

**Participation Of Students With Disabilities
On State Assessment By Content Area, Grade And Type Of Assessment**

Section A. Enrollment Data For The Math Assessment

Date of Enrollment Count: 4/1/2023

Grade Level	Students With IEPs (1)	All Students (2)
3	5822	29999
4	6024	29940
5	5780	30256
6	5434	30746
7	5100	31405
8	4996	32200
High School (Specific Grade Level or HS): HS	9961	60001

**Participation And Performance Of Students With Disabilities
On State Assessment By Content Area, Grade And Type Of Assessment**

Section B. Participation Of Students With Disabilities On Math Assessment

Grade Level	Students With Disabilities (IDEA) Who Participated In Regular (General) Mathematics Assessment Based On Grade Level Academic Achievement Standards		
	Total (3)	Subset (Of 3) Who Participated In The Assessment With Accommodations (3A)	
3	5702	79	
4	5557	114	
5	5260	114	
6	4881	48	
7	4828	48	
8	4891	35	
High School (Specific Grade Level or HS):	HS	9320	44

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Section B. Participation Of Students With Disabilities On Math Assessment (Continued)

Grade Level	Students With Disabilities (IDEA) Who Participated In An Alternate Mathematics Assessment	
	Total (4)	Subset (Of 4) Whose Assessment Was Based on Alternate Academic Achievement Standards (4C)
3	358	358
4	355	355
5	332	332
6	383	383
7	340	340
8	301	301
High School (Specific Grade Level or HS):	612	612

**Participation And Performance Of Students With Disabilities
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Section C. Participation Of Students With Disabilities On Math Assessment (Continued)

Grade Level	Students With Disabilities Who Did Not Participate In Any Assessment		
	Did Not Participate (5)	Medical Emergency (6)	Total of Students With Disabilities Who Did Not Participate In Any Assessment (7)
3	29	2	31
4	36	2	38
5	43	6	49
6	42	1	43
7	68	1	69
8	90	3	93
High School (Specific Grade Level or HS):	170	6	176

**Participation Of Students With Disabilities
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Section D: Enrollment Data For The Reading Language Arts Assessment

Date of Enrollment Count: 4/1/2023

Grade Level	Students With IEPs (1)	All Students (2)
3	5821	35800
4	6018	35934
5	5779	36019
6	5433	36168
7	5097	36484
8	4991	37168
High School (Specific Grade Level or HS): HS	9883	77802

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Section E: Participation Of Students With Disabilities On Reading/Language Arts Assessment

Grade Level	Students With Disabilities (IDEA) Who Participated In Regular (General) Reading/Language Arts Assessment Based On Grade Level Academic Achievement Standards	
	Total (3)	Subset (Of 3) Who Participated In The Assessment With Accommodations (3A)
3	5420	326
4	5622	363
5	5384	405
6	4998	174
7	4680	172
8	4590	135
High School (Specific Grade Level or HS):	HS 8832	194

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Setion E: Participation Of Students With Disabilities On Reading/Language Arts Assessment

Grade Level	Students With Disabilities (IDEA) Who Participated In An Alternate Reading/Language Arts Assessment	
	Total (4)	Subset (Of 4) Whose Alternate Assessment Was Based On Alternate Academic Achievement Standards (4C)
3	359	359
4	355	355
5	333	333
6	384	384
7	341	341
8	302	302
High School (Specific Grade Level or HS):	HS 616	616

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Section F. Participation Of Students With Disabilities On Reading/Language Arts Assessment (Continued)

Grade Level	Students With Disabilities Who Did Not Participate In Any Assessment		
	Did Not Participate (5)	Medical Emergency (6)	Total of Students With Disabilities Who Did Not Participate In Any Assessment (7)
3	40	2	34
4	39	2	43
5	56	6	29
6	50	1	74
7	75	1	70
8	96	3	88
High School (Specific Grade Level or HS):	235	6	148