRICT

LEA: 5504

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						1.64	
	2020						0.86	
	2019						0.66	
Discipline (OSS > 10 days)	2021						1.64	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019						0.27	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.33	
	2020						0.27	
	2019						0.44	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARRISBURG SCHOOL DISTRICT

LEA:5602

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.49	1.09		0.80	
2020			1.51	0.84		0.89	
2019			0.97	0.95		1.02	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.85	
	2020					1.23	
	2019					1.21	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020					1.58	
	2019					0.80	
Other Health Impairments	2021					0.52	
	2020					1.33	
	2019					0.58	
Speech/ Language Impairments	2021					1.44	
	2020					1.64	
	2019					0.96	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARRISBURG SCHOOL DISTRICT

LEA:5602

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			2.32	1.54		0.52	
	2020			1.96	1.37		0.68	
	2019				1.18		1.26	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.22	
	2020						0.94	
	2019						0.76	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARRISBURG SCHOOL DISTRICT

LEA: 5602

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.72	
	2020						0.86	
	2019						0.36	
Discipline (OSS > 10 days)	2021						0.72	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.89	
	2019						0.56	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.58	
	2020						0.46	
	2019						0.53	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARKED TREE SCHOOL DISTRICT

LEA:5604

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.91			1.10	
2020			0.70			1.41	
2019			0.72			1.39	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			3.47				
	2020			2.27			0.52	
	2019			4.97			0.23	
Other Health Impairments	2021						1.79	
	2020						1.53	
	2019						1.52	
Speech/ Language Impairments	2021			0.63			1.54	
	2020						3.28	
	2019						2.46	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARKED TREE SCHOOL DISTRICT

LEA:5604

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.42			0.71	
	2020			1.56			0.76	
	2019			1.07			0.86	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MARKED TREE SCHOOL DISTRICT

LEA: 5604

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.42	
	2019			1.07			0.87	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			2.01			0.61	
	2020			3.58			0.24	
	2019			1.23			0.78	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: TRUMANN SCHOOL DISTRICT

LEA:5605

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.05	0.82		1.00	1.20
2020			1.41	0.82		0.84	1.33
2019			1.38	1.22		0.81	0.80

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.86	
	2020						0.84	
	2019						0.90	
Emotional Disturbance	2021							
	2020						2.43	
	2019							
Intellectual Disability	2021			1.27			0.96	
	2020			2.15	1.13		0.56	
	2019			0.96	1.49		0.85	
Other Health Impairments	2021			0.73			3.07	
	2020			1.20			1.33	
	2019			1.31			0.76	
Speech/ Language Impairments	2021			0.72			1.41	
	2020			1.04			1.02	
	2019			2.14			0.68	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: TRUMANN SCHOOL DISTRICT

LEA:5605

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.45	1.31		0.79	
	2020			1.37	1.09		0.83	
	2019			1.39	1.17		0.89	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.25			0.81	
	2020			0.99			1.11	
	2019			0.73			1.32	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: TRUMANN SCHOOL DISTRICT

LEA: 5605

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.47			0.64	2.54
	2020			0.67	1.37		0.96	1.55
	2019			1.33	1.12		0.73	
Discipline (OSS > 10 days)	2021			1.47			0.64	2.54
	2020				1.37		0.79	
	2019				1.12			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			0.88	1.39		0.98	0.95
	2019			1.22	1.32		0.79	
Discipline (ISS > 10 days)	2021						12.12	
	2020			2.22			0.96	
	2019						0.57	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.38	0.85		0.74	1.57
	2020			1.50	0.73		0.79	1.12
	2019			1.23	1.05		0.80	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EAST POINSETT COUNTY SCHOOL DISTRICT

LEA:5608

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.10	2.04		0.62	1.37
2020			1.00	1.33		0.89	
2019			1.55	1.55		0.60	1.36

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						
	2020					1.00	
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021			0.87			
	2020					0.55	
	2019			2.15		0.59	
Other Health Impairments	2021			3.81		0.38	
	2020			3.29		0.49	
	2019					0.43	
Speech/ Language Impairments	2021			2.72		0.84	
	2020					0.90	
	2019					0.63	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EAST POINSETT COUNTY SCHOOL DISTRICT

LEA:5608

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.06	
	2020						1.81	
	2019			1.44			0.96	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020						0.71	
	2019						0.47	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EAST POINSETT COUNTY SCHOOL DISTRICT

LEA: 5608

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019						0.73	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.40	
	2019			1.46			0.67	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.90	
	2020						0.42	
	2019			1.40			0.71	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MENA SCHOOL DISTRICT

LEA:5703

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				1.03		1.23	
2020				1.27		1.23	
2019				1.54		0.95	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.25	
	2020						1.20	
	2019						1.41	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			1.50				
	2020						0.76	
	2019						0.69	
Other Health Impairments	2021						0.91	
	2020						0.79	
	2019				2.17		0.80	
Speech/ Language Impairments	2021				1.21		0.93	
	2020				1.78		1.03	
	2019				2.22		0.73	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MENA SCHOOL DISTRICT

LEA:5703

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.71	
	2020						0.69	
	2019						0.61	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.47	
	2020						1.45	
	2019						1.54	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MENA SCHOOL DISTRICT

LEA: 5703

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.48	
	2020						0.29	
	2019						0.36	
Discipline (OSS > 10 days)	2021						0.48	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.18	
	2019						1.01	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.70	
	2020						1.06	
	2019						0.77	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OUACHITA RIVER SCHOOL DISTRICT

LEA:5706

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						0.97	
2020						0.84	
2019						0.82	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					1.09	
	2020					1.16	
	2019					1.28	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020					0.42	
	2019						
Other Health Impairments	2021					1.22	
	2020					1.19	
	2019					1.26	
Speech/ Language Impairments	2021					0.67	
	2020					1.25	
	2019					1.21	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OUACHITA RIVER SCHOOL DISTRICT

LEA:5706

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.52	
	2020						0.58	
	2019						0.64	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.64	
	2020						0.63	
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OUACHITA RIVER SCHOOL DISTRICT

LEA: 5706

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.71	
	2019						1.05	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.76	
	2020						0.60	
	2019						0.74	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: COSSATOT RIVER SCHOOL DISTRICT

LEA:5707

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				0.94		1.15	0.77
2020				1.01		1.00	1.19
2019				1.03		0.95	1.42

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020						0.95	
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020						0.89	
	2019						0.43	
Other Health Impairments	2021						1.97	
	2020						1.38	
	2019						1.15	
Speech/ Language Impairments	2021				0.97		1.17	
	2020				0.81		1.24	
	2019				1.20		0.91	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: COSSATOT RIVER SCHOOL DISTRICT

LEA:5707

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				1.67		0.56	
	2020				1.98		0.46	
	2019				1.60		0.50	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.78	
	2020						0.84	
	2019						0.68	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: COSSATOT RIVER SCHOOL DISTRICT

LEA: 5707

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.68	
	2019						1.63	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						1.06	
	2020				0.84		1.67	
	2019				0.56		1.37	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ATKINS SCHOOL DISTRICT

LEA:5801

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.63	
2020						1.49	
2019						1.38	1.44

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.93	
	2020						1.22	
	2019						1.05	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020						1.12	
	2019						0.64	
Other Health Impairments	2021						2.26	
	2020						2.54	
	2019						2.01	
Speech/ Language Impairments	2021						1.37	
	2020						1.54	
	2019						1.38	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ATKINS SCHOOL DISTRICT

LEA:5801

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.49	
	2020						1.05	
	2019						1.00	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.52	
	2020						1.08	
	2019						0.94	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ATKINS SCHOOL DISTRICT

LEA: 5801

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.73	
	2020						0.47	
	2019						0.39	
Discipline (OSS > 10 days)	2021						0.73	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.23	
	2019						0.51	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.49	
	2020						0.18	
	2019						0.55	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DOVER SCHOOL DISTRICT

LEA:5802

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				1.19		0.92	
2020				1.48		0.68	
2019				1.19		0.75	1.73

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						2.25	
	2020						1.99	
	2019						1.87	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			4.30				
	2020						0.32	
	2019						0.32	
Other Health Impairments	2021						2.40	
	2020						0.64	
	2019						2.13	
Speech/ Language Impairments	2021						1.42	
	2020						1.43	
	2019						1.61	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DOVER SCHOOL DISTRICT

LEA:5802

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Specific Learning Disabilities	2021						0.35	
	2020						0.41	
	2019						0.46	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
<40% in the regular classroom	2021						1.18	
	2020						0.92	
	2019						0.76	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DOVER SCHOOL DISTRICT

LEA: 5802

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.64	
	2020						0.60	
	2019						0.67	
Discipline (OSS > 10 days)	2021						0.64	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.36	
	2019						0.52	
Discipline (ISS > 10 days)	2021							
	2020							
	2019						2.83	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.26	
	2020						0.30	
	2019						0.64	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HECTOR SCHOOL DISTRICT

LEA:5803

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				1.00		0.96	
2020						0.75	
2019						0.74	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.81	
	2020						0.90	
	2019						1.05	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020						0.61	
	2019						0.50	
Other Health Impairments	2021						2.16	
	2020						1.80	
	2019						1.92	
Speech/ Language Impairments	2021						1.39	
	2020						1.45	
	2019						1.41	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HECTOR SCHOOL DISTRICT

LEA:5803

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.38	
	2020						1.39	
	2019						1.38	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020						0.44	
	2019						0.92	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HECTOR SCHOOL DISTRICT

LEA: 5803

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.65	
	2019						0.52	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.37	
	2020						0.27	
	2019						0.39	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: POTTSVILLE SCHOOL DISTRICT

LEA:5804

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.60	1.44		0.71	
2020				1.46		0.64	
2019				1.33		0.64	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.80	
	2020						0.57	
	2019						1.60	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020						0.41	
	2019						0.40	
Other Health Impairments	2021				0.68		0.98	
	2020				0.71		1.03	
	2019						1.26	
Speech/ Language Impairments	2021				0.78		1.82	
	2020				1.27		0.92	
	2019				1.55		0.59	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: POTTSVILLE SCHOOL DISTRICT

LEA:5804

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				2.49		0.42	
	2020				2.65		0.35	
	2019				2.13		0.38	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.61	
	2020						0.44	
	2019						0.42	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: POTTSVILLE SCHOOL DISTRICT

LEA: 5804

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.63	
	2020						0.36	
	2019						0.65	
Discipline (OSS > 10 days)	2021						0.63	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.83	
	2019						0.69	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.47	
	2020						1.55	
	2019						0.51	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RUSSELLVILLE SCHOOL DISTRICT

LEA:5805

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021		0.70	1.45	1.02		0.93	0.82
2020		0.53	1.70	0.99		0.94	0.75
2019		0.78	1.81	0.89		0.99	0.61

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021			1.09		1.28	
	2020			1.00		1.38	
	2019			0.82		1.91	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020			2.67	1.17	0.54	
	2019			2.11	1.26	0.42	
Other Health Impairments	2021			1.98	0.48	1.26	1.10
	2020			2.35	0.53	1.12	1.02
	2019			2.30	0.47	1.27	0.91
Speech/ Language Impairments	2021			0.61	0.91	1.26	1.02
	2020			1.05	0.85	1.23	0.89
	2019			1.11	0.76	1.33	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RUSSELLVILLE SCHOOL DISTRICT

LEA:5805

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.60	1.53		0.68	0.76
	2020			2.08	1.51		0.66	0.63
	2019			2.31	1.50		0.62	0.60

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			2.40	0.95		0.83	0.75
	2020			1.58	0.75		0.93	1.03
	2019			1.35	0.69		1.04	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RUSSELLVILLE SCHOOL DISTRICT

