

**Participation And Performance Of Students With Disabilities
On State Assessment By Content Area, Grade And Type Of Assessment**

Reporting Year: 2020-21

Section A. Enrollment Data For The Math Assessment¹

Date of Enrollment Count: 4/1/2019

Grade Level	Students With IEPs (1)	All Students (2)
3	5556	35592
4	5409	35584
5	5405	36229
6	5459	37537
7	5201	38668
8	5095	38907
High School (Specific Grade Level or HS):	9299	73101

¹At a date as close as possible to the State's ESEA testing window.

**Participation And Performance Of Students With Disabilities
On State Assessment By Content Area, Grade And Type Of Assessment**

Reporting Year: 2018-19

Section B. Participation Of Students With Disabilities On Math Assessment

Grade Level	Students With Disabilities (IDEA) Who Participated In Regular (General) Mathematics Assessment Based On Grade Level Academic Achievement Standards	
	Total (3)	Subset (Of 3) Who Participated In The Assessment With Accommodations (3A)
3	5121	8
4	4984	9
5	4993	7
6	4992	23
7	4717	26
8	4571	32
High School (Specific Grade Level or HS): 0	8154	84

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2018-19

Section B. Participation Of Students With Disabilities On Math Assessment (Continued)

Grade Level	Students With Disabilities (IDEA) Who Participated In An Alternate Mathematics Assessment			
	Total (4)	Subset (Of 4) Whose Alternate Assessment Was Based On Grade Level Academic Achievement Standards (4A)	Subset (Of 4) Whose Assessment Was Based on Modified Academic Achievement Standards (4B)	Subset (Of 4) Whose Assessment Was Based on Alternate Academic Achievement Standards (4C)
3	322	-9	-9	322
4	313	-9	-9	313
5	292	-9	-9	292
6	293	-9	-9	293
7	304	-9	-9	304
8	299	-9	-9	299
High School (Specific Grade Level or HS):	0	-9	-9	559

**Participation And Performance Of Students With Disabilities
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Reporting Year: 2018-19

Section B. Participation Of Students With Disabilities On Math Assessment (Continued)

Grade Level	Students With Disabilities Who Did Not Participate In Any Assessment		
	Did Not Participate (5)	Medical Emergency (6)	Total of Students With Disabilities Who Did Not Participate In Any Assessment (7)
3	110	3	113
4	106	6	112
5	114	6	120
6	168	6	174
7	171	9	180
8	216	9	225
High School (Specific Grade Level or HS): 0	571	15	586

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2018-19

Section C. Performance Of Students With Disabilities On Math Assessment

Regular (General) Mathematics Assessment Based On Grade Level Academic Achievement Standards (8A)								
Test Name	In need of support	Close	Ready	Exceeding				8A ROW Total ¹ (L1+L2+L3+L4+L5+L6)
	Achievement Level (L1)	Achievement Level (L2)	Achievement Level (L3)	Achievement Level (L4)	Achievement Level (L5)	Achievement Level (L6)		
ACT ASPIRE	3012	1204	648	257	-9	-9	5121	
ACT ASPIRE	2302	1973	595	114	-9	-9	4984	
ACT ASPIRE	1838	2784	332	39	-9	-9	4993	
ACT ASPIRE	2714	1816	384	78	-9	-9	4992	
ACT ASPIRE	3863	635	152	67	-9	-9	4717	
ACT ASPIRE	3861	548	106	56	-9	-9	4571	
0 ACT ASPIRE	7432	512	162	48	-9	-9	8154	

L3

¹ 11A is to equal the number reported in column 3.

**Participation And Performance Of Students With Disabilities
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Reporting Year: 2018-19

Section C. Performance Of Students With Disabilities On Math Assessment (Continued)

Alternate Mathematics Assessment Based On Alternate Academic Achievement Standards (8D)									
Grade Level	Test Name	In need of support	Close	Ready	Exceeding			8D ROW Total 1 (L1+L2+L3+L4+L5+L6)	
		Achievement Level (L1)	Achievement Level (L2)	Achievement Level (L3)	Achievement Level (L4)	Achievement Level (L5)	Achievement Level (L6)		
3	DLM	201	90	25	6	-9	-9	322	
4	DLM	169	108	23	13	-9	-9	313	
5	DLM	167	89	27	9	-9	-9	292	
6	DLM	168	98	18	9	-9	-9	293	
7	DLM	213	60	25	6	-9	-9	304	
8	DLM	200	63	28	8	-9	-9	299	
High School (Specific Grade Level or HS):	9, 10, 11	DLM	273	201	68	17	-9	-9	559

Lowest Achievement Level Considered Proficient: L3

¹The total number of students reported by achievement level in 11D is to equal the number reported in column 4C.