LEA: 5805

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.61	0.78		0.89	
	2020			2.27	0.69		0.81	
	2019				0.70		1.33	
Discipline (OSS > 10 days)	2021			1.61	0.78		0.89	
	2020				0.69			
	2019				0.70			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.22	0.53		1.30	
	2019			2.65	0.69		0.86	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.46	0.93		0.75	2.25
	2020			1.91	0.56		1.09	0.90
	2019			2.14	0.71		0.93	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DES ARC SCHOOL DISTRICT

LEA:5901

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.62			0.69	
2020			1.23			1.12	
2019			1.75			0.88	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.94	
	2020						
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020						
	2019					0.50	
Other Health Impairments	2021					0.98	
	2020					0.90	
	2019					0.71	
Speech/ Language Impairments	2021					1.44	
	2020					2.04	
	2019					1.76	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DES ARC SCHOOL DISTRICT

LEA:5901

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.66			0.79	
	2020			2.11			0.65	
	2019			2.87			0.53	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DES ARC SCHOOL DISTRICT

LEA: 5901

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019						0.74	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.58	
	2019						0.91	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.82	
	2020						0.18	
	2019						0.72	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAZEN SCHOOL DISTRICT

LEA:5903

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.52			0.67	
2020			2.08			0.52	
2019			1.84			0.61	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					1.51	
	2020					1.15	
	2019					1.31	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020			4.03		0.30	
	2019			4.08		0.27	
Other Health Impairments	2021					0.82	
	2020					1.10	
	2019					1.30	
Speech/ Language Impairments	2021					1.27	
	2020					1.14	
	2019					1.52	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAZEN SCHOOL DISTRICT

LEA:5903

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			4.11			0.31	
	2020			3.82			0.28	
	2019			2.79			0.39	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAZEN SCHOOL DISTRICT

LEA: 5903

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			2.70			0.47	
	2020						0.77	
	2019			1.82			0.49	
Discipline (OSS > 10 days)	2021			2.70			0.47	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.07			0.86	
	2019			2.60			0.31	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			2.39			0.39	
	2020			1.58			0.59	
	2019			1.93			0.43	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LITTLE ROCK SCHOOL DISTRICT

LEA:6001

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	0.80	0.30	1.69	0.72		0.67	1.09
2020	0.87	0.32	1.94	0.57		0.65	1.08
2019	1.44	0.31	1.81	0.59		0.69	1.16

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021		1.19	1.16	0.44		1.33	
	2020		0.79	1.17	0.32		1.52	
	2019			1.09	0.49		1.51	
Emotional Disturbance	2021			2.52			0.77	
	2020			2.73			0.92	
	2019			1.32			2.10	
Intellectual Disability	2021						1.77	
	2020			2.81	0.42		0.45	
	2019			1.25	0.77		0.84	1.77
Other Health Impairments	2021			2.12	0.42		0.70	1.51
	2020			2.44	0.33		0.66	1.50
	2019			2.28	0.29		0.75	1.11
Speech/ Language Impairments	2021		0.41	1.47	0.78		0.76	1.17
	2020		0.55	1.59	0.78		0.67	1.08
	2019		0.60	1.68	0.79		0.57	1.14

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LITTLE ROCK SCHOOL DISTRICT

LEA:6001

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			2.25	0.80		0.36	
	2020			2.36	0.73		0.38	
	2019			2.16	0.73		0.43	1.12

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021		0.36	1.66	0.66		0.74	
	2020		1.14	0.89	1.10		1.11	1.10
	2019		0.96	0.84	1.18		1.16	1.00
Day schools	2021			1.15			1.63	
	2020			0.58			3.09	
	2019			0.52			4.31	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LITTLE ROCK SCHOOL DISTRICT

LEA: 6001

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			2.47	0.48		0.50	
	2020			3.58	0.27		0.31	
	2019			2.58	0.43		0.44	
Discipline (OSS > 10 days)	2021			2.47	0.48		0.50	
	2020			4.30	0.27			
	2019			4.80	0.43			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021			1.30				
	2020			3.62	0.38		0.26	
	2019			3.03	0.44		0.36	
Discipline (ISS > 10 days)	2021							
	2020			1.65				
	2019			2.92				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			2.17	0.45		0.61	
	2020			4.61	0.20		0.26	0.34
	2019			2.62	0.43		0.43	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: N. LITTLE ROCK SCHOOL DISTRICT

LEA:6002

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/Pacific Islander	White (Non-Hispanic)	Two or more
2021	0.64		1.69	0.61		0.67	0.98
2020		0.59	1.89	0.58		0.60	0.77
2019		0.56	1.74	0.55		0.70	0.45

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021		0.90	1.10		1.12	
	2020		0.98	1.19		1.03	
	2019		0.77	0.91		1.50	
Emotional Disturbance	2021		1.56			0.89	
	2020		1.35			0.87	
	2019		1.19			0.97	
Intellectual Disability	2021				0.61	1.18	
	2020			3.73	0.43	0.27	
	2019			2.63		0.33	
Other Health Impairments	2021		1.90	0.30		0.75	
	2020		2.39	0.31		0.51	
	2019		2.09			0.70	
Speech/ Language Impairments	2021		1.35	0.94		0.74	0.87
	2020		1.50	0.71		0.75	
	2019		1.44	0.72		0.78	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: N. LITTLE ROCK SCHOOL DISTRICT

LEA:6002

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			2.40	0.33		0.54	1.01
	2020			2.39	0.49		0.48	
	2019			2.47	0.50		0.48	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.72	0.75		0.57	1.25
	2020			1.02	1.17		0.97	
	2019			0.90	1.33		1.01	
Day schools	2021			1.11			1.47	
	2020			2.47				
	2019			2.11				

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: N. LITTLE ROCK SCHOOL DISTRICT

LEA: 6002

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			3.21			0.45	
	2020			2.30			0.53	
	2019			2.19			0.51	
Discipline (OSS > 10 days)	2021			3.21			0.45	
	2020			6.52				
	2019			2.65				

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			2.16	0.50		0.46	
	2019			2.05	0.79		0.42	
Discipline (ISS > 10 days)	2021							
	2020			7.66				
	2019			9.23				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			2.32			0.48	1.11
	2020			2.81	0.44		0.36	
	2019			2.37	0.62		0.40	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PULASKI CO. SPEC. SCHOOL DISTRICT

LEA:6003

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	1.06	0.65	1.16	0.86		0.95	0.90
2020	1.25	0.74	1.25	0.85		0.89	0.78
2019	0.72	0.56	1.26	0.80		0.91	0.80

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021		3.44	0.71	0.88	1.20	
	2020		4.13	0.73	0.97	1.13	
	2019		3.47	0.66	0.90	1.19	
Emotional Disturbance	2021			1.08		1.23	
	2020			1.18		1.19	
	2019			1.37		0.71	
Intellectual Disability	2021			0.60		2.07	
	2020			2.04	1.20	0.48	
	2019			1.55	0.96	0.64	
Other Health Impairments	2021			1.46	0.43	0.96	0.83
	2020			1.48	0.35	0.96	0.73
	2019			1.45	0.35	0.95	0.86
Speech/ Language Impairments	2021		0.93	0.79	1.08	1.23	0.98
	2020		0.71	1.05	0.96	1.00	0.96
	2019			1.06	0.96	1.04	0.75

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PULASKI CO. SPEC. SCHOOL DISTRICT

LEA:6003

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.30	0.97		0.83	0.98
	2020			1.29	1.00		0.84	0.83
	2019			1.30	0.98		0.87	0.88

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021		1.47	1.18	0.93		0.89	0.61
	2020		2.13	1.07	1.34		0.80	0.77
	2019		1.69	0.94	1.33		0.96	0.76
Day schools	2021			0.70			1.57	
	2020			0.66			1.83	
	2019			1.28			0.61	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PULASKI CO. SPEC. SCHOOL DISTRICT

LEA: 6003

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.26			1.00	
	2020			1.56	0.86		0.72	
	2019			1.41	0.74		0.80	0.66
Discipline (OSS > 10 days)	2021			1.26			1.00	
	2020			2.35	0.86			
	2019			2.37	0.74		0.60	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021			3.49				
	2020			1.94	0.52		0.63	
	2019			1.90	0.42		0.64	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.43	0.75		0.78	0.78
	2020		0.84	1.86	0.61		0.63	0.51
	2019			1.55	0.58		0.75	0.84

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JACKSONVILLE NORTH PULASKI SCHOOL DISTRICT LEA:6004

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2021		1.05	1.01	0.97		1.03	0.84
2020			1.03	0.86		1.05	0.92
2019			1.11	0.91		0.99	0.76

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021			0.79			1.41	
	2020			0.84			1.51	
	2019			0.78			1.44	
Emotional Disturbance	2021			0.89			1.42	
	2020			0.55			2.43	
	2019			0.57			2.45	
Intellectual Disability	2021						0.41	
	2020			1.58	0.88		0.79	
	2019			1.86	1.10		0.56	
Other Health Impairments	2021			0.95			1.35	
	2020			0.98	0.64		1.21	
	2019			0.87	0.58		1.37	0.92
Speech/ Language Impairments	2021			0.98	0.94		1.04	1.08
	2020			1.01	1.32		0.75	2.26
	2019			1.06	1.35		0.85	0.95

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JACKSONVILLE NORTH PULASKI SCHOOL DISTRICT LEA:6004

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.00	1.12		1.17	
	2020			1.01	0.75		1.25	
	2019			1.22	0.70		1.00	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			0.87	1.40		1.03	
	2020			1.09	1.17		0.88	
	2019			0.99	1.35		0.91	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JACKSONVILLE NORTH PULASKI SCHOOL DISTRICT

LEA: 6004

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.86			0.68	
	2020			1.63	0.92		0.70	
	2019			1.70	0.80		0.54	1.07
Discipline (OSS > 10 days)	2021			1.86			0.68	
	2020			6.03	0.92			
	2019			6.54	0.80			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.79	0.73		0.65	
	2019			1.97	0.45		0.51	1.21
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			2.12	0.51		0.63	
	2020			1.69	0.67		0.73	
	2019			2.05	0.69		0.46	1.04

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ACADEMIC PLUS CHARTER SCHOOL

LEA:6040

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2021			1.43	2.12		0.69	
2020			1.57	2.28		0.62	
2019			1.71	2.32		0.59	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021						0.92	
	2020						0.69	
	2019						0.74	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.40	
	2020			5.60				
	2019							
Other Health Impairments	2021			2.65			0.40	
	2020			2.63			0.49	
	2019			2.57			0.58	
Speech/ Language Impairments	2021			0.94	2.56		0.97	
	2020			1.37	2.59		0.72	
	2019			2.13	3.23		0.47	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ACADEMIC PLUS CHARTER SCHOOL

LEA:6040

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.00			0.96	
	2020			1.04	2.93		0.70	
	2019			1.24			0.74	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ACADEMIC PLUS CHARTER SCHOOL

LEA: 6040

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020			3.60				
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			6.40				
	2020			5.63			0.25	
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LISA ACADEMY CHARTER SCHOOL

LEA:6041

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021		0.27	1.54	0.67		1.01	1.41
2020		0.23	1.60	0.65		1.04	1.52
2019			1.97	0.59		1.10	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021			1.12	0.76		1.44	
	2020			1.21	0.66		1.47	
	2019			1.32			2.52	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			4.59			0.42	
	2020			3.07				
	2019			0.99				
Other Health Impairments	2021			1.40	0.27		1.62	3.40
	2020			1.46	0.29		1.58	3.76
	2019			2.38			1.12	
Speech/ Language Impairments	2021		0.53	1.29	0.89		0.82	1.49
	2020			1.23	0.86		0.94	1.57
	2019			1.58	0.86		1.18	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LISA ACADEMY CHARTER SCHOOL

LEA:6041

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.83	0.91		0.85	
	2020			2.07	0.80		0.85	
	2019			1.81	0.93		0.91	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			2.50				
	2020			1.40				
	2019			0.55				
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LISA ACADEMY CHARTER SCHOOL

LEA: 6041

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020			2.19	0.71			
	2019			2.99			0.48	
Discipline (OSS > 10 days)	2021							
	2020				0.71			
	2019			10.42				

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			2.24				
	2019			0.51				
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020			3.01	0.29		0.45	1.12
	2019			2.60			0.50	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKANSAS VIRTUAL ACADEMY

LEA:6043

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	0.66	0.87	1.01	0.79		1.13	0.75
2020			1.50	0.91		0.91	
2019			1.06	0.91		1.11	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021			0.90	0.97		1.01	
	2020			0.89			1.08	
	2019			0.84	1.53		0.80	
Emotional Disturbance	2021						0.51	
	2020			3.69			0.59	
	2019							
Intellectual Disability	2021			2.10	0.57		0.70	
	2020			2.70			0.63	
	2019			1.66			0.87	
Other Health Impairments	2021			0.75	0.98		1.33	
	2020			1.03	1.24		1.08	
	2019			0.91	1.22		1.11	
Speech/ Language Impairments	2021			0.85			1.55	
	2020			1.90			0.66	
	2019						0.56	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKANSAS VIRTUAL ACADEMY

LEA:6043

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.34	0.57		1.01	
	2020			1.65	0.61		0.96	
	2019			1.19			1.31	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.12	
	2020			1.69			0.66	
	2019						1.11	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ARKANSAS VIRTUAL ACADEMY

LEA: 6043

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2018/19 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: COVENANT KEEPERS

LEA:6044

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2019			1.58				
2019			1.58				
2019			1.58				

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2019							
	2019							
	2019							
Emotional Disturbance	2019							
	2019							
	2019							
Intellectual Disability	2019							
	2019							
	2019							
Other Health Impairments	2019							
	2019							
	2019							
Speech/ Language Impairments	2019							
	2019							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2018/19 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: COVENANT KEEPERS

LEA:6044

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2019							
	2019							
	2019							

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2019							
	2019							
	2019							
Day schools	2019							
	2019							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2018/19 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: COVENANT KEEPERS

LEA: 6044

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2019							
	2019							
	2019							
Discipline (OSS > 10 days)	2019							
	2019							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2019							
	2019							
	2019							
Discipline (ISS > 10 days)	2019							
	2019							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2019							
	2019							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ESTEM PUBLIC CHARTER SCHOOL

LEA:6047

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2021			1.28	0.75		0.88	0.96
2020			1.37	0.76		0.84	0.76
2019			1.42	0.74		0.87	0.55

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021		0.77			1.60	
	2020		0.98			1.35	
	2019		0.80			1.46	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.21	
	2020			0.79			
	2019			0.68			
Other Health Impairments	2021		1.36			0.96	
	2020		1.41	0.73		0.88	
	2019		1.88			0.73	
Speech/ Language Impairments	2021		1.06	0.93		0.83	1.54
	2020		0.99	1.11		0.96	1.15
	2019		0.98	1.39		0.88	1.17

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ESTEM PUBLIC CHARTER SCHOOL

LEA:6047

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.44	0.72		0.92	
	2020			1.92	0.56		0.69	
	2019			1.81			0.94	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			0.95			1.47	
	2020			0.22				
	2019			0.21				
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ESTEM PUBLIC CHARTER SCHOOL

LEA: 6047

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			0.56				
	2020			1.77				
	2019			1.50			0.72	
Discipline (OSS > 10 days)	2021			0.56				
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			0.11				
	2020			1.77	1.69		0.32	
	2019			1.50			0.72	

Division of Elementary and Secondary Education - Special Education Unit 2019/20 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LITTLE ROCK PREPARATORY ACADEMY CHARTER SC LEA:6049

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2020			1.11				
2020			1.11				
2019			0.51				

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2020		1.86				
	2020		1.86				
	2019						
Emotional Disturbance	2020						
	2020						
	2019						
Intellectual Disability	2020						
	2020						
	2019						
Other Health Impairments	2020		0.89				
	2020		0.89				
	2019						
Speech/ Language Impairments	2020		1.61				
	2020		1.61				
	2019		1.28				

Division of Elementary and Secondary Education - Special Education Unit 2019/20 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LITTLE ROCK PREPARATORY ACADEMY CHARTER SC LEA:6049

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2020			0.69				
	2020			0.69				
	2019			0.37				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2020							
	2020							
	2019							
Day schools	2020							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2019/20 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LITTLE ROCK PREPARATORY ACADEMY CHARTER SCHOOL LEA: 6049

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2020							
	2020							
	2019							
Discipline (OSS > 10 days)	2020							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2020							
	2020							
	2019							
Discipline (ISS > 10 days)	2020							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2020							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JACKSONVILLE LIGHTHOUSE CHARTER SCHOOL

LEA:6050

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2021			1.42	0.56		0.89	
2020			1.31	1.05		0.75	
2019			0.91	0.78		1.21	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021		0.72				
	2020						
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021			3.04		0.49	
	2020			1.03			
	2019						
Other Health Impairments	2021		0.71			2.46	
	2020		0.66			2.53	
	2019		0.41			3.55	
Speech/ Language Impairments	2021		1.87			0.62	
	2020		1.25				
	2019		1.18			1.10	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JACKSONVILLE LIGHTHOUSE CHARTER SCHOOL

LEA:6050

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.11			0.87	
	2020			1.43			0.61	
	2019			0.87	1.31		0.86	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JACKSONVILLE LIGHTHOUSE CHARTER SCHOOL

LEA: 6050

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020			0.27				
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GRADUATE ARKANSAS CHARTER HIGH

LEA:6052

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021							
2020			0.48				
2019			0.46				

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020							
	2019							
Other Health Impairments	2021							
	2020							
	2019							
Speech/ Language Impairments	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GRADUATE ARKANSAS CHARTER HIGH

LEA:6052

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021							
	2020							
	2019							

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GRADUATE ARKANSAS CHARTER HIGH

LEA: 6052

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PREMIER HIGH SCHOOL OF LITTLE ROCK

LEA:6053

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.18				
2020			1.33				
2019			0.81				

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.71	
	2020							
	2019							
Other Health Impairments	2021			2.84				
	2020			2.83				
	2019			2.27				
Speech/ Language Impairments	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PREMIER HIGH SCHOOL OF LITTLE ROCK

LEA:6053

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.85				
	2020			1.82				
	2019							

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PREMIER HIGH SCHOOL OF LITTLE ROCK

LEA: 6053

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2018/19 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: QUEST MIDDLE SCHOOL WEST LITTLE ROCK

LEA:6054

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2019			1.12			1.52	
2019			1.12			1.52	
2019			1.12			1.52	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2019					9.78	
	2019					9.78	
	2019					9.78	
Emotional Disturbance	2019						
	2019						
	2019						
Intellectual Disability	2019						
	2019						
	2019						
Other Health Impairments	2019					6.72	
	2019					6.72	
	2019					6.72	
Speech/ Language Impairments	2019						
	2019						
	2019						

Division of Elementary and Secondary Education - Special Education Unit 2018/19 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: QUEST MIDDLE SCHOOL WEST LITTLE ROCK

LEA:6054

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2019			1.45			0.70	
	2019			1.45			0.70	
	2019			1.45			0.70	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2019							
	2019							
	2019							
Day schools	2019							
	2019							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2018/19 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: QUEST MIDDLE SCHOOL WEST LITTLE ROCK

LEA: 6054

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2019							
	2019							
	2019							
Discipline (OSS > 10 days)	2019							
	2019							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2019						1.29	
	2019						1.29	
	2019						1.29	
Discipline (ISS > 10 days)	2019							
	2019							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2019						1.02	
	2019						1.02	
	2019						1.02	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EXALT ACADEMY OF SOUTHWEST LR

LEA:6055

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			2.10	0.45			
2020			2.87	0.34			
2019			0.92	1.02			

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021		0.72	2.29	1.13		0.61	0.73
	2020							
	2019							
Other Health Impairments	2021							
	2020							
	2019							
Speech/ Language Impairments	2021			1.16	0.88			
	2020			1.54	0.65			
	2019				1.22			

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EXALT ACADEMY OF SOUTHWEST LR

LEA:6055

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.94				
	2020			1.46				
	2019							

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EXALT ACADEMY OF SOUTHWEST LR

LEA: 6055

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CAPITAL CITY LIGHTHOUSE FKA LIGHTHOUSEACADO LEA:6056

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.09				
2020			0.88				
2019			0.64				

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.33	
	2020			3.65				
	2019							
Other Health Impairments	2021							
	2020							
	2019							
Speech/ Language Impairments	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CAPITAL CITY LIGHTHOUSE FKA LIGHTHOUSEACADO LEA:6056

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			2.27				
	2020			1.23				
	2019			2.20				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CAPITAL CITY LIGHTHOUSE FKA LIGHTHOUSEACADOFCENTAREA: 6056

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2017/18 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ROCKBRIDGE MONTESSORI

LEA:6057

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2018			0.63			1.98	
2018			0.63			1.98	
2018			0.63			1.98	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2018							
	2018							
	2018							
Emotional Disturbance	2018							
	2018							
	2018							
Intellectual Disability	2018							
	2018							
	2018							
Other Health Impairments	2018							
	2018							
	2018							
Speech/ Language Impairments	2018							
	2018							
	2018							

Division of Elementary and Secondary Education - Special Education Unit 2017/18 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ROCKBRIDGE MONTESSORI

LEA:6057

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2018			1.11				
	2018			1.11				
	2018			1.11				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2018							
	2018							
	2018							
Day schools	2018							
	2018							
	2018							

Division of Elementary and Secondary Education - Special Education Unit 2017/18 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ROCKBRIDGE MONTESSORI

LEA: 6057

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2018							
	2018							
	2018							
Discipline (OSS > 10 days)	2018							
	2018							
	2018							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2018							
	2018							
	2018							
Discipline (ISS > 10 days)	2018							
	2018							
	2018							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2018							
	2018							
	2018							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SCHOLARMADE ACHIEVEMENT PLACE OF AR

LEA:6060

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.59				
2020			0.81				
2019			0.61				

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						
	2020						
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					1.50	
	2020						
	2019						
Other Health Impairments	2021						
	2020			0.61			
	2019						
Speech/ Language Impairments	2021			1.19			
	2020			1.46			
	2019			1.27			

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SCHOLARMADE ACHIEVEMENT PLACE OF AR

LEA:6060

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			0.37				
	2020			0.47				
	2019			0.57				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SCHOLARMADE ACHIEVEMENT PLACE OF AR

LEA: 6060

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: AR SCHOOL FOR THE BLIND

LEA:6091

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.93			1.07	
2020							
2019							

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						
	2020						
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020						
	2019						
Other Health Impairments	2021						
	2020						
	2019						
Speech/ Language Impairments	2021						
	2020						
	2019						

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: AR SCHOOL FOR THE BLIND

LEA:6091

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021							
	2020							
	2019							

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020			1.15			1.04	
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: AR SCHOOL FOR THE BLIND

LEA: 6091

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: AR SCHOOL FOR THE DEAF

LEA:6092

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.18			0.85	
2020							
2018			1.61			0.83	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2018							
Emotional Disturbance	2021							
	2020							
	2018							
Intellectual Disability	2021				0.52		1.21	
	2020							
	2018							
Other Health Impairments	2021							
	2020							
	2018							
Speech/ Language Impairments	2021							
	2020							
	2018							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: AR SCHOOL FOR THE DEAF