**Participation And Performance Of Students With Disabilities
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Reporting Year: 2018-19

Section C. Performance Of Students With Disabilities On Math Assessment (Continued)

Grade Level	Total Reported For Column 8A (From PAGE 5) ¹	Total Reported For Column 8B (FROM PAGE 6) ¹	Total Reported For Column 8C (FROM PAGE 7) ¹	Total Reported For Column 8D (FROM PAGE 8) ¹	Non-participants and Medically Exempt (from PAGE 4) (9)	Total ^{1,2} (10)
3	5121			322	113	5556
4	4984			313	112	5409
5	4993			292	120	5405
6	4992			293	174	5459
7	4717			304	180	5201
8	4571			299	225	5095
High School (Specific Grade Level or HS): 0	8154			559	586	9299

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2018-19

Section D. Enrollment Data For The Reading/Language Arts Assessment¹

Date of Enrollment Count: 4/1/2019

Grade Level	Students With IEPs (1)	All Students (2)
3	5556	35595
4	5409	35581
5	5405	36224
6	5460	37538
7	5199	38664
8	5096	38907
High School (Specific Grade Level or HS):	9297	73087

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2018-19

Section E. Participation Of Students With Disabilities On Reading/Language Arts Assessment

Grade Level	Students With Disabilities (IDEA) Who Participated In Regular (General) Reading/Language Arts Assessment Based On Grade Level Academic Achievement Standards		LEP Students In US < 12 Months Whose English Language Proficiency (ELP) Test Replaced Regular Reading Assessment (3B)
	Total (3)	Subset (Of 3) Who Participated In The Assessment With Accommodations (3A)	
3	5111	1	-9
4	4973	3	-9
5	4988	4	-9
6	4973	5	-9
7	4693	7	-9
8	4547	8	-9
High School (Specific Grade Level or HS):	0	27	-9
	8070		

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2018-19

Section E. Participation Of Students With Disabilities On Reading/Language Arts Assessment (Continued)

Grade Level	Students With Disabilities (IDEA) Who Participated In An Alternate Reading/Language Arts Assessment			
	Total (4)	Subset (Of 4) Whose Alternate Assessment Was Based On Grade Level Academic Achievement Standards (4A)	Subset (Of 4) Whose Alternate Assessment Was Based On Modified Academic Achievement Standards (4B)	Subset (Of 4) Whose Alternate Assessment Was Based On Alternate Academic Achievement Standards (4C)
3	325	-9	-9	325
4	314	-9	-9	314
5	293	-9	-9	293
6	294	-9	-9	294
7	305	-9	-9	305
8	300	-9	-9	300
High School (Specific Grade Level or HS): 0	562	-9	-9	562

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2018-19

Section E. Participation Of Students With Disabilities On Reading/Language Arts Assessment (Continued)

Grade Level	Students With Disabilities Who Did Not Participate In Any Assessment		
	Did Not Participate (5)	Medical Emergency (6)	Total of Students With Disabilities Who Did Not Participate In Any Assessment (7)
3	117	3	120
4	116	6	122
5	118	6	124
6	187	6	193
7	192	9	201
8	240	9	249
High School (Specific Grade Level or HS):	0	15	665

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2018-19

Section F. Performance Of Students With Disabilities On Reading/Language Arts Assessment

Regular (General) Reading/Language Arts Assessment Based On Grade Level Academic Achievement Standards (8A)								
Grade Level	Test Name	In need of support	Close	Ready	Exceeding			8A ROW Total ¹ (L1+L2+L3+L4+L5+L6)
		Achievement Level (L1)	Achievement Level (L2)	Achievement Level (L3)	Achievement Level (L4)	Achievement Level (L5)	Achievement Level (L6)	
3	ACT ASPIRE	4305	389	223	194	-9	-9	5111
4	ACT ASPIRE	4253	388	168	164	-9	-9	4973
5	ACT ASPIRE	4258	422	213	95	-9	-9	4988
6	ACT ASPIRE	4310	420	175	68	-9	-9	4973
7	ACT ASPIRE	4148	349	123	73	-9	-9	4693
8	ACT ASPIRE	3898	446	143	60	-9	-9	4547
High School (Specific Grade Level or HS):	0	7262	521	190	97	-9	-9	8070
		32434						

Lowest Achievement Level Considered Proficient: L3

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2018-19

Section F. Performance Of Students With Disabilities On Reading/Language Arts Assessment (Continued)

Alternate Reading/Language Arts Assessment Based On Alternate Academic Achievement Standards (8D)								8D ROW Total 1 (L1+L2+L3+L4+L5+L6)
Grade Level	Test Name	In need of support	Close	Ready	Exceeding			
		Achievement Level (L1)	Achievement Level (L2)	Achievement Level (L3)	Achievement Level (L4)	Achievement Level (L5)	Achievement Level (L6)	
3	DLM	128	69	110	18	-9	-9	325
4	DLM	122	96	84	12	-9	-9	314
5	DLM	100	88	95	10	-9	-9	293
6	DLM	107	103	69	15	-9	-9	294
7	DLM	118	138	44	5	-9	-9	305
8	DLM	165	90	38	7	-9	-9	300
High School (Specific Grade Level or HS):	9, 10, 11 DLM	367	132	48	15	-9	-9	562

Lowest Achievement Level Considered Proficient: L3

**Participation And Performance Of Students With Disabilities
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Reporting Year: 2018-19

F. Summary Of The Performance Of Students With Disabilities On Reading/Language Arts Assessment (Continued)

Grade Level	Total Reported For Column 8A (FROM PAGE 14) ¹	Total Reported For Column 8B (FROM PAGE 15) ¹	Total Reported For Column 8C (FROM PAGE 16) ¹	Total Reported For Column 8D (FROM PAGE 17) ¹	Total Non-participants and Medically Exempt (from PAGE 13) (9)	Total ^{1,3} (10)
3	5111			325	120	5556
4	4973			314	122	5409
5	4988			293	124	5405
6	4973			294	193	5460
7	4693			305	201	5199
8	4547			300	249	5096
High School (Specific Grade Level or HS): 0	8070			562	665	9297