LEA:6092

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021							
	2020							
	2018							

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2018							
Day schools	2021							
	2020			1.41			0.69	
	2018			0.86			1.07	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: AR SCHOOL FOR THE DEAF

LEA: 6092

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2018						0.67	
Discipline (OSS > 10 days)	2021							
	2020							
	2018							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2018						0.52	
Discipline (ISS > 10 days)	2021							
	2020							
	2018							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2018						0.48	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAYNARD SCHOOL DISTRICT

LEA:6102

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.22	
2020						1.16	
2019						1.40	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.91	
	2020						
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020					1.61	
	2019					1.21	
Other Health Impairments	2021					1.03	
	2020					1.09	
	2019					1.66	
Speech/ Language Impairments	2021					1.39	
	2020					1.41	
	2019					1.54	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAYNARD SCHOOL DISTRICT

LEA:6102

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.79	
	2020						0.93	
	2019						1.16	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MAYNARD SCHOOL DISTRICT

LEA: 6102

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.23	
	2019						0.51	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.49	
	2020						0.71	
	2019						0.34	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: POCAHONTAS SCHOOL DISTRICT

LEA:6103

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				0.75	0.34	1.79	1.07
2020				0.82	0.26	1.69	1.72
2019				0.52	0.42	1.67	1.23

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.90	
	2020						1.54	
	2019						1.44	
Emotional Disturbance	2021							
	2020						1.55	
	2019							
Intellectual Disability	2021						1.43	
	2020						1.22	2.18
	2019						0.63	
Other Health Impairments	2021						1.27	
	2020						1.22	
	2019						1.24	
Speech/ Language Impairments	2021						3.90	
	2020						2.50	
	2019						2.64	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: POCAHONTAS SCHOOL DISTRICT

LEA:6103

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.98	
	2020						1.11	
	2019						1.12	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.77	
	2020						0.94	
	2019						0.96	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: POCAHONTAS SCHOOL DISTRICT

LEA: 6103

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						0.29	
	2019						0.29	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020						0.09	
	2019						0.17	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FORREST CITY SCHOOL DISTRICT

LEA:6201

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2021			0.55	1.31		2.15	
2020			0.63	1.44		1.72	
2019			0.58	1.54		2.08	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021		0.57				
	2020		0.23			5.60	
	2019		0.21			7.43	
Emotional Disturbance	2021						
	2020						
	2019			1.21			
Intellectual Disability	2021					1.55	
	2020			0.76		1.60	
	2019			1.45		0.65	
Other Health Impairments	2021			0.73		1.57	
	2020			0.64		1.74	
	2019			0.56		2.38	
Speech/ Language Impairments	2021			0.45		2.22	
	2020			0.49		1.90	
	2019			0.52		2.03	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FORREST CITY SCHOOL DISTRICT

LEA:6201

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			0.44				
	2020			0.53				
	2019			0.91				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			0.25			5.62	
	2020			0.38			3.12	
	2019			0.47			2.40	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FORREST CITY SCHOOL DISTRICT

LEA: 6201

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.86				
	2020			1.09			1.46	
	2019			0.99			0.89	
Discipline (OSS > 10 days)	2021			1.86				
	2020							
	2019			4.91				

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			0.91				
	2019			1.94				
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			0.53				
	2020			1.21			1.30	
	2019			1.29			0.62	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PALESTINE-WHEATLEY SCHOOL DISTRICT

LEA:6205

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			2.90			0.40	
2020			3.25			0.41	
2019			2.65			0.43	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						
	2020						
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					1.07	
	2020						
	2019					0.50	
Other Health Impairments	2021					1.06	
	2020					1.00	
	2019					0.50	
Speech/ Language Impairments	2021					1.20	
	2020					0.97	
	2019					0.78	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PALESTINE-WHEATLEY SCHOOL DISTRICT

LEA:6205

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			5.45			0.22	
	2020			5.85			0.23	
	2019			4.67			0.28	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PALESTINE-WHEATLEY SCHOOL DISTRICT

LEA: 6205

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019						0.61	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019						0.54	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BAUXITE SCHOOL DISTRICT

LEA:6301

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.84	0.88		0.86	
2020			2.79	0.70		0.71	2.74
2019			3.94	0.57		0.61	3.52

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.52	
	2020						0.44	
	2019						0.34	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			2.06			0.58	
	2020						0.36	
	2019						0.39	
Other Health Impairments	2021						1.78	
	2020						0.80	
	2019						0.79	
Speech/ Language Impairments	2021						0.53	
	2020						0.66	
	2019						0.70	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BAUXITE SCHOOL DISTRICT

LEA:6301

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.82	
	2020						0.56	
	2019						0.60	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.80	
	2020						0.86	
	2019						0.50	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BAUXITE SCHOOL DISTRICT

LEA: 6301

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.81	
	2020						0.30	
	2019						0.78	
Discipline (OSS > 10 days)	2021						0.81	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.46	
	2019						0.78	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.66	
	2020						0.24	
	2019						0.66	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BENTON SCHOOL DISTRICT

LEA:6302

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021		0.84	1.84	1.11		0.72	0.90
2020		0.88	1.93	1.09		0.63	1.55
2019		0.85	1.81	0.95		0.69	1.50

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021			1.07	1.01		0.95	
	2020						1.04	
	2019						1.45	
Emotional Disturbance	2021						1.85	
	2020						0.56	
	2019						0.71	
Intellectual Disability	2021							
	2020			4.09			0.47	
	2019			2.87			0.61	
Other Health Impairments	2021			1.14	1.08		0.86	1.61
	2020			1.46	0.87		0.83	1.74
	2019			1.37	1.11		0.82	1.48
Speech/ Language Impairments	2021			1.27	0.88		1.13	
	2020			1.30	0.99		0.91	
	2019			1.15	0.74		0.92	1.26

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BENTON SCHOOL DISTRICT

LEA:6302

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			2.46	1.39		0.50	1.18
	2020			2.47	1.49		0.46	1.67
	2019			2.57	1.31		0.49	1.30

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.40			0.79	
	2020			0.79			1.45	
	2019			0.60	0.93		1.62	
Day schools	2021							
	2020						0.86	
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BENTON SCHOOL DISTRICT

LEA: 6302

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			2.93			0.54	
	2020			2.22			0.61	2.36
	2019			1.52	1.12		0.56	2.90
Discipline (OSS > 10 days)	2021			2.93			0.54	
	2020							
	2019				1.12			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.82			0.50	3.32
	2019			2.59			0.51	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.97			0.89	
	2020			2.42	0.34		0.46	3.42
	2019			1.67	0.80		0.67	1.93

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BRYANT SCHOOL DISTRICT

LEA:6303

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
2021		0.50	1.18	0.93		0.95	1.14
2020		0.50	1.33	0.99		0.89	0.73
2019		0.58	1.31	0.98		0.87	1.21

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021			0.93	0.50		1.69	
	2020			1.03	0.43		1.58	
	2019			0.77	0.43		1.78	
Emotional Disturbance	2021						2.53	
	2020			0.77			1.72	
	2019			0.82			1.78	
Intellectual Disability	2021							
	2020			2.14	0.92		0.63	
	2019			1.88	0.90		0.63	
Other Health Impairments	2021			1.39	0.41		1.25	1.04
	2020			1.67	0.48		0.99	1.47
	2019			1.92	0.37		0.93	1.32
Speech/ Language Impairments	2021			1.14	1.14		0.85	1.04
	2020		0.88	1.33	1.34		0.77	
	2019			1.13	1.51		0.76	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BRYANT SCHOOL DISTRICT

LEA:6303

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.20	1.44		0.71	1.25
	2020			1.11	1.59		0.75	0.80
	2019			1.10	1.54		0.75	1.32

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.08	0.75		1.19	
	2020			1.04	0.71		1.14	
	2019			1.01	0.58		1.22	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BRYANT SCHOOL DISTRICT

LEA: 6303

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.52			0.84	
	2020			2.50			0.56	
	2019			2.16	0.56		0.69	
Discipline (OSS > 10 days)	2021			1.52			0.84	
	2020						1.32	
	2019			7.60	0.56			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.98	0.55		0.68	3.23
	2019			2.20	0.46		0.71	
Discipline (ISS > 10 days)	2021							
	2020							
	2019			2.39	2.06		0.29	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.30	0.79		0.95	1.27
	2020			2.25	0.39		0.64	4.03
	2019			2.16	0.61		0.66	1.30

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARMONY GROVE SCHOOL DISTRICT -SALINE

LEA:6304

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			2.86	1.53		0.62	
2020				1.50		0.81	
2019				1.40		0.55	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.67	
	2020						0.62	
	2019						0.57	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.33	
	2020						0.21	
	2019						0.29	
Other Health Impairments	2021						1.19	
	2020						1.39	
	2019						1.32	
Speech/ Language Impairments	2021						0.78	
	2020				3.43		0.67	
	2019				3.71		0.38	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARMONY GROVE SCHOOL DISTRICT -SALINE

LEA:6304

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.03	
	2020						0.89	
	2019						0.97	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.24	
	2020						0.36	
	2019						0.46	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HARMONY GROVE SCHOOL DISTRICT -SALINE

LEA: 6304

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						0.35	
	2019						0.58	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.55	
	2019						0.48	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.35	
	2020						0.31	
	2019						0.54	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WALDRON SCHOOL DISTRICT

LEA:6401

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				1.32		0.85	1.36
2020				1.21		1.07	1.12
2019	0.75			1.25		0.96	1.15

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020						0.57	
	2019						0.72	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			1.57				
	2020				1.64		0.90	
	2019				1.41		0.79	
Other Health Impairments	2021				1.34		0.84	
	2020				1.11		1.14	
	2019				1.24		1.21	
Speech/ Language Impairments	2021						0.78	
	2020						0.44	
	2019						0.60	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WALDRON SCHOOL DISTRICT

LEA:6401

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Specific Learning Disabilities	2021				1.04		1.03	
	2020				1.36		0.96	
	2019				1.40		0.84	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
<40% in the regular classroom	2021						0.50	
	2020						0.85	
	2019						0.94	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WALDRON SCHOOL DISTRICT

LEA: 6401

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.70	
	2020							
	2019						0.49	
Discipline (OSS > 10 days)	2021						0.70	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.34	
	2019						0.68	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.43	
	2020						0.58	
	2019				0.76		1.56	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SEARCY COUNTY SCHOOL DISTRICT

LEA:6502

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						0.55	3.17
2020						0.60	
2019						0.65	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.78	
	2020						0.64	
	2019						0.58	
Other Health Impairments	2021						0.67	
	2020						0.75	
	2019						0.88	
Speech/ Language Impairments	2021						1.02	
	2020						1.43	
	2019						1.24	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SEARCY COUNTY SCHOOL DISTRICT

LEA:6502

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.15	
	2020						1.18	
	2019						0.90	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SEARCY COUNTY SCHOOL DISTRICT

LEA: 6502

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019						0.53	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.49	
	2019						0.99	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						1.51	
	2020						0.38	
	2019						0.83	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OZARK MOUNTAIN SCHOOL DISTRICT -SEARCY

LEA:6505

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.37	
2020						1.19	
2019						1.41	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021						4.39	
	2020						4.53	
	2019						6.95	
Intellectual Disability	2021						1.37	
	2020						1.18	
	2019						0.94	
Other Health Impairments	2021						1.64	
	2020						2.04	
	2019						2.34	
Speech/ Language Impairments	2021						0.53	
	2020						0.48	
	2019						0.74	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OZARK MOUNTAIN SCHOOL DISTRICT -SEARC

LEA:6505

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.50	
	2020						1.59	
	2019						1.40	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OZARK MOUNTAIN SCHOOL DISTRICT -SEARCY

LEA: 6505

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						0.49	
	2019						0.46	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.70	
	2019						1.18	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.27	
	2020						1.05	
	2019						0.90	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FORT SMITH SCHOOL DISTRICT

LEA:6601

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	1.23	0.67	1.38	0.84		1.04	1.09
2020	1.42	0.63	1.42	0.87		1.00	1.10
2019	1.23	0.62	1.30	0.89		1.05	1.03

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021		1.93	0.87	0.54		1.58	0.78
	2020		1.62	0.97	0.65		1.20	1.21
	2019		1.35	0.74	0.74		1.22	1.26
Emotional Disturbance	2021				0.29		2.89	
	2020			0.90	0.30		2.18	1.13
	2019				0.29		2.16	1.98
Intellectual Disability	2021							
	2020		0.52	2.08	0.96		0.85	0.60
	2019			1.80	0.99		0.70	0.84
Other Health Impairments	2021			1.74	0.36		1.57	1.66
	2020			2.20	0.27		1.71	1.44
	2019			1.72	0.23		2.15	1.36
Speech/ Language Impairments	2021	1.33	0.92	1.33	0.95		0.89	1.10
	2020	2.04	0.99	1.20	1.00		0.87	1.10
	2019	1.39	0.97	1.09	1.05		0.94	0.92

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FORT SMITH SCHOOL DISTRICT

LEA:6601

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021	1.19	0.27	1.17	1.28		0.86	0.98
	2020	1.20	0.20	1.28	1.32		0.81	1.05
	2019	1.20	0.22	1.38	1.31		0.84	0.81

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021		1.01	1.57	0.93		0.89	0.92
	2020		1.34	1.04	1.11		0.91	0.82
	2019	0.89	1.34	1.10	1.07		0.84	1.03
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FORT SMITH SCHOOL DISTRICT

LEA: 6601

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			2.10	0.65		1.00	1.00
	2020			2.31	0.76		0.92	0.84
	2019			1.80	0.49		1.23	1.16
Discipline (OSS > 10 days)	2021			2.10	0.65		1.00	1.00
	2020			3.26	0.76		0.62	
	2019			1.94	0.49		1.08	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021						0.99	
	2020			1.72	0.92		0.89	1.10
	2019		0.34	1.44	0.89		0.91	1.31
Discipline (ISS > 10 days)	2021							
	2020						0.82	
	2019			1.99	1.06		0.53	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021	2.67	0.16	1.78	0.65		1.04	0.99
	2020		0.53	2.05	0.92		0.78	0.91
	2019	1.19	0.32	1.54	0.78		0.99	1.24

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENWOOD SCHOOL DISTRICT

LEA:6602

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/Pacific Islander	White (Non-Hispanic)	Two or more
2021	1.32		1.50	0.98		1.01	1.04
2020	1.48		1.91	0.85		1.03	0.88
2019	0.81		1.35	1.00		1.20	0.67

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/Pacific Islander	White (Non-Hispanic)	Two or more
Autism	2021					1.23	
	2020					1.11	
	2019					1.53	
Emotional Disturbance	2021					2.05	
	2020					1.90	
	2019					2.38	
Intellectual Disability	2021					0.53	
	2020					0.30	
	2019					0.28	
Other Health Impairments	2021	1.98				1.07	1.14
	2020	2.47				0.90	0.88
	2019					1.50	
Speech/ Language Impairments	2021	0.99			0.56	1.01	1.49
	2020	1.18			0.76	1.14	1.04
	2019	1.16			0.82	1.19	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENWOOD SCHOOL DISTRICT

LEA:6602

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				1.82		1.03	
	2020				0.97		1.14	
	2019				1.28		1.08	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.39	
	2020						0.62	
	2019				2.62		0.58	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENWOOD SCHOOL DISTRICT

LEA: 6602

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.49	
	2020						0.39	
	2019						0.19	
Discipline (OSS > 10 days)	2021						0.49	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.56	
	2019						0.70	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021	1.71			1.71		0.85	
	2020						0.38	
	2019						0.78	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HACKETT SCHOOL DISTRICT

LEA:6603

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	1.38					0.97	1.22
2020	1.66			1.05		0.84	1.53
2019	1.94			1.09		0.68	1.49

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.28	
	2020						1.15	
	2019						0.99	
Other Health Impairments	2021						0.86	
	2020						0.83	
	2019						0.91	
Speech/ Language Impairments	2021						1.47	
	2020						0.73	
	2019						0.53	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HACKETT SCHOOL DISTRICT

LEA:6603

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.56	
	2020						0.75	
	2019	2.99					0.66	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020						0.35	
	2019						0.45	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HACKETT SCHOOL DISTRICT

LEA: 6603

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						1.74	
	2020						0.68	
	2019						0.94	
Discipline (OSS > 10 days)	2021						1.74	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.46	
	2019						1.59	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						1.13	
	2020						0.86	
	2019						1.31	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAVACA SCHOOL DISTRICT

LEA:6605

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	1.87			0.79		1.03	0.94
2020				0.65		1.05	1.07
2019				0.93		1.00	1.05

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.09	
	2020						1.09	
	2019						0.83	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			2.80	0.99		0.45	1.87
	2020						0.75	
	2019						0.58	
Other Health Impairments	2021						1.00	
	2020						0.99	
	2019						0.54	
Speech/ Language Impairments	2021						0.75	1.65
	2020						0.73	2.35
	2019						0.64	2.76

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAVACA SCHOOL DISTRICT

LEA:6605

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.26	1.03
	2020						1.27	1.06
	2019						1.91	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.48	
	2020						0.28	
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LAVACA SCHOOL DISTRICT

LEA: 6605

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019						0.42	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.39	
	2019						0.52	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						1.38	
	2020						0.28	
	2019						0.52	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MANSFIELD SCHOOL DISTRICT

LEA:6606

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	1.93			1.52		0.85	0.68
2020	1.71			1.73		0.79	0.98
2019	1.31			1.13		1.02	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020						0.94	
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.78	
	2020						0.51	
	2019						1.02	
Other Health Impairments	2021						0.95	
	2020						0.81	
	2019						1.18	
Speech/ Language Impairments	2021						1.01	
	2020						1.06	
	2019						0.78	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MANSFIELD SCHOOL DISTRICT

LEA:6606

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				3.09		0.83	
	2020						0.90	
	2019						1.21	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.54	
	2020						0.35	
	2019						0.38	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MANSFIELD SCHOOL DISTRICT

LEA: 6606

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.89	
	2020						0.85	
	2019						1.02	
Discipline (OSS > 10 days)	2021						0.89	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.57	
	2019						1.41	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.91	
	2020						1.26	
	2019						1.22	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FUTURE SCHOOL OF FORT SMITH

LEA:6640

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.70	0.67		1.16	
2020			2.16			1.10	
2019			1.39	0.62		1.36	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.91	
	2020							
	2019							
Other Health Impairments	2021							
	2020							
	2019						3.21	
Speech/ Language Impairments	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FUTURE SCHOOL OF FORT SMITH

LEA:6640

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.45	
	2020						1.30	
	2019							

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FUTURE SCHOOL OF FORT SMITH

LEA: 6640

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DEQUEEN SCHOOL DISTRICT

LEA:6701

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	2.37		1.33	0.73	1.21	1.15	1.81
2020	1.81			0.68	1.35	1.29	2.44
2019				0.63	1.37	1.42	2.90

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021			0.27		2.08	
	2020			0.72		1.51	
	2019			0.61		1.57	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021					0.36	
	2020					0.43	6.71
	2019					0.69	0.92
Other Health Impairments	2021						
	2020					0.29	
	2019					3.92	
Speech/ Language Impairments	2021			0.83		1.32	
	2020			0.92		1.21	
	2019			0.86		1.28	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DEQUEEN SCHOOL DISTRICT

LEA:6701

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			2.77	0.72		1.08	
	2020				0.73		1.28	
	2019				0.74		1.23	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021				0.95			
	2020				1.07		1.06	
	2019				0.97		1.51	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DEQUEEN SCHOOL DISTRICT

LEA: 6701

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019						1.02	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020				0.55		1.62	
	2019				0.75		1.15	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021				0.76		0.57	3.86
	2020				0.36		1.35	
	2019				0.59		1.12	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HORATIO SCHOOL DISTRICT

LEA:6703

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				1.00		0.95	
2020				1.08		1.05	
2019				0.82		1.32	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.19	
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			1.93	0.98	1.64	0.74	
	2020							
	2019							
Other Health Impairments	2021						1.38	
	2020						1.10	
	2019						1.09	
Speech/ Language Impairments	2021				0.79		1.35	
	2020				1.09		1.03	
	2019				0.82		1.59	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HORATIO SCHOOL DISTRICT

LEA:6703

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				1.63		0.55	
	2020				2.04		0.63	
	2019				1.67		0.78	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HORATIO SCHOOL DISTRICT

LEA: 6703

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.49	
	2019						0.67	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021				1.61		0.43	
	2020						0.24	
	2019						0.49	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CAVE CITY SCHOOL DISTRICT

LEA:6802

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.78	1.18		0.75	
2020				1.13		0.87	
2019				0.95		0.93	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.40	
	2020						0.46	
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.80	
	2020						1.24	
	2019						0.85	
Other Health Impairments	2021						0.60	
	2020						0.60	
	2019						1.03	
Speech/ Language Impairments	2021						0.49	
	2020						0.85	
	2019						1.19	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CAVE CITY SCHOOL DISTRICT

LEA:6802

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.66	
	2020						0.91	
	2019				1.42		0.67	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.70	
	2020						0.48	
	2019						0.58	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CAVE CITY SCHOOL DISTRICT

LEA: 6802

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.71	
	2020						0.36	
	2019						0.28	
Discipline (OSS > 10 days)	2021						0.71	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.65	
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.35	
	2020						0.33	
	2019						0.16	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HIGHLAND SCHOOL DISTRICT

LEA:6804

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.18	1.94		0.56	
2020				1.67		0.67	
2019				1.37		0.82	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					1.06	
	2020					0.88	
	2019					0.75	
Emotional Disturbance	2021					1.87	
	2020						
	2019						
Intellectual Disability	2021						
	2020					1.33	
	2019					1.63	
Other Health Impairments	2021					0.37	
	2020					0.41	
	2019					1.23	
Speech/ Language Impairments	2021					0.54	
	2020					0.64	
	2019					0.51	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HIGHLAND SCHOOL DISTRICT

LEA:6804

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.39	
	2020						0.62	
	2019						0.50	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.31	
	2020						0.28	
	2019						0.34	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HIGHLAND SCHOOL DISTRICT

LEA: 6804

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						0.33	
	2019						0.63	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.90	
	2019						0.18	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.37	
	2020						0.53	
	2019						0.38	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAIN VIEW SCHOOL DISTRICT

LEA:6901

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				0.90		0.84	2.01
2020				0.97		0.98	
2019				1.38		0.80	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.22	
	2020						1.12	
	2019						0.95	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.79	
	2020						0.89	
	2019						0.73	
Other Health Impairments	2021						0.84	
	2020						0.86	
	2019						0.90	
Speech/ Language Impairments	2021						0.61	
	2020						1.18	
	2019				4.96		0.35	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAIN VIEW SCHOOL DISTRICT

LEA:6901

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.19	
	2020						1.25	
	2019						1.52	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.26	
	2020						1.01	
	2019						1.25	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MOUNTAIN VIEW SCHOOL DISTRICT

LEA: 6901

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.77	
	2019						1.10	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.38	
	2020						0.41	
	2019						0.78	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EL DORADO SCHOOL DISTRICT

LEA:7001

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.42	0.65		0.87	0.61
2020			1.48	0.55		0.87	0.75
2019			1.51	0.61		0.82	0.67

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021			1.06			0.91	
	2020			1.31			0.97	
	2019			1.78			0.86	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.93	
	2020			2.64			0.42	
	2019			2.22			0.41	
Other Health Impairments	2021			1.81			0.90	
	2020			1.66			1.00	
	2019			1.65			1.02	
Speech/ Language Impairments	2021			1.12	0.94		1.07	
	2020			1.16	0.96		1.01	
	2019			0.98	1.32		1.04	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EL DORADO SCHOOL DISTRICT

LEA:7001

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.18	0.91		0.92	
	2020			1.33	0.73		0.82	
	2019			1.76	0.54		0.69	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						3.73	
	2020			0.69			1.60	
	2019			0.78			1.09	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: EL DORADO SCHOOL DISTRICT

LEA: 7001

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			4.03			0.36	
	2020			2.65			0.42	
	2019			2.25			0.64	
Discipline (OSS > 10 days)	2021			4.03			0.36	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			3.29			0.39	
	2019			1.72			0.78	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			3.58			0.33	
	2020			3.47			0.34	
	2019			1.89			0.69	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JUNCTION CITY SCHOOL DISTRICT

LEA:7003

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.78			1.27	
2020			0.99			1.03	
2019			0.72			1.45	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.63	
	2020							
	2019							
Other Health Impairments	2021						0.81	
	2020						0.61	
	2019						0.55	
Speech/ Language Impairments	2021			0.55			1.68	
	2020			0.69			1.19	
	2019						0.93	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JUNCTION CITY SCHOOL DISTRICT

LEA:7003

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.11			0.94	
	2020			1.43			0.76	
	2019			1.33			0.84	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.00	
	2020						0.92	
	2019						1.05	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: JUNCTION CITY SCHOOL DISTRICT

LEA: 7003

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			2.67			0.40	
	2019			2.73			0.40	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021			2.32			0.52	
	2020			3.21			0.33	
	2019			2.28			0.48	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PARKERS CHAPEL SCHOOL DISTRICT

LEA:7007

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.58			0.93	
2020			1.39			0.90	
2019			1.61	1.54		0.68	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.51	
	2020							
	2019							
Other Health Impairments	2021						0.39	
	2020						0.31	
	2019							
Speech/ Language Impairments	2021						0.76	
	2020						0.87	
	2019						1.21	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PARKERS CHAPEL SCHOOL DISTRICT

LEA:7007

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.78			1.19	
	2020			1.93			1.09	
	2019			1.64			1.00	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PARKERS CHAPEL SCHOOL DISTRICT

LEA: 7007

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020						0.18	
	2019						0.35	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SMACKOVER-NORPHLET SCHOOL DISTRICT

LEA:7008

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.99			1.30	
2020			1.06			1.10	
2019			1.65			0.69	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021			2.18				
	2020			2.15				
	2019			4.35			0.18	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			3.77	1.54		0.35	
	2020						0.34	
	2019						0.87	
Other Health Impairments	2021						0.72	
	2020						0.71	
	2019						0.70	
Speech/ Language Impairments	2021						1.27	
	2020						1.22	
	2019						1.15	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SMACKOVER-NORPHLET SCHOOL DISTRICT

LEA:7008

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.18			1.03	
	2020			1.59			0.95	
	2019			2.09			0.70	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.44	
	2020						0.29	
	2019			2.05			0.36	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SMACKOVER-NORPHLET SCHOOL DISTRICT

LEA: 7008

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.93	
	2019						0.71	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.81	
	2020						0.89	
	2019						0.63	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: STRONG-HUTTIG SCHOOL DISTRICT

LEA:7009

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.89			1.34	
2020			1.71			0.76	
2019			1.59			0.83	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						
	2020						
	2019						
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020						
	2019			2.49			
Other Health Impairments	2021						
	2020			0.95			
	2019						
Speech/ Language Impairments	2021			0.65		1.83	
	2020			1.99			
	2019			1.08			

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: STRONG-HUTTIG SCHOOL DISTRICT

LEA:7009

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			0.66				
	2020			0.98				
	2019			1.39				

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: STRONG-HUTTIG SCHOOL DISTRICT

LEA: 7009

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020			0.48				
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLINTON SCHOOL DISTRICT

LEA:7102

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				0.58		1.60	
2020				0.42		2.14	
2019				0.44		2.28	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.28	
	2020						1.44	
	2019						1.81	
Emotional Disturbance	2021						3.03	
	2020							
	2019							
Intellectual Disability	2021							
	2020						0.96	
	2019						0.79	
Other Health Impairments	2021						1.51	
	2020						1.60	
	2019						1.79	
Speech/ Language Impairments	2021				1.02		0.93	
	2020						1.33	
	2019						1.41	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLINTON SCHOOL DISTRICT

LEA:7102

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Specific Learning Disabilities	2021						1.27	
	2020						1.20	
	2019						1.29	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
<40% in the regular classroom	2021						0.98	
	2020						0.97	
	2019						0.66	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: CLINTON SCHOOL DISTRICT

LEA: 7102

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.52	
	2020						0.41	
	2019						0.36	
Discipline (OSS > 10 days)	2021						0.52	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.92	
	2019						0.62	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.69	
	2020						0.51	
	2019						0.55	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SHIRLEY SCHOOL DISTRICT

LEA:7104

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.51	
2020						1.41	
2019						1.57	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						2.07	
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021			3.91	1.37		0.39	0.91
	2020						0.90	
	2019						0.60	
Other Health Impairments	2021						1.96	
	2020						2.04	
	2019						2.43	
Speech/ Language Impairments	2021						1.82	
	2020						1.83	
	2019						1.91	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SHIRLEY SCHOOL DISTRICT

LEA:7104

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.76	
	2020						1.17	
	2019						1.46	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.04	
	2020							
	2019						0.63	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SHIRLEY SCHOOL DISTRICT

LEA: 7104

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.05	
	2019						0.45	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020						0.31	
	2019						0.42	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTH SIDE SCHOOL DISTRICT -VAN BUREN

LEA:7105

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.19	
2020						1.46	
2019						1.60	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					1.53	
	2020					1.33	
	2019					1.75	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021			2.99			
	2020					0.54	
	2019					0.54	
Other Health Impairments	2021					2.54	
	2020					2.99	
	2019					3.30	
Speech/ Language Impairments	2021					0.95	
	2020					0.96	
	2019					1.60	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTH SIDE SCHOOL DISTRICT -VAN BUREN

LEA:7105

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.08	
	2020						1.51	
	2019						1.84	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SOUTH SIDE SCHOOL DISTRICT -VAN BUREN

LEA: 7105

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019						0.73	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.10	
	2019						0.59	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.68	
	2020						0.68	
	2019						0.57	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ELKINS SCHOOL DISTRICT

LEA:7201

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			2.57	0.89		0.92	1.04
2020	2.57					0.79	1.02
2019				0.74		0.74	1.84

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.94	
	2020						1.13	
	2019						1.31	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021						0.86	
	2020						0.42	
	2019						0.44	
Other Health Impairments	2021						0.53	
	2020						0.38	
	2019						0.77	
Speech/ Language Impairments	2021						1.01	
	2020						0.97	
	2019						0.65	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ELKINS SCHOOL DISTRICT

LEA:7201

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.62	1.90
	2020						0.74	
	2019						0.84	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.50	
	2020						0.67	
	2019						0.59	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ELKINS SCHOOL DISTRICT

LEA: 7201

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.61	
	2019						0.45	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.24	
	2020						0.27	
	2019						0.30	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FARMINGTON SCHOOL DISTRICT

LEA:7202

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			2.24	1.14		0.72	1.09
2020			2.54	1.13		0.72	1.17
2019			1.93	1.14		0.75	1.21

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					0.93	
	2020					1.06	
	2019					1.14	
Emotional Disturbance	2021					2.56	
	2020					2.15	
	2019					2.09	
Intellectual Disability	2021			2.45			
	2020					0.47	
	2019					0.63	
Other Health Impairments	2021			3.07		0.85	1.22
	2020					0.82	1.59
	2019					0.82	
Speech/ Language Impairments	2021			0.82		0.98	1.25
	2020			1.13		0.98	
	2019					1.69	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FARMINGTON SCHOOL DISTRICT

LEA:7202

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			3.07	2.02		0.50	0.96
	2020			3.81	2.04		0.49	1.02
	2019			3.44	2.11		0.47	1.14

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.48	
	2020						0.85	
	2019				1.35		0.61	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FARMINGTON SCHOOL DISTRICT

LEA: 7202

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.80	
	2020				4.70		0.23	
	2019							
Discipline (OSS > 10 days)	2021						0.80	
	2020				4.70			
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.50	3.53
	2020				10.57		0.10	
	2019						0.08	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FAYETTEVILLE SCHOOL DISTRICT

LEA:7203

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	1.35	0.50	1.64	0.94	0.75	0.85	1.11
2020		0.66	2.06	1.05	0.75	0.70	1.23
2019		0.60	2.09	1.13	0.52	0.69	1.26

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021		0.85	0.88	0.40		1.75	0.74
	2020		0.90	0.89	0.43		1.65	0.75
	2019		1.09	0.81	0.47		1.65	0.66
Emotional Disturbance	2021				1.76		0.63	2.46
	2020			1.29	1.61		0.72	
	2019			2.19	1.58		0.59	
Intellectual Disability	2021				2.08		0.53	
	2020			4.52	1.28		0.32	1.41
	2019			1.71	1.25		0.57	1.15
Other Health Impairments	2021			1.85	0.42		1.01	1.39
	2020			2.23	0.43		0.92	1.33
	2019		0.59	1.89	0.51		0.92	1.63
Speech/ Language Impairments	2021		0.65	1.39	1.04	1.66	0.88	0.88
	2020		0.96	1.41	1.19	1.74	0.72	1.29
	2019		0.59	1.63	1.38		0.72	1.16

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FAYETTEVILLE SCHOOL DISTRICT

LEA:7203

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			2.54	1.52		0.51	1.24
	2020			3.16	1.77		0.41	1.39
	2019			3.44	1.72		0.40	1.42

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.69			0.89	1.23
	2020		2.53	1.24	0.47		1.01	0.95
	2019		2.75	1.34			1.29	
Day schools	2021						1.15	
	2020						1.50	
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: FAYETTEVILLE SCHOOL DISTRICT

LEA: 7203

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021			1.59	2.15		0.37	
	2020			2.54	1.71		0.34	1.71
	2019			1.96	1.02		0.62	1.24
Discipline (OSS > 10 days)	2021			1.59	2.15		0.37	
	2020				1.71			
	2019			11.34	1.02			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			2.18	1.40		0.45	1.49
	2019			1.84	1.28		0.55	1.35
Discipline (ISS > 10 days)	2021							
	2020							
	2019			2.82				

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			3.00	1.42		0.30	1.94
	2020			2.35	1.59		0.35	2.00
	2019			2.11	1.28		0.52	1.25

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENLAND SCHOOL DISTRICT

LEA:7204

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				0.77		1.53	0.53
2020				0.75		2.11	
2019				0.55		1.62	0.83

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.97	
	2020						2.16	
	2019						2.49	
Emotional Disturbance	2021							
	2020							
	2019						4.52	
Intellectual Disability	2021							
	2020						0.64	
	2019						0.50	
Other Health Impairments	2021						1.15	
	2020						1.30	
	2019						0.95	
Speech/ Language Impairments	2021						1.65	
	2020						1.64	
	2019						1.14	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENLAND SCHOOL DISTRICT

LEA:7204

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.52	
	2020						1.79	
	2019						1.83	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.71	
	2020						0.35	
	2019						0.54	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: GREENLAND SCHOOL DISTRICT

LEA: 7204

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.34	
	2019						0.25	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.17	
	2020						0.15	
	2019						0.23	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LINCOLN SCHOOL DISTRICT

LEA:7205

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	0.73	0.85		0.62		1.72	
2020				0.89		1.52	
2019	0.89			0.60		1.64	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.42	
	2020						0.62	
	2019						0.65	
Emotional Disturbance	2021							
	2020							
	2019						3.29	
Intellectual Disability	2021						0.88	
	2020						0.89	
	2019						0.66	
Other Health Impairments	2021						1.70	
	2020						1.95	
	2019						1.52	
Speech/ Language Impairments	2021				1.03		1.64	
	2020				1.46		1.32	
	2019						1.39	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LINCOLN SCHOOL DISTRICT

LEA:7205

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Specific Learning Disabilities	2021						1.83	
	2020						2.14	
	2019				0.84		1.36	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
<40% in the regular classroom	2021						0.84	
	2020						0.78	
	2019						0.92	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: LINCOLN SCHOOL DISTRICT

LEA: 7205

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						0.47	
	2019						0.90	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.01	
	2019						0.68	
Discipline (ISS > 10 days)	2021							
	2020							
	2019						1.79	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.22	
	2020						2.56	
	2019						0.80	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PRAIRIE GROVE SCHOOL DISTRICT

LEA:7206

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	1.23		1.10	0.97		0.96	1.09
2020	0.91			1.20		1.01	
2019	0.86			1.40		0.97	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.67	
	2020						1.04	
	2019						0.90	
Emotional Disturbance	2021						2.73	
	2020						2.56	
	2019						2.44	
Intellectual Disability	2021							
	2020						0.32	
	2019						0.53	
Other Health Impairments	2021						1.01	
	2020						0.57	
	2019						0.90	
Speech/ Language Impairments	2021				1.69		0.84	
	2020				1.83		1.00	
	2019				3.14		0.57	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PRAIRIE GROVE SCHOOL DISTRICT

LEA:7206

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				1.04		1.09	
	2020						1.35	
	2019						0.54	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.29	
	2020						0.28	
	2019						0.36	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PRAIRIE GROVE SCHOOL DISTRICT

LEA: 7206

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.58	
	2020						0.53	
	2019						0.41	
Discipline (OSS > 10 days)	2021						0.58	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.94	
	2019						0.60	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.49	
	2020						1.57	
	2019						0.66	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SPRINGDALE SCHOOL DISTRICT

LEA:7207

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	1.64	0.54	1.36	0.91	0.79	1.23	0.89
2020	1.38	0.50	1.30	1.04	0.69	1.11	1.36
2019	0.96	0.68	1.44	0.95	0.73	1.17	1.37

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021	3.53	1.01	0.80	0.72	0.66	1.47
	2020	3.10	0.95	1.01	0.76	0.57	2.72
	2019		1.22	0.92	0.76	0.57	3.58
Emotional Disturbance	2021				0.77		2.46
	2020				0.39		4.86
	2019				0.24		7.37
Intellectual Disability	2021						
	2020			1.33	1.09	1.57	0.72
	2019			1.41	1.06	1.90	0.70
Other Health Impairments	2021	2.59		2.33	0.56	0.27	2.37
	2020	3.06		2.71	0.62	0.24	2.03
	2019			2.64	0.55	0.24	2.30
Speech/ Language Impairments	2021	1.64	0.79	1.06	0.88	0.87	1.25
	2020		0.68	0.77	1.10	0.80	1.09
	2019		0.96	0.63	0.97	0.91	1.18

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SPRINGDALE SCHOOL DISTRICT

LEA:7207

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.11	1.48	0.71	0.75	1.25
	2020			1.06	1.56	0.60	0.76	1.57
	2019		0.57	1.20	1.47	0.60	0.77	1.76

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			0.94	0.71	1.73	1.08	
	2020			0.88	0.87	1.66	0.96	
	2019		1.37	0.83	0.89	1.57	0.94	0.90
Day schools	2021						3.35	
	2020				0.62		2.21	
	2019						2.35	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SPRINGDALE SCHOOL DISTRICT

LEA: 7207

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021				0.90	1.92	0.86	
	2020			2.02	0.80	1.37	1.09	
	2019			1.46	0.67	0.68	1.25	5.64
Discipline (OSS > 10 days)	2021				0.90	1.92	0.86	
	2020				0.80			
	2019				0.67			

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.96	0.85	1.51	0.87	
	2019			1.52	0.99	1.02	0.83	3.08
Discipline (ISS > 10 days)	2021							
	2020				0.78	2.79	0.48	
	2019				1.16		1.09	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			0.76	1.09	2.31	0.58	1.27
	2020		0.77	2.33	0.91	1.74	0.72	1.18
	2019			1.37	0.91	0.99	0.92	3.41

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WEST FORK SCHOOL DISTRICT

LEA:7208

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021	1.69			1.32		0.80	1.01
2020				1.19		0.84	0.99
2019				0.94		0.77	0.96

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.39	
	2020						1.71	
	2019						1.09	
Emotional Disturbance	2021						8.49	
	2020						6.36	
	2019						5.56	
Intellectual Disability	2021							
	2020						0.88	
	2019						0.63	
Other Health Impairments	2021						1.59	
	2020						1.70	
	2019						1.63	
Speech/ Language Impairments	2021				2.90		0.61	
	2020				2.64		0.56	
	2019						1.15	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WEST FORK SCHOOL DISTRICT

LEA:7208

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						0.58	
	2020						0.85	
	2019						0.69	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.65	
	2020						0.78	
	2019						0.62	
Day schools	2021							
	2020						3.80	
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WEST FORK SCHOOL DISTRICT

LEA: 7208

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						1.09	
	2020						1.20	
	2019						0.77	
Discipline (OSS > 10 days)	2021						1.09	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.86	
	2019						1.01	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.47	
	2020						1.02	
	2019						0.90	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAAS HALL ACADEMY

LEA:7240

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				3.59		0.54	
2020				3.15		0.42	
2019							

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020							
	2019							
Other Health Impairments	2021						0.25	
	2020							
	2019							
Speech/ Language Impairments	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAAS HALL ACADEMY

LEA:7240

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				5.65			
	2020							
	2019							

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: HAAS HALL ACADEMY

LEA: 7240

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2018/19 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OZARK MONTESSORI ACADEMY

LEA:7241

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2019						1.18	
2019						1.18	
2019						1.18	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2019							
	2019							
	2019							
Emotional Disturbance	2019							
	2019							
	2019							
Intellectual Disability	2019							
	2019							
	2019							
Other Health Impairments	2019							
	2019							
	2019							
Speech/ Language Impairments	2019						0.98	
	2019						0.98	
	2019						0.98	

Division of Elementary and Secondary Education - Special Education Unit 2018/19 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OZARK MONTESSORI ACADEMY

LEA:7241

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2019							
	2019							
	2019							

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2019							
	2019							
	2019							
Day schools	2019							
	2019							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2018/19 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: OZARK MONTESSORI ACADEMY

LEA: 7241

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2019							
	2019							
	2019							
Discipline (OSS > 10 days)	2019							
	2019							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2019							
	2019							
	2019							
Discipline (ISS > 10 days)	2019							
	2019							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2019							
	2019							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BALD KNOB SCHOOL DISTRICT

LEA:7301

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				0.84		1.26	0.84
2020				0.80		1.49	0.59
2019				1.16		1.08	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						0.90	
	2020						0.69	
	2019						0.87	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020						0.66	
	2019						0.49	
Other Health Impairments	2021						0.49	
	2020						1.02	
	2019						0.84	
Speech/ Language Impairments	2021						1.44	
	2020						1.49	
	2019						1.21	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BALD KNOB SCHOOL DISTRICT

LEA:7301

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.78	
	2020						1.29	
	2019				1.30		1.07	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.01	
	2020						0.62	
	2019						0.71	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BALD KNOB SCHOOL DISTRICT

LEA: 7301

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						0.39	
	2019						0.38	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.42	
	2019						0.44	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.31	
	2020						0.48	
	2019						0.51	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BEEBE SCHOOL DISTRICT

LEA:7302

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.26	0.97		0.95	0.91
2020			1.04	0.90		1.13	0.82
2019			1.28	0.75		1.22	0.60

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.27	
	2020						0.98	
	2019						1.61	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020			4.05			0.54	
	2019			3.85			0.35	
Other Health Impairments	2021				0.85		1.83	
	2020				0.86		1.38	
	2019			1.27	1.04		1.06	
Speech/ Language Impairments	2021				1.01		0.78	1.74
	2020						1.36	
	2019						1.69	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BEEBE SCHOOL DISTRICT

LEA:7302

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.29	1.37		0.94	0.64
	2020			1.17	1.13		1.20	
	2019			1.45	0.67		1.33	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.50	
	2020						0.94	
	2019						0.89	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BEEBE SCHOOL DISTRICT

LEA: 7302

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.99	
	2020						1.12	
	2019						0.87	
Discipline (OSS > 10 days)	2021						0.99	
	2020							
	2019						0.80	

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			2.43			0.68	
	2019			2.44			0.80	
Discipline (ISS > 10 days)	2021							
	2020							
	2019						0.99	

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021			1.25			1.16	1.38
	2020			1.52	0.85		0.82	
	2019			2.28			0.76	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BRADFORD SCHOOL DISTRICT

LEA:7303

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						1.45	
2020						0.81	
2019						1.56	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020						0.70	
	2019							
Other Health Impairments	2021						1.56	
	2020						1.48	
	2019						2.10	
Speech/ Language Impairments	2021						2.23	
	2020						2.62	
	2019						3.28	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BRADFORD SCHOOL DISTRICT

LEA:7303

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.63	
	2020						1.42	
	2019						1.01	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: BRADFORD SCHOOL DISTRICT

LEA: 7303

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.97	
	2020						0.82	
	2019							
Discipline (OSS > 10 days)	2021						0.97	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.42	
	2019						0.37	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.55	
	2020						0.39	
	2019						0.24	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WHITE CO. CENTRAL SCHOOL DISTRICT

LEA:7304

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				0.89		0.98	1.84
2020				0.71		1.33	
2019				0.70		1.15	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020						0.42	
	2019						0.62	
Other Health Impairments	2021						1.23	
	2020						1.13	
	2019						0.80	
Speech/ Language Impairments	2021						1.56	
	2020						1.43	
	2019						1.68	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WHITE CO. CENTRAL SCHOOL DISTRICT

LEA:7304

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				2.13		0.62	
	2020				1.71		0.78	
	2019				1.51		0.81	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.36	
	2020						0.92	
	2019						0.81	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WHITE CO. CENTRAL SCHOOL DISTRICT

LEA: 7304

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						0.52	
	2019						0.67	
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020							
	2019						0.31	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020						0.14	
	2019						0.45	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RIVERVIEW SCHOOL DISTRICT -WHITE

LEA:7307

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.21	0.93		1.03	0.72
2020			1.65	1.03		0.94	
2019			1.05	0.99		1.10	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020						0.71	
	2019						0.89	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020			4.14	1.02		0.48	
	2019						0.87	
Other Health Impairments	2021						1.02	
	2020						1.33	
	2019						1.12	
Speech/ Language Impairments	2021			1.18	0.67		1.28	
	2020				1.09		1.14	
	2019				1.18		0.93	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RIVERVIEW SCHOOL DISTRICT -WHITE

LEA:7307

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				1.27		1.22	
	2020				1.31		1.13	
	2019				1.25		1.09	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.53	
	2020						1.19	
	2019						1.27	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: RIVERVIEW SCHOOL DISTRICT -WHITE

LEA: 7307

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						1.89	
	2020						1.73	
	2019						0.97	
Discipline (OSS > 10 days)	2021						1.89	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.16	
	2019						1.27	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.18			1.71	
	2020			0.84			1.98	
	2019						1.26	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PANGBURN SCHOOL DISTRICT

LEA:7309

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021						0.99	
2020				1.80		0.75	
2019						0.77	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020						0.31	
	2019							
Other Health Impairments	2021						1.58	
	2020						1.15	
	2019						0.99	
Speech/ Language Impairments	2021						1.44	
	2020						1.37	
	2019						1.19	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PANGBURN SCHOOL DISTRICT

LEA:7309

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Specific Learning Disabilities	2021						0.96	
	2020						0.95	
	2019						0.74	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
<40% in the regular classroom	2021						0.47	
	2020						0.38	
	2019						0.44	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: PANGBURN SCHOOL DISTRICT

LEA: 7309

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.59	
	2019						0.37	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.40	
	2020						0.20	
	2019						0.30	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ROSE BUD SCHOOL DISTRICT

LEA:7310

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				1.68		0.66	
2020				1.68		0.84	
2019				2.45		0.43	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021					1.03	
	2020					0.86	
	2019					0.94	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020						
	2019					0.27	
Other Health Impairments	2021					1.34	
	2020					1.44	
	2019					1.48	
Speech/ Language Impairments	2021					0.65	
	2020					1.73	
	2019					1.68	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ROSE BUD SCHOOL DISTRICT

LEA:7310

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				2.88		0.42	
	2020						1.25	
	2019				4.01		0.27	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.38	
	2020						0.32	
	2019						0.34	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: ROSE BUD SCHOOL DISTRICT

LEA: 7310

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.94	
	2020						0.44	
	2019						0.45	
Discipline (OSS > 10 days)	2021						0.94	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.82	
	2019						0.72	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021						0.57	
	2020						0.58	
	2019						0.48	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SEARCY SCHOOL DISTRICT

LEA:7311

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021		0.82	2.04	0.92		0.69	1.09
2020		0.56	2.28	0.92		0.63	1.37
2019			1.93	1.11		0.66	1.30

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021		1.72			0.73	
	2020		2.03			0.64	1.79
	2019		1.92			0.68	1.84
Emotional Disturbance	2021		4.30			0.47	
	2020		5.94			0.37	
	2019		2.53			0.68	
Intellectual Disability	2021						
	2020			3.99	0.83	0.45	1.31
	2019			1.80	0.91	0.69	1.01
Other Health Impairments	2021			1.17	0.64	1.36	
	2020			1.31		1.57	
	2019			1.10	0.47	1.48	
Speech/ Language Impairments	2021			1.58	0.87	0.74	1.57
	2020			1.54	1.22	0.57	2.06
	2019			0.96	1.41	0.76	1.73

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SEARCY SCHOOL DISTRICT

LEA:7311

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			2.21	1.27		0.57	1.15
	2020			2.77	1.36		0.50	1.18
	2019			3.09	1.48		0.44	1.11

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			3.05	1.00		0.52	0.81
	2020			1.18	1.04		0.92	0.91
	2019			0.91	0.92		1.01	1.19
Day schools	2021						0.58	
	2020						4.22	
	2019				3.44		0.88	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: SEARCY SCHOOL DISTRICT

LEA: 7311

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						1.48	
	2020			1.41			0.64	3.37
	2019			2.67			0.62	
Discipline (OSS > 10 days)	2021						1.48	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			2.47			0.49	1.84
	2019			1.81			0.78	1.63
Discipline (ISS > 10 days)	2021							
	2020						1.12	
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			1.37			1.21	0.84
	2020			1.89			0.64	2.25
	2019			2.12			0.73	1.33

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: AUGUSTA SCHOOL DISTRICT

LEA:7401

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			0.88			1.26	
2020			0.67			1.75	
2019			0.57			2.14	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019						3.84	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020			3.03				
	2019			3.33				
Other Health Impairments	2021						1.48	
	2020						2.07	
	2019						2.54	
Speech/ Language Impairments	2021			0.44			1.86	
	2020			0.58			2.20	
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: AUGUSTA SCHOOL DISTRICT

LEA:7401

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.43			0.91	
	2020			0.81			1.31	
	2019			0.69			1.76	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021			1.06			1.24	
	2020			1.68			0.64	
	2019			1.50			0.67	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: AUGUSTA SCHOOL DISTRICT

LEA: 7401

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019			4.91				
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			2.45				
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021			1.00			1.18	
	2020			1.96			0.47	
	2019			1.56			0.64	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MCCRORY SCHOOL DISTRICT

LEA:7403

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.59			0.69	
2020			1.62			0.80	
2019			1.43			0.90	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020						1.14	
	2019						1.05	
Other Health Impairments	2021			4.36			0.30	
	2020						0.43	
	2019						0.51	
Speech/ Language Impairments	2021			1.35			0.65	
	2020			2.18			0.59	
	2019			4.35			0.30	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MCCRORY SCHOOL DISTRICT

LEA:7403

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021			1.24			1.06	
	2020			1.63			0.79	
	2019			1.26			1.02	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						0.77	
	2020						0.79	
	2019						1.29	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: MCCRORY SCHOOL DISTRICT

LEA: 7403

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						0.84	
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020			1.42			0.70	
	2019			1.58			0.63	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021			2.64			0.45	
	2020			1.04			0.96	
	2019			1.15			0.87	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DANVILLE SCHOOL DISTRICT

LEA:7503

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				1.03		0.91	
2020				0.94		1.08	
2019				0.88		1.19	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.33	
	2020							
	2019						1.56	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020				2.06			
	2019				1.86		0.61	
Other Health Impairments	2021				0.59		1.51	
	2020						0.95	
	2019						1.16	
Speech/ Language Impairments	2021				0.60		1.50	
	2020				0.83		1.36	
	2019				1.23		0.96	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DANVILLE SCHOOL DISTRICT

LEA:7503

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				1.13		0.80	
	2020				0.94		0.95	
	2019				0.85		1.06	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021				1.06		0.71	
	2020				1.43		0.79	
	2019				1.13		1.00	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DANVILLE SCHOOL DISTRICT

LEA: 7503

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020							
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.00	
	2019							
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021						0.54	
	2020				0.33		3.37	
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DARDANELLE SCHOOL DISTRICT

LEA:7504

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021			1.36	1.21		0.89	
2020			2.58	1.24		0.76	0.97
2019			2.42	1.23		0.82	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021			0.68		1.87	
	2020			1.01		1.03	
	2019			1.10		1.10	
Emotional Disturbance	2021						
	2020						
	2019						
Intellectual Disability	2021						
	2020				2.52	0.38	
	2019				2.18	0.41	
Other Health Impairments	2021			0.40		2.03	
	2020			0.22		3.17	
	2019					4.35	
Speech/ Language Impairments	2021			1.11		0.98	
	2020			1.07		0.88	
	2019			1.20		0.81	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DARDANELLE SCHOOL DISTRICT

LEA:7504

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				1.37		0.77	
	2020			2.60	1.91		0.48	
	2019			3.04	1.85		0.55	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021				1.50		0.65	
	2020				1.11		0.92	
	2019				1.15		0.85	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: DARDANELLE SCHOOL DISTRICT

LEA: 7504

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.69	
	2020						0.67	
	2019						2.24	
Discipline (OSS > 10 days)	2021						0.69	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020				0.55		1.78	
	2019				0.35		2.43	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021				0.21		3.51	
	2020				0.30		3.52	
	2019				0.34		2.38	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTERN YELL CO. SCHOOL DISTRICT

LEA:7509

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				1.11		0.93	
2020				0.95		1.23	
2019				0.75		1.46	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021							
	2020							
	2019							
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020						1.28	
	2019							
Other Health Impairments	2021						0.81	
	2020							
	2019							
Speech/ Language Impairments	2021				1.62		0.75	
	2020				1.56		0.90	
	2019				1.87		0.88	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTERN YELL CO. SCHOOL DISTRICT

LEA:7509

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021						1.66	
	2020				0.97		1.35	
	2019						1.91	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021							
	2020							
	2019							
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: WESTERN YELL CO. SCHOOL DISTRICT

LEA: 7509

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (OSS < 10 days)	2021							
	2020						0.98	
	2019							
Discipline (OSS > 10 days)	2021							
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						0.99	
	2019						1.21	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non- Hispanic)	Two or more
Total Disciplinary Removals	2021							
	2020						0.84	
	2019						0.96	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: TWO RIVERS SCHOOL DISTRICT

LEA:7510

For a complete explanation of the calculations and procedures please refer to the Significant Disproportionality document posted at <<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>>

PART 1. Significant Disproportionality: Identification (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

Race Group WRR by School Year	American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
2021				0.83		1.18	0.78
2020				0.68		1.48	
2019				0.86		1.29	

PART 2. Significant Disproportionality: Disability Category (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CCEIS.

Race Group WRR by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non- Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non- Hispanic)	Two or more
Autism	2021						1.07	
	2020						1.21	
	2019						0.84	
Emotional Disturbance	2021							
	2020							
	2019							
Intellectual Disability	2021							
	2020						2.09	
	2019						1.01	
Other Health Impairments	2021						2.03	
	2020						2.33	
	2019						1.31	
Speech/ Language Impairments	2021						1.50	
	2020						1.15	
	2019				1.87		0.77	

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: TWO RIVERS SCHOOL DISTRICT

LEA:7510

PART 2. Significant Disproportionality: Disability Category (3 year pattern) *continued*

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Disability Category by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
Specific Learning Disabilities	2021				1.31		0.81	
	2020				0.94		1.12	
	2019				0.97		1.21	

PART 3. Significant Disproportionality: Educational Placement (3 year pattern)

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value in **RED** for **three consecutive years** in the same racial/ethnic group by disability category requires a district to provide CEIS.

Race Group by Educational Placement by School Year		American Indian/ Alaskan Natve	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White (Non-Hispanic)	Two or more
<40% in the regular classroom	2021						1.42	
	2020						1.17	
	2019						1.03	
Day schools	2021							
	2020							
	2019							

Division of Elementary and Secondary Education - Special Education Unit 2020/21 Comprehensive Coordinated Early Intervening Services District Profile

DISTRICT: TWO RIVERS SCHOOL DISTRICT

LEA: 7510

A blank field in this section is due to small cell counts based on the State's criteria or the risk is too negligible to calculate a **Risk Ratio**. A value greater than 3.00 in **RED** for **three consecutive years** in the same racial/ethnic group requires a district to provide Comprehensive Coordinated Early Intervening Services.

PART 4a. Significant Disproportionality: Discipline: OUT OF SCHOOL (OSS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (OSS < 10 days)	2021						0.99	
	2020						1.02	
	2019						0.56	
Discipline (OSS > 10 days)	2021						0.99	
	2020							
	2019							

PART 4b. Significant Disproportionality: Discipline: IN-SCHOOL (ISS) (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Discipline (ISS < 10 days)	2021							
	2020						1.38	
	2019				0.86		1.50	
Discipline (ISS > 10 days)	2021							
	2020							
	2019							

PART 4c. Significant Disproportionality: Discipline: TOTAL REMOVALS (3 year pattern)

Race Group by School Year		American Indian/ Alaskan Native	Asian	Black (Non-Hispanic)	Hispanic	Hawaiian/ Pacific Islander	White(Non-Hispanic)	Two or more
Total Disciplinary Removals	2021				0.53		2.86	
	2020				0.64		2.10	
	2019				0.97		1.34	